

Curriculum Instructional Council
Actions Approved – October 10, 2013 Addendum

Subject: Black Studies (BLAS) Discipline: Ethnic Studies and Sociology

~125 Dynamics of the Black Community

48 - 54 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

REQUISITES:

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is an introduction to the varying dynamics of the Black community. Emphasis is placed on creating an appreciation for the Black community's unique attributes, resources, and contributions to the larger community. Students visit Black community organizations, institutions and/or businesses to identify a critical need and to develop a corresponding action plan. This course is intended for students majoring in Black Studies and all students interested in understanding the dynamics of the Black community.

FIELD TRIP REQUIREMENTS: May be required

TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education.

Offered At: Mesa

Action(s) Proposed: Course Revision (May Include Activation)

Six Year Review

General Education

Approved

Proposed for College(s): Mesa

Originating Campus: MESA

This course is being proposed at Mesa for:

- IGETC: Area 4. Social and Behavioral Sciences- 4C: Ethnic Studies and Area 4. Social and Behavioral Sciences- 4J: Sociology & Criminology

This course is being proposed at Mesa for UC Transfer Course list

Effective: Fall 2013

Subject: Black Studies (BLAS) Discipline: Ethnic Studies and History

140A History of the U.S., Black Perspectives

48 - 54 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

REQUISITES:

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is a survey of United States History from the Colonial period to 1877 with emphasis on African American experiences and contributions. Course content focuses on political, social, economic, and cultural development of the country. This course is intended for all students interested in the history of the U.S. from an African American perspective.

FIELD TRIP REQUIREMENTS: May be required

TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.

Offered At: City, Mesa, Miramar

Action(s) Proposed: Course Revision (May Include Activation)

Six Year Review

General Education

Approved

Proposed for College(s): City, Mesa, Miramar

Originating Campus: MESA

This course is being proposed at City, Mesa and Miramar for:

- IGETC: Area 4. Social and Behavioral Sciences- 4F: History

Effective: Fall 2014

*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission

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<p>140B History of the U.S, Black Perspectives</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course is a survey of the history of the United States from Reconstruction to the present with emphasis on African American experience and contributions. Course content focuses on political, social, economic, cultural, and intellectual trends, the persistence of racism, and the struggle for full equality for all Americans. This course is intended for all students interested in the history of the U.S. from an African American perspective.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>General Education</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at City, Mesa and Miramar for:</i></p> <ul style="list-style-type: none"> IGETC: Area 4. Social and Behavioral Sciences- 4F: History <p>Effective: Fall 2014</p>
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Subject: Black Studies (BLAS) Discipline: Ethnic Studies and Sociology

<p>165 Sexuality and Black Culture</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Black Studies 265. This course is an in-depth study and analysis of the social and psychological factors that determine the nature of human sexuality in the African-American community. This course is intended for students majoring in Black Studies and all students interested in sexuality and the African-American community.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>General Education</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at City and Mesa for:</i></p> <ul style="list-style-type: none"> CSU General Education: E Area E. Lifelong Learning and Self-Development and D9 Area D. Social Sciences - Psychology IGETC: Area 4. Social and Behavioral Sciences- 4I: Psychology District General Education: D Social and Behavioral Sciences <p>Effective: Fall 2014</p>
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Subject: Black Studies (BLAS) Discipline: Ethnic Studies and Psychology

<p>175 Psycho-History of Racism and Sexism</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is an analytical study of the historical and psychological impact of racism and sexism on people in American society and culture. Emphasis is placed on the impact of racism and sexism on human relations in America. This course is intended for students majoring in Black Studies and all students interested in addressing issues related to racism and sexism.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>General Education</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at Mesa for:</i></p> <ul style="list-style-type: none">• CSU General Education: D9 Area D. Social Sciences – Psychology and D4 Area D. Social Sciences - Gender Studies• IGETC: Area 4. Social and Behavioral Sciences - 4D: Gender Studies and Area 4. Social and Behavioral Sciences - 4I: Psychology• District General Education: D Social and Behavioral Sciences <p>Effective: Fall 2014</p>
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Subject: Chicano Studies (CHIC) Discipline: Ethnic Studies

<p>141B United States History from a Chicano Perspective 48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This is a survey course in American history that covers the period of the American acquisition in 1848 of Mexico to the present. Emphasis is placed the role of Chicanos in the development of the United states throughout the nineteenth and twentieth centuries. Topics include slavery in the former Mexican territories, the Native American experience, immigration patterns and constitutional development and government in California. This course is intended for all students interested in history, ethnic studies, or other social issues.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>General Education</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at City and Mesa for:</i></p> <ul style="list-style-type: none">• IGETC: Area 4. Social and Behavioral Sciences- 4F: History <p>Effective: Fall 2014</p>
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Subject: Chicano Studies (CHIC) Discipline: Ethnic Studies

<p>201 The Indigenous Tradition of Mexico and Ancient Mesoamerica 48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course examines the Indigenous traditions of Mexico and Ancient Mesoamerica. The course explores the culture and history of the Mesoamerican civilizations and their relationship with the societies of Aridamerica and Oasisamerica, and the experiences of the Indigenous communities from the colonial times to the present. This course is intended for students who are pursuing a major in Chicana and Chicano Studies, History, Ethnic Studies, or other Social Sciences, and all students interested in the Mexican culture.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>General Education</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at City and Mesa for:</i></p> <ul style="list-style-type: none">• CSU General Education: D1 Area D. Social Sciences – Anthropology & Archeology• IGETC: Area 4. Social and Behavioral Sciences – 4A: Anthropology & Archaeology <p>Effective: Fall 2014</p>
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Subject: Mathematics (MATH) Discipline: Mathematics

<p>92 Applied Beginning and Intermediate Algebra <div style="text-align: right;">48 - 54 hours lecture, 48 - 54 hours lab, 4 units</div> <div style="text-align: right;">Grade Only</div></p> <p>REQUISITES: <i>Prerequisite:</i> Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30. <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Math 265S or Math 96. This course emphasizes real world applications in the development of beginning and intermediate algebraic topics. Topics include a review of fractions, decimals and percents, as well as the development of linear, quadratic, rational, radical, exponential and logarithmic functions. This course is designed for those students whose major and transfer institution requires only statistics or math for liberal arts as the transfer level math course for the degree.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Advisory (New)</i> <i>Course Description</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2013</p>
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Subject: Philosophy (PHIL) Discipline: Philosophy

<p>101 Symbolic Logic <div style="text-align: right;">48 - 54 hours lecture, 3 units</div> <div style="text-align: right;">Letter Grade or Pass/No Pass Option</div></p> <p>REQUISITES: <i>Prerequisite:</i> Philosophy 100 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 101 and Mathematics 96, each with a grade of "C" or better, or equivalent or Assessment Skill Levels W6, R6 and M50. This course is a study of the elements of symbolic logic, sentential calculus and quantification theory. Topics include identity, definite descriptions, natural deduction and structure of language. This course is intended for philosophy majors and students pursuing studies in computer science.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>General Education</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at City, Mesa and Miramar for:</i></p> <ul style="list-style-type: none"> • <i>CSU General Education: A3 Area A. English Language Communication and Critical Thinking-Critical Thinking</i> <p>Effective: Fall 2014</p>
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Subject: Physical Education (PHYE) Discipline: Physical Education

<p>~232 Martial Arts</p> <p style="text-align: right;">48 - 54 hours lab, 1 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course is designed for students with an interest in martial arts. The course is geared toward International Okinawan Goju-Ryu Karate-Do Federation (IOGKF), and Tae Kwon Do Federation, with phrases and terms from other styles for general informational usage. Emphasis is placed on the fundamentals of martial arts, including martial arts safety skills and etiquette, punches, blocks, strikes, kicks, stances, vital points, tournament terminology, numbers and kata and forms,(Poomse) Kick/strike analysis, flexibility, conditioning and endurance are stressed in the progression of the class.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: City, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Advisory (New)</i> <i>General Education</i> <i>Methods of Instruction</i> Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Spring 2014</p>
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Subject: Physical Education (PHYE) Discipline: Physical Education

<p>~287 Fitness Specialist Internship</p> <p style="text-align: right;">16 - 18 hours lecture, 48 - 54 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Physical Education 280, Physical Education 281 and Physical Education 283, each with a grade of "C" or better, or equivalent. This course is designed to provide students in the Fitness Specialist Certificate Program with practical experience in the field of exercise and fitness. Emphasis is placed on participant screening, evaluation, and exercise program design, self marketing, fitness specialist/client relationships and professional responsibility in a fitness setting.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Hours</i> <i>Methods of Instruction</i> Approved</p> <p>Proposed for College(s): City, Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Spring 2014</p>
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PROGRAM CHANGES

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

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