

**Curriculum Instructional Council
Actions Approved - May 13, 2010**

Administration of Justice (ADJU)

<p>180 Drug Abuse and Law Enforcement</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Administration of Justice 265: Drug Abuse and Law Enforcement. This course offers students the opportunity to analyze and effectively address drug abuse issues that are encountered in law enforcement. The course emphasizes understanding drug laws and recognizing the major drug categories, their effects, and associated types of paraphernalia.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: Distance Learning - No Other Action</p> <p>Reviewed</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Dist. Ed Proposed For College(s): Miramar</p> <p>Effective: Summer 2010</p>
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American Sign Language/Interpreting (AMSL)

<p>210 Introduction to Specialized Settings</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> American Sign Language/Interpreting 208 with a grade of "C" or better, or equivalent. This course is designed to provide students of American Sign Language (ASL) - English Interpretation with an introduction to the application of interpreting skills to a variety of professional settings and situations. Settings covered include, but are not limited to Community, Conference, Deaf/Blind, Educational (K-12 and Post-secondary), Legal, Medical, Mental Health, Performing Arts, Religious Interpreting, and Video Relay Interpreting, and Private Practice and Freelance. This course is intended for students who plan to transfer and/or are interested in becoming an ASL Interpreter.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Field Trip</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Prerequisite (Change)</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Fall 2010</p>
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Art-Graphic Design (ARTG)

<p>* 151 Travel by Design 24 - 27 hours lecture, 72 - 81 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6. This course is a practical study of creativity and global design through travel and the exploration of new people, places and cultures. Emphasis is placed on the application of innovative thinking and global competencies to design solutions for an increasingly interconnected world. Students expand their perspectives and develop global competencies through immersion into select geographic areas. Students may choose to travel to the select geographic area or experience it through online participation. This course is designed for graphic arts majors and anyone interested in developing creativity through global competencies.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Summer 2010</p>
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Automotive Technology (AUTO)

<p>53 Introduction to Automotive Technology 28 - 31.5 hours lecture, 60 - 67.5 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Mathematics 34A with a grade of "C" or better, or equivalent, or Assessment Skill Level M20. <i>Advisory: Completion of or concurrent enrollment in:</i> English 35, or English 42 and English 43, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R4 and W4. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Automotive Technology 112 or the combination of Automotive Technology 53A, 53B, and 53C. This course provides students with an overview of the automotive industry, a basic understanding of how each system within an automobile works, and automotive safety procedures. Topics include the use of basic automotive hand, power, and lifting tools; major measuring instruments; automobile diagnostics; and other devices and procedures used by automotive technicians. This course is intended for beginning automotive technology students or anyone interested in the automotive industry.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Entry Skills/Knowledge to Enter Course</i> <i>Equivalency</i> <i>Hours Change</i> <i>Limitation on Enrollment (New)</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2010</p>
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Automotive Technology (AUTO)

<p>* 53A Introduction to Automotive Technology Module I 12 - 13.5 hours lecture, 12 - 13.5 hours lab, 1 unit Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Mathematics 34A with a grade of "C" or better, or equivalent, or Assessment Skill Level M20. <i>Advisory: Completion of or concurrent enrollment in:</i> English 35, or English 42 and English 43, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R4 and W4. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Automotive Technology 53 or 112. This first course in a three course series introduces students to automotive tools and safety procedures. Topics include safety equipment, safe work habits, and the use of basic automotive hand, power, and lifting tools. This course is intended for beginning automotive technology students or anyone interested in the automotive industry.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2010</p>
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Automotive Technology (AUTO)

<p>* 53B Introduction to Automotive Technology Module II 12 - 13.5 hours lecture, 12 - 13.5 hours lab, 1 unit Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Mathematics 34A with a grade of "C" or better, or equivalent, or Assessment Skill Level M20. Automotive Technology 53A with a grade of "C" or better, or equivalent. <i>Advisory: Completion of or concurrent enrollment in:</i> English 35, or English 42 and English 43, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R4 and W4. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Automotive Technology 53 or 112. This second course in a three course series provides an overview of major automotive systems. Topics include engines; engine electrical systems; fuel, ignition, and emission systems; power train; chassis system; and brakes. This course is intended for beginning automotive technology students or anyone interested in the automotive industry.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2010</p>
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Automotive Technology (AUTO)

<p>* 53C Introduction to Automotive Technology Module III 4 - 4.5 hours lecture, 36 - 40.5 hours lab, 1 unit Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Mathematics 34A with a grade of "C" or better, or equivalent, or Assessment Skill Level M20. Automotive Technology 53A and 53B, each with a grade of "C" or better, or equivalent. <i>Advisory: Completion of or concurrent enrollment in:</i> English 35, or English 42 and English 43, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R4 and W4. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Automotive Technology 53 or 112. This third course in a three course series introduces students to the automotive industry and vehicle diagnostics. Topics include occupational options, industry terminology, vehicle diagnostic procedures, and vehicle inspections/repair estimates. This course is intended for beginning automotive technology students or anyone interested in the automotive industry.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2010</p>
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Computer Business Technology (CBTE)

<p>176 Advanced Desktop Publishing and Typography 40 - 45 hours lecture, 24 - 27 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Computer Business Technology 175, Multimedia 121 and 122, each with a grade of "C" or better, or equivalent. This course provides students with advanced skills that are necessary to create documents that are pre-press and pre-web ready. Students create sophisticated and effective documents by combining text, images, charts, and tables and by applying typography and design principles to their layouts. Advanced topics include managing long documents, advanced typesetting functions, managing output to print, and creating HyperText Markup Language (HTML) and Extensible Markup Language (XML) documents. This course is designed for anyone interested in advanced desktop publishing. This course may be repeated three times to update skills as desktop publishing software and technologies change.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2010</p>
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Chinese (CHIN)

<p>201 Third Course in Mandarin Chinese</p> <p align="center">80 - 90 hours lecture, 5 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Chinese 102 with a grade of "C" or better, or equivalent, or three years of high school Chinese. This intermediate-level study of Mandarin Chinese is the third course in the Chinese language sequence. Students use increasingly complex Mandarin language structures and vocabulary to listen, speak, read and write at the intermediate level. This course is intended for students who have completed the second course in the Chinese language sequence and who are planning on majoring in Chinese or are interested in learning Chinese for their personal enrichment.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. UC Transfer Course List.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2010</p>
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Journalism (JOUR)

<p>* 220 Principles of Public Relations</p> <p align="center">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6. This course evaluates public relations as a growing profession. The course looks at the job opportunities for the practitioner, internal and external public relations (PR) and the staff as well as the counselor tasks. It investigates relationships with the media, organizing and executing campaigns. The use of photography, graphics and marketing is also studied. This course is designed for students interested in learning about the field of public relations.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2010</p>
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Medical Assisting (MEDA)

<p>150 Phlebotomy</p> <p align="right">32 - 36 hours lecture, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Medical Assisting 105 or Biology 160, with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 48 and English 49 and Mathematics 46, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5, W5 and M40. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course prepares students to perform venipunctures, capillary punctures, and basic blood lab tests required for entry-level medical assisting positions in clinics and other health care settings. This course is designed for students completing the Medical Assisting Program.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2010</p>
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Music (MUSI)

<p>150A Basic Musicianship</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. This course is designed for music majors as well as non music majors. It enables the student to develop perceptions in sight and sound as related to the symbols of rhythmic, melodic, and harmonic notation. It will also enable the student to develop skill in writing, major, minor and chromatic scales, chord construction and intervals; and to identify terms used to indicate tempo and dynamics.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: Distance Learning - No Other Action Reviewed</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Fall 2010</p>
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Curriculum Instructional Council
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Music (MUSI)

<p>* 213A Jazz Theory for Piano I</p> <p style="text-align: right;">64 - 72 hours lecture, 4 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Music 115A and 150A, each with a grade of "C" or better, or equivalent. This course is an introduction to the theoretical foundations of jazz. Emphasis is placed on a systematic examination of scales, hybrid modes, chord construction, chord notation, and chord/scale relationships and applications. Topics also include melodic and harmonic construction. This course is designed for music majors and anyone interested in jazz theory for the piano.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2010</p>
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Music (MUSI)

<p>* 213B Jazz Theory For Piano II</p> <p style="text-align: right;">64 - 72 hours lecture, 4 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Music 213A with a grade of "C" or better, or equivalent. This course is an advanced-level study of jazz theory for the piano. Emphasis is placed on providing students with advanced jazz theory and its practical applications to jazz standards as well as American Songbook and contemporary jazz tunes. This course is designed for music majors and students interested in jazz theory.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Spring 2011</p>
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PROGRAM CHANGES

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

*** Computer Business Technology**

Program Deactivation - *Approved*

Computer Business Technology-Mesa, PID 2253: Fall 2010

Associate in Science - Medical Business Assistant

*** Computer Business Technology**

Program Deactivation - *Approved*

Computer Business Technology-Mesa, PID 2254: Fall 2010

Certificate of Achievement - Medical Business Assistant

*** Computer Business Technology**

Program Deactivation - *Approved*

Computer Business Technology-Mesa, PID 2251: Fall 2010

Associate in Science - Medical Transcriptionist Specialist