

**Curriculum Instructional Council  
Actions Approved – February 14, 2013**

**Subject: Art-Fine Art (ARTF)**

<p><b>*~ 193 Photography as Fine Art</b>  <b>32 - 36 hours lecture, 48 - 54 hours lab, 3 units</b>  <b>Grade Only</b></p> <p>The application of photography techniques, traditional and experimental, is the basis in this course with concentration being on creative expression. Students are encouraged to combine photography with a variety of art media work and techniques which might include darkroom manipulation, collage, painting, hand coloring, assemblage, Polaroid transfer, electronic imaging, non-silver processes, and other mixed media techniques.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2013</p>
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**Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education**

<p><b>*~ 100 Introduction to Child Development</b>  <b>48 - 54 hours lecture, 3 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.</p> <p>This course serves as an overview of the field of child development. Emphasis is placed on the analysis of historical and contemporary philosophies and models of early childhood education, exploration of the variety and scope of programs in the community, examination of career options and career preparation in the field of child development, and current issues and trends facing early childhood education. This course is designed for students majoring in child development and anyone interested in a career in child development. This course partially fulfills the Title 22 teacher requirement.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Reactivation (with Integration)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Course Description</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Transferability</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b>  City</p> <p><b>Effective:</b> Fall 2013</p>
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**Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education**

<p><b>160 Observing and Understanding Children</b>  <b>16 - 18 hours lecture, 48 - 54 hours lab, 2 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.  <i>Limitation on Enrollment:</i> Health and Safety. TB clearance within the last year is required.  This course focuses on behavioral patterns and growth processes of young children through observations and supervised participation in the campus Child Development Center. The course emphasizes the principles of observing, interpreting, and guiding children's behavior. Topics include children's developmental, safety, and nutritional needs. This course is intended for students majoring in child development and parents of children enrolled in the campus child development center. This course partially fulfills the specialization requirements for the State of California Master Teacher Permit.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Course Description</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Reading Assignments</i>  <i>Supplies</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2013</p>
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**Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education**

<p><b>161 Observations and Issues in Child Development</b>  <b>16 - 18 hours lecture, 48 - 54 hours lab, 2 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.  <i>Limitation on Enrollment:</i> Health and Safety. TB clearance within the last year is required.  This course explores current issues in child development and how these issues influence both the child and family. The course emphasizes effective communication skills, positive guidance techniques, kindergarten readiness skills, and appropriate classroom activities. This course is intended for students majoring in child development and parents of children enrolled in the campus child development center. This course partially fulfills the specialization requirements for the State of California Master Teacher Permit.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Supplies</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2013</p>
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**Subject: Computer And Information Sciences (CISC) Discipline: Computer Science**

<p><b>* ~196 Advanced C++ Programming</b> 24 - 27 hours lecture, 72 - 81 hours lab, 3 units Grade Only</p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Computer and Information Sciences 192 with a grade of "C" or better, or equivalent. This course is an advanced hands-on study of the C++ language programming best practices currently used in the industry. Emphasis is placed on generic programming through the use of templates and object-oriented programming. Robust and reliable coding practices are promoted through the disciplined use of exception handling and unit testing. This course is designed for computer science students and anyone interested in advancing their C++ programming skills.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Fall 2013 <i>This course is being proposed at Mesa for UC Transfer Course List</i></p>
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**Subject: Fire Protection Technology (FIPT) Discipline: Fire Technology**

<p><b>*~394 Special Topics in Firefighting Tactics</b> 24 - 120 hours lab, 0.5-2 units Grade Only</p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Fire Protection Technology 380W or Fire Protection Technology 381F with a grade of "C" or better, or equivalent or Firefighter I card. This course is designed for practicing firefighters seeking professional training in various kinds of firefighting tactics and related activities. Fundamental skills and techniques used by firefighters in the regular execution of their duties are taught from a variety of different focus areas that may vary from term to term. Focus areas may include various kinds of firefighting tactics, vehicle or equipment operation, or firefighter safety and survival, among others. Focus areas are listed in the class schedule and student transcripts.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> Special Topics (Framework) <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p>
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**Subject: Fire Protection Technology (FIPT) Discipline: Emergency Medical Technologies or Fire Technology**

<p><b>*~395 Special Topics in Open Water Lifeguarding</b>  <b>24 - 120 hours lab, 0.5-2 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Fire Protection Technology 160 or Fire Protection Technology 260 with a grade of "C" or better, or equivalent.  This course is designed for practicing open water lifeguards seeking professional training in various kinds of lifeguarding practices. Fundamental skills and techniques used by lifeguards in the regular execution of their duties are taught from a variety of different focus areas that may vary from term to term. Focus areas may include various kinds of lifeguarding techniques, vehicle or equipment operation, or emergency management, among others. Focus areas are listed in the class schedule and student transcripts.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> Special Topics (Framework)  <i>Approved</i></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p>
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**Subject: Political Science (POLI) Discipline: Political Science**

<p><b>102 The American Political System</b>  <b>48 - 54 hours lecture, 3 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.  This comprehensive survey course provides an in-depth study of the American political system. National and California systems of government are studied from the perspective of constitutional frameworks and political institutions, processes, issues, and policies. Other topics include political participation; political parties and interest groups; social movements and minorities; civil liberties; and the role of political ideology, culture, and the mass media in shaping public opinion and policymaking. This course is intended for transfer students, political science majors, or students interested in the American political system.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> Mesa, City, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Course Description</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Supplies</i>  <i>Texts</i>  <i>Approved</i></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2013</p>
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***PROGRAM CHANGES***

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

\*Child Development

**Program Revision- *Approved***

Child Development- City, PID 2485: Effective Fall 2013

**Associate Teacher Certificate of Achievement**

\*Social and Behavioral Sciences

**New Program- *Approved***

Sustainability- Miramar, PID 2533: Effective Fall 2013

**Sustainability Certificate of Performance**

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