

**Curriculum Instructional Council
Actions Approved – February 26, 2009**

Architecture (ARCH)

<p>220 Graphic Design Communication I</p> <p align="right">96 - 108 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. This course is a practical study in the development of architectural presentation drawing. Various media may include, but are not limited to, pencil, pen and ink, 3-dimensional (3-D) constructed models and color rendering techniques. This course includes an introduction to digital media techniques as applied to architectural presentation. This course is designed for architecture, landscape architecture and interior design majors.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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Business (BUSE)

<p>90A Learning Skills</p> <p align="right">24 - 27 hours lecture, 1.5 units Grade Only</p> <p>This is a course designed to teach the skills necessary to become a successful learner, both in college and in the years beyond college. Emphasis is placed on time management, organizational skills, and basic thinking, reading and writing techniques. Students will be able to successfully learn, retain and communicate information. This course is intended for the beginning or returning certificate student planning to major in vocational education.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Deactivation (Active at another College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Summer 2009</p>
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Business (BUSE)

<p>90B Work Success</p> <p align="right">24 - 27 hours lecture, 1.5 units Grade Only</p> <p>This is a course designed to teach the skills necessary to become a successful employee. Emphasis is placed on understanding and developing the skills necessary to secure and keep a job. Students will be able to look for employment, prepare for an interview, and model the qualities of a successful employee. This course is intended for the beginning or returning student planning to seek gainful employment.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Deactivation (Active at another College)</p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Summer 2009</p>
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Fashion (FASH)

<p>145 Clothing Design Through Draping</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Fashion 199B with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 51 and English 56 and Mathematics 35, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5, R5 and M5. Fashion 130 and 140, each with a grade of "C" or better, or equivalent. This course is a study of the terminology and basic techniques of fabric draping. Students drape and fit fabrics on a three-dimensional form, design patterns and construct original garments from these patterns. This course is designed for fashion design majors and any student interested in expanding design skills.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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Fashion (FASH)

<p>199A Fashion Laboratory A</p> <p style="text-align: right;">48 - 54 hours lab, 1 unit Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Fashion 130 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for maximum credit for Fashion 199. This laboratory course provides hands-on experience in basic apparel construction. Students apply standard and industry methods to construct garments and maintain and operate sewing equipment. This course is designed for all fashion design majors and is open to students interested in fitting and constructing clothing.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Removed)</i> <i>Corequisite (New)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Equivalency</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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Fashion (FASH)

<p>199B Fashion Laboratory B</p> <p align="right">48 - 54 hours lab, 1 unit Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Fashion 145 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for maximum credit for Fashion 199. This laboratory course provides hands-on experience in basic draping. Students apply industry methods to drape three-dimensional designs. This course is designed for all fashion design majors and is open to students interested in draping for the fashion industry.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Removed)</i> <i>Corequisite (New)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Equivalency</i> <i>Limitation on Enrollment (Change)</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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Fashion (FASH)

<p>* 199C Fashion Laboratory C</p> <p align="right">48 - 54 hours lab, 1 unit Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Fashion 131 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for maximum credit for Fashion 199. This course provides hands-on experience in advanced ready-to-wear and couture apparel construction. Students apply advanced standard and industry methods to construct advanced-level garments. This course is designed for all fashion design majors and is open to students interested in fitting and constructing clothing.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Reactivation (with Integration) Six Year Review Advisory (Removed) Corequisite (New) Course Description Critical Thinking Assignments Entry Skills/Knowledge to Enter Course Equivalency Methods of Evaluation Methods of Instruction Outline of Topics Outside Assignments Reading Assignments Student Learning Objectives Supplies Texts Writing Assignments</p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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Journalism (JOUR) Pulled for Discussion at the 3/12/2009 CIC meeting.

<p>* 206 Online Journalism</p> <p align="right">32 - 36 hours lecture, 48 - 54 hours lab, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 or English 105, with a grade of "C" or better, or equivalent, or Assessment Skill Levels W6 and R6. Computer Business Technology 161 with a grade of "C" or better, or equivalent. <i>Advisory: Completion of or concurrent enrollment in:</i> Radio and Television 151 or 157, with a grade of "C" or better, or equivalent. This course provides a basic examination of current online news trends and multimedia reporting techniques. The course covers skills necessary to produce basic multimedia reports, audio slide shows, and blogs. The course also provides instruction in ethical, legal and social issues affecting online journalists, as well as an exploration of online audiences. The course is intended for journalism majors or those seeking career development.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course</p> <p>Proposed for College(s): City, Miramar</p> <p>Originating Campus: City</p> <p>Effective: Summer 2009</p> <p>Pulled for Discussion at the 3/12/2009 CIC meeting.</p>
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Mathematics (MATH)

<p>212 Children's Mathematical Thinking</p> <p style="text-align: right;">16 - 18 hours lecture, 1 unit Grade Only</p> <p>REQUISITES: <i>Corequisite: Completion of or concurrent enrollment in: Mathematics 210A with a grade of "C" or better, or equivalent.</i> <i>Advisory: English 101 or English 105, with a grade of "C" or better, or equivalent, or Assessment Skill Levels W6 and R6.</i> This course focuses on children's mathematical thinking and includes an in-depth study of place-value, fractions and how children solve mathematical problems. Students observe children and evaluate the problem strategies that are used. This course is intended for students pursuing a Multiple Subject Credential.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Corequisite (New)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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Sociology (SOCO)

<p>125 Sociology of the Family</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. This course is a study of the structures and functions of the family as a social, cultural and historical institution in the United States and throughout the world. Emphasis is placed on an analysis of the family's relationship to economic structures, political institutions and belief systems. Topics include definitions of family, gender roles and family stability. This course is intended for students majoring in sociology, psychology, social work and counseling as well as any student interested in the study of the family as an institution.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. UC Transfer Course List.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>General Education (District or Transfer)</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa, City</p> <p>Originating Campus: Mesa</p> <p><i>This course is being proposed at City and Mesa for:</i> CSU General Education: E Area E. Lifelong Understanding and Self-Development IGETC: Area 4. Social and Behavioral Sciences - 4J: Sociology & Criminology - 4D: Gender Studies - 4I: Psychology</p> <p>Effective: Fall 2009</p>
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