



Perkins V Reserve Innovation Grant

1st Bi-Annual Expenditure (Year 1 - Q1 & Q2) Narrative Questions (Up to 5000 characters Max is allotted within NOVA response boxes.)

- 1. Describe how the college or district gathered data to address existing career technical education (CTE) programs with disparities or equity gaps in performance.**

Please refer to the [Core Indicator Reports](#) within MIS.

- 2. How did the college or district collaborate with other regional institutions, organizations, or industries to implement activities that align to state and local economic needs?**

Please refer to your approved current Comprehensive Local Needs Assessment (CLNA).

- 3. In what ways did the college or district promote the development, implementation, and adoption of programs of study or career pathways aligned with State identified high-skill, high-wage, or in-demand occupations or industries?**

Please refer to your region's high priority sectors.

- 4. Describe how the college or district was successful in creating and piloting an accelerated version of an existing CTE Certificate Program or Training with direct job placements, with the focus on target participation of students from the following:**

- Rural areas;
- Areas with high percentages of CTE concentrators or CTE participants;
- OR Areas with disparities or gaps in performance.

- 5. Describe how the college or district was successful and challenged to increase the number of CTE participants who complete a work-based learning program or study aligned with high-skill, high-wage, or in-demand occupations or industries.**



6. How did the college or district foster innovation through the documented identification and promotion of promising and proven CTE programs, practices, and strategies; including practices and strategies that prepare individuals for nontraditional fields?

7. File Upload:

Please upload supporting documentation of disseminating promising practices and strategies.

8. Describe how the grant activities supported colleges in the region in addressing the Chancellor's Office *Vision for Success* goals.

Please refer to the Chancellor's Office [*Vision for Success*](#) goals.