

Curriculum Instructional Council  
Actions Approved – October 25, 2012

**Subject: Administration Of Justice (ADJU)**

<p><b>*~ 335 P.O.S.T. Certified Tactical Communications Course</b>  <b>8 - 9 hours lecture, 0.5 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Administration of Justice 381, 382, 383 and 384, each with a grade of "C" or better, or equivalent.  This course is designed to provide law enforcement officers with verbal skills and effective intervention techniques to avoid physical confrontations. This course also focuses on topics relating to stress management and stress reduction.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Summer 2013</p>
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**Subject: Administration Of Justice (ADJU)**

<p><b>* ~385 Law Enforcement Specialist/Master at Arms</b>  <b>144 - 162 hours lecture, 72 - 81 hours lab, 10.5 units</b>  <b>Grade Only</b></p> <p>This overview of law enforcement provides current military police with the basic knowledge needed to perform their duties in an appropriate and effective manner. Local, state, and federal law will be identified and defined.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not applicable to the Associate Degree.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p>
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### Curriculum Instructional Council Actions Approved – October 25, 2012

**Subject: Art-Fine Art (ARTF)**

<p><b>~270 Work Experience</b></p> <p style="text-align: right;"><b>60 - 300 hours other, 1-4 units Grade Only</b></p> <p>A program of on-the-job learning experiences for students employed in a job related to their major or their educational goal. The combined maximum credit for all work experience courses from all disciplines may not exceed 16 units.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa, City, Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation *(Active at another College)*</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Summer 2013</p>
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**Subject: Art-Fine Art (ARTF)**

<p><b>~296 Individualized Instruction in Fine Art</b></p> <p style="text-align: right;"><b>24 - 108 hours other, 0.5-2 units Pass/No Pass</b></p> <p><b>REQUISITES:</b> <i>Limitation on Enrollment:</i> Concurrent enrollment in an approved course of the same discipline is required. The instructor of the related course will supply Add Code to the student, which permits registration in the course. This course provides supplemental instruction to reinforce achievement of the learning objectives of a course in the same discipline under the supervision of the instructor of the designated course. Learning activities may employ a variety of self-paced multimedia learning systems, language labs, print and electronic resources, laboratory, or field research arrangements, to assist student in reaching specific learning objectives. This open entry/open exit course is offered concurrently with designated courses.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation *(Active at another College)*</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Summer 2013</p>
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**Curriculum Instructional Council  
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**Subject: Automotive Technology (AUTO)**

<p><b>*~32 Orientation to Basic Automotive Components, Tools and Safety Procedures</b></p> <p align="right"><b>16 - 54 hours lecture, 1-3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 48, English 49 and Mathematics 34A, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5, W5 and M20.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Automotive Technology 52.                      This course introduces students to the basic automotive components, tools, and safety procedures commonly used in the industry today. Students overview the entire basic automobile in order to identify and use the basic tools found in the automotive shop. This course uses Honda, Toyota, and/or Chrysler products.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not applicable to the Associate Degree.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Summer 2013</p>
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**Subject: Automotive Technology (AUTO)**

<p><b>*~34 Introduction to Automotive Engines and Related Systems</b></p> <p align="right"><b>16 - 54 hours lecture, 1-3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 48, English 49 and Mathematics 34A, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5, W5 and M20.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Automotive Technology 54A.                      This course introduces students to the automotive internal combustion engine. Course content includes an introduction of internal combustion systems such as fuel, electrical, cooling, and lubrication systems.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not applicable to the Associate Degree.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Summer 2013</p>
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**Curriculum Instructional Council  
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**Subject: Automotive Technology (AUTO)**

<p><b>*~35 Introduction to Automotive Electricity and Electrical Systems</b>  <b>16 - 54 hours lecture, 1-3 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 48, English 49 and Mathematics 34A, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5, W5 and M20.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Automotive Technology 54B.                  This course introduces students to basic automotive electricity and electrical systems. Topics include automotive wiring systems and functions of electrical components.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not applicable to the Associate Degree.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Summer 2013</p>
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**Subject: Automotive Technology (AUTO)**

<p><b>*~37 Auto Tech Skills and Career Opportunities</b>  <b>16 - 54 hours lecture, 1-3 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 48, English 49 and Mathematics 34A, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5, W5 and M20.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Automotive Technology 57.                  This course introduces students to the Automotive Technology program at Miramar college. Students also learn about Miramar's relationship with automotive manufacturers, which provides training opportunities within the automotive industry. Students identify the personal skills necessary for successful entry into the program as well as the career opportunities that exist with a certificate and/or degree.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not applicable to the Associate Degree.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Summer 2013</p>
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**Curriculum Instructional Council  
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**Subject: Black Studies (BLAS) Discipline: Ethnic Studies and Sociology**

<p><b>125 Dynamics of the Black Community</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units</b></p> <p style="text-align: right;"><b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 48 and English 49 or English 47A, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.  This course is an introduction to the varying dynamics of the Black community. Emphasis is placed on creating an appreciation for the Black community's unique attributes, resources, and contributions to the larger community. Students visit Black community organizations, institutions and/or businesses to identify a critical need and to develop a corresponding action plan. This course is intended for students majoring in Black Studies and all students interested in understanding the dynamics of the Black community.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2013</p>
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**Curriculum Instructional Council  
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**Subject: Computer Business Technology (CBTE) Discipline: Office Technologies**

<p><b>122 Intermediate Microsoft Word</b>  <b>32 - 36 hours lecture, 48 - 54 hours lab, 3 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Computer Business Technology 101 or Computer Business Technology 103 and Computer Business Technology 120, each with a grade of "C" or better, or equivalent.  This intermediate-level course introduces advanced features and text editing tools of Microsoft Word. Students create reference documents, online forms and newsletters. Topics include the use of macros and collaboration and integration tools. This course is designed for students intending to use Microsoft Word for academic, professional and/or personal purposes.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City, Mesa, Miramar</p> <p><b>Effective:</b> Fall 2013</p>
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**Curriculum Instructional Council  
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**Subject: Computer Business Technology (CBTE) Discipline: Office Technologies**

<p><b>127 Introduction to PowerPoint</b>                  24 - 27 hours lecture, 24 - 27 hours lab, 2 units                  Grade Only</p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Computer Business Technology 101 with a grade of "C" or better, or equivalent and Computer Business Technology 114, each with a grade of "C" or better, or equivalent. This course provides students with the basic knowledge of how to create, modify, and present PowerPoint slide shows. Students add and modify both text and graphics; insert and modify information graphics and multimedia; apply, modify, and create master pages; apply, modify, and create templates. Students integrate other Microsoft programs with PowerPoint. This course is designed for students and professionals acquiring or updating basic skills in creating and editing professional presentations.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) Six Year Review  <i>Course Description</i>  <i>Field Trip</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Reading Assignments</i>  <i>Supplies</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Fall 2013</p>
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**Subject: Chicano Studies (CHIC)**

<p><b>~296 Individualized Instruction in Chicano Studies</b>                  24 - 108 hours other, 0.5-2 units                  Pass/No Pass</p> <p><b>REQUISITES:</b>  <i>Limitation on Enrollment:</i> Concurrent enrollment in an approved course of the same discipline is required. The instructor of the related course will supply Add Code to the student, which permits registration in the course. This course provides supplemental instruction to reinforce achievement of the learning objectives of a course in the same discipline under the supervision of the instructor of the designated course. Learning activities may employ a variety of self-paced multimedia learning systems, language labs, print and electronic resources, laboratory, or field research arrangements, to assist student in reaching specific learning objectives. This open entry/open exit course is offered concurrently with designated courses.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Course Deactivation *(Active at another College)*</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2013</p>
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**Curriculum Instructional Council  
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**Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education**

<p><b>202 Administration of Early Childhood Programs</b>  <b>48 - 54 hours lecture, 3 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Child Development 101 and Child Development 141, each with a grade of "C" or better, or equivalent.  <i>Advisory:</i> English 48, English 49 and Mathematics 38, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5, W5 and M30;                  Child Development 111 and Child Development 121 or Child Development 131, each with a grade of "C" or better, or equivalent.                  This course is an overview of early childhood education program administration. Topics include theoretical perspectives on early childhood education, licensing regulations, funding sources, budgetary considerations, personnel management, curriculum development, and teacher selection. The course meets State of California Title 22 licensing regulations for site supervisors. It also partially fulfills State of California matrix requirements for Program Director and Site Supervisor Permits. This course is intended for anyone seeking a position as a site supervisor or center director.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (New)</i>  <i>Course Description</i>  <i>Outline of Topics</i>  <i>Reading Assignments</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p>
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**Subject: Electrical (ELEC)**

<p><b>*~ 270 Electrical Work Experience</b>  <b>60 - 300 hours other, 1-4 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 42 and English 43, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4 and W4.  <i>Limitation on Enrollment:</i> To receive the work experience credit, seven units of credit must be completed in a fall or spring semester and/or one class during a summer semester.                  (60-300 hours) The Electrical Work Experience program is designed to provide an opportunity to extend occupational learning through employment and coordinate the on-the-job training and the classroom instruction. The goals and learning objectives will be designed by the student cooperatively with the employer and work experience instructor/coordinator.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Summer 2012</p>
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**Curriculum Instructional Council  
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**Subject: English (ENGL) Discipline: English**

<p><b>215 English Literature I: 800-1799</b></p> <p align="center"><b>48 - 54 hours lecture, 3 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course offers a survey of British literature from the Anglo-Saxon period to the pre-Romantic period (approximately 800 to 1799), including representative works from the Old and Middle English periods, the Renaissance and the Elizabethans, the Cavalier, Metaphysical, and Puritan periods, the Restoration and the Neoclassical periods. Students read and discuss the major authors of these periods, addressing relevant social, political, cultural, and religious issues. Students critically analyze, in essays and research papers, authors, specific works, and other topics as assigned. This course is intended for English majors and all students interested in literature.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) Six Year Review <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2013</p>
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**Subject: English For Speakers Of Other Languages (ESOL) Discipline: ESL**

<p><b>20 Writing for Non-native Speakers of English I</b></p> <p align="center"><b>96 - 108 hours lecture, 6 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> English for Speakers of Other Languages 19 with a grade of "C" or better, or equivalent or Assessment Skill Level L20. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for English 8 or 60. This course in writing and grammar prepares students to write at the intermediate-mid ESOL level. Students learn to write compositions which may include paragraphs, essays, and other types of texts. Other topics include critical reasoning in writing, critical reading and understanding for a variety of texts, academic study skills, and grammatical structures in the production and editing of compositions so that errors will not obscure meaning or distract the reader. This course is intended for non-native speakers of English preparing for college-level coursework.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not applicable to the Associate Degree.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) Six Year Review <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p>
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Subject: English For Speakers Of Other Languages (ESOL) Discipline: ESL

<p><b>22 Listening and Speaking for Non-native Speakers of English I</b>  <b>48 - 54 hours lecture, 3 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> English for Speakers of Other Languages 19 with a grade of "C" or better, or equivalent or Assessment Skill Level L20.  This course prepares students to understand spoken English and to speak at the intermediate-mid ESOL level. In this course, students continue to develop communicative competence through listening to and participating in a variety of communicative activities. Topics include grammatical structures specifically related to oral/aural course work to make connections between structure and communicative needs. In addition, students discuss, write about and critically analyze information from oral and written sources. This course is intended for non-native speakers of English preparing for college-level coursework.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not applicable to the Associate Degree.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p>
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Subject: Geographic Information Systems (GISG) Discipline: Computer Service Technology

<p><b>111 Geographic Information Systems and Cartography</b>  <b>40 - 45 hours lecture, 24 - 27 hours lab, 3 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Geographic Information Systems 110 with a grade of "C" or better, or equivalent.  This course is designed for students who possess a basic background in Geographic Information Systems (GIS). Learning in this course focuses on cartographic principles of map design, production, and evaluation through the application of hands-on activities using ArcGIS software. Topics covered include data acquisition methods used in map production (Global Positioning Systems/GPS, scanning, and georeferencing of data); spatial analysis techniques (using geoprocessing); and GIS project planning techniques. Cartographic tools and enhancements such as map layout, symbology, and labeling are emphasized. Students will apply project management skills to a class project.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Student Learning Objectives</i>  <i>Supplies</i>  <i>Texts</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2013</p>
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### Curriculum Instructional Council Actions Approved – October 25, 2012

**Subject: Geographic Information Systems (GISG) Discipline: Computer Service Technology**

<p><b>113 Advanced Geographic Information Systems Applications</b> 40 - 45 hours lecture, 24 - 27 hours lab, 3 units <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Geographic Information Systems 112 with a grade of "C" or better, or equivalent. <i>Advisory:</i> Mathematics 96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50. This course introduces students to advanced topics, techniques, and applications of geographic information systems (GIS) spatial analyses and customizations. Emphasis is placed on using advanced GIS software for spatial analysis, visualization, interpretation, and statistics. Students use real-world data and apply one or more advanced applications to class project analyses to evaluate GIS analysis as a tool in the decision-making process. Students gain a knowledge of, and experience in using, advanced software applications. More advanced class projects may incorporate scripting and modeling. This course is intended for students who have achieved an intermediate level of knowledge and experience in GIS.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) Six Year Review <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2013</p>
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**Subject: Geographic Information Systems (GISG) Discipline: Computer Service Technology**

<p><b>114 Spatial Databases in Geographic Information Systems</b> 40 - 45 hours lecture, 24 - 27 hours lab, 3 units <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> Geographic Information Systems 111 with a grade of "C" or better, or equivalent. This course focuses on the development and application of spatial database models and processing techniques. Students of Geographic Information Systems (GIS) who wish to gain exposure to emerging data structures and methods via problem-based learning benefit from this course. The course deals with conceptual issues in spatial database development, analysis, display, and designing and creating spatial databases. Students work with a variety of GIS data types and edit GIS data within the geodatabase environment, with emphasis on real-world applications. The class project focuses on the design, creation and use of a geodatabase to solve a problem.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) Six Year Review <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Outline of Topics</i> <i>Reading Assignments</i> <i>Texts</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2013</p>
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\*Requires Board of Trustees approval prior to implementation  
~Course requires CCCC submission

**Curriculum Instructional Council  
Actions Approved – October 25, 2012**

**Subject: History (HIST) Discipline: History**

<p><b>141 Women in United States History I</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units</b></p> <p style="text-align: right;"><b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6.  This course covers the history of the United States from its colonial origins through the period of Reconstruction with a special emphasis on the history and role of women. Topics include the diverse contributions of women that influenced the history of the nation and its developing economic, social, and political institutions. The course requires students to analyze a variety of materials, think critically, and write thesis-based essays. This course is intended for students interested in history or women's studies.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Texts</i>  <i>Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Dist. Ed Proposed For College(s):</b> Miramar</p> <p><b>Effective:</b> Fall 2013</p>
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**Curriculum Instructional Council  
Actions Approved – October 25, 2012**

**Subject: History (HIST) Discipline: History**

<p><b>142 Women in United States History II</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course covers the history of the United States from Reconstruction to the present with a special emphasis on the history and role of women. Topics include the diverse peoples who influenced the history of the nation and its maturing economic, social and political institutions. This course requires students to analyze a variety of materials, think critically, and write thesis-based essays. It is intended for students interested in history or women's studies.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Texts</i> <i>Writing Assignments</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p>
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**Subject: History (HIST)**

<p><b>~296 Individualized Instruction in History</b></p> <p align="right"><b>24 - 108 hours other, 0.5-2 units</b> <b>Pass/No Pass</b></p> <p><b>REQUISITES:</b> <i>Limitation on Enrollment:</i> Concurrent enrollment in an approved course of the same discipline is required. The instructor of the related course will supply Add Code to the student, which permits registration in the course. This course provides supplemental instruction to reinforce achievement of the learning objectives of a course in the same discipline under the supervision of the instructor of the designated course. Learning activities may employ a variety of self-paced multimedia learning systems, language labs, print and electronic resources, laboratory, or field research arrangements, to assist student in reaching specific learning objectives. This open entry/open exit course is offered concurrently with designated courses.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation *(Active at another College)* <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Summer 2013</p>
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**Curriculum Instructional Council  
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**Subject: Military Studies (MILS)**

<p><b>*~ 201 Applied Military Leadership</b></p> <p align="right"><b>32 - 36 hours lecture, 2 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Military Studies 100 with a grade of "C" or better, or equivalent.  <i>Corequisite:</i> Completion of or concurrent enrollment in Military Studies 110 with a grade of "C" or better, or equivalent.                  This course integrates the knowledge, skills, and concepts developed in Military Studies courses with practical experience in the field. It emphasizes the practical application of leadership skills in a real-world military-related setting, such as a leadership position in the armed forces, volunteer work with military families, or service with a military-affiliated organization (such as the USO or veterans organizations). The course uses lecture hours for orientation, review, feedback, group discussion, self-assessment, and problem solving. Students must spend at least 30 hours gaining practical field experience. This "capstone course" is intended for students completing the Military Leadership degree or certificate program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Summer 2013</p>
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**Subject: Music (MUSI) Discipline: Music**

<p><b>158A Music Theory I</b></p> <p align="right"><b>64 - 72 hours lecture, 4 units Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Music 150A with a grade of "C" or better, or equivalent.  <i>Advisory:</i> Concurrent enrollment in Music 268A.                  This course is an intensive study of diatonic harmony in major and minor modes and includes structural and stylistic analysis of music of the "common practice" period (1700-1900). The emphasis is on continued development of four-part writing skills using seventh chords and borrowed chords (secondary dominants and secondary leading tone chords), the process of modulation; melodic construction using non-harmonic tones; analysis of Bach Chorales and of binary and ternary forms. This course is designed for the student pursuing music as a major or for the student interested in enhancing technical knowledge of music.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p><b>Offered At:</b> Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) Six Year Review  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa, Miramar</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2013</p>
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 ~Course requires CCCC submission

**Curriculum Instructional Council  
Actions Approved – October 25, 2012**

**Subject: Music (MUSI) Discipline: Music**

<p><b>~250A Athletic Concert Band</b></p> <p style="text-align: right;"><b>48 - 54 hours lab, 1 units</b></p> <p style="text-align: right;"><b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> Music 150A with a grade of "C" or better, or equivalent.  This course is an introduction to athletic concert band. Emphasis is placed on the musical and social education of participating members through the study and performance of musical pieces that celebrate school tradition, pageantry, and pride on campus. This course is designed for music majors and all interested students.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Supplies</i>  <i>Texts</i>  <i>Title Change</i>  <i>Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2013</p>
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\*Requires Board of Trustees approval prior to implementation

~Course requires CCCCO submission

**Curriculum Instructional Council  
Actions Approved – October 25, 2012**

**Subject: Music (MUSI) Discipline: Music**

<p><b>~250B Athletic Concert Band II</b></p> <p style="text-align: right;"><b>48 - 54 hours lab, 1 units</b></p> <p style="text-align: right;"><b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Music 250A with a grade of "C" or better, or equivalent.  This course is the second in the four semester athletic concert band series. Emphasis is placed on beginning-intermediate level musical and social education of participating members through the continued study and performance of musical pieces that celebrate school tradition, pageantry, and pride on campus. This course is designed for music majors and all interested students.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration (May Include Activation)  <i>Six Year Review</i>  <i>Advisory(Remove)</i>  <i>Course Description</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Prerequisite (New)</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Title Change</i>  <i>Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2013</p>
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**Curriculum Instructional Council  
Actions Approved – October 25, 2012**

**Subject: Physical Education (PHYE) Discipline: Physical Education**

<p><b>~251A Theories and Strategies of Basketball I</b>  <b>24 - 27 hours lecture, 24 - 27 hours lab, 2 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.  This course covers the theoretical concepts necessary for students to compete successfully in their first intercollegiate basketball season. Topics include rules, game strategies, history, and game preparation. The physiological requirements for the intercollegiate athlete and importance of nutritional components for optimal performance are emphasized. Separate sections of this course are offered for men and women. The course is intended for intercollegiate athletes.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i>  <i>Advisory (New)</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Grade Option Change</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Supplies</i>  <i>Texts</i>  <i>Title Change</i>  <i>Top Code</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p>
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**Curriculum Instructional Council  
Actions Approved – October 25, 2012**

**Subject: Physical Education (PHYE) Discipline: Physical Education**

<p><b>~251B Theories and Strategies of Basketball II</b>  <b>24 - 27 hours lecture, 24 - 27 hours lab, 2 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Physical Education 251A with a grade of "C" or better, or equivalent.  <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.  This course covers advanced theoretical concepts and techniques for intercollegiate basketball competition. Topics include advanced team strategies, efficient basketball conditioning techniques, goals for game preparation, and leadership qualities for basketball. Concepts of team building and social skills necessary for success at the intercollegiate level are also emphasized. Separate sections of this course are offered for men and women. The course is intended for intercollegiate athletes.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) Six Year Review  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Prerequisite (New)</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Supplies</i>  <i>Texts</i>  <i>Title Change</i>  <i>Top Code</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p>
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**Curriculum Instructional Council  
Actions Approved – October 25, 2012**

**Subject: Physical Education (PHYE) Discipline: Physical Education**

<p><b>~257A Theories and Strategies of Soccer I</b>  <b>24 - 27 hours lecture, 24 - 27 hours lab, 2 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.  This course covers the theoretical concepts necessary for students to compete successfully in their first intercollegiate soccer season. Topics include mechanical analysis of fundamental through advanced soccer skills, offensive and defensive strategies, statistics, rules, and officiating. Separate sections of this course are offered for men and women. The course is intended for intercollegiate athletes.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i>  <i>Advisory</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Title Change</i>  <i>Top Code</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p>
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**Curriculum Instructional Council  
Actions Approved – October 25, 2012**

**Subject: Physical Education (PHYE) Discipline: Physical Education**

<p><b>~257B Theories and Strategies of Soccer II</b>  <b>24 - 27 hours lecture, 24 - 27 hours lab, 2 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Physical Education 257A with a grade of "C" or better, or equivalent.  <i>Advisory:</i> English 48 and English 49 each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 &amp; W5.                  This course covers advanced theoretical concepts and techniques for intercollegiate soccer competition. Topics include advanced team strategies, efficient conditioning techniques, goals for game preparation, and leadership qualities. Concepts for team building and social skills necessary for success at the intercollegiate level are emphasized. Separate sections of this course are offered for men and women. The course is intended for intercollegiate athletes.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i>  <i>Advisory (New)</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Prerequisite (New)</i>  <i>Texts</i>  <i>Title</i>  <i>Top Code</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p>
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**Subject: Plumbing (Construction Trades) (PLBG)**

<p><b>*~ 270 Plumbing Work Experience</b>  <b>60 - 300 hours other, 4 units</b>  <b>Grade Only</b></p> <p>This course consists of a program of on-the-job learning experiences for plumbing students involved in related plumbing fields. One unit of credit is earned for each 75 hours of paid employment or 60 hours of volunteer work. Students may repeat this course up to three additional times for a total of 16 units.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Summer 2013</p>
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**Curriculum Instructional Council  
Actions Approved – October 25, 2012**

**Subject: Plumbing (Construction Trades) (PLBG)**

<p><b>* ~349 Plumbing Work Experience</b></p> <p align="right"><b>4 - hours other, 4 units Pass/No Pass</b></p> <p><b>REQUISITES:</b> <i>Limitation on Enrollment:</i> Apprenticeship - Student must be a state registered apprentice in this trade. Student must be enrolled in a related apprenticeship class. (300 hours per semester) This course consists of on-the-job learning experiences in the occupational field of plumbing trades. The combined maximum credit for all work experience courses from all disciplines may not exceed 16 units.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Summer 2013</p>
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**Subject: Pipefitting (Construction Trades) (PLPF)**

<p><b>* ~270 Pipefitting Work Experience</b></p> <p align="right"><b>60 - 300 hours other, 1-4 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 42 and English 43, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4 and W4. The Pipefitting Work Experience program is designed to provide an opportunity to extend occupational learning through employment and coordinate the on-the-job training and the classroom instruction. The goals and learning objectives will be designed by the student cooperatively with the employer and work experience instructor/coordinator.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Summer 2013</p>
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**Curriculum Instructional Council  
Actions Approved – October 25, 2012**

**Subject: Political Science (POLI) Discipline: Political Science**

<p><b>140 Contemporary International Politics</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units</b></p> <p align="right"><b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.                  This course is a study of world politics including the various approaches to international relations and international political economy. Emphasis is placed on the roles of nationalism, nation-states, transnationalism and international organizations in the making of contemporary world politics as well as on issues of national security, power and diplomacy, economic competition, international law and the environment. This course is intended for students majoring in political science or anyone with an interest in world politics.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Course Description</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p>
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**Subject: Trolley, San Diego (TROL)**

<p><b>*~ 349A Wayside Assistant Lineman Work Experience</b></p> <p align="right"><b>4 - hours other, 4 units</b></p> <p align="right"><b>Pass/No Pass</b></p> <p><b>REQUISITES:</b>  <i>Limitation on Enrollment:</i> Student must be a state registered apprentice in this trade and concurrently enrolled in a related apprenticeship class. (300 hours per semester) The combined maximum credit for all work experience courses from all disciplines may not exceed 16 units. See note preceding apprenticeship course listings.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Summer 2013</p>
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\*Requires Board of Trustees approval prior to implementation  
 ~Course requires CCCC submission

Approved

**Curriculum Instructional Council  
Actions Approved – October 25, 2012**

**Subject: Trolley, San Diego (TROL)**

<p><b>*~349B Light Rail Vehicle Lineman Work</b></p> <p style="text-align: right;"><b>4 - hours other, 4 units Pass/No Pass</b></p> <p><b>REQUISITES:</b> <i>Limitation on Enrollment:</i> Student must be a state registered apprentice in this trade and concurrently enrolled in a related apprenticeship class. (300 hours per semester) The combined maximum credit for all work experience courses from all disciplines may not exceed 16 units. See note preceding apprenticeship course listings.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College) <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Summer 2013</p>
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**Subject: Trolley, San Diego (TROL)**

<p><b>*~ 349C Revenue Maintainer Work Experience</b></p> <p style="text-align: right;"><b>4 - hours other, 4 units Pass/No Pass</b></p> <p><b>REQUISITES:</b> <i>Limitation on Enrollment:</i> Student must be a state registered apprentice in this trade and concurrently enrolled in a related apprenticeship class. (300 hours per semester) The combined maximum credit for all work experience courses from all disciplines may not exceed 16 units. See preceding apprenticeship course listings.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College) <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Summer 2013</p>
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*Approved*

**Curriculum Instructional Council  
Actions Approved – October 25, 2012**

***PROGRAM CHANGES***

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

\*Administration of Justice

**Program Revision- *Approved***

Administration of Justice- Miramar, PID 2489: Effective Fall 2013

**Correctional Training for Deputy Sheriffs Certificate of Achievement**

\*Administration of Justice

**Program Revision- *Approved***

Administration of Justice- Miramar, PID 2490: Effective Fall 2013

**Law Enforcement Supervision Certificate of Achievement**

\*Chicano Studies

**Program Revision- *Approved***

Chicano Studies- City, PID 2500: Effective Fall 2013

**Chicana and Chicano Studies Associate in Arts**

\*Fire Protection Technology

**Program Revision- *Approved***

Fire Protection Technology- Miramar, PID 2487: Effective Fall 2013

**Open Water Lifeguard Professional Certificate of Achievement**

\*Fire Protection Technology

**Program Revision- *Approved***

Fire Protection Technology- Miramar, PID 2488: Effective Fall 2013

**Open Water Lifeguard Professional Associate in Science**

\*Interdisciplinary Studies

**Program Revision- *Approved***

Liberal Arts- Miramar, PID 2475: Effective Fall 2013

**Honors Global Competencies Certificate\* Certificate of Performance**

\*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission