

**Curriculum Instructional Council
Actions Approved – May 12, 2011 Addendum, Walked-In Curriculum**

Agriculture (AGRI)

<p>104 Cool Season Organic Production 24 - 27 hours lecture, 72 - 81 hours lab, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels W6 and R6. This course is a hands-on study of cultural practices, varieties, and economics of production of major cool season vegetable crops in San Diego County. Topics include strategies for starting and maintaining cool season crops, innovative irrigation methods, essential weed and pest control measures, and marketing. Organic methods are emphasized. This par course is intended for students interested in agriculture, environmental science, agricultural education and sustainability.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>General Education</i></p> <p>Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Spring 2012</p> <p><i>This course is being proposed at City for UC Transfer Course List.</i></p>
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Agriculture (AGRI)

<p>106 Warm Season Organic Production 24 - 27 hours lecture, 72 - 81 hours lab, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level W6 and R6. This course is a hands-on study of cultural practices, varieties, and economics of production of major warm season vegetable crops in San Diego County. Topics include strategies for starting and maintaining crops, innovative irrigation methods, essential weed and pest control measures, and marketing. Organic methods are emphasized. This course is intended for students interested in agriculture, environmental science, agricultural education and sustainability.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>General Education</i></p> <p>Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Spring 2012</p> <p><i>This course is being proposed at City for UC Transfer Course List.</i></p>
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Agriculture (AGRI)

<p>110 Organic Fruit Tree Care 24 - 27 hours lecture, 72 - 81 hours lab, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels W6 and R6. This course introduces students to fruit tree selection, planting and care for small-scale orchards or home gardens. The course includes knowledge about desirable varieties, hands-on pruning and training methods, and details on pest management. The emphasis is on organic production methods. This course is intended for students interested in agricultural production, agricultural education and sustainability.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>General Education</i> Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Spring 2012</p> <p><i>This course is being proposed at City for UC Transfer Course List.</i></p>
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Automotive Technology (AUTO)

<p>~67 Advanced Engine Performance 32 - 36 hours lecture, 96 - 108 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Automotive Technology 61 with a grade of "C" or better, or equivalent. <i>Advisory:</i> Automotive Technology 65 and English 35, each with a grade of "C" or better, or equivalent and English 48, English 49 and Mathematics 34A, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5, W5 and M20. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for AUTO 066. This course builds on skills learned in the Engine Performance course with an emphasis on engine diagnostics. Topics include an in-depth study of system monitors, engine misfire, oxygen (O2) and Air Fuel (A/F) sensors, fuel systems, and emission control systems. This course prepares students for the Automotive Service Excellence (ASE) L-1 certification and is intended for students majoring in automotive technology.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change/New)</i> <i>Course Description</i> <i>Course Renumbering (was 066)</i> <i>Critical Thinking Assignments</i> <i>Hours Change</i> <i>Limitation on Enrollment (Change)</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Prerequisite (New)</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Title Change</i> <i>Units Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2011</p>
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**Curriculum Instructional Council
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Automotive Technology (AUTO)

<p>~69 Climate Control Systems 32 - 36 hours lecture, 96 - 108 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 35 with a grade of "C" or better, or equivalent and English 48, English 49 and Mathematics 34A, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5, W5 and M20. Automotive Technology 53 or Automotive Technology 53A, Automotive Technology 53B and Automotive Technology 53C, each with a grade of "C" or better or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for AUTO 068.</p> <p>This course introduces students to climate control systems. Topics include heating, ventilation, and air conditioning (HVAC) systems and related components. Students diagnose and repair common problems with climate control systems, including manual, electronic and vacuum controls, evacuation and recharging of air conditioning, and component replacement. The course may include Toyota and/or Honda-specific, Environmental Protection Agency (EPA) 609 Refrigerant Handling License, or other up-to-date instructional materials. This course prepares students for the Automotive Service Excellence (ASE) A7 certification and is intended for students majoring in automotive technology.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Course Renumbering (was 068)</i> <i>Critical Thinking Assignments</i> <i>Hours Change</i> <i>Limitation on Enrollment (Change)</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Units Change</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2011</p>
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**Curriculum Instructional Council
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Automotive Technology (AUTO)

<p>76 Automotive Brake Systems 32 - 36 hours lecture, 96 - 108 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 35 with a grade of "C" or better, or equivalent and English 48, English 49 and Mathematics 34A, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5, W5 and M20. Automotive Technology 53 or Automotive Technology 53A, Automotive Technology 53B and Automotive Technology 53C, each with a grade of "C" or better, or equivalent. This course teaches students brake system diagnosing and replacement procedures. Topics include inspection and measurement of brake components; resurfacing brake drums and disc rotors; hydraulics, wheel cylinders, disc calipers, and master cylinders; brake bleeding; adjustment and repair of drum/disc brakes; and diagnosis of power assist units and computer controlled brake systems. The course utilizes Toyota-specific, Honda-specific, or other up-to-date instructional materials. This course prepares students for the Automotive Service Excellence (ASE) A5 certification and California Brake Adjuster C license and is intended for students majoring in automotive technology.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Limitation on Enrollment (Remove)</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2011</p>
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Communication Studies (COMS) (was SPEE 99)

<p>99 Voice and Diction for Non-Native Speakers of English 48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 42 and English 43, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4 and W4 or English for Speakers of Other Languages 40 with a grade of "C" or better, or equivalent. The course provides instruction and practice in American English vocal standards and communication skills. Topics include American English standards of pronunciation, listening comprehension, ear-training techniques, effective use of vocal variables of voice-rate, pitch force and quality, vocabulary building, conversation with correct use of grammar, sentence structures, common American idioms, pronunciation, and reading. This course is intended for non-native speakers of English who want to learn and practice American English vocal standards. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for SPEE 099.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar, City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Discipline/Subject Indicator</i> <i>Equivalency</i> <i>Limitation on Enrollment (New)</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar, City</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2011</p>
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English (ENGL)

<p>* 12B Basic Composition Across the Curriculum 8 - 9 hours lecture, 24 - 27 hours lab, 1 units Pass/No Pass</p> <p>This course is designed for students enrolled in transfer level courses in disciplines other than English who need additional instruction in critical reading and composition in order to complete the courses successfully. Students begin with the evaluation of their skills. Activities include assigned individualized reading and writing practice, mastery tests, and meetings with the instructor. This is an individualized course designed to develop student mastery in essential basic skills.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Not applicable to the Associate Degree.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2011</p>
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English (ENGL)

<p>* 12F Basic Composition Review 8 - 9 hours lecture, 24 - 27 hours lab, 1 units Pass/No Pass</p> <p>This course is designed for students enrolled in English 043 who would like additional instruction in order to complete the course successfully. Students begin with the evaluation of their skills. Emphasis is placed on assigned individualized reading and writing practice, mastery tests, and meetings with the instructor. This is an individualized course designed to develop student mastery in specific basic writing skills for English 043.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Not applicable to the Associate Degree.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2011</p>
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English (ENGL)

<p>37A Persuasive Writing 48 - 54 hours lecture, 3 units Pass/No Pass</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for ENGL 092A.</p> <p>This course is intended for students enrolled at San Diego State University; for Freshmen, a score of 150 or lower on the CSU English Placement Test (EPT), and for transfer students, a score of 7 or lower on the Transfer Writing Assessment (TWA). It is designed to help students develop methods of reading and writing necessary for success in SDSU's Rhetoric and Writing Studies 100. In this course, students read persuasive texts and integrate the ideas of multiple authors and their own into argumentative essays. The course stresses paragraph and essay development and reviews sentence structure, mechanics, and grammar as needed.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Not applicable to the Associate Degree.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Distance Learning - No Other Action Reviewed</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Summer 2011</p>
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Fire Protection Technology (FIPT)

<p>* 120 Firefighter Safety and Survival</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>This course provides students with the basic principles and history related to the national firefighter life safety initiatives, with a focus on the need for cultural and behavior change throughout the emergency services. Topics include assessment of fire dangers, common fire situations, risk abatement, personal preparation for unforeseen fire emergencies, roles and responsibilities in educating the public on fire safety, and development of a survival attitude. Students learn problem-solving techniques for increased situational awareness and self-reliance in an emergency. This course is intended for students majoring in Fire Technology, practicing firefighters and other emergency service personnel, or anyone with an interest in fire safety.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Dist. Ed Proposed For College(s): Miramar</p> <p>Effective: Fall 2011</p>
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Fire Protection Technology (FIPT)

<p>362B In-service Lifeguard Training Modules</p> <p align="right">192 - 240 hours lab, 4 units Pass/No Pass</p> <p>REQUISITES: <i>Prerequisite:</i> Fire Protection Technology 160 with a grade of "C" or better, or equivalent.</p> <p>This in-service lifeguard training course updates, improves, and assesses the knowledge, skills, and abilities of current lifeguard personnel, including Emergency Medical Technician (EMT)-1B recertification. Topics include water rescue and drowning prevention, beach management and law enforcement, leadership, vessel rescue, maritime enforcement, marine firefighting, swift water rescue, Self-Contained Underwater Breathing Apparatus (SCUBA) rescue, technical rope rescue, Hazardous Materials (HAZMAT) handling, weapons of mass destruction, and multiple victim/mass casualty incident command. This course is intended for practicing open water lifeguards and may be repeated as necessary to meet a legally mandated training requirement as a condition of continued or volunteer employment.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Not applicable to the Associate Degree.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review Course Description Hours Change Outline of Topics Student Learning Objectives</i> <i>Approved</i></p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2011</p>
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Human Services (HUMS)

<p>* 105 Family Support Model</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course is a practical study of the family support model as it applies to mental health challenges. Emphasis is placed on the various support programs available to individuals and families, how to access those resources, how to advocate for care and how to implement care to promote health and wellbeing. This course is designed for human services students and individuals currently working in the mental health field or interested in entry-level positions in the field.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2011</p>
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Human Services (HUMS)

<p>* 118 Diversity and Cultural Competency</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course is a practical study of the concepts of diversity, cultural competency and inclusion as they relate to human services organizations and delivery systems. Emphasis is placed on the identification of institutional racism and the application of the principles of organizational inclusion to facilitate increased organizational effectiveness in serving diverse communities. This course is for students majoring in human services and those working in the field.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2011</p>
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Journalism (JOUR)

<p>202 Introduction to Mass Communication</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels W6 and R6. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for RTVC 200. This course provides a survey of mass communication and the interrelationships of media with society, including history, structure, and trends. Discussion focuses on analysis of the impact of the media on society and culture as well as on ways that social institutions shape the media. Problems and issues are examined in light of social and cultural constructs, economics, technology, law and ethics, and social issues, including gender and cultural diversity. This course is designed for transfer students in the social sciences, for journalism majors, and any student interested in how society and mass media are interrelated.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action</p> <p>Reviewed</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Fall 2011</p>
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Mathematics (MATH)

<p>43 Algebra for Math Placement</p> <p align="right">48 - 54 hours lecture, 3 units Pass/No Pass</p> <p>REQUISITES: <i>Advisory:</i> Mathematics 42 with a grade of "C" or better, or equivalent <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for MATH 096 or 100 or 091. This course is a continuation of Mathematics 042 and is intended for those students who have not passed the California State University Entry-Level Mathematics Examination (ELM). This course is designed to prepare students for college algebra and consists of a review of intermediate algebra concepts. Topics for the class include set and function notation, simplifications and solutions to equations involving rational and radical expressions, quadratic equations and functions, complex numbers, exponential and logarithmic functions and applications.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Not applicable to the Associate Degree.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Distance Learning - No Other Action</p> <p>Reviewed</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Summer 2011</p>
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**Curriculum Instructional Council
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Music (MUSI)

<p>* 116A College Piano I</p> <p align="center">24 - 27 hours lecture, 24 - 27 hours lab, 2 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 & W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for MUSI 115A. This course is an introduction to theoretical and practical piano and keyboard skills. Emphasis is placed on developing repertoire, articulations, sight reading, transposition, harmonization, and consistency of tempo. This course is designed for music majors and all students interested in developing fundamental piano and keyboard skills.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Fall 2011</p>
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Music (MUSI)

<p>* 116B College Piano II</p> <p align="center">24 - 27 hours lecture, 24 - 27 hours lab, 2 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Music 116A with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for MUSI 115B. This is the second course in the college piano sequence. Emphasis is placed on basic piano and keyboard experience through music reading, notation, scales, chords and their inversions, trasposition, and sight-reading. Students play a repertoire of beginning and intermediate songs and piano literature, with emphasis on keyboard harmony. This course is designed for music majors and all students interested in developing fundamental piano and keyboard skills.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Fall 2011</p>
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Music (MUSI)

<p>* 216 College Piano III</p> <p align="right">24 - 27 hours lecture, 24 - 27 hours lab, 2 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Music 117A, MUSI 115B or MUSI 116B each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for MUSI 215A and MUSI 215B combined. This course is an intensive study of practical and theoretical keyboard techniques. Emphasis is placed on music reading, notation, scales, chords, harmonization and sight-reading. Students play intermediate level piano literature and four-part scores. This course is designed for music majors and all students who want to deepen their piano skills.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course</p> <p><i>Approved pending approval of MUSI 117A</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Fall 2011</p>
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Physical Education (PHYE)

<p>142 Racquetball</p> <p align="right">24 - 54 hours lab, 0.5-1 units Letter Grade or Pass/No Pass Option</p> <p>This course offers instruction and practice in racquetball at the beginning, intermediate and advanced recreational levels. Emphasis is placed on the skills of grip, strokes, footwork, court coverage and rules of the game. Singles and doubles strategies, offensive and defensive positioning and tournament play are incorporated at the intermediate and advanced levels. This course is intended for novices and students currently playing at any of these levels. This course may be taken four times for credit. Students must demonstrate increased proficiency and skill attainment with each repetition. When this course is offered for three hours per week, the additional time is utilized for skill development and court strategy.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review Course Description Critical Thinking Assignments Field Trip Hours Change Methods of Instruction Methods of Instruction Outline of Topics Outside Assignments Reading Assignments Student Learning Objectives Supplies Texts Writing Assignments</i></p> <p><i>Approved</i></p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Speech Communications (SPEE)

<p>* 44 Supervised Tutoring in Speech</p> <p align="right">No Grade/0 Units</p> <p>REQUISITES: This course is designed to prepare the student to succeed in the corequisite and subsequent subject matter courses. This course may be taken four times with a different corequisite subject matter course.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: College noncredit course.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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Speech Communications (SPEE)

<p>* 290 Independent Study</p> <p align="right">48 - 162 hours other, 1-3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> Must obtain an Add Code from the instructor for enrollment. Advanced special work in debate, radio interpretation, public address. This course may be taken four times with different content for a maximum of six units.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2011</p>
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*Requires Board of Trustees approval prior to implementation
~Requires CCCC submission

Approved

**Curriculum Instructional Council
Actions Approved – May 12, 2011 Addendum, Walked-In Curriculum**

PROGRAM CHANGES

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

Behavioral Sciences

Program Revision- *Approved*

Psychology- City, PID 2359: Fall 2011

Associate in Arts- Psychology Emphasis

*Speech Communications

Program Deactivation- *Approved*

Speech Communications- Miramar, PID 2347: Fall 2011

Associate in Arts- Communication Studies

*Requires Board of Trustees approval prior to implementation

~Requires CCCC submission