

CURRICULUM and INSTRUCTIONAL SERVICES
DISTRICT ARTICULATION COUNCIL
ACTION ITEMS
10-06-10

Attendees:

Libby Andersen- City College Articulation Officer
Shelly Hess- Dean of Instructional Services, District Office
Juliette Parker- Mesa College Articulation Officer
Duane Short- Miramar College Articulation Officer
Michelle Radley- Articulation Assistant, Instructional Service

Old Business

1. External exams update:

AP cutoff dates: Duane will contact Ken O'Donnell to discuss the issue.

Department review status: Duane has sent all of the exams for department review at his campus except for Biology. City's Biology department reviewed the exam and determined it meets Area B and no course equivalency. Mesa and Miramar will send the exam to the departments at their campus for review. Libby will forward the document she presented to the Academic Senate at her campus to Duane and Juliette. Michelle will provide a copy of the AP exam.

Approval for use in SDCCD GE. Duane as Miramar's Academic Senate representative asked the Academic Senate at his campus to direct him to vote at CIC to align the GE and units of credit to what the CSU system does for all external exams; the Academic Senate agreed. Duane explained the approval is for how we use the external exams for GE categories and units of credit; the individual course to course decision remains a department decision. CIC will make the final decision on the issue.

DANTES Business Math for Math Competency review. Michelle will send the exam to the AOs.

IB English Composition: Libby requested an update, Duane will ask Ken O'Donnell.

2. Articulation:

District College's response to UCSD History de-articulation: Juliette reported Mesa's History department met with UCSD. The syllabus for History 120 was submitted for review, UCSD had some questions on the reading materials, the syllabus was revised and given to UCSD for review; faculty revised History 121 as well because they noticed it had the same issues as 120, both courses were denied articulation. Juliette explained that Mesa's position is to come to a consensus District wide on how to proceed. Duane suggested creating a resolution to only send the course outline of record for articulation and present it to each campus Academic Senate. Duane will take the lead on writing the resolution and Juliette will be in charge of putting groups of faculty together. Duane explained the resolution will contain two simultaneous courses of action: 1) resolution

process about using only course outline and not syllabi through the senate 2) to call a meeting to change the course outline to match UCSD requirements. Libby asked how to respond to CSU Fullerton's request for sending syllabi instead of course outlines of record. City, Mesa and Miramar will respond that their preference is to send the official course outline of record instead of syllabi.

Capella University:

City College is pursuing an MOU with Capella and Libby asked for the Articulation Officers feedback. Mesa does not enter into agreements with online institutions and Miramar is in the process of reviewing the criteria for articulation and MOU. Libby can send a copy of City's version to Duane.

Grand Canyon:

Duane is trying to get in contact with the person that handles articulation, the packet he received is not an articulation agreement, the information resembles more an associate degree evaluation form.

USD Articulation:

Articulation Officers reviewed the agreement, there are not any new courses proposed, this is just to make the agreement standard between City, Mesa, Miramar and USD. Libby will send the packet to USD.

3. CCC General Education Reciprocity:

Duane explained how at one of the regional representatives meetings he attended one of the other regions shared an agreement they have within the region of honoring each other's general education pattern. Duane asked if this is something City and Mesa would be interested in pursuing; Juliette suggested discussing the issue with evaluators. The item will be added to the next DAC agenda.

4. MOU Cost-Benefit:

Duane reminded everyone that before entering on an MOU agreement with an institution, there should be a long standing relationship between institutions.

5. University of Southern Nevada Articulation Agreement:

Libby talked to the representative from AACRO, Patty Feiman, this university is not listed there yet. Shelly pointed out this will help on the discussion on why AACRO should not be a factor on accepting articulation from other institutions.

6. University of Redlands:

Libby made the changes requested by the Articulation Officers at the last DAC meeting. Duane suggested adding catalog rights to the MOU, Libby will update the document and send it to Mesa and Miramar.

7. University of Phoenix update:

Shelly followed up with Otto, this is the document signed by the Chancellor on 07/22/08, this happened during the transition from Henry Ingle to Otto. Articulation Officers agreed the document needs to be reviewed.

New Business

8. General Education sheets: Shelly Hess

Mesa requested having the general education sheets prepared by District Instructional Services working in conjunction with the Articulation Officers. Instructional Services will create a draft of the G.E. sheet and Articulation Officers and Transfer Center Directors will review the document at the last DAC meeting of the academic year. Articulation Officers will send an email to the Transfer Center Directors to let them know of the change. Shelly will also confirm with T.C.D.s

9. SB1440 implementation:

Duane explained that right now there is not a formal implementation committee for SB1440 yet, there are two different models on how to implement this: One model would be to have each campus create their own degree for each area, the second model is to develop a Transfer Model Curriculum, the model establishes requirements for an Associate degree for transfer, which will consist of 60 semester units or 90 quarter units eligible to transfer to the CSU. Articulation Officers requested adding this to the next CIC agenda.

10. Alliant International University MOU: Duane Short

Alliant will not articulate courses fewer than 3 units, in other words, the 60 units the student needs to transfer must be comprised of only 3 unit courses. Duane will clarify this with alliant, at the next meeting we can talk about this issue. The MOU will be on hold until the situation gets resolved.

Standing Items:

- a) Inter-institutional agreements
- b) Tech Prep
- c) Catalog Updates