

## Curriculum Instructional Council Actions Approved – September 25, 2014

**Subject: Automotive Technology (AUTO) Discipline: Automotive Technology**

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| <p><b>51 Quick Service Lube, Pre-Delivery Inspection Technician</b><br/> <span style="float: right;"><b>28 - 31.5 hours lecture, 60 - 67.5 hours lab, 3 units</b></span><br/> <span style="float: right;"><b>Grade Only</b></span></p> <p><b>REQUISITES:</b><br/> <i>Advisory:</i> Automotive Technology 53 and Mathematics 38, each with a grade of "C" or better, or equivalent or Assessment Skill Level M30.<br/> <i>Advisory: Completion of or concurrent enrollment in:</i> English 35 or English 42 or English 43, each with a grade of "C" or better, or equivalent or Assessment Skill Level R4 and W4.<br/> <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for the combination of Automotive Technology 51A, 51B, and 51C.<br/>                 This course provides an overview of automotive quick services and new/used vehicle preparation. Topics include vehicle inspections, preparing estimates, changing fluids and filters, proper hazardous waste disposal, minor electrical repairs, and road-testing techniques. Students learn how to inspect and evaluate vehicle systems to determine if advanced levels of repairs are needed. They also learn how to identify and operate necessary equipment and tools. This course is intended for students majoring in automotive technology or others interested in developing automotive service skills.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p> | <p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)<br/> <i>Six Year Review</i><br/> <i>Advisory (Change)</i><br/> <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2015</p> |
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**Subject: Automotive Technology (AUTO) Discipline: Automotive Technology**

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| <p><b>53 Introduction to Automotive Technology</b><br/> <span style="float: right;"><b>28 - 31.5 hours lecture, 60 - 67.5 hours lab, 3 units</b></span><br/> <span style="float: right;"><b>Grade Only</b></span></p> <p><b>REQUISITES:</b><br/> <i>Advisory:</i> Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30.<br/> <i>Advisory: Completion of or concurrent enrollment in:</i> English 35 or English 42 or English 43, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4 and W4.<br/> <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Auto Technology 112 or the combination of Auto Technology 53A, 53B and 53C.<br/>                 This course provides an overview of the automotive industry, a basic understanding of how each system within an automobile works, and automotive safety procedures. Topics include the use of basic automotive hand, power, and lifting tools; major measuring instruments; automobile diagnostics; and other devices and procedures used by automotive technicians. This course is intended for beginning automotive technology students or anyone interested in the automotive industry.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p> | <p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)<br/> <i>Six Year Review</i><br/> <i>Advisory (Change)</i><br/> <i>Course Description</i><br/> <i>Equivalency (update)</i><br/> <i>Supplies</i><br/> <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2015</p> |
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\*Requires Board of Trustees approval prior to implementation

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**Subject: Automotive Technology (AUTO) Discipline: Automotive Technology**

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| <p><b>65 Engine Performance</b></p> <p align="right"><b>32 - 36 hours lecture, 96 - 108 hours lab, 4 units<br/>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Corequisite: Completion of or concurrent enrollment in: Automotive Technology 61 with a grade of "C" or better, or equivalent.</i><br/> <i>Advisory: Automotive Technology 53 and Automotive Technology 56 with a grade of "C" or better; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30 and English 35 or English 42 and English 43, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4 and W4.</i><br/> <i>Advisory: Completion of or concurrent enrollment in: Automotive Technology 62 with a grade of "C" or better, or equivalent.</i><br/>                     This course covers engine management basics, including an overview of common sensors and their functions, ignition systems, fuel systems, and air induction and exhaust systems. Students are also introduced to engine diagnosis procedures. This course prepares students for the Automotive Service Excellence (ASE) A8 certification and is intended for students majoring in automotive technology.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p> | <p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)<br/> <i>Six Year Review</i><br/> <i>Corequisite (New)</i><br/> <i>Prerequisite (Remove)</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2015</p> |
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**Curriculum Instructional Council  
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**Subject: Chemistry (CHEM) Discipline: Chemistry**

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| <p><b>*~ 103 General, Organic, and Biological Chemistry</b><br/> <b>64 - 72 hours lecture, 48 - 54 hours lab, 5 units</b><br/> <b>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Prerequisite:</i> Mathematics 46 or 92, each with a grade of "C" or better, or equivalent or Assessment Skill Levels M40 or M45.<br/> <i>Advisory:</i> English 47A or English 48 and English 49 with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.<br/> <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for the combination of Chemistry 100, 100L, 130 and 130L.<br/>                 This course is a one-semester survey of general, organic, and biological chemistry for nursing and other health-related fields. Topics include general chemistry, organic chemistry, and biological chemistry as they apply to the human body. The laboratory component includes qualitative and quantitative experiments as well as analysis of data. This course is intended for students majoring in nursing, nutrition, or allied health fields.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p> | <p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course<br/> <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><i>This course is being proposed at Miramar for:</i></p> <ul style="list-style-type: none"> <li>• <b>CSU General Education: B3 Area B. Scientific Inquiry and Quantitative Reasoning – Laboratory Activity and B1 Area B. Scientific Inquiry and Quantitative Reasoning – Physical Science</b></li> <li>• <b>District General Education: B2 Natural Sciences – Physical Sciences</b></li> <li>• <b>IGETC: Area 5. Physical and Biological Sciences – 5A: Physical Science and Area 5. Physical and Biological Sciences – 5C: Science Laboratory</b></li> </ul> <p><i>To be reviewed at the November 13th CIC meeting</i></p> <p><i>This course is being proposed at Miramar College for UC Transfer List</i></p> <p><b>Effective:</b> Fall 2015</p> |
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**Curriculum Instructional Council  
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**Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education**

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| <p><b>103 Lifespan Growth and Development</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units<br/>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.<br/>                 This course is a study of human development from conception to death. Topics include theories of human development, including the physical, socio-emotional, and cognitive stages from prenatal through adulthood and aging. Students explore the interrelationship of the family's role and its influences throughout life. They also perform behavioral observations of various life stages. This course is intended for child development professionals or anyone interested in the study of human development.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p> | <p><b>Offered At:</b> City, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)<br/> <i>Six Year Review<br/>                 Advisory (New)<br/>                 Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2015</p> |
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**Subject: Fashion (FASH) Discipline: Fashion and Related Technologies**

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| <p><b>108 Analysis, Evaluation, and Comparison of Ready-to-Wear Fashion</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units<br/>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30.<br/> <i>Advisory: Concurrent enrollment in Fashion 105.</i><br/>                 This course provides an analysis of the quality of materials, design, and construction in ready-to-wear garments. Topics also include sizing, fit, selling points and buying benefits. This course designed for fashion merchandising majors and marketing students interested in the ready-to-wear and retail industry.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p> | <p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)<br/> <i>Six Year Review<br/>                 Advisory (Change)<br/>                 Critical Thinking Assignments<br/>                 Outside Assignments<br/>                 Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2015</p> |
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## Curriculum Instructional Council Actions Approved – September 25, 2014

**Subject: Fashion (FASH) Discipline: Fashion and Related Technologies**

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| <p><b>110 Fashion Buying/Management</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units<br/>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better or equivalent or Assessment Skill Level M30.<br/>                     This course is a study and practical application of buying for a variety of retail concerns. Emphasis is placed on the role of the buyer in maximizing sales, managing inventories, negotiating with vendors, and creating customer satisfaction through providing desired merchandise assortments. Topics also include the principles of retail accounting as they apply to the role of the buyer. This course is designed for fashion merchandising and business students and anyone interested in exploring retail buying as a career.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p> | <p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)<br/> <i>Six Year Review</i><br/> <i>Methods of Evaluation</i><br/> <i>Outside Assignments</i><br/> <i>Student Learning Objectives</i><br/> <i>Texts</i><br/> <i>Writing Assignments</i><br/> <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2015</p> |
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**Subject: Fashion (FASH) Discipline: Fashion and Related Technologies**

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| <p><b>115 Visual Merchandising</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units<br/>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.<br/>                     This course is a study of the processes required to plan, coordinate and build visual displays for the fashion industry. Emphasis is placed on the principles and elements of design. This course is designed for students interested in creating fashion displays.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p> | <p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)<br/> <i>Six Year Review</i><br/> <i>Outline of Topics</i><br/> <i>Outside Assignments</i><br/> <i>Student Learning Objectives</i><br/> <i>Texts</i><br/> <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2015</p> |
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**Subject: Fashion (FASH) Discipline: Fashion and Related Technologies**

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| <p><b>125 Fashion Selection</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units<br/>Grade Only</b></p> <p><b>REQUISITES:</b><br/><i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6.<br/>This course is a study of the cultural, psychological and sociological aspects of clothing, including art elements and principles of design as they relate to clothing selection. Emphasis is placed on wardrobe planning, buying practices, and standards of quality. This course is intended for Fashion Design majors and students interested in wardrobe planning.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p> | <p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)<br/><i>Six Year Review</i><br/><i>Methods of Evaluation</i><br/><i>Outside Assignments</i><br/><i>Supplies</i><br/><i>Writing Assignments</i><br/><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2015</p> |
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**Subject: Fashion (FASH) Discipline: Fashion and Related Technologies**

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| <p><b>~142 Fashion Illustration &amp; Technical Sketching</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units<br/>Grade Only</b></p> <p><b>REQUISITES:</b><br/><i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30.<br/>This course is a practical study of fashion illustration techniques for drawing the elongated figure (croquis) and technical flats. Emphasis is placed on the use of the croquis to interpret and draw garment shapes. Art media focus on graphite, grayscale marker technique, and stylist pen. This course is intended for fashion design majors.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p> | <p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)<br/><i>Six Year Review</i><br/><i>Advisory (Change)</i><br/><i>Course Description</i><br/><i>Critical Thinking Assignments</i><br/><i>Methods of Evaluation</i><br/><i>Outline of Topics</i><br/><i>Outside Assignments</i><br/><i>Reading Assignments</i><br/><i>Student Learning Objectives</i><br/><i>Supplies</i><br/><i>Texts</i><br/><i>Title Change</i><br/><i>Writing Assignments</i><br/><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2015</p> |
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## Curriculum Instructional Council Actions Approved – September 25, 2014

**Subject: Fire Protection Technology (FIPT) Discipline: Fire Technology**

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| <p><b>361 Current Issues and Skills Maintenance for Professional Firefighters</b><br/> <b>4 - 40 hours lecture, 12 - 40 hours lab, 0.5-2.5 units</b><br/> <b>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Prerequisite:</i> Fire Protection Technology 381F with a grade of "C" or better, or equivalent.<br/>                 This course assesses, updates, and improves the knowledge, skills, and abilities of individual fire fighters and fire crews. It meets the requirements of the International Fire Service Training Association, Occupational Safety and Health Administration (OSHA), California Title 22, California State Fire Marshall, and San Diego Fire Department Training Division. Subjects include recent legislation and legal updates; technical subjects addressing social issues and skill proficiency training in fireground and rescue operations; emergency vehicle operations; hazardous materials training; and the Incident Command System. This course is intended for practicing firefighters.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not applicable to the Associate Degree.</p> | <p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision<br/>                 (May Include Activation)<br/> <i>Six Year Review</i><br/> <i>Course Description</i><br/> <i>Hours Change</i><br/> <i>Methods of Instruction</i><br/> <i>Prerequisite (Change)</i><br/> <i>Texts</i><br/> <i>Writing Assignments</i><br/> <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2015</p> |
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**Subject: Humanities (HUMA) Discipline: Humanities**

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| <p><b>104 Introduction to the Old Testament</b><br/> <b>48 - 54 hours lecture, 3 units</b><br/> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b><br/> <i>Advisory:</i> English or English 105 with a grade of "C" or better, or equivalent or Assessment Skill Levels W6 and R6.<br/>                 This course is an introduction to the texts and development of the Old Testament (Hebrew Bible) through a critical reading of its writings, taking into account its relevant history, cultural influences, the original language, and the important events, personages/characters, ideas, and beliefs of ancient Israel. Also addressed are the contributions of other disciplines to a critical understanding of Hebrew Scriptures, including archaeology, literature, history, current Biblical scholarship and criticism, and women's studies. This course may be of particular interest to students in literature, anthropology, and other such disciplines.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p> | <p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision<br/>                 (May Include Activation)<br/> <i>Six Year Review</i><br/> <i>Advisory (Change)</i><br/> <i>Critical Thinking Assignments</i><br/> <i>Methods of Evaluation</i><br/> <i>Methods of Instruction</i><br/> <i>Outline of Topics</i><br/> <i>Outside Assignments</i><br/> <i>Reading Assignments</i><br/> <i>Student Learning Objectives</i><br/> <i>Texts</i><br/> <i>Writing Assignments</i><br/> <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2015</p> |
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**Curriculum Instructional Council  
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**Subject: Physical Therapist Assistant (PHYR) Discipline: Physical Therapy Assisting**

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| <p><b>56 Physical Therapy Techniques I</b></p> <p align="right"><b>32 - 36 hours lecture, 2 units<br/>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Corequisite:</i> Physical Therapist Assistant 56L.<br/> <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Physical Therapist Assistant 111 or 116.<br/>                     This lecture course provides the future Physical Therapist Assistant (PTA) with an exposure to the duties that relate to the PTA scope of practice and with an emphasis on the outpatient setting. These duties include the principles of the application of basic physical agents including heat, cold and therapeutic massage; basics of gait training with assistive devices for general orthopedic problems; hydrotherapy and basic dressing changes to include universal precautions and infection control; treatment preparation; client positioning and clinic maintenance. The course also fosters the development of communication skills, interpersonal relationships and professionalism required for the health care field.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p> | <p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)<br/> <i>Six Year Review</i><br/> <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2015</p> |
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**Subject: Physical Therapist Assistant (PHYR) Discipline: Physical Therapy Assisting**

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| <p><b>56L Physical Therapy Techniques I-Lab</b></p> <p align="right"><b>96 - 108 hours lab, 2 units<br/>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Corequisite:</i> Physical Therapist Assistant 56.<br/> <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Physical Therapist Assistant 116L.<br/>                     This laboratory course provides the future Physical Therapist Assistant (PTA) with an exposure to the duties that relate to the PTA scope of practice and with an emphasis on the outpatient setting. These duties include the techniques of the application of basic physical agents including cold, heat and therapeutic massage; basics of gait training with assistive devices for general orthopedic problems; hydrotherapy and basic dressing changes to include universal precautions and infection control; treatment preparation; client positioning and clinic maintenance. The course also fosters the development of communication skills, interpersonal relationships and professionalism required for the health care field.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p> | <p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)<br/> <i>Six Year Review</i><br/> <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2015</p> |
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**Subject: Physical Therapist Assistant (PHYR) Discipline: Physical Therapy Assisting**

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| <p><b>66 Physical Therapy Techniques II</b></p> <p align="right"><b>32 - 36 hours lecture, 2 units<br/>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Prerequisite:</i> Physical Therapist Assistant 56 and Physical Therapist Assistant 56L with a grade of "C" or better, or equivalent.<br/> <i>Corequisite:</i> Physical Therapist Assistant 66L.<br/> <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Physical Therapist Assistant 126. This lecture course is for physical therapist assistant (PTA) students and is a continuation of Physical Therapy Techniques I with an emphasis on advanced skills and rehabilitation in acute care. It explores the duties related to the PTA scope of practice, including the application of mechanical traction, electrotherapy and electromagnetic physical agents as well as vasopneumatic compression, chest physical therapy, wound care, transfer and transportation of patients, gait techniques for specific diagnoses, and the identification of architectural barriers and basic wheelchair management. Students continue to use medical terms, charting skills, and role play to foster patient and family teaching as well as a deepening of self-awareness of communication skills and professionalism.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p> | <p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)<br/> <i>Six Year Review</i><br/> <i>Corequisite (Change)</i><br/> <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2015</p> |
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**Subject: Physical Therapist Assistant (PHYR) Discipline: Physical Therapy Assisting**

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| <p><b>66L Physical Therapy Techniques II-Lab</b></p> <p align="right"><b>96 - 108 hours lab, 2 units<br/>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Prerequisite:</i> Physical Therapist Assistant 56 and 56L with a grade of "C" or better, or equivalent.<br/> <i>Corequisite:</i> Physical Therapist Assistant 62 and 66.<br/> <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Physical Therapist Assistant 126L. This laboratory course is for physical therapist assistant (PTA) students and is a continuation of Physical Therapy Techniques I with an emphasis on advanced skills and rehabilitation in acute care. It explores the duties related to the PTA scope of practice including the application of mechanical traction, electrotherapy and electromagnetic physical agents as well as vasopneumatic compression, chest physical therapy, wound care, transfer and transportation of patients, gait techniques for specific diagnoses, and the identification of architectural barriers and basic wheelchair management. Students continue to use medical terms, charting skills and role play to foster their development as PTAs.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p> | <p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)<br/> <i>Six Year Review</i><br/> <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2015</p> |
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\*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission

## Curriculum Instructional Council Actions Approved – September 25, 2014

**Subject: Real Estate (REAL) Discipline: Real Estate**

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| <p><b>140 Real Estate Appraisal II</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units<br/>Grade Only</b></p> <p><b>REQUISITES:</b><br/> <i>Advisory:</i> English 47A or English and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50.<br/>                     This course examines appraisal principles and procedures for complex properties, emphasizing income producing properties. Highest and best use, market analysis, lease analysis, and depreciation estimates are also considered. This course applies as an elective toward the State's educational requirements for the broker's examination and toward the educational requirements for various appraisal licenses issued by the State's Office of Real Estate Appraisers (OREA). It is intended for current or future real estate professionals.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p> | <p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)<br/> <i>Six Year Review<br/>                     Advisory (New)<br/>                     Course Description<br/>                     Methods of Evaluation<br/>                     Methods of Instruction<br/>                     Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2015</p> |
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**Subject: Spanish (SPAN)**

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| <p><b>~216 Spanish for Spanish Speakers II</b></p> <p style="text-align: right;"><b>80 - 90 hours lecture, 5 units<br/>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b><br/> <i>Prerequisite:</i> Spanish 215 with a grade of "C" or better, or equivalent.<br/> <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Spanish 202, nor to Spanish speakers who have received the equivalent of a high school degree in a Spanish speaking country.<br/>                     This course is the second of a two-course sequence in Spanish for Spanish Speakers. It is designed for students who are fluent in spoken, informal Spanish and who need to improve their writing, reading, and grammar skills. It furthers the mastery of formal, written communication in Spanish at the intermediate-advanced level, while integrating instruction in Hispanic and Chicano culture through increased practice in intermediate-advanced level readings, relevant, and authentic materials. The course focuses on language challenges that Spanish speakers still encounter at intermediate-advanced level, such as orthography, the inappropriate mix of English and Spanish in specific contexts, and standard Spanish as contrasted with regional variations. This course is conducted entirely in Spanish.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p> | <p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation *(Active at another College)*</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2015</p> |
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\*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission

*Approved*

**Curriculum Instructional Council**  
**Actions Approved – September 25, 2014**

***PROGRAM CHANGES***

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

\*Art

**Program Revision – *Approved***

Art – Miramar, PID 2889: Effective Fall 2015

**Craft Skills Associate of Arts**

\*Art

**Program Revision – *Approved***

Art – Miramar, PID 2890: Effective Fall 2015

**Studio Arts Associate of Arts**