

**Agriculture (AGRI)**

<p><b>* 100 Principles of Sustainable Agriculture</b>  <b>48 - 54 hours lecture, 3 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Level s R6 and W6.                  This course is an overview of the historical, social and ecological foundations for a sustainable agriculture. Students gain an understanding of the origins of agriculture, the rise of industrial agriculture, the rise of sustainable agriculture, and the context in which we find ourselves today. This course is intended for students interested in agriculture, environmental science and sustainability.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><i>This course is being proposed at City for:</i></p> <ul style="list-style-type: none"> <li>• <i>CSU General Education: D7 Area D. Social Sciences - Interdisciplinary Social or Behavioral Science</i></li> <li>• <i>District General Education D Social and Behavioral Sciences</i></li> <li>• <i>IGETC: Area 4. Social and Behavioral Sciences - 4G: Interdisciplinary, Social &amp; Behavioral Sciences</i></li> </ul> <p><i>This course is being proposed at City for UC Transfer Course List.</i></p> <p><b>Effective:</b> Summer 2010</p>
--	--

**Agriculture (AGRI)**

<p><b>* 102 Sustainable Urban Agricultural Practice</b>  <b>24 - 27 hours lecture, 72 - 81 hours lab, 3 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Level s R6 and W6.                  This course integrates theoretical and practical aspects of small-scale organic urban farming. It includes hands-on instruction and an introduction to a range of farm-related topics, including composting and vermicomposting, irrigation systems, propagation and greenhouse management, soil fertility, integrated pest management, plant pathology and disease management, permaculture techniques, and small fruit orchard management. Students explore personal agricultural interests through research projects, visit local farms and gardens and attend key sustainable garden and farm events throughout the semester. This course is intended for students interested in Agriculture, Environmental Science and Sustainability.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Summer 2010</p>
---	--

**Allied Health (ALLH)**

<p><b>* 48 Basic Skills for Health Care Careers</b>  <b>32 - 36 hours lecture, 2 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 42 and English 43 and Mathematics 38, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R4, W5 and M30.                  This course is designed to prepare students for the college level interdisciplinary skills required in math, oral and written communication in the healthcare environment. In-class essay development, mathematical word problems, logical reasoning and professionalism are emphasized.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not applicable to the Associate Degree.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Summer 2010</p>
---	--

**Architecture (ARCH)**

<p><b>* 230 Sustainability in the Built Environment</b>  <b>48 - 54 hours lecture, 96 - 108 hours lab, 5 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Architecture 100 or Interior Design 112A; and Architecture 155 or 177; and Architecture 220 or Interior Design 112B, each with a grade of "C" or better, or equivalent.  <i>Advisory:</i> Mathematics 46 with a grade of "C" or better, or equivalent, or Assessment Skill Level M40.                  This course is a study of sustainable building design. Students design and present projects with emphasis placed on current sustainable design methods and technologies. This course is designed for students majoring in architecture, landscape architecture or interior design.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2010</p>
--	--

**Automotive Technology (AUTO)**

<p><b>51 Quick Service Lube, Pre-Delivery Inspection Technician</b>                  28 - 31.5 hours lecture, 60 - 67.5 hours lab, 3 units  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> Mathematics 34A with a grade of "C" or better, or equivalent, or Assessment Skill Level M20. Automotive Technology 53, or Automotive 53A, 53B and 53C; each with a grade of "C" or better, or equivalent.  <i>Advisory: Completion of or concurrent enrollment in:</i> English 35, or English 42 and English 43, each with a grade of "C" or better, or equivalent or Assessment Skill Level R4 and W4.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for the combination of Automotive Technology 51A, 51B and 51C.                  This course provides an overview of automotive quick services and new/used vehicle preparation. Topics include vehicle inspections, preparing estimates, changing fluids and filters, proper hazardous waste disposal, minor electrical repairs, and road-testing techniques. Students learn how to inspect and evaluate vehicle systems to determine if advanced levels of repairs are needed. They also learn how to identify and operate necessary equipment and tools. This course is intended for students majoring in automotive technology or others interested in developing automotive service skills.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (New)</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Entry Skills/Knowledge to Enter Course</i>  <i>Equivalency</i>  <i>Hours Change</i>  <i>Limitation on Enrollment (New)</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2010</p>
--	---

**Automotive Technology (AUTO)**

<p><b>* 51A Quick Service Lube, Pre-Delivery Inspection Technician Module I</b>                  12 - 13.5 hours lecture, 12 - 13.5 hours lab, 1 unit  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> Mathematics 34A with a grade of "C" or better, or equivalent, or Assessment Skill Level M20. Automotive Technology 53, or Automotive 53A, 53B and 53C; each with a grade of "C" or better, or equivalent.  <i>Advisory: Completion of or concurrent enrollment in:</i> English 35, or English 42 and English 43, each with a grade of "C" or better, or equivalent or Assessment Skill Level R4 and W4.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Automotive Technology 51.                  This first course in a three course series introduces students to automotive quick services and new/used vehicle preparation. Topics include safety considerations, hazardous materials regulations, vehicle inspections, and preparing estimates and repair orders. Students also learn how to identify and operate necessary equipment and tools. This course is intended for students majoring in automotive technology or others interested in developing automotive service skills.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2010</p>
---	--

\*Requires Board of Trustees approval prior to implementation

**Automotive Technology (AUTO)**

<p><b>* 51B Quick Service Lube, Pre-Delivery Inspection Technician Module II</b>                  12 - 13.5 hours lecture, 12 - 13.5 hours lab, 1 unit  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> Mathematics 34A with a grade of "C" or better, or equivalent, or Assessment Skill Level M20. Automotive Technology 51A with a grade of "C" or better, or equivalent. Automotive 53, or 53A, 53B and 53C; each with a grade of "C" or better, or equivalent.  <i>Advisory: Completion of or concurrent enrollment in:</i> English 35, or English 42 and English 43, each with a grade of "C" or better, or equivalent or Assessment Skill Level R4 and W4.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Automotive Technology 51.                  This second course in a three course series provides an overview of vehicle quick servicing. Topics include changing fluids and filters, proper hazardous waste disposal, and minor electrical repairs. Students also practice operating necessary equipment and tools. This course is intended for students majoring in automotive technology or others interested in developing automotive service skills.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2010</p>
---	--

**Automotive Technology (AUTO)**

<p><b>* 51C Quick Service Lube, Pre-Delivery Inspection Technician Module III</b>                  4 - 4.5 hours lecture, 36 - 40.5 hours lab, 1 unit  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> Mathematics 34A with a grade of "C" or better, or equivalent, or Assessment Skill Level M20. Automotive Technology 51A or 51B, with a grade of "C" or better, or equivalent. Automotive 53, or 53A, 53B and 53C; each with a grade of "C" or better, or equivalent.  <i>Advisory: Completion of or concurrent enrollment in:</i> English 35, or English 42 and English 43, each with a grade of "C" or better, or equivalent or Assessment Skill Level R4 and W4.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Automotive Technology 51.                  This third course in a three course series provides an overview of vehicle road testing procedures. Topics include road testing techniques, vehicle operation, and systems evaluations. This course is intended for students majoring in automotive technology or others interested in developing automotive service skills.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2010</p>
---	--

**Black Studies (BLAS)**

<p><b>100 Introduction to Black Studies</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.                  This course is a survey of the Black Studies discipline including its social and academic origins, goals and development. Emphasis is placed on providing students with an understanding of the fundamental areas of study within the field and of the interdisciplinary approach to studying the African experience in America and the world. This course is intended for students who wish to major in Black Studies and/or who wish to gain general knowledge of the Black experience.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. CSU General Education IGETC UC Transfer Course List.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> Distance Learning                  - No Other Action</p> <p><b>Reviewed</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Fall 2010</p>
--	---

**Dental Assisting (DENA)**

<p><b>136 Dental Radiography II</b></p> <p align="right"><b>48 - 54 hours lab, 1 unit</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Dental Assisting 128L with a grade of "C" or better, or equivalent.  <i>Corequisite:</i> Dental Assisting 185C or 186B.  <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program.                  This course is the clinical level and covers techniques and skills of exposing full mouth series of dental radiographs as well as digital imaging, Panoramic and Cephalometric radiographs. The use of various radiographic positioning devices is included. The student has the opportunity to expose radiographs in a simulated private practice environment through a program of referral of patient by local dentists. Students obtain a California State Radiation Safety Certification of Completion upon satisfactory completion of course requirements.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision                  (May Include Activation)  <i>Corequisite (New)</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2010</p>
---	---

**English (ENGL)**

<p><b>265B Accelerated Reading, Writing and Reasoning</b>  <b>64 - 72 hours lecture, 4 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p>This course is designed to prepare students to produce successful college-level papers in all subject \par areas. Emphasis is placed on the presentation of a thematic perspective within which students develop arguments and strengthen critical thinking, reading, organizing, and writing skills at an accelerated pace. This course is intended for students who want to prepare themselves to read, write and analyze texts at the transfer level.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> Experimental Course (265s)  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2010</p>
--	--

**Gender Studies (GEND)**

<p><b>101 Introduction to Gender Studies</b>  <b>48 - 54 hours lecture, 3 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p>This course is an interdisciplinary study of gender. Emphasis is placed on the theoretical approaches to studying gender. These approaches include examining the impact of race/ethnicity in gender roles, socialization of men and women, and the role of gender in major institutions (for example, the family, media, and education). This course is designed for developing critical thinking skills in exploring issues of gender through feminist analysis of structures of privilege and oppression. This course will be useful for those considering careers in the social sciences, social work, teaching, counseling, and nursing.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. CSU General Education IGETC UC Transfer Course List.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May include Activation)  <i>General Education (District)</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><i>This course is being proposed at City for:</i></p> <ul style="list-style-type: none"> <li>• <i>District General Education</i>  <i>D Social and Behavioral Sciences</i></li> </ul> <p><b>Effective:</b> Fall 2010</p>
---	---

**Nursing Education (NRSE)**

<p><b>* 140 Foundations of Nursing</b>  <span style="float: right;"><b>32 - 36 hours lecture, 120 - 135 hours lab, 4.5 units</b></span>  <span style="float: right;"><b>Grade Only</b></span></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Biology 205, 230 and 235, each with a grade of "C" or better, or equivalent.  <i>Corequisite: Completion of or concurrent enrollment in:</i> Nursing Education 141 with a grade of "C" or better, or equivalent.  <i>Advisory:</i> English 101 and Mathematics 96, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6, W6 and M50.  <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program.                  This course provides an introduction to nursing and the roles of the associate degree nurse, the nursing process, critical thinking, knowledge and foundational skills necessary for beginning level assessment and interventions (procedures) for adults. It also introduces the learner to the philosophy and conceptual framework of the nursing program. The emphasis is on meeting the client's basic needs throughout the life cycle. Introductory skills of client care are practiced in the skills and simulation laboratories with supervised clinical experiences in a variety of health settings. This course is offered to students enrolled in the first semester of the Associate of Science Degree in Nursing program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <i>Approved</i></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2010</p>
---	--

**Nursing Education (NRSE)**

<p><b>* 141 Pharmacology for Nursing</b>  <span style="float: right;"><b>16 - 18 hours lecture, 1 unit</b></span>  <span style="float: right;"><b>Grade Only</b></span></p> <p><b>REQUISITES:</b>  <i>Corequisite: Completion of or concurrent enrollment in:</i> Nursing Education 140 with a grade of "C" or better, or equivalent.  <i>Advisory:</i> English 101 and Mathematics 96, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6, W6 and M50.  <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program.                  This course introduces basic concepts of pharmacology. Legal, ethical, psychological, cultural and age-specific aspects of drug therapy are presented. A nursing process approach to the principles of medication administration and dosage calculation is included. This course is offered to students enrolled in the first semester of the Associate of Science Degree in Nursing program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <i>Approved</i></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Fall 2010</p>
--	---

**Nursing Education (NRSE)**

<p><b>* 142 Medical Surgical Nursing I</b>  <b>32 - 36 hours lecture, 120 - 135 hours lab, 4.5 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Nursing Education 140 and 141, each with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program.                  The course is an introduction to nursing concepts and practices as they relate to the young adult through geriatric adult in the medical surgical environment. Through utilization of the nursing process, the student begins to recognize alterations in physical and physiological functioning or illness and formulates age-appropriate nursing interventions. Selected psychomotor skills associated with the basic human needs, medication administration and intravenous therapy are studied and practiced. This course is offered to students enrolled in the first semester of the Associate of Science Degree in Nursing program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <b><i>Approved</i></b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2010</p>
---	---

**Nursing Education (NRSE)**

<p><b>* 143 Pharmacology for Nursing II</b>  <b>16 - 18 hours lecture, 1 unit</b>  <b>Pass/No Pass</b></p> <p><b>REQUISITES:</b>  <i>Corequisite: Completion of or concurrent enrollment in:</i> Nursing Education 142.                  This course provides supplementary instruction on pharmacologic intervention for medical surgical disorders. Emphasis is placed on drug categories and medications used in medical surgical nursing care environments. A nursing process approach to the principles of medication administration and dosage calculation is included. This course is offered to students enrolled in the Associate of Science Degree in Nursing program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <b><i>Approved</i></b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Fall 2010</p>
--	--



**Nursing Education (NRSE)**

<p><b>* 144 Medical Surgical Nursing II</b>  <b>32 - 36 hours lecture, 120 - 135 hours lab, 4.5 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Nursing Education 142 with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program.                  This course develops the first year nursing student’s knowledge and skills as they relate to the adult non-critical moderately complex medical-surgical client. Through utilization of the nursing process, the student recognizes alterations in functioning or illness and formulates age-appropriate nursing interventions. Psychomotor skills associated with moderately complex needs, medication administration and intravenous therapy are studied and practiced. The impact of multiple nursing diagnoses on client outcomes is introduced. This course is offered to nursing students enrolled in the second semester of the Associate of Science Degree in Nursing program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <b><i>Approved</i></b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Spring 2011</p>
---	---

**Nursing Education (NRSE)**

<p><b>* 145 Pharmacology for Nursing III</b>  <b>16 - 18 hours lecture, 1 unit</b>  <b>Pass/No Pass</b></p> <p><b>REQUISITES:</b>  <i>Corequisite: Completion of or concurrent enrollment in:</i> Nursing Education 144.                  This course emphasizes drug categories and medications used in acute medical/surgical environments. A nursing process approach to the principles of medication administration and dosage calculation is included. This course is offered to students enrolled in the Associate of Science Degree in Nursing program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <b><i>Approved</i></b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Spring 2011</p>
--	--

**Nursing Education (NRSE)**

<p><b>* 146 Maternal-Child Health Nursing</b>  <b>36 - 40.5 hours lecture, 108 - 121.5 hours lab, 4.5 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Nursing Education 142 with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program.                  This course focuses on integration and application of the nursing process as it relates to the nursing care of the childbearing family, children and their families. Emphasis is on the concepts and skills related to age-appropriate, family centered care. Clinical experiences provide opportunities for students to participate in therapeutic activities in a variety of pediatric and obstetrical settings. This course is offered to nursing students enrolled in the second semester of the Associate of Science Degree in Nursing program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Spring 2011</p>
--	--

**Nursing Education (NRSE)**

<p><b>* 147 Pharmacology for Nursing IV</b>  <b>16 - 18 hours lecture, 1 unit</b>  <b>Pass/No Pass</b></p> <p><b>REQUISITES:</b>  <i>Corequisite: Completion of or concurrent enrollment in:</i> Nursing Education 146.                  This course emphasizes drug categories and medications used in Reproductive Health, Obstetrics and Pediatrics. A nursing process approach to the principles of medication administration and dosage calculation is included. This course is offered to students enrolled in the Associate of Science Degree in Nursing program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Spring 2011</p>
--	---

**Photography (PHOT)**

<p><b>200A Photographic Lighting Techniques</b>                  24 - 27 hours lecture, 120 - 135 hours lab, 4 units  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Photography 143 with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Photography 200.</p> <p>This course is the study of the lighting concepts, techniques, and equipment used in all phases and types of film and digital photography. Emphasis is on the understanding, control, and manipulation of lighting and lighting equipment using both additive and subtractive lighting techniques. This includes the use of studio and portable lighting equipment, and the techniques of mixing natural and man-made light. Other topics include: related special shooting techniques; multiple exposure; matte-boxing; using a shooting light-table; painting with light and advertising/product-specific lighting considerations. This course is designed for advanced students in photography.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Integration                  (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Course Description</i>  <i>Course Renumbering (was PHOT 200)</i>  <i>Critical Thinking Assignments</i>  <i>Entry Skills/Knowledge to Enter Course</i>  <i>Hours Change</i>  <i>Limitation on Enrollment (New)</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Prerequisite (Change)</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Supplies</i>  <i>Texts</i>  <i>Units Change</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2010</p>
--	---

***PROGRAM CHANGES***

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

**\* Behavioral Sciences**

**Program Deactivation - *Approved***

Human Services-City, PID 2207: Fall 2010

**Certificate of Achievement - Adult/Gerontology Track**

**\* Liberal Arts and Sciences**

**New Program - *Approved***

Liberal Arts and Sciences-Mesa, PID 2184: Fall 2011

**Certificate of Achievement - General Education: Intersegmental General Education Transfer Curriculum (IGETC)**