

*CURRICULUM & INSTRUCTIONAL SERVICES*  
**DISTRICT ARTICULATION COUNCIL**  
*ACTION ITEMS*  
11-01-06  
Mesa LRC Room 113

Attendees:

Margie Aguayo - City Evaluator  
Reginald Boyd - Miramar Evaluator  
Elizabeth Castaneda - City Articulation Officer  
Paula Christopher- Mesa Evaluator  
Myra Harada – Dean of Curriculum and Instructional Services  
Christina Monaco - City Evaluator  
Susan Newell - Mesa Evaluator  
Thu Nguyen - Miramar Evaluator  
Juliette Parker – Mesa Articulation Officer  
Michelle Radley – Articulation Assistant, Instructional Services  
Duane Short – Miramar Articulation Officer  
Laurie VanHouten - Curriculum Analyst, Instructional Services

**ACTION ITEMS**

**Old Business**

**1. Evaluations Grid:**

The grid was divided among each of the Articulation Officers. Each one of the Articulation Officers is working on their part of the project. Myra will check with them at the next DAC meeting.

**2. LDTP**

Duane Short prepared a list of courses to be submitted for LDTP. Duane and Elizabeth will be working together on this. Juliette will take a different approach because she is taking the issue to various committees at her campus.

**New Business**

**3. CAN removal from catalog**

CAN descriptors will be removed from the 2008-2009 catalog.

**4. Program redesign in CurricUNET and Catalog**

Only the minimum amount of units required will be displayed in CurricUNET.

## **5. Evaluators Round Table**

Christina Monaco- Recency of course work: Articulation Officers will take the issue to their campus and will make a list of departments that want to put recency limits on course work. Myra will add this to the Curriculum Instructional Council agenda.

Thu Nguyen and Susan Newell- Partial IGETC Certification.

Susan will e-mail her suggestions in regards to this issue to Juliette; she in turn will add it to her agenda items for the IGETC panel.

Thu Nguyen and Reginald Boyd- Is there a way for all UC to have a universal AP grid?

Duane will forward their concerns to the IGETC panel.

Reggie Boyd- Foreign Language: If a student is from a country where English is the primary language (England, some parts of Canada and the Philippines), can the student still clear the "Language Other Than English" requirement for IGETC if they have completed at least 2 years of formal schooling in said country?

Myra will respond (International Evaluation Service must investigate)

Thu Nguyen- She thinks that students should have more options to meet District Health Education requirements, for example BIOL 135, NUTR 150, PSYC 128 and 137.

Articulation Officers will ask the relevant departments to make curriculum proposals through CurricUNET. Myra will add this to CIC agenda.

Paula Christopher- Pass along

The district has its own Associate Degree criteria and only the courses that are similar to the ones we have can be use to clear requirements.

## **6. Status of Physics course articulation**

Old Physics sequences are being replaced by new ones. Deactivation of old physics courses needs to take place, and it should be effective fall 2007. Duane will create proposals to deactivate courses in CurricUNET.

## **7. SCIAC update**

Juliette gave an update on the issues that were discussed at the SCIAC conference:

- a) LDTP
- b) A single Transfer GE pattern
- c) UC system wide major prep streamlining

Juliette will e-mail official statement to everybody attending DAC today.

**8. American Institutions**

Juliette informed the Evaluators and Articulation Officers of a discussion that is taking place at her campus in regards to American Institutions and removing the language from course descriptions.

**9. History Sequences**

Faculty want to remove limitations to the History sequences. Myra spoke to the UC system, and UC will only take one sequence and will not give credit if students take the same course but with different emphasis.

**10. UCTCA update**

Articulation Officers are working on submitting courses for the second UCTCA review on November 22, 2006.

**11. UC limitations for foreign language**

Articulation Officers will take the issue to the Language Department Chairs of their campus to add language.