

See proposal Impact (PI) reports to view list of courses and/or programs that may be impacted by the following proposed actions.

Action

Art-Fine Art (ARTF)

<p>113 African, Oceanic, and Native American Art</p> <p align="right">3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5.</p> <p>This course is an introduction to the art of selected peoples of Africa, Oceania, and Native North America, stressing their cultural wealth and diversity. The course introduces specific groups from each of these areas of the world and focuses on the differing roles of the visual arts within each culture. The historical depth and religious, economic, or political orientation of each art tradition is explored so that the student is introduced to the complexity of this field of study. This course is designed for art majors who are interested in non-western cultures as well as for students from a variety of backgrounds and disciplines, including history, ethnic studies, humanities, and education.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities, CSU General Education, IGETC and UC Transfer Course List</p>	<p>Offered At: Mesa, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action Reviewed</p> <p>Originating Campus: Mesa</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Summer 2008</p>
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History (HIST)

Pulled for further discussion

<p>109 History of the United States I</p> <p align="right">3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5.</p> <p>This course, which covers the history of the United States from its colonial origins through the period of Reconstruction, provides an overview of the diverse peoples who interacted, settled, and influenced the history of the nation and its developing economic, social, and political institutions. The course requires students to analyze a variety of materials, think critically, and write thesis-based essays. The course is required for history majors and is recommended for transfer students. History 109 taken in conjunction with History 110, 115B, 123, 142, 151; Black Studies 140B; Chicano Studies 141B; or Political Science 102 satisfies the District and may satisfy the CSU graduation requirements in United States History, Constitution, and American Institutions and the requirement in California state and local government.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities, CSU General Education, IGETC and UC Transfer Course List</p> <p>CAN DATA: CAN HIST 8 (City, Mesa, Miramar) CAN HIST SEQ B (City, Mesa, Miramar)</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) – <i>Six Year Review</i> <i>Course Description</i> <i>Limitation on Enrollment – Removed</i> <i>Reading Assignments</i> <i>Texts</i></p> <p>Proposed For College(s): City, Mesa, Miramar</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2008</p>
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History (HIST)

Pulled for further discussion

<p>110 History of the United States II</p> <p style="text-align: right;">3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5.</p> <p>This course, which covers the history of the United States from Reconstruction to the present, provides an overview of the diverse peoples who influenced the history of the nation and its maturing economic, social, and political institutions. The course requires students to analyze a variety of materials, think critically, and write thesis-based essays. The course is required for history majors and is recommended for transfer students. History 110 taken in conjunction with History 109, 115A, 141, 150; Black Studies 140A; or Chicano Studies 141A satisfies the District and may satisfy CSU requirements in United States History, Constitution, and American Institutions and the requirement in California state and local government. History 110 also satisfies the District and CSU requirements in California state and local government for those students who have completed equivalent United States history, Constitution, and American Ideals courses outside the State of California.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities, CSU General Education, IGETC and UC Transfer Course List</p> <p>CAN DATA: CAN HIST 10 (City, Mesa, Miramar) CAN HIST SEQ B (City, Mesa, Miramar)</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) – <i>Six Year Review</i> <i>Course Description</i> <i>Limitation on Enrollment – Removed</i> <i>Reading Assignments</i> <i>Texts</i></p> <p>Proposed For College(s): City, Mesa, Miramar</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2008</p>
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Interior Design (INTE)

<p>112B Perspective Drawing for Interiors 2 hours lecture, 3 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Interior Design 112A with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 56 and Mathematics 35, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and M30.</p> <p>This course is a continuation of Interior Design 112A with advanced exercises, procedures and projects. The student's skills in lettering and rendering are refined. Projections from construction drawings, location sketches, and photographs are used to create orthographic, paraline, and one and two-point perspective drawings. Quick sketch drawings are incorporated. This course is designed for Interior Design majors.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) – <i>Six Year Review</i> <i>Advisory – Change and New Course Description</i> <i>Critical Thinking Assignments</i> <i>Field Trip</i> <i>Hours Change – From Lecture only to Lecture and Lab</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Student Learning Objectives</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Prerequisite – New</i> <i>Reading Assignments</i> <i>Supplies</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2008</p>
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Journalism (JOUR) *Pulled for further discussion*

<p>* 201 Advanced Newswriting and Reporting 2 hours lecture, 3 hours lab, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Prerequisite:</i> Journalism 200 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6; English 105 with a grade of "C" or better, or equivalent. This course offers instruction in advanced journalistic practices. Emphasis is placed on feature, magazine and opinion writing, including investigative and multicultural reporting. Topics also include legal and ethical issues related to reporting. Principles learned can apply to print and online journalism. The course serves as preparation for the major for students preparing to transfer, and is also intended to serve as an elective for students interested in learning to write for newspapers and other publications, including the campus newspaper.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course</p> <p>Proposed For College(s): City, Mesa, Miramar</p> <p>Originating Campus: City</p> <p>Effective: Fall 2008</p> <p><i>Tabled at the 2/14/08 CIC Meeting for review by Miramar's Curriculum Review Committee.</i></p>
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Medical Assisting (MEDA)

<p>113 Diagnostic Testing</p> <p style="text-align: right;">3 hours lab, 1 unit Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Medical Assisting 112 <i>Corequisite: Completion of or concurrent enrollment in:</i> Medical Assisting 105 and Medical Assisting 110 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program.</p> <p>This course presents the principles of diagnostic testing to the Medical Assisting student. Students will learn to screen patients for various diagnostic tests and to follow-up test results. Students will be introduced to the different types of medical laboratories and will learn to apply laboratory safety practices in accordance with Standard Precautions and Occupational Safety & Health Administration (OSHA) regulations. Methods of quality control will be introduced and applied for specimen collection, transport, and testing. Students will receive hands-on instruction and practice using common laboratory equipment to perform Clinical Lab Improvement Act (CLIA) approved tests for the Medical Assistant, such as certain hematology, chemistry, immunology, microbiology tests, urinalysis, and respiratory function testing. Principles of radiological tests, such as X-rays, computerized axial tomography (CT) scanning, magnetic resonance imaging (MRI) and others will be discussed. Students will be instructed in respiratory function testing and result analysis.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Corequisite change</i> Approved</p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2008</p>
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Medical Assisting (MEDA)

<p>* 205 Administrative Medical Assisting II 2.5 hours lecture, 1.5 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Medical Assisting 110 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 51, English 56 and Mathematics 095, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5, R5 or M40. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for CBTE 238 and ACCT 186 or Medical Assisting 240 and 245.</p> <p>This course introduces and instructs allied health students in the use of accounting systems for medical and dental offices (including the pegboard and computerized accounting systems) and health insurance procedures. Emphasis is placed on medical accounting terminology, ledgers, methods used in payroll accounting, preparation of account charts and correct completion of benefit and claim forms. This course also prepares students to work with insurance forms in medical offices, hospitals and other clinical settings and in the proper use of procedural and diagnostic coding utilizing the most current editions of Physicians Current Procedural Terminology and International Classification of Diseases.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2008</p>
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Peace Studies (PEAC)

<p>* 101 Introduction to Peace Studies 3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Level R6/W6.</p> <p>This course provides an overview of the field of peace studies and offers an in-depth look into theories related to peace, conflict studies and non-violence. Students gain an understanding of the various tools and processes that are used internationally in working towards a more equitable, just and peaceful world. Contemporary case studies are explored offering students an interdisciplinary approach to the field in order to address the four main pillars of the Peace Studies program which are human rights, conflict studies, peace processes and the concept of justice in relation to peace.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2008</p> <p><i>This course is being proposed for City for:</i></p> <ul style="list-style-type: none"> • <i>CSU General Education D7 Area D. Social, Political and Economic Institutions and Behavior, Historical Background - Interdisciplinary Social and Behavioral Science.</i> • <i>District General Education D Social and Behavioral Sciences.</i> • <i>IGETC Area 4G. Social and Behavioral Sciences - Interdisciplinary, Social & Behavioral Sciences</i> <p><i>To be reviewed at the May 8th CIC meeting.</i></p> <p><i>This course is being proposed at City for UC transfer course list.</i></p>
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Physical Education (PHYE) *Pulled for further discussion*

<p>* 191 Theory and Application of Conditioning - Advanced Basketball 2 - 3 hours lab, .5 - 1 unit Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory: Completion of or concurrent enrollment in:</i> Physical Education 204 or 205, with a grade of "C" or better, or equivalent.</p> <p>This course will enhance the physical and mental skills needed to participate in competitive sports activities. Emphasis is placed on weight training, running, skill development games, and individual development for basketball. When this course is offered for three hours a week the additional time is utilized in the practice and perfection of basketball skills. Additionally, all students must demonstrate increased proficiency and skill attainment with each course repetition. This course is designed for those students that wish to participate in intercollegiate basketball.</p> <p>FIELD TRIP REQUIREMENTS: May be required.</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course</p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Summer 2008</p> <p><i>Tabled at the 2/14/08 CIC Meeting for recommendations to be reviewed by Mesa College.</i></p>
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Radiologic Technology (RADT)

<p>251A Directed Clinical Practice</p> <p style="text-align: right;">3 units, 15 other hours Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Biology 160 with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Radiologic Technology 105, Radiologic Technology 130 and Radiologic Technology 199 <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program.</p> <p>This course introduces the student to the supervised clinical hospital experience of the radiographer program. With direct supervision, the student observes and begins to perform radiographic procedures and examinations with utilizing medical ethics and patient care principles. Supervision is shared by the staff of the clinical education center and college faculty.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Prerequisite Change</i> Approved</p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2008</p>
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PROGRAM CHANGES

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

Electronics

Military Electronics Technology - City, PID 1207, Effective: Fall 2008
Program Revision – Updated the statement of goals and program emphasis.

Multimedia

Multimedia - Mesa, PID 1168, Effective: Fall 2008
Program Revision
Certificate of Completion – Digital Video (Revised)
Certificate of Completion – Multimedia Survey (Revised)
Certificate of Completion – Video Game Development (Revised)
Certificate of Achievement – 3D Animation and Modeling (Revised)
Certificate of Achievement – Interactive Media Production (Revised)
Associate in Science – Multimedia (Revised)

***Peace Studies** *Pulled for further discussion*

Peace Studies - City, PID 1197, Effective: Fall 2008
New Program
Certificate of Completion – Peace Studies (New)