

**Curriculum Instructional Council  
Actions Approved– May 14, 2015**

**Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice**

<p><b>359 Field Training Officer Update</b>  <b>4 hours lecture, 12 - 20 hours lab, 0.5 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Administration of Justice 381, Administration of Justice 382, Administration of Justice 383, and Administration of Justice 384, each with a grade of "C" or better, or equivalent Basic POST Certified Academy.  This course develops instructional skills and techniques for current police officers assigned as Field Training Officers (FTOs) who provide standardized training to newly assigned patrol officers. Topics include techniques of training; application of knowledge and skills in the field; methods of trainee feedback and evaluation; learning styles; and communication skills. This course is intended for practicing law enforcement officers.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not applicable to the Associate Degree.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Prerequisite (New)</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2016</p>
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**Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice**

<p><b>361D Defensive Tactics Building Searches</b>  <b>1 hour lecture, 7 - 15 hours lab, 0.2 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Administration of Justice 381, Administration of Justice 382, Administration of Justice 383, and Administration of Justice 384, each with a grade of "C" or better, or equivalent Basic POST Certified Academy.  This course develops skills and techniques for current peace officers to search buildings for persons armed with dangerous weapons. Topics include officer mindset, approach to the target, types of entries, partner communication, officer responsibilities, and equipment considerations. This course is intended for practicing law enforcement officers.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not applicable to the Associate Degree.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Hours Change</i>  <i>Prerequisite (New)</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2016</p>
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## Curriculum Instructional Council Actions Approved– May 14, 2015

**Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education**

<p><b>202 Administration of Early Childhood Programs</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Child Development 101 and Child Development 141, each with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30; Child Development 111 and Child Development 121 or Child Development 131, each with a grade of "C" or better, or equivalent. This course is an overview of early childhood education program administration. Topics include theoretical perspectives on early childhood education, licensing regulations, funding sources, budgetary considerations, personnel management, curriculum development, and teacher selection. The course meets State of California Title 22 licensing regulations for site supervisors. It also partially fulfills State of California matrix requirements for Program Director and Site Supervisor Permits. This course is intended for anyone seeking a position as a site supervisor or center director.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2016</p>
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**Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education**

<p><b>280 Environmental Rating Scale</b></p> <p style="text-align: right;"><b>48 - 54 hours lab, 1 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 42 and English 43, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4 and W4. This course provides students with an introduction to the Early Childhood Environmental Rating Scale (ECERS) administration, scoring system, profile, and improvement plan. The course focuses on environmental evaluation and program improvement. Students learn how to evaluate the quality of child care programs and increase the quality of care through practical improvements. This course is intended for child development professionals currently working in the field as well as students seeking professional development, child development permits, employment opportunities, or anyone with general interest in working with children.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Methods of Instruction</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2016</p>
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**Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education**

<p><b>291 Child Development Lab Practicum</b></p> <p align="right"><b>48 - 216 hours lab, 1-4 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 42 and English 43, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4 and W4; Child Development 160 or Child Development 161, each with a grade of "C" or better, or equivalent W4                      This course provides supervised practical experience at the campus child development lab to supplement child development courses and related curriculum. Through on-site training, students gain practical knowledge in curriculum development; guidance strategies; observation; and child growth and development. This course is intended for students who plan careers in early childhood education and family support agencies or for parents who seek strategies and techniques for guiding children. The course may be used toward the field experience component for the State of California Child Development Permit.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Methods of Instruction</i>  <i>Student Learning Objectives</i>  <i>Supplies</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2016</p>
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**Subject: Nursing Education (NRSE) Discipline: Nursing**

<p><b>*~92 Nursing Student Success</b></p> <p align="right"><b>8 - 9 hours lecture, 24 - 27 hours lab, 1 units Pass/No Pass</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 and Mathematics 96, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6, W6 and M50.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Nursing 265B. Special Admission - must be admitted to program.                      This course is designed to provide the incoming nursing student with an introduction to the study of nursing. The student participates in eight four-hour sessions to explore and become familiar with the expectations and realities of being a nursing student. Utilizing a variety of topics, activities, examinations and general information, this course is designed to assist the student to develop strategies to be successful in the nursing program. Emphasis is placed on the student's responsibilities in identifying their most effective learning style and personal study plan to facilitate mastery of this rigorous and challenging program. The philosophy of the nursing program and the role of the student in developing accountability, integrity and meeting the standards of academic and clinical conduct are also discussed.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not applicable to the Associate Degree.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Spring 2016</p>
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**Subject: Sheet Metal (SHEE)**

<p><b>305C Level 4 Sheet Metal/HVAC Apprenticeship</b> <b>32 - 36 hours lecture, 48 - 54 hours lab, 3 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> Sheet Metal 305A and Sheet Metal 75A, each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Apprenticeship - Student must be a state registered apprentice in this trade. This course is not open to students with previous credit for Sheet Metal 75B. This course covers advanced Heating, Ventilation and Air Conditioning (HVAC) troubleshooting and Sheet Metal roofing. Topics include troubleshooting and repair of gas and electric heating systems, cooling systems, heat pumps, and electronic controls, as well as system balancing. Sheet Metal topics include metal roof system applications and installation. This course is designed for apprentices in Sheet Metal/HVAC.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action <b><i>Reviewed</i></b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Fall 2015</p>
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***PROGRAM CHANGES***

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

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