



2019-20 SDCCD Launchboard Summary

Data Briefing

February 2, 2022

Context

This briefing contains a summary of CTE data for the San Diego Community College District from the California Community Colleges Chancellor's Office (CCCCO) CAL-PASS Plus Launchboard. Data is from 2019-20 (the most recent available data) unless otherwise noted.

Table 1. CCCC Launchboard Summary, Credit CTE Courses at SDCCD, 2019-20. * indicates 2018-19 data.

By Demographic Groups (Credit)			
Metric	Observation	CTE	Non-CTE
Gender	Female representation slightly higher among non-CTE courses	48% male, 51% female	45% male, 54% female
Ethnicity	Latinx representation slightly higher among non-CTE, White higher among CTE.	Af.Am: 7% Asian: 9% Filipino: 5% Latinx: 38% White: 31% Mult. Eth: 6%	Af.Am: 7% Asian: 10% Filipino: 5% Latinx: 40% White: 28% Mult. Eth: 7%
Age Group	CTE population is older.	Under 30: 70% 30+: 30%	Under 30: 80% 30+: 20%
Previous Education	CTE population slightly less likely to have attended another college in San Diego region, and more likely to have previously received a community college award .	Ever attended another SD college: 37% Received CC award: 13%	Ever attended another SD college: 39% Received CC award: 9%
Ed Goal	CTE population more likely to be "Short-Term Career Ed.", less likely to be "Degree/Transfer."	Adult Ed/ESL: 1% Short-Term Career: 13% Deg./Transf: 61% Other: 26%	Adult Ed/ESL: 1% Short-Term Career: 7% Deg./Transf: 66% Other: 26%
Full Time Unit Load	Similar rates	27%	27%
First Generation	Similar rates	16%	16%
Former Foster Youth	Similar rates	3%	3%
EOPS	Similar rates	11%	10%
Veteran/Military	Similar rates	8%	7%
Economically Disadvantaged	CTE Population more likely to be disadvantaged.	Perkins: 70% SCFF: 63%	Perkins: 68% SCFF: 64%
First-time	Slightly lower first-time rates for CTE population.	13%	16%

By Outcomes (Credit)			
Metric	Observation	CTE	Non-CTE
Success	Slightly higher success rates for CTE.	80%	78%
Retention	Similar rates	93%	92%
Retained Fall-Spring	Slightly lower Fall-Spring retention for CTE.	68%	71%
Transfer-level coursework	Lower rates of Transfer-level coursework for CTE students	Math: 15% English: 27% Both: 10%	Math: 22% English: 36% Both: 13%
Employment	CTE students had more positive employment outcomes compared to non-CTE students.		

Figure 1. % Students Became Employed after Exiting College

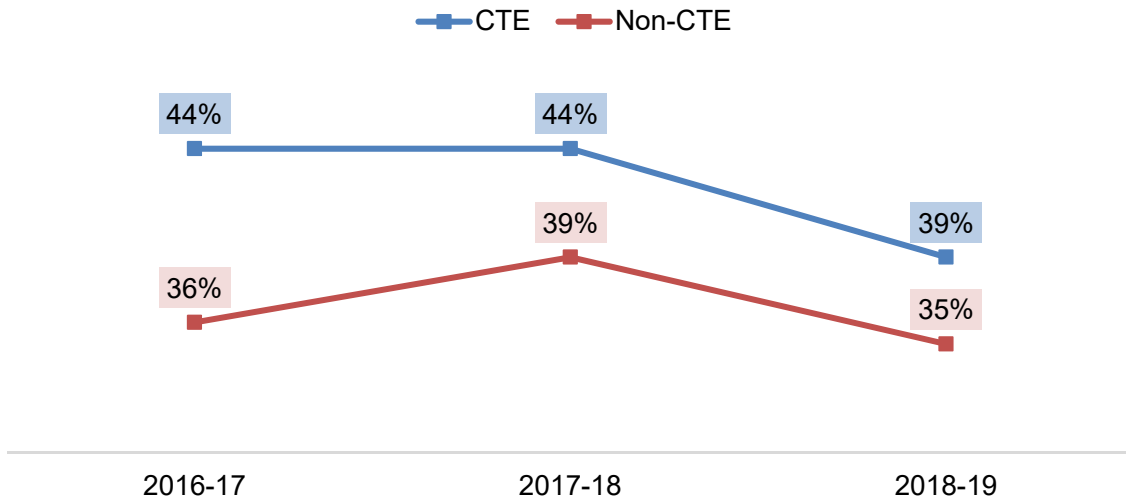


Table 2. Employment Outcomes for SDCCD CTE and non-CTE students (Credit and non-Credit aggregated)

		2016-17	2017-18	2018-19
CTE	Employed	44%	44%	39%
	Employed in field of study	77%	71%	n/a
	Found Job within 6 months (out of those who found a job)	89%	87%	n/a
	Full time work	82%	77%	n/a
Non-CTE	Employed	36%	39%	35%
	Employed in field of study	69%	65%	n/a
	Found Job within 6 months (out of those who found a job)	85%	85%	n/a
	Full time work	77%	70%	n/a

Note 1. "Employed" uses 2018-19 data; proportion who were unemployed and became employed after exiting college. Data for credit- and non-credit students aggregated.

Note 2. In Employment data, * indicates 2017-18 data.

2018-19 SDCCD CTE Launchboard Summary

Table 2. CCCCCO Launchboard Summary, Non-credit CTE Courses at SDCCD, 2019-20.

By Demographic Groups (Non-Credit)					
Metric	Observation	CTE		Non-CTE	
Gender	Female representation higher among both CTE and non-CTE.	Male: 41%	Female: 59%	Male: 36%	Female: 63%
Ethnicity	Latinx students are largest group of both CTE and non-CTE.	Af.Am: 9%	Asian: 13%	Filipino: 5%	Latinx: 39%
		White: 28%	Mult. Eth: 4%	Af.Am: 8%	Asian: 16%
		Filipino: 3%	Latinx: 37%	White: 31%	Mult. Eth: 3%
Age Group	CTE population is slightly older.	Under 30: 37%	30+: 63%	Under 30: 35%	30+: 65%
Previous Education	CTE population more likely to have previously received a community college award.	Ever Attended Another College in Same Pathway: 20%	Previously Received CC Award: 23%	Ever Attended Another College in Same Pathway: 21%	Previously Received CC Award: 14%
Ed Goal	CTE population less likely to be Adult Ed/ESL, more likely to be Short-term Career.	Adult Ed/ESL: 6%	Short-Term Career: 12%	Degree/Transfer: 19%	Undecided/Other: 64%
		Adult Ed/ESL: 25%	Short-Term Career: 4%	Degree/Transfer: 18%	Undecided/Other: 53%
Full Time Unit Load	Not applicable.	N/A		N/A	
First Generation	CTE more likely to be first generation.	10%		6%	
Former Foster Youth	Similar rates	2%		2%	
EOPS	CTE more likely to receive EOPS.	9%		7%	
Veteran/Military	Similar rates	3%		3%	
Economically Disadvantaged	CTE Population more likely to be disadvantaged.	Perkins: 69%	SCFF: 35%	Perkins: 42%	SCFF: 27%
First-time	Lower first-time rates for CTE population.	22%		26%	