

**Curriculum Instructional Council  
Actions Approved – November 9, 2017**

**Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice**

<p><b>*~128B Defensive Tactics II</b></p> <p style="text-align: right;"><b>48 - 54 hours lab, 1 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Administration of Justice 128A with a grade of "C" or better, or equivalent.  This course provides introductory level students with beginning level skills and practice in protection against persons armed with dangerous weapons. Techniques from the introductory course are developed and expanded to include single subject searches during arrest and the restraint of single and multiple prisoners. In addition, students expand their knowledge of related California Penal Code sections. This course is intended for students majoring in Administration of Justice or practicing peace officers.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice**

<p><b>*~128C Defensive Tactics III</b></p> <p style="text-align: right;"><b>48 - 54 hours lab, 1 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Administration of Justice 128B with a grade of "C" or better, or equivalent.  This course provides beginning level students with intermediate level skills and practice in protection against persons armed with dangerous weapons. Techniques from the beginning course are developed and expanded to include multiple subject searches during arrest and the restraint of multiple prisoners. Other topics include the psychological and physiological effects of the use of force; the transportation of single and multiple prisoners; and an introduction to the use of the police baton. This course is intended for students majoring in Administration of Justice or practicing peace officers.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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**Curriculum Instructional Council  
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**Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice or Emergency Medical Technologies**

<p><b>~300A First Aid</b></p> <p align="right"><b>1 hour lecture, 7 - 15 hours lab, 0.2 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Administration of Justice 381, Administration of Justice 382, Administration of Justice 383, and Administration of Justice 384, each with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Administration of Justice 300.                      This course provides first aid training with an emphasis on emergency situations. Topics include communication, terminology, situation assessment, environmental emergencies, cardiopulmonary resuscitation, and medical emergency childbirth.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Course Number (was 300)</i>  <i>Equivalency (New)</i>  <i>Hours Change</i>  <i>Limitation on Enrollment (New)</i>  <i>Units Change</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Administration Of Justice (ADJU) Discipline: Administration of Justice**

<p><b>351A Chemical Agents Training for Peace Officers</b></p> <p align="right"><b>1 hour lecture, 7 - 15 hours lab, 0.2 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Administration of Justice 381, Administration of Justice 382, Administration of Justice 383, Administration of Justice 384, each with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Administration of Justice 351.                      This course covers the use of liquid aerosol chemical agents. Topics include dispersement; effects; use of force; tactics; liability; and policies and procedures. This course addresses all Peace Officer Standards &amp; Training (POST)-mandated performance objectives.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit only and not Transferable.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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**Curriculum Instructional Council  
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**Subject: Agriculture (AGRI) Discipline: Agricultural Production**

<p><b>*~130 Agriculture Direct Marketing Internship</b> <b>48 - 54 hours lab, 1 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course provides theory and practice in the direct marketing of fresh produce by way of community supported agriculture (CSA) and farmers markets. Classroom time provides an introduction to the marketing options available to small urban farmers and to the business planning process. Students learn to harvest and prepare produce for sale, and gain hands-on experience managing the campus weekly farm stand and CSA program. This course is intended for students who plan to complete the Urban Farming Certificate of Achievement. It is also intended for urban agriculture students interested in learning direct marketing of farm products or running a related business.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College) <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Architecture (ARCH) Discipline: Architecture**

<p><b>~141 Professional Practice in Architecture</b> <b>32 - 36 hours lecture, 96 - 108 hours lab, 4 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Architecture 100 with a grade of "C" or better, or equivalent. <i>Corequisite:</i> Completion of or concurrent enrollment in Architecture 130 with a grade of "C" or better, or equivalent. This course introduces regional codes and regulations and their application to the professional practice of architecture. Students research regional codes and regulations and apply them to develop architectural construction documents that include site development plans and details, floor plans, reflected ceiling plans and details, roof framing plans and details, floor framing plans and details. Foundation plans and details, door, window, cabinet, and stair details for light wood frame and masonry structures are also included. The American with Disabilities Act (ADA) requirements, sustainability, energy conservation, and life safety is introduced in this course. This course is designed for architecture, interior design and building construction technology students.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Hours Change</i> <i>Methods of Evaluation</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Title Change</i> <i>Writing Assignments</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2018</p>
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**Curriculum Instructional Council  
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**Subject: Aviation Maintenance Technology (AVIM) Discipline: Aeronautics**

<b>203 Advanced Composites</b>  <b>48 - 54 hours lecture, 3 units Grade Only</b>  <b>REQUISITES:</b> <i>Prerequisite:</i> Aviation Maintenance Technology 102G and Aviation Maintenance Technology 102H, each with a grade of "C" or better, or equivalent FAA Airframe or Powerplant Certificate. <i>Corequisite:</i> Completion of or concurrent enrollment in Aviation Maintenance Technology 204 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course focuses on advanced aircraft composite structures, maintenance, and fabrication. Topics include reinforcements, resins, and core materials used in bonded structures. Students also learn about repair strategies and post-cure inspection. This course is intended for students seeking knowledge and skills in aircraft composites.  <b>FIELD TRIP REQUIREMENTS:</b> May be required  <b>TRANSFER APPLICABILITY:</b> Associate Degree Credit & transfer to CSU.	<b>Offered At:</b> Miramar  <b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Prerequisite (New)</i> <i>Texts</i> <b>Approved</b>  <b>Proposed for College(s):</b> Miramar  <b>Originating Campus:</b> MIRAMAR  <b>Effective:</b> Fall 2018
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**Subject: Aviation Maintenance Technology (AVIM) Discipline: Aeronautics**

<b>204 Advanced Composites Laboratory</b>  <b>48 - 54 hours lab, 1 units Grade Only</b>  <b>REQUISITES:</b> <i>Prerequisite:</i> Aviation Maintenance Technology 102G and Aviation Maintenance Technology 102H, each with a grade of "C" or better, or equivalent FAA Airframe or Powerplant Certificate. <i>Corequisite:</i> Completion of or concurrent enrollment in Aviation Maintenance Technology 203 with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course covers applications of advanced aircraft composite structures, maintenance, and fabrication techniques. Topics include reinforcements, resins, and core materials used in bonded structures. Students also perform post-cure inspection and use approved fasteners. This course is intended for students seeking knowledge and skills in aircraft composites.  <b>FIELD TRIP REQUIREMENTS:</b> May be required  <b>TRANSFER APPLICABILITY:</b> Associate Degree Credit & transfer to CSU.	<b>Offered At:</b> Miramar  <b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Prerequisite (New)</i> <i>Texts</i> <b>Approved</b>  <b>Proposed for College(s):</b> Miramar  <b>Originating Campus:</b> MIRAMAR  <b>Effective:</b> Fall 2018
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**Curriculum Instructional Council  
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**Subject: Business (BUSE) Discipline: Business or Marketing**

<p><b>*~127 Social Media for Business</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.                  This course explores the use of social media in business. Students learn how to develop a social media strategy to promote business and build strong customer relations utilizing best practices in digital content development and distribution. Topics include foundations of social media and digital marketing, overview of social media platforms and methods for measuring and evaluating performance. This course is designed for students majoring in business or marketing, others working in a business environment or those interested in digital marketing.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Business (BUSE) Discipline: Business**

<p><b>* ~210 Human Resources Management</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.                  This course introduces human resource management in business. Topics include the scope of human resource management, employee advocacy, employment law, recruiting, training, employee development, performance management, compensation and benefit programs, managing diversity and global operations, collective bargaining, and using human resources as a competitive advantage. This course is intended for students majoring in business and for others who work or intend to work in business settings such as supervisors, managers, or in human resources.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Fall 2018</p>
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Curriculum Instructional Council  
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Subject: Computer Business Technology (CBTE) Discipline: Office Technologies

<p><b>~162 Web Page Creation</b></p> <p style="text-align: right;"><b>24 - 27 hours lecture, 24 - 27 hours lab, 2 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Computer Business Technology 114 and Computer Business Technology 161, each with a grade of "C" or better, or equivalent.  This course provides a hands-on approach to creating web pages for an intranet or website. Students learn to use Hypertext Markup Language (HTML), wizards, and templates to create web pages with links and graphics and multimedia enhancements. Students will use basic Cascading Style Sheet (CSS). This course is intended for students majoring in Computer Business Technology and professionals seeking a basic knowledge of HTML.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation *(Active at another College)*</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2018</p>
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Subject: Computer Business Technology (CBTE) Discipline: Office Technologies

<p><b>*~200 Office Telecommunications</b></p> <p style="text-align: right;"><b>24 - 27 hours lecture, 24 - 27 hours lab, 2 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.  This course provides students with a fundamental working knowledge of voice, data, and video telecommunications that can be applied in their business and personal lives. The course introduces telecommunications networks, transmitting, receiving, and satellite technologies. Topics include basic communication theory, fundamentals of telephone systems, and components of data communications systems. This course is intended for students interested in the selection or use of office telecommunications systems.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2018</p>
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**Curriculum Instructional Council**  
**Actions Approved – November 9, 2017**

**Subject: Chemistry (CHEM) Discipline: Chemistry**

<p><b>130 Introduction to Organic and Biological Chemistry</b>  <b>48 - 54 hours lecture, 3 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Chemistry 100 and Chemistry 100L, or Chemistry 152 and Chemistry 152L, each with a grade of "C" or better, or equivalent.  <i>Corequisite: Completion of or concurrent enrollment in</i> Chemistry 130L with a grade of "C" or better, or equivalent.</p> <p>This is a one-semester course that introduces the basic physical, chemical and structural features of organic and biological compounds. Topics such as bonding, saturated and unsaturated hydrocarbons, the chemistry of organic functional groups, and the properties of important biological compounds such as carbohydrates, fats, and proteins are covered. The importance of these compounds in our daily lives is emphasized. This course is designed for nursing, nutrition, and allied health majors.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Chemistry (CHEM) Discipline: Chemistry**

<p><b>130L Introduction to Organic and Biological Chemistry Laboratory</b>  <b>48 - 54 hours lab, 1 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Chemistry 100 and Chemistry 100L, or Chemistry 152 and Chemistry 152L, each with a grade of "C" or better, or equivalent.  <i>Corequisite: Completion of or concurrent enrollment in:</i> Chemistry 130 with a grade of "C" or better, or equivalent.</p> <p>This is a one-semester laboratory course that illustrates the principles presented in Chemistry 130. Students are introduced to common organic chemistry laboratory equipment, fundamental organic and biochemical reactions, tests and techniques. Techniques covered include chromatography, recrystallization, and distillation. Tests and reactions of common organic functional groups, carbohydrates, fats, and amino acids are covered. Synthesis of a medicinal compound such as aspirin or a nitrogen-based analgesic is also covered. This course is designed for nursing, nutrition, and allied health majors.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2018</p>
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**Curriculum Instructional Council**  
**Actions Approved – November 9, 2017**

**Subject: Chemistry (CHEM) Discipline: Chemistry**

<p><b>200 General Chemistry I – Lecture</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Mathematics 96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50; Chemistry 152, and Chemistry 152L, each with a grade of "C" or better, or equivalent;  <i>Corequisite:</i> Completion of or concurrent enrollment in Chemistry 200L with a grade of "C" or better, or equivalent.  This is the first course in a two course sequence in general chemistry. Emphasis is placed on the principles and laws of inorganic chemistry, including quantitative, mathematical problem-solving. Topics include chemical equations, stoichiometry, atomic theory, and its relationship to periodicity of the elements, bonding theories, molecular geometry, solution chemistry, liquids, solids, and the gas laws. This course is intended for science majors and all students interested in chemistry.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action  <b>Reviewed</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Dist. Ed Proposed For College(s):</b> Miramar</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Chicana And Chicano Studies (CHIC) Discipline: Chicano Studies or Ethnic Studies**

<p><b>138 Literature of La Raza in Latin America in Translation</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.  This course is a survey of the novels, short stories, poetry and films produced in Latin America since the early civilizations to the present. Emphasis is placed on major cultural works reflecting and questioning the historical legacies and material realities of the project of colonialism in the Americas and its peoples. This course is for all students with an interest in the study of Latin American literature and culture.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. IGETC. UC Transfer Course List. CSU General Education.</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (Change)</i>  <i>Course Description</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2018</p>
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**Curriculum Instructional Council  
Actions Approved – November 9, 2017**

**Subject: Computer And Information Sciences (CISC) Discipline: Computer Science**

<p><b>*~191 Intermediate Java Programming</b>  <b>48 - 54 hours lecture, 48 - 54 hours lab, 4 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Computer and Information Sciences 190 with a grade of "C" or better, or equivalent.                  This course is an intermediate level study of the Java programming language. Topics include single and multidimensional arrays; objects and classes; object-oriented programming; inheritance and polymorphism; exception handling and text input/output (I/O); abstract classes and interfaces; graphical user interfaces (GUIs); event-driven programming and animations; UI controls and multimedia, binary I/O; recursion; multithreading and parallel programming; sorting; and binary search trees (BSTs). This course is intended for students majoring in computer and information sciences or anyone interested in learning more about the Java programming language.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Dist. Ed Proposed For College(s):</b> Miramar</p> <p><i>This course is being proposed at Miramar for UC Transfer Course List</i></p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Electronic Systems (ELDT) Discipline: Electronics**

<p><b>126 Using C AND C++ for Technology</b>  <b>48 - 54 hours lecture, 3 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory: Concurrent enrollment in:</i> Electronic Systems 126L.                  This course is an introduction to the C and C++ programming languages as they apply to the analysis of the theoretical concepts of electronic technology. The course is structured around a variety of prepared programming assignments that emphasize problem-solving techniques and use of the computer as a problem-solving tool with applications in electronics. Students work with state of the art and industry standard microcomputers, hardware, software application programs, and compilers. This course is designed as preparation for majors in the field of Electronics.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2018</p>
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Actions Approved – November 9, 2017**

**Subject: Exercise Science (EXSC) Discipline: Health, Kinesiology or Nutritional Science/Dietetics or Physical Education**

<p><b>*~ 294 Health and Wellness Coaching</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30.                  This course provides students with the theoretical knowledge and practical skills required to be a health and wellness coach. Emphasis is placed on effective coach-to-client communication techniques as well as the fundamentals of the behavioral, nutritional, and physiological sciences as they relate to health and wellness coaching. Topics include screening and assessment, guidelines for designing and implementing safe, effective, progressive purposeful exercise programs, legal, professional ethics responsibility and liability, and roles of the health/wellness coach. This course is intended for students who are interested in health and wellness in addition to students who are preparing for the American Council on Exercise's (ACE) national examination for Health Coach Certification. To be eligible to take the certification exam, students must have passed a personal training or group exercise certification from the National Commission for Certifying Agencies (NCCA), which include the American Council of Exercise (ACE), American College of Sports Medicine (ACSM), and National Strength and Conditioning Association (NSCA).</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><i>This course is being proposed at City for:</i></p> <ul style="list-style-type: none"> <li><b>CSU General Education: E Area E. Lifelong Learning and Self-Development</b></li> </ul> <p><i>To be reviewed at the November 9, CIC meeting</i></p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Fire Protection Technology (FIPT) Discipline: Fire Technology or Search and Rescue**

<p><b>*~168 Lifeguard Beach Management</b></p> <p align="right"><b>56 - 63 hours lecture, 3.5 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Fire Protection Technology 160 with a grade of "C" or better, or equivalent.                  This advanced course provides lifeguard beach management training for those aspiring to supervise or act as lead ocean lifeguard personnel. Topics include resource and equipment deployment strategies; water observation and beach coverage systems and methods; and lifeguard resource and personnel coordination. This course is intended for practicing lifeguards.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College) <b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2018</p>
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\*Requires Board of Trustees approval prior to implementation  
 ~Course requires CCCC submission

**Curriculum Instructional Council  
Actions Approved – November 9, 2017**

**Subject: Hospitality (HOSP) Discipline: Hotel and Motel Services or Travel Services**

<p><b>111 Food and Beverage Management</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30; Computer Business Technology 140 with a grade of "C" or better, or equivalent.  <i>Advisory: Completion of or concurrent enrollment in</i> Hospitality 101 and Hospitality 102, each with a grade of "C" or better, or equivalent.                      This course is designed to provide students with an understanding of food operations in the hospitality industry, its variety of operations/outlets and how to gain the skills to successfully manage these operations/outlets. Areas of study include an overview of food and beverage outlets, food service marketing, menu analysis, menu and pricing strategies and performance indicators. Students analyze service standard operating procedures, types of service, food and beverage sourcing and beverage management. Sanitation and safety issues are presented along with facility design and equipment. Competitive trends are determined. Financial acumen are developed. This course is intended for all students in Event and Hotel Management, and is optional for Culinary Arts / Culinary Management students.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action  <b>Reviewed</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Dist. Ed Revision Only Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Hospitality (HOSP) Discipline: Culinary Arts/Food Technology or Dietetics or Hotel and Motel Services or Travel Services**

<p><b>115 Strategic Leadership in Hospitality</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Food Service Occupations 115.                      This course is designed to acquaint students with the leadership, management, supervision and quality issues facing today's hospitality and health care industry. It covers the organization and management of hospitality operations. This course is designed for students who are interested in hospitality and culinary arts/culinary management, as well as those working toward American Culinary Federation certification and recertification. The course is a requirement for students seeking the DSS certification.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action  <b>Reviewed</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Fall 2018</p>
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\*Requires Board of Trustees approval prior to implementation  
 ~Course requires CCCC submission

**Curriculum Instructional Council  
Actions Approved – November 9, 2017**

**Subject: Humanities (HUMA) Discipline: Humanities**

<p><b>201 Mythology</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course introduces students to the major images and themes of the myths of widely separated peoples of the world throughout history. By analyzing various archetypal patterns found in the great civilizations and tribal cultures of the world, students understand both the uniqueness of each culture's world view and the commonality of human mythological conceptions. Literature and the arts are used to demonstrate these cultures' mythic ideas. This course is meant for students in the Humanities and for those interested in the myths of the world.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action <b>Reviewed</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Dist. Ed Proposed For College(s):</b> Miramar</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Journalism (JOUR) Discipline: Journalism**

<p><b>204 Social Media in the Digital Age</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course explores social media from a content perspective. Topics will include learning the fundamentals of social media, the theories behind writing for it, as well as the ethics and standards of information generated. The emphasis of this course is on effectively and ethically creating and consuming information via social networks in an increasingly connected and rapidly changing global environment. This course is designed for journalism majors or students interested in social media.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review General Education Outline of Topics Outside Assignments Texts</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><i>This course is being proposed at Mesa for:</i></p> <ul style="list-style-type: none"> <li><b>CSU General Education: D7 Area D. Social Sciences- Interdisciplinary Social or Behavioral Science</b></li> </ul> <p><b>To be reviewed at the November 9, CIC meeting</b></p> <p><b>Effective:</b> Fall 2018</p>
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\*Requires Board of Trustees approval prior to implementation  
~Course requires CCCC submission

**Curriculum Instructional Council  
Actions Approved – November 9, 2017**

**Subject: Labor Studies (LABR)**

<p><b>*~ 110 Administrative Practices</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> Labor Studies 108 with a grade of "C" or better, or equivalent. Designed to present the concepts of business organization and management for a labor organization including finance, operation, compliance with federal government requirements, (e.g., LM-2 and LM-3) internal organization and the personnel practices of the labor organization as an employer and its role with their unionized employees.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College) <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Labor Studies (LABR)**

<p><b>*~ 112 California Workers Compensation</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> Labor Studies 110 with a grade of "C" or better, or equivalent. An introduction to the basic California Workers' Compensation law: the rights of the employee, including the right to obtain medical treatment and be compensated for any disability as a result of the injury, and the role of an attorney in a Workers' Compensation case. (Does not include Longshoreman or Federal Workers Compensation Laws.)</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College) <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Mathematics (MATH) Discipline: Mathematics**

<p><b>~212 Children's Mathematical Thinking</b></p> <p align="right"><b>16 - 18 hours lecture, 1 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Corequisite:</i> Completion of or concurrent enrollment in Mathematics 210A with a grade of "C" or better, or equivalent. <i>Advisory:</i> English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course focuses on children's mathematical thinking and includes an in-depth study of place-value, fractions and how children solve mathematical problems. Students observe children and evaluate the problem strategies that are used. This course is intended for students pursuing a Multiple Subject Credential.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review Methods of Instruction Texts TOP Code</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Dist. Ed Proposed For College(s):</b> Mesa</p> <p><b>Effective:</b> Fall 2018</p>
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\*Requires Board of Trustees approval prior to implementation  
~Course requires CCCC submission

**Curriculum Instructional Council  
Actions Approved – November 9, 2017**

**Subject: Manufacturing Engineering Technology (MFET) Discipline: Industrial Technology or Manufacturing Technology**

<p><b>210 Statistical Process Control</b> <b>32 - 36 hours lecture, 48 - 54 hours lab, 3 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50 or Mathematics 98 or Mathematics 119, each with a grade of "C" or better, or equivalent. This lecture/lab course familiarizes students with the applications of statistics in process and quality control function. Students learn to acquire, analyze and interpret data from a process to determine if it is in statistical control and capable of meeting customer's requirements. Statistical techniques include the use of basic graphs and diagrams, control charts, process mean and variability, process capability, sampling and normal distribution. The course also introduces students to the concepts of Six Sigma and design of experiments as part of quality control and improvement. This course is designed for students who are interested in process control, quality improvement and industrial management.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Methods of Instruction</i> <i>Supplies</i> <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Music (MUSI) Discipline: Education**

<p><b>110 Music for Elementary School Teachers</b> <b>40 - 45 hours lecture, 24 - 27 hours lab, 3 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course prepares students to teach music as part of the curriculum in the elementary school classroom, the preschool, or day-care program. Students develop an understanding of musical concepts primarily by singing and playing an instrument, and practice using lesson plans for teaching these concepts to children.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Grade Option Change</i> <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2018</p>
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\*Requires Board of Trustees approval prior to implementation  
~Course requires CCCC submission

**Curriculum Instructional Council  
Actions Approved – November 9, 2017**

**Subject: Political Science (POLI)**

<p><b>103 Comparative Politics</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Political Science 130.                      This course is an introduction to comparative politics. Emphasis is placed on analyses of various political systems using the fundamental concepts and methodologies of comparative politics. This course is designed for political science majors and anyone interested in comparative and/or international politics.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action  <b>Reviewed</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Revision Only Proposed For College(s):</b> City</p> <p><b>Effective:</b> Fall 2018</p>
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**Subject: Psychology (PSYC) Discipline: Psychology**

<p><b>201 Academic and Career Opportunities in Psychology</b></p> <p align="right"><b>16 - 18 hours lecture, 1 units</b> <b>Pass/No Pass</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Psychology 101 with a grade of "C" or better, or equivalent.  <i>Advisory:</i> 30 units of college course work.                      This course is a study of career options in the field of Psychology. Emphasis is placed on the identification of career-related strengths and interests and information on post-baccalaureate options in psychology and related fields. This course is designed for students interested in majoring in psychology.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Methods of Instruction</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Texts</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2018</p>
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\*Requires Board of Trustees approval prior to implementation  
 ~Course requires CCCC submission

**Curriculum Instructional Council  
Actions Approved – November 9, 2017**

**Subject: Real Estate (REAL)**

<p><b>*~ 111 Introduction to Uniform Standards of Professional Appraisal Practice (USPAP)</b></p> <p style="text-align: right;"><b>16 - 18 hours lecture, 1 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> Real Estate 110 with a grade of "C" or better, or equivalent.  This course is a practical study of the appraisal profession and its application of the Uniform Standards of Professional Appraisal Practice (USPAP). Course content includes a history of the appraisal industry, USPAP rules and standards, and an overview of TheAppraisal Foundation (TAF), the Appraisal Standards Board (ASB), the Appraiser Qualifications Board (AQB) and the Appraisal Subcommittee (ASC). This course satisfies the AQB and the California Office of Real Estate Appraisers (OREA) 15-hour USPAP requirements as part of the 150 hours of required education for the Appraiser Trainee License.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2018</p>
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\*Requires Board of Trustees approval prior to implementation  
~Course requires CCCCCO submission



**PROGRAM CHANGES**

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

\*Business Management

**Program Revision- *Approved***

Business- Mesa, PID 3306: Effective Fall 2018

**Business Management Certificate of Achievement**

\*Business Management

**Program Revision- *Approved***

Business- Mesa, PID 3307: Effective Fall 2018

**Business Management Associate of Science**

\*Business Management

**New Program- *Approved***

Business- Mesa, PID 3477: Effective Fall 2018

**Retail Management Certificate of Achievement**

\*Business Studies

**New Program- *Approved***

Accounting- City, PID 3397: Effective Fall 2018

**Certified Public Accountant Preparatory Program Certificate of Performance**

\*Business Studies

**New Program- *Approved***

Business- City, PID 3412: Effective Fall 2018

**Customer Relationship Management Certificate of Performance**

\*Communication Studies

**Program Deactivation- *Approved***

Communication Studies- Mesa, PID 3415: Effective Fall 2018

**Communication Studies Certificate of Performance**

\*Computer Business Technology

**Program Revision- *Approved***

Computer Business Technology- Miramar, PID 3454: Effective Fall 2018

**Administrative Assistant Associate of Science**

\*Computer Business Technology

**Program Revision- *Approved***

Computer Business Technology- Miramar PID 3453: Effective Fall 2018

**Administrative Assistant Certificate of Achievement**

\*Computer Business Technology

**Program Revision- *Approved***

Computer Business Technology- Mesa, PID 3451: Effective Fall 2018

**Information Management Technology Certificate of Achievement**

Computer Business Technology

**Program Revision- *Approved***

Computer Business Technology- Mesa, PID 3450: Effective Fall 2018

**Information Management Technology Associate of Science**

\*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission

Approved

## Curriculum Instructional Council Actions Approved – November 9, 2017

\*Computer Business Technology

**New Program- *Approved***

Computer Business Technology- City, PID 3416: Effective Fall 2018

**Intro to Business Information Worker Certificate of Performance**

\*Computer Information Systems

**Program Deactivation- *Approved***

Information, Network, and Web Technologies- City, PID 3382: Effective Fall 2018

**Technology Specialist Certificate of Achievement**

\*Computer Information Systems

**Program Revision- *Approved***

Information, Network, and Web Technologies- City, PID 3430: Effective Fall 2018

**Desktop Support Technician I Certificate of Performance**

\*Computer Information Systems

**Program Revision- *Approved***

Information, Network, and Web Technologies- City, PID 3389: Effective Fall 2018

**Information Technology Management Certificate of Achievement**

\*Computer Information Systems

**Program Revision- *Approved***

Information, Network, and Web Technologies- City, PID 3390: Effective Fall 2018

**Information Technology Management Associate of Science**

\*Fashion

**Program Revision- *Approved***

Fashion- Mesa, PID 3394: Effective Fall 2018

**Computer Fashion Technology: Merchandising Associate of Science**

\*Fashion

**Program Revision- *Approved***

Fashion- Mesa, PID 3398: Effective Fall 2018

**Computer Fashion Technology: Merchandising Certificate of Achievement**

\*Labor Studies

**Program Revision- *Approved***

Labor Studies- City, PID 3381: Effective Fall 2018

**Labor Studies Associate of Science**

\*Labor Studies

**Program Revision- *Approved***

Labor Studies- City, PID 3380: Effective Fall 2018

**Labor Studies Certificate of Achievement**

\*Liberal Arts and Sciences

**Program Revision- *Approved***

Economics- Mesa, PID 3308: Effective Fall 2018

**Liberal Arts and Sciences: Social and Behavioral Sciences-Economics Associate of Arts**

\*Music

**Program Revision- *Approved***

Music- Miramar, PID 3509: Effective Fall 2018

**Audio Production and Engineering Certificate of Achievement**

\*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission

*Approved*

**Curriculum Instructional Council  
Actions Approved – November 9, 2017**

\*Sustainable Urban Agriculture

**Program Revision- *Approved***

Agriculture- City, PID 3401: Effective Fall 2018

**Urban Farming Professional Certificate of Achievement**

\*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission