

Approved

**Curriculum Instructional Council  
Actions Approved – March 26, 2020**

**Subject: Art-Graphic Design (ARTG) Discipline: Graphic Arts**

<p><b>~ 270 Work Experience in Graphic Design</b></p> <p style="text-align: right;"><b>60 - 300 hours other, 1-4 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Limitation on Enrollment:</i> Obtain Permission Number-Work Exp. Coordinator. This course provides on-the-job learning experiences for students employed in a graphic design-related job or internship. Students develop workplace competencies, critical thinking skills, and problem solving abilities through the creation and achievement of job-related behavioral learning objectives. One unit of credit may be earned for each 75 hours of paid employment or 60 hours of volunteer work. This course may be taken up to four times. However, the combined maximum credit for all Work Experience courses from all subject areas may not exceed 16 units. This course is intended for students majoring or interested in the field of graphic design.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation *(Active at another College)*</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2021</p>
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**Subject: Computer Business Technology (CBTE) Discipline: Office Technologies**

<p><b>*~ 155 SharePoint Using Office 365</b></p> <p style="text-align: right;"><b>24 - 27 hours lecture, 24 - 27 hours lab, 2 units Grade Only</b></p> <p><b>REQUISITES:</b> This course provides students with the fundamental knowledge and skills required to work with Microsoft SharePoint using Microsoft 365. Students create, edit and maintain collaboration sites, including webpages, user communities, wikis and blogs in office environments that require multi-user access. This course is designed for students majoring in Business, Computer Business Technology, and/or Information, Network, and Web Technologies, as well as for business professionals seeking to update skills.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2021</p>
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**Subject: Fashion (FASH) Discipline: Fashion and Related Technologies**

<p><b>158 Fashion Field Studies: Trade Shows/Markets</b></p> <p align="right"><b>48 - 216 hours lab, 1-4 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Corequisite: Completion of or concurrent enrollment in Fashion 110 or Fashion 190 or Fashion 130 and Fashion 140, each with a grade of "C" or better, or equivalent.</i>  <i>Advisory: English 101 with a grade of "C" or better, or equivalent.</i>                      This course is a study of fashion industry trade shows. Emphasis is placed on field trip outings to a variety of domestic fashion industry trade shows. This course is designed for students majoring in fashion and those who wish to explore the resources available for fashion designers, retailers, buyers and manufacturers.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision                      (May Include Activation)  <i>Six Year Review</i>  <i>Critical Thinking Assignments</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2021</p>
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**Subject: Geography (GEOG) Discipline: Geography**

<p><b>104 World Regional Geography</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory: English 101 or English 105, each with a grade of "C" or better, or equivalent.</i>                      This course is a survey of the world's major geographical regions, including Europe, North America, Latin America, Africa, Australia, Oceania, and South, East, and Southeast Asia. Emphasis is placed on the historical, environmental, cultural, economic, and technological factors that impact these geographical areas. This course is intended for students majoring in Geography and all students interested in world geography.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision                      (May Include Activation)  <i>Six Year Review</i>  <i>Methods of Evaluation</i>  <i>Outline of Topics</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2021</p>
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## Curriculum Instructional Council Actions Approved – March 26, 2020

**Subject: Liberal Arts And Sciences (LBAS) Discipline: Accounting, African American Studies, Agriculture, Anthropology, Art, Art History, Biological Sciences, Business, Chemistry, Chicano Studies, Child Development/Early Childhood Education, Computer Science, Counseling, Dance, ESL, Education, Engineering, English, Environmental Technologies, Ethnic Studies, Foreign Languages, Geography, Graphic Arts, Health, History, Humanities, Interdisciplinary Studies, Journalism, Labor Relations, Library Science, Mass Communication, Mathematics, Music, Philosophy, Photography, Physical Education, Physics/Astronomy, Political Science, Psychology, or Sociology** **Pulled for further discussion**

<p><b>*~ 100 Introduction to Climate Literacy</b></p> <p style="text-align: right;"><b>16 - 18 hours lecture, 1 units Grade Only</b></p> <p>This course is an introduction to the fundamentals of climate literacy from the scientific and non-scientific lens. Topics include basic mechanics of climate change and how it effects communities and culture. Emphasis is placed on climate change, sustainability, and environment and social justice issues related to climate change. This course is intended for all students interested in climate literacy.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course</p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Fall 2021</p> <p><b>Pulled for further discussion</b></p>
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**Subject: Music (MUSI) Discipline: Music**

<p><b>103 History of Rock Music</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</b></p> <p>This course surveys the origins and development of Rock music from the 1940s to the present including its roots and related genres. The course focuses on the evolution of different styles within the Rock genre as well as the social, political, economic, and cultural contexts of Rock music. This course is intended for all students interested in the history of Rock music.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Outline of Topics</i> <i>Student Learning Objectives</i> <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2021</p>
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**Subject: Music (MUSI) Discipline: Music**

<p>~ 269A Ear Training III</p> <p align="right"><b>48 - 54 hours lab, 1 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Music 268B with a grade of "C" or better, or equivalent. This course is the third semester of a four semester series. Emphasis is on continued development of skills in sight singing melodies which contain all intervals; melodic dictation of longer phrases which contain modulations; harmonic identification of all diatonic seventh chords and harmonic dictation of chorale phrases which modulate; rhythmic dictation with quarter and eighth beat values and in simple and compound meters; and identification of all triads in all inversions and seventh chords in root position. This course is designed for the student pursuing a music major or the student interested in enhancing technical knowledge and skills.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Outline of Topics</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Title Change</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2021</p>
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**Subject: Music (MUSI) Discipline: Music**

<p>~ 269B Ear Training IV</p> <p align="right"><b>48 - 54 hours lab, 1 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Music 269A with a grade of "C" or better, or equivalent. This course is the fourth semester of a four semester series. Emphasis is on continued development of skills in sight singing melodies which contain all intervals, larger leaps, modality, and non-diatonic tones; melodic dictation of longer phrases which contain modulations, modality, and non-diatonic tone; harmonic identification of all diatonic seventh chords and harmonic dictation of chorale phrases which modulate, and contain secondary dominants, secondary leading tone chords, augmented sixth and neapolitan sixth chords; rhythmic dictation with quarter, eighth, and sixteenth note value, ties, and rests in simple and compound meters; and identification of all triads and seventh chords in all inversions; two-part dictation and error detection. This course is designed for the student pursuing music as a major or for the student interested in enhancing technical knowledge and skills.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Outline of Topics</i> <i>Student Learning Objectives</i> <i>Texts</i> <i>Title Change</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2021</p>
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**Subject: Public Administration (PADM) Discipline: Management or Political Science**

<p><b>~ 200 Introduction to Public Administration</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent. This course explores the theory and practice of public administration and social policy. Topics include an examination of all levels of governmental structures, organizational theory, public policy decision-making processes, performance assessment, Human Resource Management (HRM), leadership, budgeting, administrative law, intergovernmental relations, and ethics as they apply to the field of public administration. This course is intended for students majoring in Public Administration and all students interested in politics, social policy, and the administration of public agencies.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Discipline Change</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>SAM Code</i> <i>Student Learning Objectives</i> <i>Texts</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2021</p>
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**Subject: Physical Science (PHYN) Discipline: Earth Science or Physics/Astronomy**

<p><b>~ 290 Independent Study</b></p> <p align="right"><b>48 - 162 hours other, 1-3 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> Physical Science 100 and Physical Science 101, each with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Obtain Permission Number from Instructor. This course is for students who wish to conduct additional research, a special project, or learning activities in the field of physical science. It is not intended to replace an existing course in the discipline. In this course students will have a written contract with their instructor for activities such as preparing problem analysis, engaging in primary research, preparing reports, and meeting with the instructor at specific intervals.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Miramar</p> <p><b>Action(s) Proposed:</b> Course Activation (Currently active at another college) <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Spring 2021</p>
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**Subject: Psychology (PSYC) Discipline: Health Information Technology**

<p><b>401 Organizational Psychology for the Healthcare Professional</b> <b>48 - 54 hours lecture, 3 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Psychology 101 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course examines the methodology and content of Industrial and Organizational (I/O) Psychology. This is the branch of psychology that examines people in the workplace and all the factors that affect how people behave at work. The concepts include individual, group, and organizational issues that enhance the understanding of the world of healthcare. Research findings involved in the study of how people behave, think about, influence, and interact with each other at work, with an emphasis on factors that affect job performance are also discussed. This course is designed for health information management majors.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Baccalaureate Degree Credit.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2021</p>
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**Subject: Women's Studies (WMNS) Discipline: Women's Studies**

<p><b>101 Introduction to Gender and Women's Studies</b> <b>48 - 54 hours lecture, 3 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent. This course is an interdisciplinary introduction to Gender and Women's studies. This course helps students learn the appropriate tools of analysis and scholarship, address gender issues in education and the workforce, and women's role in the formation and transformation of family structures. Students also focus on the intersections of race/ethnicity and gender in the shaping of these and other institutions over time. This course is useful for students considering careers in business, the social sciences, teaching, counseling, and nursing and for students interested in further studies in Gender and Women's Studies.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. IGETC. UC Transfer Course List. CSU General Education.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>General Education</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>This course is being proposed at Mesa for:</b></p> <ul style="list-style-type: none"><li>• <b>District Multicultural Requirement</b></li></ul> <p><b>To be reviewed at the May 14<sup>th</sup> CIC meeting</b></p> <p><b>Effective:</b> Fall 2021</p>
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***PROGRAM CHANGES***

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

Communications

**Program Revision- *Approved***

Communication Studies- City, PID 4029: Effective Fall 2021

**Communication Studies Certificate of Performance**

\*Computer Business Technology

**Program Revision- *Approved***

Computer Business Technology- City, PID 4036: Effective Fall 2021

**Business Information Worker Associate of Science**

\*Computer Business Technology

**Program Revision- *Approved***

Computer Business Technology- City, PID 4037: Effective Fall 2021

**Business Information Worker II Certificate of Achievement**

\*Physical and Earth Sciences

**Program Revision- *Approved***

Chemistry- City, PID 4030: Effective Fall 2021

**Chemistry Associate of Science**

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