

See Proposal Impact (PI) reports to view list of courses and/or programs that may be impacted by the following proposed actions.

Air Conditioning, Refrigeration, and Environmental Control Technology (AIRE)

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| <p>*134 Heating, Solar and Alternative Energy Systems Theory <div style="text-align: right;">4 hours lecture, 4 units Grade Only</div></p> <p>REQUISITES: <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Environmental Control Technology 134.</p> <p>This course covers basic heating principles, equipment and processes; the process of combustion, including the chemistry of combustion is studied with respect to a variety of common fuels. The technology utilized in the actual combustion processes and the equipment are studied and maintenance procedures and the sizing of vent systems are included. Theory, equipment sizing and operation of solar systems and the integration of solar and standard hydronic heating systems are included in this course as well as solar heat load calculation and system estimating. The economics of energy systems and alternative energy systems are explored.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> | <p>Offered At: City</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2008</p> |
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Air Conditioning, Refrigeration, and Environmental Control Technology (AIRE)

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| <p>*135 Heating, Solar and Alternative Energy Systems Lab <div style="text-align: right;">6 hours lab, 2 units Grade Only</div></p> <p>REQUISITES: <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Environmental Control Technology 135.</p> <p>This course involves a series of demonstrations and lab projects to provide knowledge and understanding of the operation of heating and solar energy systems. Combustion testing equipment and instrumentation are utilized. Orsat Analysis and use of electronic and combustion analyzers are included. Training and practice on common types of heating and solar systems includes hydronic balancing, solar angle determination and optimization, collector efficiencies and shadow grapey construction.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> | <p>Offered At: City</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2008</p> |
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Animal Health Technology (ANHL)

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| <p>*250 Introduction to Laboratory Animals 2 hours lecture, 3 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Animal Health Technology 100B, 125L, 225, each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This lecture and laboratory course is designed for the second year Animal Health Technology student. The course covers the use of animals in biomedical research with an emphasis on common laboratory species, animal welfare legislation and the philosophy of laboratory animal management. The course includes handling, restraint, husbandry, care and observation of laboratory species. Lab animal breeding, injection techniques, anesthesia, clinical pathology, sample collection, medication, nutrition, euthanasia and necropsy are also covered. Appropriate terminology is also included.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> | <p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2008</p> |
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Anthropology (ANTH)

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| <p>265C Argentinean Life and Culture - Study Abroad 3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. This course is a study of contemporary Argentinean life and culture in Argentina. Emphasis is placed on providing the student with the opportunity to observe and participate in a variety of areas, including the arts and sports as well as contemporary history, politics and economics. This course is designed for students interested in Argentina from an anthropological perspective.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> | <p>Offered At: NONE</p> <p>Action(s) Proposed: Special Topic/Experimental Course Approved</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2008</p> |
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Banking and Finance (BANK)

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| <p>102 Mortgage Brokerage and Banking</p> <p align="right">4 hours lecture, 4 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56 and Mathematics 95, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5, R5 and M40. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Banking and Finance 201. This course is an introduction to the mortgage brokerage and banking industry. Students will learn the history, concepts, vocabulary, loan products and product flow of the mortgage banking industry, and the functions of the many players in a loan transaction. Course content will also include information on the state of the economy and how it affects real estate lending and the secondary markets. In addition, the legal and financial impacts of fraud within the industry will be discussed. Throughout the course, emphasis will be placed on the importance of follow-through, quality customer service, and ethics as they relate to the mortgage brokerage and banking industry. Course content relates specifically to California regulations.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> | <p>Offered At: City, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action <i>Reviewed</i></p> <p>Proposed For College(s): City, Miramar</p> <p>Originating Campus: Miramar</p> <p>Dist. Ed Proposed For College(s): Miramar</p> <p>Effective: Fall 2008</p> |
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Banking and Finance (BANK)

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| <p>106 Loan Underwriting</p> <p align="right">5 hours lecture, 5 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Completion of or concurrent enrollment in Banking and Finance 104 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Banking and Finance 205. This course introduces students to FHA, VA, conventional, and other loan underwriting; identifies where underwriting fits into the mortgage process; outlines its components, risks, comparative state laws, rules, and regulations; covers appraisal review and analysis of key areas; and emphasizes both quality control and the fundamental importance of ethics in loan underwriting. Course content relates specifically to California regulations.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> | <p>Offered At: City, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action <i>Reviewed</i></p> <p>Proposed For College(s): City, Miramar</p> <p>Originating Campus: Miramar</p> <p>Dist. Ed Proposed For College(s): Miramar</p> <p>Effective: Summer 2008</p> |
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Computer Business Technology (CBTE)

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| <p>114 Introduction to Microsoft Windows 0.75 hours lecture, 0.75 hours lab, 1 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5; and Computer Business Technology 101 and 103, each with a grade of "C" or better, or equivalent. This basic course presents an overview of the features of the Microsoft Windows operating system and the components of managing files and folders in the Windows environment. In this hands-on course, students learn to use and customize the start menu; work with Windows accessory programs; open data files; manage disks, folders and files; create shortcuts; and customize the desktop.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> | <p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review Advisory (New) Course Description Critical Thinking Assignments Methods of Evaluation Methods of Instruction Outline of Topics Reading Assignments Student Learning Objectives Texts Writing Assignments</i> Approved</p> <p>Proposed For College(s): City, Mesa, Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2008</p> |
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Computer Business Technology (CBTE)

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| <p>120 Beginning Microsoft Word 1.5 hours lecture, 1.5 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5; and Computer Business Technology 101 and 103, each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Computer Business Technology 120A or 120B. This course introduces students to the text editing features in Microsoft Word. Topics include insert, delete, find and replace, move and copy, headers and footers, pagination, character and document formatting, spell check, tables, and mail merge basics.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> | <p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review Advisory (New) Course Description Methods of Evaluation Methods of Instruction Outline of Topics Outside Assignments Reading Assignments Student Learning Objectives Supplies Texts Writing Assignments</i> Approved</p> <p>Proposed For College(s): City, Mesa, Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2008</p> |
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Dramatic Arts (DRAM)

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| <p>*109 Theatre and Social Issues</p> <p align="right">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels W6 and R6. This course is a study of the role of theatre in society within its cultural, aesthetic, economic, and political manifestations. Emphasis is placed on increasing students' understanding of politics in theatrical representation and theatre as a tool for social change. Topics include the nature and function of theatrical representation, moving to historical and contemporary issues in American and World cultures. This class is designed for students majoring in theatre and those students interested in the Humanities and/or social and theoretical issues.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> | <p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Dist. Ed Proposed For College(s): City</p> <p><i>This course is being proposed at City for:</i></p> <ul style="list-style-type: none"> • <i>CSU General Education: CI Area C. Arts, Literature, Philosophy, and Foreign Languages - Arts, Dance, Music, Theater</i> • <i>District General Education: C Humanities</i> • <i>District Multicultural Requirement</i> • <i>IGETC: Area 3. Arts and Humanities - Arts</i> <p><i>This course is being proposed at City for UC transfer course list.</i></p> <p>Effective: Fall 2008</p> |
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Dramatic Arts (DRAM)

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| <p>112 Introduction to Script Analysis</p> <p align="right">3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels W6 and R6. This course is intended to introduce Dramatic Arts majors, and other interested students, to the fundamental techniques of script analysis. Focus is on the students' ability to interpret and describe concepts and ideas as related to historical and contemporary dramatic literature. The course emphasizes the development of the techniques of script analysis specific to use in acting, directing, design, and critical and social analysis.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p> | <p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Distance Learning - No Other Action <i>Reviewed</i></p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Fall 2008</p> |
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Education (EDUC)

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| <p>023A Preparation for the California High School Exit Examination 1 hours lecture, 1 unit Credit/No Credit Only</p> <p>This course prepares students for the California High School Exit Examination. Emphasis is placed on review of high-school level skills in reading, writing and mathematics as well as on study and learning strategies for each of these areas.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Not Applicable to Associate Degree, pre-collegiate basic skills - reading, writing, computation.</p> | <p>Offered At: NONE</p> <p>Action(s) Proposed: Special Topic/Experimental Course <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2008</p> |
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Electrical (ELEC)

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| <p>160A Introduction to Electrical Construction I 2 hours lecture, 3 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56 and Mathematics 95, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5, R5 and M40. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Electrical 60A or 301A. This course provides the electrical worker with instruction in general construction site safety, measurements and formulas, use of hand and power tools, interpretation of blueprints, basic rigging techniques and methods used to move equipment and materials.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> | <p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review Course Renumbering-was ELEC 060A Critical Thinking Assignments Equivalency-ELEC 060A Limitation on Enrollment Methods of Evaluation Methods of Instruction Student Learning Objectives Outside Assignments Reading Assignments Texts Transferability Change Writing Assignments Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2008</p> |
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Electrical (ELEC)

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| <p>160B Introduction to Electrical Construction II 2 hours lecture, 3 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Electricity 60A, 160A or 301A, with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Electricity 60B or 301B.</p> <p>This course provides the electrical student with instruction in basic principles of electrical safety and hazard procedures, including working with toxics and vapors. Students are also provided with instruction in techniques used to hand bend conduits and install anchors and supports. Additional instruction included an introduction to basic electrical theory and test equipment, the use of National Electric Code (NEC) boxes, fittings and conductors, and the interpretation of related electrical blueprints and commercial/industrial/residential symbols, diagrams and schematics used for wiring.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> | <p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Course Renumbering-was ELEC 060B</i> <i>Critical Thinking Assignments</i> <i>Equivalency-ELEC 060B</i> <i>Limitation on Enrollment</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Student Learning Objectives</i> <i>Outside Assignments</i> <i>Prerequisite (New)</i> <i>Reading Assignments</i> <i>Texts</i> <i>Transferability Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2008</p> |
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Curriculum Instructional Council
Action Approved-May 8, 2008

Electrical (ELEC)

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| <p>165A Intermediate Electrical Construction I 2 hours lecture, 3 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Electricity 60B, 160B or 301B, with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Electricity 65A or 302A. This course is an intermediate study of electrical techniques. Topics include the principles of alternating currents, the characteristics of circuits, transformers, motor theory applications, grounding purposes and methods, National Electrical Code (NEC) requirements for conduit bending, types of bends, specifications for boxes and fittings, and location considerations.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> | <p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Course Renumbering-was ELEC 065A</i> <i>Equivalency-ELEC 065A</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Student Learning Objectives</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Prerequisite (New)</i> <i>Reading Assignments</i> <i>Texts</i> <i>Transferability Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2008</p> |
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Electrical (ELEC)

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| <p>165B Intermediate Electrical Construction II 2 hours lecture, 3 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Electricity 65A, 165A or 302A, with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Electricity 65B or 302B This course covers the installation of connections for conductor termination and splices; use of cable pulling instruments and National Electrical Manufacturers Association (NEMA) and National Electrical Code (NEC) standards for cable tray; installation of electrical service and related components and equipment; use of material take-off methods and troubleshooting techniques; identification of ratings for current breakers and fuses and regulations for sizing use, and installation of relay switches, conductors and overrides; electrical lighting principles, types and applications.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> | <p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Renumbering-was ELEC 065B</i> <i>Critical Thinking Assignments</i> <i>Equivalency-ELEC 065B</i> <i>Limitation on Enrollment</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outside Assignments</i> <i>Prerequisite (Change)</i> <i>Reading Assignments</i> <i>Texts</i> <i>Transferability Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2008</p> |
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Electrical (ELEC)

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| <p>301A Introduction to Electrical Apprenticeship I 2 hours lecture, 3 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56 and Mathematics 95, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5, R5 and M40. <i>Limitation on Enrollment:</i> Apprenticeship - Student must be a state registered apprentice in this trade. This course is not open to students with previous credit for Electricity 60A or 160A. This course provides the electrical apprentice with instruction in general construction site safety, measurements and formulas, use of hand and power tools, interpretation of blueprints, basic rigging techniques and methods used to move equipment and materials.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> | <p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Critical Thinking Assignments</i> <i>Equivalency-ELEC 160A</i> <i>Limitation on Enrollment</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Student Learning Objectives</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Texts</i> <i>Transferability Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2008</p> |
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Electrical (ELEC)

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| <p>301B Introduction to Electrical Apprenticeship II 2 hours lecture, 3 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Electricity 60A, 160A or 301A, with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Apprenticeship - Student must be a state registered apprentice in this trade. This course is not open to students with previous credit for Electricity 60B or 160B. This course provides the electrical student with instruction in basic principles of electrical safety and hazard procedures, including working with toxics and vapors. Students are also provided with instruction in techniques used to hand bend conduits and install anchors and supports. Additional instruction included an introduction to basic electrical theory and test equipment, the use of National Electric Code (NEC) boxes, fittings and conductors, and the interpretation of related electrical blueprints and commercial/industrial/residential symbols, diagrams and schematics used for wiring.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> | <p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Equivalency-ELEC 160B</i> <i>Limitation on Enrollment</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Texts</i> <i>Transferability Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2008</p> |
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Electrical (ELEC)

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| <p>302A Intermediate Electrical Apprenticeship I 2 hours lecture, 3 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Electricity 60B, 160B or 301B, with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Apprenticeship - Student must be a state registered apprentice in this trade. This course is not open to students with previous credit for Electricity 65A or 165A. This course is an intermediate study of electrical techniques for Electrical Apprentices. Topics include the principles of alternating currents, the characteristics of circuits, transformers, motor theory applications, grounding purposes and methods, National Electrical Code (NEC) requirements for conduit bending, types of bends, specifications for boxes and fittings, and location considerations.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> | <p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Equivalency-ELEC 165A</i> <i>Limitation on Enrollment</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Student Learning Objectives</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Texts</i> <i>Transferability Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2008</p> |
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Electrical (ELEC)

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| <p>302B Intermediate Electrical Apprenticeship II 2 hours lecture, 3 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Electricity 65A, 165A or 302A, with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Apprenticeship - Student must be a state registered apprentice in this trade. This course is not open to students with previous credit for Electricity 65B or 165B. This course provides the electrical apprentice with study and practice in the installation of connections for conductor termination and splices. Topics include the use of cable pulling instruments, National Electrical Manufacturers Association (NEMA) and National Electrical Code (NEC) standards for cable trays, installation of electrical service, components and equipment, the use of manual take-off methods and troubleshooting techniques, identification of ratings for current breakers and fuses, regulations for sizing, use, and installation of relay switches, conductors and overrides, and electrical lighting principles, types and applications.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> | <p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Equivalency-ELEC 165B</i> <i>Limitation on Enrollment</i> <i>Methods of Instruction</i> <i>Reading Assignments</i> <i>Six Year Review</i> <i>Texts</i> <i>Transferability change</i> Approved</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2008</p> |
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Engineering Technology (ENGN)

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| <p>* 220 Component Design 2 hours lecture, 3 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Engineering 110 or 151, with a grade of "C" or better, or equivalent. This course emphasizes the application of mechanical design for component devices. The lecture material for this course is enhanced by a laboratory experience in design techniques including the creation of drawings using CAD (Computer Aided Design), computer solutions of design problems, component sizing and dimension determinations, mechanisms and design solution of mechanical component problems. This course is intended for students majoring in Engineering Technology.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> | <p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2008</p> |
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Engineering Technology (ENGN)

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| <p>* 225 Product Development</p> <p align="right">2 hours lecture, 3 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Engineering 152 with a grade of "C" or better, or equivalent. <i>Corequisite: Completion of or concurrent enrollment in:</i> Engineering 200 and Technical Writing 101, each with a grade of "C" or better, or equivalent. This is a Capstone course intended for students enrolled in their last semester of an Engineering Technology major. Students combine skills from prior coursework and from this course to take a design from conception to full production (or a portion thereof) using such elements such as Gantt planning, Electronic and Mechanical analysis as necessary.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> | <p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2008</p> |
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English (ENGL)

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| <p>051 Basic Composition</p> <p align="right">3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> English as a Second Language 40 or English 43, with a grade of "C" or better, or equivalent, or Assessment Skill Level W4. This course is designed to prepare students to write successfully at the transfer level. In this course students practice the writing process in the production and editing of essays. Students also review grammatical and mechanical structures as needed to support the successful expression of meaning. In the addition, students read and think critically using a variety of texts which are the basis for writing and class discussion. A District-wide, timed-writing examination, holistically graded by English instructors is part of the final course grade. Designated section of this course may be taught from a specific cultural perspective and are cross-listed under Black Studies and Chicano studies in the class schedule.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Not Applicable to Associate Degree, pre-collegiate basic skills-reading, writing, computation.</p> | <p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Course Description Methods of Evaluation Outside Assignments Reading Assignments Texts Transferability Change</i> Approved</p> <p>Proposed For College(s): City, Mesa, Miramar</p> <p>Originating Campus: City</p> <p>Effective: Fall 2008</p> |
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English (ENGL)

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| <p>056 College Reading and Study Skills II</p> <p align="right">3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Prerequisite:</i> English as a Second Language 40 or English 42, with a grade of "C" or better, or equivalent, or Assessment Skill Level R4. This course is designed for students who need to develop advanced reading skills to succeed in transfer level courses. In this course, students focus on academic reading and study skills and practice strategies to improve reading comprehension and critical thinking. Students also build writing, vocabulary, discussion and study skills to accurately express information and reflect the meaning of class readings.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Not Applicable to Associate Degree, pre-collegiate basic skills-reading, writing, computation.</p> | <p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Course Description</i> <i>Texts</i> <i>Transferability Change</i> Approved</p> <p>Proposed For College(s): City, Mesa, Miramar</p> <p>Originating Campus: City</p> <p>Effective: Fall 2008</p> |
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Fire Protection Technology (FIPT)

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| <p>*138 Recertification Course for State Fire Marshal EMT-1</p> <p align="right">0.7 hours lecture, 1 hours lab, 1 unit Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Emergency Medical Technician 105 or Fire Protection Technology 130 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Fire Technology 138 or 238. Health and Safety. Students must possess a current Basic Life Support (BLS) card for Healthcare Provider. This 32-hour non-associate degree course provides State Fire Marshals a review of didactic knowledge and practical skills required for Emergency Medical Technician-1 recertification (in compliance with State of California regulations). The course includes a review of current San Diego Emergency Medical Service (EMS) treatment guidelines, anatomy, patient assessment, recognition and treatment of life threatening emergencies, emergency childbirth, behavioral emergencies, ambulance operations, triage, and disaster scene management and environmental emergencies. Upon successful completion, students are eligible to take the San Diego County EMS Re-certification Examination. This course may be repeated as necessary to meet a legally mandated training requirement as a condition of continued employment.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> | <p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Reactivation (Not currently active at any College) Approved</p> <p>Proposed For College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Spring 2008</p> |
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Journalism (JOUR)

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| <p>210A Newspaper Production</p> <p align="right">6 - 9 hours lab, 2 - 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. This course is designed to provide experience in the production and publication of a student newspaper. Emphasis is placed on helping beginning students gain experience in the gathering and writing of news and features. Students at this level learn the basic principles of reporting, newswriting, copy editing, photography, and newspaper design and layout. Assignments focus on routine stories, and may include editorials or features such as profiles. Copy editing is limited to reading for technical errors. This class is designed for students with an interest in print media and provides instruction in the journalistic process on an entry level. Skills developed in this course include research techniques and the evaluation and analysis of information. Students are guided by ongoing advice, criticism, and evaluation from a faculty adviser. Students enrolled in the course for 2 units are expected to participate in the production of the student newspaper for at least 6 hours per week, while students enrolled for 3 units are expected to participate at least 9 hours per week and contribute more extensively to the layout and/or production of the paper.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> | <p>Offered At: Mesa, City, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Methods of Instruction</i> <i>Outside Assignments</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed For College(s): City, Mesa, Miramar</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2008</p> |
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Journalism (JOUR)

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| <p>210B Newspaper Production 2</p> <p align="right">6 - 9 hours lab, 2 - 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Prerequisite:</i> Journalism 210A with a grade of "C" or better, or equivalent. This course is designed to provide additional ongoing experience in the production and publication of a student newspaper. Emphasis is placed on helping students progress in the gathering and writing of news and features. This class provides exposure to the journalistic process beyond the entry level and guides students to polish reporting, newswriting, editing, design, and photography skills, tackle more complex subjects, and assume more responsibility for the design of their own pages. Students continue to develop research skills and engage in the evaluation and analysis of information and are guided by ongoing advice, criticism and evaluation from a faculty adviser. Students enrolled in the course for 2 units are expected to participate in the production of the student newspaper for at least 6 hours per week, while students enrolled in the course for 3 units are expected to participate at least 9 hours and contribute more extensively to the layout and/or production of the paper.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> | <p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed For College(s): City, Mesa, Miramar</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2008</p> |
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Journalism (JOUR)

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| <p>210C Newspaper Production 3</p> <p align="right">6 - 9 hours lab, 2 - 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Prerequisite:</i> Journalism 210B with a grade of "C" or better, or equivalent. This course is designed to provide additional ongoing experience in the production and publication of a student newspaper. Emphasis is placed on helping students progress to an intermediate level in the gathering and writing of news and features. Students conduct in-depth reporting and write more sophisticated news stories and may also serve as section editors or assist editors with copy editing, assignments, photography, the news budget, and design. Additionally students develop skill in setting newspaper policies, mentoring others, working in teams, and uncovering news stories. Students are guided by ongoing advice, criticism, and evaluation from a faculty adviser. Student enrolled in the course for 2 units are expected to participate in the production of the student newspaper for 6 hours per week, while students enrolled for 3 units are expected to participate at least 9 hours per week, and contribute more extensively to the layout and production of the paper.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> | <p>Offered At: Mesa, Miramar, City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Methods of Instruction</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed For College(s): City, Mesa, Miramar</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2008</p> |
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Journalism (JOUR)

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| <p>210D Newspaper Production 4</p> <p align="right">6 - 9 hours lab, 2 - 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Prerequisite:</i> Journalism 210C with a grade of "C" or better, or equivalent. This course is designed to provide additional ongoing experience in the production and publication of a student newspaper. Emphasis is placed on helping students progress to an advanced level in the gathering and writing of news and features. In addition to reporting and writing, students at this level, assume responsibility for organizing and managing the newsroom, which includes conducting story conferences, developing the news budget, assigning stories, coaching reporters, and editing and designing the paper in its entirety. Students may also make photo assignments and provide coaching for novice photographers. Students are guided by ongoing advice, criticism and evaluation from a faculty adviser. Students enrolled in the course for 2 units are expected to participate in the production of the student newspaper for 6 hours per week, while students enrolled for 3 units are expected to participate at least 9 hours per week and contribute extensively to the layout and production of the paper.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> | <p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed For College(s): City, Mesa, Miramar</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2008</p> |
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Mathematics (MATH)

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| <p>015B Elementary Algebra and Geometry Refresher</p> <p align="right">3 hours lab, 1 unit Credit/No Credit Only</p> <p>This course is intended for those students who have completed the math assessment with a level of M30 (beginning algebra and geometry) and wish to improve their placement level; students who have successfully completed Math 15A; students who have successfully completed Math 95 but need more review; or students who unsuccessfully attempted Math 96 and need review of beginning algebra and geometry skills. The course will consist of personalized computer assisted instruction to refresh those concepts identified as needed for each student. Successful completion of this course may serve as a basis for a petition to challenge Math 95. This course will not replace a failing grade in Math 95.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Not Applicable to Associate Degree, pre-collegiate basic skills - reading, writing, computation.</p> | <p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed For College(s): City, Mesa, Miramar</p> <p>Originating Campus: Mesa</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Fall 2008</p> |
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Mathematics (MATH)

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| <p>015C Intermediate Algebra and Geometry Refresher</p> <p align="right">3 hours lab, 1 unit Credit/No Credit Only</p> <p>This course is intended for those students who have completed the math assessment with a level of M40 (intermediate algebra and geometry) and wish to improve their placement level; students who have successfully completed Math 15B; students who have successfully completed Math 96 but need more review; or students who unsuccessfully attempted Math 104, 116, 141 or 210A and need review of intermediate algebra and geometry skills. The course will consist of personalized computer assisted instruction to refresh those concepts identified as needed for each student. Successful completion of this course may serve as a basis for a petition to challenge Math 96. This course will not replace a failing grade in Math 96.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Not Applicable to Associate Degree, pre-collegiate basic skills - reading, writing, computation.</p> | <p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Instruction</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed For College(s): City, Mesa, Miramar</p> <p>Originating Campus: Mesa</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Fall 2008</p> |
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Mathematics (MATH)

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| <p>044 Supervised Tutoring in Math No Grade</p> <p>This course is designed to prepare the student to succeed in the corequisite and subsequent subject matter courses. This course may be taken four times with a different corequisite subject matter course.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: College noncredit course.</p> | <p>Offered At: Mesa, City, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action <i>Reviewed</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Summer 2008</p> |
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Microsoft (MSFT)

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| <p>051 Installing, Configuring, and Administering Windows 2000 Professional 1.5 hours lecture, 3 hours lab, 2.5 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Computer Business Technology 113 with a grade of "C" or better, or equivalent. This course provides students with the knowledge and skills necessary to implement, administer, and troubleshoot Windows 2000 Professional as a desktop operating system in any network environment. This course follows the Microsoft Official Curriculum and is intended to prepare students to take the Microsoft MCSE Certification Exam 70-210.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p> | <p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Deactivation (Active at another College) <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2008</p> |
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Microsoft (MSFT)

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| <p>052 Installing, Configuring, and Administering MSFT Windows 2000 Server 1.5 hours lecture, 3 hours lab, 2.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Microsoft 51 with a grade of "C" or better, or equivalent. This course offers the opportunity to gain the knowledge and skills necessary to implement, administer, and troubleshoot Microsoft Windows 2000 Server as a member server of a domain in an active directory environment. This course follows the Microsoft Official Curriculum and is intended to prepare students to take the Microsoft MCSE exam 70-215.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p> | <p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Deactivation (Active at another College) <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2008</p> |
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**Curriculum Instructional Council
Action Approved-May 8, 2008**

Microsoft (MSFT)

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| <p>053 Implementing and Administering a MSFT 2000 Network Infrastructure 1.5 hours lecture, 3 hours lab, 2.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Microsoft 52 with a grade of "C" or better, or equivalent. This course provides students with the knowledge and skills necessary to install, manage, monitor, configure, and troubleshoot DNS, DHCP, Remote Access, Network Protocols, IP Routing, and WINS in a Windows 2000 network infrastructure. This course follows the Microsoft Official Curriculum and is intended to prepare students to take the Microsoft MCSE certification exam 70-216.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p> | <p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Deactivation (Active at another College) <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2008</p> |
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Microsoft (MSFT)

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| <p>054 Implementing and Administering a MSFT Windows 2000 Directory Infrastructure 1.5 hours lecture, 3 hours lab, 2.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Microsoft 52 with a grade of "C" or better, or equivalent. This course is intended to provide support professionals with the knowledge and skills necessary to install, configure, and troubleshoot the Windows 2000 active directory security solutions. This course follows the Microsoft Official Curriculum and is intended to prepare students to take the Microsoft MCSE certification exam 70-217.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p> | <p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Deactivation (Active at another College) <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2008</p> |
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Microsoft (MSFT)

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| <p>055 Designing a Microsoft Windows 2000 Directory Services Infrastructure 1.5 hours lecture, 3 hours lab, 2.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Microsoft 52 with a grade of "C" or better, or equivalent. This course offers students the opportunity to gain the knowledge and skills necessary to analyze business requirements and design directory service architecture and design solutions for desktop management. This course follows the Microsoft Official Curriculum and is intended to prepare students to take the Microsoft MCSE certification exam 70-219.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p> | <p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Deactivation (Active at another College) <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2008</p> |
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**Curriculum Instructional Council
Action Approved-May 8, 2008**

Microsoft (MSFT)

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| <p>056 Designing a Microsoft Windows 2000 Network Structure 1 hours lecture, 3 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Microsoft 55 with a grade of "C" or better, or equivalent. This course offers students the opportunity to gain the knowledge and skills necessary to analyze the business requirements for a network infrastructure and design a network infrastructure that meets business requirements. This course follows the Microsoft Official Curriculum (MOC) and is intended to prepare students to take the Microsoft MCSE certification exam 70-221.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p> | <p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Deactivation (Active at another College) Approved</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2008</p> |
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Microsoft (MSFT)

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| <p>057 Designing Security for a Microsoft Windows 2000 Network 1.5 hours lecture, 3 hours lab, 2.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Microsoft 56 with a grade of "C" or better, or equivalent. This course presents an overview of the knowledge and skills necessary to analyze business requirements for security and to design a security solution that meets business requirements. This course follows the Microsoft Official Curriculum and is intended to prepare students to take the Microsoft MCSE certification exam 70-220.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p> | <p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Deactivation (Active at another College) Approved</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2008</p> |
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Microsoft (MSFT)

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| <p>058 Managing a Microsoft Network Environment 4.5 hours lab, 1.5 units Grade Only</p> <p>This course provides students with the knowledge and skills necessary to install, manage, monitor, configure, and troubleshoot Dynamic Host Configuration (DHCP), Remote Access, and Network Protocols in a Windows network environment. This course follows the Microsoft Official Curriculum (MOC) and is intended to prepare students to take the Microsoft Certified Systems Engineer (MCSE) Certification Exam 70-218 (or current test). This course may be taken three times with new technologies.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p> | <p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Deactivation (Active at another College) Approved</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2008</p> |
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Nutrition (NUTR)

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| <p>091 Dietetic Supervisor Practicum</p> <p align="right">2 units 10 hours other Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Nutrition 150 with a grade of "C" or better, or equivalent. <i>Corequisite: Completion of or concurrent enrollment in:</i> Nutrition 180 and Culinary Arts/Culinary Management 101, each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Nutrition 391. This course is a supervised application of previously learned knowledge and skills in the dietary services of a health care facility. The supervision of the student is shared by the college faculty and staff of the affiliating institution. This is a required clinical training for students who want to obtain the "Dietetic Service Supervisor" Certificate, as regulated by the California State Department of Public Health.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p> | <p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Corequisite (New)</i> <i>Course Description</i> <i>Course Renumbering-was NUTR 391</i> <i>Critical Thinking Assignments</i> <i>Equivalency-NUTR 391</i> <i>Limitation on Enrollment</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed For College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2008</p> |
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Radio and Television (RTVC)

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| <p>110 Introduction to Scriptwriting</p> <p style="text-align: right;">2 hours lecture, 3 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels W6 and R6. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Telecommunications 110. This course is a study of the theory and practice of writing for electronic and film media. Emphasis is placed on the techniques of narrative and documentary writing and scripting. This course is intended for students majoring in Communications and those seeking employment in the Communications field.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> | <p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2008</p> |
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Radio and Television (RTVC)

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| <p>140 Radio and TV Newswriting</p> <p style="text-align: right;">2 hours lecture, 3 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Telecommunications 140A. This course offers instruction and practice in writing and editing news for radio and television. Topics covered include writing from wire copy, newspapers, and documents. This course is intended for students majoring in communications and those seeking employment in broadcasting.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> | <p>Offered At: City</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review</i> <i>Corequisite (Change)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Hours Change</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2008</p> |
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Sociology (SOCO)

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| <p>*150 Sociology of Latinos/Latinas</p> <p align="right">3 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels W6 and R6. This course is an in-depth sociological examination of the Latino Culture. Students focus on family structure and gender roles, religion, economics, racism, social movements, border issues and education. Emphasis is placed on social interactions and individual identity formation. This course is designed for sociology majors or any student interested in social sciences.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p> | <p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed For College(s): City</p> <p>Originating Campus: City</p> <p>Dist. Ed Proposed For College(s): City</p> <p><i>This course is being proposed at City for:</i></p> <ul style="list-style-type: none"> • <i>CSU General Education: D0 Area D. Social, Political and Economic Institutions and Behavior, Historical Background-Sociology and Criminology</i> • <i>D3 Area D. Social, Political and Economic Institutions and Behavior, Historical Background-Ethnic Studies</i> • <i>District General Education: D Social and Behavioral Sciences</i> • <i>District Multicultural Requirement</i> • <i>IGETC: Area 4. Social and Behavioral Sciences - Sociology & Criminology. Area 4. Social and Behavioral Sciences - Ethnic Studies</i> <p><i>This course is being proposed at City for UC transfer course list.</i></p> <p>Effective: Fall 2008</p> |
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Speech Communications (SPEE)

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| <p>135 Interpersonal Communication</p> <p style="text-align: right;">3 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. The course emphasizes the development of effective interpersonal skills, strategies and practice in oral and written communication. Personal, situational, and cultural influences of interaction will be covered. It pays particular attention to human perception, interpersonal dynamics, listening, conflict management, and verbal and non verbal symbol systems. The course is intended for students who communicate in a one-on-one situation including majors in communication, fashion, allied health, public service and business. This course is also intended for students who are interested in further development of effective interpersonal skills in work, volunteer, and personal environments.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education.</p> <p>CAN DATA: CAN SPCH 8 (City, Mesa, Miramar)</p> | <p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action <i>Reviewed</i></p> <p>Proposed For College(s): Mesa, City, Miramar</p> <p>Originating Campus: Miramar</p> <p>Dist. Ed Proposed For College(s): Miramar</p> <p>Effective: Summer 2008</p> |
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