

**Curriculum Instructional Council
Actions Approved – April 28, 2011**

Animal Health Technology (ANHL)

<p>125 Veterinary Clinical Pathology</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Animal Health Technology 105, Animal Health Technology 105L, Animal Health Technology 145, Animal Health Technology 145L, each with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Animal Health Technology 125L. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course provides Animal Health Technology students with an introduction to the clinical examination of blood, urine, feces, dermal, and other commonly analyzed samples found in the veterinary field. Topics include: the safe and proper collection of diverse samples, the safe and proper handling of samples, the various methods of sample analysis, and the significance of normal and abnormal results. The identification, life cycle, and clinical importance of ectoparasites, endoparasites, and fungal parasites are discussed. Appropriate stains, reagents, and terminology are included.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Six Year Review <i>Course Description</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outside Assignments</i> <i>Prerequisite</i> <i>Reading Assignments</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Curriculum Instructional Council
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Animal Health Technology (ANHL)

<p>135 Veterinary Pharmacology</p> <p style="text-align: right;">32 - 36 hours lecture, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Animal Health Technology 145, Animal Health Technology 145L and Animal Health Technology 205, each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is for Animal Health Technology students. The course provides the student with an introduction to the actions and uses of pharmacological agents: drug classifications, modes of action, indications and contradictions, routes of administration, and mechanisms of elimination. Dispensing and pharmacy management as well as the laws regulating controlled substances are covered. Students are expected to correctly solve medical math problems and calculate drug doses.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Six Year Review <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Limitation on Enrollment</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Prerequisite</i> <i>Reading Assignment</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Animal Health Technology (ANHL)

<p>205 Diseases of Domestic Animals</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Animal Health Technology 145 with a grade of "C" or better, or equivalent and Animal Health Technology 145L , each with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Completion of or concurrent enrollment in Animal Health Technology 125 and Animal Health Technology 125L. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course provides Animal Health Technology students with an introduction to infectious and non-infectious diseases and conditions of domestic animals. Material covered includes the etiology, pathogenesis, pathophysiology, and clinical signs of each disease. This course also details disease or condition-specific nursing care, treatments or diagnostic test methods.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Six Year Review <i>Corequisite</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Limitation on Enrollment</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outside Assignments</i> <i>Prerequisite</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignment</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Digital Media (ARTD) Tabled for the 5/12/11 CIC Meeting

<p>* 158 Survey of Graphics Technology</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48, English 49 and Mathematics 34A, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5, W5 and M20. This course is an introduction to the field of graphics technology. It provides a context for studying the effects of changing graphics technology on our civilization and environment from the historic, cultural, and market perspectives. Students also relate the field of graphics to their personal lives and ambitions. This course is intended for students majoring in graphics or anyone interested in the fields of communications and marketing.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Dist. Ed Proposed For College(s): Miramar</p> <p>Effective: Fall 2011</p> <p>Tabled for the 5/12/11 CIC Meeting</p>
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Digital Media (ARTD) Tabled for the 5/12/11 CIC Meeting

<p>* 160A Vector Art 01: Illustration Tools 12 - 13.5 hours lecture, 36 - 40.5 hours lab, 1.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Art-Fine Art 150B with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 48, English 49 and Mathematics 34A, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5, W5 and M20. This course develops the linked skills of visualizing images as systems of shapes and the computerized techniques for creating those shapes. Students use Adobe Illustrator® to create typography, information graphics, logos, and other computer-aided graphics. Students also train in efficient creation and manipulation of Bézier objects using pointer and keyboard-driven techniques to build images with the unique capabilities of vector graphics for pattern, precision, and relationships. This course in combination with Art Digital Media 170A provides a comprehensive overview of computer imaging technology. This course is intended for students majoring in Graphics or anyone interested in the field of graphics. This course may be taken up to four times with significant software changes.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2011</p> <p>Tabled for the 5/12/11 CIC Meeting</p>
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Digital Media (ARTD) Tabled for the 5/12/11 CIC Meeting

<p>* 160B Vector Art 01: Illustration Tasks 12 - 13.5 hours lecture, 36 - 40.5 hours lab, 1.5 units Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Completion of or concurrent enrollment in Digital Media 160A with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 48, English 49 and Mathematics 34A, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5, W5 and M20. This course further develops the skills introduced in Art Digital Media 160A. Students use Adobe Illustrator® to produce information graphics such as maps, charts, diagrams, and signs; text illustration; and symbols such as icons, logos, and glyphs. Students also repurpose vector graphics for a variety of practical applications in print and screen media for publication, promotion, web, sign and display, packaging, imprinted goods, and business communications. This course is intended for students majoring in Graphics or anyone interested in the field of graphics, business, or art. This course may be taken up to four times with significant software changes.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2011</p> <p>Tabled for the 5/12/11 CIC Meeting</p>
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Digital Media (ARTD) Tabled for the 5/12/11 CIC Meeting

<p>* 170A Raster Art 01A: Image Editing Tools 12 - 13.5 hours lecture, 36 - 40.5 hours lab, 1.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Art-Fine Art 150B with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 48, English 49 and Mathematics 34A, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5, W5 and M20. This course introduces students to the production processes for creating and editing raster graphics, primarily using Photoshop®. Students learn the computer program, eye-hand skills, and workflows used to edit and repurpose images for various screen and print jobs in promotional and informational publications, web applications, sign and display, packaging, imprinted goods, and business communications. This course is intended for students majoring in Graphics or those seeking a foundation in digital photographic editing. This course may be taken up to four times with significant software changes.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2011</p> <p>Tabled for the 5/12/11 CIC Meeting</p>
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Digital Media (ARTD) Tabled for the 5/12/11 CIC Meeting

<p>* 170B Raster Art 01B: Image Editing Tasks 12 - 13.5 hours lecture, 36 - 40.5 hours lab, 1.5 units Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Completion of or concurrent enrollment in: Digital Media 170A with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 48, English 49 and Mathematics 34A, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5, W5 and M20. This course further develops the skills introduced in Art-Digital Media 170A for creating and editing raster graphics primarily using Photoshop®. Students focus on the application of computer graphics tools to screen and print jobs in promotional and informational publications, web applications, sign and display, packaging, imprinted goods, and business communications. This course is intended for students majoring in Graphics or those seeking enhancement of digital photographic editing skills. This course may be taken up to four times with significant software changes.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2011</p> <p>Tabled for the 5/12/11 CIC Meeting</p>
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Art-Graphic Design (ARTG)

<p>106 Typography</p> <p style="text-align: right;">24 - 27 hours lecture, 72 - 81 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Art-Graphic Design 265A Typography. This beginning course covers the selection, styles, terminology, classifications, spacing, layout, and history of typography. Emphasis is placed on problem solving skills and analyzing concepts to solve typographic problems. Traditional hand rendering skills and computer software are used to develop effective typographic design. This course is intended for graphic design majors and anyone interested in typography.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar, City</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review Course Description Critical Thinking Assignments Methods of Instruction Reading Assignments Supplies Texts Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar, City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2011</p>
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Emergency Medical Technician (EMGM)

<p>~350 Recertification Course for San Diego County EMT 14 hours lecture, 18 hours lab, 1 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Emergency Medical Technician 105, Emergency Medical Technician 105A or Fire Protection Technology 130, each with a grade of “C” or better, or equivalent EMT certificate. <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> Health and Safety. Students must possess a current Basic Life Support card for Healthcare Provider. This 32-hour non-associate degree course provides San Diego County certified Emergency Medical Technician-1 Basic students a review of didactic knowledge and practical skills required to recertify, in compliance with State of California regulations. The course includes a review of current San Diego Emergency Medical Service (EMS) treatment guidelines, anatomy, patient assessment, recognition and treatment of life threatening emergencies, emergency childbirth, behavioral emergencies, ambulance operations, triage, and disaster scene management and environmental emergencies. Upon successful completion, students are eligible to recertify through San Diego County Emergency Medical Services and/or the National Registry of Emergency Medical Technicians. This course may be repeated as necessary to meet a legally mandated training requirement as a condition of continued or volunteer employment. This course is intended for practicing Emergency Medical Technicians.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Not applicable to the Associate Degree.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Hours Change</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outside Assignments</i> <i>Prerequisite</i> <i>Reading Assignments</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2011</p>
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Fire Protection Technology (FIPT)

<p>101 Fire Protection Organization</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48, English 49 and Mathematics 34A, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5, W5 and M20. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for FIRE 101. This course introduces students to the philosophy and history of fire protection as well as to career opportunities in fire protection and related fields. Topics include fire loss analysis, the organization and function of public and private fire protection services and systems, the fire department as part of local government, laws and regulations affecting the fire service, fire service nomenclature, basic fire chemistry and physics, and fire strategy and tactics. This course is intended for students majoring in Fire Technology or anyone interested in fire protection.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2011</p>
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Fire Protection Technology (FIPT)

<p>200A Fire Command IA</p> <p align="right">40 Hours lecture, 2 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for FIRE 222A or Fire Protection Technology 222A. This course provides the fire company officer with information and experience in command and control techniques at the scene of an emergency. It provides an in-depth analysis of the principles of fire control including utilization of personnel and equipment, fire problem pre-planning, and the use of extinguishing agents on the fire ground. Other topics include a review of fire chemistry, methods of fire attack, and basic firefighting tactics and strategy. This course is intended for practicing firefighters and others interested in firefighting command and control.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Hours Change</i> <i>Methods of Evaluation</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2011</p>
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Fire Protection Technology (FIPT)

<p>200B Fire Command IB</p> <p align="right">40 hours lecture, 2 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for FIRE 222B or Fire Protection Technology 222B. This course provides an in-depth analysis of the tactics and strategies and scene management principles for incidents involving hazardous materials. Topics include identification and hazard mitigation, decontamination, protective clothing, environmental concerns, and legal issues. This course is intended for practicing firefighters or others interested in firefighting command and control.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Hours Change</i> <i>Methods of Evaluation</i> <i>Prerequisite</i> <i>Student Learning Objectives</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2011</p>
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Mathematics (MATH)

<p>~265S Applied Beginning and Intermediate Algebra</p> <p align="right">48 - 54 hours lecture, 48 - 54 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Mathematics 34A and English 48 or English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels M20, R5 or W5. This course emphasizes real world applications in the development of beginning and intermediate algebraic topics. Topics include a review of fractions, decimals and percents, as well as the development of linear, quadratic, rational, radical, exponential and logarithmic functions. This course is designed for those students whose major and transfer institution requires only statistics or math for liberal arts as the transfer level math course for the degree. This course does not meet the prerequisite for trigonometry, college algebra or any other transfer level math course.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: Experimental Course (265s)</p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Multimedia (MULT)

<p>* 124 Digital Image Editing II: Advanced Photoshop 48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> Multimedia 121 with a grade of "C" or better, or equivalent. This advanced course is designed to develop and refine technical and conceptual skills in the professional applications of digital imaging theory and practice. Emphasis is placed on advanced digital methodologies and visual grammar in the design and production of both traditional and non-traditional works. Students complete a portfolio of digital work for professional presentation. This course is intended for multimedia and art majors and anyone interested in digital image design and editing. This course may be taken up to four times with significant software updates.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Fall 2011</p>
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Physical Education (PHYE)

<p>~280 Applied Exercise Physiology 32 - 36 hours lecture, 2 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Mathematics 46 with a grade of "C" or better, or equivalent or Assessment Skill Level M40. This course is designed for the student in the Fitness Specialist Certificate Program planning to study how the body functions under conditions of exercise stress and how fitness behaviors affect health and wellness. Emphasis is placed on muscular, cardiorespiratory, and other physiological processes that occur as a result of exercise conditioning, and the effect of disease.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa, City, Miramar</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Texts</i> <i>Transferability Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2011</p>
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Physical Education (PHYE)

<p>~281 Applied Kinesiology</p> <p align="right">32 - 36 hours lecture, 2 units Grade Only</p> <p>This course is designed for the student in the Fitness Specialist Certificate Program planning to study movement as it relates to exercise under both normal and injury conditions. Students learn the practical implications of bones, joints, nerves, and muscle actions. Emphasis is placed on applying body alignment, range of motion, stabilization, and acceleration principles to the development of exercise programs.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review</i> <i>Methods of Instruction</i> <i>Outside Assignments</i> <i>Texts</i> <i>Transferability Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2011</p>
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Physical Education (PHYE)

<p>~282 Techniques of Weight Training</p> <p align="right">32 - 36 hours lecture, 2 units Grade Only</p> <p>This course is designed for the student in the Fitness Specialist Certificate Program intending to teach weight training. Topics include anatomy, physiology, training sequences, equipment options, safety factors, and contraindications.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Texts</i> <i>Transferability Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2011</p>
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Physical Education (PHYE)

<p>~284 Fitness and Sports Nutrition</p> <p align="right">32 - 36 hours lecture, 2 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course is designed for the student in the Fitness Specialist Certification Program. Students study the basic principles of nutrition and the ramifications of nutrition on sports activities.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review</i> <i>Critical Thinking Assignments</i> <i>Methods of Instruction</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Texts</i> <i>Transferability Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2011</p>
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Physical Education (PHYE)

<p>~285 Exercise for Special Populations</p> <p align="right">32 - 36 hours lecture, 2 units Grade Only</p> <p>This course is designed for the student in the Fitness Specialist Certificate Program planning to study the exercise implications for special populations related to age, medical condition and level of fitness. Emphasis is placed on cardiac conditions, diabetes, obesity, physical disabilities, Human Immunodeficiency Virus (HIV) and Acquired Immune Deficiency Syndrome (AIDS), asthma, sensory impairments. Issues and barriers to exercise are included for each of the following groups: seniors, children, athletes, mentally impaired and pregnant and post partum women.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: Mesa, Miramar, City</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Methods of Instruction</i> <i>Texts</i> <i>Transferability Change</i> Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2011</p>
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**Curriculum Instructional Council
Actions Approved – April 28, 2011**

Physical Education (PHYE)

<p>~286 Techniques of Exercise Leadership 28 - 31.5 hours lecture, 12 - 13.5 hours lab, 2 units Grade Only</p> <p>This course is designed for the student in the Fitness Specialist Certificate Program planning to study the principles and techniques involved in teaching group exercise and developing a personal trainer/client relationship. Emphasis is placed on client assessment, communication skills, program design, exercise adherence, teaching strategies, and professional responsibility and liability.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review</i> <i>Methods of Instruction</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Texts</i> <i>Transferability Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2011</p>
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Real Estate (REAL)

<p>110 Principles of Real Estate Appraisal I 48 - 54 hours lecture, 3 units Grade Only</p> <p>This course is a study of basic appraisal principles, market analysis and highest and best use. Emphasis is placed on providing students with an overview of real property concepts and characteristics, legal consideration, value influences, real estate finance, types of value, economic principles, real estate markets and analysis, and ethics in appraisal practice. Course content also includes the tools needed to properly collect and analyze market data including market segmentation and disaggregation, supply side analysis, demand analysis and highest and best use. This course applies toward the new 2008 basic educational requirements of the Office of Real Estate Appraisers for the California Real Estate Appraisal license and is structured to comply with the 2008 curriculum requirements of the Appraisal Qualifications Board.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action Reviewed</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Fall 2011</p>
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*Requires Board of Trustees approval prior to implementation
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PROGRAM CHANGES

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

*Peace Studies

Program Revision- *Approved*

Peace Studies- City, PID 2321: Fall 2011

Certificate of Performance- Peace Studies

*Peace Studies

Program Revision- *Approved*

Peace Studies- City, PID 2322: Fall 2011

Associate in Arts Degree- Peace Studies

*Sustainability

New Program- *Approved*

Sustainability-City, PID 2067: Fall 2011

Certificate of Performance-Sustainability

*Sustainability

New Program- *Approved*

Sustainability- City, PID 2094: Fall 2011

Associate in Arts Degree- Sustainability

*Requires Board of Trustees approval prior to implementation

~Requires CCCC submission