

A. NAME OF AGENDA ITEM

Consideration and approval of new or revised courses and programs.

B. STATEMENT OF ISSUE/PURPOSE

1. Background and Purpose:

Sections 55002, 55130, and 55150 of Title 5 requires the local district governing board approve degree-applicable credit courses, nondegree-applicable credit courses, noncredit courses, community services offerings, and credit and noncredit programs.

The following curriculum changes are proposed for the San Diego Community College District for City College, Mesa College, Miramar College, or Continuing Education:

Administration of Justice

Adoption of a new course at Miramar College. **(Attachment A)**

Architecture

Adoption of five course deactivations at Mesa College. **(Attachment B)**

Computer Business Technology

Adoption of a course deactivation at Mesa College. **(Attachment C)**

Dramatic Arts

Adoption of a new course at City College. **(Attachment D)**

English

Adoption of a course deactivation at City College and Mesa College. **(Attachment E)**

English for Speakers of Other Languages

Adoption of a course deactivation at Mesa College. **(Attachment F)**

Global Development Studies

Adoption of a new course at City College. **(Attachment G)**

Health

Adoption of a new course at Continuing Education. **(Attachment H)**

Health Information Technology

Adoption of a course deactivation at Mesa College. **(Attachment I)**

Humanities

Adoption of a course reactivation at Mesa College. **(Attachment J)**

Humanities

Adoption of two new courses at Mesa College. **(Attachment K)**

Interior Design

Adoption of a new course at Mesa College. **(Attachment L)**

Medical Laboratory Technician Training
Adoption of a new course at Miramar College. **(Attachment M)**

Architecture
Adoption of two program deactivations at Mesa College. **(Attachment N)**

Computer Business Technology
Adoption of a program revision at Mesa College. **(Attachment O)**

Dental Assisting
Adoption of two program revisions at Mesa College. **(Attachment P)**

English
Adoption of a program revision at Mesa College. **(Attachment Q)**

Global Development Studies
Adoption of two new programs at City College. **(Attachment R)**

Health
Adoption of a new program at Continuing Education. **(Attachment S)**

World Language Studies
Adoption of a new program at Miramar College. **(Attachment T)**

2. Cost and Funding:
There is no additional cost to the District.

C. PROPOSAL

The Board of Trustees hereby grants authority to take the action outlined in Part A.

ACTION

Adoption of a new course at Miramar College.

Proposed new course at Miramar College:

361M Less-Lethal/Taser Training

**32 - 48 hours lab, 0.5 units
Grade Only**

Prerequisite: Administration of Justice 323A or Administration of Justice 381, Administration of Justice 382, Administration of Justice 383, and Administration of Justice 384, each with a grade of "C" or better, or equivalent.

This Peace Officer Standards & Training (POST) certified course familiarizes students with a variety of less-lethal weapons and tactics, including the Pepperball Launcher, BeanBag shotgun munition, and Taser. Course content includes nomenclature, maintenance, safety, application, and use of force guidelines for each less-lethal option. Other topics include the integration of less-lethal force options with defensive tactics, firearms, and tactical communications. This course is intended for practicing law enforcement officers. (FT) Not applicable to the Associate Degree.

ACTION

Adoption of five course deactivations at Mesa College.

Proposed course deactivations at Mesa College:

102 Advanced ArchiCAD and Building Information Modeling
32 - 36 hours lecture, 64 - 72 hours lab, 3 units
Grade Only

Prerequisite: Architecture 101 with a grade of "C" or better, or equivalent.

This course is an advanced practical study of ArchiCAD and building information modeling (BIM). Emphasis is placed on complex aspects of the ArchiCAD program used in developing architectural construction documents and photo-realistic design presentations. This course is intended for advanced Architectural students and professionals. (FT) Associate Degree Credit & transfer to CSU.

109 Advanced Revit Building Information Modeling
24 - 27 hours lecture, 72 - 81 hours lab, 3 units
Grade Only

Prerequisite: Architecture 107 with a grade of "C" or better, or equivalent.

This course is an advanced, practical study of Revit and Building Information Modeling (BIM). Emphasis is placed on the complex aspects of the Revit program used in the development of two-dimensional, three-dimensional, and presentation documents. This course is intended for advanced Architecture students and practicing professionals. (FT) Associate Degree Credit & transfer to CSU.

135 Tree Identification
24 - 27 hours lecture, 72 - 81 hours lab, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This field observation course provides students with the opportunity to observe, identify, and discuss a variety of trees used for landscape architectural design in southern California. Emphasis is placed on developing the student's working knowledge of regional tree nomenclature, identification and ecological requirements as they relate to landscape design and landscape management. This course is designed for students interested in identifying trees for use in landscape design. (FT) Associate Degree Credit & transfer to CSU.

136 Shrubs, Vines, Groundcover Identification
24 - 27 hours lecture, 72 - 81 hours lab, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5.

This field observation course provides students with the opportunity to observe, identify, and discuss shrubs, vines, and groundcovers for landscape architectural design in southern California. Emphasis is placed on developing the student's working knowledge of regional plant nomenclature, identification and ecological requirements as they relate to landscape design and landscape management. This course is designed for students interested in identifying plants for use in landscape design. (FT) Associate Degree Credit & transfer to CSU.

235 Plants and Design

**48 - 54 hours lecture, 96 - 108 hours lab, 5 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Architecture 136 and Architecture 155, each with a grade of "C" or better, or equivalent.

This course is a hands-on study of planting design. Emphasis is placed on the application of historical and contemporary design styles to a variety of environmental conditions. Students design plant combinations to achieve a range of aesthetic, architectural and engineering functions. This course is designed for students and professionals interested in garden design, landscape architecture, architecture, and related fields. (FT) Associate Degree Credit & transfer to CSU.

ACTION

Adoption of a course deactivation at Mesa College.

Proposed course deactivation at Mesa College:

198A Project Lab I

**24 - 27 hours lab, 0.5 units
Pass/No Pass**

Advisory: English48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Students in this course design and complete hands-on individualized projects applicable to CBTE courses to upgrade their software skills. (FT) Associate Degree Credit & transfer to CSU.

ACTION

Adoption of a new course at City College.

Proposed new course at City College:

111 Chicana/o Theatre

**48 - 54 hours lecture, 3 units
Grade Only**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is a survey of Chicana/o drama in the United States and Mexico from 1975 to the present. Emphasis is placed on the historical roots, techniques, styles, and dramatic literature. It explores new trends, influences, and developments in playwriting, directing, and performance styles. This course examines issues facing the Mexican-American community through dramatic forms, focusing on the advent of professionally-oriented Chicana/o theatre, examining significant plays, playwrights, and the theatre groups that produced those plays. This course is designed for Chicana/o Studies majors, Dramatic Arts majors, and anyone interested in literature. (FT) Associate Degree Credit & transfer to CSU.

ACTION

Adoption of a course deactivation at City College and Mesa College.

Proposed course deactivation at City College and Mesa College:

265B Accelerated Reading, Writing and Reasoning

**64 - 72 hours lecture, 4 units
Letter Grade or Pass/No Pass Option**

This course is designed to prepare students to produce successful college-level papers in all subject areas. Emphasis is placed on the presentation of a thematic perspective within which students develop arguments and strengthen critical thinking, reading, organizing, and writing skills at an accelerated pace. This course is intended for students who want to prepare themselves to read, write and analyze texts at the transfer level. (FT) Not applicable to the Associate Degree.

ACTION

Adoption of a course deactivation at Mesa College.

Proposed course deactivation at Mesa College:

**15 Essay Writing and Grammar for Non-Native
Speakers of English**

**48 - 54 hours lecture, 3 units
Pass/No Pass**

Limitation on Enrollment: ESOL Placement Score on the Analytical Writing Placement Exam.

This course provides instruction in basic writing, focusing its efforts on the needs of students for whom English is not a first language. Students write essays to gain greater control and accuracy in grammar, punctuation and other writing conventions. An emphasis is placed on the analysis of academic texts in terms of structure, evidence, and argumentation. The primary emphasis is on reducing the number and severity of language errors in academic contexts and on developing writing fluency, and strengthening editing skills. In addition to earning a credit grade for the course, students take a timed-writing examination at the end of the course and must demonstrate a level of written language proficiency for their next writing course, either Basic Writing or one of the college writing sequences. This course is designed for students who need to fulfill their Entry Level Writing Requirement through the Analytical Writing Placement Exam and coursework. Not applicable to the Associate Degree.

ACTION

Adoption of a new course at City College.

Proposed new course at City College:

101 Introduction to Global Development Studies
48 - 54 hours lecture, 3 units
Grade Only

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course provides an overview of the field of development studies and includes a historical analysis of the making of the "developed" and the "developing" worlds. Students are introduced to various theoretical ideas and intellectual traditions in the field. Case studies are utilized to highlight contemporary development problems and different models of development, offering students an interdisciplinary view of the field of global development studies. This course is designed for anyone interested in issues related to global development studies. (FT) Associate Degree Credit & transfer to CSU.

ACTION

Adoption of a new course at Continuing Education.

Proposed new course at Continuing Education:

611 Behavioral Health Aide

Advisory: Current California Certified Nurse Assistant certificate.

This course provides students with a basic overview of the role of a behavioral health aide and prepares them for entry-level employment. The course defines behavioral and mental health diseases, their causes, signs and symptoms, and prognosis. Students are trained to assist adults, adolescents, and pediatric patients with social, personal, behavioral, and mental health issues. Students will learn strategies for working with individuals with mental and behavioral health challenges while providing nursing care and physical safety. (FT)

ACTION

Adoption of a course deactivation at Mesa College.

Proposed course deactivation at Mesa College:

125 Basic Pharmacology for Allied Health

**32 - 36 hours lecture, 2 units
Grade Only**

Prerequisite: Medical Assisting 110 with a grade of "C" or better, or equivalent.

This course is an introduction to pharmacology for Allied Health and other interested students and includes an historical overview of pharmacology. Also covered are basic pharmacologic terminology and concepts including drug forms, routes of administration, drug categories, and mechanisms of drug action. Generic and proprietary names are introduced for drugs prescribed for common diseases and disorders. (FT) Associate Degree Credit & transfer to CSU.

ACTION

Adoption of a course reactivation at Mesa College.

Proposed course reactivation at Mesa College:

118 Eastern Humanities

48 - 54 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This interdisciplinary course develops students' understanding and appreciation of the arts, literature, philosophy, and religions of Asia—from Prehistory to the Present. It is designed for students interested in Asian civilizations, the Humanities in general, and related disciplines. (FT) Associate Degree Credit & transfer to CSU.

ACTION

Adoption of two new courses at Mesa College.

Proposed new courses at Mesa College:

119 Western Humanities

**48 - 54 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This interdisciplinary course develops students' understanding and appreciation of the arts, literature, philosophy, and religions of Europe, Africa, and the Americas—from Prehistory to the Present. It is designed for students interested in European, African, and American civilizations; the Humanities in general; and related disciplines. (FT) Associate Degree Credit & transfer to CSU.

210 Women in Religion and Myth

**48 - 54 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This interdisciplinary course explores ancient and modern beliefs in female divinities; studies the status of women in religions worldwide and throughout history; and analyzes the impact of religious ritual and doctrine on the lives of women, both past and present. It is designed for students interested in Women's Studies, Religious Studies, Humanities, and related disciplines. (FT) Associate Degree Credit & transfer to CSU.

ACTION

Adoption of a new course at Mesa College.

Proposed new course at Mesa College:

135 AutoCAD for Interiors

**32 - 36 hours lecture, 48 - 54 hours lab, 3 units
Grade Only**

Advisory: Interior Design 112A and Computer Business Technology 127, each with a grade of "C" or better, or equivalent.

This course is a practical study of computer-aided drafting for interior design application using AutoCAD. Emphasis is placed on the creation of 2D drawings per industry standards. This course is intended for Interior Design majors and practicing designers to maintain industry currency. (FT)
Associate Degree Credit & transfer to CSU.

ACTION

Adoption of a new course at Miramar College.

Proposed new course at Miramar College:

204 Principles of Blood Banking

**32 - 36 hours lecture, 2 units
Grade Only**

Prerequisite: Medical Laboratory Technician Training 202 with a grade of "C" or better, or equivalent.

This course introduces the theoretical and practical concepts of blood banking and transfusion medicine. Topics include donor screening and selection, basic blood group serology, component selection and therapeutic use, hemolytic disease of the fetus/newborn (HDN), and transfusion reactions. Other topics include blood group antigens and rhesus (ABO/Rh) grouping, antibody screening, compatibility testing, and single antibody identification. This course provides a deep understanding of the fundamentals of blood banking technology and equips entry level medical laboratory technicians with the required knowledge and skills to sit for the national certification examinations. (FT)
Associate Degree Credit & transfer to CSU.

ACTION

Adoption of two program deactivations at Mesa College.

Proposed program deactivations at Mesa College:

**Associate of Science Degree
Landscape Architecture**

Courses Required for the Major:	Units
ARCH 100 Graphic Design Communication I	2
ARCH 105 Introduction to AutoCAD	2
ARCH 135 Tree Identification	3
ARCH 136 Shrubs, Vines, Groundcover Identification	3
ARCH 155 Environmental Design I: Creating Exterior Spaces	5
ARCH 190 Environmental Design II: Urban and Community Design	5
ARCH 220 Graphic Design Communication II	2
ARCH 235 Plants and Design	5
ARCH 250 Site Design, Topography and Grading	4
Total Units=	31

**Associate of Science Degree
Landscape Architecture Technician**

Courses Required for the Major:	Units
ARCH 100 Graphic Design Communication I	2
ARCH 105 Introduction to AutoCAD	2
ARCH 135 Tree Identification	3
ARCH 136 Shrubs, Vines, Groundcover Identification	3
ARCH 155 Environmental Design I: Creating Exterior Spaces	5
ARCH 190 Environmental Design II: Urban and Community Design	5
ARCH 220 Graphic Design Communication II	2
ARCH 235 Plants and Design	5
ARCH 250 Site Design, Topography and Grading	4
Total Units=	31

ACTION

Adoption of a program revision at Mesa College.

Proposed program revision at Mesa College:

**Associate of Science Degree
Microcomputer Applications**

Courses Required for the Major:	Units
CBTE 101 Basic Computer Keyboarding	1
or	
CBTE 102 Keyboarding	2
or	
CBTE 103 Beginning Computer Keyboarding	3
CBTE 120 Beginning Microsoft Word	2
CBTE 122 Intermediate Microsoft Word	3
CBTE 126 Document Processing	3
CBTE 140A Introduction to Microsoft Excel	1
CBTE 151 Microsoft Access: Basic	1
CBTE 161 Learning the Internet	1
CBTE 167 Webpage Creation Using Microsoft Expression Web Only available at: City	3
CBTE 164 Introduction to Microsoft Outlook	1
CBTE 170 Desktop Publishing	2
CBTE 198A Project Lab I	0.5
CBTE 200 Office Telecommunications	2
CBTE 205 Records Management	3
CBTE 210 Computers in Business or	
CBTE 211 Office Administration	3
BUSE 101 Business Mathematics	3
BUSE 119 Business Communications	3
CISC 130 Introduction to Local Area Networks	1

Total Units=~~32.5~~ ~~34.5~~ 26 - 28

ACTION

Adoption of two program revisions at Mesa College.

Proposed program revisions at Mesa College:

**Certificate of Achievement
Dental Assisting (RDA, CDA)**

Courses Required for the Major:	Units
DENA 050 Dental Communications	3
DENA 053 Preventive Dental Care	2
DENA 053L Preventive Dental Care Lab	0.5
DENA 056 Basic Dental Science	3.5
<u>DENA 058 Preventive Dental Care</u>	<u>1.5</u>
<u>DENA 058L Preventive Dental Care Lab</u>	<u>0.5</u>
<u>DENA 117 Dental Materials</u>	<u>2.5</u>
<u>DENA 117L Dental Materials - Lab</u>	<u>1</u>
DENA 116 Dental Materials	2
DENA 116L Dental Materials Lab	1
DENA 054 Basic Dental Assisting	2
DENA 054L Basic Dental Assisting Lab	2
DENA 129 Dental Radiography I	2.5
DENA 129L Dental Radiography Lab	0.5
DENA 086A Directed Clinical Practice	1
DENA 060 Clinical Business Management	1.5
DENA 060L Clinical Business Management Lab	1
DENA 139 Dental Radiography II	0.5
DENA 062 Dental Specialties I	2.5
DENA 062L Dental Specialties I Laboratory	2
DENA 082 Dental Specialties II	2.5
DENA 082L Dental Specialties II Lab	2
DENA 086B Directed Clinical Practice	3

Total Units=35

**Associate of Science Degree
Dental Assisting (RDA, CDA)**

Courses Required for the Major:	Units
DENA 050 Dental Communications	3
DENA 053 Preventive Dental Care	2
DENA 053L Preventive Dental Care Lab	0.5
DENA 056 Basic Dental Science	3.5
<u>DENA 058 Preventive Dental Care</u>	<u>1.5</u>
<u>DENA 058L Preventive Dental Care Lab</u>	<u>0.5</u>
<u>DENA 117 Dental Materials</u>	<u>2.5</u>
<u>DENA 117L Dental Materials - Lab</u>	<u>1</u>
DENA 116 Dental Materials	2
DENA 116L Dental Materials Lab	1
DENA 054 Basic Dental Assisting	2
DENA 054L Basic Dental Assisting Lab	2
DENA 129 Dental Radiography I	2.5
DENA 129L Dental Radiography Lab	0.5
DENA 086A Directed Clinical Practice	1
DENA 060 Clinical Business Management	1.5
DENA 060L Clinical Business Management Lab	1
DENA 139 Dental Radiography II	0.5
DENA 062 Dental Specialties I	2.5
DENA 062L Dental Specialties I Laboratory	2
DENA 082 Dental Specialties II	2.5
DENA 082L Dental Specialties II Lab	2
DENA 086B Directed Clinical Practice	3

Total Units=35

ACTION

Adoption of a program revision at Mesa College.

Proposed program revision at Mesa College:

**Certificate of Performance
Creative Writing**

Courses Required for the Major:	Units
Select two courses from:	
ENGL 245A Writing Creative Nonfiction	3
ENGL 247 Writing Seminar - Poetry or	
ENGL 252A Fundamentals of Fiction Writing	3
ENGL 252B Intermediate Fiction Writing	3
ENGL 249 Introduction to Creative Writing I ...	3

Select two courses from:	Units
BLAS 155 African American Literature	3
CHIC 135 Chicana/o Literature	3
ENGL 208 Introduction to Literature	3
ENGL 210 American Literature I	3
ENGL 211 American Literature II	3
ENGL 215 English Literature I: 800-1799	3
ENGL 216 English Literature II: 1800 – Present	3
ENGL 220 Masterpieces of World Literature I: 1500 BCE - 1600 CE	3
ENGL 221 Masterpieces of World Literature II: 1600 - Present	3
ENGL 230 Asian American Literature	3
ENGL 240 Shakespeare	3

Select one course from:	Units
ENGL 245A Writing Creative Nonfiction	3
<u>ENGL 245B Advanced Creative Nonfiction</u>	<u>3</u>
ENGL 252A Fundamentals of Fiction Writing	3
ENGL 252B Intermediate Fiction Writing	3
BLAS 155 African American Literature	3
CHIC 135 Chicana/o Literature	3
ENGL 208 Introduction to Literature	3
ENGL 210 American Literature I	3
ENGL 211 American Literature II	3
ENGL 215 English Literature I: 800-1799	3
ENGL 216 English Literature II: 1800 - Present	3
ENGL 220 Masterpieces of World Literature I:1500 BCE - 1600 CE	3
ENGL 221 Masterpieces of World Literature II: 1600 - Present	3
ENGL 230 Asian American Literature	3
ENGL 240 Shakespeare	3
ENGL 247 Writing Seminar - Poetry	3
ENGL 247B Advanced Writing Seminar – Poetry	3
ENGL 249 Introduction to Creative Writing I ...	3
ENGL 249B Introduction to Creative Writing II	3

Total Units=15

ACTION

Adoption of two new programs at City College.

Proposed new programs at City College:

**Certificate of Performance
Global Development**

Courses Required for the Major:	Units
GDEV 101 Introduction to Global Development Studies	3
ANTH 103 Introduction to Cultural Anthropology	3
SOCO 223 Globalization and Social Change	3
ECON 120 Principles of Macroeconomics or ECON 121 Principles of Microeconomics	3
POLI 140 Contemporary International Politics	3
Total Units=15	

**Associate of Arts Degree
Global Development Studies**

Courses Required for the Major:	Units
GDEV 101 Introduction to Global Development Studies	3
ANTH 103Introduction to Cultural Anthropology	3
HIST 101 World History II or POLI 140 Contemporary International Politics	3
ECON 120 Principles of Macroeconomics or ECON 121 Principles of Microeconomics	3
MATH 119 Elementary Statistics or PSYC 258 Behavioral Science Statistics	3
GEOG 102 Cultural Geography	3
SOCO 223 Globalization and Social Change	3
PEAC 101 Introduction to Peace Studies	3
Total Units=24	

Health

Pursuant to Section 78016 of the Education Code, the following is a program review summary:

Certificate of Completion Nurse Assistant in Behavioral Health Program

- A. Labor Market Information¹: The annual average number of persons employed in the Nurse Assistant in Behavioral Health program area was 8,590 in the 2016 employment year. Approximately 343 new job openings are projected through 2016-2022.
- B. Duplication²: Southwestern College.
- C. Effectiveness³: Program area OR the projected enrollment of 24 for the 2016-2017 year in the new program area.

1. Labor Market Information; Employment Development Department, California.
2. CCCO Data Mart.
3. CCCO Data Mart; Current Enrollment Data and Program Chair Career Technical Education, Continuing Education.

ACTION

Adoption of a new program at Continuing Education.

Proposed new program at Continuing Education:

Certificate of Completion Nurse Assistant in Behavioral Health Program

The Nurse Assistant in Behavioral Health Program provides students with the skills essential to seek employment as a Certified Nurse Assistant or a Behavioral Health Aide. The program prepares the student to take the California State Examination to become a Certified Nurse Assistant and provides the skills needed to work in a skilled nursing facility or mental health facility. The program requires completion of the Nursing Assistant Training course and the Behavioral Health Aide course. The Nurse Assistant Training course includes classroom theory, nursing lab practicum, and supervised clinical practice. Students will learn how to take blood pressures, pulses, and respirations and assist patients with bathing, toileting, positioning, dressing, ambulating and using equipment such as wheelchairs

and mechanical lifts. The Behavioral Health Aide course provides the Certified Nurse Assistant with the skills to specialize in behavioral and mental health care in a hospital, substance abuse facility, psychiatric unit and inpatient/outpatient behavioral health facility. This course consists of theory and hands on practice in skills providing direct patient care and support, recognizing signs and symptoms of distress, and effectively communicating with patients with mental and behavioral challenges. Students will learn about mental health issues and diseases and to provide professional intervention during patient crises.

The following courses must be taken to complete the program:

HLTH 605 Nursing Assistant Training
HLTH 611 Behavioral Health Aide

ACTION

Adoption of a new program at Miramar College.

Proposed new program at Miramar College:

**Certificate of Performance
Filipino Studies**

Courses Required for the Major:	Units
FILI 100 Filipino American Experience	3

Select at least two of the following

courses:	Units
TAGA 101 First Course in Tagalog	5
TAGA 102 Second Course in Tagalog	5
TAGA 201 Third Course in Tagalog	5

Total Units=13