

# DSPS Dashboard Presentation



Marc Grabiell

Research and Planning Analyst SDCCD

Poppy Fitch, Ed.D.

Director, DSPS SDCCD

# Statewide Context

Education and Employment Gaps for  
Those with Disabilities in California:

34.8% of Californians with disabilities have jobs, compared to 74.4% of people without disabilities.

[disabilitycompendium.org](http://disabilitycompendium.org)

# Local Context

Design and decide with students with disabilities in mind.

Create the conditions for success for students with disabilities in CTE programs.

Foster data informed conversations around serving students with disabilities in CTE programs.

But how?

# Key Takeaways | Perkins V Comprehensive Local Needs Assessment

Need for strategic, consistent, mission-driven relationship-building may be the single most important finding from this study (2021).

There's a high degree of intersectionality, and individualization of services becomes even more important, as each disability imposes different constraints and psychological factors on the student (2021).

“...our clients look at the world through a very different lens and they offer that diverse perspective that maybe we haven't tried looking at” (2020).

What support services/accommodations are necessary for special populations? Understand needs (82%) and Individualized accommodations (73%)

Tool for Data and  
Information About  
SDCCD's CTE DSPS  
Population Through  
a Disability Lens

- Headcount
- Enrollments
- Demographics by Disability +
- Which CTE Subjects do Students with Disabilities Access?
- Which CTE Subjects do Students with Disabilities Not Access?
- How do Student Outcomes (completion, success, and GPA) Compare to All Students?
- And More!

Support Intentional  
Outreach, Access,  
Equity, and  
Employment  
Outcomes

- Support Existing and Foster New Opportunities
- Responsive to Comprehensive Local Needs Assessment Recommendations, i.e.
  - Facilitating Access to Higher Education
  - Financial Support
  - Wraparound Services
  - Transportation
  - Vocational Support, Career Pathways Information
- Support Planning Activities to increase program participation, close equity gaps, increase employment pathways for SwDs.

Inquiry

Who are our CTE students with disabilities?

Who is/is not enrolling?

Inquiry

How do those populations differ  
at each institution?



## Inquiry

What are the outcomes of our students who use DSPS services?

Where are students with disabilities performing well, what equity gaps exist?

# Next Steps, Reminder...

Create the conditions for success for students with disabilities in CTE programs.

Foster data informed conversations around serving students with disabilities in CTE programs.

With that in mind...we give you...

[SDCCD DSPS Dashboard](#)