

Approved

Curriculum Instructional Council Actions Approved – December 14, 2017 Addendum

Subject: Anthropology (ANTH) Discipline: Anthropology or History or Political Science or Psychology or Social Science or Sociology

<p>*~ 277C Service Learning -- Community</p> <p style="text-align: center;">16 - 54 hours lecture, 1-3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. Students in this course develop and implement service learning projects to help the college's local community under the supervision of college faculty and in cooperation with community organizations and agencies. Using an applied approach, projects may include collaboration with community activities, public agencies, or educational services in the community. Students gain hands-on experience in assessing the needs and expectations of a community organization; collaborating and planning; and developing, implementing, and evaluating a project. Students meet weekly to receive support, training, and feedback. This course is intended for students majoring in any behavioral or social science discipline who are interested in project development, building teaching skills, or enhancing communication and planning skills. Course segments may be taken in any order. The combined credit for all 277C discipline courses may not exceed three units.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2018</p>
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Subject: Architecture (ARCH) Discipline: Architecture

<p>*~ 251 Site Design, Topography and Grading</p> <p style="text-align: center;">16 - 18 hours lecture, 96 - 108 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Architecture 100 with a grade of "C" or better, or equivalent. <i>Advisory:</i> Mathematics 46 with a grade of "C" or better, or equivalent or Assessment Skill Level M40 <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Architecture 250. This course is a practical study of grading methods and drafting techniques as applied to site design. Topics include legal descriptions, property line layout, grading, cut and fill, roadways, drainage, site details, and related calculations. Students create grading plans to improve site designs. This course is intended for architecture and landscape architecture students.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2018</p>
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Subject: Art-Graphic Design (ARTG)

<p>*~ 225 Advanced Digital Media 24 - 27 hours lecture, 72 - 81 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Art-Graphic Design 126 with a grade of "C" or better, or equivalent. <i>Prerequisite:</i> Art-Graphic Design 125 with a grade of "C" or better, or equivalent. This course is an advanced study of the principles of digital media used for visual communication. Instruction incorporates current hardware and software utilized in the graphic design industry. Specific hardware and software is announced for each course section each semester. This course is designed for students majoring in graphic design and anyone interested in furthering their digital media skills.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2018</p>
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Subject: Biology (BIOL) Discipline: Biological Sciences

<p>205 General Microbiology 48 - 54 hours lecture, 96 - 108 hours lab, 5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Biology 107, Chemistry 100, and Chemistry 100L, each with a grade of "C" or better, or equivalent or Chemistry 103 or Chemistry 152, and Chemistry 152L, each with a grade of "C" or better, or equivalent. This introductory course covers fundamental aspects of microbiology including taxonomy, structure, physiology, reproduction, genetics, control, immunology, diversity, and host-symbiont relationships. Lab work emphasizes basic techniques for culturing, staining, counting, and identifying microorganisms. This course is intended for students pursuing careers in allied health fields and may meet entry requirements for these allied health fields.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Prerequisite (New)</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2018</p>
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Subject: Biology (BIOL) Discipline: Biological Sciences

<p>235 Human Physiology</p> <p align="right">48 - 54 hours lecture, 48 - 54 hours lab, 4 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Biology 107 with a grade of "C" or better, or equivalent. <i>Advisory:</i> Biology 230, Chemistry 100, and Chemistry 100L, each with a grade of "C" or better, or equivalent. This course is an introductory study of human body functions. Emphasis is placed on the nervous, endocrine, muscular, cardiovascular, immune, digestive, respiratory, urinary and reproductive systems. This course is intended for students majoring in nursing, allied health, psychology, biology and physical education.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Outline of Topics</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2018</p>
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Subject: Business (BUSE) Discipline: Business

<p>~120 Principles of Money Management</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Consumer Studies 110. This course is an introduction to the principles of money management. Students examine their personal relationships with money and explore the psychological, sociological, and physiological factors that influence financial decisions. Emphasis is placed on financial goal setting, culminating in the development of a personal budget and financial plan. Other topics include income generation and career planning; effective spending decisions including major consumer purchases and real estate; savings strategies; credit building; insurance; retirement and estate planning; investment options; and the interrelationships among financial, social, physical, and mental health. This course is intended for all students interested in personal finance and money management.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Methods of Evaluation</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Title Change</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2018</p>
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Subject: Business (BUSE) Discipline: Business

<p>*~158A enactus - High School Projects</p> <p style="text-align: right;">144 - 162 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course provides students with the opportunity to solidify and implement fundamental business concepts through mentorship and collaboration with high school students on a community service project related to food collection and distribution. Students develop high school level business and project planning curriculum, create and maintain working relationships with local business people, and develop leadership skills as they guide a group of high school students through project planning, development, implementation, and evaluation. This course is intended for students majoring in business and students from all disciplines interested in developing business and leadership skills through working with high school students on a community service project.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2018</p>
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Subject: Business (BUSE) Discipline: Business

<p>*~ 158B enactus - Elementary and Middle School Projects</p> <p style="text-align: right;">144 - 162 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course provides students with the opportunity to solidify and implement fundamental business and business ethics concepts through mentorship and collaboration with elementary and middle school students on projects related to environmental awareness and recycling. Students develop elementary and middle school business ethics curriculum, create and maintain working relationships with local business people, and develop leadership skills as they guide a group of students through project planning, development, implementation, and evaluation. This course is intended for students majoring in business and students from other disciplines interested in developing business and leadership skills through working with elementary and middle school students on environmental awareness projects.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2018</p>
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**Curriculum Instructional Council
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Subject: Business (BUSE) Discipline: Business

<p>*~ 158C enactus - Community Projects</p> <p align="right">144 - 162 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course provides students with the opportunity to solidify financial concepts and develop teamwork and leadership skills through the organization and implementation of financial literacy workshops for elementary, middle and high school students and/or for community groups. This course is intended for students majoring in business and students from other disciplines interested in developing business and leadership skills through participation in financial literacy workshop planning and implementation.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2018</p>
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Subject: Business (BUSE) Discipline: Business

<p>*~ 158D enactus - On-Campus Educational Projects</p> <p align="right">144 - 162 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course provides students with the opportunity to solidify business start-up planning and assessment skills as well as teamwork and leadership skills through the organization and implementation of mentorship workshops with potential entrepreneurs. This course is intended for students majoring in business and students from other disciplines interested in developing business and leadership skills through participation in business start-up workshop planning and implementation.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2018</p>
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Subject: Business (BUSE) Discipline: Administration of Justice or Management or Military Studies or Psychology

<p>~205 Leadership Theory and Practice</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Administration of Justice 205, Administration of Justice 386 or Military Studies 110. This course provides an interdisciplinary foundation in the field of leadership theory and practice. Students study the principles, definitions, and various models of leadership. Topics include the psychological, social, cultural, and physiological aspects of leadership such as traits, skills, styles, and processes; contingency, path-goal, and leader-member exchange theory; the mind-body relationship; and ethics. Students also develop a personal philosophy of leadership and its application to the workplace and everyday life. This course is designed for current or future leaders in businesses; public safety or other governmental agencies; nonprofit organizations; or the armed forces.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. UC Transfer Course List.</p>	<p>Offered At: Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Discipline (New)</i> <i>Equivalency (New)</i> <i>Limitation on Enrollment (New)</i> <i>Outline of Topics</i> <i>SAM Code</i> <i>Subject Indicator (was ADJU)</i> <i>Texts</i> <i>TOP Code</i> Approved</p> <p>Proposed for College(s): Mesa, Miramar</p> <p>Originating Campus: MIRAMAR</p> <p><i>This course is being proposed at Mesa for:</i></p> <ul style="list-style-type: none"> • CSU General Education: E Area E. Lifelong Learning and Self-Development <p><i>To be reviewed at the 5/10/18 CIC Meeting</i></p> <p><i>This course is being proposed at Mesa for UC Transfer</i></p> <p>Effective: Fall 2019</p>
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Subject: Computer Business Technology (CBTE) Discipline: Office Technologies

<p>~205 Records Management</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Computer Business Technology 94 or Computer Business Technology 101, each with a grade of "C" or better, or equivalent. This course covers the fundamentals of traditional and electronic records management. Topics include indexing and the major filing methods; selection of systems, equipment, and supplies; design, control, and maintenance of inactive records; and the role of records management and the records manager in the information industry. This course is designed to prepare students for employment in the field of Records Information Management (RIM) and for students interested in records management.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Deactivation *(Active at another College)*</p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2018</p>
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Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education or Counseling

<p>270 Work Experience</p> <p style="text-align: right;">60 - 300 hours other, 1-4 units Grade Only</p> <p>This course is for Child Development students to acquire on-the-job training within an early care and education facility and partially fulfills State of California Permit and Title 22 teacher requirements. The combined maximum credit for all work experience course work from all disciplines may not exceed 16 units.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review Discipline (New)</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2018</p>
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Subject: Cosmetology (COSM) Discipline: Cosmetology

<p>*~75 Advanced Makeup</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> Must obtain an Add Code from the instructor for enrollment. This course is a study in advanced makeup application techniques. Emphasis is placed on makeup history and the use of makeup for different occasions. Topics include advanced makeup application, eyelash enhancement, and airbrushing. This course is intended for students majoring in cosmetology, esthetics, dramatic arts, and anyone interested in advanced makeup techniques.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2018</p>
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Subject: Cosmetology (COSM) Discipline: Cosmetology

<p>*~ 83 Barbering Conversion</p> <p style="text-align: right;">32 - 36 hours lecture, 192 - 216 hours lab, 6 units Grade Only</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> Must obtain an Add Code from the instructor for enrollment. This course focuses on technical instruction and practical training in barbering. Emphasis is placed on hair dressing, health and safety, and shaving. This course is intended for students majoring in cosmetology and barbering. Students who complete this course are eligible to apply for the California State Board of Barbering and Cosmetology Barber licensing exam.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2018</p>
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Subject: Diagnostic Medical Sonography (DMSG) Discipline: Diagnostic Medical Technology

<p>~100 Sonography Physics and Instrumentation</p> <p align="right">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Corequisite: Completion of or concurrent enrollment in Diagnostic Medical Sonography 100L with a grade of "C" or better, or equivalent.</i> <i>Limitation on Enrollment: Special Admission - must be admitted to program.</i> This course studies the instrumentation and physical principles of acoustical physics, transducers, equipment design and application. This course is designed for students enrolled in the Diagnostic Medical Sonography Program.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Corequisite (Change)</i> <i>Hours Change</i> <i>Methods of Instruction</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Units Change</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2018</p>
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Subject: Diagnostic Medical Sonography (DMSG) Discipline: Diagnostic Medical Technology

<p>130 Sonography of Small Parts and Pathological Conditions</p> <p align="right">32 - 36 hours lecture, 72 - 81 hours lab, 3.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite: Diagnostic Medical Sonography 100 and Diagnostic Medical Sonography 100L, each with a grade of "C" or better, or equivalent.</i> <i>Limitation on Enrollment: Special Admission - must be admitted to program.</i> This course presents normal image characteristics and pathological conditions of small parts. Diseases of the thyroid, testis, musculoskeletal, neonatal head, neonatal spine, and breast are introduced with related Doppler technology. This course is designed for students enrolled in the Diagnostic Medical Sonography Program.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Corequisite (Remove)</i> <i>Course Description</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Prerequisite (New)</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2018</p>
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Subject: Diagnostic Medical Sonography (DMSG) Discipline: Diagnostic Medical Technology

<p>~140 Vascular Sonography</p> <p align="right">32 - 36 hours lecture, 48 - 54 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Diagnostic Medical Sonography 100 and Diagnostic Medical Sonography 100L, each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is an introduction to vascular ultrasound of the upper and lower extremities including Doppler principles and instrumentation. This course is designed for students enrolled in the Diagnostic Medical Sonography Program.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Corequisite (Remove)</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Prerequisite (New)</i> <i>Texts</i> <i>Title Change</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2018</p>
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Subject: Diagnostic Medical Sonography (DMSG) Discipline: Diagnostic Medical Technology

<p>~150 Abdominal Sonography</p> <p align="right">40 - 45 hours lecture, 72 - 81 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Diagnostic Medical Sonography 100 and Diagnostic Medical Sonography 100L, each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course presents the anatomy, pathology and disease process of the abdominal structures. This course is designed for students enrolled in the Diagnostic Medical Sonography Program.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Corequisite (Remove)</i> <i>Course Renumbering (was 112)</i> <i>Prerequisite (New)</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2018</p>
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Subject: Diagnostic Medical Sonography (DMSG) Discipline: Diagnostic Medical Technology

<p>~160 Obstetrics and Gynecological Sonography 40 - 45 hours lecture, 72 - 81 hours lab, 4 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Diagnostic Medical Sonography 100 and Diagnostic Medical Sonography 100L, each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course studies the female reproductive system, including the non-gravid pelvis along with the gravid pelvis. Topics include fetal gestational age, fetal anatomy, pathology, laboratory tests, and scanning protocols. This course is designed for students enrolled in the Diagnostic Medical Sonography Program.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Corequisite (Remove)</i> <i>Course Renumbering (was 120)</i> <i>Prerequisite (New)</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2018</p>
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Subject: Diagnostic Medical Sonography (DMSG) Discipline: Diagnostic Medical Technology

<p>~175 Quality Assurance and Quality Control in Sonography 32 - 36 hours lecture, 2 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Diagnostic Medical Sonography 100 and Diagnostic Medical Sonography 100L, each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course introduces the students to imaging artifacts: causes, troubleshooting and repair. Image critique for quality is also included. This course is designed for students enrolled in the Diagnostic Medical Sonography Program.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Renumbering (was 105)</i> <i>Field Trip</i> <i>Methods of Instruction</i> <i>Prerequisite (New)</i> <i>Reading Assignments</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2018</p>
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Subject: Diagnostic Medical Sonography (DMSG) Discipline: Diagnostic Medical Technology

<p>~185 Sonography Overview</p> <p align="right">32 - 36 hours lecture, 2 units Grade Only</p> <p>REQUISITES: <i>Corequisite: Completion of or concurrent enrollment in Diagnostic Medical Sonography 225 with a grade of "C" or better, or equivalent.</i> <i>Limitation on Enrollment: Special Admission - must be admitted to program.</i> This course combines skills obtained in the clinical environment along with the didactic information to ensure success in the workforce. The course focuses on the technical aspects of scanning, abdomen, small parts, OB/GYN and physics to ensure success on the national examinations. This course is designed for students enrolled in the Diagnostic Medical Sonography Program.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Corequisite (Change)</i> <i>Course Renumbering (was 205)</i> <i>Field Trip</i> <i>Methods of Instruction</i> <i>Prerequisite (Remove)</i> <i>Reading Assignments</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2018</p>
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Subject: Diagnostic Medical Sonography (DMSG) Discipline: Diagnostic Medical Technology

<p>~220 Directed Clinical Practice I</p> <p align="right">312 – 351 hours other, 6.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite: Diagnostic Medical Sonography 130, Diagnostic Medical Sonography 140, Diagnostic Medical Sonography 150, and Diagnostic Medical Sonography 160, each with a grade of "C" or better, or equivalent.</i> <i>Limitation on Enrollment: Special Admission - must be admitted to program.</i> This course introduces students to the clinical environment. Orientation to diagnostic sonography includes exposure to patient flow, observations of procedures and protocols, learning facility policies and procedures, as well as demonstrating beginning competence with scanning basic protocols. The course is designed for students enrolled in the Diagnostic Medical Sonography Program.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Corequisite (Remove)</i> <i>Course Description</i> <i>Hours Change</i> <i>Methods of Evaluation</i> <i>Outline of Topics</i> <i>Prerequisite (New)</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Units Change</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2018</p>
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*Requires Board of Trustees approval prior to implementation
 ~Course requires CCCC submission

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Curriculum Instructional Council
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Subject: Diagnostic Medical Sonography (DMSG) Discipline: Diagnostic Medical Technology

<p>~225 Directed Clinical Practice II</p> <p style="text-align: right;">504 – 567 hours other, 10.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Diagnostic Medical Sonography 220 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course takes place in the hospital or clinical setting. Students are exposed to scanning protocols of the breast, thyroid, scrotum and vascular imaging. Students will demonstrate competency in scanning small parts per facilities protocols utilizing ultrasound equipment. The course is designed for students enrolled in the Diagnostic Medical Sonography Program.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Hours Change</i> <i>Methods of Evaluation</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Units Change</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2018</p>
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Subject: Diagnostic Medical Sonography (DMSG) Discipline: Diagnostic Medical Technology

<p>~230 Directed Clinical Practice III</p> <p style="text-align: right;">144 – 162 hours other, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Diagnostic Medical Sonography 225 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is an intermediate clinical experience. Students study sonography exams of the female pelvis and fetal imaging. A variety of dynamic imaging is done using equipment to identify pathological conditions. The course is designed for students enrolled in the Diagnostic Medical Sonography Program.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Hours Change</i> <i>Methods of Evaluation</i> <i>Outline of Topics</i> <i>Texts</i> <i>Units Change</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2018</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

Approved

**Curriculum Instructional Council
Actions Approved – December 14, 2017 Addendum**

Subject: Diagnostic Medical Sonography (DMSG) Discipline: Diagnostic Medical Technology

<p>~235 Directed Clinical Practice IV</p> <p style="text-align: right;">624 – 702 hours other, 13 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Diagnostic Medical Sonography 230 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This clinical experience course focuses on advanced scanning techniques used in the ultrasound department. Advance recognition of disease process, pathology, scanning protocols and ability to perform procedures under indirect supervision is included in the course. This course is designed for students enrolled in the Diagnostic Medical Sonography Program.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Hours Change</i> <i>Methods of Evaluation</i> <i>Outline of Topics</i> <i>SAM Code</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Units Change</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2018</p>
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Subject: Dramatic Arts (DRAM) Discipline: Drama/Theater Arts

<p>124 Makeup for the Stage</p> <p style="text-align: right;">32 - 36 hours lecture, 48 - 54 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Dramatic Arts122. This course is an introductory hands-on study of the materials and techniques used in stage makeup design and application. Emphasis is placed on the acquisition of a lexicon pertinent to the history and use of makeup in the theater as well as on the actual application of stage makeup in the classroom and as a member of the makeup crew for a theatrical production. This course is intended for students majoring in drama, theatre, film, radio and television and cosmetology as well as anyone interested in makeup for the stage.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Distance Learning - No Other Action Reviewed</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Fall 2018</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

Approved

Curriculum Instructional Council
Actions Approved – December 14, 2017 Addendum

Subject: Dramatic Arts (DRAM) Discipline: Drama/Theater Arts

<p>144A Beginning Special Effects Makeup for Stage and Film 24 - 27 hours lecture, 72 - 81 hours lab, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> Dramatic Arts 124 with a grade of "C" or better, or equivalent. This introductory course focuses on human character development with an emphasis on the fundamental elements of prosthetic application and special effects (FX) makeup. Students develop the lab skills and application techniques of professional makeup artists while using traditional makeup, as well as new materials and tools. Students learn how to cast, mold and apply simulated injuries, age makeup, bald caps and facial hair, wigs and facial prosthetics. Students learn how to effectively incorporate costume pieces and props into their overall makeup design. This course is intended for theatre majors, cosmetology students or anyone interested in earning a certificate in special effects makeup.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Distance Learning - No Other Action Reviewed</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Fall 2018</p>
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Subject: Dramatic Arts (DRAM) Discipline: Drama/Theater Arts

<p>146A Beginning Special Effects Makeup Practicum:Character 32 - 36 hours lecture, 48 - 54 hours lab, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> Dramatic Arts 124 with a grade of "C" or better, or equivalent. This introductory practicum provides students hands-on experience in special effects (FX) makeup for stage, film and events. Students identify and prepare theatrical human characters for an identified event on campus or in the community. Students learn the fundamental business practices of the FX makeup artist including pre-planning, set-up, on-site service and cleanup. This course is for students earning a certificate in FX makeup, theatre majors, cosmetology students or anyone with an interest in the practicing FX makeup.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Distance Learning - No Other Action Reviewed</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Fall 2018</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

Approved

Curriculum Instructional Council
Actions Approved – December 14, 2017 Addendum

Subject: Dramatic Arts (DRAM) Discipline: Drama/Theater Arts

<p>*~ 270 Theatre Arts Internship / Work Experience</p> <p style="text-align: right;">60 - 300 hours other, 1-4 units Grade Only</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> Must obtain an Add Code from Work Experience Coordinator for enrollment. This course provides on-the-job learning experiences for students employed in a Theatre Arts-related job or internship. Students develop workplace competencies, critical thinking skills, and problem solving \par abilities through the creation and achievement of job-related behavioral learning objectives. One unit of credit may be earned for each 75 hours of paid employment or 60 hours of volunteer work. This course \par may be taken up to four times. However, the combined maximum credit for all Work Experience courses from all subject areas may not exceed 16 units. This course is intended for students majoring or interested in the Dramatic and/or Theatre Arts.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2018</p>
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Subject: Education (EDUC) Discipline: Education

<p>200 Teaching as a Profession</p> <p style="text-align: right;">32 - 36 hours lecture, 2 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. <i>Advisory: Concurrent enrollment in</i> Education 203 with a grade of "C" or better, or equivalent. This course is an introduction to the teaching profession. Emphasis is placed on the historical and philosophical foundations of the American education system and contemporary trends and issues related to teaching diverse learners in Kindergarten through grade 12 (K-12) classrooms. California's content standards and frameworks and teacher performance standards are also examined. This course is designed for students considering teaching as a profession.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Methods of Evaluation</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2018</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

**Curriculum Instructional Council
Actions Approved – December 14, 2017 Addendum**

Subject: Education (EDUC) Discipline: Education

<p>~203 Field Experience for Prospective Teachers</p> <p align="right">16 - 18 hours lecture, 1 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory: Concurrent enrollment in Education 200 with a grade of "C" or better, or equivalent.</i> <i>Limitation on Enrollment: Health and Safety. Student must meet safety and health clearance standards for public school observers.</i> This course provides students interested in teaching at the Kindergarten through grade 12 (K-12) level with a 45-hour supervised field observation experience in a public K-12 classroom. Emphasis is placed on introducing students to classroom environments, management techniques, and curriculum designed for diverse learners. This course is intended for students who are considering teaching at the K-12 level as a profession.</p> <p>FIELD TRIP REQUIREMENTS: Required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (New)</i> <i>Course Description</i> <i>Limitation on Enrollment (Change)</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Title Change</i> Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Fall 2018</p>
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Subject: English Language Acquisition (ELAC) Discipline: ESL

<p>*~ 7 English Pronunciation</p> <p align="right">16 - 36 hours lecture, 1-2 units Pass/No Pass</p> <p>REQUISITES: This course is designed to assist non-native English learners develop oral/aural language skills through the improvement of understanding spoken English and articulation of the language. Emphasis is placed on clear and effective oral/aural communication and pronunciation. Topics include oral/aural discrimination, stress, rhythm, and intonation. This course is intended for non-native speakers of English preparing for college-level coursework.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Not applicable to the Associate Degree.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2018</p>
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*Requires Board of Trustees approval prior to implementation
 ~Course requires CCCCO submission

**Curriculum Instructional Council
Actions Approved – December 14, 2017 Addendum**

Subject: Engineering (ENGE) Discipline: Engineering

<p>*~116 Computational Methods in Engineering 32 - 36 hours lecture, 48 - 54 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Corequisite: Completion of or concurrent enrollment in Mathematics 151 with a grade of "C" or better, or equivalent.</i> This course introduces students to computational methods and their applications to computer-based problem solving for engineers. Students formulate and solve engineering problems through modeling and the application of numerical methods, then evaluate and rationalize the results using Matlab computational engineering software . Topics include functions and arrays, data and file management, loops, control flow, and standard library packages and software. Numerical methods covered include matrix operations, Gauss Reduction, Newton Raphson, curve fitting, interpolation, numerical differentiation and numerical integration. Engineering application include finite element analysis, dynamics, computational fluid mechanics, data visualization and image analysis. This course is designed for students majoring in engineering.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: Course Reactivation (with Integration) <i>Course Description</i> <i>General Education</i> <i>Supplies</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at Mesa for UC Transfer</i></p> <p>Effective: Fall 2018</p>
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Subject: Engineering (ENGE) Discipline: Engineering

<p>~240 Digital Systems 48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory: Mathematics 96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50.</i> <i>Limitation on Enrollment: This course is not open to students with previous credit for Physical Science 265 Digital Systems.</i> This course is an introduction to modeling, analysis, and design of digital systems primarily at the Logic Design Level. Students apply the basic theory of switching networks, use Boolean Algebra to analyze and synthesize switching networks, design logic gate networks, use simplification schemes to minimize part count and cost while providing optimum performance, and design and analyze sequential and combinational circuits using flip-flops and logic gate networks. This course is designed for students majoring in engineering or disciplines included in the physical sciences.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Deactivation *(Active at another College)* Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2018</p>
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*Requires Board of Trustees approval prior to implementation
 ~Course requires CCCC submission

Approved

**Curriculum Instructional Council
Actions Approved – December 14, 2017 Addendum**

Subject: English (ENGL) Discipline: English

<p>~237 Women in Literature</p> <p align="right">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. <i>Advisory:</i> English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is an introduction to images of women in literature and to women writers. Students read from a variety of genres including stories, poetry, novels, and essays, written by different authors from a range of social, cultural, and ethnic backgrounds. This course is intended for students majoring in English or anyone interested in literature.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Miramar</p> <p>Action(s) Proposed: Course Activation (Currently active at another college)</p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p><i>This course is being proposed at Mesa for:</i></p> <ul style="list-style-type: none"> • CSU General Education: C2 Area C. Arts and Humanities - Humanities (Literature, Philosophy, Languages Other than English) • District General Education: C Humanities • IGETC: Area 3. Arts and Humanities - 3B: Humanities <p><i>To be reviewed at the 5/10/18 CIC Meeting</i></p> <p><i>This course is being proposed at Mesa for UC Transfer</i></p> <p>Effective: Fall 2019</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCCO submission

Approved

**Curriculum Instructional Council
Actions Approved – December 14, 2017 Addendum**

Subject: English (ENGL) Discipline: English

<p>~247A Writing Seminar - Poetry</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for English 247. This course is an introduction to writing poems. Emphasis is placed on the basic elements, techniques and invention strategies for writing poems, with some instruction in basic forms and evaluative techniques. This course is intended for students majoring in English and all students interested in writing poems.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Renumbering (was 247)</i> <i>Equivalency (New)</i> <i>Limitation on Enrollment (New)</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2018</p>
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Subject: English (ENGL) Discipline: English

<p>247B Advanced Writing Seminar - Poetry</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> English 247A with a grade of "C" or better, or equivalent. This course provides advanced instruction in writing poems. Emphasis is placed on sophisticated forms, techniques, and evaluation, as well as on preparing poems for submission and publication. This course is intended for students majoring in English and all students interested in writing poems.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Prerequisite (Change)</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2018</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

Approved

**Curriculum Instructional Council
Actions Approved – December 14, 2017 Addendum**

Subject: English (ENGL) Discipline: English

<p>*~249 Introduction to Creative Writing I</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for English 249A and English 249B. This course is an introduction to creative writing with a focus on fiction and poetry. Students use the basic elements of poetry and fiction writing to analyze the works of professional writers, to create original pieces, and to critique the work of their peers as well as their own. This course is intended for students majoring in English and all students interested in fiction and fiction writing.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Deactivation (Not at any College)</p> <p>Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2018</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

**Curriculum Instructional Council
Actions Approved – December 14, 2017 Addendum**

Subject: English (ENGL) Discipline: English

<p>*~ 249A Introduction to Creative Writing I</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for English 249. This course is an introduction to creative writing with a focus on fiction and poetry. Students use the basic elements of poetry and fiction writing to analyze the works of professional writers, to create original pieces, and to critique the work of their peers as well as their own. This course is intended for students majoring in English and all students interested in fiction and fiction writing.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: Course Reactivation (with Integration) <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Equivalency (Change)</i> <i>General Education</i> <i>Limitation on Enrollment (Change)</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Prerequisite (Change)</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City, Mesa, Miramar</p> <p><i>This course is being proposed at City, Mesa, and Miramar for UC Transfer</i></p> <p>Effective: Fall 2018</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

Approved

**Curriculum Instructional Council
Actions Approved – December 14, 2017 Addendum**

Subject: English (ENGL) Discipline: English

<p>249B Introduction to Creative Writing II</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> English 249A with a grade of "C" or better, or equivalent. This course is an exploration and application of creative writing with a focus on fiction and poetry. Students use complex elements of poetry and fiction writing to analyze the works of professional writers, to create original pieces, and to critique the work of their peers as well as their own. This course is intended for students majoring in English and all students interested in fiction and fiction writing.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: City, Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Prerequisite (Change)</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): City, Mesa</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2018</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

**Curriculum Instructional Council
Actions Approved – December 14, 2017 Addendum**

Subject: Exercise Science (EXSC) Discipline: Physical Education

<p>*~ 159A Bowling I</p> <p style="text-align: right;">32 - 54 hours lab, 0.5-1 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Physical Education 115 or Physical Education 115A. This course provides students with introductory level knowledge and practice in the fundamental elements of bowling, including stance, point of origin, approach, back-swing, release, and follow-through. Emphasis is placed on introductory level skills, strategies, rules, and etiquette. This course is the first in a series of four bowling courses. It is intended for kinesiology majors and all students interested in incorporating the sport of bowling into an active lifestyle. All objectives are covered in this course whether offered for 0.5 or one unit. When the course is offered for one unit, the additional time is utilized for skills practice, spot bowling, or participation in league bowling situations.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: Course Reactivation (with Integration) <i>Advisory (New)</i> <i>Course Description</i> <i>Course Renumbering (was 115)</i> <i>Equivalency (New)</i> <i>General Education</i> <i>Limitation on Enrollment (New)</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Subject Indicator (was PHYE)</i> <i>Supplies</i> <i>Texts</i> <i>Title Change</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p><i>This course is being proposed at Miramar for:</i></p> <ul style="list-style-type: none"> • <i>Other Graduation Requirement</i> <p><i>To be reviewed at the 5/10/18 CIC Meeting</i></p> <p><i>This course is being proposed at Miramar for UC Transfer</i></p> <p>Effective: Fall 2018</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

Curriculum Instructional Council
Actions Approved – December 14, 2017 Addendum

Subject: Exercise Science (EXSC) Discipline: Physical Education

<p>*~ 159B Bowling II</p> <p style="text-align: center;">32 - 54 hours lab, 0.5-1 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 159A with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Physical Education 115B. This course provides introductory level students with beginning level knowledge and practice in the fundamental elements of bowling, including stance, point of origin, approach, back-swing, release, and follow-through. Emphasis is placed on beginning level skills, strategies, rules, and etiquette. This course is the second in a series of four bowling courses. It is intended for kinesiology majors and all students interested in incorporating the sport of bowling into an active lifestyle. All objectives are covered in this course whether offered for 0.5 or one unit. When this course is offered for one unit, the additional time is utilized for skills practice, spot bowling, or participation in league bowling situations.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: Course Reactivation (with Integration) <i>Advisory (New)</i> <i>Course Description</i> <i>Course Renumbering (was 115B)</i> <i>Equivalency (New)</i> <i>Field Trip</i> <i>General Education</i> <i>Limitation on Enrollment (New)</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Subject Indicator (was PHYE)</i> <i>Supplies</i> <i>Texts</i> <i>Title Change</i> <i>Units</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p><i>This course is being proposed at Miramar for:</i></p> <ul style="list-style-type: none"> • <i>Other Graduation Requirement</i> <p><i>To be reviewed at the 5/10/18 CIC Meeting</i></p> <p><i>This course is being proposed at Miramar for UC Transfer</i></p> <p>Effective: Fall 2018</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

**Curriculum Instructional Council
Actions Approved – December 14, 2017 Addendum**

Subject: Exercise Science (EXSC) Discipline: Physical Education

<p>*~ 159C Bowling III</p> <p align="center">32 - 54 hours lab, 0.5-1 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 159B with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Physical Education 115C. This course provides beginning level students with intermediate level knowledge and practice in the fundamental elements of bowling, including stance, point of origin, approach, back-swing, release, and follow-through. Emphasis is placed on intermediate level skills, strategies, rules, and etiquette. This course is the third in a series of four bowling courses. It is intended for kinesiology majors and all students interested in incorporating the sport of bowling into an active lifestyle. All objectives are covered in this course whether offered for 0.5 or one unit. When this course is offered for one unit, the additional time is utilized for skills practice, spot bowling, or participation in league bowling situations.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: Course Reactivation (with Integration) <i>Advisory (New)</i> <i>Course Description</i> <i>Course Renumbering (was 115C)</i> <i>Equivalency (New)</i> <i>Field Trip</i> <i>General Education</i> <i>Limitation on Enrollment (New)</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Subject Indicator (was PHYE)</i> <i>Supplies</i> <i>Texts</i> <i>Title Change</i> <i>Units</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p><i>This course is being proposed at Miramar for:</i></p> <ul style="list-style-type: none"> Other Graduation Requirement <p><i>To be reviewed at the 5/10/18 CIC Meeting</i></p> <p><i>This course is being proposed at Miramar for UC Transfer</i></p> <p>Effective: Fall 2018</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

Approved

**Curriculum Instructional Council
Actions Approved – December 14, 2017 Addendum**

Subject: Exercise Science (EXSC) Discipline: Physical Education

<p>*~ 159D Bowling IV</p> <p style="text-align: right;">32 - 54 hours lab, 0.5-1 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 159C with a grade of "C" or better, or equivalent. This course provides intermediate level students with advanced level knowledge and practice in the fundamental elements of bowling, including stance, point of origin, approach, back-swing, release, and follow-through. Emphasis is placed on advanced level skills, strategies, rules, and etiquette. This course is the fourth in a series of four bowling courses. It is intended for kinesiology majors and all students interested in incorporating the sport of bowling into an active lifestyle . All objectives are covered in this course whether offered for 0.5 or one unit. When this course is offered for one unit, the additional time is utilized for skills practice, spot bowling, or participation in league bowling situations.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p><i>This course is being proposed at Miramar for:</i></p> <ul style="list-style-type: none"> • <i>Other Graduation Requirement</i> <p><i>To be reviewed at the 5/10/18 CIC Meeting</i></p> <p><i>This course is being proposed at Miramar for UC Transfer</i></p> <p>Effective: Fall 2018</p>
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Subject: Geography (GEOG) Discipline: Geography

<p>104 World Regional Geography</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is a survey of the world's major geographical regions, including Europe, North America, Latin America, Africa, Australia, Oceania, and South, East, and Southeast Asia. Emphasis is placed on the historical, environmental, cultural, economic, and technological factors that impact these geographical areas. This course is intended for students majoring in Geography and all students interested in world geography.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Dist. Ed Proposed For College(s): City</p> <p>Effective: Spring 2018</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

Approved

**Curriculum Instructional Council
Actions Approved – December 14, 2017 Addendum**

Subject: Health Information Technology (HEIT) Discipline: Health Information Technology

<p>~140 Fundamentals of Law for Health Information</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Health Information Technology 205. This course covers the legal aspects of health information management, including the American legal system, civil procedure, evidence, tort law, corporate and contract law. State, Federal and other agency rules regarding record access, retention, release of information, processing subpoenas, and confidentiality, such as HIPAA (Health Information Portability & Accountability Act) privacy and security rules, are also included. Other topics include required reporting, risk management, quality improvement, corporate compliance, medical staff, and workplace law. This course is intended for health information technology students.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Renumbering (was 205)</i> <i>Equivalency (New)</i> <i>Limitation on Enrollment (New)</i> <i>SAM Code</i> <i>Supplies</i> <i>Texts</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2018</p>
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Subject: Health Information Technology (HEIT) Discipline: Health Information Technology

<p>~266 Directed Clinical Practice A</p> <p style="text-align: right;">120 – 135 hours other, 2.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Health Information Technology 110 and Medical Assisting 110, each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Health Information Technology 261 or Health Information Technology 263. This course provides the first of two professional practice experiences for students enrolled in the health information technician program and is designed to provide students with supervised onsite experience performing entry-level tasks in a health information department in an assigned affiliated healthcare organization. Students gain exposure to the organization and functions of a health information department. Experiences may include release of information, data collection and reporting, registries, and health record analysis and documentation requirements.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Renumbering (was 263)</i> <i>Equivalency (New)</i> <i>Hours Change</i> <i>Limitation on Enrollment (New)</i> <i>SAM Code</i> <i>Units</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2018</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

**Curriculum Instructional Council
Actions Approved – December 14, 2017 Addendum**

Subject: Health Information Technology (HEIT) Discipline: Health Information Technology

<p>~267 Directed Clinical Practice B</p> <p align="right">120 – 135 hours other, 2.5 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Health Information Technology 266 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Health Information Technology 262 or Health Information Technology 264. This course provides the second of two professional practice experiences for students enrolled in the health information technician program and is designed to provide students with supervised onsite experience performing entry-level tasks in a health information department in an assigned affiliated healthcare organization. Students gain exposure to abstracting and coding, quality improvement functions, registries, and special projects in management and supervision.</p> <p>FIELD TRIP REQUIREMENTS: Not required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Renumbering (was 264)</i> <i>Equivalency (New)</i> <i>Hours Change</i> <i>Limitation on Enrollment (New)</i> <i>Prerequisite (Change)</i> <i>Units</i></p> <p>Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2018</p>
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Subject: Music (MUSI) Discipline: Commercial Music or Music

<p>~204 Audio System Design and Maintenance</p> <p align="right">32 - 36 hours lecture, 48 - 54 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Music 190 and Music 201, each with a grade of "C" or better, or equivalent or Music Commercial 50 and Music Commercial 80, each with a grade of "C" or better, or equivalent. In this course, students learn to design, operate and maintain audio systems. Lessons and assignments target commercial and residential audio systems and their design, function, installation, operation and maintenance. This course is intended for students majoring in Audio Production and Engineering or anyone interested in the operation and maintenance of audio systems.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: City, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Prerequisite (New)</i> <i>Stand Alone Status (City)</i></p> <p>Approved</p> <p>Proposed for College(s): City, Miramar</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2018</p>
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*Requires Board of Trustees approval prior to implementation
 ~Course requires CCCC submission

**Curriculum Instructional Council
Actions Approved – December 14, 2017 Addendum**

Subject: Music (MUSI) Discipline: Music

<p>*~ 217A Gospel Choir I</p> <p style="text-align: center;">16 - 18 hours lecture, 48 - 54 hours lab, 2 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Music 122. This course is the first in a series of four performance ensembles that exposes students to various types and styles of gospel music from an African American perspective. Students learn to sing gospel pieces in a chorus setting at an introductory level. Other topics include performance and stage deportment; historical development of gospel music; and self-critiques of choral performances. This course is for students majoring in music or anyone with an interest in gospel music or singing.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: Course Reactivation (with Integration) <i>Course Description</i> <i>Course Renumbering (was 122)</i> <i>Critical Thinking Assignments</i> <i>Equivalency (New)</i> <i>General Education</i> <i>Limitation on Enrollment (New)</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p><i>This course is being proposed at Miramar for:</i></p> <ul style="list-style-type: none"> • <i>District Multicultural Requirement</i> <p><i>To be reviewed at the 5/10/18 CIC Meeting</i></p> <p><i>This course is being proposed at Miramar for UC Transfer</i></p> <p>Effective: Fall 2018</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

**Curriculum Instructional Council
Actions Approved – December 14, 2017 Addendum**

Subject: Music (MUSD) Discipline: Music

<p>*~ 217B Gospel Choir II</p> <p align="center">16 - 18 hours lecture, 48 - 54 hours lab, 2 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> Music 217A with a grade of "C" or better, or equivalent. This course is the second in a series of four performance ensembles that exposes students to various types and styles of gospel music from an African American perspective. Students learn to sing gospel pieces in a chorus setting at a beginning level. Other topics include performance and stage deportment; historical styles of gospel music; and critiques of choral performances. This course is for students majoring in music or anyone with an interest in gospel music or singing.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p><i>This course is being proposed at Miramar for:</i></p> <ul style="list-style-type: none"> <i>District Multicultural Requirement</i> <p><i>To be reviewed at the 5/10/18 CIC Meeting</i></p> <p><i>This course is being proposed at Miramar for UC Transfer</i></p> <p>Effective: Fall 2018</p>
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Subject: Music (MUSD) Discipline: Music

<p>*~ 217C Gospel Choir III</p> <p align="center">16 - 18 hours lecture, 48 - 54 hours lab, 2 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> Music 217B with a grade of "C" or better, or equivalent. This course is the third in a series of four performance ensembles that exposes students to various types and styles of gospel music from an African American perspective. Students learn to sing gospel pieces in a chorus setting at an intermediate level. Other topics include performance and stage deportment; historical and contemporary styles of gospel music; and critiques of individual and choral performances. This course is for students majoring in music or anyone with an interest in gospel music or singing.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p><i>This course is being proposed at Miramar for:</i></p> <ul style="list-style-type: none"> <i>District Multicultural Requirement</i> <p><i>To be reviewed at the 5/10/18 CIC Meeting</i></p> <p><i>This course is being proposed at Miramar for UC Transfer</i></p> <p>Effective: Fall 2018</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

**Curriculum Instructional Council
Actions Approved – December 14, 2017 Addendum**

Subject: Music (MUSD) Discipline: Music

<p>*~ 217D Gospel Choir IV</p> <p align="center">16 - 18 hours lecture, 48 - 54 hours lab, 2 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> Music 217C with a grade of "C" or better, or equivalent. This course is the fourth in a series of four performance ensembles that exposes students to various types and styles of gospel music from an African American perspective. Students learn to sing gospel pieces in a chorus setting at an advanced level. Other topics include performance and stage deportment; choreography; vocal solo techniques; historical and contemporary styles of gospel music; and critiques of individual and choral performances. This course is for students majoring in music or anyone with an interest in gospel music or singing.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p><i>This course is being proposed at Miramar for:</i></p> <ul style="list-style-type: none"> <i>District Multicultural Requirement</i> <p><i>To be reviewed at the 5/10/18 CIC Meeting</i></p> <p><i>This course is being proposed at Miramar for UC Transfer</i></p> <p>Effective: Fall 2018</p>
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Subject: Oceanography (OCEA) Discipline: Earth Science

<p>~101 The Oceans</p> <p align="center">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101, and Mathematics 38, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6, W6 and M30. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Physical Science 120. This course is a study of the major features and processes of the world's oceans. Topics include the origin and history of ocean basins; atmospheric and ocean circulation; and the dynamics of waves, tides, and coastlines. Students explore the oceans as a resource for people and analyze and evaluate human impacts on marine environments. This course is intended for all students interested in the world's oceans.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Course Description</i> <i>Course Renumbering (was 120)</i> <i>Equivalency (New)</i> <i>Limitation on Enrollment (New)</i> <i>Subject Indicator (was PHYN)</i> <i>Texts</i> <i>Writing Assignments</i> Approved</p> <p>Proposed for College(s): Mesa, Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2018</p>
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*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission

Approved

**Curriculum Instructional Council
Actions Approved – December 14, 2017 Addendum**

Subject: Personal Growth (PERG) Discipline: Counseling

<p>110 Introduction to College</p> <p style="text-align: right;">24 - 27 hours lecture, 1.5 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 42 and English 43, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4 and W4. <i>Advisory: Concurrent enrollment in</i> English 47A or Assessment Skill Levels R5 and W5. This course introduces the knowledge and skills necessary to survive and thrive during the first year in college. Students examine higher education structures, the opportunities and resources available, and the requirements to successfully complete a certificate, degree and transfer. Emphasis is placed on the transition to college learning and college life, self-reflection and self-advocacy, goal setting, academic policies, major selection and educational planning. Students develop and apply critical analysis skills, information literacy, and successful attitudes and behaviors in joining a college community. This course is intended for first time and re-entry college students.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Distance Learning - No Other Action Reviewed</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Summer 2018</p>
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Subject: Photography (PHOT) Discipline: Photography

<p>105 Introduction to Photography</p> <p style="text-align: right;">32 - 36 hours lecture, 48 - 54 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Advisory:</i> English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This is a basic photography course for non-photo majors covering use of cameras, lenses, in-camera light meter, and tripods. Topics include shutter speeds, depth of field, portraiture, macro, and night photography.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review Course Description Hours Change Methods of Evaluation Methods of Instruction Outline of Topics Texts</i> Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p>Effective: Fall 2018</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

Approved

**Curriculum Instructional Council
Actions Approved – December 14, 2017 Addendum**

Subject: Physical Therapist Assistant (PHYR) Discipline: Physical Therapy Assisting

<p>*~56 Physical Therapy Techniques I</p> <p align="right">32 - 36 hours lecture, 2 units Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Physical Therapist Assistant 56L. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Physical Therapist Assistant 111 or Physical Therapist Assistant 116. This lecture course provides the future Physical Therapist Assistant (PTA) with an exposure to the duties that relate to the PTA scope of practice and with an emphasis on the outpatient setting. These duties include the principles of the application of basic physical agents including heat, cold and therapeutic massage; basics of gait training with assistive devices for general orthopedic problems; hydrotherapy and basic dressing changes to include universal precautions and infection control; treatment preparation; client positioning and clinic maintenance. The course also fosters the development of communication skills, interpersonal relationships and professionalism required for the health care field.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2018</p>
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Subject: Physical Therapist Assistant (PHYR) Discipline: Physical Therapy Assisting

<p>*~56L Physical Therapy Techniques I-Lab</p> <p align="right">96 - 108 hours lab, 2 units Grade Only</p> <p>REQUISITES: <i>Corequisite:</i> Physical Therapist Assistant 56. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course is not open to students with previous credit for Physical Therapist Assistant 116L. This laboratory course provides the future Physical Therapist Assistant (PTA) with an exposure to the duties that related to the PTA scope of practice and with an emphasis on the outpatient setting. These duties include the techniques of the application of basic physical agents including cold, heat and therapeutic massage; basics of gait training with assistive devices for general orthopedic problems; hydrotherapy and basic dressing changes to include universal precautions and infection control; treatment preparation; client positioning and clinic maintenance. The course also fosters the development of communication skills, interpersonal relationships and professionalism required for the health care field.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit only and not Transferable.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Deactivation (Not at any College) Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2018</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

Approved

Curriculum Instructional Council
Actions Approved – December 14, 2017 Addendum

Subject: Psychology (PSYC) Discipline: Mathematics, Psychology

<p>258 Behavioral Science Statistics</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Mathematics 92 with a grade of "C" or better, or equivalent or Assessment Skill Level M45 or Mathematics 96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50. <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is an introductory study of statistics for the behavioral sciences. Emphasis is placed on acquainting students with the concepts underlying statistical methods and research approaches; basic statistical analyses; and principles. Topics include data collection; descriptive and inferential statistics; sampling distributions; measures of central tendency, dispersion, relative standing, and relationship; probability; prediction; hypothesis evaluation; and tests for treatment effects. This course is intended for students majoring in the behavioral/social sciences or those interested in applied statistics.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2018</p>
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Subject: Russian (RUSS) Discipline: Foreign Languages

<p>201 Third Course in Russian</p> <p style="text-align: right;">80 - 90 hours lecture, 5 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Russian 102 with a grade of "C" or better, or equivalent or three years of high school Russian. This is the third course in the Russian language sequence. In this interactive course, students use the language through speaking, listening, reading, and writing at the intermediate level. More complex language structures and vocabulary for communication are examined and explored as well as the literary and historical aspect of Russian culture. This course is appropriate for students interested in continuing their study of the Russian language and culture as well as for students who need to meet language proficiency or general education requirements in the humanities.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Remove)</i> <i>Methods of Instruction</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2018</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

**Curriculum Instructional Council
Actions Approved – December 14, 2017 Addendum**

Subject: Vietnamese (VIET) Discipline: Foreign Languages

<p>102 Second Course in Vietnamese</p> <p align="right">80 - 90 hours lecture, 5 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Vietnamese 101 with a grade of "C" or better, or equivalent. This is the second course in the Vietnamese language sequence. In this interactive course, students use listening, reading, speaking and writing at more complex levels. The students further develop their receptive and productive competencies to the intermediate low or mid level. The elements of grammar are examined with practice in writing Vietnamese, using the subject matter relating to the culture and traditions. This course is intended for students interested in languages and for those interested in further academic study of Vietnamese.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Remove)</i> <i>Course Description</i> <i>Methods of Instruction</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2018</p>
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Subject: Vietnamese (VIET) Discipline: Foreign Languages

<p>201 Third Course in Vietnamese</p> <p align="right">80 - 90 hours lecture, 5 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> Vietnamese 102 with a grade of "C" or better, or equivalent. This is an intermediate course and it is the third in the Vietnamese language sequence. In this interactive course, students use the language through speaking, listening, reading, and writing at the intermediate level. More complex language structures and vocabulary for communication are examined and explored as well as the literary and historical aspect of Vietnamese culture.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. IGETC. UC Transfer Course List. CSU General Education.</p>	<p>Offered At: Mesa</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Remove)</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Texts</i> Approved</p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Effective: Fall 2018</p>
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*Requires Board of Trustees approval prior to implementation
~Course requires CCCC submission

Approved

Curriculum Instructional Council Actions Approved – December 14, 2017 Addendum

PROGRAM CHANGES

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

*Aviation Operations

Program Revision- *Approved*

Aviation- Miramar, PID 3557: Effective Fall 2018

Aviation Operations Management Certificate of Achievement

*Aviation Operations

Program Revision- *Approved*

Aviation- Miramar, PID 3556: Effective Fall 2018

Aviation Business Administration Associate of Science

*Behavioral Sciences

Program Revision- *Approved*

Futures Studies- City, PID 3497: Effective Fall 2018

Futures Studies Associate of Arts

*Biology

Program Revision- *Approved*

Sustainability- City, PID 3491: Effective Fall 2018

Sustainability Associate of Arts

*Business Management

Program Revision- *Approved*

Business- Miramar, PID 3548: Effective Fall 2018

Entrepreneurship Certificate of Achievement

*Business Management

Program Revision- *Approved*

Business- Miramar, PID 3549: Effective Fall 2018

Entrepreneurship Associate of Science

*Business Management

Program Revision- *Approved*

Business- Miramar, PID 3545: Effective Fall 2018

Business Management Certificate of Achievement

*Business Management

Program Revision- *Approved*

Business- Miramar, PID 3546: Effective Fall 2018

Business Management Associate of Science

*Business Studies

Program Deactivation- *Approved*

Business- City, PID 3476: Effective Fall 2018

Enactus Certificate of Performance

*Business Studies

Program Revision- *Approved*

Business- City, PID 3470: Effective Fall 2018

Small Business Management Entrepreneur Certificate of Achievement

*Requires Board of Trustees approval prior to implementation

~Course requires CCCCCO submission

Approved

**Curriculum Instructional Council
Actions Approved – December 14, 2017 Addendum**

*Child Development

Program Deactivation- *Approved*

Child Development- City, PID 3459: Effective Fall 2018

Assistant Teacher Certificate of Performance

*Child Development

Program Deactivation- *Approved*

Child Development- City, PID 3458: Effective Fall 2018

Residential Care Workers Certificate of Performance

*Child Development

Program Deactivation- *Approved*

Child Development- City, PID 3456: Effective Fall 2018

Family Child Care Certificate of Performance

*Computer Business Technology

Program Revision- *Approved*

Computer Business Technology- Miramar, PID 3544: Effective Fall 2018

Administrative Assistant Certificate of Performance

*Computer Business Technology

Program Deactivation- *Approved*

Computer Business Technology- Mesa, PID 3573: Effective Fall 2018

Office Management Associate of Science

*Computer Business Technology

Program Deactivation- *Approved*

Computer Business Technology- Mesa, PID 3574: Fall 2018

Office Management Certificate of Achievement

*Digital Medical Sonography

Program Revision- *Approved*

Diagnostic Medical Sonography- Mesa, PID 3521: Effective Fall 2018

Diagnostic Medical Sonography Certificate of Achievement

*Digital Medical Sonography

Program Revision- *Approved*

Diagnostic Medical Sonography- Mesa, PID 3522: Effective Fall 2018

Diagnostic Medical Sonography Associate of Science

*English

Program Revision- *Approved*

English- City, PID 3422: Effective Fall 2018

English Associate in Arts for Transfer

*English

Program Revision- *Approved*

English- City, PID 3531: Effective Fall 2018

English Associate of Arts

*English

Program Revision- *Approved*

English- City, PID 3530: Effective Fall 2018

Creative Writing Certificate of Performance

*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission

Approved

**Curriculum Instructional Council
Actions Approved – December 14, 2017 Addendum**

*English

Program Revision- *Approved*

English- Miramar, PID 3552: Effective Fall 2018

English Associate in Arts for Transfer

*English

Program Revision- *Approved*

English- Miramar, PID 3551: Effective Fall 2018

English/Literature Studies Associate of Arts

*English

Program Revision- *Approved*

English- Mesa, PID 3527: Effective Fall 2018

Creative Writing Certificate of Achievement

*English

Program Revision- *Approved*

English- Mesa, PID 3595: Effective Fall 2018

Creative Writing Certificate of Performance

*English

Program Revision- *Approved*

English- Mesa, PID 3526: Effective Fall 2018

English Associate of Arts

*English

Program Revision- *Approved*

English- Mesa, PID 3525: Effective Fall 2018

English Associate in Arts for Transfer

*Exercise Science

New Program- *Approved*

Exercise Science- City, PID 3356: Effective Fall 2018

Health and Wellness Coaching Certificate of Performance

*Geographic Information Systems

Program Revision- *Approved*

Geographic Information Systems- Mesa, PID 3542: Effective Fall 2018

Geographic Information Systems Associate of Science

*Health Information Management

Program Revision- *Approved*

Health Information Management- Mesa, PID 3554: Effective Fall 2018

Health Information Management Bachelor of Science

*Health Information Technology

Program Revision- *Approved*

Health Information Technology- Mesa, PID 3502: Effective Fall 2018

Health Information Technology Associate of Science

*History

Program Revision- *Approved*

History- Miramar, PID 3550: Effective Fall 2018

Social and Behavioral Sciences Associate of Arts

*Requires Board of Trustees approval prior to implementation

~Course requires CCCCO submission

Approved

**Curriculum Instructional Council
Actions Approved – December 14, 2017 Addendum**

*Interdisciplinary Studies

Program Revision- *Approved*

Business- Miramar, PID 3563: Effective Fall 2018

Occupational/Technical Studies Associate of Science

*Labor Studies

Program Deactivation- *Approved*

Labor Studies- City, PID 3529: Effective Fall 2018

Shop Steward Specialist Certificate of Performance

*Liberal Arts and Sciences

Program Revision- *Approved*

English- Mesa, PID 3524: Effective Fall 2018

Liberal Arts and Sciences: Language Arts and Humanities-English Associate of Arts

*Liberal Arts and Sciences

Program Revision- *Approved*

Liberal Arts and Sciences- City, PID 3532: Effective Fall 2018

Liberal Arts and Sciences: Language Arts and Humanities Associate of Arts

*Liberal Arts and Sciences

Program Revision- *Approved*

Engineering- Mesa, PID 3535: Effective Fall 2018

Liberal Arts and Sciences: Mathematics and Pre-Engineering-Engineering Associate of Arts

*Physical Sciences

Program Revision- *Approved*

Physical Sciences- Miramar, PID 3565: Effective Fall 2018

Earth Science Studies Associate of Science

*Physical Sciences

Program Revision- *Approved*

Engineering- Mesa, PID 3536: Effective Fall 2018

Engineering Certificate of Achievement

*Physical Sciences

Program Revision- *Approved*

Engineering- Mesa, PID 3537: Effective Fall 2018

Engineering Associate of Science

Visual and Performing Arts

Program Revision- *Approved*

Art-Graphic Design- City, PID 3516: Effective Fall 2018

Graphic Design Associate of Arts

*Visual and Performing Arts

Program Revision- *Approved*

Art-Graphic Design- City, PID 3515: Effective Fall 2018

Graphic Design Certificate of Achievement

*Visual and Performing Arts

New Program- *Approved*

Dramatic Arts- City, PID 3478: Effective Fall 2018

Special Effects (FX) Makeup Certificate of Achievement

*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission

Approved

**Curriculum Instructional Council
Actions Approved – December 14, 2017 Addendum**

*Visual and Performing Arts

Program Revision- *Approved*

Dramatic Arts- City, PID 3448: Effective Fall 2018

Theatre Associate of Arts

*Requires Board of Trustees approval prior to implementation

~Course requires CCCCO submission