

Curriculum Instructional Council
Actions Approved - March 24, 2011 Addendum, Walked-In Curriculum

Building Construction Technology (BLDC)

<p>*44 Supervised Tutoring in Building Construction Technology</p> <p style="text-align: right;">No Grade/0 Units</p> <p>This course is designed to prepare the student to succeed in the corequisite and subsequent subject matter courses. This course may be taken four times with a different corequisite subject matter course.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: College noncredit course.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College)</p> <p><i>Approved</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Chemistry (CHEM)

<p>~44 Supervised Tutoring in Chemistry</p> <p style="text-align: right;">No Grade/0 Units</p> <p>This course is designed to prepare the student to succeed in the corequisite and subsequent subject matter courses. This course may be taken four times with a different corequisite subject matter course.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: College noncredit course.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Deactivation (Active at another College)</p> <p><i>Approved</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Economics (ECON)

<p>120 Principles of Macroeconomics</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Mathematics 96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50 or higher, or equivalent, or math assessment that verifies Intermediate Algebra competency, or any college level Intermediate Algebra course or higher completed with a grade of "C" or better. <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 & W5. This course is an introduction to aggregate economic analysis. Topics include market systems, aggregate measures of economic activity, macroeconomic equilibrium, money and financial institutions, monetary and fiscal policy, international economics and economic growth. This course is intended for business majors and all students interested in macroeconomics.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Economics (ECON)

<p>121 Principles of Microeconomics</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Mathematics 96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50 or higher, or equivalent, or math assessment that verifies Intermediate Algebra competency, or any college level Intermediate Algebra course or higher completed with a grade of "C" or better. <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 & W5. This course is an introduction to economic analysis of specific decision-making sectors in the economy (micro analysis). Sectors include households, firms and government. Topics covered include productivity and costs for individual firms, industry types, the labor market, anti-trust issues, income distribution, and environmental externalities. This course is intended for business majors and all students interested in microeconomics.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation)</p> <p>Proposed for College(s): City, Mesa, Miramar <i>Six Year Review</i> <i>Texts</i> Approved</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Hotel Management (HOTL)

<p>* 44 Supervised Tutoring in Hotel-Motel Management</p> <p align="right">No Grade/0 Units</p> <p>This course is designed to prepare the student to succeed in the corequisite and subsequent subject matter courses. This course may be taken four times with a different corequisite subject matter course.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: College noncredit course.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College)</p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Mathematics (MATH)

<p>* 47A Beginning Algebra and Practical Descriptive Statistics</p> <p align="right">48 - 54 hours lecture, 48 - 54 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30. <i>Advisory:</i> Completion of or concurrent enrollment in English 43 and English 48 each with a grade of "C" or better, or equivalent or Assessment Skill Levels W4 and R5.</p> <p>This course is the first of a two course sequence in the study of statistical methods integrated with algebraic tools to prepare students to analyze processes encountered in society and the workplace. The course covers an introduction to algebra and descriptive statistics in an integrated approach. Topics include data collection, organizing and interpreting data graphically, qualitative and quantitative data sets, measures of central tendency and measures of dispersion, bivariate data and scatter plots, linear functions and their graphs, nonlinear functions and their graphs, and applying technology to calculate various types of regressions. Students are expected to implement technology to perform calculations to organize data in order to make statistical conclusions. This sequence of courses is intended for students that are not planning on majoring in a science, technology, engineering, or mathematics related disciplines. This course is only basic skills/remedial. (FT)</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Not applicable to the Associate Degree.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course</p> <p>Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2011</p>
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Mathematics (MATH)

<p>~107L Introduction to Scientific Programming Lab 48 - 54 hours lab, 1 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Corequisite:</i> Mathematics 107. A lab course to be taken concurrently with Mathematics 107. Extensive programming is required. Students are expected to plan and write programming projects with documentation. This course is recommended for students transferring to majors in Computer Science and /or mathematics.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Deactivation (Active at another College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Summer 2011</p>
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Mathematics (MATH)

<p>* 115 Gateway to Experimental Statistics 48 - 54 hours lecture, 48 - 54 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Mathematics 47A with a grade of "C" or better, or equivalent Statway I. <i>Advisory:</i> Completion of or concurrent enrollment in English 43 and English 48 each with a grade of "C" or better, or equivalent or Assessment Skill Levels W4 and R5. This course is a second in the study of statistical methods integrated with algebraic tools to prepare students to analyze these processes encountered in society and the workplace. The course covers a review of functions, their geometric properties, counting principles and probability rules, probability distribution functions, sampling, and inferential statistics of one and two variable data sets. Students are expected to implement technology to perform calculations to analyze data and make statistical conclusions. This sequence of courses is intended for students that are not planning on majoring in a science, technology, engineering or mathematics related discipline.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p><i>This course is being proposed at City for:</i></p> <ul style="list-style-type: none">• CSU General Education: B4 Area B. Scientific Inquiry and Quantitative Reasoning - Mathematics/Quantitative Reasoning• District General Education A2 Language and Rationality - Communication & Analytical Thinking <p><i>To be reviewed at the May 12th CIC meeting.</i></p> <p>Effective: Fall 2011</p>
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**Curriculum Instructional Council
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Mathematics (MATH)

<p>* 215 Introduction to Teaching Mathematics 48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Mathematics 141 or Mathematics 116 each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Health and Safety. Must meet safety and health clearance standards for a public school field experience placement. This course introduces students to teaching and learning mathematics in the middle/secondary school classroom environment. Emphasis is placed on mathematics problems and materials, assessments, and methodologies. Students address a variety of learning modalities and approaches through observation in the field and in-class seminar discussion. This course is designed for students interested in all levels of teaching, especially middle and secondary school mathematics.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at Mesa for UC Transfer Course List.</i></p> <p>Effective: Fall 2011</p>
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Mathematics (MATH)

<p>~296 Individual Instruction in Mathematics units Pass/No Pass</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> Enrollment in an approved related course. Must obtain an Add Code from the instructor for enrollment. This course employs self-paced multimedia systems to assist students to reach specific learning objectives and is intended to be supplementary to designated courses.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Deactivation (Active at another College) <i>Approved</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Summer 2011</p>
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Curriculum Instructional Council
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Medical Assisting (MEDA) (was 104)

<p>~66 Administrative Medical Assisting I 16 - 18 hours lecture, 48 - 54 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. Medical Assisting 110 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for MEDA 104. Special Admission - must be admitted to program. This course is designed to prepare Allied Health students to work in physicians' offices, clinics, hospitals, and other medical areas. The course covers administrative and clerical functions of a medical office assistant including patient reception, scheduling appointments, telephone procedures, medical records management, written communications, patient records, office management, professional activities, and personal conduct.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Six Year Review Course Renumbering Equivalency Hours Change Limitation on Enrollment Outside Assignments Reading Assignments Texts Title Transferability Units</p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Medical Assisting (MEDA) (was 102)

<p>~68 Human Behavior for Allied Health Students 48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for MEDA 102. This course introduces students in the allied health professions to the basic principles of psychology as they relate to human behavior and personality development from birth to old age. Emphasis is placed on cultural, social, hereditary and environmental influences on human behavior and personality development, including behavior associated with death, dying and grieving. Topics include an exploration of varied cultural beliefs, values and practices regarding health and illness, concepts of mental wellness and mental disorders, and methods of treatment and therapy used in the rehabilitation and recovery of patients with mental illnesses.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Six Year Review Course Description Course Renumbering Critical Thinking Assignments Equivalency Hours Change Limitation on Enrollment Methods of Instruction Outside Assignments Transferability Writing Assignments</p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Medical Assisting (MEDA) (was 106)

<p>~76 Principles of Infection Control and Sterile Technique 16 - 18 hours lecture, 24 - 27 hours lab, 1.5 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for MEDA 106. This course provides an overview and application of current Occupational Safety and Health Administration (OSHA) policies and regulations and Standard Precautions related to infection control in the clinical setting. This course is designed to meet OSHA and blood-borne pathogen control for medical assisting and other allied health students who have potential exposure to infectious material such as blood, urine and other body fluids. The evolution of asepsis and infection control is presented as a basis for understanding the need for protection in health care and service environments. The application and use of personal protective equipment (PPE), medical and surgical aseptic hand washing techniques, disposal of biohazard material and other related topics is explored and practiced. This course also covers the differences between disinfection and sterilization. Students sterilize instruments, materials and equipment using a variety of methods and set-ups to maintain and work in a sterile field.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Renumbering</i> <i>Equivalency</i> <i>Limitation on Enrollment</i> <i>Texts</i> <i>Transferability</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Medical Assisting (MEDA) (was 112)

<p>~78 Principles of Patient Care 16 - 18 hours lecture, 48 - 54 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Corequisite: Completion of or concurrent enrollment in: Medical Assisting 55, Medical Assisting 76, Medical Assisting 82 and Medical Assisting 110 each with a grade of "C" or better, or equivalent.</i> <i>Advisory: English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.</i> <i>Limitation on Enrollment: This course is not open to students with previous credit for MEDA 112. Special Admission - must be admitted to program.</i> This course provides Medical Assisting students with the fundamentals of patient care in the clinical setting. Students practice the communication skills needed to obtain patient information, as well as instruct and educate patients. Students apply the principles of medical documentation to record information obtained from patient interviews, measuring vital signs, procedures performed or other pertinent patient information as an entry in the patient's medical record. Correct body mechanics needed to assist, move and position patients are presented and students practice positioning patients, preparing trays, measuring a patient's vital signs and assisting with general and specialized clinical procedures performed in the medical setting and within the "Scope of Practice" for the Medical Assistant.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Six Year Review <i>Co requisite</i> <i>Course Renumbering</i> <i>Equivalency</i> <i>Limitation on Enrollment</i> <i>Methods of Instruction</i> <i>Texts</i> <i>Transferability</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Medical Assisting (MEDA) (was 113)

<p>~82 Diagnostic Testing</p> <p align="right">48 - 54 hours lab, 1 units Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Completion of or concurrent enrollment in Medical Assisting 55, Medical Assisting 78 and Medical Assisting 110 each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for MEDA 113. This course presents the principles of diagnostic testing to students in the medical assisting program. Students are introduced to the various types of medical laboratories and methods of quality control for specimen collection, transport, and testing while they learn to screen patients for various diagnostic tests and to follow-up test results. Emphasis is placed on the application of laboratory safety practices in accordance with Standard Precautions and Occupational Safety & Health Administration (OSHA) regulations. Students use common laboratory equipment to perform Clinical Lab Improvement Act (CLIA) approved tests for medical assistants, including hematology, chemistry, immunology and microbiology tests, urinalysis, and respiratory function testing and result analysis. Topics also include the principles of radiological tests, such as X-rays, computerized axial tomography (CT) scanning and magnetic resonance imaging (MRI).</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Six Year Review <i>Co requisite</i> <i>Course Description</i> <i>Course Renumbering</i> <i>Equivalency</i> <i>Limitation on Enrollment</i> <i>Methods of Instruction</i> <i>Texts</i> <i>Transferability</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Medical Assisting (MEDA) (was 205)

<p>~86 Administrative Medical Assisting II 24 - 27 hours lecture, 24 - 27 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Medical Assisting 110 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. Mathematics 46 with a grade of "C" or better, or equivalent or Assessment Skill Level M40. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for MEDA 205 or MEDA 240 & 245. This course introduces and instructs Allied Health students in the use of accounting systems for medical and dental offices (including the pegboard and computerized accounting systems) and health insurance procedures. Emphasis is placed on medical accounting terminology, ledgers, methods used in payroll accounting, preparation of account charts and correct completion of benefit and claim forms. This course also prepares students to work with insurance forms in medical offices, hospitals and other clinical settings and in the proper use of procedural and diagnostic coding utilizing the most current editions of Physicians Current Procedural Terminology and International Classification of Diseases.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Six Year Review Course Renumbering Equivalency Field Trip Hours Limitation on Enrollment Texts Transferability Units</p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Nursing Education (NRSE)

<p>* 244 Medical Surgical Nursing IV 36 - 40.5 hours lecture, 108 - 121.5 hours lab, 4.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Nursing Education 240 with a grade of "C" or better, or equivalent Nursing Education 242 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. Medical Surgical Nursing IV focuses on advanced application of the nursing process in the care of critically ill adult and geriatric clients. The student organizes and discriminates data to establish priorities of care. Correlated clinical experiences emphasize refinement of clinical decision-making, psychomotor skills and management of client care in professional nursing practice. This course is offered to students in the final semester of the Associate of Science Degree in Nursing program.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Spring 2012</p> <p>Approved pending approval of NRSE 240</p>
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Nursing Education (NRSE)

<p>* 245 Pharmacology for Nursing VII 16 - 18 hours lecture, 1 units Pass/No Pass</p> <p>REQUISITES: <i>Corequisite: Completion of or concurrent enrollment in: Nursing Education 242 with a grade of "C" or better, or equivalent NRSE 244.</i> <i>Limitation on Enrollment: Special Admission - must be admitted to program.</i> This course is an elective supplement to NRSE 244, Medical Surgical Nursing IV. Emphasis is placed on drug categories and medications introduced in NRSE 244, used in critical care environments. A nursing process approach to the principles of medication administration and dosage calculation is included. This course is offered to students enrolled in the Associate of Science Degree in Nursing program.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City</p> <p><i>Reviewed</i></p> <p>Effective: Spring 2012</p> <p><i>Approved pending approval of NRSE 240</i></p>
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Nursing Education (NRSE)

<p>* 246 Leadership in Nursing 36 - 40.5 hours lecture, 108 - 121.5 hours lab, 4.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite: Nursing Education 240 with a grade of "C" or better, or equivalent Nursing Education 242 with a grade of "C" or better, or equivalent.</i> <i>Limitation on Enrollment: This course is not open to students with previous credit for NRSE 205. Special Admission - must be admitted to program.</i> The course focuses on the transition from student to staff nurse, emphasizing the responsibilities of planning, organizing, directing, and coordinating client care. Principles of leadership, delegation, time management, decision-making, collegial communication, group dynamics, conflict resolution, and change are included. The clinical preceptorship experience requires the application of all previously learned concepts and skills. Acute care, long-term care or community settings are utilized. This course is offered to the students in the final semester of the Associate of Science Degree in Nursing program.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Spring 2012</p> <p><i>Approved pending approval of NRSE 240</i></p>
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Photography (PHOT)

<p>* 103 Intermediate Directed Photo Lab Studies 48 - 54 hours lab, 1 units Pass/No Pass</p> <p>REQUISITES: <i>Prerequisite:</i> Photography 102 with a grade of "Pass" or better, or equivalent. This course is a project-based supervised lab in darkroom and/or digital photography at the intermediate level. Emphasis is placed on instruction and practice in photo lab and photo editing techniques. This course is for intermediate photo students and may be taken up to four times for credit. Students are required to use new photographic subjects, processes and techniques with each repetition.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2011</p>
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Photography (PHOT)

<p>* 109 Photographic Composition and Design 32 - 36 hours lecture, 48 - 54 hours lab, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory: Completion of or concurrent enrollment in:</i> Photography 100 or Photography 143 each with a grade of "C" or better, or equivalent. This course is a study of composition as applied to photography. Emphasis is placed on identifying and isolating compositional elements for a photograph. Topics include the Golden Rectangle/Golden Mean and the Rule of Thirds as applied to photographic arts. This course is designed for photography majors and anyone pursuing a career in photography.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City Reviewed</p> <p>Effective: Fall 2011</p>
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Photography (PHOT)

<p>* 127 Self Promotion for Professional Photographers 32 - 36 hours lecture, 2 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Photography 100 or Photography 143 each with a grade of "C" or better, or equivalent. This course is designed to cover techniques and approaches used to promote a professional photography business and/or the sales of photographs for display or stock agencies. Emphasis is placed on strategies, promotional campaigns, personal and business resources available, and photo-specific sales techniques. This course is designed for the serious intermediate or advanced photography student intent upon earning revenue with their photography.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2011</p>
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Photography (PHOT)

<p>* 165 Electronic Portfolios for Photographers 16 - 18 hours lecture, 96 - 108 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Photography 143 with a grade of "C" or better, or equivalent. <i>Advisory:</i> Photography 180 with a grade of "C" or better, or equivalent Student needs photo/image editing skills to produce internet ready files. This course is a hands on study in the development of an electronic portfolio to showcase work and/or function as a sales tool for their work and professional services. Emphasis is placed on the special layout and design needs of photographic web sites for showing and selling images. The course is designed for intermediate and advanced photo students ready to put one's own work and creative services online for sale.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2011</p>
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*Requires Board of Trustees approval prior to implementation
~Requires CCCC submission

Curriculum Instructional Council
Actions Approved - March 24, 2011 Addendum, Walked-In Curriculum

Photography (PHOT)

<p>* 203 Intermediate Lighting Techniques 36 - 36 hours lecture, 88-88 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Photography 200A with a grade of "C" or better, or equivalent. This course is designed for intermediate level photo students to add higher level techniques and skills to the student's repertoire. Emphasis is placed on increasing the student's repertoire to include the use of mixed light, location lighting, painting with light, Green/Blue screen sets and the use of a light table.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2011</p>
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Physical Education (PHYE)

<p>* 187 Outdoor Cycling 24 - 108 hours lab, 0.5-2 units Grade Only</p> <p>This course provides instruction in the skills required for outdoor cycling. Emphasis is placed on proper warm-up and warm down, cycling form and bicycle maintenance. Students design a personal fitness plan around outdoor cycling. This course is intended for all students interested in cycling and personal fitness. Students must demonstrate increased proficiency and skill attainment with each repetition. When this course is offered for two units, the additional time is utilized for skill development in the area of on-road group cycling leadership. This course may be taken four times.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Reviewed</p> <p><i>This course is being proposed at City for UC Transfer Course List.</i></p> <p>Effective: Fall 2011</p>
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*Requires Board of Trustees approval prior to implementation
~Requires CCCC submission

Curriculum Instructional Council
Actions Approved - March 24, 2011 Addendum, Walked-In Curriculum

Physical Education (PHYE)

<p>* 188 Hiking for Fitness</p> <p align="right">24 - 108 hours lab, 0.5-2 units Grade Only</p> <p>REQUISITES: This course provides instruction in the skills required for hiking. Emphasis is placed on proper warm-up and warm down, walking form and injury prevention and treatment. Students design a personal fitness plan around hiking. This course is intended for all students interested in hiking and personal fitness. Students must demonstrate increases proficiency and skill attainment with each repetition. When this course is offered for one or two units, the additional time is utilized for skill development in the group hiking leadership. This course may be taken four times.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City Reviewed</p> <p><i>This course is being proposed at City for UC Transfer Course List.</i></p> <p>Effective: Fall 2011</p>
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Physical Science (PHYN)

<p>* 215 Introduction to Teaching Science</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> Mathematics 96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50 and English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 & W5. Astronomy 101, Biology 107, Biology 210A, Chemistry 100, Chemistry 152, Chemistry 200, Geography 101, Geology 100, Physical Science 100, Physics 100, Physics 125, Physics 180A or Physics 195 each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Health and Safety. Must meet safety and health clearance standards for a public school field experience placement. This course is a practical study of the middle/secondary school science classroom environment from the teacher and student perspectives. Emphasis is placed on the ways in which middle and secondary students learn science and on effective teaching modalities. Students observe a variety of classroom environments in order to assess how human learning translates into effective teaching practice. This course is designed for students interested in teaching at all levels, especially the middle and secondary school classroom environments.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at Mesa for UC Transfer Course List.</i></p> <p>Effective: Fall 2011</p>
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Radiologic Technology (RADT)

*Requires Board of Trustees approval prior to implementation
 ~Requires CCCC submission

**Curriculum Instructional Council
Actions Approved - March 24, 2011 Addendum, Walked-In Curriculum**

<p>* 44 Supervised Tutoring in Radiologic Technology</p> <p style="text-align: right;">No Grade/0 Units</p> <p>This course is designed to prepare the student to succeed in the corequisite and subsequent subject matter courses. This course may be taken four times with a different corequisite subject matter course.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: College noncredit course.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College)</p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Vietnamese (VIET)

<p>* 44 Supervised Tutoring in Vietnamese</p> <p style="text-align: right;">No Grade/0 Units</p> <p>REQUISITES: This course is designed to prepare the student to succeed in the corequisite and subsequent subject matter courses. This course may be taken four times with a different corequisite subject matter course.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: College noncredit course.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College)</p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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PROGRAM CHANGES

- *Requires Board of Trustees approval prior to implementation
- ~Requires CCCC submission

Approved

Curriculum Instructional Council Actions Approved - March 24, 2011 Addendum, Walked-In Curriculum

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

*Communications

Program Revision- Approved

Communication Studies- City, PID 2339: Fall 2011

Associate in Arts- Communication Studies

*Communications

New Program- Approved

Journalism- City, PID 2136: Fall 2011

Certificate of Performance- Newswriting

*Communications

New Program- Approved

Journalism-City, PID 2137: Fall 2011

Certificate of Performance- News Editing and Production

*Communications

Program Revision- Approved

Communication Studies- City, PID 2340: Fall 2011

Certificate of Performance- Communication Studies

*Communications

New Program- Approved

Journalism- City, PID 2138: Fall 2011

Certificate of Performance- Online Journalism

Cosmetology

Program Revision- Approved

Cosmetology- City, PID 2328: Fall 2011

Associate in Science- Cosmetology

Cosmetology

Program Revision- Approved

Cosmetology- City, PID 2331: Fall 2011

Certificate of Achievement- Esthetician

Cosmetology

Program Revision- Approved

Cosmetology- City, PID 2330: Fall 2011

Certificate of Performance- Teacher Training Program

*Visual and Performing Arts

Program Revision- Approved

Photography- City, PID 2274: Fall 2011

Associate in Arts Degree- Photography

*Visual and Performing Arts

Program Revision- Approved

Photography- City, PID 2273: Fall 2011

Certificate of Achievement- Photography

*Visual and Performing Arts

Program Revision- Approved

*Requires Board of Trustees approval prior to implementation

~Requires CCCC submission

Approved

**Curriculum Instructional Council
Actions Approved - March 24, 2011 Addendum, Walked-In Curriculum**

Dramatic Arts- City, PID 2294: Fall 2011
Associate in Arts Degree- Musical Theatre

*Visual and Performing Arts
Program Revision- Approved
Dramatic Arts- City, PID 2302: Fall 2011
Associate in Arts Degree- Theatre

*Communication Studies
Program Revision- Approved
Communication Studies- Mesa, PID 2342: Fall 2011
Associate in Arts Degree- Communication Studies

*Communication Studies
Program Revision-Approved
Communication Studies- Mesa, PID 2341: Fall 2011
Certificate of Performance- Communication Studies

*Nursing Education
Program Revision- Approved
Nursing Education- City, PID 2272: Fall 2011
Associate in Science- Associate of Science Degree in Nursing (Generic RN)

*Requires Board of Trustees approval prior to implementation
~Requires CCCCCO submission