

Curriculum Instructional Council  
Actions Approved – December 13, 2012

Subject: American Sign Language/Interpreting (AMSL) Discipline: Sign Language, American

<p><b>215L American Sign Language III (Lab)</b></p> <p style="text-align: right;"><b>48 - 54 hours lab, 1 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Corequisite:</i> American Sign Language/Interpreting 215. This laboratory course provides students with the opportunity to apply their American Sign Language (ASL) skills through an individualized program. Students utilize interactive media to express their comprehension of intermediate to advanced ASL sentences and narratives as well as to hone their signing skills. Lab activities are designed to provide students the opportunity to practice vocabulary and syntax at the intermediate to advanced level. This course is designed for students and/or professionals interested in working and interacting with Deaf people.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Methods of Instruction</i> <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2013</p>
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Subject: American Sign Language/Interpreting (AMSL) Discipline: Sign Language, American

<p><b>216L American Sign Language IV (Lab)</b></p> <p style="text-align: right;"><b>48 - 54 hours lab, 1 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Corequisite:</i> American Sign Language/Interpreting 216. This laboratory course provides students with the opportunity to apply their American Sign Language (ASL) skills through an individualized program. Students utilize interactive media to express their comprehension of advanced ASL sentences and narratives as well as to hone their signing skills. Lab activities are designed to provide students the opportunity to practice vocabulary and syntax at the advanced level. This course is designed for students and/or professionals interested in working and interacting with Deaf people.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Supplies</i> <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2013</p>
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**Curriculum Instructional Council  
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**Subject: Art-Fine Art (ARTF) Discipline: Art**

<p><b>175A Sculpture I</b></p> <p align="center"><b>32 - 36 hours lecture, 64 - 72 hours lab, 3 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> Art-Fine Art 150A with a grade of "C" or better, or equivalent. This course is an introduction to sculptural materials, processes, forms, contexts and content. Emphasis is placed on the basic forms and cultural functions of sculpture (past and present). Students produce sculptural artworks under direct guidance of the instructor. This course is intended for art majors and for all students interested in producing three-dimensional art.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Hours Change</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2013</p>
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**Subject: Automotive Technology (AUTO)**

<p><b>*~ 50 Vehicle Detailing</b></p> <p align="center"><b>32 - 36 hours lecture, 48 - 54 hours lab, 3 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 48, English 49 and Mathematics 34A, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5, W5 and M20. This course provides students with an overview of automotive detailing. It covers exterior finish cleaning, polishing, and sealing as well as interior cleaning, stain removal, and sealing. Students prepare and calculate a written estimate. They learn how to inspect and evaluate exterior and interior condition and how to determine correct repair procedures. Students also learn how to identify and operate different products and tools associated with automotive detailing.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College) <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p>
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### Curriculum Instructional Council Actions Approved – December 13, 2012

**Subject: Automotive Technology (AUTO)**

<p><b>* ~80A Toyota Manual Transmission &amp; Transaxles 302</b>  <b>16 - 18 hours lecture, 1 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 48, English 49 and Mathematics 34A, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5, W5 and M20; Automotive Technology 53 with a grade of "C" or better, or equivalent.  This advanced course familiarizes technicians with Toyota manual transmissions and transaxles. Topics include clutch assemblies, manual transmissions, manual transaxles, transfer cases, and sequential manual transmissions. Students use factory manuals and receive instruction through lecture and demonstration of the proper application of tools and related components. This course is equivalent to Toyota's course code T302.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p>
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**Subject: Automotive Technology (AUTO)**

<p><b>*~ 80B Toyota Suspension, Steering &amp; Handling 452</b>  <b>16 - 18 hours lecture, 1 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 48, English 49 and Mathematics 34A, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5, W5 and M20; Automotive Technology 53 with a grade of "C" or better, or equivalent.  This advanced course familiarizes technicians with Toyota suspension, steering, and handling systems. Students use Toyota factory manuals and receive instruction through lecture and demonstration of the proper application of tools and related components. Topics include tire and wheel service, vehicle dynamics and handling, and advanced diagnostic techniques. This course is equivalent to Toyota's course code T453.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p>
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**Curriculum Instructional Council  
Actions Approved – December 13, 2012**

**Subject: Automotive Technology (AUTO)**

<p><b>* ~80C Toyota Brake Systems 552</b></p> <p align="right"><b>16 - 18 hours lecture, 1 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 48, English 49 and Mathematics 34A, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5, W5 and M20; Automotive Technology 53 with a grade of "C" or better.                      This advanced course familiarizes technicians with Toyota brake systems. Topics include master cylinders, drum and disc brake systems, brake boosters, parking brake systems, Anti-Lock Braking Systems (ABS), and Traction Control Systems (TRAC). Students use Toyota factory manuals and receive instruction through lecture and demonstration of proper application of tools and related components. This course is equivalent to Toyota's course code T552.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p>
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**Subject: Automotive Technology (AUTO)**

<p><b>* ~80D Toyota Electrical Circuit Diagnosis 623</b></p> <p align="right"><b>32 - 36 hours lecture, 2 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 48, English 49 and Mathematics 34A, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5, W5 and M20; Automotive Technology 53 with a grade of "C" or better, or equivalent.                      This advanced course familiarizes technicians with Toyota electrical circuit operation and electrical wiring systems. Topics include electrical concepts, circuits, automotive batteries, starting systems, charging systems, and electrical signals. Students use factory manuals and receive instruction through lecture and demonstration of tools and related components. This course qualifies for Toyota's course code T623.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p>
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**Curriculum Instructional Council  
Actions Approved – December 13, 2012**

**Subject: Automotive Technology (AUTO)**

<p><b>* ~80E Toyota Body Electrical Diagnosis 652</b>  <b>16 - 18 hours lecture, 1 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 48, English 49 and Mathematics 34A, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5, W5 and M20; Automotive Technology 53 with a grade of "C" or better, or equivalent.                  This advanced course familiarizes technicians with Toyota body electrical diagnosis. Topics include electrical concepts, Toyota electrical wiring diagrams, electrical diagnostic tools, troubleshooting plans, and diagnosis of body electrical malfunctions. Students use Toyota factory manuals and receive instruction through lecture and demonstration of the proper application of tools and related components. This course qualifies for Toyota's course code T652.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p>
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**Subject: Automotive Technology (AUTO)**

<p><b>* ~80F Toyota Electronic &amp; Computer Systems 672</b>  <b>32 - 36 hours lecture, 2 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 48, English 49 and Mathematics 34A, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5, W5 and M20; Automotive Technology 53 with a grade of "C" or better, or equivalent.                  This advanced course familiarizes technicians with an understanding of theory, operation, diagnosis, and troubleshooting of Toyota electronic devices and engine control systems. Topics include electrical diagnosis, analog and digital meters, semiconductors, transistors, sensors and actuators, and Toyota computers and logic circuits. Students use Toyota factory manuals and receive instruction through lecture and demonstration of tools and related components. This course qualifies for Toyota's course code T852.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p>
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Curriculum Instructional Council  
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Subject: Automotive Technology (AUTO)

<p>* ~80G Toyota Air Conditioning and Climate Control 752 16 - 18 hours lecture, 1 units Grade Only</p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 48, English 49 and Mathematics 34A, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5, W5 and M20; Automotive Technology 53 with a grade of "C" or better, or equivalent. This advanced course familiarizes the technician with automotive air conditioning and climate control systems on Toyota vehicles including hybrid vehicles. Topics include safety practices, air conditioning components, system controls, automatic temperature controls diagnosis, and repair procedures. Students use factory manuals and receive instruction through lecture and demonstration of the proper application of tools and related components. This course qualifies for Toyota's course code T752.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College) <i>Approved</i></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p>
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Subject: Automotive Technology (AUTO)

<p>* ~80H Toyota Automatic Transmissions 262 32 - 36 hours lecture, 2 units Letter Grade or Pass/No Pass Option</p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 48, English 49 and Mathematics 34A, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5, W5 and M20; Automotive Technology 53 with a grade of "C" or better, or equivalent. This advanced course familiarizes technicians with the operation of Toyota automatic transmissions, transaxles, and transfer unit. Topics include the torque converters, Simpson Planetary Gear Unit, power flow, automatic transmission fluid, transmission oil pumps, valve body circuits, electrical controls, shift lock systems, transmission checks, adjustments, and diagnosis. Students use Toyota Factory manuals and receive instruction through lecture and demonstration of tools and related components. The course qualifies for Toyota's course code T262.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College) <i>Approved</i></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p>
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## Curriculum Instructional Council Actions Approved – December 13, 2012

### Subject: Hospitality (HOSP)

<p><b>*~ 140 Club Management</b></p> <p style="text-align: right;"><b>16 - 18 hours lecture, 1 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Hospitality 101 with a grade of "C" or better, or equivalent.  <i>Advisory:</i> Completion of or concurrent enrollment in Hospitality 110 and Culinary Arts/Culinary Management 140, each with a grade of "C" or better, or equivalent.          This course introduces students to club management in the various types of clubs and club sectors. Concepts covered include the club boards of directors, service excellence, leadership, quality management systems, strategic and financial management, club marketing, human resources, guest rooms, food and beverage operations, and computer systems. This course is for students interested in hotel, hospitality and tourism.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Summer 2013</p>
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### Subject: Hospitality (HOSP)

<p><b>*~ 201 Hotel Management Simulations</b></p> <p style="text-align: right;"><b>48 - 54 hours lab, 1 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Hospitality 102, Hospitality 110, Hospitality 111, Hospitality 115 and Hospitality 120 and Computer Business Technology 140, each with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Hotel Management 201.          This course utilizes knowledge of rooms management, the lodging cycle, marketing, sales, human resources, food and beverage cost control and yield management to provide the ability to make managerial decisions doing a major case study in a computer-simulated environment. The input of data into the computer allows students to test decision-making skills in a highly realistic environment. Students evaluate broad ranges of accumulated learning by running a business within a safe accelerated environment. This class culminates the hotel management curriculum and is intended for students to utilize knowledge gained from all previous hotel and hospitality courses.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Summer 2013</p>
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**Curriculum Instructional Council  
Actions Approved – December 13, 2012**

**Subject: Journalism (JOUR) Discipline: Journalism**

<p><b>200 Introduction to Newswriting and Reporting</b>  <b>48 - 54 hours lecture, 3 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.                  The course is an introduction to evaluating, gathering, and writing news in accepted journalistic style under newsroom conditions. Topics include the role of the reporter and the legal and ethical issues related to reporting. Students have writing and reporting experiences, including: personal interviews, speech/meeting/event coverage, deadline writing, and use of AP style. This course is designed for journalism majors and is intended for students interested in learning to write for student media and other publications.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Hours Change</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2013</p>
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**Subject: Medical Laboratory Technician Training (MLTT) Discipline: Biotechnology**

<p><b>203 Clinical Microbiology</b>  <b>32 - 36 hours lecture, 96 - 108 hours lab, 4 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Biology 107 or Biology 131 with a grade of "C" or better, or equivalent and Chemistry 130, Chemistry 130L, Biology 230 and Biology 235, each with a grade of "C" or better, or equivalent completed within seven years prior to enrollment.  <i>Advisory:</i> English 101 and Mathematics 96, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6, W6 and M50.  <i>Limitation on Enrollment:</i> Must obtain an Add Code from the instructor for enrollment. Required to verify recency of prerequisite coursework.                  This course introduces the theory and methods used in clinical microbiology laboratory. Lecture covers an introduction to the dynamics of infectious disease including clinical, epidemiologic, and therapeutic features of clinically relevant organisms. Laboratory covers principles and techniques commonly used in the identification of clinically relevant microorganisms. This course is intended for students majoring in Medical Laboratory Technology or those wanting to update their medical laboratory skill set.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Limitation on Enrollment (Remove)</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Prerequisite (Change)</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p>
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Curriculum Instructional Council  
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Subject: Physics (PHYS) Discipline: Physics/Astronomy

<p><b>196 Electricity and Magnetism</b>  <b>64 - 72 hours lecture, 48 - 54 hours lab, 5 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Physics 195 and Mathematics 151, each with a grade of "C" or better, or equivalent.  <i>Advisory:</i> Mathematics 252 with a grade of "C" or better, or equivalent  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Physics 195B and 196B.  This is the second of a three-semester calculus-based general physics sequence. Topics include the basic principles and applications of electrostatics, magnetostatics, time-varying electric and magnetic phenomena, direct and alternating current circuits, elementary electronics, and electromagnetic waves. Emphasis is placed on the mathematical analysis of physical problems. Laboratory work on various aspects of electric and magnetic phenomena emphasizing direct current (DC) and alternating current (AC) circuits is included. This course is intended for students majoring in the physical sciences or engineering.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Prerequisite (New)</i> <i>Reading Assignments</i> <i>Texts</i> <i>Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p>
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## Curriculum Instructional Council Actions Approved – December 13, 2012

**Subject: Political Science (POLI) Discipline: Political Science** *Tabled for review at the 2/14/13 CIC meeting*

<p><b>102 The American Political System</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This comprehensive survey course provides an in-depth study of the American political system. National and California systems of government are studied from the perspective of constitutional frameworks and political institutions, processes, issues, and policies. Other topics include political participation; political parties and interest groups; social movements and minorities; civil liberties; and the role of political ideology, culture, and the mass media in shaping public opinion and policymaking. This course is intended for transfer students, political science majors, or students interested in the American political system.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p> <p><i>Tabled for review at the 2/14/13 CIC meeting</i></p>
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**Curriculum Instructional Council  
Actions Approved – December 13, 2012**

**Subject: Psychology (PSYC) Discipline: Psychology**

<p><b>111 Psychological/Social Aspects of Aging, Death and Dying</b>  <b>48 - 54 hours lecture, 3 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 or English 105 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.  This course is a study of the psychological, physiological and social factors influencing behavior throughout the aging process, including the aspects of death and dying. This course is intended for students majoring in psychology and for all students interested in the psychology of aging.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education.</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Course Integration (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>General Education</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><i>This course is being proposed at City and Mesa for:</i></p> <ul style="list-style-type: none"> <li><i>CSU General Education: D9 Area D. Social Sciences – Psychology</i></li> </ul> <p><i>Reviewed at the Dec13<sup>th</sup> CIC Meeting</i></p> <p><b>Effective:</b> Fall 2013</p>
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\*Requires Board of Trustees approval prior to implementation  
~Course requires CCCCO submission

**Curriculum Instructional Council  
Actions Approved – December 13, 2012**

**Subject: Real Estate (REAL) Discipline: Real Estate**

<p><b>115 Real Estate Finance I</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.  This course is a study of real estate finance. Emphasis is place on the types of real estate lenders, the sources of income for lending purposes, and buyer qualifications. This course is intended for designed for students majoring in real estate and for anyone interested in real estate finance.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Integration (May Include Activation)  <i>Six Year Review  Advisory (New)  Course Description  Critical Thinking Assignments  Methods of Evaluation  Methods of Instruction  Outline of Topics  Outside Assignments  Reading Assignments  Student Learning Objectives  Texts  Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2013</p>
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\*Requires Board of Trustees approval prior to implementation  
~Course requires CCCCO submission

*Approved*

**Curriculum Instructional Council  
Actions Approved – December 13, 2012**

***PROGRAM CHANGES***

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

Machine Technology

**New Program- *Approved***

Machine Technology- City, PID 2431: Effective Fall 2013

**Computer Aided Manufacturing Certificate of Performance**