

**Curriculum Instructional Council  
Actions Approved – February 10, 2011**

**Dramatic Arts (DRAM)**

<p><b>103 Acting for Non-majors</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 &amp; W5.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for DRAM 130.                      This course introduces students to improvisational acting. The first phase of the course treats acting as process-centered. The instructor leads the participants using a variety of exercises to imagine, enact and reflect upon human experiences. The second phase of the course emphasizes problem-solving skills in group improvisational work. The group improvises action and dialogue appropriate to the content it is exploring, using elements of drama to give form and meaning to the experience. This course is designed for students who are interested in studying acting.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2011</p>
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**Dramatic Arts (DRAM)**

<p><b>105 Introduction to Dramatic Arts</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level W6/R6.                      This course is an introductory study of the art and literature of the theater. Emphasis is placed on the examination and evaluation of dramatic texts in terms of genre, historical context, aesthetics and reception. In addition, this course introduces students to the technical aspects of the theatrical industry including production and personnel through campus drama productions and field trips. This course is designed for students majoring in dramatic arts and anyone interested in theatre.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Course Description</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2011</p>
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**Dramatic Arts (DRAM)**

<p><b>* 174 Advanced Musical Theater Workshop</b>  <b>16 - 18 hours lecture, 48 - 54 hours lab, 2 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Limitation on Enrollment:</i> Tryout or Audition.                  This course is an advanced-level study and demonstration of the skills needed to integrate acting, singing, and movement in Musical Theater. Emphasis is placed on student participation in the selection, rehearsal and class performance of a song and scene from a musical. Topics explored throughout the course include interpretation, characterization, professional conduct and theater as employment in addition to an overview of major musicals, roles, songs, authors and composers. By the end of the course, students are able to arrange an audition and apply professional conduct and standards as they seek employment in the theater. Participation in a musical revue open to the public is required. This course may be repeated one time with a different content.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Summer 2011</p>
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**Fire Protection Technology (FIPT)**

<p><b>~392D Special Topics in Fire Management: Management 2D</b>  <b>40-45 hours lecture, 2.5 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Fire Protection Technology 200A, Fire Protection Technology 200B, Fire Protection Technology 200C, Fire Protection Technology 201, Fire Protection Technology 202A, Fire Protection Technology 202B, Fire Protection Technology 203A, Fire Protection Technology 206B and Fire Protection Technology 206A each with a grade of "C" or better, or equivalent State Fire Training System Regulation.  <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5.                  This course provides students with sound management principles needed for the transition from supervisor to manager in the fire service. Management principles and practices are taught from a variety of different focus areas that may vary from term to term. The focus area for Management 2D (392D) is Strategic Planning.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Special Topics Focus Area  <b>Reviewed</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Distance Ed Proposed For College(s):</b> Miramar</p> <p><b>Effective:</b> Spring 2011</p>
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**Fire Protection Technology (FIPT)**

<p><b>~392E Special Topics in Fire Management: Management 2E</b> <b>40-45 hours lecture, 2.5 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Fire Protection Technology 200A, Fire Protection Technology 200B, Fire Protection Technology 200C, Fire Protection Technology 201, Fire Protection Technology 202A, Fire Protection Technology 202B, Fire Protection Technology 203A, Fire Protection Technology 206B and Fire Protection Technology 206A each with a grade of "C" or better, or equivalent State Fire Training System Regulation. <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5. This course provides students with sound management principles needed for the transition from supervisor to manager in the fire service. Management principles and practices are taught from a variety of different focus areas that may vary from term to term. The focus area for Management 2E (392E) is Ethics and the Challenge of Leadership.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Special Topics Focus Area <b><i>Reviewed</i></b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Distance Ed Proposed For College(s):</b> Miramar</p> <p><b>Effective:</b> Spring 2011</p>
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**Geography (GEOG)**

<p><b>~154 Introduction to Urban Geography</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels W6 and R6. This course is a survey of urban geography. Emphasis is placed on the evolution, function and form of American and world cities. Topics include social, economic and technical forces that shape urban development and the role of urban planning in a variety of cities around the world. This course is designed for social science majors and all students interested in geography and urban planning.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Activation (Currently active at another college)</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2012</p> <p><i>This course is being proposed at City for:</i></p> <ul style="list-style-type: none"> <li>• <i>CSU General Education: D5 Area D, Social Sciences-Geography</i></li> <li>• <i>District General Education D Social and Behavioral Sciences</i></li> <li>• <i>IGETC: Area 4.Social and Behavioral Sciences , 4E-Geography</i></li> </ul> <p><i>UC Transfer Course List</i></p>
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**Peace Studies (PEAC)**

<p><b>* 250 Field Experience In Peace Studies</b>  <b>16 - 54 hours lecture, 32 - 108 hours other, 1-3 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Peace Studies 101 with a grade of "C" or better, or equivalent.  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level W6/R6.                  Students in this course develop and implement field experience projects under the supervision of college faculty. In cooperation with the staff of community organizations and agencies, students design these projects to assist the college's neighborhood communities. Students gain hands-on experience in project planning, development, implementation and evaluation. Students meet regularly with faculty and peers to receive feedback, support and guidance in their community projects. This course may be repeated up to two times, but the total units earned may not exceed three units. This course is intended for students interested in Peace Studies.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course</p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2011</p>
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**Sustainability (SUST)**

<p><b>* 250 Field Experience In Sustainability</b>  <b>16 - 54 hours lecture, 32 - 108 hours other, 1-3 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Sustainability 101 with a grade of "C" or better, or equivalent.  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level W6/R6.                  Students in this course develop and implement field experience projects under the supervision of college faculty. In cooperation with the staff of community organizations and agencies, students design these projects to assist the college's neighborhood communities. Students gain hands-on experience in project planning, development, implementation and evaluation. Students meet regularly with faculty and peers to receive feedback, support and guidance in their community projects. This course may be repeated up to two times, but the total units earned may not exceed three units. This course is intended for students interested in Sustainability.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU and/or private colleges and universities.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course</p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2011</p>
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