

**Curriculum Instructional Council  
Actions Approved – November 12, 2009**

**American Sign Language/Interpreting (AMSL)**

<p><b>* 225 Introduction to Linguistics of American Sign Language</b>  <b>48 - 54 hours lecture, 3 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Corequisite: Completion of or concurrent enrollment in:</i> American Sign Language/Interpreting 108 and 216, each with a grade of "C" or better, or equivalent.                  This course is designed to provide students with an analysis of the symbolic and linguistic structure of American Sign Language (ASL) and English including other spoken languages, other sign languages, and other related sign systems. Topics include phonology, morphology, syntax, semantics, pragmatics, grammar and discourse. This course examines the bilingual and bicultural practices, language acquisition, sociolinguistics and related research. This course is intended for students who plan to transfer and/or are interested in learning about the linguistic aspects of American Sign Language.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Dist. Ed Proposed For College(s):</b>                  Mesa</p> <p><b>Effective:</b> Fall 2011</p> <p><b>Start semester changed to 2011 per Mesa.</b></p>
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**Art-Graphic Design (ARTG)**

<p><b>126 Intermediate Digital Media</b>  <b>24 - 27 hours lecture, 72 - 81 hours lab, 3 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. Art-Graphic Design 125 with a grade of "C" or better, or equivalent.                  This course is an intermediate level survey course which explores the principles of digital media utilized for visual communication. Instruction will incorporate the primary hardware and software utilized in the digital media industry today. Each section of this course may utilize different hardware and software and may therefore be taken three times for credit.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Activation                  (Currently active at another college)                  Activate at Miramar  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Spring 2010</p>
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**Curriculum Instructional Council  
Actions Approved – November 12, 2009**

**Automotive Technology (AUTO)**

<p><b>61 Basic Electricity and Electrical Systems Fundamentals</b>  <b>32 - 36 hours lecture, 96 - 108 hours lab, 4 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 48 and English 49 and Mathematics 34A, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5, W5 and M20.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Automotive Technology 55 or 114B.                  This course covers basic electrical principles, body wiring, and starting and charging systems. Topics include the construction, operation, and function of electrical components for Toyota, Honda, and/or other manufacturers. This course is intended for students majoring in Automotive Technology or others interested in automotive electrical systems.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Course Renumbering (was AUTO 55)</i>  <i>Critical Thinking Assignments</i>  <i>Equivalency (AUTO 55)</i>  <i>Hours Change</i>  <i>Limitation on Enrollment</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Supplies</i>  <i>Texts</i>  <i>Units Change</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Fall 2010</p>
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**Automotive Technology (AUTO)**

<p><b>78 Suspension, Steering and Handling</b>  <b>32 - 36 hours lecture, 96 - 108 hours lab, 4 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 48 and English 49 and Mathematics 34A, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5, W5 and M20.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Automotive Technology 154.                  Students learn about the theory and repair of automotive suspension, steering, and handling systems. Topics include the design and operation of all components of suspension, steering, four-wheel steering, tire and wheel, and four-wheel alignment of late-model automobiles and light-duty trucks. The course uses Toyota, Honda, and other both manufacturer-specific and general automotive materials. This course prepares students for Automotive Service Excellence (ASE) A4 certification.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Methods of Evaluation</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Supplies</i>  <i>Texts</i>  <i>Title Change</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Summer 2010</p>
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**Curriculum Instructional Council  
Actions Approved – November 12, 2009**

**Computer Business Technology (CBTE)**

<p><b>152 Beginning Microsoft Access</b>                  24 - 27 hours lecture, 24 - 27 hours lab, 2 units  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.  <i>Completion of or concurrent enrollment in:</i> Computer Business Technology 101 and 114, each with a grade of "C" or better, or equivalent.                  This course introduces students to the fundamentals of Microsoft Access. Topics include creating, modifying, and sorting database tables; creating queries; creating and enhancing custom forms and reports; modifying the database structure; and importing and exporting data to other programs. This course is intended for students majoring in a computer business technology field or anyone interested in learning the fundamental functions of Microsoft Access.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. CSU General Education.</p>	<p><b>Offered At:</b> City, Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning                  - No Other Action</p> <p><b>Reviewed</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Spring 2010</p>
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**Computer Business Technology (CBTE)**

<p><b>211 Office Administration</b>                  32 - 36 hours lecture, 48 - 54 hours lab, 3 units  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. Computer Business Technology 101, 102, 103 or 120, each with a grade of "C" or better, or equivalent. Type by touch or knowledge of Microsoft Word.                  This course is designed to introduce the practical application of current office administration procedures, duties, and human relations. Specific topics include telephone and reception, transcription, mail procedures, data entry (10-key by touch), reference resources, job seeking, human relations, ethical behavior, office etiquette and dress, time management, communication systems, and oral and computer presentations. This course is recommended for the CBTE major to be a "capstone" course and is suggested to be taken at the end of their coursework.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Activation                  (Currently active at another college)  <i>Activate at Mesa</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Dist. Ed Proposed For College(s):</b>                  Mesa</p> <p><b>Effective:</b> Fall 2010</p>
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**Curriculum Instructional Council  
Actions Approved – November 12, 2009**

**Child Development (CHIL)**

<p><b>* 133 Language and Literature</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 42 and English 43, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R4 and W4.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Child Development 131.                      This course introduces the function of language and literature in early childhood educational programs. It emphasizes the development of language and literature curriculum activities, basic teaching skills, guidance techniques, equipment and materials, and opportunities to assist learning among English Language Learners. Students select appropriate activities for a variety of age groups and maturity levels based on child development theories and concepts. This course may be used for licensing, child development permits, transfer, and general interest for working with children.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <i>Approved</i></p> <p><b>Proposed for College(s):</b> City, <del>Mesa</del>, Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Dist. Ed Proposed For College(s):</b> Miramar</p> <p><b>Effective:</b> Fall 2010</p> <p>The decision to remove Mesa from the proposal was approved at the 12/10/09 CIC meeting.</p>
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**Economics (ECON) Walked In**

<p><b>120 Principles of Macroeconomics</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Mathematics 96 with a grade of "C" or better, or equivalent, or Assessment Skill Level M50; or math assessment that verifies Intermediate Algebra competency or any college level Intermediate Algebra course completed with a grade of 'C' or better.  <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.                      This course is an introduction to aggregate economic analysis. Topics include market systems, aggregate measures of economic activity, macroeconomic equilibrium, money and financial institutions, monetary and fiscal policy, international economics and economic growth. This course is intended for business majors and all students interested in macroeconomics.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review                      Course Description                      Critical Thinking Assignments                      Entry Skills/Knowledge to Enter Course                      Field Trip                      Methods of Evaluation                      Methods of Instruction                      Outline of Topics                      Outside Assignments                      Prerequisite (New)                      Reading Assignments                      Student Learning Objectives                      Texts                      Title Change                      Writing Assignments</i></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2010</p>
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**Curriculum Instructional Council  
Actions Approved – November 12, 2009**

**Economics (ECON) Walked In**

<p><b>121 Principles of Microeconomics</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Mathematics 96 with a grade of "C" or better, or equivalent, or Assessment Skill Level M50; or math assessment that verifies Intermediate Algebra competency or any college level Intermediate Algebra course completed with a grade of "C" or better.  <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.                      This course is an introduction to economic analysis of specific decision-making sectors in the economy (micro analysis). Sectors include households, firms and government. Topics covered include productivity and costs for individual firms, industry types, the labor market, anti-trust issues, income distribution, and environmental externalities. This course is intended for business majors and all students interested in microeconomics.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Entry Skills/Knowledge to Enter Course</i>  <i>Field Trip</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Prerequisite (New)</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Title Change</i>  <i>Writing Assignments</i></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Fall 2010</p>
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**Fire Protection Technology (FIPT)**

<p><b>110 Wildland Fire Control</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Fire Technology 217.                      This course provides students with a fundamental knowledge of the factors affecting wildland fires including fuel, weather, topography, prevention, fire behavior, and public education. Students also learn about control techniques common to all agencies involved in wildland fire control.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action  <b>Reviewed</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Dist. Ed Proposed For College(s):</b> Miramar</p> <p><b>Effective:</b> Spring 2010</p>
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**Curriculum Instructional Council  
Actions Approved – November 12, 2009**

**Fire Protection Technology (FIPT)**

<p><b>* 168 Lifeguard Beach Management</b></p> <p align="right"><b>56 - 63 hours lecture, 3.5 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Fire Protection Technology 160 with a grade of "C" or better, or equivalent.                      This advanced course provides lifeguard beach management training for those aspiring to supervise or act as lead ocean lifeguard personnel. Topics include resource and equipment deployment strategies, water observation and beach coverage systems and methods, and lifeguard resource and personnel coordination.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Spring 2010</p>
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**Fire Protection Technology (FIPT)**

<p><b>203A Fire Investigation IA</b></p> <p align="right"><b>28 hours lecture, 12 hours lab, 2 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Fire Protection Technology 224 or Fire Technology 224.                      This course introduces students to arson investigation. Topics include fire causes, recognizing and preserving evidence, interviewing witnesses and suspects, and giving court testimony. This course is part of the California State Fire Academy curriculum and satisfies the National Fire Protection Association standards for Fire Officer I.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision                      (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (New)</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Entry Skills/Knowledge to Enter Course</i>  <i>Hours Change</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Effective:</b> Fall 2010</p>
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**Curriculum Instructional Council  
Actions Approved – November 12, 2009**

**Futures Studies (FUTR)**

<p><b>* 277C Service Learning -- Community: Futures Studies</b>  <b>16 - 54 hours lecture, 1-3 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Corequisite: Completion of or concurrent enrollment in:</i> Futures Studies 101 with a grade of "C" or better, or equivalent.  <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.                  Students in this course develop and implement service learning projects to help the college's community under the supervision of college faculty and in cooperation with the staff of community organizations and agencies. Projects may include collaboration with community projects and agencies and educational service-oriented projects for the college's community. Students gain hands-on experience in project planning, development, implementation and evaluation. Students meet weekly to receive support training and development opportunities regarding best practices in Service Learning. This course is intended for students from any discipline who are interested in project development, development of teaching skills, or enhancement of communication and planning skills. Course segments may be taken in any order. The combined credit for all 277C discipline courses may not exceed three units.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Spring 2010</p>
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**Geographic Information Systems (GISG)**

<p><b>113 Advanced Geographic Information Systems Applications</b>  <b>40 - 45 hours lecture, 24 - 27 hours lab, 3 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Geographic Information Systems 112 with a grade of "C" or better, or equivalent.  <i>Advisory:</i> Mathematics 96 with a grade of "C" or better, or equivalent, or Assessment Skill Level M50.                  This course introduces students to advanced topics, techniques, and applications of geographic information systems (GIS). Emphasis is placed on using advanced GIS software for advanced spatial analysis, visualization and statistics. Students use real-world data and apply one or more advanced applications to class project analyses to evaluate the effectiveness of GIS as a tool in the decision making process. Students gain knowledge of, and experience in using, advanced software applications. More advanced class projects may incorporate scripting and/or modeling. This course is intended for students who have achieved an intermediate level of knowledge and experience in GIS.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision                  (May Include Activation)  <i>Course Description</i>  <i>Entry Skills/Knowledge to Enter Course</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Prerequisite (Change)</i>  <i>Student Learning Objectives</i>  <i>Supplies</i>  <i>Texts</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Dist. Ed Proposed For College(s):</b>                  Mesa</p> <p><b>Effective:</b> Fall 2010</p>
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**Curriculum Instructional Council  
Actions Approved – November 12, 2009**

**Library Science (LIBS)**

<p><b>101 Information Literacy and Research Skills</b> <b>16 - 18 hours lecture, 1 unit</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; or English 37A, English 37B, or English 64 each with a grade of "C" or better, or equivalent. This course is an overview of information resources and the skills required to use them effectively. Students learn how to use library resources such as electronic indexes and databases, online services, and the Internet, as well as learn to develop strategies for conducting research. This course is intended for students who wish to acquire skills that enable them to find information for academic research, career demands, and/or lifelong learning.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Methods of Instruction</i> <i>Prerequisite Validation</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> City</p> <p><b>Effective:</b> Spring 2010</p>
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**Political Science (POLI)**

<p><b>* 277D Service Learning in College Governance</b> <b>48 - 162 hours other, 1-3 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> Must obtain an Add Code from the instructor for enrollment. In this course, students gain knowledge and experience in local government processes through direct involvement in college shared governance bodies. California community college districts are special-purpose local governments with decision-making processes and procedures similar to other local government organizations. Students in this course will serve as members of at least one college governance committee and participate in associated campus decision-making processes under the supervision of college faculty. One unit of credit is normally awarded for participation on one shared governance committee. Class lecture time is used to explore college governance in the context of local government processes, discuss learning experiences, reflect on self-development, and review assignments. This course is intended for students from any discipline who are interested in local or college level political processes. The combined credit for all 277D discipline courses may not exceed three units.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> Miramar</p> <p><b>Dist. Ed Proposed For College(s):</b> Miramar</p> <p><b>Effective:</b> Spring 2010</p>
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**Curriculum Instructional Council  
Actions Approved – November 12, 2009**

**Real Estate (REAL)**

<p><b>140 Real Estate Appraisal II</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p>This course examines appraisal principles and procedures for complex properties, emphasizing income producing properties. Highest and best use, market analysis, lease analysis, and depreciation estimates are also considered. This course applies as an elective toward the State's educational requirements for the broker's examination and toward the educational requirements for various appraisal licenses issued by the State's Office of Real Estate Appraisers (OREA).</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Active at another College)</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> Mesa</p> <p><b>Effective:</b> Spring 2010</p>
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**PROGRAM CHANGES**

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

**\* Computer Business Technology-*Tabled for 12/10/2009 CIC Meeting.***

**Program Deactivation-Proposed**

Computer Business Technology-Miramar, PID 2087: Fall 2010

**Certificate of Performance-E-Commerce**

**\* Computer Business Technology-*Tabled for 12/10/2009 CIC Meeting.***

**Program Revision-Proposed**

Computer Business Technology-Miramar, PID 2090: Fall 2010

**Associate of Science-Administrative Assistant**

**\* Computer Business Technology-*Tabled for 12/10/2009 CIC Meeting.***

**Program Revision-Proposed**

Computer Business Technology-Miramar, PID 2089: Fall 2010

**Certificate of Achievement-Administrative Assistant**

**\* Computer Business Technology-*Tabled for 12/10/2009 CIC Meeting.***

**Program Revision-Proposed**

Computer Business Technology-Miramar, PID 2085: Fall 2010

**Certificate of Performance-Administrative Assistant**

**\* Computer Business Technology-*Tabled for 12/10/2009 CIC Meeting.***

**Program Revision-Proposed**

Computer Business Technology-Miramar, PID 2086: Fall 2010

**Certificate of Performance-Typist/Word Processor**

**\* Computer Business Technology-*Tabled for 12/10/2009 CIC Meeting.***

**Program Revision-Proposed**

Computer Business Technology-Miramar, PID 2088: Fall 2010

**Certificate of Performance-Website Designer**

**\* Dramatic Arts**

**Program Revision-*Approved***

Dramatic Arts-Mesa, PID 2100: Fall 2010

**Associate in Arts-Dramatic Arts**

**\* Medical Laboratory Technology-*Walked In***

**New Program-*Approved***

Medical Laboratory Technician Training-Miramar, PID 2134: Fall 2010

**Associate in Science- Medical Laboratory Technology**

*Approved*

**Curriculum Instructional Council  
Actions Approved – November 12, 2009**

**\* Medical Laboratory Technology - **Walked In****

**New Program-*Approved***

Medical Laboratory Technician Training-Miramar, PID 2141: Fall 2010

**Certificate of Achievement-** Medical Laboratory Technology