

**Curriculum Instructional Council
Actions Approved – December 10, 2009**

Computer Business Technology (CBTE)

<p>* 128 Comprehensive Presentations with PowerPoint 32 - 36 hours lecture, 48 - 54 hours lab, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R4 and W5. Computer Business Technology 101 or 102 or 103 and 114 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Computer Business Technology 126. This is course is a hands-on study of the skills required to plan, develop, and deliver PowerPoint presentations on a computer and on the Web. Emphasis is placed on adding and modifying text, graphics, sound, video, and effects, such as transitions and custom slide animations. Topics also include adding, modifying and creating templates. Students learn to add, import and format data for tables and charts, to customize presentations, add interactivity, and integrate PowerPoint with other applications. This course is intended for all students and professionals who wish to acquire skills in digital presentations. This course may be repeated three times to update skills in using new versions.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Mesa, Miramar</p> <p>Originating Campus: Mesa</p> <p>Effective: Fall 2010</p>
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Chicano Studies (CHIC)

<p>170 La Chicana 48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6. This course is the study of the Chicana in American society in historical and sociological perspective. Emphasis is placed on Chicana feminist scholarship and cultural representations, border issues, resistance to patriarchy, and the search for power. This course is designed for all students interested in Chicana and Chicano studies.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Spring 2010</p>
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**Curriculum Instructional Council
Actions Approved – December 10, 2009**

Cosmetology (COSM)

<p>* 55 Introductory Esthetician</p> <p align="right">40 - 45 hours lecture, 2.5 units Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Cosmetology 55L <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. This course is an introduction to the theoretical knowledge required to enter the field of esthetics as a licensed esthetician. Emphasis is placed on the basic sciences of physiology, chemistry and electricity as they apply to skin science, skin care and professional esthetics. Topics also include career and licensure planning and the fundamentals of the salon business, skin care products and esthetic services. This course is designed for students planning a career as a licensed, professional esthetician.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2010</p>
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Cosmetology (COSM)

<p>* 55L Introductory Esthetician Lab</p> <p align="right">312 - 351 hours lab, 6.5 units Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Cosmetology 55 This laboratory course is an introduction to the practical knowledge, skills and techniques required to enter the field of esthetics as a licensed esthetician. Students apply the basic principles of physiology, chemistry, electricity and skin science to practice in client consultations, skin analyses, product assessments, facial treatments and other basic professional esthetic services. Students also prepare basic resumes, business plans and marketing materials. This course is designed for students planning a career as a licensed, professional esthetician.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2010</p>
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**Curriculum Instructional Council
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Cosmetology (COSM)

<p>* 65 Advanced Esthetician</p> <p align="right">40 - 45 hours lecture, 2.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Cosmetology 55 and 55L, each with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Cosmetology 65L <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. This course is an advanced study of the theoretical knowledge required to enter the field of esthetics as a licensed esthetician. Emphasis is placed on an in-depth examination of the body and its systems as they relate to skin health, advanced esthetic techniques and devices, spa and alternative therapies, and medical esthetics. Topics include analyses of skin care products, botanicals and aromatherapy, Ayurveda theory and treatments, and business and marketing skills required in the salon and spa industry. This course is designed for students planning a career as a licensed, professional esthetician.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2010</p>
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Cosmetology (COSM)

<p>* 65L Advanced Esthetician Lab</p> <p align="right">312 - 351 hours lab, 6.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Cosmetology 55 and 55L, each with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Cosmetology 65 This laboratory course is an advanced study of the practical knowledge, skills, tools and techniques required to enter the field of esthetics as a licensed esthetician. Students apply in-depth knowledge of the body and its systems as they relate to skin health to practice in advanced esthetic techniques and devices, spa and alternative therapies, and medical esthetics. Topics include practice with skin care products, botanicals and aromatherapy, Ayurveda theory and treatments, and business and marketing skills required in the salon and spa industry. This course is designed for students planning a career as a licensed, professional esthetician.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2010</p>
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**Curriculum Instructional Council
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Cosmetology (COSM)

<p>* 93 Esthetician Extended Laboratory Practice</p> <p align="right">48 - 54 hours lab, 1 unit Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Cosmetology 65 and 65L, each with a grade of "C" or better, or equivalent. This course is continued laboratory practice for advanced esthetician students who need to complete the number or hours mandated for examination and licensure by the California State Board of Cosmetology. Emphasis is placed on client services and advanced salon and spa treatments. Topics include communication skills, professionalism and support in student employment goals.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2010</p>
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Dance (DANC)

<p>135 Jazz Dance</p> <p align="right">24 - 54 hours lab, .5-1 unit Letter Grade or Pass/No Pass Option</p> <p>Jazz Dance is a course which explores a variety of jazz dance techniques focusing on the development of coordination, flexibility, balance, strength, correct body alignment and rhythmic perception. Dance combinations are performed to demonstrate technical ability at all skill levels. Jazz Dance fulfills lower division requirements for dance majors. This course, in combination with Physical Education 135, may be taken four times for credit.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>Activate at Miramar</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p><i>This course is being proposed at Miramar for UC Transfer Course List.</i></p> <p>Effective: Fall 2010</p>
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Dance (DANC)

<p>140 Modern Dance I</p> <p align="right">24 - 54 hours lab, .5-1 unit Letter Grade or Pass/No Pass Option</p> <p>Modern Dance is a course that explores the fundamental concepts and techniques of modern dance including floor stretch, center work, locomotor sequences and dance combinations. The student demonstrates, defines and performs flexibility, coordination, rhythmic and dynamic perception, control and strength. The class critiques, discusses and analyzes line, design, technique, choreography and dynamic qualities through lectures, videotapes and concert critiques. Modern Dance fulfills lower division requirements for dance majors. This course, in combination with Physical Education 140, may be taken four times for credit.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>Activate at Miramar</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p><i>This course is being proposed at Miramar for UC Transfer Course List.</i></p> <p>Effective: Fall 2010</p>
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Disability Support Programs and Services (DSPS)

<p>38 Math Strategies for the Learning Disabled</p> <p align="right">48 - 54 hours lecture, 3 units Pass/No Pass</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> Must obtain an Add Code from the instructor for enrollment. Disability Support Programs and Services 38 and 73 may be repeated three times for combined maximum credit. This course is designed for students with verified disabilities related to math. It is taught as a lecture class that can be taken independently or in conjunction with Basic Math or Pre-Algebra. This class utilizes a strategies oriented approach for developing competency with fundamental mathematical operations and pre-algebra concepts. This course may be taken four times with different content for credit.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Not applicable to the Associate Degree.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review Course Description Limitation on Enrollment (New) Methods of Instruction Outline of Topics Reading Assignments Student Learning Objectives Supplies Texts</i></p> <p>Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Summer 2010</p>
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**Curriculum Instructional Council
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Disability Support Programs and Services (DSPS)

<p>43 Advanced Applied Study Strategies</p> <p align="right">24 - 54 hours lab, .5-1 unit Pass/No Pass</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> Must obtain an Add Code from the instructor for enrollment. Disability Support Programs and Services 43 and 83 may be repeated three times for combined maximum credit. This course is intended primarily for students needing advanced academic disability related support in addition to the campus wide academic support services currently available. The focus of this class is to provide individualized study assistance for students in mainstream degree applicable college classes. Emphasis is placed on the application of study strategies to a specific course. Both study strategies and assistive technology are utilized to meet the demands of a mainstream course content. Computer assisted instruction is used to review related basic skills instruction and to support research skill development. This course may be taken four times with different content for a maximum of four units.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Not applicable to the Associate Degree.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Critical Thinking Assignments</i> <i>Limitation on Enrollment (New)</i> <i>Methods of Evaluation</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p>Effective: Fall 2010</p>
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Fire Protection Technology (FIPT)

<p>63 Personal Watercraft Operations</p> <p align="right">8 - 9 hours lecture, 24 - 27 hours lab, 1 unit Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Fire Protection Technology 160 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> Health and Safety. Students must be sponsored by a lifeguard agency. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Fire Protection Technology 163. This course trains open-water lifeguards in the operation and crew responsibilities of the personal water craft (PWC). Topics include boating law, safety, technology, maintenance, and operation. This course is designed for qualified open-water lifeguards only.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Course Renumbering (was FIPT 163)</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Hours Change</i> <i>Limitation on Enrollment (New)</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2010</p>
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Futures Studies (FUTR)

<p>* 102 Creating Futures: Methods and Tools</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6. Futures Studies 101 with a grade of "C" or better, or equivalent. This course is a survey of the methods and tools used within the field of Futures Studies. Emphasis is placed on scanning, trend analysis and trend projection, visioning, gaming, and strategic planning. Students are encouraged to envision probable, possible and preferable futures, while considering the effects of their personal futures on the futures of their local and global environment. This course is intended for students interested in the practical applications of Futures Studies.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p><i>This course is being proposed at City for:</i></p> <ul style="list-style-type: none"> • <i>CSU General Education: D7 Area D. Social Sciences- Interdisciplinary Social or Behavioral Science</i> • <i>District General Education D Social and Behavioral Sciences</i> • <i>IGETC: Area 4. Social and Behavioral Sciences - 4G: Interdisciplinary, Social & Behavioral Sciences</i> <p><i>This course is being proposed at City for UC Transfer Course List.</i></p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Fall 2010</p>
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Mathematics (MATH)

<p>15F College Algebra Refresher</p> <p align="right">48 - 54 hours lab, 1 unit Pass/No Pass</p> <p>This course is intended for those students who have completed the math assessment with a level of M50 and need to review their college algebra knowledge prior to taking either calculus sequence. This course will consist of personalized computer assisted instruction to refresh those concepts identified as needed for each student. Students will begin at the level of their original placement and, working at their own pace, may improve their placement. Successful completion of this course may serve as a basis for a petition to challenge College Algebra. Students wishing to challenge Pre-calculus must also show competence in Trigonometry, which may be done by completing Math 015E.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Not applicable to the Associate Degree.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Distance Learning- No Other Action Reviewed</p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p>Dist. Ed Proposed For College(s):City</p> <p>Effective: Spring 2010</p>
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Music (MUSI)

<p>* 103 History of Rock Music</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory: Completion of or concurrent enrollment in:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. This course surveys the origins and development of rock and roll music from the early 1950s to the present including the pre-1950s roots of rock music. The course focuses on the evolution of different styles within the genre as well as the social, political, economic and cultural contexts of rock music. Additionally, basic musical concepts such as pitch, rhythm and form are introduced and applied to the music under consideration. This course is intended for all students interested in music.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p><i>This course is being proposed at Miramar for:</i></p> <ul style="list-style-type: none"> • CSU General Education: CI Area C. Arts and Humanities - Art, Cinema, Dance, Music, Theater • District General Education C Humanities • IGETC: Area 3. Arts and Humanities - 3A: Arts <p><i>This course is being proposed at Miramar for UC Transfer Course List.</i></p> <p>Effective: Fall 2011</p>
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Philosophy (PHIL)

<p>102A Introduction To Philosophy: Reality and Knowledge</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 or English 105, with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6. This course is an introductory study of the aims, methods, types and problems of philosophy and philosophical inquiry. Emphasis is placed on the nature of reality and knowledge. Materials for this survey of philosophy may draw from classical and contemporary thinkers. Students are encouraged to articulate, analyze, and evaluate their own beliefs/positions in the context of meaningful philosophical inquiry. This course is intended for anyone concerned with human existence and humanity's place in the universe.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review Course Description Critical Thinking Assignments Methods of Evaluation Methods of Instruction Outline of Topics Outside Assignments Reading Assignments Student Learning Objectives Texts Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: Mesa</p> <p>Effective: Summer 2010</p>
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**Curriculum Instructional Council
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Philosophy (PHIL)

<p>112 Philosophy of Science</p> <p align="center">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 or English 105, with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6. This is an introductory, general education course exploring the presuppositions, concepts, principles, criteria and methodology of science and scientific investigation. This course is intended for students seeking a basic understanding of the nature of science and its philosophical underpinnings.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. IGETC. UC Transfer Course List. CSU General Education.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review Critical Thinking Assignments Methods of Evaluation Methods of Instruction Outline of Topics Outside Assignments Reading Assignments Student Learning Objectives Texts Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Spring 2010</p>
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Physical Education (PHYE)

<p>* 135 Jazz Dance</p> <p align="center">32 - 54 hours lab, .5-1 unit Letter Grade or Pass/No Pass Option</p> <p>Jazz Dance is a course which explores a variety of jazz dance techniques focusing on the development of coordination, flexibility, balance, strength, correct body alignment and rhythmic perception. Dance combinations are performed to demonstrate technical ability at all skill levels. This course, in combination with Dance 135, may be taken four times for credit.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. UC Transfer Course List.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Deactivation (Not at any College)</p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2010</p>
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**Curriculum Instructional Council
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Physical Education (PHYE)

<p>* 140 Modern Dance</p> <p align="right">32 - 54 hours lab, .5-1 unit Letter Grade or Pass/No Pass Option</p> <p>Modern Dance is a course that explores the fundamental concepts and techniques of modern dance including floor stretch, center work, locomotor sequences and dance combinations. The student demonstrates, defines and performs flexibility, coordination, rhythmic and dynamic perception, control and strength. The class critiques, discusses and analyzes line, design, technique, choreography and dynamic qualities through lectures, videotapes and concert critiques. This course, in combination with Dance 140, may be taken four times for credit.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. UC Transfer Course List.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Deactivation (Not at any College)</p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Effective: Fall 2010</p>
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Physics (PHYS)

<p>197 Waves, Optics and Modern Physics</p> <p align="right">64 - 72 hours lecture, 48 - 54 hours lab, 5 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Physics 195 with a grade of "C" or better, or equivalent. <i>Advisory: Completion of or concurrent enrollment in:</i> Physics 196 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Physics 195C and 196C. Physics 197 is the third semester of a three semester calculus-based course designed for prospective scientists and engineers. Topics include the fundamental principles of physics of waves, the behavior of light, and an introduction to relativity, quantum physics and the atomic and nuclear properties of matter. Physics 196 and 197 may be taken concurrently only if Physics 195 was completed with a grade of "B" or better or with approval of the department.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Distance Learning- No Other Action</p> <p>Reviewed</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: Miramar</p> <p>Dist. Ed Proposed For College(s): Miramar</p> <p>Effective: Fall 2010</p>
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Speech Communications (SPEE)

<p>99 Voice and Diction for Non-Native Speakers of English 48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 42 and English 43, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R4 and W4; English for Speakers of Other Languages 40 with a grade of "C" or better, or equivalent. This course is intended for non-native speakers of English who want to learn and practice American English vocal standards. The class emphasizes American English standards of pronunciation, listening comprehension, ear-training techniques, effective use of vocal variables of voice-rate, pitch force and quality, vocabulary building, conversation with correct use of grammar, sentence structures, common American idioms, pronunciation, and reading.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Deactivation (Active at another College)</p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Spring 2010</p>
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Speech Communications (SPEE)

<p>* 165 Service-Learning For Civic Leadership 32 - 54 hours lecture, 2-3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Speech Communications 265: Community Service Learning for Civic Leadership. This course explores the role of civic responsibility and leadership in American society and in the life of individuals. It is designed for all students interested in civic responsibility and involvement in service. This course provides an examination of volunteerism, and provides students with opportunities to engage in experiential learning activities outside of the classroom. The focus of the course is on the preparation of students for future community leadership positions. The lectures provide for planning, orientation, reflection, and analysis; in addition, 12 hours of volunteer service work will be required for each unit of credit. Experiential learning activities, include involvement in the Habitat for Humanity, America Reads, and other college-approved service projects, and are integrated with reflection and analyses for the purpose of exploration and civic responsibility.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College)</p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: Mesa</p> <p>Effective: Spring 2010</p>
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Actions Approved – December 10, 2009**

Sustainability (SUST)

<p>* 101 Introduction to Sustainability</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 101 or English 105, with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6. This course introduces students to an interdisciplinary examination of the theory and practices of sustainability. Sustainability can be defined as meeting the needs of the present generation without compromising the ability of future generations to meet their own needs. Topics include restoring ecological and environmental health, creating economic welfare, and ensuring social justice. This course is intended for students interested in Sustainability, Environmental Ethics, and Peace Studies.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p><i>This course is being proposed at City for:</i></p> <ul style="list-style-type: none"> • <i>CSU General Education: D7 Area D. Social Sciences- Interdisciplinary Social or Behavioral Science</i> • <i>District General Education D Social and Behavioral Sciences</i> • <i>IGETC: Area 4. Social and Behavioral Sciences - 4G: Interdisciplinary, Social & Behavioral Sciences</i> <p><i>This course is being proposed at City for UC Transfer Course List.</i></p> <p>Effective: Summer 2010</p>
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PROGRAM CHANGES

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

***Art-Fine Art**

Program Revision-*Approved*

Art-Fine-Art-Mesa, PID 2108: Fall 2010

Associate in Arts-Ceramics Emphasis

*** Aeronautical and Aviation Technology**

Program Revision-*Approved*

Aeronautical and Aviation Technology-Miramar, PID 2149: Fall 2010

Associate in Science-Aviation General Studies

*** Aeronautical and Aviation Technology**

Program Revision- *Approved*

Aeronautical and Aviation Technology-Miramar, PID 2142: Fall 2010

Certificate of Achievement-Aviation General Studies

*** Aeronautical and Aviation Technology**

Program Revision- *Approved*

Aeronautical and Aviation Technology-Miramar, PID 2145: Fall 2010

Associate in Science-Aviation Maintenance Technology-Airframe

*** Aeronautical and Aviation Technology**

Program Revision- *Approved*

Aeronautical and Aviation Technology-Miramar, PID 2143: Fall 2010

Certificate of Achievement-Aviation Maintenance Technology-Airframe

*** Aeronautical and Aviation Technology**

Program Revision- *Approved*

Aeronautical and Aviation Technology-Miramar, PID 2148: Fall 2010

Associate in Science-Aviation Maintenance Technology-Airframe & Powerplant

*** Aeronautical and Aviation Technology**

Program Revision- *Approved*

Aeronautical and Aviation Technology-Miramar, PID 2147: Fall 2010

Certificate of Achievement-Aviation Maintenance Technology-Airframe & Powerplant

*** Aeronautical and Aviation Technology**

Program Revision- *Approved*

Aeronautical and Aviation Technology-Miramar, PID 2146: Fall 2010

Associate in Science-Aviation Maintenance Technology-Powerplant

**Curriculum Instructional Council
Actions Approved – December 10, 2009**

- * **Aeronautical and Aviation Technology**
Program Revision- *Approved*
Aeronautical and Aviation Technology-Miramar, PID 2144: Fall 2010
Certificate of Achievement-Aviation Maintenance Technology-Powerplant

- * **Computer Business Technology *Carried over from the 11/12/09 CIC meeting.***
Program Revision- *Approved*
Computer Business Technology-Miramar, PID 2090: Fall 2010
Associate in Science-Administrative Assistant

- * **Computer Business Technology *Carried over from the 11/12/09 CIC meeting.***
Program Revision- *Approved*
Computer Business Technology-Miramar, PID 2089: Fall 2010
Certificate of Achievement-Administrative Assistant

- * **Computer Business Technology *Carried over from the 11/12/09 CIC meeting.***
Program Revision- *Approved*
Computer Business Technology-Miramar, PID 2085: Fall 2010
Certificate of Performance-Administrative Assistant

- * **Computer Business Technology *Carried over from the 11/12/09 CIC meeting.***
Program Deactivation- *Approved*
Computer Business Technology-Miramar, PID 2087: Fall 2010
Certificate of Performance-E-Commerce*

- * **Computer Business Technology *Carried over from the 11/12/09 CIC meeting.***
Program Revision- *Approved*
Computer Business Technology-Miramar, PID 2092: Fall 2010
Associate of Science-Microcomputer Applications

- * **Computer Business Technology *Carried over from the 11/12/09 CIC meeting.***
Program Revision- *Approved*
Computer Business Technology-Miramar, PID 2093: Fall 2010
Certificate of Achievement-Microcomputer Applications

- * **Computer Business Technology *Carried over from the 11/12/09 CIC meeting.***
Program Revision- *Approved*
Computer Business Technology-Miramar, PID 2086: Fall 2010
Certificate of Performance-Typist/Word Processor

- * **Computer Business Technology *Carried over from the 11/12/09 CIC meeting.***
Program Revision- *Approved*
Computer Business Technology-Miramar, PID 2088: Fall 2010
Certificate of Performance-Website Designer

*** Humanities**

Program Revision- *Approved*

Humanities-Miramar, PID 2171: Fall 2010

Associate in Arts-Humanities Studies

*** Manufacturing Engineering Technology**

New Program- *Approved*

Manufacturing Engineering Technology-City, PID 2135: Fall 2010

Certificate of Performance-Lean Six Sigma

*** Multimedia**

New Program- *Approved*

Multimedia-Mesa, PID 2156: Fall 2010

Certificate of Performance-Flash

*** Real Estate**

Program Deactivation- *Approved*

Real Estate-Mesa, PID 2163: Fall 2010

Certificate of Performance-Real Estate Appraisal*

*** Real Estate**

Program Deactivation- *Approved*

Real Estate-Mesa, PID 2165: Fall 2010

Certificate of Achievement-Real Estate Broker Option

*** Real Estate**

Program Deactivation- *Approved*

Real Estate-Mesa, PID 2164: Fall 2010

Certificate of Performance-Real Estate Salesperson Option*