Joint Partnership Work Group
Monday 4/11/22
12:30 to 2:30
Zoom

Workgroup Materials:
CCAP Process Mapping Document
Workgroup Activities List (Feb 2022)
SDUSD's Pathways by School

Data & Reporting:
(not for public distribution)
Enrolled Early College Credit Report Update (Fall 2021) - CCAP, ACP, & Concurrent Enrollment
CCAP data for principals - site specific meetings
2016-2021 Full Comprehensive Report
2016-2021 Summary
2016 - 2021 Access Dashboard
2016 -2021 Outcomes Dashboard

AGENDA

2022-23 CCAP Course Agreement
- Finalized agreements to SDUSD board to be sign on 5/24 or 6/21

Joint Partnership Committee Meeting Updates
Full 4/27 meeting notes

LGBTQ+ Engagement and Transition Support - action items:

Add local college-specific LGBTQ+ resources, support services, and activities to:
- Early commitment to college and career activities and events **(Luke)**
- Promise outreach events and activities **(Luke)**
- CCAP Digital notebook, CCAP orientations, and Parent Nights **(Alissa & Sarah)**

Interest expressed in developing a survey to SDUSD students – *small group meeting to be scheduled to discuss and explore options.*

Colleges to incorporate LGBTQ+ support services into their local equity plans (equity plans go to the Board in Oct/Nov)

Campus Climate Surveys - SDUSD and SDCCD surveys being compared to identify any common challenges and explore opportunities for collaborative interventions. – *Follow-up needed to confirm timing and current status*

PD/Training - Train outreach coordinators and ambassadors on LGBTQ+ needs and services; PD/skill building/awareness building – **Luke to coordinate training with Jaime**.

> **Maria** to be connected to each college's lead contact for their local LGBTQ+ student support services

Colleges to meet with Maria to explore local partnership opportunities between college and feeder school's GSAs.
College Leads:

- City College: Marciano Perez, Vice President of Student Services| mperez@sdccd.edu
- Mesa College: Lucio Lira, Pride Center Counselor Coordinator llira@sdccd.edu
- Miramar College: Laura Gonzalez, Faculty Member | lagonzal@sdccd.edu
- College of Continuing Education: Lisa Carulli, Counselor | lcarulli@sdccd.edu

Nonbinary added to CCCapply
18+ year olds will see expanded questions on gender and sexual orientation
It seems that some younger students may see these questions - however, if this is true, the colleges are blocked from receiving it unless the students are 18+

Rosters
- Initial Rosters sent to the colleges 4/15, 6/1, and 8/24
- **June 1st** – all colleges will receive rosters; utilized for counts and planning purposes
- ***Action Item from 4/11 meeting****: SDUSD to send rosters on June 1st*
    - *Include "class of"*
    - *Include only CCAP/ACP (Fast Track, concurrent enrollment, etc. - should not be included)*

SDUSD Grad Doc
SDUSD Grad Doc to be updated on June 10
Jeff to see if he can provide list of those who were removed (in addition to updated list)

Summer -
- Anything in need of attention?

College-specific pre-reqs (Math and English for example) - *check-in/reminder*

- Notes from 4/11:
    - *Pre-Reqs- Goal is to compile and look across internal to assess any overlap, challenges, etc.*
    - ***Action Item:*** *Colleges to send pre-req information to Amertah*

School Specific Requirements for Enrolling in CCAP - Following up on past action item (see notes from March meeting)

- Proposal to build out a survey SDUSD can send to their school site principals and/or counselors to collect the information
- **Review draft survey questions:**
    - Current requirements (SDCCD)
    - School site
    - GPA requirement questions
    - Course requirements for participation
    - When did you implement?
    - Any additional requirements planned?

Tied to any additional requirements - How are these requirements communicated to the parents/students? (email, google classroom posts, etc.) - what is the initial communication to students during articulation about the CCAP courses?

- Possible next steps:
  - Set date(s) - How long should we leave it open for? When do we want to send it?
  - Steve to finalize survey and send to Sarah for distribution

CCCApply SDCCD Welcome Email - Updates being made to high school student content;

Strengthening College to School Site Specific Relationships and Communication
- Fall planning meetings
- Discussion

Late Additions to CCAP Courses - Clarification of requirements and timeline
- Faculty require students to be "enrolled" by Friday of the first week - (without faculty permission)
- Enrolled = on the faculty's class roster
  - This requires college enrollment to occur by no later than Friday morning
    - Requires SDUSD to provide updated report by no later than Friday morning
      - Requires SDUSD school sites to add new students into powerschool by no later than Thursday afternoon
- Any school site entries after Thursday will need to receive permission from the faculty

<u>Future Meeting Topics:</u>
Debrief CCAP course selections for 2022-23 (June WG Meeting)
- Agreement Development
- Courses and Number of Requested compared to Number Approved
- Pathways
  - *Are the courses being offered tied to high school and/or college pathways?*
  - *If so, which ones?*
  - *If not, why?*
  - *How can we improve the focus on pathways?*
  - *What will you do differently this coming fall to improve the follow year's selections?*
  - *How will you facilitate follow-up conversations about pathways with the school sites?*

<u>Resource Reminders - Data & Reports Reminders</u>
- High School Articulation Credit by Exam (SDUSD to City, Mesa, and Miramar).
  - Internal Quarterly Reports on Faculty Activity
  - Formal annual reports on SDUSD to College agreements and outcomes
    - [2016-2017 to 2020-2021 Full Report](#)
    - [Summary](#)
    - [Dashboard](#)
- Enrolled Early College Credit Report Update (Fall 2021) - CCAP, ACP, & Concurrent Enrollment
  - https://www.sdccd.edu/docs/ISPT/workforce/docs/EECC-Update-Fall2021.pdf

- CCAP data for principal - site specific meetings - [school specific ccap data slides](#)