

**Curriculum Instructional Council  
Actions Approved - April 08, 2010**

**Accounting (ACCT)**

<p><b>201A Intermediate Accounting I</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> Accounting 116A with a grade of "C" or better, or equivalent. This course introduces students to advanced theory and concepts with an emphasis on financial accounting standards and principles. The course encompasses the intensive study of the corporate income statement and balance sheet. It also includes the acquisition, valuation, and disposition of assets. This course is intended for students who are pursuing the Certificate of Achievement and/or Associate of Science Degree in Accounting. This course is also designed for students who wish to upgrade their skills on the job. Students should have a strong grasp of basic accounting principles and practices obtained through prior academic training or work experience.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action</p> <p><b>Reviewed</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Fall 2010</p>
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**Art-Graphic Design (ARTG)**

<p><b>* 225 Advanced Digital Media</b></p> <p align="right"><b>24 - 27 hours lecture, 72 - 81 hours lab, 3 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Art-Graphic Design 125 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. Art-Graphic Design 126 with a grade of "C" or better, or equivalent. This course is an advanced study of the principles of digital media used for visual communication. Instruction incorporates current hardware and software utilized in the graphic design industry. Specific hardware and software is announced for each course section each semester. This course is designed for students majoring in graphic design and anyone interested in furthering their digital media skills. This course may be repeated three times with significant software updates.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Fall 2010</p>
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**Futures Studies (FUTR)**

<p><b>* 103 Emerging Technologies</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6. Futures Studies 101 with a grade of "C" or better, or equivalent. This course examines the intersection of technology and the future. Students identify state of the art developments in emerging technologies and examine how technologies can aid us in the pursuit of a more just, equitable and sustainable future world. Emphasis is placed on the impact of communication technologies, biotechnologies, and emerging energy technologies on the future of society. Students track trends in specific areas of interest and use futures studies methods and tools to forecast possible, probable and preferable futures. This course is intended for anyone interested in Futures Studies and emerging technologies.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><i>This course is being proposed at City for:</i></p> <ul style="list-style-type: none"> <li>• <b>CSU General Education: D7 Area D. Social Sciences - Interdisciplinary Social or Behavioral Science</b></li> <li>• <b>District General Education D Social and Behavioral Sciences</b></li> <li>• <b>IGETC: Area 4. Social and Behavioral Sciences - 4G: Interdisciplinary, Social &amp; Behavioral Sciences</b></li> </ul> <p><i>To be reviewed at the May 13<sup>th</sup> CIC meeting.</i></p> <p><i>This course is being proposed at City for UC Transfer Course List.</i></p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Summer 2010</p>
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**Marketing (MARK)**

<p><b>100 Principles of Marketing</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 42 and English 43, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R4 and W4. This course is an overview of the foundations, principles, processes, and goals of marketing. Topics include ethics and social responsibility, global marketing and world trade, corporate marketing and strategies. Marketing strategies include product planning, development, pricing, distribution, and promotion. This course is intended for students majoring in business or others interested in a business setting such as managers and supervisors.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action <b>Reviewed</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Fall 2010</p>
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\*Requires Board of Trustees approval prior to implementation

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**Physics (PHYS) Tabled for the 4/22/10 CIC meeting.**

<p><b>100 Introductory Physics</b>  <b>48 - 54 hours lecture, 48 - 54 hours lab, 4 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> Mathematics 46 with a grade of "C" or better, or equivalent, or Assessment Skill Level M40.                  This course is designed for transfer-level students or for those wanting to acquire basic knowledge in physics with a minimum preparation in mathematics. A comprehensive coverage of subject matter in physics is presented, including mechanics, wave motions, thermodynamics, optics, electromagnetism, atomic and nuclear physics. Emphasis is on the conceptual aspects including explanation of natural phenomena. The learning of concepts is reinforced through laboratory work.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action</p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Fall 2010</p> <p><b>Tabled for the 4/22/10 CIC meeting.</b></p>
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**Psychology (PSYC) Walked In**

<p><b>201 Academic and Career Opportunities in Psychology</b>  <b>16 - 18 hours lecture, 1 unit</b>  <b>Pass/No Pass</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Psychology 101 with a grade of "C" or better, or equivalent.  <i>Advisory:</i> 30 units of college course work.                  This course is a study of career options in the field of Psychology. Emphasis is placed on the identification of career-related strengths and interests and information on post-baccalaureate options in psychology and related fields. This course is designed for students interested in majoring in psychology.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Activate at City</i> <i>Advisory (Change)</i> <i>Texts</i> <i>Title Change</i></p> <p><b>Proposed for College(s):</b> City, Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2010</p>
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**Sociology (SOCO)**

<p><b>223 Globalization and Social Change</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6. Sociology 101 with a grade of "C" or better, or equivalent.  This course evaluates the social and political changes brought on by globalization among industrialized, industrializing, and underdeveloped nations. It presents arguments and theories for and against globalization and supplements with empirical examples. The course is useful for those considering careers in law, politics, business, teaching, and non-profit organizations dealing with human rights issues, political advocacy, and international affairs.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Advisory (Change)</i>  <i>Prerequisite (Removed)</i>  <i>Student Learning Objectives</i>  <i>Supplies</i>  <i>Texts</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2010</p>
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*Approved*

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***PROGRAM CHANGES***

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

**\* Behavioral Sciences**

**Program Deactivation - *Approved***

Human Services-City, PID 2112: Fall 2010

**Certificate of Achievement** - Alcohol and Other Drugs Track

**\* Behavioral Sciences**

**Program Deactivation - *Approved***

Human Services-City, PID 2113: Fall 2010

**Certificate of Achievement** - Early Childhood Track