

**Curriculum Instructional Council  
Actions Approved – October 28, 2010**

**Accounting (ACCT)**

<p><b>201A Intermediate Accounting I</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> Accounting 116A with a grade of "C" or better, or equivalent.                  This course introduces students to advanced theory and concepts with an emphasis on financial accounting standards and principles. The course encompasses the intensive study of the corporate income statement and balance sheet. It also includes the acquisition, valuation, and disposition of assets. This course is intended for students who are pursuing the Certificate of Achievement and/or Associate of Science Degree in Accounting. This course is also designed for students who wish to upgrade their skills on the job. Students should have a strong grasp of basic accounting principles and practices obtained through prior academic training or work experience.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Activation (Currently active at another college)</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Spring 2011</p>
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**Child Development (CHIL)**

<p><b>131 Curriculum: Language/Science</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 48 and 49, each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for CHIL 133 or CHIL 135.                  This course is an introductory study of the function of language, math and science learning in early childhood educational programs. Emphasis is placed on the development of language and science curriculum activities, basic teaching skills, guidance techniques, equipment and materials. Students select appropriate activities for a variety of age groups and maturity levels based on child development theories and concepts. This course is designed for Child Development majors and may be used to partially fulfill requirements for Title 22 licensing and child development permits.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review                  Advisory (Change)                  Course Description                  Limitation on Enrollment                  Methods of Evaluation                  Methods of Instruction                  Outside Assignments                  Texts                  Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Spring 2011</p>
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Actions Approved – October 28, 2010

Chinese (CHIN)

<p><b>*202 Fourth Course in Mandarin Chinese</b></p> <p style="text-align: right;"><b>80 - 90 hours lecture, 5 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Chinese 201 with a grade of "C" or better, or equivalent. This intermediate-advanced level study of Mandarin Chinese is the fourth course in the Chinese language sequence. Students use increasingly complex Mandarin language structures and vocabulary to listen, speak, read and write at the intermediate-advanced level. This course is intended for students who have completed the third course in the Chinese language sequence and who are planning on majoring in Chinese or are interested in learning Chinese for their personal enrichment.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Reactivation (with Integration) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Field Trip</i> <i>General Education</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Prerequisite (new)</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><i>This course is being proposed at Mesa for:</i></p> <ul style="list-style-type: none"> <li>• <i>CSU General Education: C2 Area C. Arts and Humanities – Humanities (Literature, Philosophy, Languages Other than English)</i></li> <li>• <i>District General Education C Humanities</i></li> <li>• <i>IGETC: Area 6. Languages other than English (UC Requirement Only) – 6A: Languages Other than English</i></li> </ul> <p><i>To be reviewed at the November 11 CIC meeting.</i></p> <p><i>This course is being proposed at Mesa for UC Transfer Course List.</i></p> <p><b>Effective:</b> Fall 2011</p>
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\*Requires Board of Trustees approval prior to implementation

Curriculum Instructional Council  
Actions Approved – October 28, 2010

**Diesel Technology (DIES)**

<p><b>* 101 Heavy Duty Truck, Advanced Transportation, Equipment Preventive Maintenance and Inspections</b>  <b>16 - 18 hours lecture, 48 - 54 hours lab, 2 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Corequisite: Completion of or concurrent enrollment in: Diesel Technology 100 with a grade of "C" or better, or equivalent.</i>  This course covers the fundamental skills necessary for preventive maintenance on trucks and other heavy-duty equipment. Students learn to perform inspection and maintenance procedures on heavy duty trucks, alternative fueled trucks, heavy equipment. Topics include theory of maintenance practices, industry related Material Safety Data Sheets (MSDS) and hazardous materials (HAZMAT) documentation, California Biannual Inspection of Terminal (B.I.T.), heavy-duty shop tools and equipment usage, and service literature usage. This course is designed for students interested in the commercial diesel and alternative fuel industry.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Summer 2011</p>
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**Diesel Technology (DIES)**

<p><b>* 131 Alternative-Fueled Engine Overhaul</b>  <b>48 - 54 hours lecture, 48 - 54 hours lab, 4 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Corequisite: Completion of or concurrent enrollment in: Diesel Technology 100 with a grade of "C" or better, or equivalent.</i>  This course covers the fundamental skills necessary to perform major overhaul operations on alternative-fueled engines. Topics include theory of operation, construction and application, and use of repair shop tools and equipment associated with large bore alternative-fueled engines. This course is designed for students who have prior experience in the diesel industry.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Summer 2011</p>
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**Curriculum Instructional Council  
Actions Approved – October 28, 2010**

**History (HIST)**

<p><b>141 Women in United States History I</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 48 and 49, each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5. This course, which covers the history of the United States from its colonial origins through the period of Reconstruction, provides a special emphasis on the history and role of women, who in their diverse contributions influenced the history of the nation and its developing economic, social, and political institutions. The course requires students to analyze a variety of materials, think critically, and write thesis-based essays. This course may be of interest to students interested in Women's Studies.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action</p> <p><b>Reviewed</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Dist. Ed Proposed For College(s):</b> Miramar</p> <p><b>Effective:</b> Spring 2011</p>
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**History (HIST)**

<p><b>142 Women in United States History II</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 48 and 49, each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5. This course, which covers the history of the United States from Reconstruction to the present, provides an overview of the diverse peoples who influenced the history of the nation and its maturing economic, social and political institutions, with a special emphasis on the history and role of women. This course requires students to analyze a variety of materials, think critically, and write thesis-based essays. This course may be of interest to students interested in Women's Studies.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action</p> <p><b>Reviewed</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Dist. Ed Proposed For College(s):</b> Miramar</p> <p><b>Effective:</b> Spring 2011</p>
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**Mathematics (MATH)**

<p><b>210A Concepts of Elementary School Mathematics I</b>  <b>48 - 54 hours lecture, 3 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Mathematics 96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50.  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6 or English 105 with a grade of "C" or better, or equivalent. This course is a study of the mathematical concepts needed for teaching elementary school mathematics with emphasis on number and function. This course promotes an appreciation of the importance of logical thinking and applications of mathematics in problem solving and critical thinking. It studies the basic computational skills, but also requires the understanding and explanation of the basic mathematical concepts and the connections between them. It is designed especially for students preparing for credentials in elementary education. Analytical reading and problem solving are required for success in this course.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. CSU General Education. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Spring 2011</p>
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**Military Studies (MILS)**

<p><b>100 Introduction to Military Science</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 48 and 49, each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for MILS 101.  This course introduces students to the structure, organization, and practices of the U.S. military. Students examine the Constitutional foundation, intergovernmental structure, and general organization of the military and its component service branches. Other topics include the military chain of command, rank structure, job categories and classification, customs and courtesies, military law, and ethics. This course is intended for anyone interested in the U.S. military or military service.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Course Renumbering</i>  <i>Critical Thinking Assignments</i>  <i>Equivalency (MILS 101)</i>  <i>Grade Option Change</i>  <i>Hours Change</i>  <i>Limitation on Enrollment</i>  <i>Methods of Evaluation</i>  <i>Outline of Topics</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Units Change</i>  <i>Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><i>This course is being proposed at Miramar for:</i></p> <ul style="list-style-type: none"> <li>• <i>CSU General Education: D8 Area D. Social Sciences – Political Science, Government, and Legal Institutions</i></li> <li>• <i>District General Education D- Social and Behavioral Sciences</i></li> <li>• <i>IGETC: Area 4. Social and Behavioral Sciences – 4H: Political Science, Government &amp; Legal Institutions</i></li> </ul> <p><i>To be reviewed at the November 11 CIC meeting.</i></p> <p><i>This course is being proposed at Miramar for UC Transfer Course List.</i></p> <p><b>Effective:</b> Fall 2011</p>
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**Curriculum Instructional Council  
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**Military Studies (MILS)**

<p><b>110 Leadership Theory and Practice</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for ADJU 386.          This course provides an interdisciplinary foundation in the field of leadership theory and practice. Students study the foundational principles, definitions, and various models of leadership. Topics include the psychological, social, cultural, and physiological aspects of leadership such as traits, skills, styles, and processes; contingency, path-goal, and leader-member exchange theory; the mind-body relationship; and ethics. Students also develop a personal philosophy of leadership and its application to the workplace and everyday life. This course is designed for current or future leaders in public safety organizations, the armed forces, government, business, academia, and non-profit organizations. This course is cross-listed as Administration of Justice (ADJU) 386.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>General Education</i>  <i>Outline of Topics</i>  <i>Student Learning Objectives</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Dist. Ed Proposed For College(s):</b> Miramar</p> <p><i>This course is being proposed at Miramar for:</i></p> <ul style="list-style-type: none"> <li>• <b>CSU General Education:</b>  <i>E Area E. lifelong Learning and Self-Development</i></li> </ul> <p><i>To be reviewed at the November 11 CIC meeting.</i></p> <p><b>Effective:</b> Spring 2011</p>
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**Curriculum Instructional Council  
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**Military Studies (MILS)**

<p><b>270 Work Experience in Military Leadership</b>  <b>60 - 300 hours other, 1-4 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Military Studies 100 or 101, with a grade of "C" or better, or equivalent and 110 with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> Must obtain an Add Code from Work Experience Coordinator for enrollment.                  A program of applied learning experiences for students employed in a job or internship related to military leadership. One unit of credit is earned for each 75 hours of paid employment or 60 hours of volunteer work. This course may be taken four times for a maximum of 16 units. However, the combined maximum credit for all Work Experience courses from all disciplines may not exceed 16 units.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Prerequisite (new)</i>  <i>Student Learning Objectives</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Dist. Ed Proposed For College(s):</b> Miramar</p> <p><b>Effective:</b> Fall 2011</p>
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**Music (MUSI)**

<p><b>132A Classical Guitar I</b>  <b>8 - 9 hours lecture, 24 - 27 hours lab, 1 unit</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> Music 150A with a grade of "C" or better, or equivalent.                  This is the first of a two-semester sequence of courses that present the study of classical guitar. The beginning course introduces basic skills to students who have had little or no experience with the guitar. The course is intended for students who are interested in learning the fundamentals of classical guitar and elementary music skills. This course focuses on developing right and left-hand technique and sight-reading. Lectures are followed by practical application on the instrument.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Activation (Currently active at another college)</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2011</p> <p><i>This course is being proposed at Miramar for UC Transfer Course List.</i></p>
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**Music (MUSI)**

<p><b>132B Classical Guitar II</b></p> <p align="right"><b>8 - 9 hours lecture, 24 - 27 hours lab, 1 unit Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Music 132A with a grade of "C" or better, or equivalent. This is the second in a two-semester sequence of study of classical guitar. In this course students are introduced to a set of broad-ranging technical skills, including mastery of the fretboard, chord chart reading, and sight-reading. This course also introduces level-appropriate literature, including works from several periods and styles, with an emphasis on interpretation skills. Lectures are followed by practical application on the instrument. Students apply the skills and techniques developed in this class in live performances.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Activation (Currently active at another college)</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2011</p> <p><i>This course is being proposed at Miramar for UC Transfer Course List.</i></p>
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**Philosophy (PHIL)**

<p><b>105 Contemporary Philosophy</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6 or English 105 with a grade of "C" or better, or equivalent. This course explores the issues and problems associated with philosophy in the 20th and 21st centuries. Emphasis is placed on the representative thinkers of the modern and post-modern eras. Students are encouraged to engage in independent research, analysis and formulation. This course is designed for students interested in contemporary society and current events.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. IGETC. CSU General Education. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Active at another College)</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Spring 2011</p>
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***PROGRAM CHANGES***

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

**\* Languages**

**New Program - *Approved***

Chinese-Mesa, PID 2279: Fall 2011

**Associate in Arts - Chinese**