

See proposal Impact (PI) reports to view list of courses and/or programs that may be impacted by the following proposed actions.

**Administration Of Justice (ADJU)**

<p><b>334 Law Enforcement Emergency Vehicle Operation</b>  <b>0.25 hours lecture, 1.25 hours lab, 0.5 unit</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Corequisite:</i> Administration of Justice 381, 382, 383, and 384 each with a grade of "C" or better, or equivalent.  <i>Advisory:</i> English 51 and 56 each with a grade of "C" or better, or equivalent or Assessment Skill Levels W5 and R5.                  This course provides law enforcement officers with a general knowledge of driving principles and vehicle dynamics. Students learn how to operate emergency vehicles safely during non-emergency, emergency, and pursuit driving situations. Topics include defensive driving and vehicle control principles, emergency driving and vehicle pursuit operations, and legal issues and liabilities.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision                  (May Include Activation)  <i>Six Year Review</i>  <i>Advisory</i>  <i>Corequisite</i>  <i>Course Description</i>  <i>Hours Change</i>  <i>Limitation on Enrollment</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Fall 2008</p>
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**Air Conditioning, Refrigeration, and Environmental Control Technology (AIRE)**

<p><b>* 112 Comfort Heating Systems Theory</b></p> <p align="right"><b>4 hours lecture, 4 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Corequisite:</i> Air Conditioning, Refrigeration, and Environmental Control Technology 113 with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Air Conditioning, Refrigeration, and Environmental Control Technology 134.                      This course engages in the study, identification, and understanding of the safe operation of comfort heating equipment and systems. Instruction includes the use of combustion analyzers to evaluate the combustion process of various fuels, their heat output, analysis of bi-products, equipment capacity and combustion efficiency. The course includes discussions on equipment design, installation and maintenance in common types of comfort heating systems, including forced-air fuel-fired furnaces, boilers, heatpumps and airhandlers, hydronic heating and integrated conventional and alternative energy systems. This course is intended for students pursuing certificates or an associate degree in Air Conditioning, Refrigeration and Environmental Control Technology.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Fall 2008</p>
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**Air Conditioning, Refrigeration, and Environmental Control Technology (AIRE)**

<p><b>* 113 Comfort Heating Systems Lab</b></p> <p align="right"><b>6 hours lab, 2 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Corequisite:</i> Air Conditioning, Refrigeration, and Environmental Control Technology 112 with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Air Conditioning, Refrigeration, and Environmental Control Technology 135.                      This course involves a series of demonstrations and lab projects to provide identification, knowledge and understanding of the safe operation of comfort heating equipment and systems. Readings from combustion analyzers are used to evaluate the combustion process of various fuels, their heat output, analysis of bi-products, equipment capacity and combustion efficiency. The course includes design, maintenance training and practice on common types of comfort heating systems, including forced-air gas-fired and oil-fired furnaces, boilers, furnaces, heatpump fancoils, hydronic heating and integrated conventional and alternative energy systems. This course is intended for students pursuing certificates or an associate degree in Air Conditioning, Refrigeration and Environmental Control Technology.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Fall 2008</p>
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**Air Conditioning, Refrigeration, and Environmental Control Technology (AIRE)**

<p><b>* 144 Direct Digital Controls Theory</b></p> <p align="right"><b>4 hours lecture, 4 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Corequisite:</i> Air Conditioning, Refrigeration, and Environmental Control Technology 145 with a grade of "C" or better, or equivalent.  <i>Advisory:</i> Computer Business Technology 161 and 180 each with a grade of "C" or better, or equivalent.                      This course is a study of Direct Digital Control (DDC) theory: rationale, DDC system design, DDC system sensors, DDC controllers and advanced heating, ventilation and air conditioning (HVAC) controls, network architecture, Internet protocol (IP) addressing and interoperation, open and non-proprietary systems, American Society of Heating, Refrigeration and Air Conditioning Engineers (ASHRAE) BACnet, and the LonWorks platform. The course examines BACnet DDC hybrid control strategies using various analog and binary system actuators. Specific emphasis is placed on developing student skills using networks that are built into the AIRE Program DDC lab equipment and utilized throughout the world, including the SDCCD campuses and buildings. This course is intended for students pursuing certificates or an associate degree in Air Conditioning, Refrigeration and Environmental Control Technology.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <b>Approved</b></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Fall 2008</p>
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**Air Conditioning, Refrigeration, and Environmental Control Technology (AIRE)**

<p><b>* 145 Direct Digital Controls Lab</b></p> <p align="right"><b>6 hours lab, 2 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Corequisite:</i> Air Conditioning, Refrigeration, and Environmental Control Technology 144 with a grade of "C" or better, or equivalent.  <i>Advisory:</i> Computer Business Technology 161 and 180 each with a grade of "C" or better, or equivalent.                      This course applies Direct Digital Control (DDC) theory to laboratory projects: system design, American Society of Heating, Refrigeration and Air Conditioning Engineers (ASHRAE) BACnet DDC controller selection and integration with heating, ventilation and air conditioning (HVAC) system components, BACnet network architecture, development of graphical views and hierarchical database tree, logical BACnet program development, and construction of DDC system operator machine interface graphics. Course projects include the development of a facility graphical view and control hierarchy tree, setup of a control logic diagram using blocks, symbols and wires, and construction of an operator graphical interface. Laboratory training simulations are compared to actual DDC HVAC control strategies used by the San Diego Community College District's BACnet DDC system, and throughout the world. This course is intended for students pursuing certificates or an associate degree in Air Conditioning, Refrigeration and Environmental Control Technology.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <b>Approved</b></p> <p><b>Proposed For College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Fall 2008</p>
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**Art-Fine Art (ARTF)**

<p><b>109 History of Modern Art</b></p> <p align="right"><b>3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> Art-Fine Art 110 and 111 each with a grade of "C" or better, or equivalent. English 51 and 56 each with a grade of "C" or better, or equivalent or Assessment Skill Levels W5 and R5.                  This survey course introduces modern art and its relevance to the development of western civilization. It emphasizes the Modernist period and covers major monuments and representative art works from Europe, Russia, and the Americas. This course is intended not only for art students but also for those who are interested in history, humanities, teaching, travel, and cultural enrichment.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. CSU General Education, IGETC, UC Transfer Course List.</p>	<p><b>Offered At:</b> Mesa, Miramar, City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Advisory</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Title Change</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed For College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Dist. Ed Proposed For College(s):</b> Miramar</p> <p><b>Effective:</b> Fall 2008</p>
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**Banking and Finance (BANK) – Walked In**

<p><b>104 Principles of Loan Processing</b></p> <p align="right"><b>4 hours lecture, 3 hours lab, 5 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> Banking and Finance 102 with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Banking and Finance 202.                  This practical, hands-on course teaches the basics of loan processing from application to submission; applicable laws; qualifying and preliminary tax analysis; ways to detect fraud; and how to obtain sufficient documentation to satisfy the underwriters. Additionally, students will learn the importance of setting time priorities, quality customer service, follow-through, and ethics as they relate to the mortgage banking industry. Course content relates specifically to California regulations.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> City, Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action  <b>Reviewed</b></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Dist. Ed Proposed For College(s):</b> Miramar</p> <p><b>Effective:</b> Fall 2008</p>
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**Child Development (CHIL)**

<p><b>* 280 Environmental Rating Scale</b></p> <p style="text-align: right;"><b>1 hours lecture, 1 unit Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 42 and 43 each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4 &amp; W4. This course provides students with an introduction to the Environmental Rating Scale administration, scoring system, profile, and improvement plan. The course focuses on environmental evaluation and program improvement. Students learn how to evaluate the quality of child care programs and how to increase the quality of care through practical improvements. This course is intended for child development professionals currently working in the field as well as those seeking professional development, child development permits, employment opportunities, or anyone with general interest in working with children.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <b>Approved</b></p> <p><b>Proposed For College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Dist. Ed Proposed For College(s):</b> Miramar</p> <p><b>Effective:</b> Fall 2008</p>
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**Consumer Studies (CONF)**

<p><b>140 Textiles</b></p> <p style="text-align: right;"><b>3 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 51 and 56 each with a grade of "C" or better, or equivalent or Assessment Skill Levels W5 and R5. This course includes core information, analysis and testing of natural and man-made fibers, yarn and textile construction, fabric finishing and design. Challenges in identification, selection, use and care of textiles is covered. This course is intended for students majoring in Fashion Merchandising or Design or Interior Design, as well as for those who desire to be better consumers of textile products.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> <b>Approved</b></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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Curriculum Instructional Council  
Action Approved-April 24, 2008

**Fashion (FASH)**

<p><b>105 Introduction to Fashion</b></p> <p style="text-align: right;"><b>3 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.  This course is a survey of the fashion industry. Emphasis is placed on all aspects of the fashion field including the designing, manufacturing, retailing, and promotion. Students develop a vocabulary of fashion terminology and an awareness of the relationship of fashion trends to current economic and social factors relating to men's, women's and children's clothing. The global nature of fashion is also discussed. This course is designed for anyone interested in pursuing a career in fashion.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration  (May Include Activation)  <i>Six Year Review</i>  <i>Advisory</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Dist. Ed Proposed For College(s):</b>  Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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**Fashion (FASH)**

<p><b>115 Visual Merchandising</b></p> <p style="text-align: right;"><b>3 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 51 and 56 each with a grade of "C" or better, or equivalent or Assessment Skill Levels W5 and R5.  This course is study of the processes required to plan, coordinate and build visual displays for the fashion industry. Emphasis is placed on the principles and elements of design. This course is designed for students interested in creating fashion displays.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration  (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Supplies</i>  <i>Texts</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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**Fashion (FASH)**

<p><b>120 Fashion History and Trends</b></p> <p style="text-align: right;"><b>3 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.  This course is a survey of the evolution of clothing styles throughout history from the Egyptian period to the present. Emphasis is placed on the relation of recurring style trends to contemporary fashion. This course is designed for fashion design majors and anyone interested in costuming, museum work or fashion in history.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review  Advisory  Course Description  Critical Thinking Assignments  Methods of Evaluation  Methods of Instruction  Outline of Topics  Outside Assignments  Reading Assignments  Student Learning Objectives  Supplies  Texts  Transferability Change  Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><i>This course is being proposed at Mesa for:</i></p> <ul style="list-style-type: none"> <li>• <i>CSU General Education D6 Area D. Social, Political and Economic Institutions and Behavior, Historical Background - History; C2 Area C. Arts, Literature, Philosophy, and Foreign Languages - Humanities.</i></li> <li>• <i>District General Education C Humanities; D Social and Behavioral Sciences.</i></li> <li>• <i>IGETC: Area 3. Arts and Humanities – Humanities, Area 3. Arts and Humanities – Art.</i></li> </ul> <p><i>To be reviewed at the May 8<sup>th</sup> CIC meeting.</i></p> <p><i>This course is being proposed at Mesa for UC transfer course list.</i></p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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**Fashion (FASH)**

<p><b>125 Fashion Selection</b></p> <p align="right"><b>3 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 51 and 56 each with a grade of "C" or better, or equivalent or Assessment Skill Levels W5 and R5.                  This course is a study of the cultural, psychological and sociological aspects of clothing, including art elements and principles of design as they relate to clothing selection. Emphasis is placed on wardrobe planning, buying practices, and standards of quality. This course is intended for Fashion Design majors and students interested in wardrobe planning.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> <p><b>CAN DATA:</b> CAN FCS 20 (Mesa)</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration                  (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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**Fashion (FASH)**

<p><b>170 Textile Design</b></p> <p align="right"><b>1 hours lecture, 1 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 51 and 56 each with a grade of "C" or better, or equivalent or Assessment Skill Levels W5 and R5.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Fashion 265: Textile Design.                  This course covers a variety of textile and surface design techniques that are used to create original textile fabrics. Emphasis is placed on textile design terminology as well as dyeing , printing, and surface embellishment techniques. This course is intended for students interested in creating original fabrics for use in fashion, theatre and interiors.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration                  (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Methods of Evaluation</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Student Learning Objectives</i>  <i>Supplies</i>  <i>Texts</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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**Fire Protection Technology (FIPT)**

<p><b>160 Introduction to Open Water Lifeguarding</b>  <p align="right"><b>2 hours lecture, 3 hours lab, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 51 and 56 each with a grade of "C" or better, or equivalent or Assessment Skill Levels W5 and R5.  <i>Limitation on Enrollment:</i> Health and Safety. Must pass the minimum swimming standard as established by the City of San Diego Lifeguard Service.                      This introductory level course provides foundations in the theoretical background, procedures, and manipulative skills necessary for service as an ocean and inland beach lifeguard. Topics include lifeguarding history, training, education, standardized procedures, environmental protection, ethics, physical and biological characteristics of the beach environment, rescue techniques, facilities and equipment, recordkeeping, public relations, and legal issues. The content of the course follows United States Lifesaving Association standards.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> </p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Transferability Change</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Fall 2008</p>
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**Geography (GEOG) –Walked In**

<p><b>104 World Regional Geography</b>  <p align="right"><b>3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 or 105 each with a grade of "C" or better, or equivalent or Assessment Skill Levels W6 and R6.                      This course provides students with a survey of the physical, cultural, political, and economic characteristics of the world's major geographical regions. These regions include Europe, North America, Latin America, Africa, Australia, Oceania, and South, East, and Southeast Asia. The course focuses on historical, environmental, cultural, economic, and technological factors that impact the world's main geographical areas.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. CSU General Education, IGETC, UC Transfer Course List.</p> </p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed For College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Dist. Ed Proposed For College(s):</b> Miramar</p> <p><b>Effective:</b> Fall 2008</p>
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**Geographic Information Systems (GISG)**

<p><b>113 Advanced Geographic Information Systems Applications</b>  <b>2.5 hours lecture, 1.5 hours lab, 3 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Geographic Information Systems 111 with a grade of "C" or better, or equivalent.  <i>Advisory:</i> Mathematics 96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50.</p> <p>This course introduces students to advanced topics, techniques, and applications of geographic information systems (GIS). Emphasis is placed on using advanced GIS software for spatial analysis, measurement and statistics. Students use real-world data and apply one or more advanced applications to class project analyses to evaluate the effectiveness of GIS as a tool in the decision making process. Students gain a knowledge of, and experience in using, advanced software applications. More advanced class projects may incorporate scripting and/or modeling. This course is intended for students who have achieved an intermediate level of knowledge and experience in GIS.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision  (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Hours Change</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Student Learning Objectives</i>  <i>Supplies</i>  <i>Texts</i>  <i>Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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**Nutrition (NUTR)**

<p><b>155 Advanced Nutrition</b></p> <p style="text-align: right;"><b>3 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Nutrition 150 with a grade of "C" or better, or equivalent.  <i>Advisory:</i> Mathematics 32 with a grade of "C" or better, or equivalent or Assessment Skill Level M20. English 51 and English 56 each with a grade of "C" or better, or equivalent or Assessment Skill Levels W5 and R5.  This course is an in-depth study of the functioning of nutrients in the basic life processes from a biochemical and cellular approach. Emphasis is placed on the investigation of certain diets in relation to disease, current legislation relating to nutritional issues, and consumer nutritional practices. This course is intended for Nutrition and Allied Health majors.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. UC Transfer Course List: Nutrition (NUTR) 150 and 155 combined maximum credit, one course.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration  (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Field Trip</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Student Learning Objectives</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><i>This course is being proposed at Mesa for:</i></p> <ul style="list-style-type: none"> <li>• <i>CSU General Education E Area E. Lifelong Understanding and Self-Development.</i></li> <li>• <i>District General Education B1 Natural Sciences - Life Sciences.</i></li> <li>• <i>IGETC Area 3. Arts and Humanities – Humanities.</i></li> </ul> <p><i>To be reviewed at the May 8<sup>th</sup> CIC meeting.</i></p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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**Psychology (PSYC)**

<p><b>276 Field Work in Psychological Services</b>  <b>2 hours lecture, 3 hours other, 3 units</b>  <b>Letter Grade or Credit/No Credit Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 51 and 56 each with a grade of "C" or better, or equivalent or Assessment Skill Levels W5 and R5.                  This supervised field experience course enables the student to be of service to the community while learning about the function of human care services. Emphasis is placed on providing students with the chance to explore the varied career choices in the field of psychology as well as on practical experience with basic helping skills in current social service situations. This course is intended for students who want to work with people in human care services.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration                  (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Field Trip</i>  <i>Hours Change</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Units Change</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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**Real Estate (REAL)**

<p><b>105 Legal Aspects of Real Estate I</b>  <b>3 hours lecture, 3 units</b>  <b>Grade Only</b></p> <p>This course is a study of California Real Estate law. Emphasis is placed on the practical application of the law to legal problems arising from real estate transactions, statutory enactment and case law, legal instruments, zoning ordinances, and city and county planning decisions. This course applies toward the State's educational requirements for the broker's examination and as an elective for the salesperson's license.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action  <b>Reviewed</b></p> <p><b>Proposed For College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Fall 2008</p>
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**Real Estate (REAL) –Walked In**

<p><b>120 Legal Aspects of Real Estate I</b></p> <p style="text-align: right;"><b>3 hours lecture, 3 units Grade Only</b></p> <p>This course examines the principles of real estate practice as they pertain to day-to-day operations in a real estate office. Topics include listings, valuations, prospecting, selling, financing, exchanges, taxation and specialized brokerage operations. Professional and ethical activities are stressed. This course applies toward the State's educational requirements for the broker's examination and as an elective for the salesperson's license.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action</p> <p><b><i>Reviewed</i></b></p> <p><b>Proposed For College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Dist. Ed Proposed For College(s):</b> Miramar</p> <p><b>Effective:</b> Fall 2008</p>
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*Approved*

**Curriculum Instructional Council**  
**Action Approved-April 24, 2008**

***PROGRAM CHANGES***

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

**\*Art-Fine Art**

**Program Revision-Approved**

Art-Fine Art-Miramar, Fall 2008

Changed Program Description