

**Curriculum Instructional Council  
Actions Approved – October 14, 2010**

**Administration Of Justice (ADJU)**

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| <p><b>182 Street Gangs and Law Enforcement</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units<br/>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Advisory:</i> English 48 and English 49, each with a grade of “C” or better, or equivalent or Assessment Skill Level R5 and W5.<br/> <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for ADJU 265: Street Gangs and Law Enforcement.<br/>                     This course presents an overview of street gang issues. It introduces students to the history of gangs, gang dynamics, criminal activities, differences among gangs, narcotics involvement, and gang philosophy. The course emphasizes the law enforcement perspective for involvement, intervention, prosecution, and intelligence gathering.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> | <p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action</p> <p><b>Reviewed</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Dist. Ed Proposed For College(s):</b> Miramar</p> <p><b>Effective:</b> Spring 2011</p> |
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**Administration Of Justice (ADJU)**

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| <p><b>386 Leadership Theory and Practice</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units<br/>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6.<br/> <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for MILS 110.<br/>                     This course provides an interdisciplinary foundation in the field of leadership theory and practice. Students study the foundational principles, definitions, and various models of leadership. Topics include the psychological, social, cultural, and physiological aspects of leadership such as traits, skills, styles, and processes; contingency, path-goal, and leader-member exchange theory; the mind-body relationship; and ethics. Students also develop a personal philosophy of leadership and its application to the workplace and everyday life. This course is designed for current or future leaders in public safety organizations, the armed forces, government, business, academia, and non-profit organizations. This course is cross-listed as Military Science (MILS) 110.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p> | <p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i><br/> <i>General Education</i><br/> <i>Outline of Topics</i><br/> <i>Student Learning Objectives</i><br/> <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><i>This course is being proposed at Miramar for:</i></p> <ul style="list-style-type: none"> <li><b>CSU General Education:</b><br/> <i>Area E: Lifelong Learning and Self-Development</i></li> </ul> <p><i>To be reviewed at the November 11<sup>th</sup> CIC meeting.</i></p> <p><b>Effective:</b> Spring 2011</p> |
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**Art-Graphic Design (ARTG)**

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| <p><b>100 Basic Graphic Design</b>                      <b>24 - 27 hours lecture, 72 - 81 hours lab, 3 units</b><br/><b>Grade Only</b></p> <p><b>REQUISITES:</b><br/>This course is an introduction to the fundamental principles of graphic communication. Instruction incorporates traditional hand-rendering methods as well as use of the computer. In this class the fundamental principles and elements of design are identified and applied to two and three dimensional projects. This course is intended for graphic design majors and anyone interested in basic graphic design.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> | <p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)<br/><i>Six Year Review</i><br/><i>Course Description</i><br/><i>Critical Thinking Assignments</i><br/><i>Methods of Instruction</i><br/><i>Outline of Topics</i><br/><i>Reading Assignments</i><br/><i>Supplies</i><br/><i>Texts</i><br/><i>Writing Assignments</i><br/><b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Spring 2011</p> |
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**Curriculum Instructional Council  
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**Art-Graphic Design (ARTG)**

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| <p><b>118 Graphic Design History</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units<br/>Grade Only</b></p> <p><b>REQUISITES:</b><br/>This course examines graphic design as a vital component of each culture and period in human history. Great minds in design, breakthrough technologies and important design movements are covered in their historical context. This course is intended for graphic design majors and anyone interested in design history.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p> | <p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Activation (Currently active at another college)</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><i>This course is being proposed at Miramar for:</i></p> <ul style="list-style-type: none"><li>• <i>CSU General Education: CI Area C. Arts and Humanities – Art, Cinema, Dance, Music, Theater</i></li><li>• <i>District General Education C - Humanities</i></li><li>• <i>IGETC: Area 3. Arts and Humanities – 3A: Arts</i></li></ul> <p><i>This course is being proposed at Miramar for UC Transfer Course List.</i></p> <p><b>Effective:</b> Fall 2011</p> |
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**Curriculum Instructional Council  
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**Computer Business Technology (CBTE)**

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| <p><b>161 Learning the Internet</b><br/> <b>12 - 13.5 hours lecture, 12 - 13.5 hours lab, 1 unit</b><br/> <b>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Advisory:</i> English 48 and 49, each with a grade of “C” or better, or equivalent or Assessment Skill Level R5 and W5; Computer Business Technology 103 and 114, each with a grade of "C" or better, or equivalent.<br/>                 This course introduces students to the Internet. Students receive hands-on practice using a web browser to navigate the World Wide Web and link to Internet resources. Topics include creating and sending e-mail, FTP and file downloading, locating newsgroups and other discussion tools, and conducting business on the Internet. This course is intended for students majoring in a variety of applied computer fields. This course may be repeated three times to update skills as browser technologies change.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> | <p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)<br/> <i>Six Year Review</i><br/> <i>Advisory</i><br/> <i>Course Description</i><br/> <i>Methods of Evaluation</i><br/> <i>Methods of Instruction</i><br/> <i>Outline of Topics</i><br/> <i>Outside Assignments</i><br/> <i>Student Learning Objectives</i><br/> <i>Supplies</i><br/> <i>Texts</i><br/> <i>Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Spring 2011</p> |
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**Computer Business Technology (CBTE)**

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| <p><b>162 Web Page Creation</b><br/> <b>24 - 27 hours lecture, 24 - 27 hours lab, 2 units</b><br/> <b>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Advisory:</i> English 48 and 49, each with a grade of “C” or better, or equivalent or Assessment Skill Level R5 and W5; Computer Business Technology 114 and 161, each with a grade of "C" or better, or equivalent.<br/>                 This course provides a hands-on approach to planning, designing, and creating Web pages for an Intranet or World Wide Web site. Students learn to use HTML, wizards and templates to create Web pages with hypertext links and video, graphics, and audio enhancements. This course is intended for students majoring in a variety of applied computing fields. This course may be repeated three times to update skills as web page technologies change.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> | <p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)<br/> <i>Six Year Review</i><br/> <i>Advisory</i><br/> <i>Course Description</i><br/> <i>Methods of Evaluation</i><br/> <i>Methods of Instruction</i><br/> <i>Outline of Topics</i><br/> <i>Outside Assignments</i><br/> <i>Reading Assignments</i><br/> <i>Student Learning Objectives</i><br/> <i>Supplies</i><br/> <i>Texts</i><br/> <i>Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Spring 2011</p> |
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**Computer Business Technology (CBTE)**

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| <p><b>170 Desktop Publishing</b></p> <p align="right"><b>24 - 27 hours lecture, 24 - 27 hours lab, 2 units<br/>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Advisory:</i> English 48 and 49, each with a grade of “C” or better, or equivalent or Assessment Skill Level W5 and R5; Computer Business Technology 101 and 114, each with a grade of “C” or better, or equivalent.<br/>                 Students in this course learn the features of desktop publishing software by designing and creating professional quality publications for business and home. Topics include text and table frames, WordArt, images, graphic accents, and Web page functions. This course is intended for office support staff, administrative assistants, small business owners, and others who require a basic knowledge of desktop publishing. This course may be repeated three times to update skills as desktop publishing technologies change.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> | <p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)<br/> <i>Six Year Review</i><br/> <i>Advisory</i><br/> <i>Course Description</i><br/> <i>Critical Thinking Assignments</i><br/> <i>Methods of Evaluation</i><br/> <i>Methods of Instruction</i><br/> <i>Outline of Topics</i><br/> <i>Outside Assignments</i><br/> <i>Student Learning Objectives</i><br/> <i>Supplies</i><br/> <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Spring 2011</p> |
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**Computer Business Technology (CBTE)**

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| <p><b>180 Microsoft Office</b></p> <p align="right"><b>32 - 36 hours lecture, 48 - 54 hours lab, 3 units<br/>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Advisory:</i> English 48 and 49, each with a grade of “C” or better, or equivalent or Assessment Skill Level R5 and W5; Computer Business Technology 101, 114 and 161, each with a grade of “C” or better, or equivalent.<br/>                 This course covers the Microsoft Office Professional suite, which is an integrated collection of software applications (word processing, spreadsheet, database, and presentations) that share data and work in a similar and consistent manner. This course includes instruction on how to seamlessly integrate data within and between the programs in an efficient manner. This course is intended for students interested in learning a business software suite. This course may be repeated three times to update skills as Microsoft Office Professional Suite technologies change.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> | <p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)<br/> <i>Six Year Review</i><br/> <i>Advisory</i><br/> <i>Course Description</i><br/> <i>Critical Thinking Assignments</i><br/> <i>Methods of Evaluation</i><br/> <i>Methods of Instruction</i><br/> <i>Outline of Topics</i><br/> <i>Outside Assignments</i><br/> <i>Student Learning Objectives</i><br/> <i>Supplies</i><br/> <i>Texts</i><br/> <i>Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Spring 2011</p> |
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**Chinese (CHIN)**

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| <p><b>* 211 Conversation and Composition in Chinese II</b><br/> <b>48 - 54 hours lecture, 3 units</b><br/> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b><br/> <i>Prerequisite:</i> Chinese 210 with a grade of “C” or better, or equivalent.<br/> This is an interactive course in Mandarin Chinese conversation and composition at the intermediate-advanced level. In this course, students are encouraged to express themselves creatively both orally and in writing as they explore a variety of topics in Chinese at an intermediate-advanced level. This course is intended for students who have completed the first course in the Chinese language conversation and composition sequence.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> | <p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Reactivation (with Integration)<br/> <i>Six Year Review</i><br/> <i>Course Description</i><br/> <i>Critical Thinking Assignments</i><br/> <i>Grade Option Change</i><br/> <i>Methods of Evaluation</i><br/> <i>Methods of Instruction</i><br/> <i>Outline of Topics</i><br/> <i>Outside Assignments</i><br/> <i>Prerequisite</i><br/> <i>Reading Assignments</i><br/> <i>Student Learning Objectives</i><br/> <i>Supplies</i><br/> <i>Texts</i><br/> <i>Title Change</i><br/> <i>Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><i>This course is being proposed at Mesa for UC Transfer Course List.</i></p> <p><b>Effective:</b> Fall 2011</p> |
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**History (HIST)**

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| <p><b>* 168 The United States in Vietnam</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units<br/>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Advisory:</i> English 48 and 49, each with a grade of “C” or better, or equivalent or Assessment Skill Level R5 and W5.<br/>                 This is a lecture and video course in the history of the United States involvement in Southeast Asia between 1945 and 1975. The course incorporates one of the most comprehensive studies of the era, "Vietnam: A Television History," produced by Boston's public television station WGBH in 1983. The emphasis throughout is on the motivations leading the United States into the Vietnam War, and the impact of that involvement on American society. There is some focus on internal Southeast Asian developments, but this is secondary. This course is designed for anyone interested in recent United States history and international relations.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p> | <p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)<br/> <i>Approved</i></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2010</p> |
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**History (HIST)**

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| <p><b>* 171 Twentieth Century America on Film</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units<br/>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b><br/> <i>Advisory:</i> English 48 and 49, each with a grade of “C” or better, or equivalent or Assessment Skill Level R5 and W5.<br/>                 This course focuses upon the ways in which films about the people and events that shaped United States history in the 20th Century shape our perceptions and either confuse or sharpen our understanding of the American past. Both documentary and non-documentary sources may be utilized. Individual instructors may focus on particular topics or time periods within the twentieth century. This course may be taken twice with different content, for a maximum of six units. This course is designed for anyone interested in recent United States history and cinema.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p> | <p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)<br/> <i>Approved</i></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2010</p> |
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**Human Services (HUMS)**

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| <p><b>95 Public Assistance and Benefits Program</b></p> <p align="right"><b>16 - 18 hours lecture, 1 unit<br/>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Advisory:</i> English 48 and 49, each with a grade of “C” or better, or equivalent or Assessment Skill Level R5 and W5.<br/> <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for HUMS 100.<br/>                 This course is a practical study of current public assistance and benefits programs at the local, state and federal levels. Emphasis is placed on assistance program structures, eligibility requirements and scope and duration of benefits. This course is designed for Human Services students and anyone interested in public assistance and benefits programs.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p> | <p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)<br/> <i>Six Year Review</i><br/> <i>Course Description</i><br/> <i>Course Renumbering</i><br/> <i>Critical Thinking Assignments</i><br/> <i>Methods of Evaluation</i><br/> <i>Methods of Instruction</i><br/> <i>Outline of Topics</i><br/> <i>Outside Assignments</i><br/> <i>Reading Assignments</i><br/> <i>Student Learning Objectives</i><br/> <i>Texts</i><br/> <i>Writing Assignments</i><br/> <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Spring 2011</p> |
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**Personal Growth (PERG)**

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| <p><b>120 College Success and Lifelong Learning</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units<br/>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b><br/> <i>Advisory:</i> English 48 and 49, each with a grade of “C” or better, or equivalent or Assessment Skill Level R5 and W5.<br/> <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for PERG 127.<br/>                 This course teaches success strategies to enhance academic and lifelong learning skills. Students explore topics such as motivation and attitudes, values, goal setting, decision-making processes, critical and creative thinking, personal health topics, interpersonal communication, developmental psychology, and learning and personality theories, as well as other techniques for maximizing their abilities to succeed as lifelong learners. Students apply these topics as they relate to their self-development as integrated physiological and psychological entities and acquire strategies to effectively deal with issues in their personal lives and educational and career plans.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. CSU General Education. UC Transfer Course List.</p> | <p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action<br/> <b>Reviewed</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Dist. Ed Proposed For College(s):</b> Miramar</p> <p><b>Effective:</b> Spring 2011</p> |
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**Photography (PHOT)**

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| <p><b>181 Intermediate Digital Imaging</b><br/> <b>16 - 18 hours lecture, 96 - 108 hours lab, 3 units</b><br/> <b>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Prerequisite:</i> Photography 180 with a grade of “C” or better, or equivalent.<br/> This course presents the theory and practice required for an intermediate level of image creation and visual communication utilizing traditional and digital photography methods. Students explore a variety of creative techniques for producing, editing and altering images using computers, software and digital tools. Emphasis is placed on the skills required by technical assistants in the world of commercial photography. The course is designed for intermediate and advanced Photo students. This course may be repeated three times to update skills as digital imaging software technologies change.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p> | <p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Integration (May Include Activation)<br/> <i>Six Year Review</i><br/> <i>Advisory</i><br/> <i>Course Description</i><br/> <i>Critical Thinking Assignments</i><br/> <i>Hours</i><br/> <i>Methods of Evaluation</i><br/> <i>Methods of Instruction</i><br/> <i>Outline of Topics</i><br/> <i>Outside Assignments</i><br/> <i>Prerequisite (new)</i><br/> <i>Reading Assignments</i><br/> <i>Repeatability</i><br/> <i>Supplies</i><br/> <i>Texts</i><br/> <i>Writing Assignments</i><br/> <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2011</p> |
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**Curriculum Instructional Council  
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**Physical Education (PHYE)**

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| <p><b>242 Care and Prevention of Injuries</b></p> <p style="text-align: right;"><b>32 - 36 hours lecture, 2 units</b><br/><b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b><br/><i>Advisory:</i> English 48 and 49, each with a grade of “C” or better, or equivalent or Assessment Skill Level R5 and W5.<br/>This course covers the theory and practice of emergency field care and basic athletic first aid. Topics include prevention and care of common athletic injuries, bandaging and/or taping techniques. This course is designed for students interested in athletic training, coaching of sports and majoring in Physical Education, Kinesiology and Exercise Science.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p> | <p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i><br/><i>Course Description</i><br/><i>Critical Thinking Assignments</i><br/><i>Hours</i><br/><i>Methods of Evaluation</i><br/><i>Methods of Instruction</i><br/><i>Outline of Topics</i><br/><i>Reading Assignments</i><br/><i>Student Learning Objectives</i><br/><i>Texts</i><br/><i>Writing Assignments</i><br/><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Spring 2011</p> |
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Physics (PHYS)

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| <p><b>180A General Physics I</b></p> <p style="text-align: right;"><b>64 - 72 hours lecture, 4 units</b><br/><b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b><br/> <i>Prerequisite:</i> Mathematics 116 with a grade of “C” or better, or equivalent.<br/> <i>Corequisite: Completion of or concurrent enrollment in:</i> Mathematics 121 with a grade of “C” or better, or equivalent.<br/> <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Physics 120A and 125A or credit or concurrent enrollment in PHYS 124A. This course is an introductory survey of the concepts and principles of physics. Emphasis is placed on developing an understanding of the properties of matter, mechanics, heat and sound in order to make calculations and solve fundamental physics problems.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p> | <p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Activation (Currently active at another college)</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><i>This course is being proposed at Miramar for:</i></p> <ul style="list-style-type: none"> <li>• <i>CSU General Education: B1 Area B. Scientific Inquiry and Quantitative Reasoning – Physical Science</i></li> <li>• <i>District General Education B2 Natural Sciences – Physical Sciences</i></li> <li>• <i>IGETC: Area 5. Physical and Biological Sciences – 5A: Physical Science</i></li> </ul> <p><i>This course is being proposed at Miramar for UC Transfer Course List.</i></p> <p><b>Effective:</b> Fall 2011</p> |
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Actions Approved – October 14, 2010

Physics (PHYS)

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| <p><b>180B General Physics II</b></p> <p style="text-align: center;"><b>64 - 72 hours lecture, 4 units</b><br/><b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b><br/> <i>Prerequisite:</i> Physics 180A with a grade of “C” or better, or equivalent.<br/> <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for PHYS 120B and 125B or credit or concurrent enrollment in PHYS 124B. This course is an introductory survey of the concepts and principles of physics. Emphasis is placed on developing an understanding of the properties of electricity, magnetism, light and modern physics in order to make calculations and solve fundamental physics problems.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p> | <p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Activation (Currently active at another college)</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><i>This course is being proposed at Miramar for:</i></p> <ul style="list-style-type: none"> <li>• <i>CSU General Education: B1 Area B. Scientific Inquiry and Quantitative Reasoning – Physical Science</i></li> <li>• <i>District General Education B2 Natural Sciences – Physical Sciences</i></li> <li>• <i>IGETC: Area 5. Physical and Biological Sciences – 5A: Physical Science</i></li> </ul> <p><i>This course is being proposed at Miramar for UC Transfer Course List.</i></p> <p><b>Effective:</b> Fall 2011</p> |
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Physics (PHYS)

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| <p><b>181A General Physics Laboratory I</b></p> <p style="text-align: right;"><b>48 - 54 hours lab, 1 units</b><br/><b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b><br/> <i>Corequisite: Completion of or concurrent enrollment in: Physics 180A with a grade of “C” or better, or equivalent.</i><br/> <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for PHYS 121A.<br/>         This laboratory course is a hands-on study of the properties of matter, mechanics, heat and sound \par through laboratory experiments. This course is designed for students interested in the physical sciences.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p> | <p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Activation (Currently active at another college)<br/> <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><i>This course is being proposed at Miramar for:</i></p> <ul style="list-style-type: none"> <li>• <i>CSU General Education: B3 Area B. Scientific Inquiry and Quantitative Reasoning – Laboratory Activity</i></li> <li>• <i>District General Education B2 Natural Sciences – Physical Sciences</i></li> <li>• <i>IGETC: Area 5. Physical and Biological Sciences – 5A: Physical Science</i></li> </ul> <p><i>This course is being proposed at Miramar for UC Transfer Course List.</i></p> <p><b>Effective:</b> Fall 2011</p> |
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Physics (PHYS)

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| <p><b>181B General Physics Laboratory II</b></p> <p style="text-align: right;"><b>48 - 54 hours lab, 1 units</b><br/><b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b><br/> <i>Prerequisite:</i> Physics 180A with a grade of “C” or better, or equivalent.<br/> <i>Corequisite:</i> Completion of or concurrent enrollment in: Physics 180B with a grade of “C” or better, or equivalent.<br/> <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for PHYS 121B.<br/>         This laboratory course is a hands-on study of the principles of electricity, magnetism, light and modern physics through laboratory experiments. This course is designed for students interested in the physical sciences.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p> | <p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Activation (Currently active at another college)<br/> <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><i>This course is being proposed at Miramar for:</i></p> <ul style="list-style-type: none"> <li>• <i>CSU General Education: B3 Area B. Scientific Inquiry and Quantitative Reasoning – Laboratory Activity</i></li> <li>• <i>District General Education B2 Natural Sciences – Physical Sciences</i></li> <li>• <i>IGETC: Area 5. Physical and Biological Sciences – 5A: Physical Science</i></li> </ul> <p><i>This course is being proposed at Miramar for UC Transfer Course List.</i></p> <p><b>Effective:</b> Fall 2011</p> |
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**Psychology (PSYC)**

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| <p><b>* 207 Psychology of Religion</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units<br/>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b><br/> <i>Advisory:</i> English 48 and 49, each with a grade of “C” or better, or equivalent or Assessment Skill Level R5 and W5.<br/>                     An inquiry into psychological factors in personal religious experience and the values held by religious groups; a comparison of selected Eastern and Western approaches to human identity and social relationships.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. IGETC. CSU General Education. UC Transfer Course List.</p> | <p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)<br/> <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2010</p> |
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**Vocational Nursing (VNUR)**

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| <p><b>62 Pharmacology for Vocational Nurses II</b></p> <p align="right"><b>24 - 27 hours lecture, 1.5 units<br/>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Prerequisite:</i> Vocational Nursing 60 and 61, each with a grade of “C” or better, or equivalent.<br/> <i>Corequisite:</i> Completion of or concurrent enrollment in: Vocational Nursing 65 with a grade of “C” or better, or equivalent.<br/> <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program.<br/> <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for VNUR 48.<br/>                     Pharmacology for Vocational Nurses II is the second of two pharmacology courses in the Vocational Nursing program. It builds on the basic pharmacology course to enable the nursing student to develop a broader understanding of the nurse's role in medication administration and how medications are used to treat and prevent illnesses. Drug actions, interactions, side effects, therapeutic monitoring, and adverse reactions are discussed and related to pathophysiology. Drug categories not studied in the introductory course are explored to complete the study of pharmacology in healthcare. The course is designed for the student progressing through the Vocational Nursing Program with a base knowledge obtained in prerequisite courses.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p> | <p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action<br/> <b>Reviewed</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Spring 2011</p> |
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**Vocational Nursing (VNUR)**

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| <p><b>64 Nutrition for Vocational Nurses</b></p> <p style="text-align: right;"><b>24 - 27 hours lecture, 1.5 units<br/>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Prerequisite:</i> Vocational Nursing 60 and 61, each with a grade of “C” or better, or equivalent.<br/> <i>Corequisite: Completion of or concurrent enrollment in:</i> Vocational Nursing 69 with a grade of “C” or better, or equivalent.<br/> <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program.<br/> <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for VNUR 43.<br/>         The Nutrition for Vocational Nurses course provides an introductory study of nutrition in health care to the Vocational Nursing student. Nutrition is considered a vital component of the care of the whole person. The nursing student needs to have a basic understanding of the importance of nutrition to be able to assist and teach clients about making good choices according to their healthcare needs. The course is designed for the student progressing through the Vocational Nursing program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p> | <p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action</p> <p><b><i>Reviewed</i></b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Spring 2011</p> |
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