# San Diego Workforce Partnership & The San Diego Community College District Joint Partnership Committee

Building Meaningful Partnerships – Model Sharing Orange County Cross Training





# **Context Setting**

- The San Diego Workforce Partnership
  - $\circ$   $\;$  Workforce board for city & county of San Diego, 3.3M people
  - 9 community colleges in region, 1 UC, 1 CSU, and multiple private institutions
- The San Diego Community College District
  - Four separately accredited institutions (three credit colleges and one noncredit institution)
  - 100,000 students served annually
  - Over 300 Career Education degrees and certificates

# The Why Behind the Effort / How and Why We Got Together

- Observations & Opportunities
  - Responding to need
  - Understanding and acknowledging history (the good and the bad)
- Framing the rationale
  - Better together
  - Support structure and systems approach
  - How can we help? / What can we do for you?

### Structure

- Co-Facilitators
- Formality senior leadership buy-in and practitioner buy-in
- Routine Once per month (September November and February May)
- Representation all four institutions and multiple departments wide variety of roles
- Flexibility engagement, input, and adaptation

#### Focus:

- 1. Referrals and Recruitment
- 2. Program and Process Awareness
- 3. Job Placement and Employability

**Spring 2021** - <u>Jointly Approved Activities for Exploration (Spring 2021)</u> Three meetings held - focused on program awareness

# 2021-22 program year – 2021-22 Priority Activities:

- 1. Lead with Equity
- 2. Lead with Data
- 3. Increase Shared Awareness of Existing Programs and Services
- 4. Collaborate on Events and Community Outreach
- 5. Explore Co-Location of Services
- 6. Strengthen Recruitment and Referrals

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# 2022-23 program year <u>– 2022-23 Priority Projects</u>

- 1. Sector Connections instructional / training focused
- 2. Networking in-person opportunities
- 3. Data Engagement
  - a. Support Data Informed Decision-Making
  - b. Increase Understanding and Insight into Shared Customers/Students
  - c. Share Existing Reports and Research
- 4. Career Services and Job Placement
  - a. Exploration of Co-located Services
  - b. Joint Career Fairs and Job Fairs
  - c. Business Services / Employer Engagement
- 5. Outreach and Community Engagement
  - a. Tabling
  - b. Community Relationship Building
  - c. K12 Engagement

#### Successes

- <u>Resource Website</u>
- Data Sharing MOU
- Shared Customer/Student Insight Dashboard
- Connections, Trust, and Expectations
  - Sector Partnerships *sector* grants
  - Employer Engagement Spring 2023 Focus
  - Community Relationship Building – Indigenous community groups
  - Tabling in the community *multiple events*

## Challenges

Changes in Leadership | Rotating Participants | Unique Contexts at Colleges |Swimming Upstream

#### Recommendations

- 1. Focus on Relationship Building and Partnership
- 2. Recognize work is never done Forming, Storming, and Norming may always be an ongoing process
- 3. Understand Incentives and Disincentives Reality Checks
- 4. Maintain a sense of urgency
- 5. Focus on them not you

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# mutual understanding for the achievement of a

What does it mean to be in a Partnership?

A partnership is a collaborative relationship between

two or more parties based on trust, equality, and

specified goal. Partnerships involve risks as well as benefits, making shared accountability critical.



