

**Curriculum Instructional Council
Actions Approved – February 9, 2012**

Administration Of Justice (ADJU)

<p>~332A P.O.S.T. Certified Driving Under the Influence Course 24 - 27 hours lab, 0.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Administration of Justice 381, Administration of Justice 382, Administration of Justice 383 and Administration of Justice 384, each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Administration of Justice 332. This Peace Officer Standards and Training (P.O.S.T.) certified course provides instruction on technical and legal issues involved in the detection, apprehension and prosecution of the "Driving Under the Influence" (DUI) driver. Emphasis is on the physical symptoms of drivers under the influence, including testing using the current standardized sobriety tests. Other topics include legal considerations, officer safety, and California Department of Motor Vehicles requirements concerning legal sanctions of DUI drivers. This course is intended for practicing police officers.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Six Year Review <i>Course Description</i> <i>Course Renumbering (was 332)</i> <i>Critical Thinking Assignments</i> <i>Equivalency</i> <i>Hours Change</i> <i>Limitation on Enrollment</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Unit Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2012</p>
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*Requires Board of Trustees approval prior to implementation
~Course Requires CCCCCO submission

**Curriculum Instructional Council
Actions Approved – February 9, 2012**

Biology (BIOL) Tabled for the 02/23/12 CIC meeting

<p>135 Biology of Human Nutrition</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 48, English 49 and Mathematics 34A, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5, W5 and M20. This is an introductory course that relates biological principles to human nutrition. This course integrates concepts from biology, biochemistry, microbiology, physiology, and psychology to explain the interaction between nutrients and the human body. The scientific process used to establish nutrient requirements, address dietary fads, and correlate diet and health is explored. Topics include food composition and diet analysis; digestion, absorption and nutrient utilization; psychological and cultural aspects of diet; food value, cost, and sustainable food production; world food and population issues; and nutritional needs at different stages of life. This course is intended for all that want to learn about how diet and nutrition impact their own health, as well as the health of the global population and the environment.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. UC Transfer Course List.</p>	<p>Offered At: City, Miramar</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Field Trip</i> <i>General Education</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Proposed for College(s): City, Miramar</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City</p> <p><i>This course is being proposed at City and Miramar for:</i></p> <ul style="list-style-type: none"> • <i>CSU General Education: E Area E. Lifelong Learning and Self-Development</i> • <i>District General Education: B1 Natural Sciences – Life Sciences.</i> <p><i>To be reviewed at the May 10th 2012 CIC meeting</i></p> <p>Effective: Fall 2012</p> <p>Tabled for the 02/23/12 CIC meeting</p>
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**Curriculum Instructional Council
Actions Approved – February 9, 2012**

Chemistry (CHEM)**~111 Chemistry in Society**

**48 - 54 hours lecture, 3 units
Grade Only**

REQUISITES:

Advisory: Chemistry 111L with a grade of "C" or better, or equivalent English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This is an introductory chemistry course for non-science majors. The course emphasizes conceptual topics in chemistry and scientific thinking. Students learn to understand how society uses chemistry-based technologies and how to analyze current trends or news involving chemistry. Topics include a basic understanding of matter and energy, physical and chemical changes, the atom, nuclear chemistry, bonding, acids and bases, organic chemistry, and biochemistry. Current issues in environmental chemistry such as energy resources, air and water pollution are explored. Students discuss the effects and controversy surrounding the use of different forms of energy. In addition, current issues in organic and biochemistry are examined including trends in diets, certain medicines and drugs, and personal care items. Students planning on taking further courses in chemistry should take Chemistry 100 or Chemistry 152.

FIELD TRIP REQUIREMENTS: May be required

TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.

Offered At: City, Mesa

Action(s) Proposed: Course Activation (Currently active at another college)
*General Education
Texts*

Approved

Proposed for College(s): City, Mesa, Miramar

Originating Campus: MIRAMAR

Dist. Ed Proposed For College(s): Miramar

This course is being proposed at Miramar for:

- *CSU General Education: B1 Area B. Scientific Inquiry and Quantitative Reasoning - Physical Science*
- *District General Education: B2 Natural Sciences - Physical Sciences*
- *IGETC: Area 5. Physical and Biological Sciences - 5A: Physical Science*

To be reviewed at the May 10th 2012 CIC meeting

This course is being proposed at Miramar for UC Transfer Course List.

Effective: Fall 2013

**Curriculum Instructional Council
Actions Approved – February 9, 2012**

Chemistry (CHEM)

<p>~111L Chemistry in Society Laboratory</p> <p align="right">48 - 54 hours lab, 1 units Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Completion of or concurrent enrollment in Chemistry 111 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This laboratory course is intended for non-science majors. It is designed to illustrate the principles of chemistry presented in Chemistry 111 in order for the student to understand how chemistry is used in our society. Experiments explore not only basic concepts in chemistry such as matter, energy, and the atom, but also explore real world applications of chemistry. This includes performing experiments related to the chemistry of the environment, household products, and biochemistry. Students learn how to work safely within the laboratory. Students who need to take further chemistry courses should enroll in Chemistry 152L or Chemistry 100L.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>General Education</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MIRAMAR</p> <p><i>This course is being proposed at Miramar for:</i></p> <ul style="list-style-type: none"> • <i>CSU General Education: B3 Area B. Scientific Inquiry and Quantitative Reasoning - Laboratory Activity</i> • <i>District General Education: B2 Natural Sciences - Physical Sciences</i> • <i>IGETC: Area 5. Physical and Biological Sciences - 5A: Physical Science</i> <p><i>To be reviewed at the May 10th 2012 CIC meeting</i></p> <p><i>This course is being proposed at Miramar for UC Transfer Course List.</i></p> <p>Effective: Fall 2013</p>
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**Curriculum Instructional Council
Actions Approved – February 9, 2012**

Chicano Studies (CHIC)

<p>141A United States History from a Chicano Perspective 48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course is a survey of early American history from the Mexican/Chicano perspective. Emphasis is placed on the period of discovery to the period of Reconstruction with emphasis on the evolution, influence, and experience of the Chicano. Students analyze Chicano contributions to the political, social, economic, and cultural development of the United States. This course is intended for all students interested in history, ethnic studies, or other social sciences.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: Mesa, City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2012</p>
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Chicano Studies (CHIC)

<p>141B United States History from a Chicano Perspective 48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This is a survey course in American history that covers the period of the American acquisition in 1848 of Mexico to the present. Emphasis is placed the role of Chicanos in the development of the United states throughout the nineteenth and twentieth centuries. Topics include slavery in the former Mexican territories, the Native American experience, immigration patterns and constitutional development and government in California. This course is intended for all students interested in history, ethnic studies, or other social issues.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2012</p>
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**Curriculum Instructional Council
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Education (EDUC)

<p>*~277C Service Learning -- Community</p> <p style="text-align: right;">48 - 162 hours other, 1-3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> Must obtain an Add Code from the instructor for enrollment. Students in this course develop and implement service learning projects to help the college's community under the supervision of college faculty and in cooperation with the staff of community organizations and agencies. Projects may include collaboration with community projects and agencies and educational service-oriented projects for the college's community. Students gain hands-on experience in project planning, development, implementation and evaluation. Students meet weekly to receive support training and development opportunities regarding best practices in Service Learning. This course is intended for students from any discipline who are interested in project development, development of teaching skills, or enhancement of communication and planning skills. Course segments may be taken in any order. The combined credit for all 277C discipline courses may not exceed three units.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Reviewed</i></p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2012</p>
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**Curriculum Instructional Council
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Education (EDUC)

<p>*~277D Service Learning -- on Campus</p> <p style="text-align: right;">48 - 162 hours other, 1-3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> Must obtain an Add Code from the instructor for enrollment. Students in this course develop and implement service learning projects to help the college's community under the supervision of college faculty and in cooperation with the staff of community organizations and agencies. Projects may include collaboration with college classes, education projects for college students, mentoring and shadowing. Students gain hands-on experience in project planning, development, implementation and evaluation. Students meet weekly to receive support training and development opportunities regarding best practices in Service Learning. This course is intended for students from any discipline who are interested in project development, development of teaching skills, or enhancement of communication and planning skills. Course segments may be taken in any order. The combined credit for all 277D discipline courses may not exceed three units.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Reviewed</i></p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2012</p>
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**Curriculum Instructional Council
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English For Speakers Of Other Languages (ESOL)

<p>15 Essay Writing and Grammar for Non-Native Speakers of English 48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> ESOL Placement Score on the Analytical Writing Placement Exam. This course provides instruction in basic writing, focusing its efforts on the needs of students for whom English is not a first language. Classes are taught on the UCSD campus. Students write essays to gain greater control and accuracy in grammar, punctuation and other writing conventions. An emphasis is placed on the analysis of academic texts in terms of structure, evidence, and argumentation. The primary emphasis is on reducing the number and severity of language errors in academic contexts and on developing writing fluency, and strengthening editing skills. In addition to earning a credit grade for the course, students take a timed-writing examination at the end of the course and must demonstrate a level of written language proficiency for their next writing course, either Basic Writing or one of the college writing sequences. This course is designed for students who need to fulfill their Entry Level Writing Requirement through the Analytical Writing Placement Exam and coursework.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Not applicable to the Associate Degree.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Limitation on Enrollment (Change)</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2012</p>
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**Curriculum Instructional Council
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English For Speakers Of Other Languages (ESOL)

<p>30 Writing for Non-native Speakers of English II 96 - 108 hours lecture, 6 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> English for Speakers of Other Languages 20 and 21, each with a grade of "C" or better, or equivalent or Assessment Skill Level L30. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for English 9 or 6. This course in writing and grammar prepares students to write at the intermediate-high ESOL level. In this course, students learn to write paragraphs, essays and other types of texts that communicate a basic awareness of critical reasoning and the components of the academic essay and other types of writing. To achieve these goals, students learn and apply knowledge of syntax and grammatical structures in the production and editing of compositions so that errors will not obscure meaning or distract the reader. Students also read academic texts and apply study skills necessary for success in further academic studies. This course is intended for non-native speakers of English who wish to improve their writing skills.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Not applicable to the Associate Degree.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Grade Option Change</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Prerequisite (Change)</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2012</p>
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Fire Protection Technology (FIPT)

<p>*~ 364 Marine Firefighting</p> <p style="text-align: right;">8 - 9 hours lecture, 24 - 39 hours lab, 1 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Fire Protection Technology 160 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Health and Safety. Must be sponsored by a regional lifeguard agency. This California Department of Boating and Waterways course provides students with firsthand knowledge of the hazards of marine fire fighting. Students experience the actual conditions of fighting boat fires under controlled conditions. This course is intended for practicing ocean lifeguards. It may be repeated as necessary to meet a legally mandated training requirement as a condition of continued or volunteer employment.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Reactivation (with Integration) <i>Six Year Review</i> <i>Course Description</i> <i>Course Renumbering (was 164)</i> <i>Critical Thinking Assignments</i> <i>Equivalency(New)</i> <i>Hours Change</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Prerequisite (New)</i> <i>Reading Assignments</i> <i>Repeatability (Add)</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Transferability Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2012</p>
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~Course Requires CCCCCO submission

**Curriculum Instructional Council
Actions Approved – February 9, 2012**

Humanities (HUMA) Tabled for the 02/23/12 CIC meeting

<p>102 Introduction to the Humanities II</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This interdisciplinary course is designed for students interested in meeting general education requirements in humanities. The course develops students' understanding and appreciation of humankind's cultural heritage from approximately 1400CE to the present time. A survey is made of the literature, philosophy, music, painting, architecture, and sculpture of both Western and non-Western civilizations.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2012</p> <p align="right">Tabled for the 02/23/12 CIC meeting</p>
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Legal Assistant (LEGL)

<p>*~106 Computer Assisted Legal Research (CALR)</p> <p align="right">48 - 54 hours lab, 1 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Legal Assistant 105 with a grade of "C" or better, or equivalent. This course is a specialty elective in the Paralegal program that provides students with hands-on experience in performing legal research using the computer. Students learn to identify research issues and find legal references and information using the Internet, Loislaw, Lexis/Nexis, and other sources. This course is intended for students majoring in Paralegal or those interested in legal research</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Dist. Ed Proposed For College(s): Miramar</p> <p>Effective: Summer 2012</p>
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*Requires Board of Trustees approval prior to implementation
~Course Requires CCCCCO submission

**Curriculum Instructional Council
Actions Approved – February 9, 2012**

Mathematics (MATH)

<p>96 Intermediate Algebra and Geometry</p> <p align="right">80 - 90 hours lecture, 5 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Mathematics 46 with a grade of "C" or better, or equivalent or Assessment Skill Level M40. <i>Advisory:</i> English 48 and English 43, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W4. Intermediate algebra and geometry is the second of a two-course integrated sequence in algebra and geometry. This course covers systems of equations and inequalities, radical and quadratic equations, quadratic functions and their graphs, complex numbers, nonlinear inequalities, exponential and logarithmic functions, conic sections, sequences and series, and solid geometry. The course also includes application problems involving these topics. This course is intended for students preparing for transfer-level mathematics courses.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p>Effective: Summer 2012</p>
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Philosophy (PHIL)

<p>102B Introduction To Philosophy: Values</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6 or English 105 with a grade of "C" or better, or equivalent. This course provides an introductory study of the aims, methods, types and problems of philosophy focusing on values and their place in an individual's daily life. Materials for this survey may be drawn from classical and contemporary thinkers. Students are encouraged to articulate, analyze, and evaluate their own beliefs/positions in the context of meaningful philosophical inquiry regarding value theory. This course is for anyone interested in the origin and justification of values and their application to everyday life.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Integration (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Summer 2012</p>
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*Requires Board of Trustees approval prior to implementation
 ~Course Requires CCCC submission

**Curriculum Instructional Council
Actions Approved – February 9, 2012**

Physics (PHYS)

<p>100 Introductory Physics</p> <p style="text-align: right;">48 - 54 hours lecture, 48 - 54 hours lab, 4 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> Mathematics 46 with a grade of "C" or better, or equivalent or Assessment Skill Level M40. This course is designed for transfer-level students or for those wanting to acquire basic knowledge in physics with a minimum preparation in mathematics. A comprehensive coverage of subject matter in physics is presented, including mechanics, wave motions, thermodynamics, optics, electromagnetism, atomic and nuclear physics. Emphasis is on the conceptual aspects, including explanation of natural phenomena. The learning of concepts is reinforced through laboratory work.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Methods of Instruction</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2012</p>
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*Requires Board of Trustees approval prior to implementation
~Course Requires CCCCCO submission

PROGRAM CHANGES

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

*Consumer and Nutrition Studies

Program Revision- *Approved*

Nutrition- Mesa, PID 2453: Fall 2012

Certificate of Achievement- Dietetic Service Supervisor

*Consumer and Nutrition Studies

Program Deactivation- *Approved*

Nutrition- Mesa, PID 2454: Fall 2012

Certificate of Performance- Dietetic Service Supervisor

*Music

Program Revision- *Approved*

Music- Mesa, PID 2379: Fall 2012

Certificate of Performance- Music Theory

*Music

Program Revision- *Approved*

Music-Mesa, PID 2383: Fall 2012

Certificate of Performance- Music Composition

*Music

Program Revision- *Approved*

Music- Mesa, PID 2381: Fall 2012

Certificate of Performance- Music Technology

*Aeronautical and Aviation Technology

Program Revision- *Approved*

Aviation- Miramar, PID 2411: Fall 2012

Certificate of Performance- Helicopter Operations

*Legal Assistant

Program Revision- *Approved*

Legal Assistant- Miramar, PID 2422: Fall 2012

Certificate of Achievement- Paralegal

*Behavioral Sciences

New Program- *Approved*

Futures Studies- City, PID 2182: Fall 2012

Associate in Arts Degree- Futures Studies

Sustainable Urban Agriculture

Program Revision- *Approved*

Agriculture- City, PID 2436

Certificate of Performance- Intro to Ecological Landscaping

*Requires Board of Trustees approval prior to implementation

~Course Requires CCCCCO submission