

CURRICULUM and INSTRUCTIONAL SERVICES
DISTRICT ARTICULATION COUNCIL
ACTION ITEMS
12-07-11

Attendees:

Libby Andersen- City College Articulation Officer
Shelly Hess- Dean of Instructional Services, District Office
Juliette Parker- Mesa College Articulation Officer
Erica Plourde- Curriculum Analyst, Instructional Services
Duane Short- Miramar College Articulation Officer
Michelle Radley- Articulation Assistant, Instructional Services

Old Business

- 1.** Changes to catalog course descriptions: Duane Short
Shelly will combine the information from all three colleges into one spreadsheet and the articulation officers will review it and make their recommendations; the document will be presented to CIC, including the current course description and the recommendations made by DAC.
- 2.** CSUGE and IGETC advising sheets: Libby Andersen
Articulation officers consulted with the counselors at their campus; the advising sheets will be created by each individual campus.
- 3.** University of Phoenix renewal: Libby Andersen
Shelly will consult with Otto on this issue.
- 4.** PSYC 259 revision proposal for UCTCA: Libby Andersen
The course was designed to meet the requirements for the Psychology major at SDSU; Juliette will verify if the course needs to be proposed for UC as well.
- 5.** PHYE 240 revision proposal for CSUSM articulation: Duane Short
CSU San Marcos announced via email that PHYE 240 will be de-articulated at their campus if the course outline does not contain the additional information they have requested. A course revision proposal has been created in Curricunet by City College. Libby will ask the originator to add the additional language to the course description, objectives and content proposal before the proposal is launched.
- 6.** PHYE 241: Juliette Parker
Juliette explained SDSU deactivated the course articulated to SDCCD PHYE 241; to resolve the articulation issue; SDSU will do a blanket waiver for this course for the 2011-2012 academic year. PHYE 241 was revised to meet the new requirements and the units were changed from 2 to 3; the proposal is currently in the approval process in Curricunet with an effective term of Fall 2012.

7. CHIC 141A and B : Libby Andersen

Libby explained her concern with CHIC 141 A and B having an English advisory of ENGL 48 & 49. The articulation issue is that students transfer to CSU or UC schools without having enough experience writing 6000 word research paper. Libby's recommendation would be to have ENGL 101 as advisory.

New Business

8. Effective term for courses proposed for UCTCA: Shelly Hess

Articulation Officers agreed the effective term of course proposals does not necessarily need to be fall semester. The recommendation from the Articulation Officers is to be contacted if there are questions on the effective term of the course when proposed for any of the transferability areas.

9. Credit limit for CHEM 100 and 111 for ASSIST on UCTCA listing: Libby Andersen

Libby was contacted by the UC Riverside Articulation Officer regarding the limitation on enrollment posted on ASSIST for CHEM 111. She believes the CHEM 111 is more of a beginning course than CHEM 100 but ASSIST does not show a limitation on CHEM 100; as a result, she will not articulate this course to the UC course.

Juliette explained the limitation comes from the UCOP and course outlines should be reviewed by the discipline faculty at UC Riverside. Libby will contact UC Riverside Articulation Officer.

10. SB1440-CSSO proposal-draft: Libby Andersen

Libby discussed the email sent by Peter White regarding the CSSO-sponsored proposal and asked for feedback from the Articulation Officers. Duane and Juliette have not been contacted by Peter White yet, Duane suggested giving feedback at the Region X meeting.

11. Continuing Ed tech prep agreements: Juliette Parker

Juliette received a message from tech prep regarding a continuing ed agreement with the Culinary Arts program. Juliette's recommendation is for the Articulation Officers to be included in the agreement process and to remind Tech Prep to remove the articulation language from the title.

Shelly will forward the agreement to the tech prep office.

12. Continuing Education agreements: Shelly Hess

Shelly was contacted by Brian Ellison regarding the length of the continuing ed agreements. Brian would like to know if it is possible to have blanket agreements with continuing ed instead of reviewing the agreement every two years.

After discussion, Articulation Officers agreed there are only two processes in Title V: Credit by Exam and Articulation. Duane explained he would like the District to develop and approve a procedure for credit by exam and a procedure for articulation.

Shelly will discuss the issue with Brian Ellison.

Standing Items:

- a) Inter-institutional agreements: Updated by the Articulation Officers.
- b) Tech Prep
- c) Catalog Updates