

**Curriculum Instructional Council  
Actions Approved – October 12, 2017**

**Subject: Accounting (ACCT) Discipline: Accounting**

<p><b>120 Federal Income Tax</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory: Completion of or concurrent enrollment in Accounting 116A with a grade of "C" or better, or equivalent.</i> This course introduces tax concepts and tax laws that govern individuals who pay federal income taxes. Emphasis is placed on recognizing the social, economic, and political factors that Congress considers when they create tax laws. This course relates tax codes to the individual and identifies how tax planning skills can determine economic outcomes. In addition, it demonstrates and differentiates between tax avoidance and tax evasion. This course is intended for students majoring in Accounting or anyone interested in federal income tax concepts and laws.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action <b>Reviewed</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Accounting (ACCT) Discipline: Accounting**

<p><b>121 California Income Tax</b></p> <p align="right"><b>16 - 18 hours lecture, 1 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory: Concurrent enrollment in Accounting 120.</i> This course is a study of California personal income taxation and tax planning. Emphasis is placed on tax concepts and related social economic issues rather than tax return preparation. The course distinguishes between California and Federal Income Tax requirements. This course is intended for all students interested in California income tax.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action <b>Reviewed</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Fall 2018</p>
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## Curriculum Instructional Council Actions Approved – October 12, 2017

**Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice**

<p><b>*~ 345 Forensic Evidence Technician (FET)</b></p> <p style="text-align: right;"><b>32 - 40 hours lab, 0.5 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Administration of Justice 381, Administration of Justice 382, Administration of Justice 383, and Administration of Justice 384, each with a grade of "C" or better, or equivalent. This course provides knowledge and applied skills needed to identify, document, collect, and preserve physical evidence. Topics include types of physical evidence; crime scene preservation and processing; fingerprint processing; deoxyribonucleic acid (DNA) recognition and collection; firearm-related evidence; and photography basics.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice**

<p><b>*~ 367 Traffic Collision Computer Aided Diagramming</b></p> <p style="text-align: right;"><b>4 hours lecture, 12 - 20 hours lab, 0.5 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Administration of Justice 381, Administration of Justice 382, Administration of Justice 383, and Administration of Justice 384, each with a grade of "C" or better, or equivalent Basic POST Certified Academy. This course teaches current law enforcement officers to prepare diagrams of traffic collision scenes using specialized computer software. Topics include manual and electronic data gathering, computer software functions, and collision scene diagram composition. This course is intended for practicing law enforcement officers.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not applicable to the Associate Degree.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College) <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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Subject: Architecture (ARCH) Discipline: Architecture

<p><b>172 Architectural Design II</b> 32 - 36 hours lecture, 96 - 108 hours lab, 4 units Grade Only</p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Architecture 100 and Architecture 170, each with a grade of "C" or better, or equivalent This course is a practical study of architectural design and project development. Emphasis is placed on the creation and presentation of building designs. Topics include an introduction to contemporary design theory. This course is intended for architecture majors.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Hours</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2018</p>
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Subject: Architecture (ARCH) Discipline: Architecture

<p><b>175 Advanced Architectural Design I</b> 48 - 54 hours lecture, 96 - 108 hours lab, 5 units Grade Only</p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Architecture 172 with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Completion of or concurrent enrollment in Architecture 173 with a grade of "C" or better, or equivalent. <i>Advisory:</i> Architecture 220 with a grade of "C" or better, or equivalent. This course an advanced practical study of architectural design based on advanced contemporary architectural theory. Students analyze and design architectural projects with emphasis on the plan, section, building form and environmental issues. Students are required to present their design projects to the class. This course is designed for architecture students.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Corequisite (New)</i> <i>Prerequisite (Change)</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2018</p>
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**Curriculum Instructional Council  
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**Subject: Art-Graphic Design (ARTG) Discipline: Graphic Arts**

<p><b>~118 Graphic Design History</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p>This course examines graphic design as a vital component of each culture and period in human history. Great minds in design, breakthrough technologies, and important design movements are covered in their historical context. This course is intended for students majoring in graphic design and anyone interested in design history.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation *(Active at another College)*</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Automotive Technology (AUTO) Discipline: Automotive Technology**

<p><b>51T Honda/Toyota Quick Service Lube, Pre-Delivery Inspection Technician</b></p> <p align="right"><b>32 - 36 hours lecture, 96 - 108 hours lab, 4 units Pass/No Pass</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30; Automotive Technology 53 with a grade of "C" or better, or equivalent.  <i>Advisory: Completion of or concurrent enrollment in:</i> English 42 and English 43, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4 and W4.                  This course provides an overview of Honda- and Toyota-specific automotive quick services and new/used vehicle preparation. Topics include vehicle inspections; estimate preparation; fluid and filter changes; proper hazardous waste disposal; minor electrical repairs; and road-testing techniques using Honda/Toyota information systems, forms, and maintenance/repair procedures. Students learn how to inspect and evaluate vehicle systems to determine if advanced levels of repairs are needed. They also learn how to identify and operate necessary equipment and tools. This course is intended for automotive technology students seeking Honda Professional Automotive Career Training (PACT) or Toyota Technician (T-TEN) certification.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review                  Advisory (Change)                  Course Description                  Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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**Curriculum Instructional Council  
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**Subject: Automotive Technology (AUTO) Discipline: Automotive Technology**

<p><b>53 Introduction to Automotive Technology</b>  <b>28 - 31.5 hours lecture, 60 - 67.5 hours lab, 3 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30.  <i>Advisory:</i> Completion of or concurrent enrollment in English 42 and English 43, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4 and W4.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Automotive Technology 112 or the combination of Automotive Technology 53A, Automotive Technology 53B, and Automotive Technology 53C.                  This course provides an overview of the automotive industry, a basic understanding of how each system within an automobile works, and an introduction to automotive safety procedures. Topics include the use of basic automotive hand, power, and lifting tools; major measuring instruments; automobile diagnostics; and other devices and procedures used by automotive technicians. This course is intended for beginning automotive technology students or anyone interested in the automotive industry.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Course Description</i>  <i>Texts</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Automotive Technology (AUTO) Discipline: Automotive Technology**

<p><b>56 Engine and Related Systems</b>  <b>32 - 36 hours lecture, 96 - 108 hours lab, 4 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 42, English 43, and Mathematics 38, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4, W4, and M30; Automotive Technology 53 with a grade of "C" or better or equivalent.                  This course provides a detailed study of the internal combustion engine. Students learn how to disassemble engines; identify and measure parts; and reassemble engines properly. Other topics include fuel, electrical, cooling, and lubrication systems reviews. This course is designed to prepare students for the Automotive Service Excellence (ASE) A1 certification and is intended for students majoring in automotive technology.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Texts</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Automotive Technology (AUTO) Discipline: Automotive Technology**

<p><b>56T Honda/Toyota Engine and Related Systems</b>  <b>32 - 36 hours lecture, 96 - 108 hours lab, 4 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Automotive Technology 51T with a grade of "C" or better, or equivalent.  <i>Advisory:</i> English 42, English 43, and Mathematics 38, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4, W4, and M30.                  This course provides a detailed study of Honda- and Toyota-specific internal combustion engines and related systems. Students learn how to disassemble Honda/Toyota engines; identify and measure parts; and reassemble engines properly. Other topics include fuel, electrical, cooling, and lubrication systems. This course is designed to prepare students for the Automotive Service Excellence (ASE) A1 certification and is intended for automotive technology students seeking Honda Professional Automotive Career Training (PACT) or Toyota Technician (T-TEN) certification.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Texts</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Automotive Technology (AUTO) Discipline: Automotive Technology**

<p><b>61 Basic Electricity and Electrical Systems Fundamentals</b>  <b>32 - 36 hours lecture, 96 - 108 hours lab, 4 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 42, English 43, and Mathematics 38, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4, W4, and M30; Automotive Technology 53 with a grade of "C" or better, or equivalent.                  This course covers basic automotive electrical principles; body wiring; and starting and charging systems. Topics include the construction, operation, and function of automotive electrical components. This course is intended for students majoring in automotive technology or others interested in automotive electrical systems.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Course Description</i>  <i>Texts</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Automotive Technology (AUTO) Discipline: Automotive Technology**

<p><b>61T Honda/Toyota Basic Electricity and Electrical Systems Fundamentals</b>  <b>32 - 36 hours lecture, 96 - 108 hours lab, 4 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Automotive Technology 51T with a grade of "C" or better, or equivalent.  <i>Advisory:</i> English 42, English 43, and Mathematics 38, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4, W4, and M30.                  This course covers basic electrical principles and Honda- and Toyota-specific body wiring, starting, and charging systems. Topics include the construction, operation, and function of electrical components for Honda and Toyota vehicles. This course is intended for automotive technology students seeking Honda Professional Automotive Career Training (PACT) or Toyota Technician (T-TEN) certification.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Course Description</i>  <i>Texts</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Automotive Technology (AUTO) Discipline: Automotive Technology**

<p><b>62 Advanced Electrical</b>  <b>32 - 36 hours lecture, 96 - 108 hours lab, 4 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Automotive Technology 61 with a grade of "C" or better, or equivalent.  <i>Advisory:</i> English 42, English 43, and Mathematics 38, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4, W4, and M30; Automotive Technology 53 with a grade of "C" or better, or equivalent.                  This course prepares students to diagnose and repair complex electrical/electronic systems used in modern automobiles. Topics include a review of the principles of electrical circuits, the study of electrical devices, the use of test equipment to diagnose malfunctions, and the examination of various computerized control systems. The course emphasizes the development of a systematic diagnostic and repair procedure. Also included is an introduction to hybrid vehicle operation, safety, service, and emergency response. This course prepares students for the Automotive Service Excellence (ASE) A6 certification and is intended for students majoring in automotive technology.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Texts</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Automotive Technology (AUTO) Discipline: Automotive Technology**

<p><b>62T Honda/Toyota Advanced Electrical</b>  <b>32 - 36 hours lecture, 96 - 108 hours lab, 4 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Automotive Technology 61T with a grade of "C" or better, or equivalent.  <i>Advisory:</i> English 42, English 43, and Mathematics 38, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4, W4, and M30.                  This course prepares students to diagnose and repair complex electrical/electronic systems used in Honda and Toyota automobiles. Topics include a review of the principles of electrical circuits, electrical devices, the use of test equipment to diagnose malfunctions, and the examination of various Honda/Toyota computerized control systems. The course emphasizes the development of a systematic diagnostic and repair procedure. Also included is an introduction to Honda/Toyota hybrid vehicle operation, safety, service, and emergency response. This course prepares students for the Automotive Service Excellence (ASE) A6 certification and is intended for automotive technology students seeking Honda Professional Automotive Career Training (PACT) or Toyota Technician (T-TEN) certification.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision                  (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Texts</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Automotive Technology (AUTO) Discipline: Automotive Technology**

<p><b>65 Engine Performance</b>  <b>32 - 36 hours lecture, 96 - 108 hours lab, 4 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Corequisite:</i> Completion of or concurrent enrollment in Automotive Technology 61 with a grade of "C" or better, or equivalent.  <i>Advisory:</i> English 42, English 43, and Mathematics 38, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4, W4, and M30; Automotive Technology 53 and Automotive Technology 56, each with a grade of "C" or better, or equivalent.  <i>Advisory:</i> Completion of or concurrent enrollment in Automotive Technology 62 with a grade of "C" or better, or equivalent.                  This course covers engine management basics, including an overview of common sensors and their functions; ignition systems; fuel systems; and air induction and exhaust systems. Students are also introduced to engine diagnosis procedures. This course prepares students for the Automotive Service Excellence (ASE) A8 certification and is intended for students majoring in automotive technology.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision                  (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Course Description</i>  <i>Texts</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Automotive Technology (AUTO) Discipline: Automotive Technology**

<p><b>65T Honda/Toyota Engine Performance</b>  <b>32 - 36 hours lecture, 96 - 108 hours lab, 4 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Automotive Technology 56T and Automotive Technology 61T, each with a grade of "C" or better, or equivalent.  <i>Corequisite:</i> Completion of or concurrent enrollment in Automotive Technology 62T with a grade of "C" or better, or equivalent.  <i>Advisory:</i> English 42, English 43, and Mathematics 38, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4, W4, and M30.                      This course covers Honda/Toyota engine management basics. Topics include an overview of sensors and their functions; ignition systems; fuel systems; and air induction and exhaust systems. Students are also introduced to Honda/Toyota-specific engine diagnosis procedures. This course prepares students for the Automotive Service Excellence (ASE) A8 certification and is intended for automotive technology students seeking Honda Professional Automotive Career Training (PACT) or Toyota Technician (T-TEN) certification.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Automotive Technology (AUTO) Discipline: Automotive Technology**

<p><b>67 Advanced Engine Performance</b>  <b>32 - 36 hours lecture, 96 - 108 hours lab, 4 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Automotive Technology 61 with a grade of "C" or better, or equivalent.  <i>Advisory:</i> English 42, English 43, and Mathematics 38, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4, W4, and M30; Automotive Technology 53, Automotive Technology 62, and Automotive Technology 65, each with a grade of "C" or better, or equivalent.                      This course builds on skills learned in the Engine Performance course with an emphasis on engine diagnostics. Topics include an in-depth study of system monitors; engine misfire; oxygen (O2) and Air Fuel (A/F) sensors; fuel systems; and emission control systems. This course prepares students for the Automotive Service Excellence (ASE) L-1 certification and is intended for students majoring in automotive technology.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Advisory (Change)</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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Actions Approved – October 12, 2017**

**Subject: Automotive Technology (AUTO) Discipline: Automotive Technology**

<p><b>67T Honda/Toyota Advanced Engine Performance</b>  <b>32 - 36 hours lecture, 96 - 108 hours lab, 4 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Automotive Technology 62T and Automotive Technology 65T, each with a grade of "C" or better, or equivalent.  <i>Advisory:</i> English 42, English 43, and Mathematics 38, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4, W4, and M30.                  This course builds on skills learned in the Honda/Toyota Engine Performance course with an emphasis on engine diagnostics. Topics include an in-depth study of Honda/Toyota system monitors; engine misfire; oxygen (O2) and Air Fuel (A/F) sensors; fuel systems; and emission control systems. This course prepares students for the Automotive Service Excellence (ASE) L-1 certification and is intended for automotive technology students seeking Honda Professional Automotive Career Training (PACT) or Toyota Technician (T-TEN) certification.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Texts</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Automotive Technology (AUTO) Discipline: Automotive Technology**

<p><b>69 Climate Control Systems</b>  <b>32 - 36 hours lecture, 96 - 108 hours lab, 4 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 42, English 43, and Mathematics 38, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4, W4, and M30; Automotive Technology 53 and Automotive Technology 61, each with a grade of "C" or better, or equivalent.  <i>Advisory: Completion of or concurrent enrollment in:</i> Automotive Technology 62 with a grade of "C" or better, or equivalent.                  This course introduces students to automotive climate control systems. Topics include heating, ventilation, and air conditioning (HVAC) systems and related components. Students diagnose and repair common problems with climate control systems including manual, electronic, and vacuum controls; evacuation and recharging of air conditioning; and component replacement. Other topics include safety, environmental concerns, and Environmental Protection Agency (EPA) 609 Refrigerant Handling License requirements. This course prepares students for the Automotive Service Excellence (ASE) A7 certification and is intended for students majoring in automotive technology.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Advisory (Change)</i>  <i>Texts</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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 ~Course requires CCCC submission

**Curriculum Instructional Council  
Actions Approved – October 12, 2017**

**Subject: Automotive Technology (AUTO) Discipline: Automotive Technology**

<p><b>69T Honda/Toyota Climate Control Systems</b> 32 - 36 hours lecture, 96 - 108 hours lab, 4 units Grade Only</p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Automotive Technology 61T with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Completion of or concurrent enrollment in Automotive Technology 62T with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 42, English 43, and Mathematics 38, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4, W4, and M30. This course introduces students to Honda- and Toyota-specific climate control systems, including Heating, Ventilation, and Air Conditioning (HVAC) systems and related components. Students diagnose and repair common problems with climate control systems, including manual, electronic and vacuum controls; evacuation and recharging of air conditioning; and component replacement. Other topics include safety and environmental concerns; Environmental Protection Agency (EPA) 609 Refrigerant Handling License requirements; and Honda/Toyota hybrid vehicle climate control systems. This course prepares students for the Automotive Service Excellence (ASE) A7 certification and is intended for automotive technology students seeking Honda Professional Automotive Career Training (PACT) or Toyota Technician (T-TEN) certification.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Automotive Technology (AUTO) Discipline: Automotive Technology**

<p><b>72 Manual Drive Train and Axles</b> 32 - 36 hours lecture, 96 - 108 hours lab, 4 units Grade Only</p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 42, English 43, and Mathematics 38, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4, W4, and M30; Automotive Technology 53 and Automotive Technology 61, each with a grade of "C" or better, or equivalent. <i>Advisory:</i> Completion of or concurrent enrollment in Automotive Technology 62 with a grade of "C" or better, or equivalent. This course familiarizes students with manual transmissions, final drives, and transaxles. Topics include clutch assemblies, manual transmissions, manual transaxles, transfer cases, and rear-wheel, 4-wheel, and all-wheel drive systems. This course prepares students for the Automotive Service Excellence (ASE) A3 certification and is intended for students majoring in automotive technology.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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**Curriculum Instructional Council  
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**Subject: Automotive Technology (AUTO) Discipline: Automotive Technology**

<p><b>74 Automatic Transmissions/Axles</b>  <b>32 - 36 hours lecture, 96 - 108 hours lab, 4 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 42, English 43, and Mathematics 38, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4, W4, and M30; Automotive Technology 53, Automotive Technology 61, and Automotive Technology 62, each with a grade of "C" or better, or equivalent.  <i>Advisory: Completion of or concurrent enrollment in</i> Automotive Technology 67 with a grade of "C" or better, or equivalent.                  This course covers the principles and operation of hydraulically and electronically controlled transmissions and transaxles. Topics include hydraulics, components, power flow, and the development of a systematic approach to diagnosis and repair. This course prepares students for the Automotive Service Excellence (ASE) A2 certification and is intended for students majoring in automotive technology.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Texts</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Automotive Technology (AUTO) Discipline: Automotive Technology**

<p><b>76 Automotive Brake Systems</b>  <b>32 - 36 hours lecture, 96 - 108 hours lab, 4 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 42, English 43, and Mathematics 38, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4, W4, and M30; Automotive Technology 53 and Automotive Technology 61, each with a grade of "C" or better, or equivalent.  <i>Advisory: Completion of or concurrent enrollment in</i> Automotive Technology 62 with a grade of "C" or better, or equivalent.                  This course covers brake system diagnosis and replacement procedures. Topics include inspection and measurement of brake components; resurfacing of brake drums and disc rotors; hydraulics, wheel cylinders, disc calipers, and master cylinders; brake bleeding; adjustment and repair of drum/disc brakes; and diagnosis of power assist units and computer controlled brake systems. This course prepares students for the Automotive Service Excellence (ASE) A5 certification and is intended for students majoring in automotive technology.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Texts</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Automotive Technology (AUTO) Discipline: Automotive Technology**

<p><b>78 Suspension, Steering and Handling</b>  <b>32 - 36 hours lecture, 96 - 108 hours lab, 4 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 42, English 43, and Mathematics 38, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4, W4, and M30; Automotive Technology 53 with a grade of "C" or better, or equivalent.  <i>Advisory: Completion of or concurrent enrollment in</i> Automotive Technology 61 with a grade of "C" or better, or equivalent.                  This course covers the theory and repair of automotive suspension, steering, and handling systems. Topics include the design and operation of all components of suspension; steering; four-wheel steering; tires and wheels; and four-wheel alignment of late-model automobiles and light-duty trucks. This course prepares students for Automotive Service Excellence (ASE)A4 certification.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Texts</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Biology (BIOL) Discipline: Biological Sciences**

<p><b>110 Introduction to Oceanography</b>  <b>48 - 54 hours lecture, 3 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.                  This course is a survey of physical, chemical, geological, and biological oceanography. This course is designed for all students interested in marine science.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Chicana And Chicano Studies (CHIC) Discipline: Chicano Studies or Ethnic Studies**

<p><b>135 Chicana/o Literature</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This is a survey course that examines the literary expressions of the Chicana/o people in the United States with an emphasis on the early 1800s to the present. Students in this class read and discuss works from a variety of literary genres. Students also read and discuss works from important contributors to the body of Chicana/o Literature in order to understand how the literature reflects the historical, socio-political, cultural experiences of the Chicana/o in the United States and its relationship to global literary movements. This course is designed for Chicana/o Studies majors and anyone interested in literature.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. IGETC. UC Transfer Course List. CSU General Education.</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Reading Assignments</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Diesel Technology (DIES) Discipline: Diesel Mechanics or Heavy Duty Equipment Mechanics**

<p><b>90 Forklift Operation</b></p> <p align="right"><b>8 - 9 hours lecture, 24 - 27 hours lab, 1 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 42, English 43, and Mathematics 38, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4, W4, and M30. This course covers the theory, principles, and operation of forklifts. Topics include forklift safety; use and operation; load handling; preventive maintenance and upkeep; and problem identification. This course is designed to prepare students for the Occupational Safety and Health Administration (OSHA) Forklift Certification.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Texts</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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**Curriculum Instructional Council  
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**Subject: Diesel Technology (DIES) Discipline: Diesel Mechanics**

<p><b>100 Introduction to Diesel Technology</b>  <b>16 - 18 hours lecture, 48 - 54 hours lab, 2 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 42, English 43, and Mathematics 38, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4, W4, and M30.                  This beginning class introduces students to the field of medium/heavy duty diesel-powered trucks and equipment. Students learn about common types of diesel-powered trucks and equipment; shop safety; industrial fasteners; hydraulic fittings; technician tool requirements; service shop organization and procedures; and measuring tools. Students also receive an overview of the Miramar College Diesel Technology program. This course is intended for students majoring in Diesel Technology or those interested in the industry.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Course Description</i>  <i>Hours</i>  <i>Methods of Instruction</i>  <i>Texts</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Diesel Technology (DIES) Discipline: Diesel Mechanics**

<p><b>102 Heavy Duty Truck and Heavy Equipment Heating and Air Conditioning</b>  <b>16 - 18 hours lecture, 48 - 54 hours lab, 2 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Corequisite:</i> Completion of or concurrent enrollment in Diesel Technology 100 with a grade of "C" or better, or equivalent.  <i>Advisory:</i> English 42, English 43, and Mathematics 38, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4, W4, and M30.                  This course covers the fundamental skills necessary for diagnosing and servicing heavy duty truck and heavy equipment heating, ventilation, and air conditioning (HVAC) systems. Topics include HVAC safety, theory of operation, use of HVAC diagnostic tools, and repair procedures. This course is designed for students interested in the commercial diesel vehicle industry.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Course Description</i>  <i>Texts</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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**Curriculum Instructional Council  
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**Subject: English (ENGL) Discipline: English**

<p><b>205 Critical Thinking and Intermediate Composition</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This intermediate-level college reading and writing course uses the principles of rhetoric to build research and critical thinking skills required for success at four-year institutions. Emphasis is placed on reading, evaluating and writing argumentative prose. Students locate, evaluate and integrate outside sources into their writing assignments, which total at least 8,000 words for the semester. This course is intended for students majoring in English and all students interested in improving critical thinking and writing skills.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. IGETC. CSU General Education. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action</p> <p><b>Reviewed</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Dist. Ed Proposed For College(s):</b> Miramar</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Fashion (FASH) Discipline: Fashion and Related Technologies**

<p><b>110 Fashion Buying/Management</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30. This course is a study and practical application of buying for a variety of retail concerns. Emphasis is placed on the role of the buyer in maximizing sales, managing inventories, negotiating with vendors, and creating customer satisfaction through providing desired merchandise assortments. Topics also include the principles of retail accounting as they apply to the role of the buyer. This course is designed for fashion merchandising and business students and anyone interested in exploring retail buying as a career.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Texts</i> <i>Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2018</p>
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**Curriculum Instructional Council  
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**Subject: Fashion (FASH) Discipline: Fashion and Related Technologies**

<p><b>115 Visual Merchandising</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course is a study of the processes required to plan, coordinate and build visual displays for the fashion industry. Emphasis is placed on the principles and elements of design. This course is designed for students interested in creating fashion displays.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Fashion (FASH) Discipline: Fashion and Related Technologies**

<p><b>120 Fashion History and Trends</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is a survey of the evolution of clothing styles throughout history from the Egyptian period to the present. Emphasis is placed on the relation of recurring style trends to contemporary fashion. This course is designed for fashion design majors and anyone interested in costuming, museum work or fashion in history.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Reading Assignments</i> <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Fashion (FASH) Discipline: Fashion and Related Technologies**

<p><b>~130 Apparel Construction I</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Corequisite:</i> Fashion 199A.  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30.                      This course is a study of basic apparel construction using standard and industry methods. Emphasis is placed on garment construction, sewing equipment operation and maintenance, and analysis of fitting problems. This course is intended for all fashion design majors and is open to students interested in fitting and constructing clothing.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>SAM Code</i>  <i>Texts</i></p> <p align="center"><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Fashion (FASH) Discipline: Fashion and Related Technologies**

<p><b>131 Apparel Construction II</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Fashion 130 with a grade of "C" or better, or equivalent.  <i>Corequisite:</i> Fashion 199C.  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30.                      This course is a study of advanced apparel construction. Emphasis is placed on current fabrics and techniques used in contemporary ready-to-wear and couture. This course is intended for all fashion design majors and is open to students interested in fitting and constructing clothing.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Reading Assignments</i>  <i>Texts</i></p> <p align="center"><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2018</p>
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Actions Approved – October 12, 2017**

**Subject: Fashion (FASH) Discipline: Fashion and Related Technologies**

<p><b>135 Tailoring</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Fashion 131 with a grade of "C" or better, or equivalent.  <i>Advisory:</i> English 101 and Mathematics 38, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6, W6, and M30.                      This course presents various tailoring techniques. Emphasis is placed on tailoring and fitting a coat or jacket utilizing a commercial pattern. This course is intended for students majoring in fashion design.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Fashion (FASH) Discipline: Fashion and Related Technologies**

<p><b>142 Fashion Illustration &amp; Technical Sketching</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30.                      This course is a practical study of fashion illustration techniques for drawing the elongated figure (croquis) and technical flats. Emphasis is placed on the use of the croquis to interpret and draw garment shapes. Art media focus on graphite, grayscale marker technique, and stylist pen. This course is intended for fashion design majors.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Reading Assignments</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2018</p>
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**Curriculum Instructional Council  
Actions Approved – October 12, 2017**

**Subject: Fashion (FASH) Discipline: Fashion and Related Technologies**

<p><b>143 Advanced Fashion Illustration and Technical Sketching</b>                  24 - 27 hours lecture, 1.5 units  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Fashion 142 with a grade of "C" or better, or equivalent.                  This advanced course continues development of individualized sketching style by perfecting the elongated fashion croquis, production technical flats, and exploring portfolio ready theme presentation boards. Advanced color marker and color pencil media techniques are developed for rendering a variety of fabric textures. This course is intended for fashion design majors.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Reading Assignments</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Fashion (FASH) Discipline: Fashion and Related Technologies**

<p><b>150 Advanced Fashion Design</b>                  48 - 54 hours lecture, 3 units  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Fashion 130 and Fashion 140, each with a grade of "C" or better, or equivalent.  <i>Advisory:</i> Fashion 141 and Fashion 145, each with a grade of "C" or better, or equivalent.                  This course covers advanced principles of designing, creating and producing original garments for specific customer markets. Students develop a collection of original garments for presentation to the fashion industry. This course is intended for fashion design majors and includes basic pattern grading.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Supplies</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2018</p>
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**Curriculum Instructional Council  
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**Subject: Fashion (FASH) Discipline: Fashion and Related Technologies**

<p><b>156 International Fashion Field Studies: Overview</b></p> <p align="right"><b>48 - 216 hours lab, 1-4 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.                  This course is a field study of the international fashion industry. Emphasis is placed on an overview of the international fashion world with visits to textile, manufacturing, design, merchandising and retail operations abroad. This course is designed for students majoring in fashion who wish to experience fashion from a global perspective.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Critical Thinking Assignments</i>  <i>Methods of Instruction</i>  <i>Texts</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Fashion (FASH) Discipline: Fashion and Related Technologies**

<p><b>~158 Fashion Field Studies: Trade Shows/Markets</b></p> <p align="right"><b>48 - 216 hours lab, 1-4 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Corequisite:</i> Completion of or concurrent enrollment in Fashion 110, Fashion 190 or Fashion 130 and Fashion 140, each with a grade of "C" or better, or equivalent.  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.                  This course is a study of fashion industry trade shows. Emphasis is placed on field trip outings to a variety of domestic fashion industry trade shows. This course is designed for students majoring in fashion and those who wish to explore the resources available for fashion designers, retailers, buyers and manufacturers.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Methods of Instruction</i>  <i>Stand Alone Status</i>  <i>Texts</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Fall 2018</p>
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**Curriculum Instructional Council  
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**Subject: Fashion (FASH) Discipline: Fashion and Related Technologies**

<p><b>160 Millinery Techniques</b></p> <p style="text-align: right;"><b>16 - 18 hours lecture, 1 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.  This course is a study of millinery design. Emphasis is placed on the use of millinery techniques to create a brimless hat. This course is for all students preparing for a career in the fashion industry, costume design, or millinery or anyone interested in hat making.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Reading Assignments</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Fashion (FASH) Discipline: Fashion and Related Technologies**

<p><b>161 Millinery Flat Pattern Design</b></p> <p style="text-align: right;"><b>16 - 18 hours lecture, 1 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.  This course is a study of millinery design through flat pattern making. Students design and construct hats by utilizing a pattern to create a variety of styles. This course is designed for students preparing for a career in the fashion industry, costume design or millinery, and any student interested in hat making.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2018</p>
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**Curriculum Instructional Council  
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**Subject: Fashion (FASH) Discipline: Fashion and Related Technologies**

<p><b>162 Millinery Blocking</b></p> <p align="right"><b>16 - 18 hours lecture, 1 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.                      This course is a study of millinery design through blocking techniques. Students construct an original hat design using the blocking techniques. This course is designed for students preparing for a career in the fashion industry, costume design, or millinery and anyone interested in hat making.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Reading Assignments</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Fashion (FASH) Discipline: Fashion and Related Technologies**

<p><b>~166 Fitting Techniques and Alterations</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Fashion 130, Fashion 199A, and Fashion 140, each with a grade of "C" or better, or equivalent.  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30.                      This course covers the process of fitting patterns to the body. Topics include taking accurate body measurements, pattern alterations, solving typical fit issues, and altering ready-to-wear (RTW) for fit. This course is intended for fashion design majors and professionals who want to update their technical skills.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Reading Assignments</i>  <i>Stand Alone Status</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Fashion (FASH) Discipline: Fashion and Related Technologies**

<p><b>~169 Textile Design Practicum</b></p> <p align="right"><b>40 - 45 hours lecture, 24 - 27 hours lab, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.                  This course covers an in-depth study and execution of skills utilized create original textile fabrics and embellishments. Emphasis is placed on the historical and current traditions of design and the practical techniques required to create and embellish fabrics. Students will execute a variety of techniques through the creation of projects in the areas of dyeing, printing, and surface design. This course is intended for students interested in creating original fabrics for use in fashion, theatre and interiors.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision                  (May Include Activation)  <i>Six Year Review</i>  <i>Critical Thinking Assignments</i>  <i>Outline of Topics</i>  <i>Reading Assignments</i>  <i>SAM Code</i>  <i>Stand Alone Status</i>  <i>Student Learning Objectives</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Fashion (FASH) Discipline: Fashion and Related Technologies**

<p><b>171 Computer Flat Pattern Design</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> Fashion 140 with a grade of "C" or better, or equivalent.                  This course is a study of pattern drafting by computer utilizing software designed for home and small business use. Emphasis is placed on various approaches to garment design and pattern drafting. Topics include comparisons between hand-drafting techniques and computer-aided techniques, pattern packet preparation and copying ready-to-wear garments. This course is intended for fashion design students and students interested in creating original patterns for small business purposes.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision                  (May Include Activation)  <i>Six Year Review</i>  <i>Methods of Instruction</i>  <i>Reading Assignments</i>  <i>Supplies</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Dist. Ed Proposed For College(s):</b>                  Mesa</p> <p><b>Effective:</b> Fall 2018</p>
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**Curriculum Instructional Council  
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**Subject: Fashion (FASH) Discipline: Fashion and Related Technologies**

<p><b>190 Fashion Entrepreneurship</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 and Mathematics 34A, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6, W6, and M20.                      This course is a practical study of the procedures associated with starting a business in the fashion industry. Emphasis is placed on an analysis of the pros and cons of running a fashion business as well as on the practicalities of converting ideas into a successful business plan for a profitable venture. This course is designed for students majoring in Fashion Design or Merchandising and anyone interested in starting a new business in a fashion related business.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision                      (May Include Activation)  <i>Six Year Review</i>  <i>Reading Assignments</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Fashion (FASH) Discipline: Fashion and Related Technologies**

<p><b>199A Fashion Laboratory A</b></p> <p align="right"><b>48 - 54 hours lab, 1 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Corequisite:</i> Fashion 130.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for maximum credit for Fashion 199.                      This laboratory course provides hands-on experience in basic apparel construction. Students apply standard and industry methods to construct garments and maintain and operate sewing equipment. This course is designed for all fashion design majors and is open to students interested in fitting and constructing clothing.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision                      (May Include Activation)  <i>Six Year Review</i>  <i>Critical Thinking Assignments</i>  <i>Reading Assignments</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Fashion (FASH) Discipline: Fashion and Related Technologies**

<p><b>199C Fashion Laboratory C</b></p> <p align="right"><b>48 - 54 hours lab, 1 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Corequisite:</i> Fashion 131.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for maximum credit for Fashion 199.                  This course provides hands-on experience in advanced ready-to-wear and couture apparel construction. Students apply advanced standard and industry methods to construct advanced-level garments. This course is designed for all fashion design majors and is open to students interested in fitting and constructing clothing.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Fire Protection Technology (FIPT) Discipline: Fire Technology**

<p><b>*~326A Training Instructor 1A: Cognitive Lesson Delivery</b></p> <p align="right"><b>32 - 40 hours lab, 0.5 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Fire Technology 226, Fire Protection Technology 226, Fire Protection Technology 204B or Fire Protection Technology 206A.                  This course provides training for prospective instructors within the fire technology field. Topics include the identification of training needs; course objectives and content; levels of instruction, student objectives; vocational lesson plan development; and instructional techniques for vocational subjects. This course is required for students preparing for Fire Officer and/or teaching in the State Fire Marshal System. It is intended for practicing firefighters or students majoring in Fire Protection Technology.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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**Curriculum Instructional Council  
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**Subject: Fire Protection Technology (FIPT) Discipline: Fire Technology**

<p><b>*~326B Training Instructor 1B: Psychomotor Lesson Delivery</b>  <b>32 - 40 hours lab, 0.5 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Fire Technology 225, Fire Protection Technology 225, Fire Protection Technology 204A, or Fire Protection Technology 206B.                  This California State Fire Academy course prepares students to provide training within their fire departments or to teach community college fire technology courses. Topics include identification of training needs, course objectives, and content; establishment of levels of instruction and measurable student objectives; the psychology of learning; and evaluation of effectiveness. This course is required for students preparing for Fire Officer and/or teaching in the State Fire Marshal System. It is intended for practicing firefighters or students majoring in Fire Protection Technology.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Fire Protection Technology (FIPT) Discipline: Fire Technology**

<p><b>*~328A Fire Management I</b>  <b>40 - 40 hours lecture, 2 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Fire Technology 229, Fire Protection Technology 201 or Fire Protection Technology 229.                  This course prepares or enhances the first line supervisor's ability to supervise subordinates. It introduces key management concepts and practices utilized in the California Fire Service. Topics include decision making, time management, leadership styles, personnel evaluations, and counseling guidelines. This course is intended for current or prospective future firefighters.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Fire Protection Technology (FIPT) Discipline: Fire Technology**

<p><b>*~330A Fire Prevention I</b></p> <p align="right"><b>32 - 36 hours lab, 0.5 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course provides an overview of fire prevention codes and ordinances, inspection practices, and key hazards. Topics include the Fire Company Officer's role in fire prevention, the relationship between life safety and building construction, the elements of a quality company inspection program, and how to address complex hazards encountered during an inspection. This course is part of the California State Fire Training curriculum. It is intended for current firefighters seeking training as entry-level Fire Company Officers.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: History (HIST) Discipline: History**

<p><b>123 U.S. History from the Asian Pacific American Perspective</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course examines the global, national, and local forces that shaped the lives of Asian Pacific Islander Americans (APIA) from the 1850s to the present. Topics include labor, migration, and settlement of diverse APIA groups; national debates over legal, social, and economic inclusion and exclusion; American overseas expansion; racial and gender politics; family formation; pan-ethnicity; and California constitutionalism. This course is intended for all students interested in history, ethnic studies, and Asian American studies.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review Course Description Critical Thinking Assignments Outline of Topics Outside Assignments Reading Assignments Student Learning Objectives Texts Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Fall 2018</p>
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\*Requires Board of Trustees approval prior to implementation  
~Course requires CCCC submission

**Curriculum Instructional Council  
Actions Approved – October 12, 2017**

**Subject: Psychology (PSYC) Discipline: Psychology**

<p><b>155 Introduction to Personality</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is a survey of the fundamental personality theories. Emphasis is placed on the personal life experiences of each of the major personality theorists, their research and assessment methods, and applications of their theories. This course is designed for psychology majors and anyone seeking a stronger understanding of psychological theory.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Student Learning Objectives</i> <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2018</p>
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~Course requires CCCC submission

**Curriculum Instructional Council  
Actions Approved – October 12, 2017**

**PROGRAM CHANGES**

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

\*Administration of Justice

**Program Deactivation-Approved**

Administration of Justice- Miramar, PID 3402: Effective Fall 2018

**P.C. 832 Laws of Arrest – Firearms Certificate of Performance**

\*Administration of Justice

**Program Revision- Approved**

Administration of Justice- Miramar, PID 3407: Effective Fall 2018

**Advanced Traffic Accident Investigation Certificate of Achievement**

\*Aviation Operations

**New Program- Approved**

Aviation- Miramar, PID 3370: Effective Fall 2018

**Remote Pilot Certificate of Performance**

\*Communication Studies

**Program Revision- Approved**

Communication Studies- Miramar, PID 3311: Effective Fall 2018

**Communication Studies Associate in Arts for Transfer**

\*Computer Business Technology

**Program Revision- Approved**

Computer Business Technology- Mesa, PID 3418: Effective Fall 2018

**Microcomputer Applications Associate of Science**

\*Fire Protection Technology

**Program Revision- Approved**

Fire Protection Technology- Miramar, PID 3376: Effective Fall 2018

**Open Water Lifeguard Certificate of Achievement**

\*Fire Protection Technology

**Program Revision- Approved**

Fire Protection Technology- Miramar, PID 3377: Effective Fall 2018

**Open Water Lifeguard Associate of Science**

\*Interdisciplinary Studies

**Program Revision- Approved**

English- Miramar, PID 3406: Effective Fall 2018

**Honors Global Competencies Certificate Certificate of Performance**

\*Liberal Arts and Sciences

**Program Revision- Approved**

Anthropology- Mesa, PID 3399: Effective Fall 2018

**Liberal Arts and Sciences: Social and Behavioral Sciences-Anthropology Associate of Arts**

\*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission