

**Curriculum Instructional Council
Actions Approved – August 29, 2013**

Subject: Administration Of Justice (ADJU)

<p>*~ 371 P.O.S.T Certified Regular Basic Course Module Format, Level I 272 - 306 hours lecture, 72 - 81 hours lab, 18.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Level II and Level III Modules, current (last 3 years) First Aid and CPR training, current PC832 training and successfully passing the P.O.S.T. constructed Level I Entrance Examination. This course is designed for current Level II reserve peace officers. Upon successful completion of this course, Level II reserve peace officers will have met P.O.S.T. minimum standards of training and will be eligible for full time peace officer employment. Course work will include subjects addressing social issues and skill proficiency training in vehicle operations, firearms, chemical agents, defensive tactics, investigative report writing, traffic accident investigations, physical fitness, patrol techniques, and responding to crimes in progress.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Spring 2014</p>
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Subject: Administration Of Justice (ADJU)

<p>*~ 372 P.O.S.T Certified Regular Basic Course Module Format, Level II 176 - 198 hours lecture, 48 - 54 hours lab, 12 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Level III Module, current (within the last 3 years) in First Aid and CPR training and current PC 832 training. Prepares the student to become a back-up officer in the field. Emphasis of the course is on the subjects of Investigative Report Writing, Arrest and Control/Baton, Firearms/Chemical Agents Patrol Procedures, Cultural Diversity/Discrimination. Completion of the course meets P.O.S.T. requirements for Level II Reserve status.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Spring 2014</p>
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Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice

<p>*~ 373 P.O.S.T. Certified Regular Basic Course Module Format, Level III, P.C. 832 (Part 1)</p> <p style="text-align: right;">56 - 63 hours lecture, 3.5 units Grade Only</p> <p>This course meets the P.O.S.T. requirements of 832 P.C., which includes Professional Orientation, Ethics, Criminal Justice System, Community Relations, Introduction to Criminal Law, Laws of Arrest, Search and Seizure, Presentation of Evidence, Investigative Report Writing, Use of Force, Preliminary Investigation, Arrest and Control, Firearms and Justice System Crimes.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Deactivation (Not at any College)</p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Spring 2014</p>
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Subject: Administration Of Justice (ADJU)

<p>*~ 374 P.O.S.T. Certified Regular Basic Course Module Format, Level III, P.C. 832 (Part 2)</p> <p style="text-align: right;">96 - 108 hours lecture, 48 - 54 hours lab, 7 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Arrest and Firearms components of the PC 832 course. Current P.C. 832 training. Prepares student to become a second partner in a patrol assignment capacity. Police authority only for the duration of the person's specific assignment. Emphasis of the course is on the subjects of Arrest and Control, First Aid and CPR, Vehicle Operations, Patrol Procedures and Report Writing. Completion of the course meets P.O.S.T. requirements for Level III Reserve status.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Deactivation (Not at any College)</p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Spring 2014</p>
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Subject: Administration Of Justice (ADJU)

<p>*~ 375 Community Service Officer Academy</p> <p style="text-align: right;">80 - 90 hours lecture, 240 - 270 hours lab, 10 units Grade Only</p> <p>This course of instruction is designed for students planning public safety careers as community service officers. The course will be delivered in a non-traditional manner where students are expected to attend 40 hours per week for eight weeks. Among the areas of emphasis provided are Administration of Justice System, Ethics, Introduction to Criminal Law, Drug Identification and Impairment Recognition, Laws of Evidence, Report Writing, Vehicle Operations, Traffic Accident Investigation, First Aid/CPR, and Courtroom Procedures. Upon successful completion of the academy program, students may petition for waiver of Administration of Justice 101.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Deactivation (Not at any College)</p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Spring 2014</p>
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Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice

<p>383 P.O.S.T. Certified Regional Academy Module 3 26.5 - 30 hours lecture, 36 - 47 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Administration of Justice 382 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. This peace officer orientation program module provides for the continued development of law enforcement skills and concepts acquired in Modules 1 and 2. It introduces students to Welfare and Institutions (W&I) classifications, Alcoholic Beverage Control (ABC) laws, unusual occurrences, missing persons, and weapons violations. Students must complete the 4-module instructional program in succession. This course is intended for students entering initial employment as peace officers.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Reading Assignments</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2014</p>
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Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice

<p>384 P.O.S.T. Certified Regional Academy Module 4 40 - 45 hours lecture, 72 - 81 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Administration of Justice 383 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. This peace officer orientation program module provides for the continued development of law enforcement skills and concepts acquired in Modules 1, 2, and 3. It emphasizes topics related to officer survival, crimes in progress, combat situations, and preliminary investigations of missing persons and death cases. Students must complete the 4-module instructional program in succession. This course is intended for students entering initial employment as peace officers.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Methods of Evaluation</i> <i>Reading Assignments</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2014</p>
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Subject: Automotive Technology (AUTO)

<p>*~ 296 Individualized Instruction in Automotive Technology 24 - 108 hours other, 0.5-2 units Pass/No Pass</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> Concurrent enrollment in an approved course of the same discipline is required. The instructor of the related course will supply Add Code to the student, which permits registration in the course. This course provides supplemental instruction to reinforce achievement of the learning objectives of a course in the same discipline under the supervision of the instructor of the designated course. Learning activities may employ a variety of self-paced multimedia learning systems, language labs, print and electronic resources, laboratory, or field research arrangements, to assist student in reaching specific learning objectives. This open entry/open exit course is offered concurrently with designated courses.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Deactivation (Not at any College)</p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Spring 2014</p>
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Subject: Banking And Finance (BANK) Discipline: Banking and Finance

<p>104 Principles of Loan Processing 64 - 72 hours lecture, 48 - 54 hours lab, 5 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30. <i>Advisory:</i> Completion of or concurrent enrollment in Banking and Finance 102 with a grade of "C" or better, or equivalent. This practical, hands-on course teaches the basics of loan processing from application to submission for Conventional and Government loans. Topics include applicable laws; qualifying and preliminary tax analysis; fraud detection; and how to obtain sufficient documentation for underwriters. Additionally, students will learn the importance of setting time priorities, quality customer service, follow-through, and ethics as they relate to the mortgage banking industry. Course content relates specifically to California regulations for residential 1-4 unit properties. This course is intended for students interested in real estate, banking, and finance.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2014</p>
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Subject: Chicano Studies (CHIC) Discipline: Ethnic Studies or Interdisciplinary Studies

<p>~201 The Indigenous Tradition of Mexico and Ancient Mesoamerica 48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. This course examines the Indigenous traditions of Mexico and Ancient Mesoamerica. The course explores the culture and history of the Mesoamerican civilizations and their relationship with the societies of Aridamerica and Oasisamerica, and the experiences of the Indigenous communities from the colonial times to the present. This course is intended for students who are pursuing a major in Chicana and Chicano Studies, History, Ethnic Studies, or other Social Sciences, and all students interested in the Mexican culture.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2014</p>
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Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education

<p>101 Human Growth and Development 48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. This course examines the interrelationship among the physical, cognitive, and psychosocial growth and development of individuals from conception through adolescence. It emphasizes positive relationships with family members, peers, and other significant individuals. Topics include theories and philosophies of human development and cross-cultural patterns. Students observe children and educational programs. This course is a core requirement for the State of California Child Development Permit and the State of California Community Care Licensing, Title XXII.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2014</p>
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Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education

<p>111 Curriculum: Music/Motor Skills</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. This course is a study of music and perceptual motor activities in child development from infancy through kindergarten. Emphasis is placed on basic teaching techniques and suitable materials and equipment for toddlers and preschool children. This course is designed for students who have an interest in working with children ages 0 - 5 in early childhood environments.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2014</p>
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PROGRAM CHANGES

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

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