

San Diego Community College District Curriculum and Instructional Council

APPROVED

Meeting of February 28, 2008
2:00 PM—District Office—Muir
Location, Z-405

AGENDA

PRESENT:

Andersen, Libby	Articulation Officer—City College
Armstrong, Elizabeth	Vice President, Instruction—Mesa College
Ellison, Brian	Vice President, Instruction & Student Services—Continuing Education
Gustin, Paula	Curriculum Chair—Mesa College
Hess, Shelly	Dean, Curriculum & Instructional Services—District Office
Ingle, Henry T.	Vice Chancellor, Instructional Services, Planning & Technology— District Office
Lombardi, Jan	Curriculum Chair—City College
Manzoni, Ron	Vice President, Instruction—City College
Murphy, Carol	Curriculum Chair—Miramar College
Neault, Lynn	Vice Chancellor, Student Services—District Office (<i>Ex Officio</i>)
Parker, Juliette	Articulation Officer—Mesa College
Short, Duane	Academic Senate Representative, Articulation Officer—Miramar College
Weaver, Roma	Curriculum Chair—Continuing Education

ABSENT:

Matthew, Esther	Representative, Academic Senate—Continuing Education
Vincent, Bill	Vice President, Instruction—Miramar College

STAFF:

VanHouten, Laurie	Curriculum Analyst, Curriculum & Instructional Services—District Office
Nasca, Shannon	Senior Secretary, Curriculum & Instructional Services—District Office

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Hess called the meeting to order at 2:05 p.m.

Shelly Hess informed the Council that there was a modification to the proposed agenda. She recommended conducting a virtual vote for all College and Continuing Education curriculum. Libby Andersen informed the Council she was walking in the Military Electronics Technology Program. Paula Gustin added that she was walking in five courses. Hess added the virtual vote would include the February 14, 2008, CIC Minutes.

Hess thanked Ron Manzoni for contacting the System Office regarding the Liberal Arts and Sciences Degree. She explained she developed a PowerPoint presentation with the System Office's concerns and recommendations for the Liberal Arts and Sciences Degree.

I. OLD BUSINESS

A. Liberal Arts and Sciences Degree

1. General Education Patterns

Hess informed the Council the System Office has concerns regarding the General Education Patterns and has recommended revisions. The System Office recommended the colleges remove the local General Education (GE) requirement as an option, but have the students complete the CSU or IGETC pattern. Stephanie Low at the System Office recommended 18 units from GE and an area of emphasis; 24 units of electives gives students too much freedom.

Andersen commented from the Articulation Officer's stand point, independent and private institutions have different GE patterns.

Ron Manzoni stated that the System Office provided a sample degree with the option of the local general education pattern. He recommended separating the GE option. Manzoni suggested having CSU and IGETC as one pattern and the District GE as another. He recommended doing the same for the area of emphasis. Hess explained the System Office provided two sample associate degrees 1) Liberal Arts and Sciences with an Area of Emphasis requiring students to complete the general education requirements listed on the IGETC or CSU Breadth in addition to the 18 units required for the area of emphasis and 2) General Studies with Area of Emphasis requiring students to complete the local general education requirements in addition to the 18 units required for the area of emphasis. Lynn Neault expressed her concern; she said going back and forth with the System Office could result in the degrees not being approved. She recommended the Council fix the degree issues for this year and approve upon them for next year.

Henry Ingle asked if the issue is a language change. Hess answered if we follow the System recommendations the language change would be to remove local GE pattern as an option. Elizabeth Armstrong commented that she agrees with going with the CSU or IGETC pattern at the moment. Hess asked the Council if they were in agreement. Andersen answered with the understanding that the Council will come back with the option to add to the current degree.

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Hess asked the Council if they agreed to follow the recommendation from the System Office for this year and revisit it next year. The Council agreed.

2. Arts and Humanities

Hess explained the System Office is concerned the Arts and Humanities degree is too broad. The System Office is concerned that a student could complete the 18 units in Arts without completing any Humanities courses or vice versa. The recommendation is to break it into groups or require the student to take 6-9 units in each of those groups. Duane Short stated by following this recommendation a large number of transfer students will be excluded from earning this degree. Manzoni stated the System Office's answer to Short's statement is the students get a certificate.

Hess informed the Council that Manzoni sent all of the District's concerns to the System Office and articulated what the rationale was for creating the degree. The System Office responded that the degree is not a transfer degree and that it needed an area of emphasis and referred back to Title 5. Gustin asked Short to explain. Short explained Miramar College looked at all of the potential majors that a student could transfer for to other universities, which there are hundreds. Miramar College researched which courses would fit in the general category of Arts and Humanities. The Arts and Humanities category might include Interior Design at SDSU or Sculpture at SDSU or Religious Studies at UCSD; they will all be from the Arts and Humanities area however they will have very different courses. If 6 units from one and 6 units from another is required, the Sculpture student from SDSU is not going to go take 6 units of Humanities because they will not need it. Armstrong added the areas could be divided into a small number of focus groups and have a direction to take units in batches of 6-9 instead of 3-3 or 18 units from one. She suggested allowing the student to take everything in one group or divide it into significant groups. Armstrong suggested pulling Languages as one area of emphasis; Art could be Fine Art and Performing Arts; and one for Humanities. Hess asked for confirmation on Armstrong's suggestion: to pull Languages as one area, one in Arts (includes all of the Arts: Fine, Performing, Dance) or Humanities. Armstrong answered yes, for Mesa.

Armstrong is worried about Social and Behavioral Sciences. Neault thinks the degree would still be too broad. She suggested having subgroups under Humanities and Arts.

Manzoni proposed three groups with 6-9 units and word it so students could take 6 units from each of the three groups or 9 units from two groups. Neault asked if 3 groups is too random and would it be better for transfer students if there were 6 groups, or could the degrees be grouped so they look like there are areas of emphasis. Parker suggested an area of emphasis based on a discipline. Jan Lombardi thinks people in the area need to discuss what really transfers in a major with the Articulation Officers, maybe then reasonable divisions can be made.

Gustin asked Short how Miramar College divided their flexible degrees. Short answered Miramar College started with 20 different degrees and now they are

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down to 18. He continued Miramar College defined the range of the subject areas narrower than the General Studies emphasis and broader than a general one destination degree is. For example, Arts and Visual Studies major was designed to help students transfer to any of the Art related disciplines at SDSU, UCSD, etc. Short explained he asked Stephanie Low if all 18 degrees could be submitted together and she said that was fine. Neault thinks the way Miramar College structured their flexible degrees they will not have a problem with their submission to the System Office. Juliette Parker stated Mesa College broke down their degrees in a similar way than Miramar's, however it is broader. She continued she has a list that is broken down further and it would be an easy fix to consolidate. Short added at Miramar College it has been a struggle to get the departments on board.

Hess clarified the Council was in agreement with Arts and Humanities to break them down into at least 3 or more groups. Neault recommended that Parker and Andersen meet to try to put the degrees into groups and package them together. Andersen stated she could meet with Parker the following week.

3. Business and Economics

Hess explained the System Office concerns regarding the Business and Economics degree. They are concerned the description implies students will study Business in relation to Economics. The course list seems to be oriented towards Business more than Economics and in reality a student can complete this emphasis without taking any Economics courses. The State's recommendation is to revise the title and description to focus on Business or split the course list in order to require students to complete 6-9 units in each of two or three groups. Armstrong stated splitting them does not make sense. Andersen commented the problem with the System Office is they do not understand transfer. She continued that Business now has Construction Management, and you need Business, Accounting, Italian, Economics, Psychology and Sociology. Manzoni added those are all needed only because the UCs, etc do not have consistent majors. Hess explained we can keep them with the groupings of courses we have by just revising the title as Business. Neault recommended Business, but break it into 2 groups with Accounting, Business and Mathematics as one group and everything else in another and break them into subgroups. Hess confirmed the degree title would change to Business and would include subcategories. Hess reiterated the main focus for this year is to get the degrees approved and input them in the catalog.

4. Education Emphasis

Hess explained the System Office is concerned the Education Emphasis courses do not reflect the requirements for an Education degree. The System Office recommendation is to consider offering it as a separate degree such as Liberal Studies or Elementary Teacher Preparation. Armstrong recommended removing the degree for Mesa College.

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5. Math, Engineering, and Science Emphasis

Hess explained the System Office concerns with Math, Engineering and Science are students are not required to complete courses in all three disciplines and students might not be adequately prepared to major in Engineering at a 4-year institution. The System Office recommended listing three separate areas of emphasis or requiring some units from one or more groups. Armstrong stated the Council was thinking in the way of traditional degrees such as many interdisciplinary degrees. The discussion continued.

6. Professional or Technical or Career

Hess explained again the System Office is concerned that Professional or Technical or Career Technical Studies emphasis is too loosely defined and the course list is too broad. The System Office recommended developing individual degrees offered in these areas. Hess suggested perhaps eliminating the degree. Andersen commented on her conversations with Child Development, Electronics, etc. Manzoni stated removing the degree is fine and recommended doing so.

7. Social and Behavioral Sciences

Hess explained to the Council that the System Office is fine with the Social and Behavioral Studies degree; however, they recommend students complete some units in Social Science and some units in Behavioral Science. She continued that Stephanie Low stated overall the degree for City College looked okay but she would prefer to see a separation of those two disciplines. Armstrong commented she is willing to separate the degrees for Mesa College if it looks more powerful. Andersen thinks the Black Studies and Chicano Studies at City College and should be moved into the Humanities area and titled Ethnic Studies. She added even though those disciplines have their own individual identities she think that may work. Armstrong stated Mesa College's curriculum is heavy in Social and Behavioral Sciences.

Hess stated next year we can go back to the System Office and voice our concerns and revisit the degrees we did not cover. She added a new timeline is needed. June is the final print for the catalog. Hess stated we need Board approval as soon as possible. She asked Andersen and Parker how long it would take them to package the degrees. Parker responded that she and Andersen went different directions with the way they developed their college's degrees. Andersen added that is a completely new research project. Armstrong suggested developing restricted, narrow lists, get them approved and then we can go back. As ASSIST changes the lists will change.

Discussion continued regarding the structure of the degree. Short stated if the goal is to collect the courses in certain areas, Miramar College has already broken up theirs into finer areas, and he offered to share his list with Andersen and Parker. Everything on his list was a prep for major somewhere in the State. Short will send Andersen and Parker his list. Hess thinks for this

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process we should restrict the electives for now within the categories, be concerned about the transfer, but restrict them based on what the System Office is asking for.

Short believes the two ideas that have been addressed are not mutually exclusive. He said we could initiate a change for GE for all degrees that would include CSU GE and IGETC as an option for any degrees that are currently approved and pursue that as well as the change in the General Studies degree. Then we will have both of those as potential solutions. Armstrong stated the proposals should be taken back to the colleges' Curriculum Review Committees (CRC) next week. The Council discussed their concerns further.

Hess reminded the Council that a virtual vote would be held regarding the curriculum that was on the original agenda.

II. ANNOUNCEMENTS

- A. The March 13, 2008, meeting will held at the Miramar College, room W-248.
- B. The 2nd Annual CurricUNET User's Group Conference has been rescheduled for Friday March 28, 2008.
- C. Van Houten announced that the program proposals could be walked into the March 13, 2008, CIC meeting due to the program proposal approval process being turned off.
- D. Ellison informed the Council that Continuing Education (CE) faculty and City College faculty met to discuss the CE courses on the agenda. They agreed to title changes.
- E. Handouts:
 - 1. PowerPoint Presentation: Liberal Arts and Sciences Degree
 - 2. City College: Liberal Arts and Sciences Degree—Draft
 - 3. Mesa College: Liberal Arts and Sciences Degree—Draft

III. ADJOURNMENT

Hess adjourned the meeting at 3:35 p.m.