

**Curriculum Instructional Council
Actions Approved – March 10, 2011**

Administration Of Justice (ADJU) Pulled for discussion at the 3/24/11 CIC meeting.

<p>* 361T Block 20: Force Options / Internal Affairs for Correctional Deputies 2 - 6 hours lecture, 6 - 10 hours lab, 0.2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Administration of Justice 323, Administration of Justice 265A or Administration of Justice 324 each with a grade of "C" or better, or equivalent S.T.C. Certified Correctional Officer Core Course Academy. This course provides refresher training on defensive tactics, force options/transition techniques, and Internal Affairs investigations. Students will participate in practical training exercises and scenarios, including defensive tactics and force transition drills. This course is intended for current correctional deputies including Peace Officers, Adult Corrections Officers, Juvenile Corrections Officers and Supervisors, who are free of injuries and on full duty status. This course may be repeated as necessary to meet a legally mandated training requirement as a condition of continued or volunteer employment.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Not applicable to the Associate Degree.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Summer 2011</p> <p>Pulled for discussion at the 3/24/11 CIC meeting.</p>
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Arabic (ARAB)

<p>101 First Course in Arabic</p> <p align="center">80 - 90 hours lecture, 5 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 48 with a grade of "C" or better, or equivalent or Assessment Skill Level R5. This course is an introduction to the sound and writing system of the Arabic language. The course also provides students with the basic structural and lexical knowledge to enable them to communicate orally and in writing in Arabic at a beginning level. Emphasis is placed on developing the students' ability to perform language functions in real-life situations through structured activities and grammatical exercises and on providing students with an overview of Arabic culture. This course is for all students interested in learning Arabic.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): City, Miramar</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2011</p>
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Arabic (ARAB)

<p>102 Second Course in Arabic</p> <p align="center">80 - 90 hours lecture, 5 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Arabic 101 with a grade of "C" or better, or equivalent. This interactive course builds upon the structural and lexical base of the Arabic language to move students from a beginning to a beginning-intermediate communication level through the introduction of a variety of noun and verb forms including the present and past tenses. Emphasis is placed on developing the student's ability to perform language functions in real-life situations through structured activities and grammatical exercises and on providing students with an overview of Arabic history, customs and culture. This course is for students in their second semester of Arabic.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review Course Description General Education Texts</i></p> <p>Approved</p> <p>Proposed for College(s): City, Miramar</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2011</p> <p><i>This course is being proposed at City and Miramar for:</i></p> <ul style="list-style-type: none"> IGETC: Area 3. Arts and Humanities - 3B: Humanities <p><i>To be reviewed at the May 12^h CIC meeting</i></p>
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Aviation Maintenance Technology (AVIM)

<p>105A Aircraft Cabin Atmosphere Control</p> <p align="center">24 - 27 hours lecture, 1.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Aviation Maintenance Technology 100 and Aviation Maintenance Technology 100S or Aviation Maintenance Technology 101G , Aviation Maintenance Technology 101H , Aviation Maintenance Technology 102G and Aviation Maintenance Technology 102H each with a grade of "C" or better, or equivalent. Students learn about the design, inspection, maintenance, and repair of cabin atmosphere control systems and aircraft protection systems. Topics include heating, cooling, pressurization, oxygen, and ice and rain systems and components. This course is intended for students majoring in Aviation Maintenance Technology or those seeking a Federal Aviation Administration (FAA) Mechanics Certificate with Airframe rating.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review Course Description Methods of Evaluation Methods of Instruction Prerequisite (new) Student Learning Objectives Texts Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2011</p>
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Aviation Maintenance Technology (AVIM)

<p>106A Aircraft Cabin Atmosphere Control</p> <p align="right">24 - 27 hours lab, 0.5 units Grade Only</p> <p>REQUISITES: <i>Corequisite: Completion of or concurrent enrollment in: Aviation Maintenance Technology 105A with a grade of "C" or better, or equivalent.</i> This course teaches students how to operate, maintain, and repair heating, cooling, air conditioning, pressurization, oxygen, and ice and rain control systems and components. The content of this course meets the \par minimum requirements of Federal Aviation Regulation (FAR) Part 147, Appendix C, Section II: Subjects C., I. This course is intended for students majoring in Aviation Maintenance Technology or those seeking a Federal Aviation Administration (FAA) Mechanics Certificate with Airframe rating.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Six Year Review <i>Course Description Critical Thinking Assignments Methods of Evaluation Methods of Instruction Outside Assignments Prerequisite (Change) Reading Assignments Student Learning Objectives Supplies Texts Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2011</p>
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Black Studies (BLAS)

<p>115 Sociology from a Black Perspective</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory: English 48 or English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 or W5.</i> This course is a study of African American society and culture. Emphasis is placed on analyzing the origins, nature, structure and dynamics of African American life from a systemic perspective.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Distance Learning - No Other Action</p> <p>Reviewed</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Summer 2011</p>
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Black Studies (BLAS)

<p>116 Contemporary Social Problems from a Black Perspective 48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 48 or English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 or W5. This course is a sociological analysis of institutional racism, the process of social change and how it affects African Americans. Emphasis is placed on broad contemporary issues as they relate to African Americans, such as the prison industrial complex, gender and health care. This course is intended for Black Studies majors and anyone interested in history, teaching and current events.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. IGETC. UC Transfer Course List. CSU General Education.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Field Trip</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Fall 2011</p>
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Black Studies (BLAS)

<p>135 Introduction to Black Politics</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 48 or English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 or W5. This course is a survey of African American experiences with the United States political system from the Colonial era to the present. Emphasis is placed on the role of race in American political culture, practices and institutions as well as the ideas, tactics and organizations developed and employed by African Americans in their struggle for political power. This course is intended for students who wish to major in Black Studies and/or who wish to gain general knowledge of the Black experience.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Distance Learning - No Other Action</p> <p>Reviewed</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Summer 2011</p>
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Communication Studies (COMS) (was SPEE)

<p>~101 Voice and Articulation</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for SPEE 101. This course is designed to improve vocal production and the articulation, enunciation, and pronunciation of words. Emphasis is placed on sound production, voice quality, volume, pitch and \par expressiveness. This course is intended for communications studies majors and anyone involved in theatre, sales, public services or other professions.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Six Year Review Discipline/Subject Indicator Equivalency Grade Option Change Limitation on Enrollment Methods of Evaluation Methods of Instruction Outline of Topics Outside Assignments Reading Assignments Student Learning Objectives Supplies Texts Writing Assignments</p> <p>Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Communication Studies (COMS) (was SPEE)

<p>~103 Oral Communication</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory</i> English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for SPEE 103. This course is an introduction to speechmaking. Emphasis is placed on the skills required to organize and deliver a variety of types of speeches. Students give several speeches with and without visual aids. This course is designed for Communication Studies majors and for anyone interested in honing their speech skills.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Discipline/Subject Indicator</i> <i>Equivalency</i> <i>Grade Option Change</i> <i>Limitation on Enrollment</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Communication Studies (COMS) (was SPEE)

<p>~104 Advanced Public Communication</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Communication Studies 103 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for SPEE 104. This course covers theory, practice and critical analysis of public communication, including speeches on subjects of current interest both local and global. It includes an introduction to the relationship between rhetorical theory and criticism and rhetorical practice in public communication. Special emphasis is placed on advanced platform speaking and limited preparation speaking. This course is designed for students majoring in communication studies and students interested in advancing fundamental speech skills.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Discipline/Subject Indicator</i> <i>Equivalency</i> <i>Limitation on Enrollment</i> <i>Prerequisite (change)</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Communication Studies (COMS) (was SPEE)

<p>~111 Oral Interpretation</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for SPEE 111. This course is a practical study of the art of oral interpretation. Emphasis is placed on developing a foundation for critical analyses of literature in order to enhance spoken interpretation of prose, poetry, dramatic monologue and duo. This course is designed for communication studies and drama majors as well as anyone interested in improving their oratory skills.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa, City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Six Year Review <i>Advisory (change)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Discipline/Subject Indicator</i> <i>Equivalency</i> <i>General Education</i> <i>Limitation on Enrollment</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at City and Mesa for:</i></p> <ul style="list-style-type: none"> <i>CSU General Education: C2 Area C. Arts and Humanities - Humanities (Literature, Philosophy, Languages Other than English) and C1 Area C. Arts and Humanities - Art, Cinema, Dance, Music, Theatre.</i> <p><i>To be reviewed at the May 12th CIC Meeting.</i></p> <p>Effective: Fall 2011</p>
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Communication Studies (COMS) (was SPEE)

<p>~117A Intercollegiate Forensics</p> <p style="text-align: right;">48 - 162 hours lab, 1-3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for SPEE 117A. This course is for students participating in their first semester of intercollegiate forensics (speech and debate) competition. Emphasis is placed on the preparation of platform speeches (informative, persuasive and after-dinner) at the novice intercollegiate level. Students taking the course for one unit participate in one event at one tournament; for two units, two events at two tournaments; for three units three events at three tournaments.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (new)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Discipline/Subject Indicator</i> <i>Equivalency</i> <i>Field Trip</i> <i>Limitation on Enrollment</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Communication Studies (COMS) (was SPEE)

<p>~117B Intercollegiate Forensics</p> <p style="text-align: right;">48 - 162 hours lab, 1-3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Communication Studies 117A with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for SPEE 117B. This course is for students participating in their second semester of intercollegiate forensics (speech and debate) competition. Emphasis is placed on the preparation of oral interpretation events (poetry, prose, dramatic interpretation, dramatic-duo, informative, persuasive, after-dinner, program of oral interpretation, impromptu and extemporaneous speeches) at the novice to junior intercollegiate level. Students taking the course for one unit participate in one event at one tournament; for two units, two events at two tournaments; for three units three events at three tournaments.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Critical Thinking Assignments</i> <i>Discipline/Subject Indicator</i> <i>Equivalency</i> <i>Limitation on Enrollment</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Prerequisite (change)</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Communication Studies (COMS) (was SPEE)

<p>~117C Intercollegiate Forensics</p> <p style="text-align: right;">48 - 162 hours lab, 1-3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Communication Studies 117B with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for SPEE 117C. This course is for students participating in their third semester of intercollegiate forensics (speech and debate) competition. Emphasis is placed on limited preparation speech events (impromptu and extemporaneous) and debate at the intermediate to advanced level. Students taking the course for one unit participate in one event at one tournament; for two units, two events at two tournaments; for three units, three events at three tournaments.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Six Year Review <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Discipline/Subject Indicator</i> <i>Equivalency</i> <i>Limitation on Enrollment</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Prerequisite (change)</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Communication Studies (COMS) (was SPEE)

<p>~117D Intercollegiate Forensics</p> <p style="text-align: right;">48 - 162 hours lab, 1-3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Communication Studies 117C with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for SPEE 117D. This course is for students participating in their fourth semester of intercollegiate forensics (speech and debate) competition. Emphasis is placed on the preparation of five (pentathlon) speech events, debate and team leadership at the advanced level. Students taking the course for one unit participate in one event at one tournament; for two units, two events at two tournaments; for three units, three events at three tournaments.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Discipline/Subject Indicator</i> <i>Equivalency</i> <i>Limitation on Enrollment</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Prerequisite (change)</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Communication Studies (COMS) (was SPEE)

<p>~135 Interpersonal Communication</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 48 and 49 each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for SPEE 135.</p> <p>This course is a study of effective interpersonal skill development and practice in oral and written communication. Emphasis is placed on the personal, situational, and cultural influences of interaction. Topics include human perception, interpersonal dynamics, listening, conflict management, and verbal and non verbal symbol systems. The course is intended for students who communicate in one-on-one situations, including communication, fashion, allied health, public service and business majors. This course is also intended for students who are interested in further development of effective interpersonal skills in work, volunteer, and personal environments.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Six Year Review <i>Course Description</i> <i>Discipline/Subject Indicator</i> <i>Equivalency</i> <i>General Education</i> <i>Limitation on Enrollment</i> <i>Methods of Instruction</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MESA <i>This course is being proposed at City, Mesa and Miramar for:</i></p> <ul style="list-style-type: none"> • <i>IGETC: Area 1. English Communication - 1C: Oral Communication</i> <p><i>To be reviewed at the May 12th CIC meeting.</i></p> <p><i>This course is being proposed at City, Mesa and Miramar for UC Transfer Course List</i></p> <p>Effective: Fall 2011</p>
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Actions Approved – March 10, 2011**

Communication Studies (COMS) (was SPEE)

<p>~160 Argumentation</p> <p style="text-align: center;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Communication Studies 103 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for SPEE 160. This course is a study of argumentation. Emphasis is placed on research, analysis of propositions, testing of evidence, construction of the brief, and preparation for presentation of constructive and refutation cases. This course is designed for communications studies majors and anyone interested in argumentation and debate.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Six Year Review <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Discipline/Subject Indicator</i> <i>Equivalency</i> <i>Limitation on Enrollment</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Prerequisite (change)</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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*Requires Board of Trustees approval prior to implementation
~Requires CCCC submission

Curriculum Instructional Council
Actions Approved – March 10, 2011

Communication Studies (COMS) (was SPEE)

<p>~170 Small Group Communication</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5 and Communication Studies 103 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for SPEE 170. This course is a study of the concepts and theories related to group formation and development, and basic group communication dynamics. Students lead and participate in various forms of group discussion. This course is designed for communication studies and business majors as well as for anyone interested in working effectively in small group settings.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Six Year Review <i>Advisory (change)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Discipline/Subject Indicator</i> <i>Equivalency</i> <i>General Education</i> <i>Limitation on Enrollment</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at City and Mesa for:</i></p> <ul style="list-style-type: none"> <i>IGETC: Area 1. English Communication- 1C: Oral Communication (CSU requirement only).</i> <p><i>To be reviewed at the May 12th CIC meeting.</i></p> <p><i>This course is being proposed at City and Mesa for UC Transfer Course List.</i></p> <p>Effective: Fall 2011</p>
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*Requires Board of Trustees approval prior to implementation
~Requires CCCC submission

Curriculum Instructional Council
Actions Approved – March 10, 2011

Communication Studies (COMS) (was SPEE)

<p>~180 Intercultural Communication</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for SPEE 180. This course is a study of communication between members of differing cultures. Emphasis is placed on the culture and communication, including social psychological variables, verbal and nonverbal language systems, cross-cultural communication breakdowns and conflict resolution. Students apply the principles of intercultural communication to contemporary cross-cultural and global communication issues. This course is designed for students majoring in communication studies, international business, \par business, education, social sciences, nursing, mass communications, and all fields of study that require cross-cultural contact and/or awareness of cultural distinctions.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (change)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Discipline/Subject Indicator</i> <i>Equivalency</i> <i>Limitation on Enrollment</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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*Requires Board of Trustees approval prior to implementation
~Requires CCCC submission

**Curriculum Instructional Council
Actions Approved – March 10, 2011**

Diesel Technology (DIES)

<p>~160 Heavy Duty Manual Transmissions 32 - 36 hours lecture, 48 - 54 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Corequisite: Completion of or concurrent enrollment in: Diesel Technology 100 with a grade of "C" or better, or equivalent.</i> <i>Limitation on Enrollment: This course is not open to students with previous credit for DIES 130 or 211A.</i> This course covers the theory, laboratory practice, principles of operation, overhaul, maintenance, and troubleshooting of heavy duty manual transmissions for heavy duty transportation (HDT) vehicles using accepted industry standards and procedures. Topics include transmission types, powerflow, disassembly, component inspection, reassembly, re-useability guidelines, air shift systems, troubleshooting procedures, and gear ratio calculations for manual transmissions used on Class 6 through Class 8 trucks. This course is designed for students majoring in diesel technology or those interested in the heavy duty transportation industry.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Six Year Review Course Description Critical Thinking Assignments Methods of Evaluation Methods of Instruction Outline of Topics Outside Assignments Student Learning Objectives Supplies Texts Title Change Writing Assignments</p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2011</p>
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Diesel Technology (DIES)

<p>165 Truck Automatic Transmissions 32 - 36 hours lecture, 48 - 54 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Corequisite: Completion of or concurrent enrollment in: Diesel Technology 100 with a grade of "C" or better, or equivalent.</i> This course covers the theory, laboratory practice, principles of operation, overhaul, maintenance, and troubleshooting of heavy duty automatic transmissions for heavy duty transportation (HDT) vehicles using accepted industry standards and procedures. Topics include transmission types and powerflow, torque converter types and powerflow, disassembly, component inspection, reassembly, re-useability guidelines, transmission shift control systems, troubleshooting procedures, and planetary gear ratio calculations for automatic transmissions used on Class 6 through Class 8 trucks. This course is designed for students majoring in diesel technology or those interested in the heavy duty transportation industry.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Six Year Review Course Description Critical Thinking Assignments Methods of Evaluation Methods of Instruction Outside Assignments Reading Assignments Student Learning Objectives Supplies Texts Writing Assignments</p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2011</p>
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*Requires Board of Trustees approval prior to implementation
 ~Requires CCCC submission

**Curriculum Instructional Council
Actions Approved – March 10, 2011**

Diesel Technology (DIES)

<p>180 Steering, Suspension, and Driveline Systems 32 - 36 hours lecture, 48 - 54 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Corequisite: Completion of or concurrent enrollment in: Diesel Technology 100 with a grade of "C" or better, or equivalent.</i> This course covers the theory, laboratory practice, principles of operation, servicing, overhaul, and maintenance for Heavy Duty Transportation (HDT) steering, suspension, and driveline systems used on Class 6 through Class 8 trucks. Topics include caster, camber, toe-in, basic alignment, steering systems, driveline systems, and suspension systems used on commercial trucks. Students learn common industry methods to perform vibration analysis, steering, suspension, and driveline system adjustments and repairs. This course is designed for students majoring in diesel technology or those interested in the off-highway heavy equipment industry.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Six Year Review Course Description Methods of Evaluation Methods of Instruction Outline of Topics Reading Assignments Student Learning Objectives Supplies Texts Writing Assignments Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2011</p>
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Diesel Technology (DIES)

<p>230 Heavy Equipment Transmissions 32 - 36 hours lecture, 48 - 54 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Corequisite: Completion of or concurrent enrollment in: Diesel Technology 100 with a grade of "C" or better, or equivalent.</i> This course covers the theory, laboratory practice, principles of operation, overhaul, maintenance, and troubleshooting of heavy equipment power-shift transmissions (HET) using accepted industry standards and procedures. Topics include transmission types and powerflow, torque converter types and powerflow, disassembly, component inspection, reassembly, re-useability guidelines, transmission shift control systems, troubleshooting procedures, and planetary gear ratio calculations for automatic transmissions used on off-highway heavy equipment. This course is designed for students majoring in diesel technology or those interested in the off-highway heavy equipment industry.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Six Year Review Course Description Critical Thinking Assignments Methods of Evaluation Methods of Instruction Outline of Topics Outside Assignments Reading Assignments Student Learning Objectives Supplies Texts Writing Assignments Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2011</p>
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*Requires Board of Trustees approval prior to implementation
 ~Requires CCCC submission

**Curriculum Instructional Council
Actions Approved – March 10, 2011**

Escrow (ESCR)

<p>101 Escrow Procedures - Beginning</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: This course covers methods and techniques of escrow procedure for various types of real estate transactions, including the legal and ethical responsibilities of persons engaged in escrow work. Some of the topics included are types of escrow, preparation of documents, terminology, phraseology, title and escrow procedures, and the method of adjusting taxes, rents, and other charges.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Deactivation (Active at another College)</p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Summer 2011</p>
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*Requires Board of Trustees approval prior to implementation
~Requires CCCCCO submission

**Curriculum Instructional Council
Actions Approved – March 10, 2011**

Fire Protection Technology (FIPT) (was FIPT 100A)

<p>~150A Introduction to Fire Suppression and Maintenance Manipulative Tasks (Beginning)</p> <p align="right">72 - 81 hours lab, 1.5 units Grade Only</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for FIRE 100A or FIPT 100A. This course introduces the applied operation and maintenance of basic rescue and fire suppression apparatus and equipment. Topics include ropes, ladders, and other equipment; forcible entry techniques; search and rescue; and physical fitness training. This course is intended for students majoring in the field of fire technology or those interested in a career in the fire service.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Course Renumbering</i> <i>Equivalency</i> <i>General Education</i> <i>Hours Change</i> <i>Limitation on Enrollment</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Units Change</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p><i>This course is being proposed at Miramar for:</i></p> <ul style="list-style-type: none"> <i>District Other Graduation Requirement</i> <p><i>To be reviewed at the May 12th CIC meeting.</i></p> <p>Effective: Fall 2011</p>
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*Requires Board of Trustees approval prior to implementation
~Requires CCCC submission

**Curriculum Instructional Council
Actions Approved – March 10, 2011**

Fire Protection Technology (FIPT) (was FIPT 100B)

<p>~150B Introduction to Fire Suppression and Maintenance Manipulative Tasks (Intermediate)</p> <p align="right">72 - 81 hours lab, 1.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Fire Protection Technology 150A with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for FIRE 100B or FIPT 100B. This course provides intermediate-level instruction in the operation and maintenance of fire service equipment. Topics include extinguishers and protective equipment, hose, nozzles, fittings, hose evolutions, fire service ladders, and salvage and overhaul procedures. The course is designed at an intermediate level within the guidelines of training for Firefighter I certification as specified by the California Fire Service Training and Education Division of the Office of the state Fire Marshal. This course is intended for students majoring in the field of fire technology or those interested in a career in the fire service.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Course Renumbering</i> <i>Equivalency</i> <i>Hours Change</i> <i>Limitation on Enrollment</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Prerequisite</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Units Change</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2011</p>
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*Requires Board of Trustees approval prior to implementation
 ~Requires CCCCCO submission

**Curriculum Instructional Council
Actions Approved – March 10, 2011**

Fire Protection Technology (FIPT) (was FIPT 100C)

<p>~150C Introduction to Fire Suppression and Maintenance Manipulative Tasks (Advanced)</p> <p align="right">72 - 81 hours lab, 1.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Fire Protection Technology 150B with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for FIRE 100C or FIPT 100C. This course provides advanced instruction in the operation and maintenance of fire service equipment. Topics include extinguishers and protective equipment, hose, nozzles, fittings, hose evolutions, fire service ladders, and salvage and overhaul procedures. This course is designed at an advanced level to facilitate students' qualification for the manipulative training portion of Firefighter I as specified by the California Fire Service Training and Education Division of the State Fire Marshal's Office. This \par course is intended for students majoring in the field of fire technology or those interested in a career in the fire service.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Course Renumbering</i> <i>Equivalency</i> <i>Hours Change</i> <i>Limitation on Enrollment</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Prerequisite</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Units Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2011</p>
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*Requires Board of Trustees approval prior to implementation

~Requires CCCC submission

**Curriculum Instructional Council
Actions Approved – March 10, 2011**

Fire Protection Technology (FIPT)

<p>312A Auto Extrication 4 - 4.5 hours lecture, 12 - 13.5 hours lab, 0.5 units Pass/No Pass</p> <p>REQUISITES: <i>Prerequisite:</i> Emergency Medical Technician 105 or Emergency Medical Technician 105A each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for FIPT 312. This course provides students with hands-on experience in the procedures and systems utilized during automobile extrication. Topics include auto extrication techniques, types of hand and power tools, window removal, door opening, roof removal, seat pulling, stabilization of vehicles, and simulated victim rescue. This course is intended for practicing firefighters and other emergency response personnel. This course may be repeated as necessary to meet a legally mandated training requirement as a condition of continued or volunteer employment.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Six Year Review Course Description Critical Thinking Assignments Hours Change Methods of Evaluation Methods of Instruction Outside Assignments Prerequisite Reading Assignments Student Learning Objectives Texts Writing Assignments</p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Spring 2011</p>
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Fire Protection Technology (FIPT)

<p>~362A In-service Fire Training Modules 192 - 240 hours lab, 4 units Pass/No Pass</p> <p>REQUISITES: <i>Prerequisite:</i> Fire Protection Technology 381F with a grade of "C" or better, or equivalent (FIPT 380F or Firefighter I card). This in-service fire training course updates, improves, and assesses the knowledge, skills, and abilities of fire crews. Students complete Emergency Medical Technician (EMT)-1 recertification and wildland/urban interface training. Other topics include hazardous materials, weapons of mass destruction, Motor Vehicle Incident (MVI) / Mass Casualty Incident (MCI) training, Aircraft Rescue Firefighting (ARFF), and incident command position responsibilities. This course is intended for practicing firefighters. This course may be repeated as necessary to meet a legally mandated training requirement as a condition of continued or volunteer employment.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Not applicable to the Associate Degree.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Six Year Review Course Description Critical Thinking Assignments Hours Change Methods of Evaluation Methods of Instruction Outline of Topics Outside Assignments Student Learning Objectives Title Change</p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2011</p>
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*Requires Board of Trustees approval prior to implementation

~Requires CCCC submission

**Curriculum Instructional Council
Actions Approved – March 10, 2011**

Geography (GEOG)

<p>296 Individualized Instruction in Geography 24 - 108 hours other, 0.5-2 units Pass/No Pass</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> Concurrent enrollment in an approved course of the same discipline is required. The instructor of the related course will supply Add Code to the student, which permits registration in the course. This course provides supplemental instruction to reinforce achievement of the learning objectives of a course in the same discipline under the supervision of the instructor of the designated course. Learning activities may employ a variety of self-paced multimedia learning systems, language labs, print and electronic resources, laboratory, or field research arrangements, to assist student in reaching specific learning objectives. This open entry/open exit course is offered concurrently with designated courses.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Deactivation (Active at another College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Spring 2011</p>
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Human Services (HUMS)

<p>* 112 Community Service Practicum 48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Human Services 103 with a grade of "C" or better, or equivalent or Human Services 106 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for HUMS 113 or HUMS 116. This course is a practical application of the skills and tools required to work in the community. Emphasis is placed on creating needs assessments and focus groups in order to define an issue to be addressed through a community organization project. Students may develop and execute an individual project, take part in a group project or complete an internship at a community organization. This course is designed for Human Services students and anyone interested in community organizing.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Summer 2011</p>
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*Requires Board of Trustees approval prior to implementation
 ~Requires CCCC submission

**Curriculum Instructional Council
Actions Approved – March 10, 2011**

Medical Assisting (MEDA) (was MEDA 101)

<p>~64 Medical Ethics and Legal Issues for the Allied Health Professional 16 - 18 hours lecture, 1 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for MEDA 101. This course presents future Allied Health professionals with an overview of ethical and legal practices related to the medical field. Guidelines pertaining to the laws, policies and regulations associated with medical issues and clinical practice within the various Allied Health professions, as well as those established by their associated accrediting/licensing agencies, are described and discussed. The impact of the cultural, social, ethical differences and the expectations from the patient's perspective are analyzed and assessed.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Six Year Review Course Renumbering Critical Thinking Assignments Equivalency Limitation on Enrollment Methods of Instruction Outline of Topics Outside Assignments Transferability Change Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Nutrition (NUTR) (was NUTR 090)

<p>~89 Modified Diets 32 - 36 hours lecture, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Nutrition 150 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skills Level R5 & W5. Mathematics 34A with a grade of "C" or better, or equivalent or Assessment Skill Level M20. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for NUTR 180 with a grade of "C" or better. This course is not open to students with previous credit for NUTR 090. This course is the study of the concepts of nutrition as they relate to the functioning of nutrients in the human body. Emphasis is placed on specific nutritional and dietary modifications required for a variety of common medical conditions. This course is designed for the student planning on employment as a dietetic service supervisor.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Six Year Review Corequisite Course Renumbering Equivalency Hours Change Limitation on Enrollment Texts Units Change Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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 ~Requires CCCC submission

**Curriculum Instructional Council
Actions Approved – March 10, 2011**

Nutrition (NUTR)

<p>~91 Directed Clinical Practice</p> <p style="text-align: right;">150 - hours other, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Nutrition 150 with a grade of "C" or better, or equivalent and Culinary Arts/Culinary Management 101 with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Nutrition 90 or Nutrition 180. <i>Advisory:</i> Mathematics 34A with a grade of "C" or better, or equivalent or Assessment Skill Level M20 and English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 & W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for NUTR 391 This directed clinical practice course applies previously learned knowledge and skills through supervised dietary services at a healthcare facility. The supervision of the student is shared by the college faculty and the staff of the affiliating institution. This course is for students enrolled in the Dietetic Service Supervisor program, certified by the California State Department of Public Health for long term care food service.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Corequisite</i> <i>Course Description</i> <i>Prerequisite</i> <i>Title Change</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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*Requires Board of Trustees approval prior to implementation
~Requires CCCC submission

**Curriculum Instructional Council
Actions Approved – March 10, 2011**

Nutrition (NUTR)

~153 Cultural Foods

**48 - 54 hours lecture, 3 units
Grade Only**

REQUISITES:

Advisory: English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for CACM 150.

This course examines the regional, ethnic, cultural, religious, historical and social influences on food patterns and cuisine, as well as how food is viewed as an expression of cultural diversity. Traditional foods of geographic areas and cultures, geographic factors in food availability, global food issues, dietary habits, religious influences and an overview of nutritional problems of ethnic groups are discussed and assessed. Connection is drawn between major historical events and how and why these events affected and defined the culinary traditions of different societies. Also presented are nutrition consequences of ethnic food choices, sanitation and safety practices, and applications of food and nutrition services. This course is for students interested in a career in nutrition, dietary service supervisor certificate, culinary, hospitality management, and those with an interest in ethnic cuisine.

FIELD TRIP REQUIREMENTS: May be required

TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.

Offered At: Mesa

Action(s) Proposed: Course Revision (May Include Activation) *Six Year Review*

Texts

Top Code

Approved

Proposed for College(s): Mesa

Originating Campus: MESA

Effective: Summer 2011

Nutrition (NUTR)

~160 Foods for Healthy Lifestyles

**48 - 54 hours lecture, 3 units
Grade Only**

REQUISITES:

Advisory: English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5. Mathematics 34A with a grade of "C" or better, or equivalent or Assessment Skill Level M20.

This course emphasizes scientific concepts of nutrition and food relating to health promotion. Health benefits and food sources of nutrients, healthy food preparation and food technologies are discussed. This class is intended for students majoring in nutrition and all students interested in attaining or promoting good health through nutrition.

FIELD TRIP REQUIREMENTS: May be required

TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.

Offered At: Mesa

Action(s) Proposed: Course Revision (May Include Activation) *Six Year Review*

Course Description

Outside Assignments

Reading Assignments

Texts

Title Change

Approved

Proposed for College(s): Mesa

Originating Campus: MESA

Effective: Summer 2011

*Requires Board of Trustees approval prior to implementation

~Requires CCCC submission

**Curriculum Instructional Council
Actions Approved – March 10, 2011**

Nutrition (NUTR)

<p>170 Nutrition and Fitness</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5. Mathematics 34A with a grade of "C" or better, or equivalent or Assessment Skill Level M20. This course is a practical study of sports and nutrition. Emphasis is placed on the role of nutrition and enhanced performance. Students evaluate their nutritional needs during various stages of exercise. Topics include carbohydrate loading, use of supplements, determination of body composition. This course is intended for nutrition majors, athletes and all students interested in health and fitness.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments.</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Nutrition (NUTR)

<p>180 Nutrition and Diet Therapy</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level W6 and R6. Mathematics 34A with a grade of "C" or better, or equivalent or Assessment Skill Level M20. This course is a study of the concepts of nutrition in relationship to diet therapy. Emphasis is placed on nutrition assessments of individuals with various diseases and/or conditions and related therapeutic diets. Topics include nutritional support for patients who cannot or will not eat and drug/nutrient interactions. This course is intended for nutrition and allied health majors</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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*Requires Board of Trustees approval prior to implementation
~Requires CCCC submission

Approved

**Curriculum Instructional Council
Actions Approved – March 10, 2011**

PROGRAM CHANGES

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

*Behavioral Sciences

New Program- *Approved*

Human Services- City, PID 2291: Fall 2011

Certificate of Achievement- Community Health Work

*Agriculture

New Program- *Approved*

Agriculture- City, PID 2303: Fall 2011

Associate in Science- Sustainable Urban Agriculture

*Requires Board of Trustees approval prior to implementation

~Requires CCCC submission