

# San Diego Community College District Curriculum and Instructional Council

Meeting of September 9, 2021

2:00 P.M.

Zoom Meeting

## Draft Minutes

### PRESENT:

Boots, Jennifer	Curriculum Chair—City College
Chavez, Matilda	Vice President, Instructional Services—City College
Fischthal, Michelle	Vice President, Instructional Services—Continuing Education
Gholson, Richard	Curriculum Chair—Continuing Education
Hess, Shelly	Dean, Curriculum Services—District Office
Hoffman, Andrew	Curriculum Chair—Mesa College
Norvell, Elizabeth	Articulation Officer—City College
O'Connor, Isabel	Vice President, Instructional Services—Mesa College
Odu, Michael	Vice President, Instructional Services—Miramar College
Palma-Sanft, Mara	Articulation Officer—Miramar College
Stiller-Shulam, Alex	Curriculum Chair—Miramar College
Topham, Susan	Vice Chancellor, Educational Services—District Office (CIC Chair)

### ABSENT:

Parker, Juliette	Articulation Officer— Mesa College
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### GUEST:

Payne, Desiree	Curriculum Analyst — College of Continuing Education
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### STAFF:

Escalante, Evelyn	Administrative Assistant, Curriculum Services— District Office
Gil, Patricia	Curriculum Technician, Curriculum Services—District Office
Marrone, Erica	Curriculum Analyst, Curriculum Services—District Office
Radley, Michelle	Curriculum Technician, Curriculum Services—District Office
Scott, Carmen	Curriculum Technician, Curriculum Services—District Office

# San Diego Community College District Curriculum and Instructional Council

*Topham called the meeting to order at 2:09 p.m.*

## I. MINUTES AND AGENDA

### A. Approval of: May 13, 2021, Minutes

Hoffman requested the correction of a typo

<b><i>Recommend Approval of the May 13, 2021 Minutes as Amended</i></b>
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<i>Motion by Hoffman</i>
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<i>Second by Boots</i>
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<i>Abstain Stiller-Shulman</i>
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<i>Final Resolution: Motion carries</i>
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<i>Aye: Chavez, Fischthal, Gholson, Norvell, O'Connor, Odu, Palma-Sanft, Stiller-Shulman</i>
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### B. Approval of: August 26, 2021, Minutes

<b><i>Recommend Approval of the August 26, 2021 Minutes</i></b>
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<i>Motion by Gholson</i>
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<i>Second by Palma-Sanft</i>
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<i>Final Resolution: Motion carries</i>
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<i>Aye: Boots, Chavez, Fischthal, Hoffman, Norvell, O'Connor, Odu, Stiller-Shulman</i>
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### C. Approval of: September 9, 2021 Agenda

Hoffman requested the addition of Walk-ins and New Subject Indicator to the agenda. Gholson requested the addition of Brown Act for discussion.

<b><i>Recommend Approval of the September 9, 2021 Meeting Agenda as amended</i></b>
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<i>Motion by Gholson</i>
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<i>Second by Hoffman</i>
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<i>Final Resolution: Motion carries</i>
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<i>Aye: Boots, Chavez, Fischthal, Norvell, O'Connor, Odu, Palma-Sanft, Stiller-Shulman</i>
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## I. MEETING PROCESS

### A. Walk-In Process

# San Diego Community College District Curriculum and Instructional Council

Hess explained to the council the walk-in guidelines which included the justifications, criteria, approval criteria, and considerations.

## B. Effective Dates and Curriculum Deadlines

Hess explained the Deadline and Effective Dates calendar and pointed out some of summer 2022 and fall 2022 catalog and schedule deadlines. Hess informed that any changes that impact the catalog, such as title, unit, and requisite changes may only be changed during the fall semester. Whereas minor changes that do not impact catalog information may be implemented during the spring semester. Additionally, new course and course reactivations may be implemented during the spring if there are no articulation impacts. Hess noted the deadlines are contingent on the best interest of our students.

## C. Guests

Topham informed that guests are always welcomed as non-voting members. Guests have the opportunity to speak at the meeting for a maximum of five minutes during a discussion.

## D. Brown Act

Hess informed the council that the State Academic Senate is aware of some of the issues faced with the Brown Act and holding meetings virtually. Hess added that legislation AB 361 is going through the approval process in order to allow for operations to continue to be held remotely during the declared state of emergency. Topham stated herself, Hess, and Curriculum Services staff will be present at the District Office if there's a need for council members to be present physically. Topham added there has been communication with legal services to ensure none of the Brown Act rules are being violated.

Gholson inquired if council members are going to be required to provide their location, i.e. home address, for members of the public to participate in the meeting. Topham advised she will check with Legal Services and will bring it back next meeting. Hess added she has served on the California Virtual Academy for the past 10 and her home address has been published; however, no members of the public have gone to her home to take part in the meeting.

## II. CURRICULUM REVIEW/APPROVAL

### A. Approval of Curriculum

# San Diego Community College District Curriculum and Instructional Council

<b><i>Recommend Approval of Curriculum</i></b>
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<i>Motion by Odu</i>
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<i>Second by Hoffman</i>
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<i>Final Resolution: Motion carries</i>
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<i>Aye: Boots, Chavez, Fischthal, Gholson, Norvell, O'Connor, Palma-Sanft, Stiller-Shulman</i>
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## B. Approval of Program Changes

<b><i>Recommend Approval of Program Changes</i></b>
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<i>Motion by Hoffman</i>
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<i>Second by Gholson</i>
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<i>Final Resolution: Motion carries</i>
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<i>Aye: Boots, Chavez, Fischthal, Norvell, O'Connor, Odu, Palma-Sanft, Stiller-Shulman</i>
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## C. Approval of College of Continuing Education Curriculum

<b><i>Recommend Approval of College of Continuing Education Curriculum</i></b>
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<i>Motion by Gholson</i>
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<i>Second by Odu</i>
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<i>Final Resolution: Motion carries</i>
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<i>Aye: Boots, Chavez, Fischthal, Hoffman, Norvell, O'Connor, Palma-Sanft, Stiller-Shulman</i>
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## D. Approval of College of Continuing Education Program Changes

<b><i>Recommend Approval of College of Continuing Education Program Changes</i></b>
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<i>Motion by Boots</i>
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<i>Second by Hoffman</i>
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<i>Final Resolution: Motion carries</i>
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<i>Aye: Chavez, Fischthal, Gholson, Norvell, O'Connor, Odu, Palma-Sanft, Stiller-Shulman</i>
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## E. General Education/Transferability Actions

Hess explained to the committee that the GE Transferability is usually approved twice a year during the November and May meetings; however, there were 7 courses that were not included in the report provided to the council during the May 2021

# San Diego Community College District Curriculum and Instructional Council

meeting. Hess informed these courses need to be submitted to ASSIST therefore the GE Transferability actions were brought back for ratification.

<i>Recommend Approval of General Education/Transferability Actions</i>
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<i>Motion by Odu</i>
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<i>Second by Norvell</i>
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<i>Final Resolution: Motion carries</i>
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<i>Aye: Boots, Chavez, Fischthal, Gholson, Hoffman, O'Connor, Palma-Sanft, Stiller-Shulman</i>
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### III. OLD BUSINESS

#### A. Ethnic Studies

Hess gave the following updates regarding Ethnic Studies:

##### *CSU GE Area F*

- CHIC 110A, CHIC 110B, and FILI 100 were approved for Area F and will be added to the addenda errata and Campus Solutions
- Other courses were submitted for Area F and were not approved. Faculty are working together in order to resubmit those courses in December.

##### *California Community Colleges*

- On July 12, 2021 the California Community Colleges Board of Governors approved revisions to Title 5 to add Ethnic studies as a competency
- Currently waiting on the State Chancellor's Office for guidance on implementation
- The Multi Cultural Studies graduation requirement is separate and different from the Ethnic Studies requirement and there are no current plans to make changes to those requirements

##### *IGETC*

- *Still determining how to implement Ethnic Studies into IGETC*

Palma-Sanft commented on seeing communication from Vice Chancellor Aisha Lowe regarding implementation not taking place until fall 2023. Topham advised she will look into that information.

Palma-Sanft inquired, if need be, if the council would be willing to vote on these courses as Walk-Ins. The council agreed they could vote on the courses as Walk-ins. Topham advised for the colleges to provide regular course resubmission updates during the CIC meetings.

# San Diego Community College District Curriculum and Instructional Council

## B. Curriculum Calendar

Topham reminded the council of the curriculum calendar discussion that started last year and the suggestion of assigning the Educational Review Committee to begin the work and bring forward recommendations to CIC. Topham advised for the Educational Committee to be formed and begin discussions, while she works on identifying funds for the electronic catalog and curriculum management. Hess informed she will send the CIC Subcommittees membership to the council.

## IV. NEW BUSINESS

### A. Credit for Prior Learning–CurricUNET

Hess explained that one of the additions to the Credit of Prior Learning Administrative Procedure, was the formalization of Credit by Exam in CurricUNET. Hess demonstrated and explained to the council the fields that were created and are ready in CurricUNET to denote Credit for Prior Learning:

Credit by Examination–First, all three colleges need to agree if it's appropriate for a course to be offered for credit by exam. Then, each college would determine if they're going to offer credit by exam at the college since faculty will be responsible for developing, administering, and grading the exams.

Industry Certification–faculty will assess if a student has a current certification that would qualify them to earn units in a specific course. Courses would need to be mapped to certifications.

Portfolio Review– it requires a faculty to review and grade the portfolio.

Hess reiterated the fields in CurricUNET are ready for faculty to begin adding to the courses and continue the efforts with Credit for Prior Learning.

Hess informed of a list of credit by exam courses that have been backed for industry certification and requested if the colleges could take the list back to CRC for review and approval, in order to administratively add that credit for prior learning to CurricUNET.

### B. Distance Education

Hess explained the following to the council regarding the Online Emergency Only Category:

- During March 2020, the campuses unexpectedly closed, and instruction was moved to some form of online instruction
- Since the majority of the courses were not approved for DE, the CCCCO created the DE Emergency Only Addendum to allow for the courses to be

## San Diego Community College District Curriculum and Instructional Council

offered during Spring 2020, Summer 2020, and Fall 2020 while the colleges were in the process of obtaining local curriculum approval for DE

- The CCCCO DE Emergency Only Addendum sunset in Spring 2021 meant courses not approved for DE could not be offered, this created concerns among the faculty for the hard to convert courses and articulation
- In order to eliminate some of the concerns, the District created the Emergency Only Category based on title 5, section 58146 which states that during an emergency (i.e. fire, flood, and pandemic) there would be flexibility with apportionment.
- Given the state of the pandemic, there is uncertainty if we would be able to go back to campus for Spring 2022.
- Last academic year, there were 921 courses approved for Emergency Only and during the summer, the District Office received a lot of recommendations to change some of the Emergency only DE courses to other DE categories with an effective date of Fall 2021; however, CurricUNET has limitations and there has been issues with the system.
- In order to eliminate the urgency, and chaos that would be generated when trying to get the Emergency Only DE courses approved for another DE category by Spring 2022, there's a recommendation for these courses to be offered during Spring 2022 and Summer 2022 with an effective date of Fall 2022, in addition to the request for flexibility to revisit and still honor the intent behind Emergency Only DE

Hoffman inquired about who's responsible for declaring a state of emergency and when the emergency it's over. Topham answered that the Board of Trustees declares the state of emergency.

Chavez expressed her gratitude for the recommendation to have been brought forward to allow for more time. Chavez explained that having to submit more than 300 Emergency Only Courses for City College before spring 2022 would hinder the submission of other curriculum proposals.

O'Connor stated she believes CIC does not have the authority to approve the extension for offering Emergency Only DE. O'Connor added believing that during Spring 2022 the District will still be under state of emergency. Hess explained the request is to ask for a grace period allowing the curriculum to go through the CurricUNET process for faculty who would like to convert from online-emergency only (an SDCCD category) to another DE category.

Boots explained that having flexibility would allow for thoughtful and intentional discussions about the curriculum being proposed for DE as opposed to trying to submit all DE quickly in order to meet a deadline.

Topham informed this issue could be further explored and revisited if needed.

# San Diego Community College District Curriculum and Instructional Council

## C. Walk-Ins

### 1. City College

CRES 101, DANC 127, DANC 152A, DRAM 153, DRAM 242A, DRAM 242B, DRAM 242C, DRAM 242D, GEOG 154, LABR 108, HIST 115A, HUMA 103, MUSI 204, NRSE 92, RTVF 118, SOCO 201

*Recommend Approval of CRES 101, DANC 127, DANC 152A, DRAM 153, DRAM 242A, DRAM 242B, DRAM 242C, DRAM 242D, GEOG 154, LABR 108, HIST 115A, HUMA 103, MUSI 204, NRSE 92, RTVF 118, SOCO 201*

*Motion by Norvell*

*Second by Gholson*

*Final Resolution: Motion carries*

*Aye: Boots, Chavez, Fischthal, Hoffman, O'Connor, Odu, Palma-Sanft, Stiller-Shulman*

### 2. Mesa College

ARTF 231, ARTF 233, DRAM 106

*Recommend Approval of ARTF 231, ARTF 233, DRAM 106*

*Motion by Hoffman*

*Second by Boots*

*Final Resolution: Motion carries*

*Aye: Chavez, Fischthal, Gholson, Norvell, O'Connor, Odu, Palma-Sanft, Stiller-Shulman*

### 3. Subject Indicator

Hoffman informed of Mesa's plan for a new subject area indicator: Patient Care Coordinator (PCCR). Mesa is planning to create a new Certificate of Achievements under this indicator. Hoffman will bring the subject indicator next meeting for the council to vote.

## V. CIC COMMITTEE REPORT

No report

## VI. STANDING REPORTS

### A. Educational Services Updates



# San Diego Community College District Curriculum and Instructional Council

Topham reported that there might be a change to the extension of the Pass/No Pass deadline. Topham informed the Excused Withdrawal (EW) will continue to be in effect until December 30, 2021.

B. State Academic Senate

No Report

C. Chief Instructional Officers (Chavez, Fischthal, O'Connor, Odu, Topham,)

No report.

D. Articulation Officers (ADT/C-ID) (Norvell, Palma-Sanft, Parker)

No report.

## VII. ADJOURNMENT

<i>The meeting was adjourned at 3:52 pm</i>
<i>Motion by Gholson</i>
<i>Second by Boots</i>
<i>Final Resolution: Motion carries</i>
<i>Aye: Chavez, Fischthal, Hoffman, Norvell, O'Connor, Odu, Palma-Sanft, Stiller-Shulman</i>

# San Diego Community College District Curriculum and Instructional Council

Virtual Meeting of September 23, 2021  
2:00 P.M.

## Draft Agenda

### I. MINUTES AND AGENDA

- A. Approval of: September 9, 2021, Minutes (Action)
- B. Approval of: September 23, 2021 Meeting Agenda (Action)

### II. CURRICULUM REVIEW/APPROVAL

- A. Approval of Curriculum (Action)
- B. Approval of Program Changes (Action)
- C. Approval of Continuing Education Curriculum (Action)
- D. Approval of Continuing Education Program Changes (Action)

### III. OLD BUSINESS

- A. Patient Care Coordinator (PCCR) Subject Area Indicator–Mesa (Information)
- B. Curriculum Calendar

### IV. NEW BUSINESS

### V. CIC Subcommittee Report

### VI. STANDING REPORTS

- A. Educational Services Updates (Topham)
- B. State Academic Senate
- C. Chief Instructional Officers (Chavez, Fischthal, O'Connor, Odu, Topham,)
- D. Articulation Officers (ADT/C-ID) (Norvell, Palma-Sanft, Parker)

### VII. ANNOUNCEMENTS

- A. *The next meeting will be on Thursday, October 14, 2021*
- B. *Reminder, the 2022-2023 Catalog Deadline is Thursday, December 9, 2021. All new programs and program revisions must be approved by CIC, Board of Trustees, CCCCO, new programs may be subject to WASC/ACCJC, before they may be published in the college catalog.*

**San Diego Community College District  
Curriculum and Instructional Council**

**VIII. ADJOURNMENT**

## Curriculum Instructional Council Actions Proposed – September 23, 2021

**Subject: Accounting (ACCT) Discipline: Accounting**

<p><b>~ 120 Federal Income Tax</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory: Completion of or concurrent enrollment in Accounting 116A with a grade of "C" or better, or equivalent.</i> This course introduces tax concepts and tax laws that govern individuals who pay federal income taxes. Emphasis is placed on recognizing the social, economic, and political factors that Congress considers when it creates tax laws. This course relates tax codes to the individual and identifies how tax planning skills can determine economic outcomes. In addition, the course demonstrates and differentiates between tax avoidance and tax evasion. It is intended for students majoring in Accounting or anyone interested in federal income tax concepts and laws.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Texts</i> <i>TOP Code</i></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2022</p>
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**Subject: Accounting (ACCT) Discipline: Accounting**

<p><b>~ 121 California Income Tax</b></p> <p style="text-align: right;"><b>16 - 18 hours lecture, 1 units Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory: Concurrent enrollment in Accounting 120.</i> This course is a study of California personal income taxation and tax planning. Emphasis is placed on tax concepts and related social economic issues rather than tax return preparation. The course distinguishes between California and federal income tax requirements. It is intended for all students interested in California income tax.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa, City, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Field Trip</i> <i>Stand Alone Status (Mesa)</i> <i>Texts</i></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2022</p>
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## Curriculum Instructional Council Actions Proposed – September 23, 2021

**Subject: Air Conditioning, Heating, And Solar Energy (AIRE)**

<p><b>*~ 296 Individualized Instruction in Air Conditioning, Refrigeration, and Environmental Control Technology</b></p> <p style="text-align: right;"><b>24 - 108 hours other, 0.5-2 units Pass/No Pass</b></p> <p><b>REQUISITES:</b>  <i>Limitation on Enrollment:</i> Concurrent enrollment in an approved course of the same discipline is required. The instructor of the related course will supply Add Code to the student, which permits registration in the course.                      This course provides supplemental instruction to reinforce achievement of the learning objectives of a course in the same discipline under the supervision of the instructor of the designated course. Learning activities may employ a variety of self-paced multimedia learning systems, language labs, print and electronic resources, laboratory, or field research arrangements, to assist student in reaching specific learning objectives. This open entry/open exit course is offered concurrently with designated courses.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)</p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2022</p>
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**Subject: Anthropology (ANTH)**

<p><b>~ 215 Cultures of Latin America</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent.                      This course is a study of the cultural history of Latin America from pre-Columbian to colonial and contemporary civilizations. Emphasis is placed on the Mesoamerican and Andean civilizations. Students use contemporary anthropological research, ethnohistoric and archaeological data to assess and compare the rich cultural experiences of past and present peoples. This course is intended for anthropology majors and all students interested in Latin American civilization and culture.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Course Deactivation *(Active at another College)*</p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2022</p>
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\*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission

**Curriculum Instructional Council  
Actions Proposed – September 23, 2021**

**Subject: Arabic (ARAB)**

<p><b>*~ 296 Individualized Instruction in Arabic</b></p> <p align="right"><b>24 - 108 hours other, 0.5-2 units Pass/No Pass</b></p> <p><b>REQUISITES:</b>  <i>Limitation on Enrollment:</i> Concurrent enrollment in an approved course of the same discipline is required. The instructor of the related course will supply Add Code to the student, which permits registration in the course.                  This course provides supplemental instruction to reinforce achievement of the learning objectives of a course in the same discipline under the supervision of the instructor of the designated course. Learning activities may employ a variety of self-paced multimedia learning systems, language labs, print and electronic resources, laboratory, or field research arrangements, to assist student in reaching specific learning objectives. This open entry/open exit course is offered concurrently with designated courses.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)</p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2022</p>
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**Subject: Art-Fine Art (ARTF) Discipline: Art**

<p><b>174A Book Arts I</b></p> <p align="right"><b>24 - 27 hours lecture, 72 - 81 hours lab, 3 units Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> Art-Fine Art 150A or Art-Graphic Design 100, each with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Art-Graphic Design 174A.                  This is an interdisciplinary course for art students and others who are interested in book arts. The course emphasizes visual form, physical structure, and expressive potential of the artist-made book, including essential elements, tools, and processes. Students construct books in Western and Asian traditions and use these concepts to create unique forms. This course is cross-listed as Art Graphic Design (ARTG) 174A.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i></p> <p><b>Proposed for College(s):</b> Mesa, City</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2022</p>
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\*Requires Board of Trustees approval prior to implementation  
 ~Course requires CCCC submission

## Curriculum Instructional Council Actions Proposed – September 23, 2021

**Subject:** Art-Fine Art (ARTF) **Discipline:** Art

<p>~ <b>220A Life Sculpture I</b></p> <p style="text-align: right;"><b>32 - 36 hours lecture, 64 - 71 hours lab, 3 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> Art-Fine Art 150A, and Art-Fine Art 151, each with a grade of "C" or better, or equivalent. This is an introduction to the naturalistic and dynamic representation of the human body. Students sculpt from observation of live, nude models in poses of extended duration. In the process, students come to understand seeing as a learned skill. This course is intended for transfer students planning to major in art and for all students interested in the problems inherent in representing what they see.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p><b>Offered At:</b> Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation *(Active at another College)*</p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2022</p>
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**Subject:** Art-Fine Art (ARTF) **Discipline:** Art

<p>~ <b>220B Life Sculpture II</b></p> <p style="text-align: right;"><b>32 - 36 hours lecture, 64 - 71 hours lab, 3 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Art-Fine Art 220A with a grade of "C" or better, or equivalent. <i>Advisory:</i> Art-Fine Art 150A, and Art-Fine Art 151, each with a grade of "C" or better, or equivalent. This course continues the introduction to naturalistic and dynamic representation of the human body, done from observation of live models in poses of extended duration. This course is intended for transfer students planning to major in art and for all students interested in developing skills of naturalistic representation.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p><b>Offered At:</b> Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation *(Active at another College)*</p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2022</p>
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\*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission

## Curriculum Instructional Council Actions Proposed – September 23, 2021

**Subject: Art-Fine Art (ARTF) Discipline: Art**

<p>~ <b>220C Life Sculpture III</b></p> <p style="text-align: right;"><b>32 - 36 hours lecture, 64 - 71 hours lab, 3 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Art-Fine Art 220B with a grade of "C" or better, or equivalent.  <i>Advisory:</i> Art-Fine Art 150A, and Art-Fine Art 151, each with a grade of "C" or better, or equivalent.                      In this course students learn to extend their skill in representing the human figure convincingly in three dimensions to naturalistic representation in more than one style. This course is intended for transfer students planning to major in art and for all students interested in developing sophisticated skills of naturalistic representation.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p><b>Offered At:</b> Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation *(Active at another College)*</p> <p><b>Proposed for College(s):</b> Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2022</p>
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**Subject: Biology (BIOL) Discipline: Biological Sciences**

<p><b>235 Human Physiology</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 48 - 54 hours lab, 4 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Biology 107 or Biology 210A, each with a grade of "C" or better, or equivalent.  <i>Advisory:</i> Biology 230, Chemistry 100, and Chemistry 100L, each with a grade of "C" or better, or equivalent.                      This course is an introductory study of human body functions. Emphasis is placed on the nervous, endocrine, muscular, cardiovascular, immune, digestive, respiratory, urinary and reproductive systems. The laboratory component focuses on investigating and applying the scientific method to the understanding the function of bodily systems. This course is intended for students majoring in nursing, allied health, psychology, biology and physical education.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Outline of Topics</i>  <i>Prerequisite (Change)</i>  <i>Texts</i></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2022</p>
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\*Requires Board of Trustees approval prior to implementation  
 ~Course requires CCCC submission



## Curriculum Instructional Council Actions Proposed – September 23, 2021

**Subject: Black Studies (BLAS) Discipline: African American Studies**

<p><b>*~ 296 Individualized Instruction in Black Studies</b>  <div style="text-align: right;"><b>24 - 108 hours other, 0.5-2 units</b> <b>Pass/No Pass</b></div> <p><b>REQUISITES:</b>  <i>Limitation on Enrollment:</i> Concurrent enrollment in an approved course of the same discipline is required. The instructor of the related course will supply Add Code to the student, which permits registration in the course.                      This course provides supplemental instruction to reinforce achievement of the learning objectives of a course in the same discipline under the supervision of the instructor of the designated course. Learning activities may employ a variety of self-paced multimedia learning systems, language labs, print and electronic resources, laboratory, or field research arrangements, to assist student in reaching specific learning objectives. This open entry/open exit course is offered concurrently with designated courses.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p> </p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)</p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2022</p>
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**Subject: Chicana And Chicano Studies (CHIC) Discipline: Chicano Studies**

<p><b>210 Chicano Culture</b>  <div style="text-align: right;"><b>48 - 54 hours lecture, 3 units</b> <b>Letter Grade or Pass/No Pass Option</b></div> <p>This course is a study of Chicana/o culture in the United States. Emphasis is placed on historical and contemporary representations of Chicana/os through their cultural products, such as music, dance, theatre, literature and film. Students apply Cultural Studies theories to analyze and interpret Chicana/o cultural products. This course is designed for all students interested in Chicana/o culture and Ethnic Studies.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p> </p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action</p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City (Fully Online)</p> <p><b>Effective:</b> Spring 2022</p>
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**Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education**

<p><b>~ 121 Curriculum: Art</b>  <div style="text-align: right;"><b>48 - 54 hours lecture, 3 units</b> <b>Grade Only</b></div> <p>This course introduces the creative process and experience in early childhood education programs. Emphasis is placed on creative development, art curriculum activities, basic teaching skills, guidance techniques, equipment, and materials. Students select appropriate activities for a variety of age and maturity levels based on child development theories and concepts. This course is intended for students majoring in Child Development or others interested in the creative process in early childhood education.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p> </p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation *(Active at another College)*</p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2022</p>
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\*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission

## Curriculum Instructional Council Actions Proposed – September 23, 2021

**Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education**

<p><b>*~ 152 School Age Program Planning</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p>This course is a practical study of schoolage program planning. Emphasis is placed on the details of planning a schoolage program, curriculum development, staff training and guidance, and health and safety. This course is designed for students majoring in Child Development and/or those planning to work with schoolage children in community settings. This course may be used to partially fulfill State of California Development Permit Requirements and Title 21 teaching requirements.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)</p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2022</p>
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**Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education**

<p><b>~ 165 Children With Special Needs</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p>This course is a survey of education for children with special needs. Emphasis is placed on the types and characteristics of special needs as well as on the methods for integrating children with special needs into inclusive educational settings. Topics include the history of special education legislation, current educational compliance requirements and community resources available to parents, teachers and other professionals. This course is designed for professionals and parents who work with children with special needs. This course partially fulfills the specialization requirement for the State of California Master Teacher Permit.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Deactivation *(Active at another College)*</p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2022</p>
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**Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education**

<p><b>291A Child Development Center Practicum</b></p> <p style="text-align: right;"><b>48 - 54 hours lab, 1 units Grade Only</b></p> <p>This course provides directed laboratory experience in the campus Child Development Center. Students become familiar with the operating policies and procedures of a preschool program and observe and access the development of children as they reference the participant handbook and describe the policies of the campus lab. This course may be used toward the experience component for the State of California Child Development Permit. It is intended for students who plan careers in early childhood and family support programs and for parents who seek practical experience in guiding and teaching children.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Texts</i></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2022</p>
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\*Requires Board of Trustees approval prior to implementation  
~Course requires CCCC submission

## Curriculum Instructional Council Actions Proposed – September 23, 2021

**Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education**

<p><b>291B Child Development Center Practicum</b></p> <p style="text-align: right;"><b>48 - 54 hours lab, 1 units Grade Only</b></p> <p>This course provides directed laboratory experience in the campus Child Development Center. Students examine children's development, their safety, health, and their nutritional needs in a preschool setting with an emphasis on implementation with young children. This course may be used toward the experience component for the State of California Child Development Permit and toward the Health and Safety training requirements for Title 22. It is intended for students who plan careers in early childhood education and family support programs and for parents who seek practical experience in guiding and teaching children.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Texts</i></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2022</p>
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**Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education**

<p><b>291C Child Development Center Practicum</b></p> <p style="text-align: right;"><b>48 - 54 hours lab, 1 units Grade Only</b></p> <p>This course provides directed laboratory experience in the campus Child Development Center. Emphasis is placed on early education teaching techniques and selection of curriculum activities for children that are developmentally appropriate. This course may be used toward the experience component for the State of California Child Development Permit. It is intended for students who plan careers in early childhood and family support programs and for parents who seek practical experience in guiding and teaching children.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Texts</i></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2022</p>
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\*Requires Board of Trustees approval prior to implementation  
~Course requires CCCC submission

## Curriculum Instructional Council Actions Proposed – September 23, 2021

**Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education**

<p><b>291D Child Development Center Practicum</b></p> <p style="text-align: right;"><b>48 - 54 hours lab, 1 units</b> <b>Grade Only</b></p> <p>This course provides directed laboratory experience in the campus Child Development Center. Students examine effective routines and transitional activities in the organization and structure of an early child development setting. The class emphasizes positive guidance techniques for young children, and the selection of equipment and materials for young children that are developmentally age appropriate. This course may be used toward the field experience component for the State of California Child Development Permit. It is intended for students who plan careers in early childhood and family support programs and for parents who seek practical experience in guiding and teaching children.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Texts</i></p> <p><b>Proposed for College(s):</b> Mesa, Miramar, City</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2022</p>
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**Subject: Cosmetology (COSM)**

<p><b>*~ 296 Individualized Instruction in Cosmetology</b></p> <p style="text-align: right;"><b>24 - 108 hours other, 0.5-2 units</b> <b>Pass/No Pass</b></p> <p><b>REQUISITES:</b> <i>Limitation on Enrollment:</i> Concurrent enrollment in an approved course of the same discipline is required. The instructor of the related course will supply Add Code to the student, which permits registration in the course.</p> <p>This course provides supplemental instruction to reinforce achievement of the learning objectives of a course in the same discipline under the supervision of the instructor of the designated course. Learning activities may employ a variety of self-paced multimedia learning systems, language labs, print and electronic resources, laboratory, or field research arrangements, to assist student in reaching specific learning objectives. This open entry/open exit course is offered concurrently with designated courses.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)</p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2022</p>
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\*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission

## Curriculum Instructional Council Actions Proposed – September 23, 2021

**Subject: Conflict Resolution (CRES) Discipline: Social Science**

<p><b>102 Mediation Skills</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent.  <i>Advisory: Completion of or concurrent enrollment in</i> Conflict Resolution 101 with a grade of "C" or better, or equivalent.                      This introductory course is designed to provide students with the framework and analytical skills needed to conduct mediation. Mediation is a process by which parties submit their dispute to a neutral third party who works with them to reach a mutually agreeable settlement. Emphasis is placed on the mediation process, the role of the mediator, communication and listening skills, and the human dynamics of conflict. The role of the mediator is to assist disputing parties in reaching a peaceful, just and equitable resolution to a conflict. This course is intended for students interested in Conflict Resolution and Mediation, Communication Studies, Anthropology, Counseling, Peace Studies, Psychology, Business, Sociology and other related fields.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Distance Learning - No Other Action</p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City (Fully Online)</p> <p><b>Effective:</b> Spring 2022</p>
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**Subject: Economics (ECON) Discipline: Economics**

<p><b>*~ 296 Individualized Instruction in Economics</b></p> <p style="text-align: right;"><b>24 - 108 hours other, 0.5-2 units Pass/No Pass</b></p> <p><b>REQUISITES:</b>  <i>Limitation on Enrollment:</i> Concurrent enrollment in an approved course of the same discipline is required. The instructor of the related course will supply Add Code to the student, which permits registration in the course.                      This course provides supplemental instruction to reinforce achievement of the learning objectives of a course in the same discipline under the supervision of the instructor of the designated course. Learning activities may employ a variety of self-paced multimedia learning systems, language labs, print and electronic resources, laboratory, or field research arrangements, to assist student in reaching specific learning objectives. This open entry/open exit course is offered concurrently with designated courses.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)</p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2022</p>
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\*Requires Board of Trustees approval prior to implementation  
 ~Course requires CCCC submission

## Curriculum Instructional Council Actions Proposed – September 23, 2021

**Subject: Exercise Science (EXSC) Discipline: Physical Education**

<p>~ 129A Step Aerobics I</p> <p style="text-align: right;"><b>32 - 54 hours lab, 0.5-1 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Physical Education 104. This is the first in a series of step aerobics courses. Step aerobics is a rigorous exercise course designed to increase both the fitness levels of participating students and their understanding of what constitutes a safe and effective exercise program. This course is an introduction to cardiorespiratory fitness combined with basic step aerobic techniques, practices, and principles. Instruction includes basic step aerobic techniques and combination series of 8 count step movement routines. Instruction includes a balanced exercise program of basic step aerobics, toning, stretching, and relaxation along with discussion of related health topics. This course is designed for students pursuing a kinesiology major and those interested in increasing their cardiovascular fitness.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i></p> <p><b>Proposed for College(s):</b> City, Mesa</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City (Online-Emergency Only)</p> <p><b>Effective:</b> Fall 2022</p>
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\*Requires Board of Trustees approval prior to implementation  
~Course requires CCCC submission

## Curriculum Instructional Council Actions Proposed – September 23, 2021

**Subject:** Exercise Science (EXSC) **Discipline:** Physical Education

<p>~ 129B Step Aerobics II</p> <p style="text-align: right;"><b>32 - 54 hours lab, 0.5-1 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> Exercise Science 129A with a grade of "C" or better, or equivalent. This is the second in a series of step aerobics courses. Step aerobics is a rigorous exercise course designed to increase both the fitness levels of participating students and their understanding of what constitutes a safe and effective exercise program. Instruction includes a balanced exercise program of basic step routines with power alternatives, toning, stretching, and relaxation along with discussion of related health topics. This course is designed for students pursuing a kinesiology major and those interested in increasing their cardiovascular fitness and for those who are interested in creating their own basic fitness programs.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i></p> <p><b>Proposed for College(s):</b> City, Mesa</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City (Online-Emergency Only)</p> <p><b>Effective:</b> Fall 2022</p>
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\*Requires Board of Trustees approval prior to implementation  
~Course requires CCCC submission

## Curriculum Instructional Council Actions Proposed – September 23, 2021

**Subject: Exercise Science (EXSC) Discipline: Physical Education**

<p><b>139A Weight Training I</b></p> <p style="text-align: right;"><b>32 - 54 hours lab, 0.5-1 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Physical Education 166 or Physical Education 166W. This is the first in a series of progressive resistance training courses. Instruction includes proper methods of weight training, use of weight training machines, cardio exercise equipment, lifting of free weights, and warm up/cool down. Instruction also includes charting exercises, introduction to major muscle groups and the weight training exercises to improve strength and range of motion. This class is designed for students interested in a healthy lifestyle as well as exercise science majors.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Instruction</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2022</p>
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**Subject: Exercise Science (EXSC) Discipline: Physical Education**

<p><b>139B Weight Training II</b></p> <p style="text-align: right;"><b>32 - 54 hours lab, 0.5-1 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> Exercise Science 139A with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Physical Education 166X. This is the second in a series of progressive resistance training courses. Emphasis is placed on alternative training methods including circuit and interval training, hill climbing, and fat burning. This course includes basic nutrition to help build muscle and/or reduce body weight utilized in student development of a personal fitness program. This class is designed for students interested in a healthy lifestyle as well as exercise science majors.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Instruction</i> <i>Outside Assignments</i> <i>Reading Assignments</i> <i>Supplies</i> <i>Texts</i> <i>Writing Assignments</i></p> <p><b>Proposed for College(s):</b> Mesa, Miramar, City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2022</p>
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\*Requires Board of Trustees approval prior to implementation  
~Course requires CCCC submission



## Curriculum Instructional Council Actions Proposed – September 23, 2021

**Subject: Exercise Science (EXSC) Discipline: Physical Education**

<p><b>139C Weight Training III</b></p> <p style="text-align: right;"><b>32 - 54 hours lab, 0.5-1 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> Exercise Science 139B with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Physical Education 166Y.                      This is the third in a series of progressive resistance training courses. Emphasis is placed on the use of the weight training machines, cardio exercise equipment, and Olympic lifts. This course covers alternate methods of resistance training including medicine balls, plyo balls, bosu balls, elastic cords, and TRX belts. This class is designed for students interested in a healthy lifestyle as well as exercise science majors.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Supplies</i>  <i>Texts</i></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2022</p>
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**Subject: Exercise Science (EXSC) Discipline: Physical Education**

<p><b>139D Weight Training IV</b></p> <p style="text-align: right;"><b>32 - 54 hours lab, 0.5-1 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Advisory:</i> Exercise Science 139C with a grade of "C" or better, or equivalent.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Physical Education 166Z.                      This is the fourth in a series of progressive resistance training courses. This course covers the proper use of weight lifting machines, cardio exercise equipment, and alternate methods of resistance training and lifting of free weights. This class is designed for students interested in a healthy lifestyle as well as exercise science majors.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Critical Thinking Assignments</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Supplies</i>  <i>Texts</i></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2022</p>
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\*Requires Board of Trustees approval prior to implementation  
 ~Course requires CCCC submission

## Curriculum Instructional Council Actions Proposed – September 23, 2021

**Subject: Exercise Science (EXSC) Discipline: Kinesiology or Physical Education**

<p><b>~ 148A Mixed Martial Arts I</b></p> <p style="text-align: right;"><b>32 - 54 hours lab, 0.5-1 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Physical Education 232. This is the first in a series of mixed martial arts exercise courses. Emphasis is placed on fundamental mixed martial arts terminology, safety, self-defense, etiquette, punches, blocks, strikes, kicks, stances, pressure points, and forms. This course is intended for all students interested in fundamentals techniques including but not limited to Thai-boxing, judo, jiu jitsu, and boxing as referenced by the International Mixed Martial Arts Federation organization.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Discipline</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Title Change</i></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2022</p>
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**Subject: Exercise Science (EXSC) Discipline: Kinesiology or Physical Education**

<p><b>~ 148B Mixed Martial Arts II</b></p> <p style="text-align: right;"><b>32 - 54 hours lab, 0.5-1 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> Exercise Science 148A with a grade of "C" or better, or equivalent. This is the second in a series of mixed martial arts exercise courses. Emphasis is placed on beginning mixed martial arts terminology, safety, self-defense, etiquette, punches, blocks, strikes, kicks, stances, pressure points, and forms. This course is intended for all students interested in beginning techniques including but not limited to Thai-boxing, judo, jiu jitsu, and boxing as referenced by the International Mixed Martial Arts Federation organization.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Discipline</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Title Change</i></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2022</p>
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\*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission

## Curriculum Instructional Council Actions Proposed – September 23, 2021

**Subject: Exercise Science (EXSC) Discipline: Kinesiology or Physical Education**

<p><b>~ 148C Mixed Martial Arts III</b></p> <p style="text-align: right;"><b>32 - 54 hours lab, 0.5-1 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> Exercise Science 148B with a grade of "C" or better, or equivalent. This is the third in a series of mixed martial arts exercise courses. Emphasis is placed on intermediate mixed martial arts terminology, safety, self-defense, etiquette, punches, blocks, strikes, kicks, stances, pressure points, and forms. This course is intended for all students interested in intermediate techniques including but not limited to Thai-boxing, judo, jiu jitsu, and boxing as referenced by the International Mixed Martial Arts Federation organization.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Discipline</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Title Change</i></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2022</p>
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**Subject: Exercise Science (EXSC) Discipline: Kinesiology or Physical Education**

<p><b>~ 148D Mixed Martial Arts IV</b></p> <p style="text-align: right;"><b>32 - 54 hours lab, 0.5-1 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> Exercise Science 148C with a grade of "C" or better, or equivalent. This is the fourth in a series of mixed martial arts exercise courses. Emphasis is placed on advanced mixed martial arts terminology, safety, self-defense, etiquette, punches, blocks, strikes, kicks, stances, pressure points, and forms. This course is intended for all students interested in advanced techniques including but not limited to Thai-boxing, judo, jiu jitsu, and boxing as referenced by the International Mixed Martial Arts Federation organization.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review</i> <i>Course Description</i> <i>Discipline</i> <i>Methods of Evaluation</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Title Change</i></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2022</p>
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\*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission

## Curriculum Instructional Council Actions Proposed – September 23, 2021

**Subject: Exercise Science (EXSC) Discipline: Physical Education**

<p>~ <b>239A Theories and Strategies of Intercollegiate Volleyball I</b>  <span style="float: right;"><b>24 - 27 hours lecture, 24 - 27 hours lab, 2 units</b></span>  <span style="float: right;"><b>Grade Only</b></span></p> <p><b>REQUISITES:</b>  <i>Advisory: Concurrent enrollment in Exercise Science 224 or Exercise Science 225.</i>  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Physical Education 255A.                      This is a course in which students competing in their first intercollegiate volleyball season learn the theoretical concepts necessary for successful participation. Topics covered include mechanical analysis of fundamentals through advanced volleyball skills, offensive/defensive strategies, statistics, rules, and officiating.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Methods of Evaluation</i>  <i>Outline of Topics</i>  <i>Stand Alone Status (Mesa)</i>  <i>Supplies</i>  <i>Texts</i>  <i>Title (Short only)</i></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City (Online-Emergency Only)</p> <p><b>Effective:</b> Fall 2022</p>
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**Subject: Exercise Science (EXSC) Discipline: Physical Education**

<p>~ <b>239B Theories and Strategies of Intercollegiate Volleyball II</b>  <span style="float: right;"><b>24 - 27 hours lecture, 24 - 27 hours lab, 2 units</b></span>  <span style="float: right;"><b>Grade Only</b></span></p> <p><b>REQUISITES:</b>  <i>Advisory: Exercise Science 239A with a grade of "C" or better, or equivalent.</i>  <i>Advisory: Concurrent enrollment in Exercise Science 225 with a grade of "C" or better, or equivalent.</i>  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Physical Education 255B.                      This is a course in which students competing in their second intercollegiate volleyball season learn the theoretical concepts necessary for successful participation. Topics covered include officiating, statistics, concepts for team building, goals for game preparation, leadership, and social skills for success at the intercollegiate level.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Stand Alone Status (Mesa)</i>  <i>Supplies</i>  <i>Texts</i>  <i>Title</i></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City (Online-Emergency Only)</p> <p><b>Effective:</b> Fall 2022</p>
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\*Requires Board of Trustees approval prior to implementation  
 ~Course requires CCCC submission

## Curriculum Instructional Council Actions Proposed – September 23, 2021

**Subject: French (FREN)**

<p><b>*~ 296 Individualized Instruction in French</b></p> <p style="text-align: right;"><b>24 - 108 hours other, 0.5-2 units</b> <b>Pass/No Pass</b></p> <p><b>REQUISITES:</b> <i>Limitation on Enrollment:</i> Concurrent enrollment in an approved course of the same discipline is required. The instructor of the related course will supply Add Code to the student, which permits registration in the course. This course provides supplemental instruction to reinforce achievement of the learning objectives of a course in the same discipline under the supervision of the instructor of the designated course. Learning activities may employ a variety of self-paced multimedia learning systems, language labs, print and electronic resources, laboratory, or field research arrangements, to assist student in reaching specific learning objectives. This open entry/open exit course is offered concurrently with designated courses.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)</p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2022</p>
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**Subject: German (GERM)**

<p><b>*~ 296 Individualized Instruction in German</b></p> <p style="text-align: right;"><b>24 - 108 hours other, 0.5-2 units</b> <b>Pass/No Pass</b></p> <p><b>REQUISITES:</b> <i>Limitation on Enrollment:</i> Concurrent enrollment in an approved course of the same discipline is required. The instructor of the related course will supply Add Code to the student, which permits registration in the course. This course provides supplemental instruction to reinforce achievement of the learning objectives of a course in the same discipline under the supervision of the instructor of the designated course. Learning activities may employ a variety of self-paced multimedia learning systems, language labs, print and electronic resources, laboratory, or field research arrangements, to assist student in reaching specific learning objectives. This open entry/open exit course is offered concurrently with designated courses.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)</p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2022</p>
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\*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission

## Curriculum Instructional Council Actions Proposed – September 23, 2021

**Subject: Humanities (HUMA)**

<p><b>*~ 296 Individualized Instruction in Humanities</b></p> <p style="text-align: right;"><b>24 - 108 hours other, 0.5-2 units</b> <b>Pass/No Pass</b></p> <p><b>REQUISITES:</b>  <i>Limitation on Enrollment:</i> Concurrent enrollment in an approved course of the same discipline is required. The instructor of the related course will supply Add Code to the student, which permits registration in the course.                      This course provides supplemental instruction to reinforce achievement of the learning objectives of a course in the same discipline under the supervision of the instructor of the designated course. Learning activities may employ a variety of self-paced multimedia learning systems, language labs, print and electronic resources, laboratory, or field research arrangements, to assist student in reaching specific learning objectives. This open entry/open exit course is offered concurrently with designated courses.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)</p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2022</p>
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**Subject: Italian (ITAL)**

<p><b>*~ 296 Individualized Instruction in Italian</b></p> <p style="text-align: right;"><b>24 - 108 hours other, 0.5-2 units</b> <b>Pass/No Pass</b></p> <p><b>REQUISITES:</b>  <i>Limitation on Enrollment:</i> Concurrent enrollment in an approved course of the same discipline is required. The instructor of the related course will supply Add Code to the student, which permits registration in the course.                      This course provides supplemental instruction to reinforce achievement of the learning objectives of a course in the same discipline under the supervision of the instructor of the designated course. Learning activities may employ a variety of self-paced multimedia learning systems, language labs, print and electronic resources, laboratory, or field research arrangements, to assist student in reaching specific learning objectives. This open entry/open exit course is offered concurrently with designated courses.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)</p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2022</p>
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\*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission

## Curriculum Instructional Council Actions Proposed – September 23, 2021

**Subject: Music Commercial (MUSC) Discipline: Commercial Music**

<p><b>162 Introduction to Recording and Sound Reinforcement</b>  <b>32 - 36 hours lecture, 48 - 54 hours lab, 3 units</b>  <b>Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Music Commercial 80 or Music 190.                  This course introduces the theory and practice of sound recording and live sound reinforcement. Students learn the technical aspects of live sound, the aesthetic aspects of mixing live sound, and microphone placement and mixing strategies to accomplish these goals. This course is intended for students majoring in music production technology and anyone interested in entry-level employment in the music industry.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Equivalency (New)</i>  <i>Limitation on Enrollment (New)</i>  <i>Supplies</i></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2022</p>
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**Subject: Music (MUSI) Discipline: Commercial Music or Music**

<p><b>~190 Electronic Music Studio</b>  <b>40 - 45 hours lecture, 24 - 27 hours lab, 3 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory: Completion of or concurrent enrollment in Music 150A with a grade of "C" or better, or equivalent.</i>  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Music Commercial 80 or Music 162.                  This course is a study of simple electronic and acoustic theory as it applies to sequencing Musical Instrument Digital Interface (MIDI), hard disk recording, and other computer music applications. Students design and create projects using microphones, recorders, mixing boards, synthesizers, and samplers. This course is designed for all students interested in making electronic music in a recording studio.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Discipline (Change)</i>  <i>Equivalency (New)</i>  <i>Limitation on Enrollment (New)</i>  <i>Outline of Topics</i>  <i>Supplies</i>  <i>Texts</i>  <i>TOP Code</i></p> <p><b>Proposed for College(s):</b> Mesa, City, Miramar</p> <p><b>Originating Campus:</b> MIRAMAR</p> <p><b>Effective:</b> Fall 2022</p>
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\*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission

## Curriculum Instructional Council Actions Proposed – September 23, 2021

**Subject: Music (MUSI)**

<p><b>*~ 296 Individualized Instruction in Music</b></p> <p style="text-align: right;"><b>24 - 108 hours other, 0.5-2 units</b> <b>Pass/No Pass</b></p> <p><b>REQUISITES:</b> <i>Limitation on Enrollment:</i> Concurrent enrollment in an approved course of the same discipline is required. The instructor of the related course will supply Add Code to the student, which permits registration in the course. This course provides supplemental instruction to reinforce achievement of the learning objectives of a course in the same discipline under the supervision of the instructor of the designated course. Learning activities may employ a variety of self-paced multimedia learning systems, language labs, print and electronic resources, laboratory, or field research arrangements, to assist student in reaching specific learning objectives. This open entry/open exit course is offered concurrently with designated courses.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)</p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2022</p>
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**Subject: Physics (PHYS) Discipline: Physics/Astronomy**

<p><b>~ 290 Independent Study</b></p> <p style="text-align: right;"><b>48 - 162 hours other, 1-3 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Limitation on Enrollment:</i> Obtain Permission Number from Instructor. This course is designed for students who wish to conduct additional research, a special project, or learning activities in the field of physics. It is not intended to replace an existing course in the discipline. In this course students have a written contract with their instructor for activities such as: preparing problem analyses, engaging in primary research, preparing reports, and meeting with the instructor at specific intervals.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Course Deactivation *(Active at another College)*</p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2022</p>
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\*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission



## Curriculum Instructional Council Actions Proposed – September 23, 2021

**Subject: Psychology (PSYC) Discipline: Psychology**

<p><b>230 Psychology of Lifespan Development</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Psychology 101 with a grade of "C" or better, or equivalent. This course is a study of the psychological development of humans in all their sociocultural diversity from conception to death. Emphasis is placed on the major theoretical paradigms related to growth and change and the variety of factors that shape similarities and differences in life. This course is intended for students majoring in psychology.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> Mesa, City, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Distance Education Only</i></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Spring 2022</p>
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**Subject: Psychology (PSYC) Discipline: Psychology**

<p><b>245 Abnormal Psychology</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent. This course is a comprehensive survey of recognized patterns of abnormal behavior. Emphasis is placed on the theoretical models as they relate to assessment, diagnoses, etiology, treatment, and prognosis of recognized disorders. Topics also include legal and ethical issues related to abnormal psychology. This course is designed for psychology majors and all students interested in abnormal psychology.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Distance Education Only</i></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Spring 2022</p>
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**Subject: Psychology (PSYC) Discipline: Psychology**

<p><b>283 Introduction to Cognitive Psychology</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Psychology 101 with a grade of "C" or better, or equivalent. This course is a study of the theory and research on cognitive processes. Emphasis is placed on perception, attention, learning, memory, language, thought, visual cognition, problem solving, and applications of cognitive psychology. This course is intended for students majoring in psychology and all students interested in cognitive processes.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Distance Education Only</i></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Spring 2022</p>
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\*Requires Board of Trustees approval prior to implementation  
~Course requires CCCC submission

## Curriculum Instructional Council Actions Proposed – September 23, 2021

**Subject: Radio, Television And Film (RTVF) Discipline: Broadcasting Technology**

<p><b>*~ 296 Individualized Instruction in Radio &amp; Television</b>  <div style="text-align: right;"><b>24 - 108 hours other, 0.5-2 units</b> <b>Pass/No Pass</b></div></p> <p><b>REQUISITES:</b>  <i>Limitation on Enrollment:</i> Concurrent enrollment in an approved course of the same discipline is required. The instructor of the related course will supply Add Code to the student, which permits registration in the course. This course is not open to students with previous credit for Radio and Television 296.                      This course provides supplemental instruction to reinforce achievement of the learning objectives of a course in the same discipline under the supervision of the instructor of the designated course. Learning activities may employ a variety of self-paced multimedia learning systems, language labs, print and electronic resources, laboratory, or field research arrangements, to assist student in reaching specific learning objectives. This open entry/open exit course is offered concurrently with designated courses.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)</p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2022</p>
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**Subject: Spanish (SPAN)**

<p><b>*~ 296 Individualized Instruction in Spanish</b>  <div style="text-align: right;"><b>24 - 108 hours other, 0.5-2 units</b> <b>Pass/No Pass</b></div></p> <p><b>REQUISITES:</b>  <i>Limitation on Enrollment:</i> Concurrent enrollment in an approved course of the same discipline is required. The instructor of the related course will supply Add Code to the student, which permits registration in the course.                      This is a supplementary course designed to reinforce student achievement of the learning objectives and is offered concurrently with a designated Spanish course. Learning activities may employ a variety of self-paced multimedia systems or laboratory or field research arrangements to assist students in reaching the specific learning objectives in the concurrent Spanish course.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College)</p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2022</p>
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\*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission

**Curriculum Instructional Council  
Actions Proposed – September 23, 2021**

**PROGRAM CHANGES**

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

Architecture

**Program Revision- Proposed**

Architecture- Mesa, PID 4177: Effective Fall 2022

**Architecture Design Associate of Science**

\*Architecture

**Program Revision- Proposed**

Architecture- Mesa, PID 4176: Effective Fall 2022

**Architecture Technician Associate of Science**

Architecture

**Program Revision- Proposed**

Architecture- Mesa, PID 4183: Effective Fall 2022

**Architecture: University Track Associate of Science**

Architecture

**Program Revision- Proposed**

Architecture- Mesa, PID 4182: Effective Fall 2022

**Construction Management Associate of Science**

\*Art/Visual Studies

**Program Revision- Proposed**

Art-Fine Art- Miramar, PID 4242: Effective Fall 2022

**Craft Skills Associate of Arts**

Consumer and Nutrition Studies

**Program Revision- Proposed**

Nutrition- Mesa, PID 4268: Effective: Fall 2022

**Nutrition Associate of Science**

Consumer and Nutrition Studies

**Program Revision- Proposed**

Nutrition- Mesa, PID 4269: Effective Fall 2022

**Nutrition and Fitness Associate of Science**

\*Child Development

**Program Deactivation- Proposed**

Education- City, PID 4266: Effective Fall 2022

**Elementary Teacher Education Associate in Arts for Transfer**

\*English

**Program Revision- Proposed**

English- Mesa, PID 4178: Effective Fall 2022

**English Associate of Arts**

\*Liberal Arts and Sciences

**Program Deactivation- Proposed**

Liberal Arts and Sciences- City, PID 4267: Effective Fall 2022

**Liberal Arts and Sciences: Elementary (Multiple Subject) Teaching Preparation Associate of Arts**

\*Requires Board of Trustees approval prior to implementation

~Course requires CCCC submission

*Proposed*

**Curriculum Instructional Council  
Actions Proposed – September 23, 2021**

\*Liberal Arts and Sciences

**Program Revision- *Proposed***

Liberal Arts and Sciences- City, PID 4126: Effective Fall 2022

**Liberal Arts and Sciences: Social and Behavioral Sciences Associate of Arts**

\*Social Sciences

**Program Revision- *Proposed***

Political Science- Mesa, PID 4255: Effective Fall 2022

**Political Science Associate in Arts for Transfer**

CONTINUING EDUCATION CURRICULUM

**Disability Support Program & Services (DSPS)**

<p><b>641D Development Learning</b></p> <p style="text-align: right;"><b>Hours: 54</b> <b>Advisories: NONE</b></p> <p>An individual program of basic and functional reading, writing, and math skills based on an individual education plan designed to assist in the development of the student’s potential. The program prepares students toward goals of self-improvement or mainstreaming into high school, GED, or vocational classes. (FT)</p>	<p><b>Action(s) Proposed:</b> Course Revision (including Distance Education)</p> <p>Assignments Evaluation Method of Instruction (Distance Education)</p> <p><b>Effective:</b> Summer 2021</p>
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**\*Human Development (HMDV)**

<p><b>593 3-5 Yr-Old: Emergent Literacy</b></p> <p style="text-align: right;"><b>Hours: 72</b> <b>Advisories: NONE</b></p> <p>This course focuses on the normative development of language and speech acquisition including emerging communication, spoken and written language, and recognition of developmental concerns. The knowledge gained will prepare students to develop and implement preschool emerging literacy programs that address individualized needs, inclusion, curriculum, and classroom mechanics. (FT)</p>	<p><b>Action(s) Proposed:</b> New Course</p> <p><b>Effective:</b> Summer 2022</p>
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**\*Human Development (HMDV)**

<p><b>594 3-5 Yr-Old: STEAM Education</b></p> <p style="text-align: right;"><b>Hours: 72</b> <b>Advisories: NONE</b></p> <p>This course provides a specialized understanding of the theories, benefits, and applications of science, technology, engineering, arts, and math (STEAM) education in a preschool classroom. The knowledge gained will prepare students to develop and implement STEAM education activities that address individualized needs, curriculum best practices, and classroom mechanics, in an equitable and inclusive preschool setting. (FT)</p>	<p><b>Action(s) Proposed:</b> New Course</p> <p><b>Effective:</b> Summer 2022</p>
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*Proposed*

**Curriculum Instructional Council  
Actions Proposed – September 23, 2021**

***PROGRAM CHANGES***

\*Child Development

**New Program: Effective Summer 2022**

**Three to Five-Year-Old Specialty Curriculum Certificate of Completion**

## Courses on Hold

<b>COURSE</b>	<b>#</b>	<b>TYPE</b>	<b>COLLEGE</b>	<b>CIC DATE</b>
ANTH	215	DEACTIVATION	CITY	9/10/20
ARTF	150B	DEACTIVATION	CITY	5/13/21
CHIL	121	DEACTIVATION	CITY	4/23/20
CHIL	152	DEACTIVATION	CITY	3/8/18
CHIL	165	DEACTIVATION	CITY	1/25/18
DANC	122A	RENUMBER	CITY	5/14/20
EXSC	123	REVISION	CITY	8/27/20
EXSC	127A	REVISION	CITY	5/14/20
EXSC	127B	REVISION	CITY	5/14/20
EXSC	127C	REVISION	CITY	8/27/20
EXSC	127D	REVISION	CITY	8/27/20
EXSC	135A	REVISION	CITY	1/28/21
EXSC	135B	REVISION	CITY	1/28/21
EXSC	135D	REVISION	CITY	1/28/21
EXSC	147B	REVISION	CITY	5/13/21
EXSC	147C	REVISION	CITY	5/13/21
EXSC	147D	REVISION	CITY	5/13/21
EXSC	126A	REVISION	CITY	9/10/20
EXSC	135C	REVISION	CITY	1/28/21
MUSC	162	REVISION	CITY	5/13/21
PHOT	200A	REVISION	CITY	4/8/21
PHOT	200B	RENUMBER	CITY	4/8/21
PHYS	290	DEACTIVATION	CITY	5/13/21
DANC	152A	REVISION	CITY	9/24/20
ARTF	198A	REVISION	MESA	5/13/21
ARTF	198B	REVISION	MESA	4/8/21
ARTF	198C	REVISION	MESA	4/8/21
DANC	112A	RENUMBER	MESA	11/12/20
DANC	112B	RENUMBER	MESA	11/12/20
DANC	112C	RENUMBER	MESA	11/12/20
DANC	112D	RENUMBER	MESA	11/12/20
DANC	117A	RENUMBER	MESA	11/12/20
DANC	117B	RENUMBER	MESA	12/12/19
DANC	117C	RENUMBER	MESA	12/12/19
DANC	117D	RENUMBER	MESA	12/12/19
DANC	130A	REVISION	MESA	3/12/20
DANC	137A	RENUMBER	MESA	11/12/20
DANC	137B	RENUMBER	MESA	11/12/20
DANC	137C	RENUMBER	MESA	11/12/20
DANC	137D	RENUMBER	MESA	11/12/20
DANC	142A	RENUMBER	MESA	11/12/20
DANC	142B	RENUMBER	MESA	3/12/20
DANC	142C	RENUMBER	MESA	3/12/20

## Courses on Hold

<b>COURSE</b>	<b>#</b>	<b>TYPE</b>	<b>COLLEGE</b>	<b>CIC DATE</b>
DANC	142D	RENUMBER	MESA	3/12/20
DANC	150A	REVISION	MESA	2/25/21
DANC	151A	REVISION	MESA	8/27/20
DANC	153A	REVISION	MESA	2/25/21
DANC	176A	RENUMBER	MESA	11/12/20
DANC	176B	RENUMBER	MESA	11/12/20
DANC	179A	REVISION	MESA	11/12/20
DANC	179B	REVISION	MESA	11/12/20
DANC	180A	REVISION	MESA	9/24/20
DANC	261A	REVISION	MESA	4/8/21
DANC	261B	REVISION	MESA	4/8/21
DANC	261C	REVISION	MESA	4/8/21
DANC	261D	REVISION	MESA	4/8/21
ARTF	220A	DEACTIVATION	MIRAMAR	3/12/20
ARTF	220B	DEACTIVATION	MIRAMAR	3/12/20
ARTF	220C	DEACTIVATION	MIRAMAR	3/12/20
EXSC	228A	ACTIVATION	MIRAMAR	10/25/18
EXSC	228B	ACTIVATION	MIRAMAR	10/25/18
FIPT	110A	DEACTIVATION	MIRAMAR	5/13/21
NUTR	180	DEACTIVATION	MIRAMAR	4/8/21



## Programs on Hold

<b>DEGREE/CERTIFICATE</b>	<b>TYPE</b>	<b>COLLEGE</b>	<b>CIC DATE</b>
Chicana and Chicano Studies AA	REVISION	CITY	10/8/20
Liberal Arts and Sciences: Social and Behavioral AA Scie	REVISION	CITY	10/22/20
Choreography CA	REVISION	MESA	1/28/21
Commercial Dance CA	REVISION	MESA	3/11/21
Dance AA	REVISION	MESA	3/11/21
Dance CP	DEACTIVATION	MESA	1/28/21
Dramatic Arts AA	REVISION	MESA	11/8/18
Foundations of Apparel and Textiles CA	NEW	MESA	4/23/20
Kinesiology AS	REVISION	MESA	4/8/21