

**Curriculum Instructional Council  
Actions Approved - February 11, 2010**

**Administration of Justice (ADJU)**

<p><b>* 361 Current Issues for Advanced Officers</b>  <span style="float: right;"><b>8 - 45 hours lecture, .5-2.5 units Grade Only</b></span></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Administration of Justice 381, 382, 383 and 384, each with a grade of "C" or better, or equivalent.                  This course is designed for peace officers, correctional personnel below the rank of middle management and military personnel. It meets the requirements of P.O.S.T., Title 15, Minimum Standards of Training for Local Corrections and Probation Officers (STC) and the California Legislature requiring special technical and skill proficiency training as specified in Section 13510, 6030-6043 of the California Penal Code and SB-924. Course work includes subjects such as new legislation and legal update, special technical subjects addressing social issues and skill proficiency training in emergency medical techniques, vehicle operations, firearms and defensive tactics, pre-assignment jail training officer issues, jail management, jail operations, inmate disturbances, advanced training for detention supervisors and advanced correctional officer issues. This course may be repeated as necessary to meet a legally mandated training requirement as a condition of continued or volunteer employment.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2011</p>
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**Administration of Justice (ADJU)**

<p><b>* 361R Regional Officer Training</b>  <span style="float: right;"><b>8 - 24 hours lecture, 8 - 23 hours lab, .5 unit Grade Only</b></span></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Administration of Justice 323 with a grade of "C" or better, or equivalent, or Standards and Training for Corrections Certified Correctional Officer Core Course Academy; or Administration of Justice 384 with a grade of "C" or better, or equivalent, or Basic P.O.S.T. Certified Academy; or Administration of Justice 385 with a grade of "C" or better, or equivalent, or military law enforcement specialist training program.                  This course is designed for peace officers, correctional personnel below the rank of middle management and military law enforcement personnel. It meets the requirements of P.O.S.T., Title 15, Minimum Standards of Training for Local Corrections and Probation Officers (S.T.C.) and the California Legislature requiring special technical and skill proficiency training as specified in Section 13510, 6030-6043 of the California Penal Code and SB-924. Topics include new legislation and legal updates; emergency medical techniques; skill proficiency training in vehicle operations, firearms, and defensive tactics; and the application of law enforcement policy to typical public safety situations. Other topics related to the continued proficiency of law enforcement personnel may also be addressed. This course may be repeated as necessary to meet a legally mandated training requirement as a condition of continued or volunteer employment.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not applicable to the Associate Degree.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Spring 2010</p>
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**Art-Fine Art (ARTF)**

<p><b>* 280 Studio Lab</b></p> <p align="right"><b>48 - 54 hours lab, 1 unit</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p>An expansion of the lecture/lab course. Emphasis is given to reinforcement of technical skills and aesthetic understanding introduced in these courses.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Spring 2010</p>
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**Computer Business Technology (CBTE)**

<p><b>177 Acrobat Portable Document Format File Creation</b></p> <p align="right"><b>16 - 18 hours lecture, 1 unit</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> Computer Business Technology 114 with a grade of "C" or better, or equivalent. This hands-on course offers instruction in the creation of Acrobat Portable Document Format (PDF) documents, the standard file format for portable print and Internet documents. Students develop skills in creating PDF documents, embedding multimedia, adding interactive navigation, and creating forms. This course is designed for students studying Web design and anyone interested in PDF document creation. This course may be repeated three times to update skills as technologies change.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Grade Option Change</i> <i>Methods of Evaluation</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Repeatability</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2010</p>
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**Curriculum Instructional Council  
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**Diesel Technology (DIES)**

<p><b>121 Diesel Engines A</b> 64 - 72 hours lecture, 144 - 162 hours lab, 7 units Grade Only</p> <p><b>REQUISITES:</b> <i>Corequisite: Completion of or concurrent enrollment in: Diesel Technology 100 with a grade of "C" or better, or equivalent.</i> <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Diesel Technology 110. Students learn the fundamental skills necessary to perform major overhaul operations on Detroit Diesel engines. Topics include theory of operation, construction and application, how to use diesel repair shop equipment and tools, and dynamometer performance testing. This course is designed for students who intend to develop foundational skills applicable to the diesel repair industry.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2010</p>
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**Diesel Technology (DIES)**

<p><b>122 Diesel Engines B</b> 64 - 72 hours lecture, 144 - 162 hours lab, 7 units Grade Only</p> <p><b>REQUISITES:</b> <i>Corequisite: Completion of or concurrent enrollment in: Diesel Technology 100 with a grade of "C" or better, or equivalent.</i> <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Diesel Technology 120. Students learn the fundamental skills necessary to perform major overhaul operations on Caterpillar diesel engines. Topics include theory of operation, construction and application, how to use diesel repair shop equipment and tools, and dynamometer performance testing. This course is designed for students who intend to develop foundational skills applicable to the diesel repair industry.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2010</p>
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**Diesel Technology (DIES)**

<p><b>123 Diesel Engines C</b> <b>16 - 18 hours lecture, 48 - 54 hours lab, 2 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Corequisite: Completion of or concurrent enrollment in: Diesel Technology 100 with a grade of "C" or better, or equivalent.</i> <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Diesel Technology 127. Students learn the fundamental skills necessary to evaluate and repair engine components and accessories including cylinder blocks. Students also learn how to remove and install engines. This course is designed for students who intend to develop foundational skills applicable to the diesel repair industry.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2010</p>
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**Diesel Technology (DIES)**

<p><b>124 Diesel Engines D</b> <b>64 - 72 hours lecture, 144 - 162 hours lab, 7 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Corequisite: Completion of or concurrent enrollment in: Diesel Technology 100 with a grade of "C" or better, or equivalent.</i> <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Diesel Technology 110. Students learn the fundamental skills necessary to perform major overhaul operations on Cummins diesel engines. Topics include theory of operation, construction and application, how to use diesel repair shop equipment and tools, and dynamometer performance testing. This course is designed for students who intend to develop foundational skills applicable to the diesel repair industry.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Limitation on Enrollment (New)</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2010</p>
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**Diesel Technology (DIES)**

<p><b>125 Diesel Engines I</b> <b>48 - 54 hours lecture, 48 - 54 hours lab, 4 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Corequisite: Completion of or concurrent enrollment in: Diesel Technology 100 with a grade of "C" or better, or equivalent.</i> <i>Limitation on Enrollment: This course is not open to students with previous credit for Diesel Technology 110 or 121.</i> Students learn the fundamental skills necessary to perform major overhaul operations on Detroit Diesel engines. Topics include theory of operation, construction and application, and how to use diesel repair shop equipment and tools. This course is designed for students who have prior experience in the diesel repair industry.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Limitation on Enrollment (Change)</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2010</p>
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**Diesel Technology (DIES)**

<p><b>126 Diesel Engines II</b> <b>48 - 54 hours lecture, 48 - 54 hours lab, 4 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Corequisite: Completion of or concurrent enrollment in: Diesel Technology 100 with a grade of "C" or better, or equivalent.</i> <i>Limitation on Enrollment: This course is not open to students with previous credit for Diesel Technology 120, 122 or 201A.</i> Students learn the fundamental skills necessary to perform major overhaul operations on Caterpillar diesel engines. Topics include theory of operation, construction and application, and how to use diesel repair shop equipment and tools. This course is designed for students who have prior experience in the diesel repair industry.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2010</p>
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**Diesel Technology (DIES)**

<p><b>128 Diesel Engines III</b>  <b>48 - 54 hours lecture, 48 - 54 hours lab, 4 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Corequisite: Completion of or concurrent enrollment in: Diesel Technology 100 with a grade of "C" or better, or equivalent.</i>  <i>Limitation on Enrollment: This course is not open to students with previous credit for Diesel Technology 124.</i>                  Students learn the fundamental skills necessary to perform major overhaul operations on Cummins diesel engines. Topics include theory of operation, construction and application, and how to use diesel repair shop equipment and tools. This course is designed for students who have prior experience in the diesel repair industry.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)                  Six Year Review                  Course Description                  Critical Thinking Assignments                  Limitation on Enrollment (New)                  Methods of Instruction                  Outline of Topics                  Student Learning Objectives                  Supplies                  Texts                  Writing Assignments</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2010</p>
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**Engineering (ENGE)**

<p><b>50A Robotics Team Project Development I</b>  <b>16 - 18 hours lecture, 24 - 27 hours lab, 1.5 units</b>  <b>Pass/No Pass</b></p> <p><b>REQUISITES:</b>  <i>Limitation on Enrollment: This course is not open to students with previous credit for Engineering 265A: Building Educational Bridges through Robotics Competitions.</i>                  This introductory course addresses the knowledge, skills and activities needed to organize, promote and manage the design phase of a robotics competition team. Team building and collaborative learning are stressed. State-of-the-art computer software, employing pedagogically developed graphical command boxes, is used to develop effective, easy to use and understand programs to control the robots. This course is intended for students with an interest in robotics who need to gain experience as members of an engineering design team. This course may be taken 3 times with new technology, and new projects.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)                  Six Year Review                  Course Description                  Course Renumbering (was ENGE 50)                  Field Trip                  Methods of Instruction                  Outline of Topics                  Repeatability                  Student Learning Objectives                  Supplies                  Texts                  Title Change                  Writing Assignments</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2010</p>
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**Engineering (ENGE)**

<p><b>* 50B Robotics Team Project Development II</b>  <b>16 - 18 hours lecture, 24 - 27 hours lab, 1.5 units</b>  <b>Pass/No Pass</b></p> <p><b>REQUISITES:</b>  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Engineering 265A: Building Educational Bridges through Robotics Competitions.                  This introductory course addresses the knowledge, skills and activities needed to organize, promote and manage the construction phase of a robotics competition team. Team building and collaborative learning are stressed. State-of-the-art computer software, employing pedagogically developed graphical command boxes, is used to develop effective, easy to use and understand programs to control the robots. This course is intended for students with an interest in robotics who need to gain experience as members of an engineering team constructing a new design. This course may be taken 3 times with new technology, and new projects.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2010</p>
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**Engineering (ENGE)**

<p><b>* 50C Building Educational Bridges Through Robotics Competitions Testing and Competing</b>  <b>16 - 18 hours lecture, 24 - 27 hours lab, 1.5 units</b>  <b>Pass/No Pass</b></p> <p><b>REQUISITES:</b>  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Engineering 265A: Building Educational Bridges through Robotics Competitions.                  This introductory course addresses the knowledge, skills and activities needed to organize, promote, and manage the testing and competition phases of a robotics competition team. Team efficiency and collaborative learning are stressed. State-of-the-art computer software, employing pedagogically developed graphical command boxes, is used to develop effective, easy to use and understand programs to control the robots. This course is intended for students with an interest in robotics who need to gain experience as members of an engineering team testing and deploying a new design. This course may be taken 3 times with new technology, and new projects.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Summer 2010</p>
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**English (ENGL) Tabled for the 2/25/10 CIC meeting.**

<p><b>* 35 Vocational English</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English for Speakers of Other Languages 40 with a grade of "C" or better, or equivalent.                  This course prepares students for successful writing in a variety of career/technical subject areas. It is designed for students seeking a vocational certificate rather than an associate degree or transfer to a university. The course emphasizes writing for vocational careers. Writing products include memos, faxes, emails, resumes, letters, and research reports. Students develop listening and reading skills that are necessary for success in vocational careers.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not applicable to the Associate Degree.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course</p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Summer 2010</p> <p><b>Tabled for the 2/25/10 CIC meeting.</b></p>
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**Music (MUSI)**

<p><b>253A Ensembles I</b></p> <p align="right"><b>48 - 162 hours lab, 1-3 units Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> Music 150A with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> Tryout or Audition.                  This course is a study of ensemble music performance at the beginning level. Students are seated in ensemble groups according to their technical ability in preparation for performance. This course may be taken two times with new repertoire, seating and skill advancement. This course is designed for music majors and anyone interested in playing with an ensemble.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration                  (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Limitation on Enrollment (New)</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Repeatability</i>  <i>Student Learning Objectives</i>  <i>Supplies</i>  <i>Texts</i>  <i>Title Change</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Summer 2010</p>
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**Music (MUSI)**

<p><b>253B Ensembles II</b></p> <p align="center"><b>48 - 162 hours lab, 1-3 units Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Music 253A with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> Tryout or Audition.                  This course is a study of ensemble music performance at the intermediate level. Students are seated in ensemble groups according to their technical ability in preparation for performance. This course may be taken two times with new repertoire, seating and skill advancement. This course is designed for music majors and anyone interested in playing with an ensemble.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration                  (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Entry Skills/Knowledge to Enter Course</i>  <i>Limitation on Enrollment (New)</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Prerequisite (New)</i>  <i>Reading Assignments</i>  <i>Repeatability</i>  <i>Student Learning Objectives</i>  <i>Supplies</i>  <i>Texts</i>  <i>Title Change</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2010</p>
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**Music (MUSI)**

<p><b>253C Ensembles III</b></p> <p style="text-align: right;"><b>48 - 162 hours lab, 1-3 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Music 253B with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> Tryout or Audition.  This course is a study of ensemble music performance at the intermediate-advanced level. Students are seated in ensemble groups according to their technical ability in preparation for performance. This course may be taken two times with new repertoire, seating and skill advancement. This course is designed for music majors and anyone interested in playing with an ensemble.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration  (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Entry Skills/Knowledge to Enter Course</i>  <i>Limitation on Enrollment (New)</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Prerequisite (New)</i>  <i>Reading Assignments</i>  <i>Repeatability</i>  <i>Student Learning Objectives</i>  <i>Supplies</i>  <i>Texts</i>  <i>Title Change</i>  <i>Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2010</p>
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Curriculum Instructional Council  
Actions Approved - February 11, 2010

Music (MUSI)

<p><b>253D Ensembles</b></p> <p style="text-align: right;"><b>48 - 54 hours lab, 1 unit</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Music 253C with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> Tryout or Audition.  This course is a study of ensemble music performance at the advanced level. Advanced students are assigned to first chair of each section of the ensemble and to lead each part. This course may be taken two times with new repertoire, seating and skill advancement. This course is designed for music majors and anyone interested in playing with an ensemble.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration  (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Entry Skills/Knowledge to Enter Course</i>  <i>Limitation on Enrollment (New)</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Prerequisite (New)</i>  <i>Reading Assignments</i>  <i>Repeatability</i>  <i>Student Learning Objectives</i>  <i>Supplies</i>  <i>Texts</i>  <i>Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2010</p>
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**Curriculum Instructional Council  
Actions Approved - February 11, 2010**

**Psychology (PSYC)**

<p><b>125 Introduction to Behavior Modification</b>  <b>48 - 54 hours lecture, 3 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6.                  This course is an introduction to the basic principles of behavior modification. Emphasis is placed on applied learning theory as it pertains to life-style issues, including exercise, weight and diet, time management, stress and relaxation. This course is intended for Psychology majors and all students interested in the practical applications of learning theory.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision                  (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Entry Skills/Knowledge to Enter Course</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Summer 2010</p>
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**Web Development (WEBD) Carried over from the 1/28/10 Virtual CIC**

<p><b>166 Database Driven Website Development in Dreamweaver</b>  <b>40 - 45 hours lecture, 24 - 27 hours lab, 3 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> Computer Business Technology 101, 114, 153, and 161; and Computer Business Technology 162 or 165; or Multimedia 127, each with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Computer Business Technology 166.                  This course is a hands-on study of the skills required to build and manage dynamic database driven websites. Students create database-driven websites to support eCommerce and dynamically built pages. This course is designed for all students and professionals who wish to acquire skills in website creation and development. This course may be repeated three times to update skills as technology changes.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision                  (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Discipline (was CBTE)</i>  <i>Entry Skills/Knowledge to Enter Course</i>  <i>Limitation on Enrollment (New)</i>  <i>Methods of Instruction</i>  <i>Supplies</i>  <i>Texts</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2010</p>
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**Curriculum Instructional Council  
Actions Approved - February 11, 2010**

**Web Development (WEBD) Carried over from the 1/28/10 Virtual CIC**

<p><b>169 Website Customization Using Open Source Interactive Tools</b>  <b>40 - 45 hours lecture, 24 - 27 hours lab, 3 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> Computer Business Technology 101, 114, 161 and 162 or 165; and Multimedia 101 and 127, each with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Computer Business Technology 169.                  This course is a hands-on study of website customization using open source tools. Emphasis is placed on creating and maintaining blogs and content management system (CMS). Students create and manage email and listservs, and manage tools and features available through a web hosting provider. This course is intended for students studying web design and professionals updating their skills. This course may be repeated three times to update skills as technologies change.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Discipline (was CBTE)</i>  <i>Entry Skills/Knowledge to Enter Course</i>  <i>Limitation on Enrollment (New)</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Supplies</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2010</p>
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**Web Development (WEBD) Carried over from the 1/28/10 Virtual CIC**

<p><b>191 Capstone in Web Design</b>  <b>40 - 45 hours lecture, 24 - 27 hours lab, 3 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> Computer Business Technology 101 or 102 or 103; and Computer Business Technology 114, 161, 162, 165 and 169; and Multimedia 101, each with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Computer Business Technology 191.                  In this capstone course, students form teams to design and develop an advanced Website. Emphasis is placed on the processes and methodologies used in industry, including working with the client, creating website content, and optimizing the site to ensure usability, findability and accessibility. This course is designed for students studying web design and professionals updating their skills. This course may be repeated three times to update skills as technologies change.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Discipline (was CBTE)</i>  <i>Entry Skills/Knowledge to Enter Course</i>  <i>Limitation on Enrollment (New)</i>  <i>Supplies</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2010</p>
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**Curriculum Instructional Council  
Actions Approved - February 11, 2010**

**Work Experience (WORK)**

<p><b>* 274 Occupational Work Experience</b></p> <p style="text-align: right;"><b>60 - 600 hours other, 1-8 units Grade Only</b></p> <p>This course consists of a program of on-the-job learning experiences which enables the student to attend college full-time one semester and work full-time the following semester. Student must be in a paid or non-paid on-the-job learning situation related to the student's educational or occupational goal. The combined maximum credit for all work experience courses from all disciplines may not exceed 16 units.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa, Miramar</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Spring 2010</p>
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***PROGRAM CHANGES***

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

**\* Computer Business Technology**

**New Program - *Approved***

Computer Business Technology-City, PID 2126: Fall 2010

**Associate in Science-Administrative Office Management**

**\* Computer Business Technology**

**New Program - *Approved***

Computer Business Technology-City, PID 2127: Fall 2010

**Certificate of Achievement-Administrative Office Management**

**\* Computer Business Technology**

**New Program - *Approved***

Computer Business Technology-City, PID 2118: Fall 2010

**Certificate of Performance-Word Processing Basics**

**\* Radiologic Technology**

**Program Revision - *Approved***

Radiologic Technology-Mesa, PID 2096: Fall 2010

**Associate in Science-Radiologic Technology**

**\* Radiologic Technology**

**Program Revision - *Approved***

Radiologic Technology-Mesa, PID 2019: Fall 2010

**Certificate of Achievement-Radiologic Technology**