

**Curriculum Instructional Council
Actions Approved – August 26, 2010**

Administration of Justice (ADJU)

<p>180 Drug Abuse and Law Enforcement 48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Administration of Justice 265: Drug Abuse and Law Enforcement. This course offers students the opportunity to analyze and effectively address drug abuse issues that are encountered in law enforcement. The course emphasizes understanding drug laws and recognizing the major drug categories, their effects, and associated types of paraphernalia.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Texts</i> APPROVED</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Spring 2011</p>
--	--

Agriculture (AGRI)

<p>* 104 Cool Season Organic Production 24 - 27 hours lecture, 72 - 81 hours lab, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level W6 and R6. This course is a hands-on study of cultural practices, varieties, and economics of production of major cool season vegetable crops in San Diego County. Topics include strategies for starting and maintaining cool season crops, innovative irrigation methods, essential weed and pest control measures, and marketing. Organic methods are emphasized. This course is intended for students interested in agriculture, environmental science, agricultural education and sustainability.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course APPROVED</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Spring 2011</p>
--	---

**Curriculum Instructional Council
Actions Approved – August 26, 2010**

Agriculture (AGRI)

<p>* 106 Warm Season Organic Production 24 - 27 hours lecture, 72 - 81 hours lab, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level W6 and R6. This course is a hands-on study of cultural practices, varieties, and economics of production of major warm season vegetable crops in San Diego County. Topics include strategies for starting and maintaining crops, innovative irrigation methods, essential weed and pest control measures, and marketing. Organic methods are emphasized. This course is intended for students interested in agriculture, environmental science, agricultural education and sustainability.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course APPROVED</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Spring 2011</p>
--	--

Agriculture (AGRI)

<p>* 110 Organic Fruit Tree Care 24 - 27 hours lecture, 72 - 81 hours lab, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level W6 and R6. This course introduces students to fruit tree selection, planting and care for small-scale orchards or home gardens. The course includes knowledge about desirable varieties, hands-on pruning and training methods, and details on pest management. The emphasis is on organic production methods. This course is intended for students interested in agricultural production, agricultural education and sustainability.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course APPROVED</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Spring 2011</p>
--	--

**Curriculum Instructional Council
Actions Approved – August 26, 2010**

Agriculture (AGRI)

<p>* 112 Organic Greenhouse Management and Plant Propagation 16 - 18 hours lecture, 48 - 54 hours lab, 2 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level W6 and R6. This course introduces skills and concepts associated with the propagation of crop plants. Beginning with seed and seedling biology, the course introduces the cultural requirements and management practices involved in seed germination and seedling development, propagation media, soil mixes, greenhouse structures, greenhouse pest and pathogen management, and general skills in getting plants off to a healthy start, which is critical to successful crop production. Organic methods are emphasized. This course is intended for students interested in agricultural production, management and education and ecology.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course APPROVED</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Spring 2011</p>
---	--

Agriculture (AGRI)

<p>* 128 Food Preservation Skills 16 - 18 hours lecture, 1 unit Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level W6 and R6. This course introduces students to the practice of Food Preservation in a time of energy descent. Topics include canning, dehydrating, fermenting, food preservation history and philosophical approaches associated with insuring food security. This course is intended for students interested in agricultural production, culinary arts and food science.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course APPROVED</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Spring 2011</p>
--	--

**Curriculum Instructional Council
Actions Approved – August 26, 2010**

Anthropology (ANTH)

<p>115 Introduction to Archaeological Field Work 32 - 36 hours lecture, 96 - 108 hours lab, 4 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level W6 and R6. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Anthropology 265: Introduction to Archaeological Field Work. This course is an introduction to the basic techniques of archaeological field work. Emphasis is placed on site survey, site layout, excavation, artifact identification, laboratory analysis and report writing. Topics also include use of compass and transit, Global Positioning Systems (GPS) and Geographic Information Systems (GIS). This course is designed for Anthropology and Archaeology majors as well as students interested in prehistoric and/or historic research.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Entry Skills</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> APPROVED</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: CITY</p> <p><i>This course is being proposed at City and Mesa for UC Transfer Course List.</i></p> <p>Effective: Fall 2010</p>
---	--

Arabic (ARAB)

<p>296 Individualized Instruction in Arabic 24 - 108 hours other, .5-2 units Pass/No Pass</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> Concurrent enrollment in an approved course of the same discipline is required. The instructor of the related course will supply Add Code to the student, which permits registration in the course. This course provides supplemental instruction to reinforce achievement of the learning objectives of a course in the same discipline under the supervision of the instructor of the designated course. Learning activities may employ a variety of self-paced multimedia learning systems, language labs, print and electronic resources, laboratory, or field research arrangements, to assist student in reaching specific learning objectives. This open entry/open exit course is offered concurrently with designated courses.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Distance Learning - No Other Action REVIEWED</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Fall 2010</p>
--	--

**Curriculum Instructional Council
Actions Approved – August 26, 2010**

Art-Graphic Design (ARTG)

<p>148A Portfolio A</p> <p align="right">24 - 27 hours lecture, 72 - 81 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> Must obtain an Add Code from the instructor for enrollment. Students must submit portfolio of graphic design work in order to obtain an add code from the instructor for registration. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Art-Graphic Design 155 or 147. This advanced course covers the design and layout of personal identity to a stationary package, resume, cover letter and self-promotional piece. The class features guest lecturers in the field of portfolio preparation, business and legal issues. Analysis of existing work, issues of format and content and implementation of a portfolio development plan culminates in completed panels. This course is designed for the student in graphic design as preparation for the major in graphic design.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action REVIEWED</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Spring 2011</p>
---	---

Art-Graphic Design (ARTG)

<p>206 Advanced Typography</p> <p align="right">24 - 27 hours lecture, 72 - 81 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5; Art-Graphic Design 106 with a grade of "C" or better, or equivalent. This advanced course covers techniques and conceptual strategies to solve complex typographic problems. Emphasis is placed on historical and contemporary letter forms and the expressive potential of typography to create meaning. This course is intended for graphic design majors and anyone interested in advanced typography.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> APPROVED</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Spring 2011</p>
--	---

**Curriculum Instructional Council
Actions Approved – August 26, 2010**

Aviation (AVIA)

<p>* 053 Aviation Career Skills</p> <p align="right">16 - 18 hours lecture, 1 unit Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory: Completion of or concurrent enrollment in: Aviation Maintenance Technology 52 with a grade of "C" or better, or equivalent.</i> This course provides students with the foundational job preparation and work skills necessary for a successful career in aviation. Topics include aviation-related career planning, resume writing targeted to the aviation industry, aviation job search strategies, and interviewing skills. Students also develop personal work skills and learn appropriate communication and etiquette standards required for success in the aviation industry.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) APPROVED</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2010</p>
--	--

Aviation (AVIA)

<p>* 277D Service Learning -- on Campus</p> <p align="right">48 - 162 hours other, 1-3 units Grade Only</p> <p>REQUISITES: <i>Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5.</i> <i>Limitation on Enrollment: Must obtain an Add Code from the instructor for enrollment.</i> Students in this course develop and implement service learning projects to help the college's community under the supervision of college faculty and in cooperation with the staff of community organizations and agencies. Projects may include collaboration with college classes, education projects for college students, mentoring and shadowing. Students gain hands-on experience in project planning, development, implementation and evaluation. Students meet weekly to receive support training and development opportunities regarding best practices in Service Learning. This course is intended for students from any discipline who are interested in project development, development of teaching skills, or enhancement of communication and planning skills. Course segments may be taken in any order. The combined credit for all 277D discipline courses may not exceed three units.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) APPROVED</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2010</p>
---	--

**Curriculum Instructional Council
Actions Approved – August 26, 2010**

Aviation (AVIA)

<p>* 312 Flight Instructor Refresher Clinic (FIRC) 16 - 18 hours lecture, 1 unit Pass/No Pass</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> Must have an unexpired flight instructor certificate. This course provides instructors the opportunity to renew their unexpired FAA flight instructor certificates through classroom study. In accordance with Federal Aviation Regulations, topics include aerodynamics, flight information publications, human factors, weather, regulations, airspace, collision avoidance procedures, professional responsibilities, fundamentals of instruction, flight maneuvers and procedures, flight safety, transition training, recurrency training, and additional selected areas that are applicable to the needs of flight instructors.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Not applicable to the Associate Degree.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) APPROVED</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2010</p>
---	---

Black Studies (BLAS)

<p>110 African American Art 48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level W6 and R6. This course is a historical survey of African American art from 1650 to present, including the influence of African, European and Native American art styles and traditions. This course is intended not only for Black Studies and art students but also for those who are interested in history, humanities, teaching, travel, and cultural enrichment.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education, IGETC, UC Transfer Course List.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i> APPROVED</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Spring 2011</p>
---	--

**Curriculum Instructional Council
Actions Approved – August 26, 2010**

Computer Business Technology (CBTE)

<p>151 Introduction to Microsoft Access 12 - 13.5 hours lecture, 12 - 13.5 hours lab, 1 unit Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Computer Business Technology 103 and 111, each with a grade of "C" or better, or equivalent. This course covers basic Access skills. Students receive hands-on practice in creating, modifying, and sorting database tables, performing queries, creating reports, and designing forms. This course, or sections of this course, may be offered through distance education.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Deactivation (Active at another College) APPROVED</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2010</p>
---	---

Computer Business Technology (CBTE)

<p>160A Introduction to On-Line Learning 8 - 9 hours lecture, .5 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5; Computer Business Technology 101 and 112 with a grade of "C" or better, or equivalent. This course is an introduction to developing the skills necessary to succeed in an on-line or web-based course. Students will learn and apply the basics of the Windows environment, data organization and management, the internet, the World Wide Web, E-mail, and word processing software. This course, or sections of this course, may be offered through distance education.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Deactivation (Active at another College) APPROVED</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2010</p>
--	---

**Curriculum Instructional Council
Actions Approved – August 26, 2010**

Computer Business Technology (CBTE)

<p>200 Office Telecommunications 24 - 27 hours lecture, 24 - 27 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5. This course provides students with a fundamental working knowledge of voice, data, and video telecommunications that can be applied in their business and personal lives. The course introduces telecommunications networks, transmitting, receiving, and satellite technologies. Topics include basic communication theory, fundamentals of telephone systems, and components of data communications systems. This course is intended for students interested in the selection or use of office telecommunications systems.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Limitation on Enrollment(Removed)</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> APPROVED</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Spring 2011</p>
---	--

**Curriculum Instructional Council
Actions Approved – August 26, 2010**

Education (EDUC)

<p>200 Teaching as a Profession</p> <p align="right">32 - 36 hours lecture, 2 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level W6 and R6. This course is a study of the foundations and issues related to effective instruction in reading, writing, science and mathematics. Emphasis is placed on both curriculum and pedagogy. Students also explore current educational career options. This course is designed for students considering teaching as a profession as well as for paraprofessionals and tutors.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Entry Skills</i> <i>Limitation on Enrollment(Removed)</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> APPROVED</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p>Effective: Spring 2011</p>
--	--

Education (EDUC)

<p>203 Service Learning for Prospective Teachers</p> <p align="right">16 - 18 hours lecture, 1 unit Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> Health and Safety. Student must meet safety and health clearance standards for public school volunteer experience placement. This course is designed for students considering teaching as a profession, and for prospective tutors. The purpose of this class is to provide early, supervised experience to pre-service teachers in the form of service learning. The lectures provide for orientation, review, reflection and problem solving; in addition, a minimum of 30 hours of volunteer service work is required. Experiential learning activities include observing and/or tutoring at various educational levels. Through this service learning, students are made aware of skills needed in the teaching profession. Additionally, they are mentored in the application of classroom management techniques and routine teaching skills required in the public schools.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> APPROVED</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p>Effective: Spring 2011</p>
---	--

**Curriculum Instructional Council
Actions Approved – August 26, 2010**

French (FREN)

<p>296 Individualized Instruction in French</p> <p align="right">24 - 108 hours other, .5-2 units Pass/No Pass</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> Concurrent enrollment in an approved course of the same discipline is required. The instructor of the related course will supply Add Code to the student, which permits registration in the course. This course provides supplemental instruction to reinforce achievement of the learning objectives of a course in the same discipline under the supervision of the instructor of the designated course. Learning activities may employ a variety of self-paced multimedia learning systems, language labs, print and electronic resources, laboratory, or field research arrangements, to assist student in reaching specific learning objectives. This open entry/open exit course is offered concurrently with designated courses.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Distance Learning - No Other Action REVIEWED</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Fall 2010</p>
--	---

German (GERM)

<p>296 Individualized Instruction in German</p> <p align="right">24 - 108 hours other, .5-2 units Pass/No Pass</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> Concurrent enrollment in an approved course of the same discipline is required. The instructor of the related course will supply Add Code to the student, which permits registration in the course. This course provides supplemental instruction to reinforce achievement of the learning objectives of a course in the same discipline under the supervision of the instructor of the designated course. Learning activities may employ a variety of self-paced multimedia learning systems, language labs, print and electronic resources, laboratory, or field research arrangements, to assist student in reaching specific learning objectives. This open entry/open exit course is offered concurrently with designated courses.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Distance Learning - No Other Action REVIEWED</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Fall 2010</p>
--	---

**Curriculum Instructional Council
Actions Approved – August 26, 2010**

Italian (ITAL)

<p>296 Individualized Instruction in Italian</p> <p align="right">24 - 108 hours other, .5-2 units Pass/No Pass</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> Concurrent enrollment in an approved course of the same discipline is required. The instructor of the related course will supply Add Code to the student, which permits registration in the course. This course provides supplemental instruction to reinforce achievement of the learning objectives of a course in the same discipline under the supervision of the instructor of the designated course. Learning activities may employ a variety of self-paced multimedia learning systems, language labs, print and electronic resources, laboratory, or field research arrangements, to assist student in reaching specific learning objectives. This open entry/open exit course is offered concurrently with designated courses.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Distance Learning - No Other Action REVIEWED</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Fall 2010</p>
---	---

Photography (PHOT)

<p>180 Digital Imaging</p> <p align="right">16 - 18 hours lecture, 96 - 108 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Photography 143 with a grade of "C" or better, or equivalent. This course is an introduction to the theories and methods of computer use in image making utilizing both traditional photography and advanced technology. The course provides hands on experience in using computer technology as a digital darkroom. Emphasis is on the use of industry standard photo editing software. Focus is on the applications and principles of image creation, manipulation, and enhancement for visual expression and communication using digital technology. This course is for photography students who can demonstrate a basic level skill with Photoshop.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review Course Description Critical Thinking Assignments Hours Methods of Evaluation Methods of Instruction Outline of Topics Outside Assignments Prerequisite (Change) Reading Assignments Student Learning Objectives Supplies Texts Writing Assignments</i></p> <p>Proposed for College(s): City APPROVED</p> <p>Originating Campus: CITY</p> <p><i>This course is being proposed at City for UC Transfer Course List.</i></p> <p>Effective: Fall 2011</p>
---	---

**Curriculum Instructional Council
Actions Approved – August 26, 2010**

Psychology (PSYC)

<p>123 Adolescent Psychology</p> <p align="center">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>An exploration of an explosive period in human development. Major goals of this course are to understand the stresses experienced during the teenage years, and to investigate methods of coping with the individual adolescent.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: Mesa, Miramar</p> <p>Action(s) Proposed: Course Deactivation (Active at another College) APPROVED</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2010</p>
--	---

Spanish (SPAN)

<p>296 Individualized Instruction in Spanish</p> <p align="center">24 - 108 hours other, .5-2 units Pass/No Pass</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> Concurrent enrollment in an approved course of the same discipline is required. The instructor of the related course will supply Add Code to the student, which permits registration in the course. This is a supplementary course designed to reinforce student achievement of the learning objectives and is offered concurrently with a designated Spanish course. Learning activities may employ a variety of self-paced multimedia systems or laboratory or field research arrangements to assist students in reaching the specific learning objectives in the concurrent Spanish course.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action REVIEWED</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Fall 2010</p>
---	--

Approved

**Curriculum Instructional Council
Actions Approved – August 26, 2010**

PROGRAM CHANGES

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

Electricity

Program Revision - *Approved*

Electricity, PID 2102, City, Effective: Fall 2011

Certificate of Achievement – Electrical Control Systems Option

***Medical Laboratory Technology**

New Program – *Approved*

Medical Laboratory Technician Training, PID 2194, Miramar, Effective: Fall 2011

Certificate of Performance – Medical Laboratory Technician Training