

Approved

Curriculum Instructional Council Actions Approved – November 12, 2015

Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice

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| <p>~312A Basic Supervisory Course</p> <p style="text-align: right;">72 - 88 hours lab, 1.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Administration of Justice 381, Administration of Justice 382, Administration of Justice 383 and Administration of Justice 384, each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Administration of Justice 312. This course introduces law enforcement personnel to the duties and responsibilities of the first-line supervisor. Topics include theories of supervision as well as practical skills and techniques. This course is intended for practicing law enforcement officers.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p> | <p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Course Number (was 312)</i> <i>Equivalency (New)</i> <i>Hours Change</i> <i>Limitation on Enrollment (New)</i> <i>Methods of Instruction</i> <i>Texts</i> <i>Units Change</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2016</p> |
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Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice

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| <p>~314A Officer Safety and Field Tactics</p> <p style="text-align: right;">32 - 40 hours lab, 0.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Administration of Justice 381, Administration of Justice 382, Administration of Justice 383 and Administration of Justice 384, each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Administration of Justice 314. This course provides safety and field tactics training for current public safety officers. Topics include weapons retention; new laws and legal research; civil liability; officer survival in field situations; high-risk vehicle stops; and shooting proficiency. This course is intended for practicing peace officers.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p> | <p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Course Number (was 314)</i> <i>Equivalency (New)</i> <i>Hours Change</i> <i>Limitation on Enrollment (New)</i> <i>Methods of Instruction</i> <i>Units Change</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2016</p> |
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Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice

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| <p>~327A Advanced Patrol Strategies</p> <p style="text-align: right;">32 - 40 hours lab, 0.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Administration of Justice 381, Administration of Justice 382, Administration of Justice 383 and Administration of Justice 384, each with a grade of "C" or better, or equivalent (POST Certification). <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Administration of Justice 327. This course provides updated training in advanced officer safety and field tactics. Topics include performance driving, survival firearms, and officer involved shootings. Students practice drills under varied weather and lighting conditions. This course is intended for practicing law enforcement officers.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p> | <p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Course Number (was 327)</i> <i>Equivalency (New)</i> <i>Hours Change</i> <i>Limitation on Enrollment (New)</i> <i>Methods of Instruction</i> <i>Units Change</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2016</p> |
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Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice

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| <p>~330A POST Certified Field Training Officer Course</p> <p style="text-align: right;">32 - 40 hours lab, 0.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Administration of Justice 381, Administration of Justice 382, Administration of Justice 383 and Administration of Justice 384, each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Administration of Justice 330. This course introduces students to the field training program and provides them with the knowledge, skills, and abilities to function as Field Training Officers (FTOs). Topics include FTO roles; ethics; civil liability; instructional techniques; sexual harassment; leadership; documentation; officer safety; override and intervention; adult learning theory; and other related subjects. This course is designed for recently appointed FTOs from law enforcement agencies.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p> | <p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Course Number (was 330)</i> <i>Equivalency (New)</i> <i>Hours Change</i> <i>Limitation on Enrollment (New)</i> <i>Methods of Instruction</i> <i>Title Change</i> <i>Units Change</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2016</p> |
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Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice

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| <p>~381 POST Certified Regional Academy Module 1 80 - 90 hours lecture, 480 - 540 hours lab, 15 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This first module of a 4-phase modular instructional program introduces students to the current role of law enforcement in society. Other topics include identifying and classifying crimes; laws of arrest; evidence; report writing; vehicle operations; traffic enforcement; preliminary investigations; fitness; defensive tactics; and first aid. Module 1 exceeds the minimum peace officer training requirements of Section 832 of the California Penal Code. Students must complete the 4-module instructional program in sequence. This course is intended for students entering initial employment as peace officers.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p> | <p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Texts</i> <i>Title Change (Long only)</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2016</p> |
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Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice

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| <p>~382 POST Certified Regional Academy Module 2 40 - 45 hours lecture, 96 - 108 hours lab, 4.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Administration of Justice 381 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This peace officer orientation program module provides for the continued development of law enforcement skills and concepts acquired in Module 1. Topics include controlled substances; civil crisis management; arrest and control techniques; custody; hazardous materials; and information systems. Students must complete the 4-module instructional program in sequence. This course is intended for students entering initial employment as peace officers.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p> | <p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Texts</i> <i>Title Change (Long only)</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2016</p> |
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**Curriculum Instructional Council
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Subject: Computer Business Technology (CBTE)

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| <p>~290 Independent Study</p> <p align="right">48 - 162 hours other, 1-3 units Pass/No Pass</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> Must obtain an Add Code from the instructor for enrollment. This course is for students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course in the discipline. In this course students will have a written contract with their instructor for activities such as: preparing problem analysis, engaging in primary research, preparing reports, and meeting with the instructor at specific intervals.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p> | <p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Deactivation *(Active at another College)*</p> <p>Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2016</p> |
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Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education

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| <p>~152 School Age Program Planning</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30. This course is a practical study of school age program planning. Emphasis is placed on the details of planning a school age program, curriculum development, staff training and guidance, and health and safety. This course is designed for students majoring in Child Development and/or those planning to work with school age children in community settings. This course may be used to partially fulfill State of California Development Permit Requirements and Title 21 teaching requirements.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p> | <p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Deactivation *(Active at another College)*</p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2016</p> |
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**Curriculum Instructional Council
Actions Approved – November 12, 2015**

Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education

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| <p>~188 Violence in the Lives of Children and Families 48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course examines the causes and effects of violence in the lives of children and families. Emphasis is placed on the skills needed for conflict resolution and on the environmental set-ups and curricula that promote peaceful, cooperative, and nonviolent play and interactions. Other topics include the history, current legislation, reporting responsibilities, and identification of abuse. This course is designed for parents, teachers, nurses, and other child care professionals who wish to learn strategies for understanding and responding to the various forms of stress and violence that affect children today.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p> | <p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Deactivation *(Active at another College)*</p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2016</p> |
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Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education

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| <p>~215 Adult Supervision and Mentoring in Early Childhood Settings 48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Child Development 151 with a grade of "C" or better, or equivalent. This course is a study of the methods and principles of supervising adults in early childhood settings. Students study effective models for guiding and evaluating adults, developing positive communication skills and recognizing the role of mentors in teaching environments. This course is designed for students who supervise other adults in classrooms while simultaneously providing appropriate settings for young children. This course partially meets the requirements for the Master Teacher Permit, Site Supervisor and Program Director permits issued by the California Commission on Teacher Credentialing.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p> | <p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Deactivation *(Active at another College)*</p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2016</p> |
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Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education

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| <p>~275 Supervised Field Study</p> <p style="text-align: right;">1-3 units Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Child Development 151. <i>Advisory:</i> Child Development 160 with a grade of "C" or better, or equivalent. This directed field study course provides students with an opportunity to apply classroom information in a practical setting with supervision from faculty as well as field-site supervisors. Intended for students who plan to teach or supervise in early childhood settings, this course partially fulfills the State of California requirement for experience.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p> | <p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Deactivation *(Active at another College)*</p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2016</p> |
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Subject: Computer And Information Sciences (CISC) Discipline: Computer Information Systems

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| <p>~187 Data Structures in C++</p> <p style="text-align: right;">48 - 54 hours lecture, 48 - 54 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Computer and Information Sciences 192 with a grade of "C" or better, or equivalent. This course introduces students to data structures and object-oriented software engineering. Emphasis is placed on basic data structures, including collections and linked structures (stacks, queues, lists, arrays, trees, and hashes) from the perspective of object-oriented implementation. Topics also include object-oriented analysis, design, and implementation in popular programming languages, such as C++, C#, and Java. This course is designed for students majoring in computer information systems and professionals in the field who want to update their skills.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p> | <p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Prerequisite (Change)</i> <i>Supplies</i> <i>Title change</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2016</p> |
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Subject: Communication Studies (COMS) Discipline: Communication Studies

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| <p>~170 Small Group Communication</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Communication Studies 103 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Speech Communications170. This course is a study of the concepts and theories related to group formation and development, and basic group communication dynamics. Students lead and participate in various forms of group discussion. This course is designed for communication studies and business majors as well as for anyone interested in working effectively in small group settings.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p> | <p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>General Education</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p><i>This course is being proposed at Miramar for:</i></p> <ul style="list-style-type: none"> • <i>CSU General Education: A1 Area A. English Language Communication and Critical Thinking - Oral Communication</i> • <i>District General Education: A2 Language and Rationality - Communication & Analytical Thinking</i> • <i>IGETC: Area 1. English Communication - 1C: Oral Communication (CSU requirement only).</i> <p><i>To be reviewed at the November 12th CIC meeting</i></p> <p><i>This course is being proposed at Miramar for UC Transfer Course List</i></p> <p>Effective: Fall 2017</p> |
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**Curriculum Instructional Council
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Subject: Dance (DANC) Discipline: Dance

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| <p>181 History of Dance</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Physical Education 260. This course is a study of the history of dance. Emphasis is placed on the cultural, social and political aspects of dance in historical perspective. Students are challenged to broaden their aesthetic perceptions as they analyze and compare the influence of diverse cultures on western dance forms. Topics include the language of dance, dance technique and choreography. This class is intended for all students interested in dance and the history of dance.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. UC Transfer Course List.</p> | <p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Distance Learning - No Other Action Reviewed</p> <p>Proposed for College(s): City</p> <p>Originating Campus: City</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Fall 2016</p> |
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Subject: Diesel Technology (DIES) Discipline: Counseling or Diesel Mechanics

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| <p>270 Work Experience</p> <p align="right">60 - 300 hours other, 1-4 units Grade Only</p> <p>This work experience course of supervised employment is designed to assist students to acquire career awareness, work habits, attitudes and skills related to the student's college major. Credit may be accrued at the rate of 1 to 8 units per semester for a total of 16 units. Additionally, students must work 75 paid hours or 60 non-paid hours per unit earned. This course is intended for students majoring in Diesel Technology or those interested in the diesel powered equipment industry.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p> | <p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Instruction</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2016</p> |
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Subject: Emergency Medical Technician (EMGM) Discipline: Emergency Medical Technologies

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| <p>*~ 353 Prehospital Trauma Life Support Inservice</p> <p style="text-align: right;">16 - 18 hours lecture, 1 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course provides inservice training for prehospital trauma life support based on current National Association of Emergency Medical Technicians (NAEMT) guidelines. Students learn appropriate early treatment for trauma patients. This course is intended for practicing healthcare providers.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Not applicable to the Associate Degree.</p> | <p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2016</p> |
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Subject: English (ENGL) Discipline: English

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| <p>247 Writing Seminar - Poetry</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is an introduction to writing poems. Emphasis is placed on the basic elements, techniques and invention strategies for writing poems, with some instruction in basic forms and evaluative techniques. This course is intended for students majoring in English and all students interested in writing poems.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p> | <p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Distance Learning - No Other Action Reviewed</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Fall 2016</p> |
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Subject: English (ENGL) Discipline: English

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| <p>247B Advanced Writing Seminar - Poetry</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> English 247 with a grade of "C" or better, or equivalent. This course provides advanced instruction in writing poems. Emphasis is placed on sophisticated forms, techniques, and evaluation, as well as on preparing poems for submission and publication. This course is intended for students majoring in English and all students interested in writing poems.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p> | <p>Offered At: Mesa</p> <p>Action(s) Proposed: Distance Learning - No Other Action Reviewed</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Fall 2016</p> |
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Subject: Fire Protection Technology (FIPT) Discipline: Fire Technology

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| <p>~323B Hazmat Emergency Response First Responder Operational</p> <p align="right">24 - 27 hours lab, 0.5 units Grade Only</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Fire Protection Technology 306A. This course provides students with a fundamental knowledge of the factors affecting operating procedures at a hazardous materials (hazmat) incident. It is intended to improve the capabilities of the first responder to respond to a hazmat event in a safe and competent manner, within the typical resource and capability limits at the "operational" level. The course emphasizes the requirements of the California State Board of Fire Services Certified Firefighter I training (Hazmat Operations), International Fire Service Accreditation Congress (IFSAC) standards, and Professional Qualifications (ProBoard) requirements. It also meets the First Responder Operational Hazmat Emergency Response certified course requirements of California Code of Regulations (CCR) Title 19, Division 2, Chapter 1, Subchapter 2, Sections 2510-2560. This course is intended for current or future public safety personnel.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p> | <p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review Course Description Hours Change Methods of Instruction Title Change</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2016</p> |
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Subject: Geography (GEOG) Discipline: Geography

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| <p>154 Introduction to Urban Geography</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is a survey of urban geography. Emphasis is placed on the evolution, function and form of American and world cities. Topics include social, economic and technical forces that shape urban development and the role of urban planning in a variety of cities around the world. This course is designed for Social Sciences majors and all students interested in geography and urban planning.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. IGETC. UC Transfer Course List. CSU General Education.</p> | <p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Outline of Topics</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2016</p> |
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Subject: Nutrition (NUTR)

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| <p>*~ 89 Modified Diets</p> <p style="text-align: right;">32 - 36 hours lecture, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Nutrition 150 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 34A with a grade of "C" or better, or equivalent or Assessment Skill Level M20. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Nutrition 90 or Nutrition 180 with a grade of "C" or better. This course is the study of the concepts of nutrition as they relate to the functioning of nutrients in the human body. Emphasis is placed on specific nutritional and dietary modifications required for a variety of common medical conditions. This course is designed for the student planning on employment as a dietetic service supervisor.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p> | <p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2016</p> |
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*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission

Approved

Curriculum Instructional Council Actions Approved – November 12, 2015

PROGRAM CHANGES

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

*Administration of Justice

Program Revision- *Approved*

Administration of Justice- Miramar, PID 3088: Effective Fall 2016

Law Enforcement Supervision Certificate of Achievement

*Administration of Justice

Program Revision- *Approved*

Administration of Justice- Miramar, PID 3091: Effective Fall 2016

Technical Achievement for Field Training Officers Certificate of Achievement

*Child Development

Program Revision- *Approved*

Child Development- Mesa, PID 3154: Effective Fall 2016

Associate Teacher Certificate of Achievement

*Child Development

Program Revision- *Approved*

Child Development- Mesa, PID 3153: Effective Fall 2016

Child Development Associate of Science

*Child Development

Program Revision- *Approved*

Child Development- Mesa, PID 3155: Effective Fall 2016

Master Teacher Certificate of Achievement

*Child Development

Program Revision- *Approved*

Child Development- Mesa, PID 3156: Effective Fall 2016

Teacher Certificate of Achievement

*Consumer and Nutrition Studies

Program Revision- *Approved*

Nutrition- Mesa, PID 3135: Effective Fall 2016

Dietetic Service Supervisor Certificate of Achievement

*Consumer and Nutrition Studies

Program Revision- *Approved*

Nutrition- Mesa, PID 3032: Effective Fall 2016

Nutrition Certificate of Achievement

*Consumer and Nutrition Studies

Program Revision- *Approved*

Nutrition- Mesa, PID 3031: Effective Fall 2016

Nutrition Associate of Science

*Exercise Science

Program Revision- *Approved*

Exercise Science- Mesa, PID 3094: Effective Fall 2016

Kinesiology Associate of Science

*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission