

**Curriculum Instructional Council  
Actions Approved – April 12, 2018**

**Subject: Accounting (ACCT) Discipline: Accounting**

<p><b>~ 135 Principles of Auditing</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Accounting 116A with a grade of "C" or better, or equivalent. This is a basic course concerned with financial statement auditing as well as other assurance services provided by professional auditors. All phases of auditing including ethics, standards, planning, fieldwork and reporting are covered. This course is intended for students majoring in Accounting.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Course Activation (Currently active at another college) <i>Texts</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Dist. Ed Proposed For College(s):</b> Miramar</p> <p><b>Effective:</b> Spring 2019</p>
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**Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice or Law**

<p><b>~ 201 Criminal Procedure</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course introduces students to the origin, development, philosophy, and legal basis of rules of criminal procedure. Students examine procedural statutory law, case law, the court systems, the grand jury system, pretrial court procedures, adult trial procedures, juvenile court procedures, sentencing, and the appellate process. Topics include laws governing arrest, use of force, motions, rules of discovery, and applicable rules of evidence. This course is intended for students majoring in Administration of Justice or anyone interested in the criminal court process.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review Course Description Methods of Evaluation Texts Title Change Writing Assignments</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2019</p>
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## Curriculum Instructional Council Actions Approved – April 12, 2018

**Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice**

<p><b>312A Basic Supervisory Course</b></p> <p style="text-align: right;"><b>72 - 88 hours lab, 1.5 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Administration of Justice 381, Administration of Justice 382, Administration of Justice 383, and Administration of Justice 384, each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Administration of Justice 312. This course introduces students to the duties and responsibilities of the first-line supervisor. Topics include theories of supervision as well as practical skills and techniques.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2019</p>
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**Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice**

<p><b>313A Public Safety Dispatcher's Basic Course</b></p> <p style="text-align: right;"><b>120 - 135 hours lab, 2.5 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Administration of Justice 313. This course provides students with entry-level skills and knowledge relevant to public safety dispatchers. Topics include the California legal system; telephone and radio procedures; emergency medical dispatch functions; stress awareness; and critical incident response.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2019</p>
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**Curriculum Instructional Council  
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**Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice**

<p><b>330A POST Certified Field Training Officer Course</b></p> <p align="right"><b>32 - 40 hours lab, 0.5 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Administration of Justice 381, Administration of Justice 382, Administration of Justice 383, and Administration of Justice 384, each with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Administration of Justice 330.                  This course introduces students to the field training program and provides them with the knowledge, skills, and abilities to function as Field Training Officers (FTOs). Topics include FTO roles; ethics; civil liability; instructional techniques; sexual harassment; leadership; documentation; officer safety; override and intervention; adult learning theory; and other related subjects.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2019</p>
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**Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice**

<p><b>361R Regional Officer Training</b></p> <p align="right"><b>24 - 40 hours lab, 0.5 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Administration of Justice 323A with a grade of "C" or better, or equivalent S.T.C. Certified Correctional Officer Core Course Academy or Administration of Justice 381, Administration of Justice 382, Administration of Justice 383, and Administration of Justice 384, each with a grade of "C" or better, or equivalent Basic POST Certified Academy.                  This course trains students on new legislation and legal updates; emergency medical techniques; skill proficiency training in vehicle operations, firearms, and defensive tactics; and the application of law enforcement policy to typical public safety situations. Other topics related to the continued proficiency of law enforcement personnel may also be addressed. This course meets the requirements of the California Commission on Peace Officer Standards and Training (POST), Title 15, Minimum Standards of Training for Local Corrections and Probation Officers (STC), and the California Legislature requiring special technical and skill proficiency training as specified in Section 13510, 6030-6043 of the California Penal Code and SB-924.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not applicable to the Associate Degree.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2019</p>
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## Curriculum Instructional Council Actions Approved – April 12, 2018

**Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice**

<p><b>382 POST Certified Regional Academy Module 2</b> <b>40 - 45 hours lecture, 96 - 108 hours lab, 4.5 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Administration of Justice 381 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This peace officer orientation program module provides for the continued development of law enforcement skills and concepts acquired in Module 1. Topics include controlled substances; civil crisis management; arrest and control techniques; custody; hazardous materials; and information systems. Students must complete the 4-module instructional program in sequence.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2019</p>
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**Subject: Art-Fine Art (ARTF) Discipline: Art**

<p><b>155A Freehand Drawing I</b> <b>32 - 36 hours lecture, 64 - 72 hours lab, 3 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This is an introductory course designed to develop the student's ability to perceive and translate visual relationships from 3-dimensional (3-D) space into 2-dimensional (2-D) drawings. Emphasis is placed on the use of art theory, basic art elements and compositional strategies to create pictorial space and compose original images based on observation. This course is intended for art majors and all students interested in learning freehand drawing whether or not they have previous art experience.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Spring 2019</p>
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## Curriculum Instructional Council Actions Approved – April 12, 2018

**Subject: Aviation Maintenance Technology (AVIM) Discipline: Aeronautics**

<p><b>104A Applied Aircraft Wood, Fabric, Finishing and Composite Structures</b> <b>72 - 81 hours lab, 1.5 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Corequisite: Completion of or concurrent enrollment in Aviation Maintenance Technology 103A with a grade of "C" or better, or equivalent.</i> This applied course is a study of the design, inspection, servicing, testing, and repair of aircraft wood, composite, plastic enclosures, interior furnishings, and seatbelts. The content of this course meets the minimum requirements of Federal Aviation Regulation (FAR) Part 147, Appendix C, Section I: Subjects A, B, C, D: 11, 12, 13. It is intended for students majoring in Aviation Maintenance Technology or those seeking a Federal Aviation Administration (FAA) \par Mechanics Certificate with Airframe rating.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2019</p>
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**Subject: Aviation Maintenance Technology (AVIM) Discipline: Aeronautics**

<p><b>104C Applied Aircraft Hydraulic Systems</b> <b>48 - 54 hours lab, 1 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Corequisite: Completion of or concurrent enrollment in Aviation Maintenance Technology 103C with a grade of "C" or better, or equivalent.</i> This applied course is a study of the design, inspection, servicing, testing, and repair of aircraft hydraulic and pneumatic components and systems. Topics include safety considerations, fluid types, seal types, component parts, and troubleshooting issues. The content of this course meets the minimum requirements of Federal Aviation Regulation (FAR) Part 147, Appendix C, Section II: Subject B. It is intended for students majoring in Aviation Maintenance Technology or those seeking a Federal Aviation Administration (FAA) Mechanics Certificate with Airframe rating.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2019</p>
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**Curriculum Instructional Council  
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**Subject: Aviation Maintenance Technology (AVIM) Discipline: Aeronautics**

<p><b>104D Applied Aircraft Landing Gear Systems</b></p> <p align="right"><b>48 - 54 hours lab, 1 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Corequisite: Completion of or concurrent enrollment in Aviation Maintenance Technology 103D with a grade of "C" or better, or equivalent.</i> This applied course teaches students to operate, inspect, check, service, and repair landing gear retraction systems, shock struts, brakes, wheels, tires, and steering systems. Other topics include the inspection, check, service, and repair of speed and take-off warning systems and components; electrical brake controls; anti-skid systems; and landing gear position and warning systems. The content of this course meets the minimum requirements of Federal Aviation Regulation (FAR) Part 147, Appendix C, Section II: Subjects A, H. It is intended for students majoring in Aviation Maintenance Technology or those seeking a Federal Aviation Administration (FAA) Mechanics Certificate with Airframe rating.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2019</p>
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**Subject: Aviation Maintenance Technology (AVIM) Discipline: Aeronautics**

<p><b>105A Aircraft Cabin Atmosphere Control</b></p> <p align="right"><b>24 - 27 hours lecture, 1.5 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite: Aviation Maintenance Technology 101G, Aviation Maintenance Technology 101H, Aviation Maintenance Technology 102G, and Aviation Maintenance Technology 102H, each with a grade of "C" or better, or equivalent.</i> This course is a study of the design, inspection, maintenance, and repair of cabin atmosphere control systems and aircraft protection systems. Topics include heating, cooling, pressurization, oxygen, and ice and rain systems and components. This course is intended for students majoring in Aviation Maintenance Technology or those seeking a Federal Aviation Administration (FAA) Mechanics Certificate with Airframe rating.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Spring 2019</p>
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**Curriculum Instructional Council  
Actions Approved – April 12, 2018**

**Subject: Aviation Maintenance Technology (AVIM) Discipline: Aeronautics**

<p><b>105B Aircraft Assembly, Rigging and Inspection</b></p> <p style="text-align: right;"><b>24 - 27 hours lecture, 1.5 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Aviation Maintenance Technology 101G, Aviation Maintenance Technology 101H, Aviation Maintenance Technology 102G, and Aviation Maintenance Technology 102H, each with a grade of "C" or better, or equivalent. This course is a study of fixed and rotary wing aircraft assembly techniques. Topics include aircraft alignment; balance and rigging of movable surfaces; jacking of aircraft; and aircraft inspections for conformity and airworthiness. This course is intended for students majoring in Aviation Maintenance Technology or those seeking a Federal Aviation Administration (FAA) Mechanics Certificate with Airframe rating.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Texts</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2019</p>
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**Subject: Aviation Maintenance Technology (AVIM) Discipline: Aeronautics**

<p><b>106A Aircraft Cabin Atmosphere Control</b></p> <p style="text-align: right;"><b>24 - 27 hours lab, 0.5 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Corequisite:</i> Completion of or concurrent enrollment in Aviation Maintenance Technology 105A with a grade of "C" or better, or equivalent. This applied course teaches students how to operate, maintain, and repair heating; cooling; air conditioning; pressurization; oxygen; and ice and rain control systems and components. The content of this course meets the par minimum requirements of Federal Aviation Regulation (FAR) Part 147, Appendix C, Section II: Subjects C., I. This course is intended for students majoring in Aviation Maintenance Technology or those seeking a Federal Aviation Administration (FAA) Mechanics Certificate with Airframe rating.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Texts</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2019</p>
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**Curriculum Instructional Council  
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**Subject: Aviation Maintenance Technology (AVIM) Discipline: Aeronautics**

<p><b>106B Applied Aircraft Assembly, Rigging and Inspection</b>  <b>48 - 54 hours lab, 1 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Corequisite: Completion of or concurrent enrollment in Aviation Maintenance Technology 105B with a grade of "C" or better, or equivalent.</i>                  This applied course teaches students the techniques used to assemble fixed and rotary wing aircraft in an aircraft maintenance shop environment. Topics include aircraft alignment; balance and rigging of movable surfaces; aircraft jacking procedures; and aircraft inspections for conformity and airworthiness. The content of this course meets the minimum requirements of Federal Aviation Regulation (FAR) Part 147 Appendix C; Section I: Subjects F., G. This course is intended for students majoring in Aviation Maintenance Technology or those seeking a Federal Aviation Administration (FAA) Mechanics Certificate with Airframe rating.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2019</p>
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**Subject: Biology (BIOL) Discipline: Biological Sciences**

<p><b>*~ 265C Employment Skills in Biotechnology</b>  <b>48 - 54 hours lecture, 48 - 54 hours lab, 4 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory: Biology 109 with a grade of "C" or better, or equivalent.</i>                  This course integrates conceptual and technical biotechnology skills with interpersonal and communication skills essential for entry level employment in biotechnology. Emphasis is placed on literature and employment database searching, use of data analysis software, resume writing, interview techniques, seminar presentations, team building, independent learning, time management, collaboration, hands on experience in the field, and service learning. This course requires field trips to area biotechnology companies and research institutions. This course is intended for students seeking entry level employment in biotechnology.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2019</p>
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**Curriculum Instructional Council  
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**Subject: Business (BUSE) Discipline: Business or Economics or Mathematics**

<p><b>115 Statistics for Business</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Mathematics 92 or Mathematics 96, each with a grade of "C" or better, or equivalent or Assessment Skill Levels M45 or M50. This course is a study of statistical analysis. Topics include descriptive statistics, probability, confidence intervals, hypothesis testing, analysis of variance (ANOVA), and regression and correlation analyses as aids for business decision making. This course is designed for students majoring in business, economics, information technology, social science, or related fields.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action</p> <p><b>Reviewed</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Spring 2019</p>
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**Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education**

<p><b>~ 133 Curriculum: Language and Literacy</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Child Development 131. This course introduces the function of language and literacy in early childhood educational programs. It emphasizes the development of language and literacy concepts and curriculum activities, basic teaching skills, guidance techniques, and selection of appropriate materials. Students utilize the California Foundations and Frameworks to design and implement appropriate activities for a variety of age groups and developmental levels. This course is intended for students interested in working in early childhood education, obtaining California Child Development Permits, and transferring to four-year institutions.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Stand Alone Status (Miramar)</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Miramar</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2019</p>
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**Curriculum Instructional Council  
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**Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education**

<p>~ 135 Curriculum: Science and Math</p>	<p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p>	<p><b>Offered At:</b> City, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Stand Alone Status (Miramar)</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Miramar</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2019</p>
<p><b>REQUISITES:</b> <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Child Development 131. This course introduces the function of science and math in early childhood educational programs. It emphasizes the development of science and math concepts and curriculum activities, basic teaching skills, guidance techniques, and selection of appropriate materials. Students utilize the California Foundations and Frameworks to design and implement appropriate activities for a variety of age groups and developmental levels. This course is intended for students interested in working in early childhood education, obtaining California Child Development Permits, and transferring to four-year institutions.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>		

**Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education**

<p><b>175 Infant-Toddler Growth and Development</b></p>	<p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Student Learning Objectives</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2019</p>
<p><b>REQUISITES:</b> <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course examines the physical, social, emotional, and cognitive development of the infant and toddler and appropriate strategies to support this development. Emphasis is placed on culturally responsive techniques that support diverse family practices and connections. Appropriate observations and visitations to the community are required. This course meets State of California Title 22 licensing regulations for teachers in infant-toddler settings and fulfills the infant-toddler specialization requirement for the State of California Master Teacher Permit when taken in addition to CHIL 176. It is intended for students majoring in child development, parents, or those interested in infant-toddler care.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>		

\*Requires Board of Trustees approval prior to implementation  
~Course requires CCCC submission

**Curriculum Instructional Council  
Actions Approved – April 12, 2018**

**Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education**

<p><b>~ 176 Principles of Infant-Toddler Caregiving</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.                  This course is a study of the principles of infant-toddler care, including all aspects of infant and toddler development. Emphasis is placed on planning appropriate indoor and outdoor curriculum and environments. Topics include health, nutrition, and safety for the very young as well as licensing regulations, staff interactions, parent participation, and program development. This course meets State of California Title 22 licensing regulations for teachers in infant-toddler settings and fulfills the infant-toddler specialization requirement for the State of California Master Teacher Permit when taken in addition to CHIL 175. It is intended for students majoring in child development, parents, or those interested in infant-toddler care.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Title Change</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2019</p>
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**Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education**

<p><b>180 Nutrition, Health and Safety for Children</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.                  This course is a survey of the nutritional, health, and safety needs of children from infant/toddlers through preschool age. Topics include but are not limited to the planning and execution of environments and activities that promote safety, balanced diet, and overall health for children. Students also learn the fundamentals of pediatric first aid and cardiopulmonary resuscitation (CPR). This course meets the Title XXII, fifteen hour, Health and Safety Training requirement, including signs and symptoms of child abuse. It is intended for students majoring in child development and practicing child development professionals.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Texts</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Fall 2019</p>
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\*Requires Board of Trustees approval prior to implementation  
 ~Course requires CCCC submission

Curriculum Instructional Council  
Actions Approved – April 12, 2018

Subject: Dance (DANC) Discipline: Dance

<p>~ 125A Latin American Dance I</p> <p>8 - 9 hours lecture, 24 - 54 hours lab, 1-1.5 units Letter Grade or Pass/No Pass Option</p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. Latin American Dance I is a beginning level survey course in a variety of established and emerging partnered dances of Latin American origin with an emphasis on Salsa dance and introductory techniques, styles, rhythms, leading or following skills, movement patterns and history of selected Latin dances. This course is designed for students who wish to explore dances from other cultures and partnered dance.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Texts</i></p> <p><b>Approved</b></p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: CITY</p> <p><i>This course is being proposed at City for:</i></p> <ul style="list-style-type: none"> <li>• <i>Other Graduation Requirement</i></li> </ul> <p><i>To be reviewed at the May 10<sup>th</sup> CIC meeting</i></p> <p><i>This course is being proposed at City for UC Transfer Course List</i></p> <p>Effective: Spring 2019</p>
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Subject: Dance (DANC) Discipline: Dance

<p>~ 125B Latin American Dance II</p> <p>8 - 9 hours lecture, 24 - 54 hours lab, 1-1.5 units Letter Grade or Pass/No Pass Option</p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Dance 125A with a grade of "C" or better, or equivalent. Latin American Dance II is an advanced beginning to intermediate survey course in a variety of established and emerging partnered dances of Latin American origin with an emphasis on Salsa dance, including leading and following, intermediate Salsa styling, technique, variations, and history. When this course is offered for three hours a week, additional time is utilized in practice and perfection of movement variations and styling. This course is designed for students who wish to explore dance movements from other cultures and partnered dance.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Texts</i></p> <p><b>Approved</b></p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: CITY</p> <p><i>This course is being proposed at City for:</i></p> <ul style="list-style-type: none"> <li>• <i>Other Graduation Requirement</i></li> </ul> <p><i>To be reviewed at the May 10<sup>th</sup> CIC meeting</i></p> <p><i>This course is being proposed at City for UC Transfer Course List</i></p> <p>Effective: Spring 2019</p>
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\*Requires Board of Trustees approval prior to implementation  
~Course requires CCCC submission

Curriculum Instructional Council  
Actions Approved – April 12, 2018

Subject: Dance (DANC) Discipline: Dance

<p>~ 160A Pilates - Stretch and Conditioning 8 - 13.5 hours lecture, 24 - 40.5 hours lab, 1-1.5 units Letter Grade or Pass/No Pass Option</p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. Pilates is a course in stretch and conditioning based on exercises and concepts developed by Joseph H. Pilates. This course includes beginning mat work exercises to improve strength and flexibility. This course is of interest to dancers, athletes, and anyone seeking an understanding of Pilates exercises and concepts.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Six Year Review</p> <p><b>Approved</b></p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: CITY</p> <p><i>This course is being proposed at City for:</i></p> <ul style="list-style-type: none"> <li>• <b>Other Graduation Requirement</b></li> </ul> <p><i>To be reviewed at the May 10<sup>th</sup> CIC meeting</i></p> <p><i>This course is being proposed at City for UC Transfer Course List</i></p> <p>Effective: Spring 2019</p>
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Subject: Dance (DANC) Discipline: Dance

<p>~ 160B Pilates - Alignment and Correctives 8 - 13.5 hours lecture, 24 - 40.5 hours lab, 1-1.5 units Letter Grade or Pass/No Pass Option</p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Dance 160A with a grade of "C" or better, or equivalent. Pilates is a course in alignment and correctives based on exercises and concepts developed by Joseph H. Pilates. This course includes intermediate mat exercises to improve body alignment, strength, flexibility, control, coordination, and breathing. This course is of interest to anyone seeking an understanding of Pilates exercises and concepts as well as dancers and athletes.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) Six Year Review Texts</p> <p><b>Approved</b></p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: CITY</p> <p><i>This course is being proposed at City for:</i></p> <ul style="list-style-type: none"> <li>• <b>Other Graduation Requirement</b></li> </ul> <p><i>To be reviewed at the May 10<sup>th</sup> CIC meeting</i></p> <p><i>This course is being proposed at City for UC Transfer Course List</i></p> <p>Effective: Spring 2019</p>
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\*Requires Board of Trustees approval prior to implementation  
~Course requires CCCC submission

### Curriculum Instructional Council Actions Approved – April 12, 2018

Subject: Education (EDUC) Discipline: Education or Learning Assistance or Learning Skills Coordinators or Instructors, and Tutoring Coordinators

<p><b>100 Tutor Training</b></p> <p style="text-align: right;"><b>8 - 9 hours lecture, 24 - 27 hours lab, 1 units</b> <b>Pass/No Pass</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.  <i>Limitation on Enrollment:</i> Student must have completed a minimum of 12 units of college credit with an accumulated grade point average of 3.0 or better in subject area he/she will tutor.          This course prepares college-level students for tutoring adult/college students. Student trainees learn about tutoring methods as well as how to use appropriate written and mediated instructional materials. The course includes supervised tutoring practice.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision          (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Critical Thinking Assignments</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Dist. Ed Proposed For College(s):</b>          City, Mesa, Miramar</p> <p><b>Effective:</b> Fall 2019</p>
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\*Requires Board of Trustees approval prior to implementation  
~Course requires CCCCCO submission

**Curriculum Instructional Council  
Actions Approved – April 12, 2018**

**Subject: Emergency Medical Technician (EMGM) Discipline: Emergency Medical Technologies**

<p><b>105A Emergency Medical Technician - National Registry</b>  <b>96 - 108 hours lecture, 48 - 54 hours lab, 7 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Corequisite: Completion of or concurrent enrollment in Emergency Medical Technician 106 with a grade of "C" or better, or equivalent.</i>  <i>Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.</i>  <i>Limitation on Enrollment: This course is not open to students with previous credit for Fire Protection Technology 130 or Emergency Medical Technician 105. Health and Safety; students must have a current Healthcare Provider Level CPR Card, immunization record, and a current TB test within 30 days of course start.</i>                      This course covers the techniques of emergency medical care and transportation of the sick and injured within the responsibilities of the Emergency Medical Technician (EMT). The course content is based upon the State of California Emergency Medical Services (EMS) Authority requirements referenced in Title 22, Division 9, Chapter 2, Article L of the California Administrative Code. Course approval is with the San Diego County Emergency Medical Services. Upon successful completion, the student will be eligible to take the National Registry EMT Cognitive Examination for Emergency Medical Technician. This course is intended for students preparing for a career as an EMT, paramedic, firefighter, nurse, physician assistant, or medical doctor.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Supplies</i>  <i>Texts</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Spring 2019</p>
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**Subject: Emergency Medical Technician (EMGM) Discipline: Emergency Medical Technologies**

<p><b>350 Recertification Course for San Diego County EMT</b>  <b>8 - 9 hours lecture, 24 - 27 hours lab, 1 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite: Emergency Medical Technician 105A with a grade of "C" or better, or equivalent EMT certificate .</i>  <i>Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.</i>  <i>Limitation on Enrollment: Health and Safety; students must possess a current Basic Life Support card for Healthcare Provider.</i>                      This 32-hour non-associate degree course provides San Diego County certified Emergency Medical Technician-1 Basic students a review of didactic knowledge and practical skills required to recertify, in compliance with State of California regulations. Topics include a review of current San Diego Emergency Medical Service (EMS) treatment guidelines; anatomy; patient assessment; recognition and treatment of life threatening emergencies; emergency childbirth; behavioral emergencies; ambulance operations; triage; and disaster scene management and environmental emergencies. Upon successful completion, students are eligible to recertify through San Diego County Emergency Medical Services and/or the National Registry of Emergency Medical Technicians.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not applicable to the Associate Degree.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Reading Assignments</i>  <i>Texts</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2019</p>
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\*Requires Board of Trustees approval prior to implementation  
 ~Course requires CCCC submission

**Curriculum Instructional Council  
Actions Approved – April 12, 2018**

**Subject: Exercise Science (EXSC) Discipline: Physical Education**

<p><b>280 Applied Exercise Physiology</b></p> <p align="right"><b>32 - 36 hours lecture, 2 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 46 with a grade of "C" or better, or equivalent or Assessment Skill Level M40.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Physical Education 280.                      This course is an introduction to how the body functions under conditions of exercise stress and how fitness behaviors affect health and wellness. Emphasis is placed on muscular, cardiorespiratory, and other physiological processes that occur as a result of exercise conditioning, as well as their effects on disease risk. This course is intended for students seeking certification as personal trainers.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Methods of Instruction</i>  <i>Texts</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Dist. Ed Proposed For College(s):</b> Miramar</p> <p><b>Effective:</b> Spring 2019</p>
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**Subject: Exercise Science (EXSC) Discipline: Physical Education**

<p><b>281 Applied Kinesiology</b></p> <p align="right"><b>32 - 36 hours lecture, 2 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Physical Education 281.                      This course is a study of movement as it relates to exercise under both normal and injury conditions. Students learn the practical implications of exercise on bones, joints, nerves, and muscles. Emphasis is placed on applying body alignment, range of motion, stabilization, and acceleration principles to the development of exercise programs. This course is intended for students seeking certification as personal trainers.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Methods of Instruction</i>  <i>Texts</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Dist. Ed Proposed For College(s):</b> Miramar</p> <p><b>Effective:</b> Spring 2019</p>
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\*Requires Board of Trustees approval prior to implementation  
 ~Course requires CCCC submission



**Curriculum Instructional Council  
Actions Approved – April 12, 2018**

**Subject: Exercise Science (EXSC) Discipline: Physical Education**

<p><b>283 Exercise and Fitness Assessment</b>                  24 - 27 hours lecture, 24 - 27 hours lab, 2 units  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Physical Education 283.                  This course prepares students to assess and evaluate exercise and fitness parameters. Topics include the measurement and evaluation of cardiorespiratory endurance; muscular strength and endurance; flexibility; body fat; pulmonary function; and blood pressure. Emphasis is placed on determining the appropriate test, conducting the test, interpreting the results, and creating an exercise program. This course is intended for students seeking certification as personal trainers.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Methods of Instruction</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Dist. Ed Proposed For College(s):</b> Miramar</p> <p><b>Effective:</b> Fall 2019</p>
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**Subject: Exercise Science (EXSC) Discipline: Physical Education**

<p><b>284 Fitness and Sports Nutrition</b>                  32 - 36 hours lecture, 2 units  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Physical Education 284.                  This course covers the basic principles of nutrition and the ramifications of nutrition on sports activities. Topics include general nutrition, nutritional considerations for optimal sports performance, and weight control. This course is intended for students seeking certification as personal trainers.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action  <b>Reviewed</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Dist. Ed Proposed For College(s):</b> Miramar</p> <p><b>Effective:</b> Spring 2019</p>
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\*Requires Board of Trustees approval prior to implementation  
 ~Course requires CCCC submission

**Curriculum Instructional Council  
Actions Approved – April 12, 2018**

**Subject: Fire Protection Technology (FIPT) Discipline: Fire Technology**

<p><b>~ 150C Introduction to Fire Suppression and Maintenance Manipulative Tasks (Advanced)</b></p> <p align="right"><b>72 - 81 hours lab, 1.5 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Fire Protection Technology 150B with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Fire Technology 100C or Fire Protection Technology 100C.                      This course provides advanced instruction in the operation and maintenance of fire service equipment. Topics include extinguishers and protective equipment; hose; nozzles; fittings; hose evolutions; fire service ladders; and salvage and overhaul procedures. This course is designed at an advanced level to facilitate students' qualification for the manipulative training portion of Firefighter I as specified by the California Fire Service Training and Education Division of the State Fire Marshal's Office. It is intended for students majoring in the field of fire technology or those interested in a career in the fire service.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Stand Alone Status</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2019</p>
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**Subject: Fire Protection Technology (FIPT) Discipline: Fire Technology or Search and Rescue**

<p><b>362B In-service Lifeguard Training Modules</b></p> <p align="right"><b>192 - 240 hours lab, 4 units Pass/No Pass</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Fire Protection Technology 160 with a grade of "C" or better, or equivalent.                      This in-service lifeguard training course updates, improves, and assesses the knowledge, skills, and abilities of current lifeguard personnel. During the course students complete Emergency Medical Technician (EMT)-1B recertification. Other topics include water rescue and drowning prevention; beach management and law enforcement; leadership; vessel rescue; maritime enforcement; marine firefighting; swiftwater rescue; Self-Contained Underwater Breathing Apparatus (SCUBA) rescue; technical rope rescue; Hazardous Materials (HAZMAT) handling; weapons of mass destruction; and multiple victim/mass casualty incident command.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not applicable to the Associate Degree.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2019</p>
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\*Requires Board of Trustees approval prior to implementation  
 ~Course requires CCCC submission

**Curriculum Instructional Council  
Actions Approved – April 12, 2018**

**Subject: Humanities (HUMA) Discipline: Humanities**

<p><b>101 Introduction to the Humanities I</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This interdisciplinary course is designed for students interested in meeting general education requirements in humanities. The course develops students' understanding and appreciation of humankind's cultural heritage from the Upper Paleolithic (ca. 40,000 BCE) to approximately 1400 CE. A survey is made of the literature, philosophy, music, painting, architecture, and sculpture of both Western and non-Western civilizations.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action <b>Reviewed</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Humanities (HUMA) Discipline: Humanities**

<p><b>102 Introduction to the Humanities II</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This interdisciplinary course is designed for students interested in meeting general education requirements in humanities. The course develops students' understanding and appreciation of humankind's cultural heritage from approximately 1400CE to the present time. A survey is made of the literature, philosophy, music, painting, architecture, and sculpture of both Western and non-Western civilizations.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. IGETC. UC Transfer Course List. CSU General Education.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action <b>Reviewed</b></p> <p><b>Proposed for College(s):</b> City, Mesa Miramar</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Fall 2018</p>
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\*Requires Board of Trustees approval prior to implementation  
~Course requires CCCC submission

**Curriculum Instructional Council  
Actions Approved – April 12, 2018**

**Subject: Medical Assisting (MEDA) Discipline: Health Care Ancillaries**

<p><b>64 Medical Ethics and Legal Issues for the Allied Health Professional</b>  <b>16 - 18 hours lecture, 1 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Medical Assisting 101.                  This course presents future Allied Health professionals with an overview of ethical and legal practices related to the medical field. Guidelines pertaining to the laws, policies and regulations associated with medical issues and clinical practice within the various Allied Health professions, as well as those established by their associated accrediting/licensing agencies, are described and discussed. The impact of the cultural, social, ethical differences and the expectations from the patient's perspective are analyzed and assessed.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Spring 2019</p>
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**Subject: Music (MUSI) Discipline: Education**

<p><b>~110 Music for Elementary School Teachers</b>  <b>40 - 45 hours lecture, 24 - 27 hours lab, 3 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.                  This course prepares students to teach music as part of the curriculum in the elementary school classroom, the preschool, or day-care program. Students develop an understanding of musical concepts primarily by singing and playing an instrument, and practice using lesson plans for teaching these concepts to children.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation *(Active at another College)*</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2019</p>
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\*Requires Board of Trustees approval prior to implementation  
 ~Course requires CCCC submission

**Curriculum Instructional Council  
Actions Approved – April 12, 2018**

**Subject: Philosophy (PHIL) Discipline: Philosophy**

<p><b>102A Introduction to Philosophy: Reality and Knowledge</b>  <b>48 - 54 hours lecture, 3 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6.                  This course is an introductory study of the aims, methods, types and problems of philosophy and philosophical inquiry. Emphasis is placed on the nature of reality and knowledge. Materials for this survey of philosophy may draw from classical and contemporary thinkers. Students are encouraged to articulate, analyze, and evaluate their own beliefs/positions in the context of meaningful philosophical inquiry. This course is intended for anyone concerned with human existence and humanity's place in the universe.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action  <b>Reviewed</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Philosophy (PHIL) Discipline: Philosophy**

<p><b>102B Introduction to Philosophy: Values</b>  <b>48 - 54 hours lecture, 3 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6.                  This course provides an introductory study of the aims, methods, types and problems of philosophy focusing on values and their place in an individual's daily life. Materials for this survey may be drawn from classical and contemporary thinkers. Students are encouraged to articulate, analyze, and evaluate their own beliefs/positions in the context of meaningful philosophical inquiry regarding value theory. This course is for anyone interested in the origin and justification of values and their application to everyday life.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. IGETC. UC Transfer Course List. CSU General Education.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action  <b>Reviewed</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Fall 2018</p>
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\*Requires Board of Trustees approval prior to implementation  
 ~Course requires CCCC submission

**Curriculum Instructional Council  
Actions Approved – April 12, 2018**

**Subject: Physical Therapist Assistant (PHYR) Discipline: Physical Therapy Assisting**

<p><b>263 Patient Management</b></p> <p align="right"><b>48 - 54 hours lab, 1 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> Physical Therapist Assistant 240, Physical Therapist Assistant 250, and Physical Therapist Assistant 260, each with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program.                      This laboratory course provides physical therapist assistant (PTA) students with an opportunity to apply knowledge and skills from previous courses to actual patient scenarios. Students will review patient evaluations including plans of care and design appropriate beginning, intermediate, and advanced treatment plans. Emphasis will be placed on developing critical thinking and communication skills needed in a patient care environment.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Spring 2019</p>
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**Subject: Physical Therapist Assistant (PHYR) Discipline: Physical Therapy Assisting**

<p><b>264 Therapeutic Modalities</b></p> <p align="right"><b>24 - 27 hours lecture, 1.5 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Corequisite:</i> Physical Therapist Assistant 264L.  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.  <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program.                      This lecture course introduces the student Physical Therapist Assistant to the fundamental principles, physiological effects, and application techniques in the use of biophysical agents. Biophysical agents include soft tissue mobilization, thermotherapy, cryotherapy, compression therapy, hydrotherapy, ultrasound, electrotherapy, biofeedback, light therapy, and manual/mechanical traction procedures. Emphasis will be placed on indications, contraindications, and safe application of the above techniques, as well as assessment of technique effectiveness. The course also fosters development of patient communication and appropriate documentation of modality treatments.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Corequisite (New)</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2019</p>
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\*Requires Board of Trustees approval prior to implementation  
 ~Course requires CCCC submission

**Curriculum Instructional Council  
Actions Approved – April 12, 2018**

**Subject: Physical Therapist Assistant (PHYR) Discipline: Physical Therapy Assisting**

<p><b>264L Therapeutic Modalities Lab</b></p> <p align="right"><b>72 - 81 hours lab, 1.5 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Corequisite:</i> Physical Therapist Assistant 264.  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.  <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program.                      This lab course introduces the student Physical Therapist Assistant to the fundamental principles, physiological effects, and application techniques in the use of biophysical agents. Biophysical agents include soft tissue mobilization, thermotherapy, cryotherapy, compression therapy, hydrotherapy, ultrasound, electrotherapy, biofeedback, light therapy, and manual/mechanical traction procedures. Emphasis will be placed on indications, contraindications, and safe application of the above techniques, as well as assessment of technique effectiveness within the laboratory setting. The course also fosters development of patient communication and appropriate documentation of modality treatments.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Corequisite (New)</i>  <i>Texts</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2019</p>
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**Subject: Physical Therapist Assistant (PHYR) Discipline: Physical Therapy Assisting**

<p><b>275 Orthopedic Exercise and Rehabilitation</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Physical Therapist Assistant 250 with a grade of "C" or better, or equivalent.  <i>Corequisite:</i> Physical Therapist Assistant 275L.  <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Physical Therapist Assistant 137 or Physical Therapist Assistant 77.                      This lecture course provides the physical therapist assistant student with a kinesiology based approach to the clinical applications used in the treatment and rehabilitation of the patient/client with orthopedic and related diagnoses. The focus is on safe, legal, ethical, and appropriate use of manual and therapeutic exercise interventions and screening assessment procedures within the physical therapist assistant scope of practice. The course fosters the development of critical thinking skills needed in the consideration of indications, precautions, contraindications, along with physiological and therapeutic effects of various techniques as applied to various orthopedic and related diagnoses.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Corequisite (Change)</i>  <i>Texts</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2019</p>
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\*Requires Board of Trustees approval prior to implementation  
 ~Course requires CCCC submission

**Curriculum Instructional Council  
Actions Approved – April 12, 2018**

**Subject: Physical Therapist Assistant (PHYR) Discipline: Physical Therapy Assisting**

<p><b>275L Orthopedic Exercise and Rehabilitation-Lab</b></p> <p align="right"><b>96 - 108 hours lab, 2 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Physical Therapist Assistant 250 with a grade of "C" or better, or equivalent.  <i>Corequisite:</i> Physical Therapist Assistant 275.  <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Physical Therapist Assistant 137L or Physical Therapist Assistant 77L.                      This lab course provides the physical therapist assistant student with a kinesiology based approach to the clinical applications used in the treatment and rehabilitation of the patient/client with orthopedic and related diagnoses. The focus is on safe, legal, ethical and appropriate use of manual and therapeutic exercise interventions and screening assessment procedures within the physical therapist assistant scope of practice. Students will demonstrate the critical thinking skills needed in the application and modification of physical therapy interventions including indications, precautions, contraindications, and physiological and therapeutic effects of various techniques as applied to various orthopedic and related diagnoses. In addition, this course fosters the development of communication skills, interpersonal relationships, and professionalism required in the health care field.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Prerequisite (Change)</i>  <i>Texts</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2019</p>
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**Subject: Physical Therapist Assistant (PHYR) Discipline: Physical Therapy Assisting**

<p><b>280 Organization of Physical Therapy</b></p> <p align="right"><b>32 - 36 hours lecture, 2 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Physical Therapist Assistant 141 or Physical Therapist Assistant 81.                      This course provides physical therapist assistant (PTA) students with the fundamentals of ethics, values, and responsibilities in physical therapy as described by legal practice standards, including federal, state, and institutional regulations related to patient/client care and fiscal management. Topics include American Physical Therapy Association (APTA) guidelines for ethics and values, California Physical Therapy Practice Act and regulations, reporting requirements, insurance regulations, productivity, management, supervision, performance evaluations, professional liability insurance, career development, lifelong learning, and leadership skills. Students will assess their strengths and limitations as a PTA and their reactions to illness and disability with a diverse patient population.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Remove)</i>  <i>Texts</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2019</p>
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\*Requires Board of Trustees approval prior to implementation  
 ~Course requires CCCC submission



**Curriculum Instructional Council  
Actions Approved – April 12, 2018**

**Subject: Psychology (PSYC) Discipline: Psychology**

<p><b>121 Introduction to Child Psychology</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.                      This course is a study of child growth and development from conception through adolescence. Topics include environmental management and interpersonal relations. This course is designed for psychology and child development majors as well as anyone interested in child psychology.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Methods of Instruction</i>  <i>Texts</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2019</p>
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**Subject: Radiologic Technology (RADT) Discipline: Radiological Technology**

<p><b>*~ 240 Radiation Biology</b></p> <p align="right"><b>16 - 18 hours lecture, 1 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Corequisite:</i> Radiologic Technology 230.  <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program.                      This course includes an overview of the principles of the interaction of radiation with living systems. Radiation effects on molecules, cells, tissues and the body as a whole are presented. Factors affecting biological responses are also presented, including acute and chronic effects of radiation. This course is for students enrolled in the Radiologic Technology program.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Reactivation (with Integration)  <i>Six Year Review</i>  <i>Corequisite (Change)</i>  <i>Course Description</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>SAM Code</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Fall 2019</p>
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\*Requires Board of Trustees approval prior to implementation  
 ~Course requires CCCC submission

*Approved*

**Curriculum Instructional Council  
Actions Approved – April 12, 2018**

***PROGRAM CHANGES***

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

\*Computer and Information Sciences

**Program Revision- *Approved***

Computer and Information Sciences- Mesa, PID 2548: Effective Fall 2019

**Computer and Information Sciences Associate of Science**

\*Hospitality

**Program Deactivation- *Approved***

Hospitality- Mesa, PID 3581: Effective Fall 2019

**Event Management Associate of Science**

\*Hospitality

**Program Deactivation- *Approved***

Hospitality- Mesa, PID 3580: Effective Fall 2019

**Event Management Certificate of Achievement**

\*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission