



San Diego Community
College District

Work Experience Education

Instructor/Staff Handbook

Revised April 2025



SAN DIEGO COMMUNITY COLLEGE DISTRICT WORK EXPERIENCE EDUCATION HANDBOOK

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PREFACE

The purpose of career education instruction, in all of its various subject fields and delivery systems, is to prepare students for employment and to ensure that, when they leave the institutional setting, they are prepared and competent with the technical and 21st Century skills and knowledge necessary to meet the needs of employers, industry, and labor. Work Experience is an ideal tool designed for this purpose. It is an opportunity to establish, as part of the educational program, realistic work experiences tied to related classroom instruction.

This document, the Work Experience Education Instructor/Staff Handbook, provides specific district-wide guidelines for Work Experience Education and is intended to be used as a supplement to the College Faculty & Staff Handbook. The manual is based on California Education Code Section 78241, the resultant California Administrative Code Title 5 Section 55250 et. seq, and the local plan submitted to the California Community Colleges Chancellor's Office by the San Diego Community College District.

Vice Chancellor
Educational Services 2023



Nondiscrimination Policy (Board of Trustees Policy BP 3410)

San Diego Community College District Board of Trustees Policy BP 3410:

The District is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities.

The District, and each individual who represents the District, shall provide access to its services, classes, and programs without regard to national origin, religion, age, gender, gender identity, gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because they are perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

The Chancellor shall establish administrative procedures that ensure all members of the college community can present complaints regarding alleged violations of this policy and have their complaints heard in accordance with Title 5 regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall ever be used for membership, or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with it, to any private organization whose membership practices are discriminatory on the basis of national origin, religion, age, gender, gender identity, gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because they are perceived to have one or more of the foregoing characteristics, or because of their association with a person or group with one or more of these actual or perceived characteristics.

Further information on procedures for filing a formal complaint can be found online at the [SDCCD Human Resources website](#).



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WORK EXPERIENCE EDUCATION BACKGROUND

BACKGROUND

Educational programs that link classroom based learning with practical experience have been in existence as early as the 1800's. The University of Cincinnati first launched such a program in America in 1906 with success in providing academic credit for structured work experiences under the supervision of faculty. As Congress passed the Smith-Hughes Act, also known as the Vocational Act of 1917, the Federal Board of Vocational Education recognized the principles of work experience education and encouraged schools to establish such programs. Over the years, a number of program models have been developed across the United States for 4-year Colleges, Universities, and for Community Colleges. In 1969 the California Community College Board of Governors adopted Title 5 Regulations authorizing Work Experience Education. The regulations that pertain to Work Experience Education can be found at the [Title 5, CA Code of Regulations Related to Work Experience](#)

DEFINITION

Work Experience Education (WEE) is a structured educational process that combines real-world work experiences gained by students with regular academic or vocational instruction and is considered to be an integral part of the community college curriculum. Work Experience Education courses provide experiential learning activities to strengthen student learning and reinforce the student's effective work habits, attitudes and career awareness, thereby enhancing the student's marketable skills.

Work Experience is part of the Work-Based Learning Continuum and provides students with opportunities to receive college credit for learning through paid and unpaid work experiences (figure 1).

Work-Based Learning Continuum

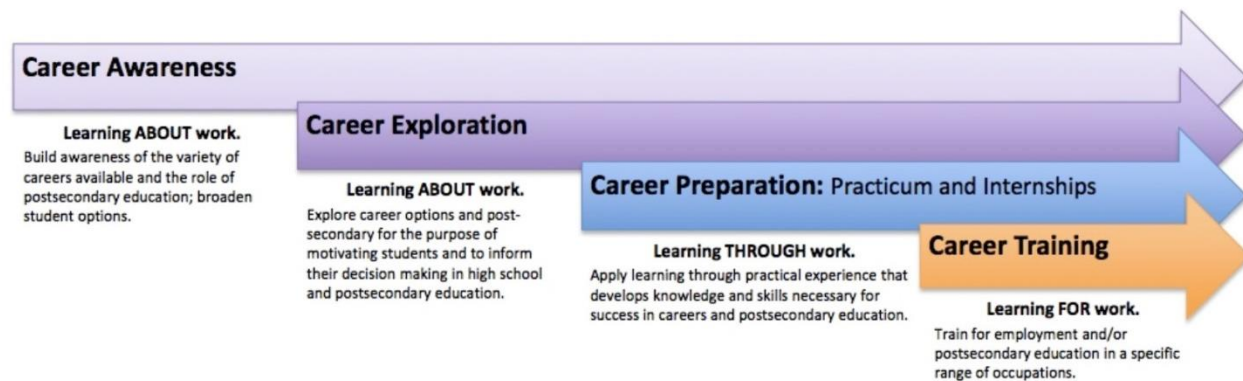


Figure 1. Opportunities in work-based learning, chart from Connect Ed Studios, *Work-Based Learning Toolkit, Work-Based Learning Continuum*, 2018. www.ConnectEdStudios.org. 30 Oct. 2018.

Title 5 Section 55250.3 defines Work Experience Education to include employment of students in part-time jobs selected and approved as having educational value for the students employed therein and coordinated by college employees.

Work Experience is a District-initiated program of education consistent with California Administrative Code, Title 5, Section 55250, consisting of General Work Experience Education and Occupational Work Experience Education:



GENERAL WORK EXPERIENCE EDUCATION is supervised employment which is intended to assist students in acquiring desirable work habits, attitudes and career awareness. The Work experience does not have to be related to the students' educational goals. Title 5 section 55252

OCCUPATION WORK EXPERIENCE EDUCATION is supervised employment extending classroom based occupational learning at an on-the-job learning station relating to the students' educational or occupational goals. Title 5 section 55252

TYPES OF WORK EXPERIENCE COURSES

WORK EXPERIENCE 272 - GENERAL

This course is intended to assist students in acquiring desirable work habits, attitudes and career awareness. Employment or internships may be unrelated to the students' educational goals as students may identify broader objectives. General Work Experience is a program of on-the-job experiences designed to assist the student in developing occupational effectiveness. Employment need not be related to a vocational or occupational major. One unit of credit may be earned for every 54 hours of work experience. A maximum of fourteen credit hours for all work experience subject areas may be earned during one enrollment period. 1-3 units. Grade only.

WORK EXPERIENCE 270 - OCCUPATIONAL

These courses extend classroom-based career education at a work-based learning site so employment or internship must relate to the students' educational or occupational goal. Occupational Work Experience provides on-the-job learning experiences for students employed in a job or internship related to an occupational major. Students develop workplace competencies, critical thinking skills, and problem solving abilities through the creation and achievement of job-related behavioral learning objectives. One unit of credit may be earned for each 54 hours of paid employment, internship, or volunteer work. A maximum of fourteen credit hours for all work experience subject areas may be earned during one enrollment period. Subject specific Occupational Work 270 courses are designated by the subject. For example: Child Development 270 has additional requirements identified by the subject area. Details of subject specific course requirements are provided in the course description located in the college catalog and in the course outline on Curriconet. 60 – 300 hours. 1-4 units.

STUDENT LIMITATIONS OF WEE UNITS / HOURS

For the satisfactory completion of all types of Work Experience Education, students may earn one unit of credit for every 54 hours of Work Experience. A maximum of fourteen credit hours for all Work Experience subject areas may be earned during one enrollment period.

The district policy on course repetition adopted pursuant to section 55040 may permit a student to repeat a Work Experience course any number of times so long as the student does not exceed the limits on the number of units of work experience education set forth in subdivision (a). Consistent with Section 58161, attendance of a student repeating a Work Experience course pursuant to this subdivision may be claimed for state apportionment.

WORK EXPERIENCE TYPES

PAID WORK EXPERIENCE

Student is employed for wages or salary with an organization and will complete their work experience hours at this organization.



In this type of work experience, it is understood:

- The student and the organization do not have any employment arrangements with the San Diego Community College District (SDCCD). Exceptions are made for SDCCD employees enrolled in Work Experience.
- The organization will provide adequate protection for their paid employee through workers' compensation and general liability insurance as required by law.
- The organization shall defend, indemnify and hold harmless the San Diego Community College District its officers, employees and agents from and against any and all liability, loss, expense, attorney's fees, or claims of injury or damages arising out of the performance of this agreement.

UNPAID WORK EXPERIENCE

Student is not employed nor receives wages or salary with an organization, instead the student has freely offered to take part with the organization to complete work experience hours.

In this type of work experience, it is understood:

- The student and the San Diego Community College District understand that no employment arrangement exists between the student and the organization.
- The San Diego Community College District will provide adequate protection for the student through its workers' compensation insurance as required by law.
- The organization agrees to defend, indemnify and hold harmless the San Diego Community College District, its officers, employees and agents from and against any and all liability, loss, expense, attorney's fees, or claims of injury or damages arising out of the performance of this agreement but only in proportion to and to the extent such liability, loss, expense, attorney's fees or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of the organization, its officers, agents or employees.

WORK EXPERIENCE CREDIT - TITLE 5, SECTION 55253

- a. Units of credit for work experience education shall be calculated as follows:
 1. work experience education offered as a credit course: one semester unit of credit will be awarded for every 54 hours of work experience, or one quarter unit for every 33 hours of work experience, or the equivalent locally determined minimum threshold for awarding one unit of credit as codified in local board policy or procedure. Units of credit may be awarded in increments of .5 units; and
 2. work experience education integrated as a component of a course: units of credit will follow standards for credit hour calculations in section 55002.5 for all activity, lab, or other instructional course components. Units of credit for the work experience component shall be calculated according to the formula in subparagraph (1).
- b. Work experience education courses apply the attendance accounting procedure described in subdivision (f), of section 58003.1, in calculating FTES.
- c. A maximum of fourteen semester credit hours or twenty-one quarter credit hours may be earned during one enrollment period in work experience education. Students may repeat a work experience education course subject to section 55040.

INTERNSHIPS

Student works in an organization, paid or unpaid, in order to gain work experience.



San Diego Community College District follows the National Association of Colleges and Employers (NACE) criteria for determining whether or not an experience can be defined as an internship:

1. To ensure that an experience—whether it is a traditional internship or one conducted remotely or virtually—is educational, and thus eligible to be considered a legitimate internship by the NACE definition, all the following criteria must be met:
 - a. The experience must be an extension of the classroom: a learning experience that provides for applying the knowledge gained in the classroom. It must not be simply to advance the operations of the employer or be the work that a regular employee would routinely perform.
 - b. The skills or knowledge learned must be transferable to other employment settings.
 - c. The experience has a defined beginning and end, and a job description with desired qualifications.
 - d. There are clearly defined learning objectives/goals related to the professional goals of the student's academic coursework.
 - e. There is supervision by a professional with expertise and educational and/or professional background in the field of the experience.
 - f. There is routine feedback from the experienced supervisor.
 - g. There are resources, equipment, and facilities provided by the host employer that support learning objectives/goals.

If these criteria are followed, it is the opinion of NACE that the experience can be considered a legitimate internship. For more information refer to the [NACE website](#)

STUDENT ENROLLMENT

It is imperative that each faculty and staff who serves a work experience student maintains good communication and adheres to a strict timetable of operations.

The record keeping, reports, and payroll functions performed at the Work Experience Office necessitate a sequential flow of data to ensure that the program maintains high quality, accountability, and, most importantly, is operated in accordance with the California Administrative Code, Title 5, SDCCD's Plan for Work Experience Education and other applicable laws and codes.

GENERAL ENROLLMENT PROCESS:

1. Sign and submit the online Work Experience *Application* to begin the process of enrolling in academic course and provide consent for course instructor or WEE coordinator to contact site supervisor regarding WEE matters (FERPA).
 - a. Watch the Online Work Experience Orientation and complete the Orientation Quiz (Save quiz as file (PDF) to your computer as you will need to upload the file into WE *Application*).
 - b. Completion of *Employer Agreement* by Site Supervisor (emailed to Site Supervisor automatically once student WE *Application* has been submitted).
 - c. NOTE: Students in paid/unpaid positions may be required to complete additional requirements or forms to onboard and work for a company. Students completing an unpaid internship or volunteer position on SDCCD campus or District Office will be required to submit the SDCCD Volunteer Form and additional forms to their hiring department. Students are advised to ask their direct supervisor of their department about what is expected and the process. Attend a mandatory WEE orientation and complete



required paperwork.

2. Read, understand, and follow course syllabus regarding responsibilities, attendance and drop policies, assignments, and grading criteria.
3. Establish and maintain contact with course instructor throughout the term.
4. Each semester, determine measurable job-oriented learning objectives with work, internship, or volunteer supervisor and instructor input. Students repeating the course or employed with a company for an extended period of time must select NEW learning objectives beyond those available during the prior term.
5. Work or intern enough hours to meet the minimum as required by Title 5 regulations (see section MINIMUM WORK OR INTERN HOURS REQUIRED for details).
6. Actively participate in required conferences and the evaluation of measurable job-oriented learning objectives.
7. Submit a *Cumulative Work Record* verified by work supervisor and completed *Learning Agreement* form to the instructor as directed by the course syllabus.
8. Conduct themselves in a professional manner at all times. Refer to the college catalog section on student's rights and responsibilities in [Policy 3100](#).
9. Meet satisfactory job performance standards while completing measurable job-oriented learning objectives.
10. Inform instructor if they are unable to complete their Work Experience hours.
11. Inform instructor if they are no longer able to participate and require dropping or withdrawing from the course.

NONDISCRIMINATION POLICIES & PROCEDURES

SDCCD Work Experience Nondiscrimination Policy:

The San Diego Community College District and our four colleges, San Diego City College, San Diego Mesa College, San Diego Miramar College, and the College of Continuing Education do not discriminate on the basis of race, color, national origin, sex, disability, or age in our programs or activities. All four colleges offer classes in many program areas, including Work Experience under our open admissions policy. Lack of English proficiency will not be a barrier to admission and participation.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

- Amber Eckert, Title IX Coordinator, San Diego Community College District 3375 Camino Del Rio South, San Diego, CA 92108, Room #335, 619-388-6660, titleix@sdccd.edu
- Deka Chhabra, Title II Coordinator, San Diego Community College District 3375 Camino Del Rio South, San Diego, CA 92108, 619-388-6983, dchhabra@sdccd.edu
- Deka Chhabra, Section 504 Coordinator, San Diego Community College District 3375 Camino Del Rio South, San Diego, CA 92108, 619-388-6983, dchhabra@sdccd.edu

Instructor Responsibility to Report Prohibited Behavior to the Title IX Office:

Title IX is a federal law that prohibits discrimination and/or harassment on the basis of sex. In congruence with Title IX, the San Diego Community College District ("District") is committed to providing an environment that is free of sexual harassment, including sexual assault and stalking, for its students, employees, and applicants for admission or employment. If an instructor learns in the course of the student's work experience employment, that a student has been impacted by any form of sexual misconduct, including sexual assault, dating or domestic violence, stalking, or sexual harassment, the instructor is required to report the matter to the Title IX Office via the [Title IX Incident Report Form](#). This includes disclosures made in classroom assignments or discussions - Such disclosures constitute reportable knowledge and require follow up by Title IX Office.



Upon receipt of a Title IX Incident Report Form, the Title IX office will reach out to the impacted student to provide information on supportive measures available to them and information on District pathways to address the behavior.

Supportive measures are individualized services offered free of charge to the Complainant or the Respondent regardless of whether a complaint has been filed. Support measures may include counseling, extensions of deadlines other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the Parties, changes in work or housing locations, leaves of absence, increased security and monitoring of specified areas of the campus, and other similar measures.

Additional information about the District's procedures for responding to Sexual Harassment Under Title IX can be found in [AP 3434 Responding to Harassment Based on Sex Under Title IX](#).

REQUIRED GENDER EQUITY, SEXUAL HARASSMENT, AND VIOLENCE PREVENTION TRAINING
Work Experience students at San Diego City, Mesa, and Miramar Colleges are required to complete a *Gender Equity, Sexual Harassment, and Violence Prevention* training online through Canvas. This training includes workplace expectations, laws, and guidance regarding sexual harassment in the workplace. The completion of this training will provide insight into sexual harassment prevention professional expectations and laws.

Faculty are responsible for collecting evidence of student completion of this requirement.

The following *Gender Equity, Sexual Harassment, and Violence Prevention* training requirements apply to all Work Experience 270 and 272 students:

1. Students are required to complete the training prior to or when submitting *Cumulative Work Record* to their assigned WE Instructor.
2. Students will automatically receive an email from the San Diego Community College District (SDCCD) at the time of enrollment, outlining steps to complete the *Gender Equity, Sexual Harassment, and Violence Prevention* training.
 - a. The training is available via Canvas and will take approximately one hour to complete.
3. Once completed, the student must submit proof of their completion by taking a screenshot of their Canvas gradebook and sending it to their assigned WE Instructor.
 - a. Students who have completed the training will have 12 months before they must re-take the training (if enrolled in Work Experience 270 or 272 again).
 - b. Current San Diego Community College District employees may submit evidence of any SDCCD Gender Equity, Sexual Harassment, and Violence Prevention in lieu of completing the Canvas training.

Faculty questions may be directed to the Work Experience Coordinator for each campus. The Work Experience coordinator is the primary liaison to the Title IX Office regarding the required training.

OTHER STUDENT ENROLLMENT INFORMATION

The mechanics of enrollment of students in WEE is the prerogative of the individual college. Verify with the Work Experience Coordinator or Dean how WEE students are enrolled at that particular campus. Students in subject- specific Occupational Work 270 course may have additional enrollment



requirements or clearances, therefore WEE instructors assigned to those courses must verify students meet the requirements:

- Students are charged tuition and fees in accordance with SDCCD policy.
- The WEE orientation is considered to be an essential element of the enrollment process. Students may be dropped for not attending the required orientation.
- Term lengths may vary with some courses designated as Late Start. “Adding” students into WEE courses ceases according to the Deadlines in [mySDCCD](#) portal for each respective term assigned.

SDCCD student enrollment system will prevent students from enrolling in more than one General Work 272 or Occupational Work 270 course with overlapping dates per semester. Students needing to change courses must first drop the initial course and then enroll in the correct course. Beginning the first day of the enrollment term, students must have an Add Code in order to change courses. Students may take the course more than once in a semester as long as the course dates do not overlap.

WE REQUIRED FORMS & OTHER WORK SITE FORMS

Students are required to complete the following Work Experience forms:

- Application
- Learning Agreement
- Cumulative Work Record
- Final Evaluation

Additional forms may be required based on site placement type and location. If a work site accepting a student for a Work Experience placement requires additional documentation or forms to be signed, then the forms or additional documents should be provided by the work site and completed by the student.

If a work site accepting a student for work experience placement requires an MOU with the college, the work site should provide the MOU and the local college may sign it. It is recommended the college submit the MOU to the District Risk Management office for review prior to signing.

Note: District Clinical Affiliation agreements are not designed for Work Experience emplacements or student internships.

ROLES AND RESPONSIBILITIES

WORK EXPERIENCE ADMINISTRATION – DISTRICT OFFICE

1. Coordinate Districtwide Work Experience Education (WEE) Process Meetings.
2. Update and maintain required forms, handbook, ~~district plan~~, and admin procedure.
3. Maintain copies of *Unpaid Work Experience Volunteer Forms*.
4. Serve as liaison to District Risk Management.
5. Provide updates to the Chancellor’s Cabinet and Board of Trustees on WEE Districtwide.
6. Support student enrollment and completion of Gender Equity, Sexual Harassment, and Violence Prevention Training (Title IX Office)

WORK EXPERIENCE ADMINISTRATION – DEAN’S OFFICE

1. Campus Deans at each college designate how WEE will be coordinated. The individual responsible for primary coordination and supervision of WEE activities may be on partial



assignment or on regular faculty assignment with WEE program coordination as a part of his/her responsibilities.

2. Make instructional assignments and monitor instructor's workload to ensure they do not exceed the load full-time equivalency (FTE) authorized by District policy.
3. Mediate student-instructor issues related to WEE and refer students or faculty to appropriate college services for support with issues beyond the scope of WEE.
4. Ensure that WEE at the college is in compliance with Title 5 regulations.
5. Ensure maintenance of archived WEE student records - maintained for 5 years (Title 5, Section 55256):
 - a. Visit the [SDCCD Work Experience website](#) to review online Work Experience forms
 - b. Work Permit signed by designated issuing agent, if applicable

WORK EXPERIENCE COORDINATOR

The following represents typical coordination responsibilities. However, expanded duties not specified may be unique to the individual college.

1. Participate in Districtwide Work Experience Process Meetings.
2. Coordinate WEE instructional activities and provide professional learning for new and continuing faculty.
3. Coordinate and arrange orientation sessions.
4. Development and coordination of WEE online forms based on class schedule each semester. Make edits as necessary.
5. Maintenance and support tracking of current term WEE student records. Ensure students complete applicable WE forms and submit as required.
6. Provide support, answer questions, and address issues from students and faculty regarding WEE.
7. Consult with other college programs and serve as liaison to promote WEE with students, faculty, staff, and administration.
8. Evaluate the WEE services in regard to effectiveness and success of student learning outcomes each semester.
9. Implement Course and Program Learning Outcomes (faculty coordinators only).
10. Support tracking and completion of the Gender Equity, Sexual Harassment, and Violence Prevention training.

WORK EXPERIENCE INSTRUCTORS

Instructors under Work Experience Education are assigned by the Dean responsible for WEE to provide direct supervision of students enrolled in their course(s). The instructor must meet minimum qualifications required by California Community Colleges (Title 5, 53416).

The following are typical responsibilities:

1. Conduct WEE courses according to Title 5 of the State Education Code and District policy and procedures.
2. Develop course syllabus and submit a copy to the instructional Dean by the date determined and as directed.
3. Ensure students complete applicable WE forms and submit as required.
4. Maintain student records under confidentiality guidelines. Family Educational Rights and Privacy Act of 1974 (FERPA) can be found at the [U.S. Department of Education](#) webpage.
5. Determine that each participating student qualifies (Title 5, Section 55254) by reviewing student



information to determine if they meet the eligibility requirements (see Student Eligibility Requirements under Student Responsibilities section).

6. Encourage student to complete required Gender Equity, Sexual Harassment, and Violence Prevention training prior to completion of work experience hours and submission of *Cumulative Work Record* (see section REQUIRED GENDER EQUITY, SEXUAL HARASSMENT, AND VIOLENCE PREVENTION).
 - a. Faculty have the discretion to work with students who are having difficulty completing the training.
 - b. Work Experience Coordinators can provide support and answer questions regarding the training requirements.
7. Conduct orientation session(s) and ensure that students have access to syllabus and all necessary program information and materials that are reviewed at the orientation.
8. Guide students in developing a proposal of new or expanded job-oriented learning objectives per course that are specific, achievable, relevant, and time-based, and grant approval for objectives that sufficiently support the units to be awarded.
9. Conduct two site visits. See section SITE VISITS WITH STUDENTS AND SUPERVISOR regarding site visit process and what to keep in mind when conducting site visits.
10. Collaborate with the worksite supervisor during initial site visit involving the student and supervisor to discuss the Work Experience process and the learning objectives to be completed during the term.
11. Provide ongoing student support for achieving learning objectives and course assignments through conferences, email, or phone contact.
12. Make referrals to appropriate college services when students have concerns beyond the scope of WEE course.
13. Notify the work site supervisor and the Work Experience Coordinator when a student is no longer enrolled in a WEE course due to drop or withdrawal.
14. Maintain supervisor and student evaluations of documented objectives/projects using the *Learning Agreement* rating scale to measure how well objectives/projects were accomplished. Include a written evaluation of each student's progress and accomplishments and assign a letter grade for the course.
15. Develop and maintain liaisons and assist in WEE placement activities with appropriate government agencies, businesses, and industries.
16. Work with the Work Experience Coordinator to ensure that all required paperwork is completed by the student and verify students' signature consenting to communication between course instructor, WEE coordinator, and supervisor regarding WEE matters. (FERPA)
17. Report student injuries (see section UNPAID WORK EXPERIENCE STUDENT INJURY).
18. Verify the student's participation status. Internships fall under a unique set of guidelines. Students must work or intern enough hours to meet the minimum hours per unit as required by Title 5.
 - a. Instructors should review "Internship Background and Definitions" in Appendix A before the first "in-person" supervisor site visit.

WORK EXPERIENCE STUDENTS

Students who enroll in WEE courses are responsible for the following and must meet the eligibility requirements.

Student Eligibility Requirements:



1. Have a job, internship, or volunteer position to enrolling in a Work Experience course that will provide learning experiences that will contribute to his/her occupational or educational goal and includes new or expanded responsibilities or learning opportunities beyond those experienced during previous employment.
2. Have a job, internship, or volunteer position that offers a reasonable probability of continuous work experience for the duration of the enrolled term.
3. Work, intern, or volunteer enough hours to meet the minimum semester hour requirements (see chart under OPERATIONAL GUIDELINES).
4. Be within the 16-unit repeatability limitation.
5. Have a declared major, educational or occupational goal related to the employment, internship, or volunteer position when enrolled in any Occupational Work Experience course or if required by the course outline.
6. For students who are under the age of 18 and NOT high school graduates, the student must submit a copy Work Permit signed by designated issuing agent.
7. Complete Gender Equity, Sexual Harassment, and Violence Prevention training prior to or when submitting *Cumulative Work Record*.

Students are to complete applicable WE forms. For the most current forms, refer to the [SDCCD WE webpage](#).

- *Work Experience Application*: Completed and signed by student with placement details as initial step in participating in WEE courses and submitted to Work Experience Coordinator once position is secured.
- *Learning Agreement*: Includes learning objectives and must be signed by the Supervisor, Student, and Instructor. Signed by student, instructor, and worksite/supervisor.
- *Final Evaluation*: Student and Site Supervisor both individually rate student progress, completion of job-oriented learning objectives, and post 21st Century Skills growth
- *Cumulative Work Record*: Utilized throughout the semester to track WEE hours and completed by the student and approved by Site Supervisor.

In order to participate in Work Experience Education Student shall meet the following Title 5 Section 55254 Student Qualifications criteria:

1. *Pursue a planned program of Cooperative Work Experience Education which, in the opinion of the Instructor/Coordinator, includes new or expanded responsibilities or learning opportunities beyond those experienced during previous employment.*
2. *Have on-the-job learning experiences that contribute to their occupational or education goals.*
3. *Have the approval of academic personnel.*
4. *Meet the following condition if self-employed: Identify a person who is approved by academic personnel to serve as the designated employer representative. This representative shall agree in writing to accept the following employer responsibilities:*
 - a. *Assist the student in identifying new or expanded on-the-job learning objectives.*
 - b. *Assist in the evaluation of the student's identified on-the-job learning objectives.*
 - c. *Validate hours worked.*

WORK EXPERIENCE EMPLOYERS/SUPERVISORS

Employers or designated worksite representatives agree with the intent and purposes of Work Experience Education and indicate so by signing the online *Employer Agreement*. A copy of the student's Work Experience forms and approved *Learning Agreement* shall be provided via email to the



employer or designated representative (Title 5, Section 55257).

Worksite Personnel Responsibilities:

1. Ensure work experience learning site offers a reasonable probability of continuous work experience for students during the student's enrollment term.
2. Provide necessary supervision and training to ensure that the student receives appropriate educational benefit from this work experience.
3. Provide necessary and appropriate facilities, equipment and materials at the worksites so students may achieve agreed-upon learning objectives.
4. Comply with all appropriate federal and state employment regulations.
5. Participate in site visits to develop measurable new or expanded job-oriented learning objectives.
6. Evaluate the student's approved measurable new or expanded job-oriented learning objectives on the online *Final Evaluation* form.
7. Verify the number of hours worked by the student by signing and approving the online *Cumulative Work Record* form.
8. Comply with NACE Internship Guidelines [NACE Internship Guidelines](#).
9. Contact the Work Experience Instructor/Coordinator if a student issue or concern arises.

GUIDELINES FOR SPECIFIC STUDENT POPULATIONS

Self-Employed

Self-Employed students may enroll in Work Experience if a Designated Employer Representative is available and approved by Work Experience Instructor. The Designated Employer Representative must agree in writing, to assist student with identifying and evaluating new or expanded measurable learning objectives and validate the hours worked by the student Title 5, Section 55254, (d).

Veterans

Veterans who receive overpayment of benefits because they did not complete the process, or course, are responsible for repayment. See the SDCCD [Student Veteran's Handbook](#).

International Students

International Students are responsible for following guidelines and regulations related to their status and to Curricular Practical Training. International Students should attend the Practical Training Workshop prior to enrolling in any Work Experience course. International students should contact their International Student Advisor for more information.

Students with Disabilities

Students with disabilities who need academic accommodation(s) must provide verification of need either from Disability Support Program and Services (DSPS) or an outside source and notify the instructor during the first two weeks of class. SDCCD guidance for Academic Accommodations for Students with Disabilities can be found [online](#) Student Services – see BP5140.

Worksite Disability Accommodations

It is important to the Colleges of the San Diego Community College District to ensure an inclusive work experience. Students with disabilities who are engaged in a work experience placement and who require workplace accommodation are encouraged to discuss their needs with their supervisor or the human resources office at their work site. Workplace accommodation is usually determined by engaging in a



collaborative discussion with the worksite representative regarding the employee's or volunteer's accommodation request.

If a work experience student needs support with this process, a Vocational Specialist within the District DSPS Office can help them with information about the process of making workplace accommodation requests. Find information about workplace accommodation and contact information for the Workability III Program at www.sdccd.edu/dsps

Students Participating in Work Experience Out of State

Work Experience hours for out-of-state placements are allowable under one of the following two conditions:

1. The student is employed by the out-of-state organization (legally employed and paid by the employer per the state requirements).

Or

2. The student remains physically located in CA and working remotely as a volunteer or unpaid for all logged work experience hours. As an unpaid or volunteer work experience student, the student cannot travel out-of-state for logged work experience hours.

Students Participating in Work Experience Internationally

Work Experience hours for international placements are allowable for remote work only. For both Paid and Unpaid/Volunteer Work Experience, students must remain physically located within CA for all logged work experience hours.

MINIMUM WORK EXPERIENCE PAID AND NON-PAID HOURS REQUIRED

Work experience credit is earned in accordance with the two tables listed below. Credit is awarded based on 54 hours of paid or unpaid internship per unit the student is enrolled.

All work experience hours must occur within the academic calendar and may only be counted from one approved organization at a time. Under specific approved cases, students may switch organizations within the same semester and use hours from both organizations towards total work experience hours. Work Experience Instructor must approve the change. Designated Work Experience

Units	Hours
1	54 hours/semester
1.5	81 hours/semester
2	108 hours/semester
2.5	135 hours/semester
3	162 hours/semester
3.5	189 hours/semester
4	216 hours/semester

The hours are to be verified on the Cumulative Work Record by the worksite supervisor. (Title 5, Section 55256.5 (c). Note: This requirement is the same regardless of the length of the enrollment term.

Students cannot make changes to the unit load after the add/drop deadline. The total amount of hours must be completed based on enrolled unit load.



REPEATABILITY FOR STUDENTS

The district policy on course repetition adopted pursuant to section 55040 may permit a student to repeat a Work Experience course any number of times so long as the student does not exceed the limits on the number of units of work experience education set forth in subdivision (a). Consistent with Section 58161, attendance of a student repeating a Work Experience course pursuant to this subdivision may be claimed for state apportionment.

District Limitation: Students can enroll in multiple short-term courses within a semester/term but can enroll in only one Work Experience course at a time. Students may take the course more than once in a semester as long as the course dates do not overlap. A maximum of fourteen credit hours for all work experience subject areas may be earned during one enrollment period.

ATTENDANCE

ATTENDANCE AND DROP POLICIES

1. Attendance and drop policies must be included in the course syllabus and align with WE and SDCCD requirements.
2. Review College Faculty & Staff Handbook for policy regarding Course Syllabus
3. Dropping the course can be initiated by the student or by the instructor. If the student intends to drop or stops participating in the course, it is the student's responsibility to officially drop the course and contact the Work Experience instructor.
4. The instructor must drop a student from the course prior to the Drop deadline or adjust the final evaluative letter grade to an "F" grade for the following:
 - a. Student does not attend mandatory orientation.
 - b. Student fails to complete all required forms.
 - c. Student is no longer employed or interning and does not secure a new placement.
 - d. Student changes jobs or work experience learning sites more than one time during the enrollment term.
 - e. Student fails to meet the required minimum work/intern hours.
5. An instructor may choose to drop a student prior to the withdrawal deadline or adjust the evaluative letter grade for any of the following reasons:
 - i. Failure to complete required forms.
 - ii. Failure to meet with the instructor or supervisor as required or missing a scheduled conference.
 - iii. Failure to complete required assignments.

MEASURABLE WORK EXPERIENCE LEARNING OBJECTIVES

One of the prime requirements of the WEE course is that students develop new or expanded job-oriented learning objectives each semester beyond those experienced during previous employment or internships. This is an opportunity for students to integrate or demonstrate the knowledge and skills developed at college into a workplace environment. It is essential that the instructor assists and guides student in developing measurable job-oriented learning objectives that provide educational value to the students.

The *Work Experience Student Handbook* provides a detailed process to assist students in developing measurable and specific job-oriented learning objectives and a link to the [Learning Objectives Resource Guide](#). The objectives are reviewed and approved by the student, the



worksite/employer site supervisor, and the Work Experience course instructor. After consensus has been reached on the measurable learning objectives, then they are approved through the online *Learning Agreement* form.

LEARNING OUTCOMES

Learning Outcomes (Los) are statements that specify desirable skills, attitudes, abilities and/or knowledge that students are expected to attain upon successful completion of an academic activity. In addition to identifying expected outcomes, the process also involves assessment, analysis of results, and ongoing improvements in teaching and learning.

- Each college in SDCCD establishes Los and the framework for development and implementation of Los within departments, disciplines, programs, and services areas at that college.
- Developing and implementing Los is mandated by the Accrediting Commission for Community and Junior Colleges (ACCJC) and is reviewed during accreditation.
- The Work Experience Coordinator or Dean will provide WEE instructors with information and guidance concerning work experience Los at their college.

SITE VISITS WITH STUDENT AND SUPERVISOR

Establishing Positive Relationships

Instructor site visits with supervisors participating in the WEE Program provide an opportunity for the college to gain insight into the various sectors of business, industry, and government. Relationships established by the Instructor in the community should be developed in the most positive manner possible.

Student site visit(s) are essential and the learning objectives evaluation process are significant to supervisors and students who have been working together to comply with and benefit from the objectives of the program.

The purpose of this section is to provide the instructor with general guidelines for site visits with the student and his or her supervisor.

First Supervisor Site Visit

The first site visit should be conducted in-person. If an in-person meeting is not possible, it may be held over the phone or virtually.

During the first site visit:

1. If the supervisor has not previously acted as a member of the work experience team, briefly explain the philosophy and mechanics of the program.
2. Review the responsibilities of the three parties to the agreement. Emphasize the fact that the supervisor plays a significant role in the success of the student.
3. Confirm student's ability to meet minimum required work/intern participation hours and review the procedure for recording and approving these hours on the online *Cumulative Work Record* form.
 - a. Students may record hours and receive credit for working/interning during non-instructional days throughout the current session. This includes Sundays, legal holidays, and week-long breaks. Students may not receive credit for vacation days or time-and-a-half, only actual hours worked/interned.
4. Discuss the student's job-oriented learning objectives confirming that each is:



- a. a new or expanded learning opportunity.
- b. sufficiently specific.
- c. adequately measurable.
- d. achievable within the time frame of the current semester/session (confirm the completion dates specified for each objective).
5. Objectives not properly stated, or requiring modification should be revised during this first site visit.
6. Explain to the student and supervisor that should an objective require revision any time during the semester, the student must notify his/her instructor.
7. Assure the objectives are sufficient to support the units to be awarded and grant approval of measurable job-oriented learning objectives by signing the online *Learning Agreement* form.
8. Clarify if additional assistance or release time is needed for student to accomplish objectives.
9. Discuss the learning objectives evaluation process the instructor will conduct.
10. Verify supervisor's and student's signatures on the online *Learning Agreement* form to validate student's employment/internship and approval of the three learning objectives that support new or expanded responsibilities or learning opportunities at the work/internship site. Work Experience Instructor approves and signs form.
11. Schedule a second in-person site visit or confirm the date for an alternate learning objectives evaluation to be conducted towards the end of the semester.
12. Express appreciation to supervisor for his/her participation, time, and interest.

Second Site Visit

Second site visits should be conducted in person as this is an opportunity to build long-lasting relationships with the employer. If an instructor is unable to hold the second site visit in person, it may be held over the phone or virtually.

The purpose of the second site visit is to ensure the experience is continuing positively for both the supervisor and the student and to evaluate student's learning.

1. Check in with supervisor to assess how the relationship, experience, work, and learning are progressing.
2. Review status of students' progress on learning objectives with supervisor.
3. Evaluate the *Learning Agreement* and student status/progress on meeting their measurable job-oriented learning objectives.
4. Student and Site Supervisor should separately complete and submit the online *Final Evaluation* form prior to the second site visit.

SYLLABUS & COURSE OUTLINE

Instructional Deans provide guidelines and requirements for developing the course syllabus. Instructors must provide a copy to the Dean responsible for WEE. Check with the Work Experience Office or Dean for specific directions for the college and review College Faculty & Staff Handbook on all items related to the course syllabus (see Appendix for a sample syllabus for Occupational 270).

The course outline and a syllabus template can be found on Curricunet. Go to the Curricunet home page at <http://www.sdccdcurricu.net/sdccd2/> and click "Course" from the Search Menu in the left-hand column. Select the subject area and course number. The active record box will appear. "CO" will provide the course outline and "S" a syllabus template.



Course Search Results			
		Course Area Course Number Title	
		WORK 270 Occupational Work Experience *Active* City, Mesa, Miramar Curricunet Version 2 CIC Approval: 12/21/1989	

FACULTY mySDCCD

SDCCD faculty have access to many District resources and important information through mySDCCD services including downloadable rosters, online drop sheets, deadlines, access to add codes, wait lists, and forms. Frequently asked questions can be found on the [SDCCD employee webpage](#).

EVALUATION & GRADES

Title 5 and the SDCCD Plan require instructors to provide written evaluation each term of each student's accomplishments and progress in course objectives and job-oriented learning objectives and assign an evaluative letter grade for the course.

It is important that the instructor signs and dates the online *Learning Agreement*. The instructor signature and date are required regardless of whether the student withdraws, partially completes the course, or fully completes the course.

Learning Objectives and the Evaluation Process

The evaluation process is required and used to determine the student's level of success in accomplishing his/her learning objectives. It is the responsibility of each instructor to determine the evaluation process that will be conducted at the end of the semester for each student enrolled.

1. The *Learning Agreement* Form – must be completed and signed by the faculty member, student, and the supervisor at the first site visit.
2. Conduct the evaluation of the student's learning objectives using the online *Final Evaluation* form. Review the rating procedure, the criteria by which the student's accomplishments will be rated. Student and supervisor will each complete an evaluation form separately and enter rating for each objective using scale provided on the form.
3. *Final Evaluation* form requests comments/feedback on the objectives accomplished by the student. A copy of the *Final Evaluation* form is sent automatically via email to student, Site Supervisor, and Work Experience Instructor.
4. Collect the completed and signed online *Cumulative Work Record* form from the student and verification by Site Supervisor. Confirm that the student has worked/interned the minimum hours required.
5. Determine if any probability of employment/internship opportunities exists for another college student with that company. If so, advise the Work Experience Coordinator.

Awarding Grades and Credit

- Letter grades (A, B, C, D, & F) are assigned to all work experience students based on performance and achievement of the course learning objectives, the measurable job-oriented learning objectives, and completion of verified work/intern hours.



- A withdrawal "W" from class shall not be authorized after the published withdrawal deadline (Exact date provided in current schedule).
- An incomplete "I" grade may be given for those students not completing the course due to unforeseeable, emergency, or justifiable reasons, Title 5, Section 55023 (e), per College WEE Dean approval. Instructors will identify the condition(s) for removal of the "I" and state these on an "Assignment of Incomplete Grade" form.
 - If the student qualifies for an incomplete and is an unpaid work experience student, then a new Work Experience Application and forms must be completed and sent to the SDCCD Career Education and Workforce Development department. The College must also ensure record of the site supervisor's approval of the new hours/dates. New hours must occur within an academic term.
- Pass / No Pass is not available for Work Experience courses.

Reporting Grades

Instructors must submit grades at the end of the enrollment term online through the [mySDCCD](#). It is important for instructors to understand the consequences for students when grades are late or unavailable. This can impact students educationally and personally. Instructors will be notified about deadlines for reporting grades.

UNPAID WORK EXPERIENCE STUDENT INJURY

The District provides Workman's Compensation to Unpaid Work Experience students. If an injury occurs to an Unpaid Work Experience student during their approved hours, the Student or Site Supervisor must make immediate contact with the WEE Instructor. The WEE instructor will report the injury to the college Dean and follow district [procedures for work injuries](#) which can be found on the district website:

- [SDCCD Work Related Injury/Illness Flow Chart](#) and related forms
 - [State of CA DWC 1 Form.pdf](#)
 - [Injury and Illness Incident and Investigation Report](#)
 - [Declination of Medical Treatment](#)

For questions:

- Visit the Risk Management website at <http://hr.sdccd.edu>
- Contact Risk Management
 - **Phone: (619) 388-6953**
 - Fax: (619) 388-6898
 - Email: sdccdriskmanagement@sdccd.edu

INSTRUCTOR ASSIGNMENTS, COMPENSATION AND TRAVEL

INSTRUCTORS

Contract Instructors

Contract Instructors are employed in the Work Experience Program either as overload assignment or as a part of their regular contract at the discretion of the Dean. Instructors with overload assignments will follow procedures outlined for hourly part-time instructors.

Hourly Part-Time Instructors



The time should be submitted in accordance with individual campus requirements.

INSTRUCTOR COMPENSATION

What does the updated Collective Bargaining Agreement (CBA) include? Starting Spring 2023, WE faculty get paid a total of 8 hours per WE student that completes a WE 270/272 course, and 4 hours total per student that begins a WE 270/272 course but does not complete it.

Note: WE faculty are paid the maximum amount allowed by the CBA. WE faculty can no longer request additional hours for extra work for complicated situations as this is built into the pay.

How are WE faculty be paid? As of Spring 2023, WE faculty are compensated for 4 hours for any student who is enrolled as of census. These 4 hours will be paid out evenly over the 4 payrolls after the census date for each class. After the end of term/grade deadline for each class, payment is made for the 4 remaining hours per completed student.

EXAMPLE - Payment for a students who complete WE: If an instructor had 16 students enrolled in the WE course for a 16-week section in Spring and if these 16 students were enrolled as of 2/11 (the day after the census date), the instructor is compensated for 4 hours per student (64 hours total) at a faculty rate split evenly (i.e.: 16.0 hours) over the next 4 pay periods. Payroll is processed after the census, which causes a delay in payment. Payment is instead made on 3/10, 4/10, 5/10, and 6/10 payrolls (or 2nd, 3rd, 4th, and 5th pay periods of the term). If all 16 of these students remain enrolled and complete the WE course, then compensation is made for an additional 4 hours per student (i.e.: additional 64 hours) on the 7/10 payroll (the first payroll after the grade deadline date).

EXAMPLE - Payment for student who enrolls for WE but does not complete it: If a student enrolls in a WE course but withdraws before the end of the term, the instructor receives the initial payment of 4 hours per student over the 4 pay periods after census (as noted in example above). If the student immediately withdraws after census, the instructor is entitled to the 4 hours already compensated for but is not compensated for the additional 4 hours since the student did not complete the course.

MILEAGE REIMBURSEMENT

Refer to the campus College Faculty & Staff Handbook to request mileage reimbursement for traveling to student's worksite for in-person site visits.

Note: If the student's worksite is located outside of the County of San Diego, instructors must seek prior approval from the WE Dean before travel.

RESOURCES

- San Diego City, Mesa, and Miramar College Work Experience websites:
 - [San Diego City College Work Experience](#)
 - [San Diego Mesa College Work Experience](#)
 - [San Diego Miramar College Work Experience](#)
- [WEE Student Handbook](#)



- [SDCCD Work Experience Education](#) hosted by SDCCD Career Education and Workforce Development. District website for faculty and staff resources, access to districtwide forms, the district WEE plan, and handbooks. Visit the SDCCD Work Experience website to review online Work Experience forms.

TABLE OF REQUIREMENTS AND RESPONSIBILITIES

The following table outlines requirements, responsibilities, and guidelines.

WEE REQUIREMENTS, RESPONSIBILITIES, AND GUIDELINES			
WEE REQUIREMENTS	STUDENT RESPONSIBILITIES	INSTRUCTOR / WORK EXPERIENCE COORDINATOR RESPONSIBILITIES	WEE GUIDELINES
Student Work Experience <i>Application</i>	Submit an accurate and complete Work Experience <i>Application</i> including placement details, Site Supervisor information, and student signature.	<ul style="list-style-type: none"> • Verify Work Experience <i>Application</i> is complete and signed by student providing consent to consult with supervisor (as per FERPA guidelines). • Verify student meets the WEE course requirements. 	<ul style="list-style-type: none"> • Copy of Work Experience <i>Application</i> is sent via email to Work Experience Instructor, student, Site Supervisor, and Work Experience Office as directed. • Information on the form is collected to meet Title 5 requirements • Copy of completed Work Experience <i>Applications of UNPAID placements</i> is sent via email to the SDCCD Career Education and Workforce Development Department (CEWD); CEWD saves Unpaid placements in a shared Teams folder with District Risk Management. On a monthly basis, CEWD notifies Risk Management regarding the number of new unpaid placements added to the folder. • Copy of completed Employer Acknowledgment forms for site supervisors that confirm they are both the business owner and employed by



WEE REQUIREMENTS, RESPONSIBILITIES, AND GUIDELINES			
WEE REQUIREMENTS	STUDENT RESPONSIBILITIES	INSTRUCTOR / WORK EXPERIENCE COORDINATOR RESPONSIBILITIES	WEE GUIDELINES
			SDCCD are also emailed to CEWD. CEWD shares these files with Risk Management following the same process as noted above.
Work Experience Online Orientation & Quiz	Watch online orientation and complete corresponding quiz. Save file and upload into Work Experience <i>Application</i> .	Verify completion of Work Experience Quiz.	Retain proof of completion.
Work Permit – if applicable	Students under the age of 18 who have not graduated high school must submit a copy of work permit to course instructor as directed.	Submit student's work permit to Work Experience Office as directed.	Submit copies of work permit as directed by the Work Experience Office.
Canvas online <i>Gender Equity, Sexual Harassment, and Violence Prevention</i> training	Must complete the training prior to or when submitting <i>Cumulative Work Record</i> and submit completion by taking a screenshot of their Canvas gradebook and sending it to their assigned WE instructor.	<ul style="list-style-type: none"> • Encourage students to complete training prior to starting work experience hours. • Collect completion submission from student prior to or at time student submits <i>Cumulative Work Hours</i>. • Faculty have the discretion to work with students who are having difficulty completing the training. • Faculty may consider alternative Gender Equity, Sexual Harassment, and Violence Prevention training submitted by students. Faculty should confirm with their Work Experience Coordinator and/or 	Retain proof of completion.



WEE REQUIREMENTS, RESPONSIBILITIES, AND GUIDELINES			
WEE REQUIREMENTS	STUDENT RESPONSIBILITIES	INSTRUCTOR / WORK EXPERIENCE COORDINATOR RESPONSIBILITIES	WEE GUIDELINES
		Dean prior to accepting alternative.	
Orientation	Attend required Faculty Work Experience Orientation at the beginning of the semester/session.	<ul style="list-style-type: none"> Conduct orientation(s) ensuring syllabus and all necessary program information, forms, and materials are reviewed with students enrolled. Utilize LMS for course enhancement. 	Orientations are arranged, conducted, and are listed in the college schedule by Coordinator and Instructor with Dean's approval.
Course Syllabus	Read, understand and follow course syllabus.	<ul style="list-style-type: none"> Develop and submit course syllabus to WEE Office and/or Instructional Dean as directed. Distribute syllabus to students enrolled in course. 	Date for submission is determined by each College's Instructional Dean and/or WEE Coordinator.
Student Handbook	Read and understand Student Handbook.	Provide access to Student Handbook.	Student Handbook to be posted and available online.
Student/Instructor Communications	Maintain contact with instructor as directed by course syllabus regarding learning objectives, participation and progress.	<ul style="list-style-type: none"> Maintain contact with student by phone, e-mail, or scheduled appointment(s) regarding participation and progress. If a student drops the course, notify Work Experience Coordinator immediately. 	<ul style="list-style-type: none"> Throughout the semester/session. If an Unpaid work experience student drops a course, the SDCCD Career Education and Workforce Development Department must be notified.
<i>Learning Agreement</i>	<ul style="list-style-type: none"> Complete <i>Learning Agreement</i> with the guidance and support of the supervisor and instructor input. 	<ul style="list-style-type: none"> Establish guidelines in course syllabus. Provide guidance & assistance to student and supervisor in developing measurable learning objectives. Verify supervisor's signature and grant approval with signature for measurable learning objectives. 	Establish due date in the course syllabus.



WEE REQUIREMENTS, RESPONSIBILITIES, AND GUIDELINES

WEE REQUIREMENTS	STUDENT RESPONSIBILITIES	INSTRUCTOR / WORK EXPERIENCE COORDINATOR RESPONSIBILITIES	WEE GUIDELINES
First In-Person Site Visit	<ul style="list-style-type: none"> Assist with scheduling appointment and actively participate in the meeting involving supervisor and instructor to review learning objectives and WEE progress. Complete and sign the <i>Learning Agreement</i> with the guidance and support of the supervisor and instructor input. 	<ul style="list-style-type: none"> Schedule, confirm and conduct in-person site visit. Review approved objectives, discuss revised objectives and provide approval. Collect a signed copy of the agreement and confirm signatures. 	<ul style="list-style-type: none"> Provide directions for the site visits in course syllabus. First site visit should be scheduled and conducted early in the semester. First site visit should be conducted in-person prior to add/drop deadline. Copy of the <i>Learning Agreement</i> will be sent via email to Work Experience Office to be maintained for 5 years. Title 5 requirement.
2 nd Site Visit <i>Learning Agreement</i> Evaluation Process	<ul style="list-style-type: none"> Participate in the learning objectives evaluation process. Submit completed <i>Final Evaluation</i> to course instructor as directed. 	<ul style="list-style-type: none"> Conduct the learning objectives evaluation process with the student & supervisor. Review the signed copies of the <i>Final Evaluation from student and Site Supervisor</i>. Confirm signatures and learning objectives evaluation ratings entered on the form. Encourage supervisor with the option to add written comments. Ensure the supervisor receives a copy. 	<ul style="list-style-type: none"> Consult with WEE Coordinator regarding procedures for conducting learning objectives evaluation process and provide directions for students in course syllabus. The evaluation process is conducted at the end of session. Title 5 requirement.
<i>Cumulative Work Record</i>	Submit a complete and accurate record signed by supervisor as directed in the syllabus.	Confirm the <i>Cumulative Work Record</i> submitted by student is complete with accurate calculations, met required hours, and supervisor's signature.	<ul style="list-style-type: none"> Establish due date. Copy of the <i>Cumulative Work Record</i> will be sent via email to Work Experience Office to be maintained for 5 years.
Career-Focused Assignments	If assigned by course instructor, submit career-focused	<ul style="list-style-type: none"> Assignment(s) are assigned at the discretion of the class instructor. 	<ul style="list-style-type: none"> Determined if written assignment(s) will be required.



WEE REQUIREMENTS, RESPONSIBILITIES, AND GUIDELINES			
WEE REQUIREMENTS	STUDENT RESPONSIBILITIES	INSTRUCTOR / WORK EXPERIENCE COORDINATOR RESPONSIBILITIES	WEE GUIDELINES
	assignments as directed in syllabus.	<ul style="list-style-type: none">• Collect and review assignment(s).	<ul style="list-style-type: none">• Provide directions in course syllabus and establish due date(s).
<i>Student Post Survey</i>	Complete online survey after submitting <i>Cumulative Work Record</i>	<ul style="list-style-type: none">• WE Coordinator to create online survey• WE Instructor to encourage student and supervisor to complete Post Survey.	Retain proof of completion. Review data and student feedback for improvement.
Evaluative Letter Grade		Use mySDCCD Portal to submit grade	Submit required student forms/records to Work Experience Office at the end of the term as directed.