San Diego Community College District
Curriculum and Instructional Council

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Meeting of April 28, 2022

2:00 P.M.

Zoom Meeting

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Draft Minutes

PRESENT:
Boots, Jennifer	Curriculum Chair—City College
Chavez, Matilda	Vice President, Instructional Services—City College
Fischthal, Michelle	Vice President, Instructional Services—College of Continuing Education
Gholson, Richard	Curriculum Chair— College of Continuing Education
Hess, Shelly	Dean, Curriculum Services—District Office
Hoffman, Andrew	Curriculum Chair—Mesa College
Norvell, Elizabeth	Articulation Officer—City College
O'Connor, Isabel	Vice President, Instructional Services—Mesa College
Palma-Sanft, Mara	Articulation Officer—Miramar College
Parker, Juliette	Articulation Officer— Mesa College
Stiller-Shulman, Alex	Curriculum Chair—Miramar College
Topham, Susan	Vice Chancellor, Educational Services—District Office (CIC Chair)

ABSENT:
Odu, Michael	Vice President, Instructional Services—Miramar College

GUEST:
Murray, Margarita	Student Services Analyst—District Office
Weston, Brian	Dean, Online and Distributed Learning Education—District Office

STAFF:
Escalante, Evelyn	Administrative Assistant, Curriculum Services— District Office
Gil, Patricia	Curriculum Technician, Curriculum Services—District Office
Marrone, Erica	Curriculum Analyst, Curriculum Services—District Office
Radley, Michelle	Curriculum Technician, Curriculum Services—District Office
Scott, Carmen	Curriculum Technician, Curriculum Services—District Office

San Diego Community College District
Curriculum and Instructional Council

Topham called the meeting to order at 2:02 p.m.

A. MINUTES AND AGENDA

A. Approval of: April 14, 2022, Minutes

Parker requested changes to the minutes to reflect the following:

Parker informed the council that the minimum qualifications for Asian American Studies and Native American/American Indian Studies passed the statewide academic Senate and will go to the Board of Governors for final review and approval.

Recommend Approval of the April 14, 2022 Minutes as Amended
Motion by Gholson
Second by Parker
Final Resolution: Motion carries
Aye: Boots, Chavez, Fischthal, Hoffman, Norvell, O'Connor, Palma-Sanft, Stiller-Shulman

B. Approval of: April 28, 2022 Agenda

Recommend Approval of the April 28, 2022 Meeting
Motion by Hoffman
Second by Gholson
Final Resolution: Motion carries
Aye: Boots, Chavez, Fischthal, Norvell, O'Connor, Palma-Sanft, Parker, Stiller-Shulman

B. CURRICULUM REVIEW/APPROVAL

A. Approval of Curriculum

Recommend Approval of Curriculum
Motion by Hoffman
Second by Boots
Final Resolution: Motion carries
Aye: Chavez, Fischthal, Gholson, Norvell, O'Connor, Palma-Sanft, Parker, Stiller-Shulman

B. General Education/Transferability Actions (Information)

Hess provided information regarding the General Education/Transferability Actions for review and informed the council they will vote on this item at the next CIC meeting on May 12, 2022.

Parker informed Mesa College will remove the proposal for CHIC 250 area F

III.   OLD BUSINESS

A. Meeting by Teleconferencing (AB 361) (Action)

Topham informed the council this vote is to offer the CIC meeting on May 12, 2022 as a hybrid meeting.

Recommend Approval of Holding a Hybrid meeting on May 12, 2022
Motion by Gholson
Second by Boots
Final Resolution: Motion carries
Aye: Chavez, Fischthal, Hoffman, Norvell, O'Connor, Palma-Sanft, Parker Stiller-Shulman

B. CIC Curriculum Approval Calendar

Hess presented to the council the draft 2022-2023 CIC meeting calendar and informed it will be voted on at the next meeting on May12, 2022.

Hoffman and Boots informed they will provide their CRC dates before the next meeting.

IV.   NEW BUSINESS

A. Distance Education Modalities

Weston gave a presentation on the SDCCD class schedule terminology:
- Online Live- All class work is conducted online with a requirement for real-time/live meetings.
- Fully Online- All class work is conducted online without a requirement for real-time/live meetings.
- Partially Online- Some required class meetings will be conducted on campus. The remainder of the class will be online.

- Hyflex- Students can join the scheduled class session online or on campus based on student preference. The rest of the class work is conducted online. (HyFlex is a blend of hybrid and flexible instruction). The course must be approved to be offered online via the curriculum approval process

Murray showcased MySDCCCD Info Hub to the council where scheduling job aids and handouts can be found.

Hoffman inquired about the distinction of Hybrid and partially online definitions and whether the schedule and course report would match course modalities. Hess informed this could be discussed with the articulation officers at the District Articulation Committee meeting. Hess noted Hybrid should not be removed from the course report if it impacts articulation.

Palma-Sanft inquired if a clear distinction could be provided for the internal DE definitions and what's been officially approved based on accreditation.

Hoffman inquired if training will be required in order to teach hyflex. Topham informed to have brought forward the faculty training discussion to VC Smith, and it will be part of the faculty contract.

Weston informed there are hyflex workshops being offered to faculty in order to help them be prepared. In addition, Weston informed of the plan to improve the online faculty certification program and the possible addition of a 3-year refresher course.

Fischthal requested for the CE faculty to be included in the trainings and informed that CE has expanded their distance and mentoring program to include support for hyflex training.

B. ACCJC Distance Education Requirements

Weston informed the language in AP 4105 was changed in order to reflect federal and state updates. Weston explained the following changes:

- DE Definition- education that uses one or more technologies listed below to deliver instruction to students who are separated from the instructor(s) and to support regular and substantive interaction between the students and the instructor(s) either synchronously or asynchronously.

  o The internet:

  o One-way and two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communications devices;

  o Audioconferencing; or

  o Other media used in a course in conjunction with any of the technologies listed in the paragraph above.

- Regular and Substantive Instructor Contact- Any portion of a course section conducted through distance education must include regular and substantive interaction between instructor(s) and students (and among students as described in the course outline of record or distance education addendum, where applicable), either synchronously or asynchronously

  - o Substantive Interaction- Engaging students in teaching, learning, and assessment, consistent with the content under discussion, and also includes at least two of the following: providing direct instruction; assessing or providing feedback on a student's coursework; providing information or responding to questions about the content of a course or competency; facilitating a group discussion regarding the content of a course or competency; or other instructional activities approved by SDCCD or program's accrediting agency.

  - o Ensure Substantive Interaction- Providing the opportunity for substantive interactions with the student, on a predictable and scheduled basis commensurate with the length of time and the amount of content in the course or competency; and monitoring the student's academic engagement and success and ensuring that an instructor is responsible for promptly and proactively engaging in substantive interaction with the student when needed on the basis of such monitoring, or upon request by the student.

- DE Addendum- Addendum must address the following: how course outcomes will be achieved in a distance education mode; how the portion of instruction delivered via distance education meets the requirement for regular and substantive interaction; how the course design and course materials are accessible to every student, including students with disabilities in accordance with Title II of the Americans with Disabilities Act.

Hess informed some of this information has been incorporated into CurricUNET and faculty can select the different types of DE interaction. In addition, Hess noted that it's important for the colleges to review the DE approved courses to make sure this information is included, especially for DE courses that were created several years ago.

Chavez inquired to Murray if there's a way to ensure the colleges align in course modality scheduling. Murray ensured there are multiple auditing queries to ensure the alignment of class scheduling modalities.

V.   **CIC SUBCOMMITTEE REPORT**

Hess reported the following:

CurricUNET Steering Committee
- Credit for Prior Learning- Instructional Services will manually input the list that was previously approved by the council

- CurrIQunet META
  - The contract has been signed and a PO has been generated
  - Implementation Teams
    - CurrIQunet Team: Natalie Rasmussen, Dan Cutler, Nancy Howard, Erica Marrone, Desiree Payne, and Shelly Hess
  - Reviewing course proposals in META
    - Recommend aligning screens and terminology with CurricUNET V2
    - Recommend developing a separate noncredit form designed specifically for noncredit
  - Reviewing current data reports and reporting needs

District Articulation Council
- Credit for Prior Learning: External Exam Charts. Hess will send out a memo in the next couple of weeks regarding all the catalog changes regarding CPL.

Policies and Procedures
- Hoping to bring an updated credit for prior learning AP to the council for approval in order to move forward to constituent review
- Procedures Constituent Review Spring 2022:
  - AP 4025.2 Philosophy and Criteria for Baccalaureate Degree- Hess informed there were some questions regarding this AP and offered to attend City and Miramar's CRC to answer questions
  - AP 4025.1 Philosophy and Criteria for Certificates
  - AP 4105 Distance Education
  - AP 4260 Prerequisites, Corequisites, Limitations on Enrollment, and Advisories
  - AP 4400 Community Service Offerings AP 4025.2 Philosophy and Criteria for Baccalaureate Degrees

Subject Area Meeting
- Mathematics met on 1/10/2022
- English met on 3/25/2022
- Another Math meeting will be scheduled before the next CIC meeting in order to discuss MATH 104, 141, 141A, 141B

Topham requested the council to share the information with their respective colleges and keep them informed of the process of implementing CurriQunet Meta. Hess suggested to add the implementation information on the curriculum website.

VI. STANDING REPORTS

A. Educational Services Updates

Topham reported the following legislative updates:

San Diego Community College District
Curriculum and Instructional Council

- AB 928: Where ADTs for major pathways exist, the bill requires the California Community Colleges, on or before August 1, 2024, to place students who declare a goal of transfer on their mandatory education plans on the ADT pathway. Topham informed to have been convening with all four colleges regarding guided pathways and hopes to have systems in place that will help meet these requirements by fall 2022.
- AB 2738: This bill would require, on or before January 1, 2024, the governing board of each community college district to make available to the public, as specified, the schedule of courses that must be completed to obtain, and the number of academic years, months, semesters, or terms that it takes to obtain, each associate degree and certificate offered by a community college maintained by the district. The bill would require, on or before January 1, 2024, the governing board of each community college district to offer each course required for the completion of each associate degree and each certificate offered by a college, as specified, and, to the extent that compliance with this requirement is not practicable, would require the governing board to hold a public hearing and make findings on why its compliance with the requirement is not-practicable. By imposing new duties on community college districts, this bill would impose a state-mandated local program.
- AB 1705: This bill would, among other things, instead require a community college district or community college to maximize the probability that students will enter and complete transfer-level coursework in English and mathematics within a one-year timeframe of their initial attempt in the discipline, and for a student with a declared academic goal, that the transfer-level coursework satisfies a requirement of the intended certificate or associate degree, or a requirement for transfer within the intended major, within a one-year timeframe of their initial attempt in the discipline. By July 1, 2023, if a community college places and enrolls students into transfer-level mathematics or English coursework that does not satisfy a requirement for the student's intended certificate or associate degree, or a requirement for transfer within the intended major, the bill would require the community college to verify the benefit of the coursework to the students, as specified.
- AB 1187 This bill would provide that supervised tutoring for all credit and noncredit courses, as authorized pursuant to regulations adopted by the Board of Governors (BOG) by July 31, 2023, is eligible for state apportionment funding. Topham informed to have been working over the past year to be able to collect the apportionment for fall 2023 on tutoring. Hess informed to have met with the faculty and they finalized the proposals of four new tutoring courses: EDUC 44 A, B, C, and D. Hess requested for the colleges to review the courses at their respective CRC meetings, if the courses are approved then they should walk them in at the next CIC meeting on May 12, 2022 in order for the courses to be offered during fall 2022.
- AB 102 Holden: This bill would eliminate the 2027 sunset date for College and Career Access Pathways (CCAP) partnerships, effectively allowing dual enrollment programs to continue indefinitely. The bill would also allow county

offices of education to participate in CCAP partnerships, which would provide students in juvenile court schools access to dual enrollment programs.

B. State Academic Senate

No report

C. Chief Instructional Officers (Chavez, Fischthal, O'Connor, Odu, Topham,)

Chavez reported that during the CIO conference they were informed of 200 pieces of legislation that will be coming in the next couple of years.

O'Connor reported from the conference that one of the focuses of State Chancellor's Office is to look at how the colleges get funding and help them with specific issues. In addition, they were informed that enrollment is severely down systemwide for the spring semester and there's great concern.

D. Articulation Officers (ADT/C-ID) (Norvell, Palma-Sanft, Parker)

Parker informed the council the California Intersegmental Articulation Council (CIAC) conference is currently taking place and was informed the GE pattern is going to be 34 units. Palma-Sanft requested for the CIOs to start the conversation with the disciplines regarding the issue. O'Connor stated some of the conversations have already started at Mesa college. Topham informed this item will be added to the VPI meeting agenda.

VII. ADJOURNMENT

The meeting was adjourned at 3:19 pm
Motion by Gholson
Second by Parker
Final Resolution: Motion carries
Aye: Boots, Chavez, Fischthal, Hoffman, Norvell, O'Connor, Palma-Sanft, Stiller-Shulman

San Diego Community College District
Curriculum and Instructional Council

Meeting of May 12, 2022

2:00 P.M.

Zoom Meeting

Draft Agenda

I.   MINUTES AND AGENDA
  A. Approval of: April 28, 2022, Minutes (Action)
  B. Approval of: May 12, 2022 Meeting Agenda (Action)

II.   CURRICULUM REVIEW/APPROVAL
  A. Approval of Curriculum (Action)
  B. Approval of College of Continuing Education Curriculum (Action)
  C. Approval of College of Continuing Education Program Changes (Action**)**
  D. General Education/Transferability Actions (Action)

III. OLD BUSINESS
  A. Meeting by Teleconferencing (AB 361) (Action)
  B. CIC Curriculum Approval Calendar (Action)

IV.   NEW BUSINESS
  A. CE Course Number Correction (Information)
  B. SG21 Work Based Learning (Information)
  C. CSU GE/IGETC Delayed Results
  D. Walk-ins

V.   CIC Subcommittee Report

VI.   STANDING REPORTS
  A. Educational Services Updates (Topham)
  B. State Academic Senate
  C. Chief Instructional Officers (Chavez, Fischthal, O'Connor, Odu)
  D. Articulation Officers (ADT/C-ID) (Norvell, Palma-Sanft, Parker)

VII. ANNOUNCEMENTS
  A. The next meeting will be virtually on Thursday, August 25, 2022
  B. Save the date, the 2022 hybrid Curriculum Institute will be held July 6-9, 2022. Registration is now open: *https://www.asccc.org/ events/2022-07-06-*

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190000-2022-07-09-210000/2022-curriculum-institute-hybrid-event-subject-change

VIII.   ADJOURNMENT

Proposed

Curriculum Instructional Council
Actions Proposed – May 12, 2022

Subject: Accounting (ACCT) Discipline: Accounting

116A Financial Accounting 64 - 72 hours lecture, 4 units Grade Only **REQUISITES:** *Advisory:* Accounting 102 with a grade of "C" or better, or equivalent. This introductory course is an overview of financial accounting, why it is important, and how it is used by investors and creditors to make decisions. It covers the accounting information system, the recording and reporting of business transactions with a focus on the accounting cycle, the applications of generally accepted accounting principles (GAAP), the classified financial statements, and statement analysis. Other topics include issues related to asset, liability, and equity valuation; revenue and expense recognition; cash flows; internal controls; and ethics. This course is intended for students majoring in accounting or other fields related to business administration. **FIELD TRIP REQUIREMENTS:** May be required **TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU. UC Transfer Course List.	**Offered At:** City, Mesa, Miramar **Action(s) Proposed:** Course Revision (May Include Activation) *Six Year Review* *Advisory (Change)* *Text* **Proposed for College(s):** City, Mesa, Miramar **Originating Campus:** MESA **Effective:** Fall 2023

Subject: Accounting (ACCT) Discipline: Accounting

116B Managerial Accounting 64 - 72 hours lecture, 4 units Grade Only **REQUISITES:** *Prerequisite:* Accounting 116A with a grade of "C" or better, or equivalent. This course is a study of how managers use accounting information in decision-making, planning, directing operations, and controlling. The course focuses on cost terms and concepts, cost behavior, cost structure, and cost-volume-profit analysis. Other topics include profit planning, standard costs, operations and capital budgeting, cost control, and accounting for costs in manufacturing organizations. This course is intended for students majoring in accounting or other fields related to business administration. **FIELD TRIP REQUIREMENTS:** May be required **TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU. UC Transfer Course List.	**Offered At:** City, Mesa, Miramar **Action(s) Proposed:** Course Revision (May Include Activation) *Six Year Review* *Advisory (Remove)* *Text* **Proposed for College(s):** City, Mesa, Miramar **Originating Campus:** MESA **Effective:** Fall 2023

*Requires Board of Trustees approval prior to implementation
~Course requires CCCCO submission
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Subject: Arabic (ARAB) Discipline: Foreign Languages

201A Third Course in Arabic 80 - 90 hours lecture, 5 units Grade Only **REQUISITES:** *Prerequisite:* Arabic 102 with a grade of "C" or better, or equivalent. *Limitation on Enrollment:* This course is not open to students with previous credit for Arabic 201. This course is an interactive study of Arabic at the intermediate level. Students use increasingly complex Arabic language structures and vocabulary to listen, speak, read and write at the intermediate level. This course is designed for all students interested in the Arabic language. **FIELD TRIP REQUIREMENTS:** May be required **TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU. UC Transfer Course List.	**Offered At:** City **Action(s) Proposed:** Distance Learning - No Other Action **Proposed for College(s):** City **Originating Campus:** CITY **Dist. Ed Proposed For College(s):** City (Hybrid only) **Effective:** Fall 2022

Subject: Architecture (ARCH) Discipline: Architecture

101 ArchiCAD 24 - 27 hours lecture, 72 - 81 hours lab, 3 units Grade Only This course is a practical study ArchiCAD software and its application to architectural design. Emphasis is placed on the use of ArchiCAD software to develop and document architectural models. This course is designed for architecture majors and anyone interested in 3-D architectural modeling. **FIELD TRIP REQUIREMENTS:** May be required **TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU.	**Offered At:** Mesa **Action(s) Proposed:** Course Revision (May Include Activation) *Advisory (Remove)* **Proposed for College(s):** Mesa **Originating Campus:** MESA **Effective:** Fall 2023

Subject: Architecture (ARCH) Discipline: Architecture

113 Rhino for Architecture 24 - 27 hours lecture, 72 - 81 hours lab, 3 units Grade Only **REQUISITES:** *Advisory:* Computer Business Technology 180 with a grade of "C" or better, or equivalent. This course is a practical study of Rhinoceros (Rhino) software and its application to architectural design. Emphasis is placed on 3D digital drafting techniques, skills and concepts. It includes topics related to the digital fabrication of architectural models. This course is designed for architecture majors and anyone interested in 3-D architectural modeling. **FIELD TRIP REQUIREMENTS:** May be required **TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU.	**Offered At:** Mesa **Action(s) Proposed:** Course Revision (May Include Activation) *Six Year Review* *Advisory (Change)* **Proposed for College(s):** Mesa **Originating Campus:** MESA **Effective:** Fall 2023

Subject: Art-Fine Art (ARTF) Discipline: Art

*~ 202A Public Art I **24 - 27 hours lecture, 72 - 81 hours lab, 3 units** **Letter Grade or Pass/No Pass Option** **REQUISITES:** *Advisory:* Art-Fine Art 150A and Art-Fine Art 151, each with a grade of "C" or better, or equivalent. *Advisory: Completion of or concurrent enrollment in* English 101 with a grade of "C" or better, or equivalent. This is the first in a series of courses in public art. This course explores the study and practice of art for public spaces. Topics include historical and contemporary examples of public art as well as constructing a series of maquettes. Emphasis is placed on identifying projects, planning a piece, and creating proposals for submission. This course is intended for art majors and those interested in the study and creation of art in the public sphere. **FIELD TRIP REQUIREMENTS:** May be required **TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU.	**Offered At:** NONE **Action(s) Proposed:** New Course **Proposed for College(s):** City **Originating Campus:** CITY **Dist. Ed Proposed For College(s):** City (Online-Emergency Only) ***This course is being proposed at City for UC Transfer Course List*** **Effective:** Fall 2023

Subject: Art-Fine Art (ARTF) Discipline: Art

*~ 202B Public Art II **24 - 27 hours lecture, 72 - 81 hours lab, 3 units** **Letter Grade or Pass/No Pass Option** **REQUISITES:** *Prerequisite:* Art-Fine Art 202A with a grade of "C" or better, or equivalent. This is the second in a series of courses in public art. This course explores the study and practice of art for public spaces. Topics include a deeper analysis of public art in a historical and contemporary context as well as the multi-layered processes of constructing a public art piece. Emphasis is placed on appropriate business procedures, the submission process, and the construction of a public art piece. This course is intended for art majors and those interested in the study and creation of art in the public sphere. **FIELD TRIP REQUIREMENTS:** May be required **TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU.	**Offered At:** NONE **Action(s) Proposed:** New Course **Proposed for College(s):** City **Originating Campus:** CITY **Dist. Ed Proposed For College(s):** City (Online-Emergency Only) ***This course is being proposed at City for UC Transfer Course List*** **Effective:** Fall 2023

*Requires Board of Trustees approval prior to implementation
~Course requires CCCCO submission

Curriculum Instructional Council
Actions Proposed – May 12, 2022

Subject: Art-Fine Art (ARTF) Discipline: Art

205A Installation, Performance, and New Genres **24 - 27 hours lecture, 72 - 81 hours lab, 3 units** **Letter Grade or Pass/No Pass Option** **REQUISITES:** *Advisory:* Art-Fine Art 175A with a grade of "C" or better, or equivalent. This course is an introduction to concept-based New Genres art practices. Emphasis is placed on the intersection of form/medium and concept as well as on the role of art in contemporary culture. Students develop concepts based on issues related to social commentary, political action, institutional critique, community involvement, and personal identity and experiment with forms, such as installation, performance, technological, hybrid, and emerging art forms. This course is designed for art majors and anyone interested in contemporary art practices. **FIELD TRIP REQUIREMENTS:** May be required **TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU. UC Transfer Course List.	**Offered At:** City, Mesa **Action(s) Proposed:** Course Revision (May Include Activation) *Six Year Review* *Hours Change* *Texts* **Proposed for College(s):** City, Mesa **Originating Campus:** MESA **Effective:** Fall 2023

Subject: Art-Fine Art (ARTF) Discipline: Art

260 Studio Art Studies **24 - 27 hours lecture, 72 - 81 hours lab, 3 units** **Letter Grade or Pass/No Pass Option** **REQUISITES:** *Advisory:* Art-Fine Art 155B, Art-Fine Art 165D, Art-Fine Art 175C, Art-Fine Art 197B, Art-Fine Art 198C, Art-Fine Art 200 or Art-Fine Art 232, each with a grade of "C" or better, or equivalent. This course is intended for advanced art students. Students enrolled in this course work closely with the instructor to develop a transfer portfolio, artist statement, curatorial concept and/or resume exhibition list. **FIELD TRIP REQUIREMENTS:** May be required **TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU.	**Offered At:** City, Mesa **Action(s) Proposed:** Course Revision (May Include Activation) *Six Year Review* *Hours Change* *Texts* **Proposed for College(s):** City, Mesa **Originating Campus:** MESA **Effective:** Fall 2023

*Requires Board of Trustees approval prior to implementation
~Course requires CCCCO submission

Curriculum Instructional Council
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Subject: Black Studies (BLAS) Discipline: African American Studies

125 Dynamics of the Black Community	**Offered At:** Mesa
48 - 54 hours lecture, 3 units **Letter Grade or Pass/No Pass Option** This course is an introduction to the varying dynamics of the Black community. Emphasis is placed on creating an appreciation for the Black community's unique attributes, resources, and contributions to the larger community. Students visit Black community organizations, institutions and/or businesses to identify a critical need and to develop a corresponding action plan. This course is intended for students majoring in Black Studies and Ethnic Studies; and all students interested in understanding the dynamics of the Black community. **FIELD TRIP REQUIREMENTS:** May be required **TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.	**Action(s) Proposed:** Course Revision (May Include Activation) *Six Year Review* *Advisory (Remove)* **Proposed for College(s):** Mesa **Originating Campus:** MESA **Effective:** Fall 2023

Subject: Chemistry (CHEM) Discipline: Chemistry

20 Introduction to General Chemistry Refresher	**Offered At:** Mesa
24 - 27 hours lab, 0.5 units **Pass/No Pass** This course is designed for students that have successfully completed Introduction to General Chemistry but need a review course before beginning the General Chemistry. Also, students who have completed high school chemistry and wish to prepare for the challenge exam for General Chemistry may also benefit. Focus is on chemical calculations, density, molar mass, molarity, stoichiometry, and nomenclature. This course will not replace a failing grade in Introduction to General Chemistry. It does not satisfy the prerequisite for General Chemistry I. **FIELD TRIP REQUIREMENTS:** Required **TRANSFER APPLICABILITY:** Not applicable to the Associate Degree.	**Action(s) Proposed:** Course Revision (May Include Activation) *Six Year Review* *Course Description* *Supplies* *Texts* **Proposed for College(s):** Mesa **Originating Campus:** MESA **Effective:** Fall 2023

Subject: Computer And Information Sciences (CISC) Discipline: Computer Science

71 Microcontroller Programming 48 - 54 hours lecture, 48 - 54 hours lab, 4 units Grade Only This course introduces students to programming and interfacing microcontrollers to the world around them. Topics include programming a microcontroller to respond to inputs and to control various devices, such as light emitting diodes (LEDs), fans, servos, and relays. This course is designed for students who want to increase their understanding of microcontrollers and embedded programming. **FIELD TRIP REQUIREMENTS:** May be required **TRANSFER APPLICABILITY:** Associate Degree Credit only and not Transferable.	**Offered At:** Mesa **Action(s) Proposed:** Course Revision (May Include Activation) *Advisory (Remove)* **Proposed for College(s):** Mesa **Originating Campus:** MESA **Effective:** Fall 2023

Subject: Computer And Information Sciences (CISC) Discipline: Computer Science

190 Java Programming 48 - 54 hours lecture, 48 - 54 hours lab, 4 units Grade Only **REQUISITES:** *Advisory:* Computer and Information Sciences 186, Computer and Information Sciences 106, Computer and Information Sciences 150, Computer and Information Sciences 181, or Computer and Information Sciences 182, each with a grade of "C" or better, or equivalent. This course is an introduction to programming using Java. The course covers the fundamentals of object-oriented programming utilizing the Java programming language for general purpose business programs and interactive games. This course is intended for students majoring in computer and information sciences or anyone interested in the Java programming language. **FIELD TRIP REQUIREMENTS:** May be required **TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU. UC Transfer Course List.	**Offered At:** City, Mesa, Miramar **Action(s) Proposed:** Course Revision (May Include Activation) *Six Year Review* *Advisory (New)* *Outline of Topics* *Student Learning Objectives* *Texts* **Proposed for College(s):** City, Mesa, Miramar **Originating Campus:** MESA **Effective:** Fall 2023

Curriculum Instructional Council
Actions Proposed – May 12, 2022

Subject: Computer And Information Sciences (CISC) Discipline: Computer Science

191 Intermediate Java Programming 48 - 54 hours lecture, 48 - 54 hours lab, 4 units Grade Only **REQUISITES:** *Prerequisite:* Computer and Information Sciences 190 with a grade of "C" or better, or equivalent. This course is an intermediate level study of the Java programming language. Topics include single and multidimensional arrays; objects and classes; object-oriented programming; inheritance and polymorphism; exception handling and text input/output (I/O); abstract classes and interfaces; graphical user interfaces (GUIs); recursion; concurrency; and generic collections and data structures, such as linked lists, queues, and stacks. This course is intended for students majoring in computer and information sciences or anyone interested in learning more about the Java programming language. **FIELD TRIP REQUIREMENTS:** May be required **TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU. UC Transfer Course List.	**Offered At:** Mesa, Miramar **Action(s) Proposed:** Course Revision (May Include Activation) *Six Year Review* *Outline of Topics* *Student Learning Objectives* *Texts* **Proposed for College(s):** Mesa, Miramar **Originating Campus:** MESA **Effective:** Spring 2023

Subject: Dental Assisting (DENA) Discipline: Dental Technology

50 Dental Communications 48 - 54 hours lecture, 3 units Grade Only **REQUISITES:** *Limitation on Enrollment:* This course is not open to students with previous credit for Dental Assisting 102. This course is an introduction to dentistry. Emphasis is placed on the history of dentistry, current trends in the dental industry, educational requirements, and the responsibilities of each Dental Health Team. Students explore the dental field and its demands as they develop the verbal, non-verbal and written communication skills required to be effective members of a Dental Health Team. Topics include dental terminology, infection control basics, standards of patient care, methods of conflict resolution and an exploration of psychological issues related to dental patients, employers and co-workers. This course is for students who are interested in dental assisting and/or dental office administration. **FIELD TRIP REQUIREMENTS:** May be required **TRANSFER APPLICABILITY:** Associate Degree Credit only and not Transferable.	**Offered At:** Mesa **Action(s) Proposed:** Course Revision (May Include Activation) *Advisory (Remove)* **Proposed for College(s):** Mesa **Originating Campus:** MESA **Effective:** Fall 2023

*Requires Board of Trustees approval prior to implementation
~Course requires CCCCO submission

Curriculum Instructional Council
Actions Proposed – May 12, 2022

Subject: English (ENGL) Discipline: English

240 Shakespeare **48 - 54 hours lecture, 3 units** **Letter Grade or Pass/No Pass Option** **REQUISITES:** *Advisory:* English 101 or English 105, each with a grade of "C" or better, or equivalent. This course is a survey of William Shakespeare's work. Emphasis is placed on analyses of representative plays and poems from the perspectives of theme, character, structure, and language in historical and contemporary contexts. This course is designed for students majoring in English and those with a general interest in the author or the period. **FIELD TRIP REQUIREMENTS:** May be required **TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.	**Offered At:** City, Mesa **Action(s) Proposed:** Course Revision (May Include Activation) *Six Year Review* *Texts* **Proposed for College(s):** City, Mesa **Originating Campus:** MESA **Effective:** Spring 2023

Subject: Exercise Science (EXSC) Discipline: Physical Education

134 Adapted Weight Training **32 - 54 hours lab, 0.5-1 units** **Grade Only** **REQUISITES:** *Limitation on Enrollment:* A physician's medical release form is required. This course is not open to students with previous credit for Physical Education 182. This course is designed for students with disabilities as an introduction to progressive resistance training. Emphasis is placed on developing cardiorespiratory and muscle endurance, muscle strength and flexibility and a healthy body composition through individualized safe and beneficial exercise programming. The course includes exercises that focus on relaxation, joint mobility, body maintenance, and activities for daily living. A physician's medical release is required. **FIELD TRIP REQUIREMENTS:** Not required **TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU. CSU General Education. UC Transfer Course List.	**Offered At:** City, Mesa, Miramar **Action(s) Proposed:** Course Revision (May Include Activation) *Six Year Review* *Student Learning Objectives* *Texts* **Proposed for College(s):** City, Mesa, Miramar **Originating Campus:** MESA **Effective:** Spring 2023

*Requires Board of Trustees approval prior to implementation
~Course requires CCCCO submission

Curriculum Instructional Council
Actions Proposed – May 12, 2022

Subject: Exercise Science (EXSC) Discipline: Physical Education

136A Off-Season Conditioning for Sport I **32 - 54 hours lab, 0.5-1 units** **Grade Only** **REQUISITES:** *Limitation on Enrollment:* This course is not open to students with previous credit for Physical Education 191 or Physical Education 165. This course is designed to enhance the physical and mental skills needed to participate in intercollegiate sports activities. Emphasis is placed on weight training, running, skill development games, and individual development for sport. When this course is offered for one unit the additional time is utilized in the practice and perfection of individual sport-specific skills. This course is intended for intercollegiate athletes. **FIELD TRIP REQUIREMENTS:** May be required **TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU. UC Transfer Course List.	**Offered At:** City, Mesa, Miramar **Action(s) Proposed:** Course Revision (May Include Activation) *Six Year Review* *Student Learning Objectives* *Texts* **Proposed for College(s):** City, Mesa, Miramar **Originating Campus:** MESA **Effective:** Spring 2023

Subject: Exercise Science (EXSC) Discipline: Physical Education

136B Off-Season Conditioning for Sport II **32 - 54 hours lab, 0.5-1 units** **Grade Only** **REQUISITES:** *Advisory:* Exercise Science 136A with a grade of "C" or better, or equivalent. *Limitation on Enrollment:* This course is not open to students with previous credit for Physical Education 165 or Physical Education 191. This course provides intercollegiate athletes with individually programmed coaching in the fundamental skills of sports-specific training and aerobic conditioning. Through progressive inquiry and practice, students demonstrate more advanced levels of athletic performance. When this course is offered for one unit the additional time is utilized in the development and implementation of sport-specific exercise programs. This course is intended for intercollegiate athletes. **FIELD TRIP REQUIREMENTS:** Required **TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU. UC Transfer Course List.	**Offered At:** Mesa, Miramar, City **Action(s) Proposed:** Course Revision (May Include Activation) *Six Year Review* **Proposed for College(s):** City, Mesa, Miramar **Originating Campus:** MESA **Effective:** Spring 2023

*Requires Board of Trustees approval prior to implementation
~Course requires CCCCO submission

Curriculum Instructional Council
Actions Proposed – May 12, 2022

Subject: Interior Design (INTE) Discipline: Interior Design

101 Introduction to Interior Design
 	
                   48 - 54 hours lecture, 3 units
                                  Grade Only
 	
 REQUISITES:
 Advisory: Computer Business Technology 180 with a grade of "C" or better, or equivalent.
 This course is a survey of the profession of interior design. Emphasis is placed on design fundamentals and the profession of interior design. Topics include space planning, construction systems, furniture, and finishes. This course is designed for interior design majors and all students interested in the field.
 	
 FIELD TRIP REQUIREMENTS: Required
 	
 TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.
	Offered At: Mesa
	
	 Action(s) Proposed: Course Revision (May Include Activation)
	 Six Year Review
	 Advisory (Change)
	 Texts
	
	 Proposed for College(s): Mesa
	
	 Originating Campus: MESA
	
	 Effective: Fall 2023

Subject: Interior Design (INTE) Discipline: Interior Design

112A Visual Communication I
          32 - 36 hours lecture, 48 - 54 hours lab, 3 units
                                 Grade Only
 	
 This course is an introduction to interior design drawing and drafting. Emphasis is placed on architectural floor plans, building sections, interior elevations and detailing, lettering, and dimensioning for residential and commercial projects. This course is intended for interior design majors.
 	
 FIELD TRIP REQUIREMENTS: May be required
 	
 TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.
	Offered At: Mesa
	
	 Action(s) Proposed: Course Revision (May Include Activation)
	 Advisory (Remove)
	
	 Proposed for College(s): Mesa
	
	 Originating Campus: MESA
	
	 Effective: Fall 2023

Subject: Interior Design (INTE) Discipline: Interior Design

115 Elements and Principles of Interior Design
          32 - 36 hours lecture, 48 - 54 hours lab, 3 units
                                 Grade Only
 	
 REQUISITES:
 Advisory: Computer Business Technology 180 with a grade of "C" or better, or equivalent.
 This course introduces students to the elements and principles of interior design. Emphasis is placed on the analysis of interior environments two and three dimensionally. This course includes the creation of two and three dimensional (2D and 3D) design projects illustrating the elements and principles of interior design such as scale and proportion, balance, color and light. This course is intended for interior design majors and students interested in interior design
 	
 FIELD TRIP REQUIREMENTS: May be required
 	
 TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU.
	Offered At: Mesa
	
	 Action(s) Proposed: Course Revision (May Include Activation)
	 Advisory (Change)
	
	 Proposed for College(s): Mesa
	
	 Originating Campus: MESA
	
	 Effective: Fall 2023

*Requires Board of Trustees approval prior to implementation
~Course requires CCCCO submission
Page 10 of 12

Curriculum Instructional Council
Actions Proposed – May 12, 2022

Subject: Interior Design (INTE) Discipline: Interior Design

145 Interior Building Systems and Codes **48 - 54 hours lecture, 3 units** **Grade Only** **REQUISITES:** *Prerequisite:* Interior Design 101 and Interior Design 112A, each with a grade of "C" or better, or equivalent. *Advisory:* English 101 with a grade of "C" or better, or equivalent. This course is an overview of systems used in construction as it relates to the planning of interior environments. The course covers current building components such as floors, ceilings, and doors, as well as systems developed for providing health, safety, and comfort (plumbing; heating, ventilation and cooling; lighting; and acoustics). Codes, regulations, standards (California and federal) and sustainable principles that impact residential and commercial interior environments are emphasized. This course is designed for students majoring in interior design. **FIELD TRIP REQUIREMENTS:** May be required **TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU.	**Offered At:** Mesa **Action(s) Proposed:** Course Revision (May Include Activation) *Advisory (Change)* **Proposed for College(s):** Mesa **Originating Campus:** MESA **Effective:** Fall 2023

Subject: Music (MUSI) Discipline: Music

~ 134A Voice Class I **48 - 54 hours lab, 1 unit** **Letter Grade or Pass/No Pass Option** **REQUISITES:** *Limitation on Enrollment:* This course is not open to students with previous credit for Music 120A or Music 120. This course is an opportunity to explore your singing voice. To become a more expressive singer, a variety of songs are used for developing the range, volume, and tone color of your solo voice. A goal of the course is to provide a musical experience that inspires students to continue singing as a source of self-expression and growth. **FIELD TRIP REQUIREMENTS:** May be required **TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU. UC Transfer Course List.	**Offered At:** Mesa **Action(s) Proposed:** Course Activation (Currently active at another college) **Proposed for College(s):** City **Originating Campus:** CITY **Dist. Ed Proposed For College(s):** City (Online-Emergency Only) ***This course is being proposed at City for UC Transfer Course List*** **Effective:** Fall 2023

*Requires Board of Trustees approval prior to implementation
~Course requires CCCCO submission

Curriculum Instructional Council
Actions Proposed – May 12, 2022

PROGRAM CHANGES
(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

CONTINUING EDUCATION CURRICULUM

Health Education (HEAL)

525 Health Education-Older Adult **Hours: 180** **Advisories:** NONE This course is designed to enhance the health and well-being of older adults. Strategies to age in a healthy manner are introduced via a variety of topics, which cover preventive health care, nutrition, exercise, stress reduction, physiological, psychological and social aspects of aging. Instruction includes activities designed to improve quality of life by enhancing mental and physical health. Activities of daily living are incorporated into individual plans to reach personal goals for healthy aging. (FT)	**Action(s) Proposed:** Course Revision Course Title Course Catalog Description Recommended Skill Level Course Goals Course Objectives Course Content and Scope Assignments Evaluation Method of Instruction Texts and Supplies **Effective:** Fall 2022

*Health Education (HEAL)

540 Brain Fitness **Hours: 225** **Advisories:** NONE This course is designed to teach adults age 55 and older how to train and exercise the brain, make lifestyle choices to optimize brain health, strengthen and enhance cognitive function, and quell or reverse the effects of neurodegenerative decline. Students learn how to use scientifically designed cognitive exercises to strengthen and improve neurological processes. (FT)	**Action(s) Proposed:** New Course (including Distance Education) **Effective:** Fall 2022

* Human Development (HMDV)

571A Instruction Aide I **Hours: 54** **Advisories:** NONE Introduction to providing instructional support to individuals with disabilities in multiple settings. This course provides an overview of the following: characteristics of disabilities; simple teaching strategies; laws and regulations related to working with children with disabilities; professional responsibilities; possible work settings and duties. (FT)	**Action(s) Proposed:** New Course (including Distance Education) **Effective:** Spring 2023

* Human Development (HMDV)

571B Instruction Aide II **Hours: 54** **Advisories:** NONE Introduction to principles of applied behavior analysis (ABA) for the purpose of providing instructional support to individuals with disabilities. This course provides an overview of the following: ABA teaching strategies; reinforcement; functions of behavior; areas for intervention; behavioral terms; data collection; and standards in communication and training. (FT)	**Action(s) Proposed:** New Course (including Distance Education) **Effective:** Spring 2023

Public Affairs and Services (PASV)

505 Body Dynamics/Aging Process-OA **Hours: 180** **Advisories:** NONE This course provides 55+ students with an understanding of the mind-body relationship to health and wellness during the aging process. Students learn movement activities and strategies for implementing a program to enhance physical, social, mental, nutritional, and emotional health as they age. Specific instruction accommodates varying limitations and levels of health. Activities and information presented are based on the eleven components of physical fitness. Course topics may include, but are not limited to, acute and chronic conditions and diseases that affect all systems of the body during the aging process. (FT)	**Action(s) Proposed:** Course Revision Course Title Course Catalog Description Recommended Skill Level Course Goals Course Objectives Course Content and Scope Assignments Evaluation Method of Instruction Texts and Supplies **Effective:** Fall 2022

Curriculum Instructional Council
Actions Proposed – May 12, 2022

PROGRAM CHANGES

*Child Development
New Program: Effective Spring 2023
Instructional Aid Certificate of Completion

*Healthcare
New Program: Effective Spring 2023
Introduction to Healthcare Careers Certificate of Completion

SAN DIEGO COMMUNITY COLLEGE DISTRICT
CURRICULUM APPROVAL CALENDAR
2022-2023 Academic Year

August 2022

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19#	20
21	22	23	24	2 5	26	27
28	29	30	31			

September 2022

Su	M	Tu	W	Th	F	Sa
				1	2#	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	2 1	22	23#	24
25	26	27	28	29	30	

October 2022

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7#	8
9	10	11	12	13	14	15
16	17	18	1 9	20	21#	22
23	24	25	26	27	28	29
30	31					

November 2022

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	1 6	17	18#	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16#	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2023

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20#	21
22	23	24	25	2 6	27	28
29	30	31				

February 2023

Su	M	Tu	W	Th	F	Sa
			1	2	3#	4
5	6	7	8	9	10	11
12	13	14	1 5	1 6#	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023

Su	M	Tu	W	Th	F	Sa
			1	2	3#	4
5	6	7	8	9	10	11
12	13	14	1 5	16	17	18
19	20	21	22	23	24#	25
26	27	28	29	30	31	

April 2023

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7#	8
9	10	11	12	13	14	15
16	17	18	1 9	2 0	21#	22
23	24	25	26	27	28	29
30						

May 2023

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	1 7	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July 2023

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	13	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Legend

Color	Description
(red)	Holiday
(blue)	Spring Break
(orange)	Instructional Improvement Days- College & Cont Ed
(red outline)	Intersession
#	Proposals Due to Instructional Services
(light gray)	Virtual CIC Meetings **(V)**
(purple)	CIC Meetings
(hatched)	Summer 2023 Schedule Deadline **09/22/22**
(purple)	Fall 2023 Schedule Deadline **09/22/22**
(purple)	Fall 2023 Catalog Deadline [1] **09/22/22**
(hatched)	Intersession 2024 Schedule Deadlin **05/11/23**
(hatched)	Spring 2024 Schedule Deadline **05/11/23**
(dashed)	General Education/Transferability Approval **

Proposals Due to Inst. Services

Due		Meeting
05/13/22	for	08/25/22 CIC Meeting **(V)**
08/19/22	for	09/08/22 CIC Meeting
09/02/22	for	09/22/22 CIC Meeting
09/23/22	for	10/13/22 CIC Meeting
10/07/22	for	10/27/22 CIC Meeting*
10/21/22	for	11/10/22 CIC Meeting**
11/18/22	for	12/08/22 CIC Meeting
12/16/22	for	01/26/23 CIC Meeting **(V)**
01/20/23	for	02/09/23 CIC Meeting
02/03/22	for	02/23/23 CIC Meeting
02/16/23	for	03/09/23 CIC Meeting
03/03/23	for	03/23/23 CIC Meeting
03/24/23	for	04/13/23 CIC Meeting
04/07/23	for	04/27/23 CIC Meeting*
04/21/23	for	05/11/23 CIC Meeting**

Curriculum Meeting Dates (CRC)

City		Mesa		Miramar	
08/24/2022	02/01/2023	08/25/2022	02/02/2023	09/07/2022	02/01/2023
09/072022	02/15/2023	09/01/2022	02/16/2023	09/21/2022	02/15/2023
09/21/2022	03/01/2023	09/15/2022	03/02/2023	10/05/2022	03/01/2023
10/05/2022	03/15/2023	10/06/2022	03/16/2023	10/19/2022	03/15/2023
10/19/2022	04/05/2023	10/20/2022	04/06/2023	11/02/2022	04/05/2023
11/02/2022	04/19/2023	11/03/2022	04/20/2023	11/16/2022	04/19/2023
11/16/2022	05/03/2023	11/17/2022	05/04/2023	12/07/2022	05/03/2023
12/07/2022	05/17/2023	12/01/2022			05/17/2023

Continuing Ed.

09/07/2022	01/04/2023
10/05/2022	02/01/2023
11/02/2022	03/01/2023
12/07/2022	04/05/2023
	05/03/2023
	06/07/2023

* Review of General Education/Transferability Actions

** Approval of General Education/Transferability Actions

1 *All new courses, course revisions, new programs, and program revisions must be approved by Curriculum and Instructional Council (CIC), Board of Trustees, the California Community Colleges Chancellor's Office (CCCCO), and may be subject to Western Association of Schools and Colleges (WASC) Accrediting Commission for Community and Junior Colleges (ACCJC) approval by the catalog deadline in order to be included in the 2023-24 Catalog. Approval is required in order for courses to be publicized in the class schedules. Note: New CTE programs require Labor Market Information and Regional Workforce Development Council approval prior to launching programs in CurricUNET.*

DRAFT

Curriculum on Hold

- **Courses**

COURSE	#	PROPOSAL TYPE	COLLEGE	CIC DATE
MATH	141A	NEW	CITY	12/9/21
MATH	141B	NEW	CITY	12/9/21
ARTF	202A	NEW	CITY	12/9/21
ARTF	202B	NEW	CITY	12/9/21
MULT	137	DEACTIVATION	MESA	1/27/22
MULT	139	DEACTIVATION	MESA	1/27/22

- **Programs**

DEGREE/CERTIFICATE	TYPE	COLLEGE	CIC DATE
Dramatic Arts AA	REVISION	MESA	11/8/18
Sustainability AA	NEW	MIRAMAR	11/12/21