

**Curriculum Instructional Council
Actions Approved – March 26, 2009**

American Sign Language/Interpreting (AMSL)

<p>108 Fingerspelling for Interpreters</p> <p align="right">32 - 36 hours lecture, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> American Sign Language/Interpreting 215 with a grade of "C" or better, or equivalent. This course is an intermediate-level study of the American Fingerspelling manual alphabet. Emphasis is placed on the application of fingerspelling in the interpreting process. Students participate in extensive drills and practice in expressive and receptive skills that may include the use of fingerspelling in voice to sign and sign to voice interpreting. This course is intended for American Sign Language (ASL) majors and those pursuing employment or a career in the field of American Sign Language/English interpreting.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Field Trip</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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Art-Fine Art (ARTF)

<p>* 177C Contemporary Wood Furniture III</p> <p align="right">24 - 27 hours lecture, 72 - 81 hours lab, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Prerequisite:</i> Art-Fine Art 177B with a grade of "C" or better, or equivalent. This course is a continuation of Fine Art 177B and is designed for students who are preparing for the major in art, in particular those who are focusing on three-dimensional work and design. The course provides advanced study of the design and construction of the contemporary wood chair. Basic ergonomics and engineering in relation to the chair and seating are taught. Advanced methods of joining wood, forming wood, and alternative methods of assembly are also addressed.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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Curriculum Instructional Council
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Computer Business Technology (CBTE)

<p>* 198B Project Lab II</p> <p style="text-align: right;">24 - 27 hours lab, .5 unit Credit/No Credit Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. This course is an optional continuation of Computer Business Technology 198A. Students in this course design and complete hands-on individualized projects applicable to Computer Business Technology courses to upgrade their software skills.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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Computer Business Technology (CBTE)

<p>* 230 Medical Transcription</p> <p style="text-align: right;">32 - 36 hours lecture, 48 - 54 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. Computer Business Technology 130 and Medical Assisting 110, each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Office Information Systems 162. This course is designed for students who are interested in learning beginning-level medical transcription. Students in this course transcribe medical office and hospital dictation using transcribing machines. This course or sections of this course may be offered through distance education.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
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Computer Business Technology (CBTE)

<p>* 231 Advanced Medical Transcription 32 - 36 hours lecture, 48 - 54 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. Computer Business Technology 230 and Medical Assisting 110, each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Office Information Systems 163. This course is designed for students who have a beginning level skill in medical transcription and are interested in learning advanced level medical transcription. Students in this course transcribe medical office and hospital dictation using transcribing machines. This course or sections of this course may be offered through distance education.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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Computer Business Technology (CBTE)

<p>* 237 Medical Office Procedures 48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Office Information Systems 174. This course is designed to prepare students to work in physicians' offices, clinics, hospitals, and other medical areas. The course covers administrative and clerical functions of a medical office assistant including patient reception, scheduling appointments, telephone procedures, medical records management, written communications, patient records, financial records, office management, professional activities, personal conduct, medical ethics and law. This course or sections of this course may be offered through distance education.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
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Computer Business Technology (CBTE)

<p>* 238 Health Insurance Procedures</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. Medical Assisting 110 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Office Information Systems 178. This course is designed to prepare students to work with insurance forms in medical offices, clinics, hospitals, and other medical areas. This course is a survey of health insurance plans with emphasis on completion of benefit and claim forms, proper procedural coding, and diagnostic coding using current editions of Physicians Current Procedural Terminology and International Classification of Diseases. This course or sections of this course may be offered through distance education.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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Child Development (CHIL)

<p>101 Human Growth and Development</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. This course examines the interrelationship among the physical, cognitive, and psychosocial growth and development of individuals from conception through adolescence. It emphasizes positive relationships with family members, peers, and other significant individuals. Topics include theories and philosophies of human development and cross-cultural patterns. Students observe children and educational programs. This course is a core requirement for the State of California Child Development Permit and the State of California Community Care Licensing, Title XXII.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p> <p>CAN DATA: CAN FCS 14 (City,Mesa,Miramar)</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
Actions Approved – March 26, 2009**

Fire Protection Technology (FIPT)

<p>243 Rescue Systems I - Fundamentals of Heavy Rescue 16 - 18 hours lecture, 24 - 27 hours lab, 1.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Fire Protection Technology 380F or 381F, with a grade of "C" or better, or equivalent, or basic P.O.S.T. Academy. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Fire Technology 243. This course provides training in heavy rescue techniques to fire service and other emergency personnel. Students learn how to use rescue equipment, construct rescue systems, package rescuers, and manage rescue scenes. Topics include the construction and/or use of spar lashing, gin poles, A-frames, tripods, block and tackle systems, cribbing and wedges, and shores.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Equivalency</i> <i>Limitation on Enrollment</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2009</p>
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Curriculum Instructional Council
Actions Approved – March 26, 2009

Futures Studies (FUTR)

* 101 Introduction to Futures Studies

48 - 54 hours lecture, 3 units
Grade Only

REQUISITES:

Advisory: English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6.

This course is an overview of the field of Futures Studies. Emphasis is placed on identifying and analyzing trends which impact the world on an anthropological, political, technological, sociological, and environmental level. Topics include strategies and planning for successful participation in society. In addition, students explore ways to create a more just, sustainable and equitable world for future generations. This course is designed for all students interested in exploring possible, probable and preferable futures.

FIELD TRIP REQUIREMENTS: May be required

TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.

Offered At: NONE

Action(s) Proposed: New Course
Approved

Proposed for College(s): City

Originating Campus: City

This course is being proposed at City for:

- *CSU General Education: C2 Area C. Arts, Literature, Philosophy, and Foreign Languages –Humanities E Area E. Lifelong Understanding and Self-Development*
- *District General Education D Social and Behavioral Sciences*
- *IGETC: Area 3. Arts and Humanities - 3B: Humanities*

To be reviewed at the May 14th CIC meeting.

This course is being proposed at City for UC Transfer Course List.

Dist. Ed Proposed For College(s): City

Effective: Fall 2009

CSUGE areas changed from C2 & E to D7. IGETC areas changed from 3B to 4G. Approved at the 12/10/09 CIC meeting.

**Curriculum Instructional Council
Actions Approved – March 26, 2009**

Geology (GEOL)

<p>104 Earth Science</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. This course investigates Earth's major physical systems, including the lithosphere, hydrosphere, and atmosphere, as well as Earth's place in the solar system. As such, this course provides a brief synthesis of pertinent topics in geology, physical geography, oceanography, meteorology, and astronomy. It is intended for those with a general interest in the Earth sciences and those wishing to satisfy requirements for a California Multiple Subject Teaching Credential.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action</p> <p>Reviewed</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Dist. Ed Proposed For College(s): Miramar</p> <p>Effective: Summer 2009</p>
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Hospitality (HOSP)

<p>105 Customer Service</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 42 and English 43 and Mathematics 32, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R4, W4 and M20. <i>Advisory: Completion of or concurrent enrollment in:</i> Hospitality 101 with a grade of "C" or better, or equivalent. This course is designed to provide the student with an understanding of the importance of customer service in a service economy and the critical necessity of service in hospitality and tourism management. Students gain insight into employer and customer expectations of service levels. Customer loyalty will be examined in depth and how to create value for customers. Specific skills will be enhanced including: positive attitude projection, anticipation of and exceeding customer expectations, telephone and written communication skills, and management tools that will help inspire others to offer excellent customer service. This course is designed for students interested in a career in hospitality and tourism or those interested in the area.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College)</p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
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Japanese (JAPN) Walked In

<p>101 First Course in Japanese</p> <p align="center">80 - 90 hours lecture, 5 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of “C” or better, or equivalent, or Assessment Skill Levels R5 and W5. This is an entry-level course designed to introduce students to the Japanese language and cultures of Japan. In this interactive course, students learn and use the language by speaking, listening, reading, and writing at the novice level. Basic language structures and vocabulary for communication are examined and explored in Japanese.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. IGETC. UC Transfer Course List. CSU General Education.</p> <p>CAN DATA: CAN JAPN 2 (Mesa,Miramar) CAN JAPN SEQ A (Mesa)</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Methods of Instruction</i> <i>Methods of Evaluation</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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Japanese (JAPN) Walked In

<p>102 Second Course in Japanese</p> <p align="center">80 - 90 hours lecture, 5 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Prerequisite:</i> Japanese 101 with a grade of "C" or better, or equivalent, or two years of high school Japanese. This course is a continuation of Japanese at the novice high level. Students use listening, reading and writing skills at an increasingly complex level. This course utilizes an interactive approach to expand students' use of language structures and vocabulary in Japanese. This course is intended for students who have completed the first semester of Japanese.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p> <p>CAN DATA: CAN JAPN SEQ A (Mesa) CAN JAPN 4 (Mesa,Miramar)</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Instruction</i> <i>Methods of Evaluation</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
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Japanese (JAPN) Walked In

<p>201 Third Course in Japanese</p> <p align="center">80 - 90 hours lecture, 5 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Prerequisite:</i> Japanese 102 with a grade of "C" or better, or equivalent, or three years of high school Japanese. This is the third course in the Japanese language sequence. In this interactive course, students listen, speak, read and write in Japanese at the intermediate level. This course is intended for students who have completed the first two courses in the Japanese language sequence.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. UC Transfer Course List.</p> <p>CAN DATA: CAN JAPN 8 (Mesa) CAN JAPN SEQ B (Mesa)</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Instruction</i> <i>Methods of Evaluation</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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Japanese (JAPN) Walked In

<p>202 Fourth Course in Japanese</p> <p align="center">80 - 90 hours lecture, 5 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Prerequisite:</i> Japanese 201 with a grade of "C" or better, or equivalent, or four years of high school Japanese. This is the fourth course in the Japanese language sequence. In this interactive course, students speak, listen, read and write at the advanced-intermediate level. Students are expected to read and evaluate authentic Japanese literary and cultural materials. This course is intended for students who have completed the first three courses in the Japanese language sequence.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p> <p>CAN DATA: CAN JAPN 10 (Mesa) CAN JAPN SEQ B (Mesa)</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Critical Thinking Assignments</i> <i>Methods of Instruction</i> <i>Methods of Evaluation</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
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Mecomtronics (MCTR)

<p>* 206 Microcontrollers 32 - 36 hours lecture, 48 - 54 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Mecomtronics 103A with a grade of "C" or better, or equivalent. <i>Advisory:</i> Mathematics 107 and 107L, each with a grade of "C" or better, or equivalent. This course focuses on the fundamentals of both the hardware and software aspects of the microcontroller. Typical devices that are connected to the microcontroller are: switches, light emitting diodes, seven segment displays, stepper motors and a matrix keypad. An engineering evaluation board is used as the development system for the controller. Structured programming, using flow charts, is emphasized. Code is written in assembly language, compiled and then downloaded to the controller. This course is intended for students majoring in Engineering Technology.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Summer 2009</p>
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Medical Assisting (MEDA)

<p>* 120 Basic Clinical Assisting 32 - 36 hours lecture, 48 - 54 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Medical Assisting 105 with a grade of "C" or better, or equivalent. The medical assistant, as part of the medical team, professional and patient relationships and communication, examining room techniques and non-sterile treatments with emphasis on patient preparation and use of clinical records and routine medical office management.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Summer 2009</p>
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**Curriculum Instructional Council
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Medical Assisting (MEDA)

<p>145 Directed Clinical Practice</p> <p align="right">225 hours other, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Medical Assisting 110, 112 and 113, each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is designed to give medical assisting students hands-on, unpaid clinical experience at a medical facility. Focus is placed on the safe, legal, ethical and effective application of skills learned in prior medical assisting courses. This course also fosters the development of communication skills, interpersonal relationships and professionalism required for the healthcare field. Supervision of students is provided by the staff of the affiliating institution and coordinated by the college faculty.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Prerequisite (Change)</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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Manufacturing Engineering Technology (MFET)

<p>110 Industrial Safety</p> <p align="right">32 - 36 hours lecture, 2 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. The course is a study of safety fundamentals in an industrial environment and their relationship to accident prevention. It introduces students to the Occupational Safety and Health Administration (OSHA) policies, procedures and standards for industries. Course topics include electrical safety, hazardous materials and conditions, fire protection, tools and machines, welding and cutting, personal protective equipment, hazard communication, construction, ergonomics and industrial hygiene. This course is designed for students who are currently or will be working in construction or general industries. Upon successful course completion, students may receive an OSHA 30-hour Construction or General Industry Outreach Training Completion Card.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Grade Option Change</i> <i>Supplies</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Summer 2009</p>
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**Curriculum Instructional Council
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Nursing Education (NRSE)

<p>* 130A End of Life Care - Caring Connections</p> <p style="text-align: right;">8 - 9 hours lecture, .5 unit Credit/No Credit Only</p> <p>This course focuses on caring behaviors at the end of life that facilitate communication, development of a common understanding and a plan consistent with the patient's and family's values, attitudes, and goals. Common reactions to a terminal diagnosis and barriers to a common understanding are further identified. Interventions seek to alleviate suffering, and facilitate control and effective coping.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Deactivation (Not at any College)</p> <p>Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2009</p>
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Nursing Education (NRSE)

<p>* 130B End of Life Care - Comfort</p> <p style="text-align: right;">8 - 9 hours lecture, .5 unit Credit/No Credit Only</p> <p>This course focuses on providing comfort at end of life. It includes the physiology of pain, pain assessment, and pain management.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Deactivation (Not at any College)</p> <p>Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
Actions Approved – March 26, 2009**

Nutrition (NUTR)

<p>91 Dietetic Supervisor Practicum</p> <p align="right">150 - hours other, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Nutrition 150 with a grade of "C" or better, or equivalent. <i>Corequisite: Completion of or concurrent enrollment in:</i> Culinary Arts/Culinary Management 101 and Nutrition 90, each with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 48 and English 49 and Mathematics 32, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5, W5 and M20. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Nutrition 391. This course applies previously learned knowledge and skills through supervised dietary services at a healthcare facility. The supervision of the student is shared by the college faculty and the staff of the affiliating institution. This course is for students in the process of obtaining a "Dietetic Service Supervisor Certificate of Performance" which is required and certified by the California State Department of Public Health for long term care food service.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Corequisite (Change)</i> <i>Course Description</i> <i>Entry Skills/Knowledge to Enter Course</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2009</p>
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Psychology (PSYC)

<p>211 Learning</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Prerequisite:</i> Psychology 101 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Psychology 210. Students learn about the basic principles and research in animal and human learning. Subjects include scientific versus nonscientific approaches to behavior studies, operant and respondent conditioning, observational and cognitive learning, and motivation as related to self-control.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. IGETC. CSU General Education. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action Reviewed</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Fall 2009</p>
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**Curriculum Instructional Council
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Psychology (PSYC)

<p>260 Introduction to Physiological Psychology 48 - 54 hours lecture, 3 units Letter Grade or Credit/No Credit Option</p> <p>REQUISITES: <i>Prerequisite:</i> Psychology 101 with a grade of "C" or better, or equivalent. Students learn about the physiological determinants of behavior. Subjects include behavior evolution, the nervous system, and endocrine glands as well as their relationship to perception, learning, motivation, emotion, and personality.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p> <p>CAN DATA: CAN PSY 10 (City,Mesa,Miramar)</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action</p> <p>Reviewed</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Fall 2009</p>
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Tourism (TOUR)

<p>* 110 Event Destination Management 32 - 36 hours lecture, 2 units Grade Only</p> <p>REQUISITES: <i>Advisory: Completion of or concurrent enrollment in:</i> Hospitality 101 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Travel and Tourism 130. This is an overview course focusing on the processes necessary to develop and promote activities that focus on attractions, hotels, restaurants and convention facilities that are available to the visitor utilizing San Diego as a model city. The course provides information relating to the scope of this sector of employment in the tourism industry and on destination management companies. It also outlines the benefits to the community as a result of these activities. The students are acquainted with community service organizations and governmental agencies that are designed to aid the visitor, and destination management companies designed to aid the meeting and event planner. The course is for those with an interest in tourism and in organizing and coordinating meetings, conventions, events and tours.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College)</p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Summer 2009</p>
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**Curriculum Instructional Council
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Tourism (TOUR)

<p>* 115 Tours: Guiding and Techniques</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Hospitality 101 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 51 with a grade of "C" or better, or equivalent, or Assessment Skill Level W5. <i>Advisory: Completion of or concurrent enrollment in:</i> Hospitality 105 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Travel and Tourism 145. This course provides instruction in the various aspects of tour development, tour operations and tour guiding. Students examine the infrastructure of the organized tour industry and explore the career opportunities available to them. Essential skills for delivery of an exceptional tour experience are highlighted, with practical information related to interpretation guiding techniques, tour logistics and mechanics. This course is designed for students interested in a career in hospitality and tourism or those interested in the area.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Summer 2009</p>
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Travel and Tourism (TRAV)

<p>* 105 Introduction to Travel Services</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56 and Mathematics 32, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5, R5 and M20. This course is an introduction to the various fields that make up the travel, tourism, and hospitality industry. A study of creation, marketing and distribution of the many travel products is undertaken. The importance of service to the customer is stressed in each of the fields studied. Students examine the infrastructure of the industry as well as the many career opportunities it presents.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Summer 2009</p>
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**Curriculum Instructional Council
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Travel and Tourism (TRAV)

<p>* 110 Domestic and International Ticketing</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56 and Mathematics 32, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5, R5 and M20. Travel and Tourism 105 with a grade of "C" or better, or equivalent. This course provides instruction in the basic procedures of domestic and international airline ticketing. Students complete other necessary transactions such as refunds and exchanges on tickets. The primary goal for the class will be for students to build, fare, and ticket a standard airline reservation.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Summer 2009</p>
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Travel and Tourism (TRAV)

<p>* 111 Travel to Asia and the Pacific</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. This course is an in-depth study of the countries, major cities, points of interest, characteristics, and customs of people throughout Asia and the Pacific.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Summer 2009</p>
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Travel and Tourism (TRAV)

<p>* 113 Travel to Europe and Africa</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. This course is an in-depth study of the countries, major cities, points of interest, characteristics, and customs of people throughout Europe and Africa.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Summer 2009</p>
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Curriculum Instructional Council
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Travel and Tourism (TRAV)

*** 115 Travel Agency Management**

**48 - 54 hours lecture, 3 units
Grade Only**

REQUISITES:

Advisory: English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5.
A study of travel agency management requirements. Orientation to regulatory agencies, reporting and administrative forms, sales agreements, and agency appointment procedures, interrelationship of the travel agency with airlines, steamship companies, railroads, wholesalers, tour companies and operators. Methods of charter and group travel promotion.

FIELD TRIP REQUIREMENTS: May be required

TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.

Offered At: Mesa

Action(s) Proposed: Course Deactivation (Not at any College)

Approved

Proposed for College(s): Mesa

Originating Campus: Mesa

Effective: Summer 2009

Travel and Tourism (TRAV)

*** 121 Cruises**

**48 - 54 hours lecture, 3 units
Grade Only**

REQUISITES:

Advisory: English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5.
Limitation on Enrollment: This course is not open to students with previous credit for Travel and Tourism 155.
This course is a study of cruise lines, steamships, sailing vessels, and barges. Profiles of each cruise line and the various air/sea packages available are analyzed. Instruction is given in the use of cruise manuals and resource materials. Students will practice qualifying clients and will use various sales techniques to close sales.

FIELD TRIP REQUIREMENTS: May be required

TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.

Offered At: Mesa

Action(s) Proposed: Course Deactivation (Not at any College)

Approved

Proposed for College(s): Mesa

Originating Campus: Mesa

Effective: Summer 2009

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Travel and Tourism (TRAV)

<p>* 180 Basic SABRE Reservations 24 - 27 hours lecture, 24 - 27 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56 and Mathematics 32, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5, R5 and M20. Travel and Tourism 110 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Travel and Tourism 120. This course provides instruction in the basics of automation and selling skills in the travel industry. The major portion of the class is devoted to learning how to operate the SABRE (American Airlines) computer for all aspects of travel arrangements. The course also stresses participation in an interactive program of sales skills training. The practical application of travel industry knowledge, automation function and selling skills are emphasized.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Summer 2009</p>
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Travel and Tourism (TRAV)

<p>* 182 Advanced SABRE Reservations 24 - 27 hours lecture, 24 - 27 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 51 and English 56, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels W5 and R5. Travel and Tourism 180 with a grade of "C" or better. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Travel and Tourism 120. This course provides instruction in accelerated reservations procedures for SABRE (American Airlines) including such auxiliary functions as booking hotels and rental cars. A major portion of the class is devoted to learning how to access various informational and organizational services in SABRE. Students will also participate in an interactive program of sales skills training.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Summer 2009</p>
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