

Approved

Curriculum Instructional Council
Actions Approved – May 09, 2019 Addendum

Subject: English Language Acquisition (ELAC) Discipline: ESL

<p>33 Academic Listening and Speaking II</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> English Language Acquisition 23 with a grade of "C" or better, or equivalent or Milestone L30. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for English for Speakers of Other Languages 32. This course provides non-native English speakers with academic listening and speaking skills at the high-intermediate to advanced levels. Emphasis is placed on linguistic and interpersonal skills necessary for participation in a variety of formal and informal tasks in the college environment as well as understanding and responding to audio texts from a variety of genres. This course is intended for non-native speakers of English preparing for college-level coursework.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Not applicable to the Associate Degree.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action</p> <p>Reviewed</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: Mesa</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Fall 2019</p>
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Subject: English Language Acquisition (ELAC) Discipline: ESL

<p>145 Integrated Reading, Writing, and Grammar III</p> <p style="text-align: right;">96 - 108 hours lecture, 6 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> English Language Acquisition 35 with a grade of "C" or better, or equivalent or Milestone L40. <i>Corequisite:</i> Completion of or concurrent enrollment in English Language Acquisition 33 with a grade of "C" or better, or equivalent Students who meet the prerequisite by completion of English Language Acquisition 35 must have completed English Language Acquisition 33 or be concurrently enrolled in English Language Acquisition 33. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for English10, English 62, English for Speakers of Other Languages 40, English for Speakers of Other Languages 45, or English Language Acquisition 45. This course provides non-native English speakers with the skills to integrate reading, writing, and grammar at the advanced level. Emphasis is placed on applying critical reading strategies to a variety of genres as well as analysis and synthesis of sources. The course also focuses on writing multi-paragraph compositions (including the academic essay), responding to and integrating sources, as well as analyzing and producing grammatical structures in context. This course is intended for non-native speakers of English preparing for college-level coursework.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Distance Learning - No Other Action</p> <p>Reviewed</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: Mesa</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p>Effective: Fall 2019</p>
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Subject: English (ENGL) Discipline: English

<p>237 Women in Literature</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Milestone R5 and W5. <i>Advisory:</i> English 101 or English 105, each with a grade of "C" or better, or equivalent or Milestone R6 and W6. This course is an introduction to images of women in literature and to women writers. Students read from a variety of genres including stories, poetry, novels, and essays, written by different authors from a range of social, cultural, and ethnic backgrounds. This course is intended for students majoring in English or anyone interested in literature.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU. IGETC. CSU General Education. UC Transfer Course List.</p>	<p>Offered At: City, Mesa, Miramar</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Reading Assignments</i> Approved</p> <p>Proposed for College(s): City, Mesa, Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Effective: Fall 2019</p>
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Subject: Exercise Science (EXSC) Discipline: Physical Education

<p>*~ 293A Yoga Teacher Training Integration</p> <p style="text-align: right;">32 - 36 hours lecture, 48 - 54 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Prerequisite:</i> Exercise Science 292 and Exercise Science 293, each with a grade of "C" or better, or equivalent or Registered Yoga Teacher-200 (RYT-200) certification <i>Advisory:</i> Completion of or concurrent enrollment in Exercise Science 145A or Exercise Science 145B or Exercise Science 145C or Exercise Science 145D, each with a grade of "C" or better, or equivalent. This course provides aspiring yoga teachers with the tools to deepen their independent practice in order to strengthen their teaching and develop a personal teaching style. The course focuses on designing, integrating, and implementing knowledge and teaching of asanas, pranayama techniques, meditation, and yogic history and philosophy. Students also learn about the business aspects of teaching yoga. Students may be required to attend an on- or off-campus yoga class. This course is intended for students seeking certification as a Registered Yoga Teacher, current yoga teachers, group fitness instructors, health coaches, personal trainers, or other health and fitness professionals.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Dist. Ed Proposed For College(s): Miramar</p> <p>Effective: Spring 2020</p>
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Subject: Exercise Science (EXSC) Discipline: Physical Education

<p>*~ 293B Yoga Teacher Training Implementation 32 - 36 hours lecture, 48 - 54 hours lab, 3 units Grade Only</p> <p>REQUISITES: <i>Corequisite: Completion of or concurrent enrollment in Exercise Science 293A with a grade of "C" or better, or equivalent.</i> <i>Advisory: Completion of or concurrent enrollment in Exercise Science 145A, Exercise Science 145B, Exercise Science 145C, or Exercise Science 145D, each with a grade of "C" or better, or equivalent.</i></p> <p>This course provides students with the advanced knowledge and skills to design and implement all levels of yoga classes and yoga based educational workshops. It integrates in-depth study of yogic philosophy and Sanskrit terminology with injury management and the use of props for asana progressions and regressions as well as intelligent sequencing and theming to create purposeful class experiences. This course is intended for students seeking certification as a Registered Yoga Teacher, current yoga teachers, group fitness instructors, health coaches, personal trainers, or other health and fitness professionals.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course Approved</p> <p>Proposed for College(s): Miramar</p> <p>Originating Campus: MIRAMAR</p> <p>Dist. Ed Proposed For College(s): Miramar</p> <p>Effective: Spring 2020</p>
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Subject: History (HIST) Discipline: History

<p>*~ 205 Methodology and Practice in History</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Prerequisite:</i> English 101 or English 105, each with a grade of "C" or better, or equivalent or Milestone R6 and W6. This seminar in History builds students' critical-thinking, writing, and research skills in preparation for upper-division courses at four-year colleges and universities. Although the course emphasizes historiography and historical methods, students majoring in disciplines other than History will benefit from such topics as but not limited to: objectivity; quantitative methodology; the roles of sex, gender, race and ethnicity in history; demographics, disease and public health in history; economic and technological influences on history; social and cultural history; environmental history; and the proper use and interpretation of primary sources. This course is intended for students who are interested in History while also wanting to improve critical-thinking and writing skills that can be applied across the curriculum.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: NONE</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Proposed for College(s): Mesa</p> <p>Originating Campus: MESA</p> <p>Dist. Ed Proposed For College(s): Mesa</p> <p><i>This course is being proposed at Mesa for:</i></p> <ul style="list-style-type: none"> • <i>CSU General Education:</i> <i>A3 Area A. English Language Communication and Critical Thinking - Critical Thinking</i> <i>D6 Area D. Social Sciences - History</i> • <i>District General Education:</i> <i>A2 Language and Rationality - Communication & Analytical Thinking</i> <i>D Social and Behavioral Sciences</i> • <i>IGETC: Area 4. Social and Behavioral Sciences - 4F: History</i> <i>Area 1. English Communication - 1B: Critical Thinking-English Composition</i> <p><i>To be reviewed at the May 9, 2019 CIC meeting</i></p> <p><i>This course is being proposed at Mesa for UC Transfer Course List</i></p> <p>Effective: Fall 2020</p>
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Subject: Labor Studies (LABR) Discipline: Labor Relations

<p>~ 100 American Labor Movement</p> <p style="text-align: right;">48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</p> <p>REQUISITES: <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent or Milestone R6 and W6. This course is a study of the United States (U.S.) labor movement in historical perspective. Emphasis is placed on the struggles and philosophy of American workers from the colonial era to the present. Topics include, early American class and race conflicts, the fight against slavery, the intersection of race and gender in the workplace and in American politics, the rise of globalization, and the labor movements of the 21st century. Students are required to analyze a variety of primary and secondary sources, think critically, and write thesis-base essays. This course is designed for students majoring in labor studies or history and all students interested in the American labor movement, including students who are employees and/or union members, and workers who are in leadership roles or are preparing for leadership positions in their workplace or unions.</p> <p>FIELD TRIP REQUIREMENTS: May be required</p> <p>TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.</p>	<p>Offered At: City</p> <p>Action(s) Proposed: Course Revision (May Include Activation) <i>Six Year Review</i> <i>Advisory (Change)</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>General Education</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Writing Assignments</i></p> <p>Approved</p> <p>Proposed for College(s): City</p> <p>Originating Campus: CITY</p> <p><i>This course is being proposed at City for:</i></p> <ul style="list-style-type: none"> • CSU General Education: D6 Area D. Social Sciences - History • IGETC: Area 4. Social and Behavioral Sciences - 4F: History <p><i>To be reviewed at the May 9, 2019 CIC meeting</i></p> <p><i>This course is being proposed at City for UC Transfer Course List</i></p> <p>Effective: Fall 2020</p>
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(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

*Music

New Program- *Approved*

Music- Mesa, PID 3863: Effective Fall 2020

Music Composition Certificate of Achievement

*Music

New Program- *Approved*

Music- Mesa, PID 3864: Effective Fall 2020

Music Technology Certificate of Achievement

*Neurodiagnostic Technology

New Program- *Approved*

Neurodiagnostic Technology- Mesa, PID 3845: Effective Fall 2020

Neurodiagnostic Technology Certificate of Achievement