

Approved

**Curriculum Instructional Council
Actions Approved – May 10, 2018 Addendum**

Subject: Anthropology (ANTH) Discipline: Anthropology

<p>*~ 117 Anthropology of Gender and Sexuality</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course provides an overview of anthropological perspectives on gender and sexuality, employing a cross-cultural perspective in order to examine the role of culture and society in shaping specific gender distinctions and normative ideas and expressions of sexuality. Students engage with theoretical and ethnographic texts, photographic representations, films, and other media to identify and critically think about taken-for-granted notions about gender and sexuality. Students conduct a short ethnographic research project about gender and sexuality. This course is designed for all students interested in Anthropology, in Gender and Women's Studies, and in gender and sexuality more generally.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p><i>This course is being proposed at Mesa for:</i></p> <ul style="list-style-type: none">• CSU General Education: D3 Area D. Social Sciences - Ethnic Studies D4 Area D. Social Sciences - Gender Studies D1 Area D. Social Sciences- Anthropology and Archeology• District General Education: D Social and Behavioral Sciences• IGETC: Area 4. Social and Behavioral Sciences - 4D: Gender Studies Area 4. Social and Behavioral Sciences - 4A: Anthropology and Archaeology Area 4. Social and Behavioral Sciences - 4C: Ethnic Studies <p><i>To be reviewed at the May 10th CIC meeting</i></p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Fall 2019</p>
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Curriculum Instructional Council
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Subject: Anthropology (ANTH) Discipline: Anthropology

<p>*~ 130 Bones: Human Osteology</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course focuses on the study of the human skeleton. Emphasis is placed on two main aspects: identification of recently deceased individuals in a legal context, and historic or prehistoric skeletal remains as a contribution to human history. This hands-on course includes information on bone biology, growth and development, variation, and reconstruction. Students identify all parts of the skeletal system, measure bones, and identify non-metric features and stress markers. This course is designed for Anthropology majors or students interested in biology or physical anthropology.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p><i>This course is being proposed at City for UC Transfer Course List</i></p> <p>Effective: Spring 2019</p>
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Subject: Anthropology (ANTH) Discipline: Anthropology

<p>*~ 140 Primatology</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is an introduction to the study of non-human primates: prosimians, New World monkeys, Old World monkeys, and apes. The course focuses on primate behavior and how it relates to the study of human biocultural evolution. Of special concern are the relationships and adaptations of primates to varied environments. The primates at the San Diego Zoo are an integral part of the course. Various observational and data collecting techniques are employed in zoo projects. This course is designed for anthropology majors and/or students interested in anthropology, biology, or zoology.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p><i>This course is being proposed at City for</i></p> <ul style="list-style-type: none"> • CSUGE General Education: DI Area D. Social Sciences- Anthropology and Archaeology • District General Education D Social and Behavioral Sciences • IGETC Area 4. Social and Behavioral Sciences 4A: Anthropology and Archaeology <p><i>To be reviewed at the May 10th CIC meeting</i></p> <p><i>This course is being proposed at City for UC Transfer Course List</i></p> <p>Effective: Fall 2019</p>
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**Curriculum Instructional Council
Actions Approved – May 10, 2018 Addendum**

Subject: Computer And Information Sciences (CISC) Discipline: Computer Science

<p>191 Intermediate Java Programming 48 - 54 hours lecture, 48 - 54 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Computer and Information Sciences 190 with a grade of "C" or better, or equivalent. This course is an intermediate level study of the Java programming language. Topics include single and multidimensional arrays; objects and classes; object-oriented programming; inheritance and polymorphism; exception handling and text input/output (I/O); abstract classes and interfaces; graphical user interfaces (GUIs); recursion; concurrency; and generic collections and data structures, such as linked lists, queues, and stacks. This course is intended for students majoring in computer and information sciences or anyone interested in learning more about the Java programming language.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Outline of Topics</i> <i>Student Learning Objectives</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2019</p>
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Subject: Computer And Information Sciences (CISC) Discipline: Computer Science or Mathematics

<p>246 Discrete Mathematics for Computer Science 48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Mathematics 245 and Computer and Information Sciences 190, each with a grade of "C" or better, or equivalent. This course is a continuation of discrete mathematics to include concepts and techniques used in computer science and related disciplines. Topics include theory of graphs, trees, boolean algebra, probability theory, and modeling computation. This course is intended for transfer students planning to major in computer science.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Methods of Evaluation</i> <i>Prerequisite (New)</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2019</p>
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**Curriculum Instructional Council
Actions Approved – May 10, 2018 Addendum**

Subject: English Language Acquisition (ELAC) Discipline: ESL

<p>~ 145 Integrated Reading, Writing, and Grammar III 96 - 108 hours lecture, 6 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> English Language Acquisition 35 with a grade of "C" or better, or equivalent or Assessment Skill Level L40. <i>Corequisite:</i> Completion of or concurrent enrollment in English Language Acquisition 33 with a grade of "C" or better, or equivalent. Students who meet the prerequisite by completion of English Language Acquisition 35 must have completed English Language Acquisition 33 or be concurrently enrolled in English Language Acquisition 33. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for English 10, English 62, English for Speakers of Other Languages 40, English for Speakers of Other Languages 45, or English Language Acquisition 45. This course provides non-native English speakers with the skills to integrate reading, writing, and grammar at the advanced level. Emphasis is placed on applying critical reading strategies to a variety of genres as well as analysis and synthesis of sources. The course also focuses on writing multi-paragraph compositions (including the academic essay), responding to and integrating sources, as well as analyzing and producing grammatical structures in context. This course is intended for non-native speakers of English preparing for college-level coursework.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Basic Skills Status</i> <i>Course Renumbering (was 45)</i> <i>Credit Status/Degree Applicability</i> <i>General Education</i> <i>Limitation on Enrollment (New)</i> <i>Transferability</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: CITY</p> <p><i>This course is being proposed at City, Mesa, and Miramar for UC Transfer Course List</i></p> <p>Effective: Fall 2019</p>
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Subject: Engineering (ENGE) Discipline: Engineering

<p>~ 210 Properties of Materials 48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Physics 195 with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Completion of or concurrent enrollment in Chemistry 200 and Chemistry 200L, each with a grade of "C" or better, or equivalent. This course is a study of the chemical, physical and mechanical properties of engineering materials including metals, ceramics, polymers and composites. Emphasis is placed on function and structure as they relate to specific design considerations. This course is intended for students majoring in Engineering or disciplines included in the physical sciences.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college)</p> <p>Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p><i>This course is being proposed at City for UC Transfer Course List</i></p> <p>Effective: Spring 2019</p>
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**Curriculum Instructional Council
Actions Approved – May 10, 2018 Addendum**

Subject: English (ENGL) Discipline: English

<p>13A Academic Writing Skills</p> <p align="right">8 - 9 hours lecture, 24 - 27 hours lab, 1 units Pass/No Pass</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5, or English Language Acquisition 145 with a grade of "C" or better, or equivalent or Assessment Skill Levels R4 and W4. This course provides support in college writing skills for all disciplines. Emphasis is placed on the writing of organized, clear, concise, coherent, and carefully crafted written texts from a variety of genres as well as evaluating and incorporating feedback in the revision process. The course is individualized, with students working on specific learning outcomes tailored to their needs.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Not applicable to the Associate Degree.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Advisory (Change)</i></p> <p>Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2019</p>
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Subject: English (ENGL) Discipline: English

<p>31 Academic Literacy</p> <p align="right">32 - 36 hours lecture, 2 units Pass/No Pass</p> <p>REQUISITES: <i>Prerequisite:</i> Assessment Skill Levels R3 and W3, or English Language Acquisition 145 with a grade of "C" or better, or equivalent or Assessment Skill Levels R4 and W4. <i>Corequisite:</i> English 101. This is a course for students who have assessed into basic skills English courses and desire to concurrently enroll in English 101: Reading and Composition. Academic Literacy creates success in English 101 by focusing on reading, writing, and critical thinking. Students learn to articulate arguments, create academic identities, and build and strengthen relationships with texts, others, and themselves.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Not applicable to the Associate Degree.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Prerequisite (Change)</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2019</p>
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**Curriculum Instructional Council
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Subject: English (ENGL) Discipline: English

<p>47A Integrated Reading, Writing, and Reasoning</p> <p align="right">64 - 72 hours lecture, 4 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> Assessment Skill Levels R3 and W3 or English Language Acquisition 145 with a grade of "C" or better, or equivalent or Assessment Skill Levels R4 and W4. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for English 42, English 43, English 48, English 49 or English for Speakers of Other Languages 45 if taken within the past three years. This course is not open to students with previous credit for English 265B. This course is designed to prepare students who require minimal preparation to produce successful college-level papers in all subject areas. Emphasis is placed on the presentation of a thematic perspective within which students develop arguments and strengthen critical thinking, reading, organizing, and writing skills. This course is intended for students who want to prepare themselves to read, write and analyze texts at the transfer level.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Not applicable to the Associate Degree.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Advisory (Change)</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2019</p>
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Subject: English (ENGL) Discipline: English

<p>48 College Reading and Study Skills II</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> English 42 with a grade of "C" or better, or equivalent or Assessment Skill Level R4 or English Language Acquisition 145 with a grade of "C" or better, or equivalent or Assessment Skill Levels R4 and W4. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for English 47A, English 56, or English for Speakers of Other Languages 45. This course is designed for students who need to develop advanced reading skills to succeed in transfer level courses. In this course, students focus on academic reading and study skills and practice strategies to improve reading comprehension and critical thinking. Students also build writing, vocabulary, discussion and study skills to accurately express information and reflect the meaning of class readings.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Not applicable to the Associate Degree.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Prerequisite (Change)</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2019</p>
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Subject: English (ENGL) Discipline: English

<p>49 Basic Composition</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> English 43 with a grade of "C" or better, or equivalent or Assessment Skill Level W4 or English Language Acquisition 145 with a grade of "C" or better, or equivalent or Assessment Skill Levels R4 and W4. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for English 265B, English 47A, English 51, or English for Speakers of Other Languages 45. This course is designed to prepare students to write successfully at the transfer level. In this course students practice the writing process in the production and editing of essays. Students also review grammatical and mechanical structures as needed to support the successful expression of meaning. In addition, students read and think critically using a variety of texts which are the basis for writing and class discussion. A District-wide, timed-writing examination, holistically graded by English instructors, is part of the final course grade.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Not applicable to the Associate Degree.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Prerequisite (Change)</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2019</p>
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Subject: Fermentation (FERM) Discipline: Food Technology

<p>*~ 110 Importing and Distribution</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Completion of or concurrent enrollment in Fermentation 101 with a grade of "C" or better, or equivalent. <i>Advisory:</i> Hospitality 102 with a grade of "C" or better, or equivalent. This course is an overview of the journey from producer to market to fully understand what wineries look for in order to get their products to market. Students learn the many intricacies of setting up an import business, including licensing, shipping and logistics. Students also learn about distribution, what it takes to get it and to keep it, including marketing, training and relationship-building. This course is designed for students enrolled in the Fermentation Management program and for the beginning brewer, winemaker or spirits enthusiast.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course</p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Fall 2019</p>
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Subject: Fermentation (FERM) Discipline: Food Technology

<p>*~ 120 Fundamentals of Spirits</p> <p style="text-align: right;">32 - 36 hours lecture, 2 units Grade Only</p> <p>REQUISITES: <i>Corequisite: Completion of or concurrent enrollment in Fermentation 101 with a grade of "C" or better, or equivalent.</i> <i>Advisory: Hospitality 102 with a grade of "C" or better, or equivalent.</i> <i>Limitation on Enrollment:</i> Following state licensing regulations for tasting, students enrolled in the course must be 18 years or older. This course looks at the process of distilling multiple spirits and gives insights on how distilling has progressed throughout history. It is a taste of what is to come for the beginner distiller. This course is designed for students in the Fermentation Science program.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Fall 2019</p>
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Subject: Fermentation (FERM) Discipline: Food Technology

<p>*~ 130 Flavor and Form</p> <p style="text-align: right;">32 - 36 hours lecture, 2 units Grade Only</p> <p>REQUISITES: <i>Corequisite: Completion of or concurrent enrollment in Fermentation 101 with a grade of "C" or better, or equivalent.</i> <i>Advisory: Hospitality 102 with a grade of "C" or better, or equivalent.</i> <i>Limitation on Enrollment:</i> Following state licensing regulations for tasting, students enrolled in the course must be 18 years or older. This course is an examination of the history, community and business of beer, wine and spirits in hospitality management, from its international beverage markets to the small craft distributors. Comprehension of styles, regions, processes and food pairings are explored through weekly tastings and sensory applications of the principles of beverage making. An examination of the economic impact of beverage on the hospitality industry is also included. This course is designed for students enrolled in the Fermentation Management program.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Fall 2019</p>
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Subject: Fermentation (FERM) Discipline: Food Technology

<p>*~ 140 Beer Production Laboratory</p> <p style="text-align: right;">192 - 216 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Fermentation 101, and Chemistry 111, and Chemistry 111L, or Chemistry 152, and Chemistry 152L, and Business 115, Mathematics 119 or Mathematics 116, each with a grade of "C" or better, or equivalent. <i>Advisory:</i> Hospitality 102 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Following state licensing regulations for tasting, students enrolled in the course must be 18 years or older. This course is designed to introduce students to scientific principles of beer and the brewing process. The complexities of the brewing process, including ingredients, methods, biology and chemistry, are explored. This course is designed for students in the Fermentation Management program.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2019</p>
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Subject: Fermentation (FERM) Discipline: Food Technology

<p>*~ 150 Wine Production Laboratory</p> <p style="text-align: right;">192 - 216 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Fermentation 101 with a grade of "C" or better, or equivalent and Chemistry 111, and Chemistry 111L, each with a grade of "C" or better, or equivalent or Chemistry 152 and Chemistry 152L, each with a grade of "C" or better, or equivalent, and Business 115, Mathematics 119 or Mathematics 116, each with a grade of "C" or better, or equivalent. <i>Advisory:</i> Hospitality 102 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Following state licensing regulations for tasting, students enrolled in the course must be 18 years or older. The course focuses on wine production through the eyes of a beverage maker, emphasizing laboratory processes and procedures. Students will test, critique and evaluate best practices in wine making. This course is designed for students in the Fermentation Management program.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2019</p>
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Subject: Fermentation (FERM) Discipline: Food Technology

<p>*~ 160 Retail and Marketing Laboratory</p> <p style="text-align: right;">192 - 216 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Corequisite: Completion of or concurrent enrollment in Fermentation 140 with a grade of "C" or better, or Fermentation 150, each with a grade of "C" or better, or equivalent.</i> <i>Limitation on Enrollment:</i> Due to state licensing regulations and the fact that tasting is a vital component of this course, students enrolled in the course must be 18 years or older. This course engages the student into marketing and operating a coffee retail store and tasting room. Student choose, roast, package and sell coffee through this lab. Students work in a team environment to drive creativity and business as it relates to the lab instruction with the goal of a profitable revenue center. This course is designed for students enrolled in the Fermentation Management program.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2019</p>
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Subject: Music (MUSI) Discipline: Music

<p>~ 158B Music Theory II</p> <p style="text-align: right;">64 - 72 hours lecture, 4 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Music 158A with a grade of "C" or better, or equivalent. <i>Advisory: Concurrent enrollment in Music 268B.</i> This course series continues in its study of diatonic music including the structural, historical and stylistic analysis of music of Western classical music, World music, jazz, and popular music. The class will discuss the cultural, social and technical significance of the musical literature, examining how melody, structure, harmony, and chord progressions, have an impact on the listener. The course will include analysis of Baroque and Classical pieces of music and an examination of large-scale events and form. The course will also include identifying, creating, and composing with the modes of the major scale. Students will continue to develop four-part writing skills using triads and seventh chords, non-harmonic tones, suspensions, retardations, figured bass, 6/4 chords, modulations and tonicizations. The history of notation and practice will be discussed as students develop skills in notation software and handwritten notation. This course is intended for music majors.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: Mesa, Miramar</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p><i>This course is being proposed at City for:</i></p> <ul style="list-style-type: none"> • <i>District General Education: C Humanities</i> <p><i>To be reviewed at the May 10th CIC meeting</i></p> <p><i>This course is being proposed at City for UC Transfer Course List</i></p> <p>Effective: Fall 2019</p>
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**Curriculum Instructional Council
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Subject: Music (MUSD) Discipline: Music

<p>205A Projects in Electronic Music</p> <p align="center">40 - 45 hours lecture, 24 - 27 hours lab, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Music 190 with a grade of "C" or better, or equivalent. This course provides instruction in music technology applications. Students will do projects that develop skills in the areas of audio engineering techniques, electronic music, and electroacoustic music composition and arrangement. Students will also create a portfolio of new music recordings and/or productions in an electronic music studio or home studio using music technology equipment, applications, and techniques. Topics include electronic music studio technical skills; pre-production preparation; the recording and production process; mastering and mixing; and self and peer assessment. This course is intended for students majoring in audio production and engineering, those developing their own home studio, or anyone seeking employment in the field of electronic music.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2019</p>
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Subject: Music (MUSD) Discipline: Music

<p>205B Projects in Electronic Music</p> <p align="center">40 - 45 hours lecture, 24 - 27 hours lab, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Music 190 with a grade of "C" or better, or equivalent. <i>Advisory:</i> Music 150A with a grade of "C" or better, or equivalent. This course is a continuation of instruction in music technology applications. Students will do projects that further refine their skills in the areas of audio engineering techniques, electronic music, and electroacoustic music composition and arrangement. Students will also expand on a portfolio of new music recordings and/or productions in an electronic music studio or home studio using music technology equipment, applications, and techniques. Topics include advanced electronic music studio technical skills; pre-production preparation; the recording and production process in a variety of contexts; mastering and mixing; portfolio development; and self and peer assessment. This course is intended for students majoring in audio production and engineering, those developing their own home studio, or anyone seeking employment in the field of electronic music.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2019</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

Approved

Curriculum Instructional Council
Actions Approved – May 10, 2018 Addendum

Subject: Music (MUSD) Discipline: Music

<p>*~ 216B College Piano IV</p> <p style="text-align: right;">24 - 27 hours lecture, 24 - 27 hours lab, 2 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Music 216 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Music 215B. This course is an advanced study of practical and theoretical keyboard techniques. Emphasis is placed on advanced skill development of repertoire, keyboard technique, sight-reading, transposition, harmonization, creative composition, improvisation, ensemble playing, and modulation techniques. This course is designed for music majors and all students who want to deepen their piano skills.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: Course Reactivation (with Integration) <i>Six Year Review</i> <i>Course Description</i> <i>Course Renumbering (was 215B)</i> <i>Critical Thinking Assignments</i> <i>Equivalency (New)</i> <i>General Education</i> <i>Hours Change</i> <i>Limitation on Enrollment (New)</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outside Assignments</i> <i>Prerequisite (Change)</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Title Change</i> <i>Units Change</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p><i>This course is being proposed at Miramar for UC Transfer Course List</i></p> <p>Effective: Fall 2019</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCCCO submission

**Curriculum Instructional Council
Actions Approved – May 10, 2018 Addendum**

Subject: Music (MUSD) Discipline: Music

<p>~ 256A Guitar Ensemble I</p> <p align="right">24 - 27 hours lecture, 24 - 27 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> Tryout or Audition. This course is not open to students with previous credit for Music 255. This course is a beginning-intermediate guitar ensemble for the study and performance of selected guitar ensemble works. Students practice and perform a wide variety of works from different historical areas, and develop their skills in reading music, guitar technique and interpretation. Attendance at rehearsals and performances is required. This course is designed for students majoring music who want to advance their ensemble skills by participating in an ensemble group.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>Texts</i> Approved</p> <p>Proposed for College(s): Mesa, Miramar</p> <p>Originating Campus: MIRAMAR</p> <p><i>This course is being proposed at Miramar for UC Transfer Course List</i></p> <p>Effective: Fall 2019</p>
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Subject: Music (MUSD) Discipline: Music

<p>~ 256B Guitar Ensemble II</p> <p align="right">24 - 27 hours lecture, 24 - 27 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Music 256A with a grade of "C" or better, or equivalent. This course is an intermediate guitar ensemble for the study and performance of selected guitar ensemble works. Students practice and perform a wide variety of works from different historical areas, and develop their skills in reading music, guitar technique and interpretation. Attendance at rehearsals and performances is required. This course is designed for music majors wanting to advance their skills in ensemble groups.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>General Education Methods of Instruction Stand Alone Status (Mesa) Texts</i> Approved</p> <p>Proposed for College(s): Mesa, Miramar</p> <p>Originating Campus: MIRAMAR</p> <p><i>This course is being proposed at Miramar for UC Transfer Course List</i></p> <p>Effective: Fall 2019</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

**Curriculum Instructional Council
Actions Approved – May 10, 2018 Addendum**

Subject: Music (MUSD) Discipline: Music

<p>~ 256C Guitar Ensemble III</p> <p align="right">24 - 27 hours lecture, 24 - 27 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Music 256B with a grade of "C" or better, or equivalent. This course is an intermediate guitar ensemble for the study and performance of selected guitar ensemble works. Students practice and perform a wide variety of works from different historical areas, and develop their skills in reading music, guitar technique and interpretation. Attendance at rehearsals and performances is required. This course is designed for students majoring music who want to advance their ensemble skills by participating in an ensemble group.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>Methods of Instruction</i> <i>Stand Alone Status (Mesa)</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa, Miramar</p> <p>Originating Campus: MIRAMAR</p> <p><i>This course is being proposed at Miramar for UC Transfer Course List</i></p> <p>Effective: Fall 2019</p>
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Subject: Music (MUSD) Discipline: Music

<p>~ 256D Guitar Ensemble IV</p> <p align="right">24 - 27 hours lecture, 24 - 27 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Music 256C with a grade of "C" or better, or equivalent. This course is an advanced guitar ensemble for the study and performance of selected guitar ensemble works. Students practice and perform a wide variety of works from different historical areas, and develop their skills in reading music, guitar technique and interpretation. Attendance at rehearsals and performances is required. This course is designed for students majoring music who want to advance their ensemble skills by participating in an ensemble group.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>Methods of Instruction</i> <i>Stand Alone Status (Mesa)</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa, Miramar</p> <p>Originating Campus: MIRAMAR</p> <p><i>This course is being proposed at Miramar for UC Transfer Course List</i></p> <p>Effective: Fall 2019</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCCCO submission

Approved

Curriculum Instructional Council
Actions Approved – May 10, 2018 Addendum

Subject: Music (MUSD) Discipline: Music

<p>~ 268A Beginning Ear Training Laboratory I</p> <p style="text-align: right;">48 - 54 hours lab, 1 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Music 150A with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Completion of or concurrent enrollment in Music 158A with a grade of "C" or better, or equivalent.</p> <p>The course is designed to facilitate perception, performance and identification of melodic, harmonic and rhythmic patterns in music. This course consists of sight singing scales, melodies, and rhythms, notating melodies, harmonies, and rhythms, and identifying chords and intervals. The emphasis is on the development of basic skills in sight singing and dictation: the sight singing and notating of short diatonic melodies containing seconds, thirds, fourths, fifths and octaves, the identification of major, minor, augmented and diminished triads in root position, harmonic dictation of primary triads in major keys, and rhythmic dictation with duple, triple and quadruple subdivisions of the beat. This course is designed for the student pursuing music as a major or for the student interested in enhancing technical knowledge and skills.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: Mesa, Miramar</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>Supplies</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: CITY</p> <p><i>This course is being proposed at City for UC Transfer Course List</i></p> <p>Effective: Fall 2019</p>
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Subject: Music (MUSD) Discipline: Music

<p>~ 268B Beginning Ear Training Laboratory II</p> <p style="text-align: right;">48 - 54 hours lab, 1 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Music 268A with a grade of "C" or better, or equivalent.</p> <p>This course is the second of a four-course sequence in ear training. Emphasis is placed on continued development of skill in sight singing major and minor melodies which contain seconds, thirds, fourths, fifths, sixths, sevenths, octaves and the tritone; melodic dictation containing triadic arpeggiations; harmonic identification of all diatonic triads in root position and inversions and in major and minor keys; rhythmic dictation with duple, triple, and quadruple subdivisions of the beat in simple and compound meters; notation of two-part and four-part dictation; and identification of errors in melodic phrases. This course is designed for the student pursuing music as a major or for the student interested in enhancing technical knowledge and skills.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: Mesa, Miramar</p> <p>Action(s) Proposed: Course Activation (Currently active at another college) <i>Supplies</i></p> <p>Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p><i>This course is being proposed at City for UC Transfer Course List</i></p> <p>Effective: Fall 2019</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

Approved

Curriculum Instructional Council
Actions Approved – May 10, 2018 Addendum

Subject: Public Administration (PADM) Discipline: Political Science or Management and at least two upper division or graduate courses in American Politics, Public Policy, and/or Public Administration.

<p>*~ 200 Introduction to Public Administration</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course explores the theory and practice of public administration, social policy, and urban planning within the context of contemporary historical and social processes in the United States. Emphasis is placed on the relationship between public administration and politics. Topics include an examination of all levels of governmental structures, public decision-making processes, organizational behavior, budgeting and performance assessment, ethics, and zoning and land use considerations. This course is intended for students majoring in Public Administration and all students interested in politics, urban planning, and social policy.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): City, Miramar</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City</p> <p><i>This course is being proposed at City and Miramar for:</i></p> <ul style="list-style-type: none">• <i>CSU General Education: D8 Area D. Social Sciences - Political Science, Government, and Legal Institutions</i>• <i>District General Education: D Social and Behavioral Sciences</i>• <i>IGETC: Area 4. Social and Behavioral Sciences - 4H: Political Science, Government & Legal Institutions</i> <p><i>To be reviewed at the May 10th CIC meeting</i></p> <p><i>This course is being proposed at City and Miramar for UC Transfer Course List</i></p> <p>Effective: Fall 2019</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

Approved

**Curriculum Instructional Council
Actions Approved – May 10, 2018 Addendum**

Subject: Personal Growth (PERG) Discipline: Counseling

<p>~ 110 Introduction to College</p> <p style="text-align: right;">24 - 27 hours lecture, 1.5 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 42 and English 43, each with a grade of "C" or better, or equivalent or Assessment Skill Level W4 or <i>Advisory: Concurrent enrollment in</i> English 47A or Assessment Skill Levels R5 and W5. This course introduces the knowledge and skills necessary to survive and thrive during the first year in college. Students examine higher education structures, the opportunities and resources available, and the requirements to successfully complete a certificate, degree and transfer. Emphasis is placed on the transition to college learning and college life, self-reflection and self-advocacy, goal setting, academic policies, major selection and educational planning. Students develop and apply critical analysis skills, information literacy, and successful attitudes and behaviors in joining a college community. This course is intended for first time and re-entry college students.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Activation (Currently active at another college)</p> <p><i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City</p> <p><i>This course is being proposed at City for UC Transfer Course List</i></p> <p>Effective: Spring 2019</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

Approved

Curriculum Instructional Council
Actions Approved – May 10, 2018 Addendum

Subject: Psychology (PSYC) Discipline: Psychology

<p>*~ 283 Introduction to Cognitive Psychology</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Psychology 101 with a grade of "C" or better, or equivalent. This course is a study of the theory and research on cognitive processes. Emphasis is placed on perception, attention, learning, memory, language, thought, visual cognition, problem solving, and applications of cognitive psychology. This course is intended for students majoring in psychology and all students interested in cognitive processes.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at City, Mesa, and Miramar for:</i></p> <ul style="list-style-type: none">• CSU General Education: D9 Area D. Social Sciences - Psychology• District General Education: D Social and Behavioral Sciences• IGETC: Area 4. Social and Behavioral Sciences - 4I: Psychology <p><i>To be reviewed at the May 10th CIC meeting</i></p> <p><i>This course is being proposed at City, Mesa, and Miramar for UC Transfer Course List</i></p> <p>Effective: Fall 2019</p>
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Subject: Web Development (WEBD) Discipline: Multimedia

<p>*~ 171 Advanced JavaScript for Web Development</p> <p style="text-align: right;">32 - 36 hours lecture, 48 - 54 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Web Development 170 with a grade of "C" or better, or equivalent. This course is an advanced study of Javascript and its frameworks for Web development. Students use JavaScript frameworks and libraries to create web applications. This course is designed for students and professionals who wish to extend and advance their front end development skills in JavaScript.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Fall 2019</p>
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*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission

**Curriculum Instructional Council
Actions Approved – May 10, 2018 Addendum**

Subject: Women's Studies (WMNS) Discipline: Women's Studies

<p>*~ 101 Introduction to Gender and Women's Studies 48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is an interdisciplinary introduction to Gender and Women’s studies. This course helps students learn the appropriate tools of analysis and scholarship, address gender issues in education and the workforce, and women’s role in the formation and transformation of family structures. Students also focus on the intersections of race/ethnicity and gender in the shaping of these and other institutions over time. This course is useful for students considering careers in business, the social sciences, teaching, counseling, and nursing and for students interested in further studies in Gender and Women’s Studies.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p><i>This course is being proposed at Mesa for:</i></p> <ul style="list-style-type: none"> • <i>CSU General Education: D3 Area D. Social Sciences - Ethnic Studies D4 Area D. Social Sciences - Gender Studies D1 Area D. Social Sciences- Anthropology and Archeology</i> • <i>District General Education: D Social and Behavioral Sciences</i> • <i>IGETC: Area 4. Social and Behavioral Sciences - 4D: Gender Studies Area 4. Social and Behavioral Sciences - 4A: Anthropology and Archaeology Area 4. Social and Behavioral Sciences - 4C: Ethnic Studies</i> <p><i>To be reviewed at the May 10th CIC meeting</i></p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Fall 2019</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCCCO submission

Approved

Curriculum Instructional Council
Actions Approved – May 10, 2018 Addendum

PROGRAM CHANGES

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

*English

Program Revision- *Approved*

English Language Acquisition- City, PID 3650: Effective Fall 2019

English Language Acquisition Certificate of Performance

*English for Speakers of Other Languages

Program Revision- *Approved*

English Language Acquisition- Miramar, PID 3651: Effective Fall 2019

Advanced English Language Acquisition Certificate of Performance

*Fermentation Management

New Program- *Approved*

Fermentation- Mesa, PID 3652: Effective Fall 2019

Fermentation Management Associate of Science

*Fermentation Management

New Program- *Approved*

Fermentation- Mesa, PID 3511: Effective Fall 2019

Fermentation Management Certificate of Achievement

*Political Science

Program Revision- *Approved*

Political Science- City, PID 3567: Effective Fall 2019

Political Science Associate of Arts

*Political Science

New Program- *Approved*

Public Administration- City, PID 3597: Effective Fall 2019

Public Administration Associate of Arts

*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission