

**Curriculum Instructional Council
Actions Approved – January 27, 2011**

Administration Of Justice (ADJU)

<p>161 Juvenile Procedures</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course introduces students to the history and development of the juvenile justice system in the U.S. Topics include the organization, functions, and jurisdiction of juvenile agencies, the processing and detention of juveniles, and juvenile dispositions, statutes, and court procedures. This course is intended for students majoring in Administration of Justice or others interested in the juvenile justice system.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2011</p>
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Administration Of Justice (ADJU)

<p>300 First Aid</p> <p align="right">8 - 9 hours lecture, 0.5 unit Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Administration of Justice 381, Administration of Justice 382, Administration of Justice 383 and Administration of Justice 384 each with a grade of "C" or better, or equivalent. This course provides first aid training for peace officers and other public safety personnel. Topics include communication, terminology, situation assessment, environmental emergencies, cardiopulmonary resuscitation, medical emergency childbirth, and the emotionally disturbed. This course is intended for practicing public safety personnel who need first aid training as outlined by the State of California regulations. This course may be repeated as necessary to meet a legally mandated training requirement as a condition of continued or volunteer employment.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2011</p>
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Administration Of Justice (ADJU)

<p>312 Basic Supervisory Course</p> <p align="right">80 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Administration of Justice 381, Administration of Justice 382, Administration of Justice 383 and Administration of Justice 384 each with a grade of "C" or better, or equivalent. This course introduces law enforcement supervisors to the duties and responsibilities of the first-line supervisor. Topics include theories of supervision as well as practical skills and techniques. The course consists of lecture, demonstration, breakout groups, and role-playing. This course is intended for practicing law enforcement officers.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review Course Description Hours Change Outside Assignments Reading Assignments Student Learning Objectives Texts Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2011</p>
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Administration Of Justice (ADJU)

<p>313 Public Safety Dispatcher's Basic Course</p> <p align="right">120 hours lecture, 6.5 units Grade Only</p> <p>This course will provide the student with entry-level skills and knowledge relevant to public safety dispatchers. Topics include the California legal system, telephone and radio procedures, emergency medical dispatch functions, stress awareness, and critical incident response. This course is intended for current or future employees providing dispatch service for law enforcement personnel in agencies participating in the Peace Officer Standards and Training (P.O.S.T.) Public Safety Dispatcher Program.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review Course Description Hours Change Methods of Evaluation Methods of Instruction Outline of Topics Outside Assignments Reading Assignments Student Learning Objectives Supplies Texts Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2011</p>
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Administration Of Justice (ADJU)

<p>314 Officer Safety and Field Tactics <p align="right">16 hours lecture, 24 hours lab, 1.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Administration of Justice 381, Administration of Justice 382, Administration of Justice 383 and Administration of Justice 384 each with a grade of "C" or better, or equivalent. This course provides safety and field tactics training for current public safety officers. Topics include weapons retention, new laws and legal research, civil liability, officer survival in field situations, high-risk vehicle stops, and shooting proficiency. This course is intended for practicing peace officers.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p> </p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation)</p> <p>Proposed for College(s): Miramar</p> <p><i>Six Year Review</i> <i>Course Description</i> <i>Hours Change</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2011</p>
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Administration Of Justice (ADJU)

<p>322 Basic Traffic Accident Investigation <p align="right">32 hours lecture, 8 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Administration of Justice 381, Administration of Justice 382, Administration of Justice 383 and Administration of Justice 384 each with a grade of "C" or better, or equivalent. This Peace Officer Standards and Training (P.O.S.T.) certified course provides the student with skills and knowledge to properly investigate and document traffic collisions. Students complete peace officer requirements to write traffic collision-related notices of violations based on reasonable cause per California Vehicle Code Section 40600. Other topics include collision-related traffic laws, traffic accident investigation procedures, and court presentations. This course is intended for practicing peace officers.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p> </p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation)</p> <p><i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2011</p>
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Art-Fine Art (ARTF)

<p>170A Contemporary Crafts I 24 - 27 hours lecture, 72 - 81 hours lab, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels W6 and R6. Art-Fine Art 150A with a grade of "C" or better, or equivalent. This course teaches students techniques, methods and processes to produce a variety of crafts. Students develop projects using various media including ceramics, wood, fibers, glass, plastic and metal. Students explore design principles, expressive quality and individual ideas. This course is intended for students pursuing careers or future studies in Studio Arts, Applied Design or Industrial Arts.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Miramar</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2011</p>
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Child Development (CHIL)

<p>291 Child Development Lab Practicum 48 - 216 hours lab, 1-4 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 42 and English 43 each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4 and W4. Child Development 160 or Child Development 161 with a grade of "C" or better, or equivalent. This course provides supervised practical experience at the campus child development lab to supplement child development courses and related curriculum. Through on-site training, students gain practical knowledge in curriculum development, guidance strategies, observation, and child growth and development. This course is designed for students who plan careers in early childhood education and family support agencies or for parents who seek strategies and techniques for guiding children. The course may be used toward the field experience component for the State of California Child Development Permit. This course may be taken four times for credit.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): City, Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Summer 2011</p>
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**Curriculum Instructional Council
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Computer and Information Sciences (CISC)

<p>150 Introduction to Computer and Information Sciences 48 - 54 hours lecture, 3 units Grade Only</p> <p>This course is a survey of computers, computer systems and information sciences. Emphasis is placed on the use of computers in business and technical fields. Topics include computer equipment and programming systems, systems study, design, development and implementation. This course is intended for all students interested in computers and how to use them.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa, City</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Dramatic Arts (DRAM)

<p>100A Fundamentals of Performance and Production I 192 - 216 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Dramatic Arts 250. <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for DRAM 101. This hands-on course focuses on beginning acting skills, scenic design and construction techniques, and theatrical production. Students participate in all aspects of theatrical production through the Mesa College Theatre Company. This course is designed for first-year dramatic arts majors.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Dramatic Arts (DRAM)

<p>100B Fundamentals of Performance and Production II 192 - 216 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Co requisite:</i> Dramatic Arts 250. <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for DRAM 102. This hands-on course focuses on beginning acting skills, lighting design and the technical aspects of lighting for the stage and theatrical production. Students participate in all aspects of theatrical production through the Mesa College Theatre Company. This course is designed for first-year dramatic arts majors.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outside Assignments</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Dramatic Arts (DRAM)

<p>107 Study of Filmed Plays 48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels W6 and R6. This course is a study of cinematic adaptations of plays, comparing stage and screen versions in the areas of form and structure, writing, and production. Emphasis is placed on developing students' appreciation for dramatic art and providing practice in the art of theater criticism. This course is designed for Drama majors and any student interested in the Humanities.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Methods of Evaluation</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2011</p>
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Dramatic Arts (DRAM)

<p>108 Playwriting</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels W6 and R6. This course gives students an opportunity to write effective material for the theatre. Topics and exercises explore dialogue, monologue, exposition, autobiography, writing for the opposite gender and prismatic structure. Students are required to write scenes that explore issues of structure that facilitate the development of a technique that is both individual and based on traditional dramaturgical ideas. This class is designed for students majoring in theatre and those students interested in the Humanities.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Methods of Instruction</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2011</p>
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Dramatic Arts (DRAM)

<p>200A Fundamentals of Performance and Production III</p> <p align="right">192 - 216 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Dramatic Arts 100A and Dramatic Arts 100 B each with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Dramatic Arts 250. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for DRAM 201. This hands-on course focuses on intermediate acting skills and costume design and construction, and theatrical production. Students participate in all aspects of theatrical production through the Mesa College Theatre Company. This course is designed for second-year dramatic arts majors.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outside Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Dramatic Arts (DRAM)

<p>200B Fundamentals of Performance and Production IV 192 - 216 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Dramatic Arts 100A and Dramatic Arts 100B each with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Dramatic Arts 250. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for DRAM 202. This hands-on course focuses on intermediate acting skills, theatrical management, and theatrical production. Students participate in all aspects of theatrical production through the Mesa College Theatre Company. This course is designed for second-year dramatic arts majors.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Fashion (FASH)

<p>173 Fashion Marketing on the Internet 16 - 18 hours lecture, 1 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Fashion 105 and Fashion 175 each with a grade of "C" or better, or equivalent. This course is a study of fashion marketing on the Internet. Emphasis is placed on the development of webpages and a survey of social media used to promote business in the fashion field. Students develop a marketing plan and web site structure for a fashion-oriented business and create a simple web site that effectively markets a fashion or design product. This course is intended for fashion students and anyone interested in promoting a fashion business.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Field Trip</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Interior Design (INTE)

<p>112A Drafting for Interiors 32 - 36 hours lecture, 48 - 54 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and Mathematics 38 each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and M30. This course introduces tools and techniques necessary for interior architectural drafting. Emphasis is on drafting plans, elevations, and sections. Topics include line quality, measuring techniques, scale problems, use of architectural graphic standards, and dimensioning. This course is designed for those students planning to major in this field as well as for students interested in interior design.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Supplies</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Interior Design (INTE)

<p>112B Perspective Drawing for Interiors 32 - 36 hours lecture, 48 - 54 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Interior Design 112A with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 48, Mathematics 84 and Mathematics 96 each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and M50. This course is a study of advanced drafting and drawing techniques. Emphasis is placed on projections from construction drawings, location sketches, and photographs used to create orthographic, paraline, and one and two-point perspective drawings. Quick sketch drawings are incorporated. This course is designed for Interior Design majors.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Outline of Topics</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Interior Design (INTE)

<p>125 History of Decorative Arts</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level W6 and R6. This course surveys the decorative arts from all parts of the world from the ancient past to today's modern interiors. Emphasis is placed on major developments in decorative arts and how they relate to the social, cultural, and economic events of each historical period. This course is designed for interior design majors and any student interested in the history of decorative arts.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Interior Design (INTE)

<p>130 Interior Design Professional Practice</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Interior Design 105 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 101 and Mathematics 34A each with a grade of "C" or better, or equivalent or Assessment Skill Levels W6, R6 and M20. This course is a study of the business and management of a professional interior design practice. Emphasis is placed on client/designer communication, phases of design, project management, legal issues, business practices, marketing, and project presentation. This course is intended for Interior Design majors.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Interior Design (INTE)

<p>200 Advanced Residential Design: Kitchens and Baths 32 - 36 hours lecture, 48 - 54 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Interior Design 105, Interior Design 110 and Interior Design 145 each with a grade of "C" or better, or equivalent. This course is a study of advanced approaches to kitchen and bath design. Emphasis is placed on the application of National Kitchen and Bath Association (NKBA) Planning Guidelines and NKBA Access Planning Guidelines to universal design projects. Topics include identifying project needs, materials selection, space planning, and contract documents. This course is appropriate for interior design students specializing in kitchen and bath design.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Prerequisite (Change)</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Interior Design (INTE)

<p>210 Presentation and Color Rendering 32 - 36 hours lecture, 48 - 54 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Interior Design 105 and Interior Design 112B each with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 48 and Mathematics 34A each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and M20. This course is a hands-on study of color rendering techniques, presentation methods and portfolio development. Students use quick sketching methods and color to communicate design solutions. Students render floor plans, perspectives, and interior furnishings. This course is intended for students majoring in Interior Design.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Course Description</i> <i>Six Year Review</i> <i>Critical Thinking Assignments</i> <i>Hours Change</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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*Requires Board of Trustees approval prior to implementation
 ~Requires CCCC submission

**Curriculum Instructional Council
Actions Approved – January 27, 2011**

Mathematics (MATH)

<p>~44 Supervised Tutoring in Math</p> <p align="right">0 units No Grade/0 Units</p> <p>REQUISITES: This course is designed to prepare the student to succeed in the corequisite and subsequent subject matter courses. This course may be taken four times with a different corequisite subject matter course.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: College noncredit course.</p>	<p>Offered At: Mesa, City, Miramar</p> <p>Action(s) Proposed: Course Deactivation (Active at another College)</p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Summer 2011</p>
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Manufacturing Engineering Technology (MFET)

<p>* 225 Introduction to Photovoltaic Manufacturing and Applications</p> <p align="right">48 - 54 hours lecture, 48 - 54 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Electricity 111 or Electronic Systems 124 with a grade of "C" or better, or equivalent and English 48 and Mathematics 46 each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and M40. This lecture/lab course is a study of solar photovoltaic (PV) cell manufacturing, the types of cells and the advantages and applications of solar PV cells. Emphasis is placed on the underlying physical and chemical characteristics of solar cells, the types of manufactured cells and modules, their fabrication processes and applications. This course is designed for students pursuing a career in engineering and technology fields and anyone interested in understanding solar photovoltaics and their applications.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course</p> <p>Proposed for College(s): City</p> <p>Approved</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2011</p>
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Curriculum Instructional Council
Actions Approved – January 27, 2011

Microsoft (MSFT)

<p>~160 Microsoft Exchange Server, Configuring 16 - 18 hours lecture, 72 - 81 hours lab, 2.5 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Microsoft 132 with a grade of "C" or better, or equivalent. This course provides students with the knowledge and skills necessary to install, configure and administer a Microsoft Exchange Server. Emphasis is placed on managing messaging and connection security, message recovery, and monitoring and troubleshooting the Microsoft Exchange Server. Course content follows the Microsoft Official Academic Course curriculum and is intended to prepare students to take the Microsoft Server component of the Microsoft Certified Technology Specialist (MCTS) and the Microsoft Certified IT Professional (MCITP) certification exam (70-236).</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Deactivation (Active at another College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Summer 2011</p>
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Psychology (PSYC)

<p>* 259 Behavioral Science Statistics Laboratory 48 - 54 hours lab, 1 unit Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Corequisite:</i> Psychology 258. This laboratory course offers students practice in using statistical analysis software for the behavioral sciences. Emphasis is placed on data entry, graphing, hypothesis testing and statistical analyses. This course is intended for psychology and other behavioral science majors and anyone interested in using statistical analysis software for research purposes.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Mesa, City, Miramar</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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**Curriculum Instructional Council
Actions Approved – January 27, 2011**

Real Estate (REAL)

<p>125 Real Estate Economics</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: This course deals with trends and factors that affect the value of real estate; the nature and classification of land economics; the development of property, construction and subdivision, economic values and real estate evaluation; real estate cycles and business fluctuations; residential market trends; real property and special purpose property trends. This course applies toward the State's educational requirements for the broker's examination and as an elective for the salesperson's license.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action</p> <p>Reviewed</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Fall 2011</p>
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*Requires Board of Trustees approval prior to implementation
~Requires CCCCCO submission

Approved

**Curriculum Instructional Council
Actions Approved – January 27, 2011**

PROGRAM CHANGES

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

***Liberal Arts and Sciences**

New Program- *Approved*

Liberal Arts and Sciences-Mesa, PID 2300: Fall 2011

Certificate of Achievement-General Education: California State University Breadth

*Requires Board of Trustees approval prior to implementation

~Requires CCCC submission