



IN SUPPORT

A NEWSLETTER FROM THE INSTRUCTIONAL SERVICES DIVISION

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Strategic Planning Update



The Strategic Planning Committee has drafted the goals, objectives, and measures for the 2017 – 2021 SDCCD Strategic Plan. We are looking forward to receiving input from SDCCD governance committees and councils over the next several weeks.



Credit Course Certification – Policy Change

A recent policy change implemented by the California Community Colleges Chancellor's Office (CCCCO) Education Services Division, will expedite the approval process for the following credit courses: new proposals to existing approved credit programs, substantial course changes, stand-alone proposals, and nonsubstantial change proposals. The "Annual Credit Course Certification," signed by the College Vice Presidents and Curriculum

Chairs will ensure and certify that credit courses submitted to the Chancellor's Office Curriculum Inventory (COCI) are in compliance with the current Program and Course Approval Handbook and follow all guidelines and Title 5. These credit courses will not require separate CCCCCO review and approval; however, periodic reviews of these proposal types will be conducted by the CCCCCO to ensure data integrity.

OEI Change in Leadership and Updates



CALIFORNIA COMMUNITY COLLEGES
ONLINE EDUCATION
INITIATIVE

Ms. Pat James, Executive Director of the Online Education Initiative (OEI), is ending her term as of January 6, 2017. Dr. Jory Hadsell, who is currently the OEI Chief Academic Officer, will begin as the new Executive Director on December 19. Dr. Hadsell was the distance education coordinator at Los Rios Community College District before joining OEI.

Ninety-seven of the 113 California Community Colleges have committed to using Canvas as their Learning Management System. The OEI Course Exchange is conducting a pilot with eight “Full-Launch” colleges: Butte College, Coastline College, Foothill College, Fresno City College, Lake Tahoe Community College, Mt. San Jacinto College, Shasta College and Ventura College. The colleges will offer courses on the Exchange that are high-demand courses and required for an Associate Degree for Transfer. The courses that will be offered during the pilot are listed at: <http://CCCOOnlineEd.org/spring-2017-courses/>.

New – California Community Colleges Chancellor’s Office Curriculum Inventory (COCI)

The CCCCO has adopted a new curriculum inventory system. Curriculum Services is participating in the COCI Pilot project, a group comprised of 25 colleges and CCCCO staff who are involved with the testing of the new Curriculum Inventory. The pilot will run for approximately three months

and at the conclusion, pilot colleges will be the first group to convert over to the new COCI. Dr. Shelly Hess will send periodic updates and work closely with the SDCCD Colleges and Continuing Education during the testing and implementation phases.

Top 10 Education Technologies that Will Vanish in the Next Decade

In a 2016 Teaching with Technology survey, faculty members offered their predictions on what the future holds for technology in teaching and learning — including what hardware and systems will disappear over the next 10 years.

(Source: Professor Dian Schaffhauser and Professor Rhea Kelly, 11/02/16)

1. Desktop computers and laptops
2. Clickers
3. Non-interactive projectors and whiteboards
4. Document cameras/overhead projectors
5. Traditional presentation software
6. Interactive whiteboards
7. CDs and DVDs and their players
8. Printed anything
9. Current learning management systems
10. Computer labs and dedicated workstations

Southern Border Planning Region

The Southern Border Planning Region which represents San Diego and Imperial Counties workforce development initiatives meets to discuss common workforce priorities. Discussions focus on key industry sectors in our region, the supply and demand of key occupations, employers needs, and the requirements common among sectors. The effort to align multiple workforce development initiatives has identified the following tenets:

- **Coordinate industry engagement and share services**
- **Demand-driven skills attainment, training, and placement**
- **Regional decision making based on evidence**
- **Career pathways and work-readiness**
- **Human-centered approach to service design**
- **Access and accountability**

CCCCO Lunch & Learn Webinars



LUNCH & LEARN WEBINARS are being offered to Chief Student Services Officers, CTE Deans, counselors, instructional faculty, and student services professionals at community colleges on the Strong Workforce Program. Learn strategies and best practices for enhancing career pathways and CTE completion.

Watch recordings of past webinars or RSVP for upcoming webinars scheduled through December:
<http://doingwhatmatters.cccco.edu/StrongWorkforce/LunchLearnWebinars.aspx>.

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| 10/27/16, Noon | CTE Communication Strategy: The Rebranding of CTE in California Community Colleges with a Spotlight on EPI Tools |
| 11/03/16, Noon | Enhancing Employability Skills: The New World of Work, 21st Century Skills (Curriculum) |
| 11/10/16, Noon | Transition Strategy: Strengthening the College & Career Ready Pipeline with "Get Focused...Stay Focused!" |
| 11/17/16, Noon | Enhancing Career Pathway Knowledge: Bolstering the Mission of the CCC with Career Pathways |
| 12/01/16, Noon | Growing Our Knowledge of Work-Based Learning: Investigating the Work Based Courses Online Toolkit |
| 12/08/16, Noon | Enhancing Our Perspective of Exit Points: The Relevance of Third Party Credentials in Student and Workforce Progression |
| 12/15/16, Noon | Student Success Strategies: The Convergence of the Strong Workforce Implementation with SSSP & Student Equity |

Workforce Conference 2016: Future of Work

This year, twenty partners sponsored the Workforce Conference 2016: Future of Work. The conference identified upcoming trends in the future of work and workforce development, including the resurgence and evolution of apprenticeships and in-demand jobs. This popular event included elected officials, educators, career counselors, employers, and community organizations. The following reports were released:

- **STUDENT EMPLOYMENT OUTCOMES**
- **GIG ECONOMY**
- **APPRENTICESHIPS**
- **BLUE ECONOMY**
- **SPECIALTY FOODS AND BREWS**
- **RETAIL INDUSTRY**
- **IN-DEMAND JOBS: THE OCCUPATIONAL OUTLOOK IN SAN DIEGO**

For more information and to see the reports, visit <http://workforce.org/reports>.

Instructional Services Division

Stephanie Bulger, Ph.D.
Vice Chancellor

Lorraine C. Collins, Ed.D.
Dean, Workforce and Economic Development

Michael Curtis, MBA
Director, Military Education

Kats Gustafson, Ed.D.
Dean, Online and Distributed Learning

Shelly L. Hess, Ed.D.
Dean, Curriculum Services



**SAN DIEGO
COMMUNITY COLLEGE DISTRICT**
3375 Camino del Rio South
San Diego, CA 92108-3883
619-388-6500

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Division of Instructional Services 1/2017